

FOUNDATIONS

ODDS MISSION

ODDS, Stakeholders and the developmental disabilities community come together to provide services, supports and advocacy to empower Oregonians with intellectual and developmental disabilities to live full lives in their communities

ODDS VISION

People and families access quality supports that are simple to use and responsive to their strengths, needs and choices, while they live and thrive as valued members of their community

ODDS VALUES

Choice, self-determination and person-centered practices | Children and families together | Health, safety and respect | Community inclusion and community living | Strong relationships | Service equity and access

Engaged and Supported Employees

Collaborative Community **Partnerships**

Organizational Excellence

Equitable, \$ustainable and **Accessible Services**

Oregonians with I/DD Live Healthy, Safe and Full Lives in their Community

PROCESSES PROCESS

PROCESSES

1. Developing strong and culturally diverse partnerships 2. Understanding stakeholders needs preferences and concerns

3. Incorporating input into decision making 4. Communicating decisions, activities and

rationale Conducting active outreach to targeted groups and underrepresented communities 6. Strengthening partnerships with Oregon tribes 7. Participating in

community outreach, collaboration and problem solving

1. Identifying service needs 2. Defining qualifications to meet needs 3. Processing provider

applications 4. Certifying, licensing and endorsing approved providers 5. Enrolling providers

6. Managing periodic renewal of credentials 7. Responding to provider performance issues

1. Identifying need for training and TA 2. Developing sustainable and appropriate curriculum for training and TA 3. Delivering training

Providing training and chnical assistance (TA ACACIA

and TA 4. Evaluating effectiveness of training and TA 5. Assessing training and TA outcomes 6. Adjusting training or

TA when policy or practice requires 7. Repeating if warranted

CHELAS

OPERATING PROCESSES – Mission Critical Functions

 Analyzing policy issues Gathering and incorporating

stakeholder input 3. Interpreting state and federal policies 4. Comparing current and future state rules and policies

5. Amending Oregon Administrative Rules and Medicaid approved documents 6. Completing utilization reviews and decisions

7. Processing hearing requests and providing witness testimony Investigating and resolving complaints

1. Identifying standards 2. Communicating standards 3. Conducting reviews

4. Identifying gaps 5. Developing corrective action plans 6. Monitorina compliance with plans

for improvement 7. Using data to analyze trends 8. Providing

recommendations to improve quality 9. Taking actions to sustain improvement

1. Screening for appropriateness of services 2. Conducting assessments

3. Completing service planning process 4. Delivering services in accordance with service

5. Managing transition out of state delivered services 6. Providing quality assurance

and activities to priorities 3. Establishing agency goals or targets 4. Establishing performance measures 5. Analyzing and evaluating agency performance 6. Prioritizing agency performance improvement initiatives 7. Implementing strategic initiatives 8. Communicating

agency priorities, goals

and results

SP₁

Leading the Agency

LILIA

1. Collaboratively

defining agency

2. Aligning resources

priorities

eloping and supporting employees BRENT

1. Evaluating staffing needs 2. Recruiting diverse

needed resources 3. Onboarding staff 4. Coaching and requirements providing job skills training

5. Providing opportunities 6. Developing and for development, crosstraining and advancement 6. Providing clear

expectations and timely performance feedback 7. Fostering inclusion and diversity 8. Inspiring open communication and engagement

Managing finances

ANNA 1. Developing budget

SUPPORTING PROCESSES - Enables the Mission Critical Functions

3. Advocating for

2. Managing budget

4. Complying with fiscal terms

5. Maximizing federal revenue managing rate and

service methodologies 7. Processing payments and recoupments

SP4 Procuring and

LEA ANN

 Assessing procurement requests 2. Evaluating budget availability

3. Negotiating contract 4. Writing statement of

work (SOW) 5. Submitting SOW to OC&P

6. Receiving executed contract 7. Monitoring contracts and invoices for

compliance 8. Processing amendments as needed security 9. Performing contract settlements and

terminations as needed

7. Providing ad hoc reports 8. Managing data

data queries

SP5

Managing data and

LEA ANN

1. Defining ODDS data

system needs

2. Developing

requirements

OIS for system

development

data changes

and data changes

3. Collaborating with

4. Testing system and

5. Implementing system

6. Creating reports and

PROCESS

Stakeholder input

First time quality of provider applications

Policy implementation Temp emergency rules ratio

Timely QA reports Licensing quality Service eligibility

Compliance

LEA ANN

In development

In development

In development

Timely performance evaluations One year

retention

Timely monthly financial reporting On target spend

Timely

processing of procurement and contracts Contracts on time

Contracts on budget

eXPRS user satisfaction

Ad hoc report quality eXPRS C. development

MFASURE

Employee engagement BRUCE

Employee engagement

CME QA improvement DARLENE

02

CME a. performance improvement Agency provider performance **DARLENE**

24 hour licensed provider performance

04 Partner engagement

ACACIA In development

06 **Process measure** improvement

LEA ANN Process measure improvement

strategic initiatives ANNA In development a.

Progress on

LEA ANN On target spend Maximizing federal match

Operating

within budget

Service equity

ANNA In development a.

providers **CHELAS** Access to

services

010

Access to

Children's Residential

011 Safety

a. Adult abuse

thriving in their community ANNA

In-home services

012

Individuals

Abuse Rate

In-home services

Service Eligibility

Employment First

DARLENE

NCI adult service

outcomes Child service outcomes

Employment First

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