Dressing:	Transferring and Positioning:
Preferences:	Preferences:
 □ Changes clothes multiple times dai □ Choose own clothes □ Female support person □ Male support person □ Same clothing daily □ Velcro closures □ Wears loose clothing □ Other 	ly Support persons use a gait belt Someone to assist Mechanical and/or ceiling lifts Use a transfer board/pole Weight bearing transfer Other Guidance:
	☐ Asks for assistance
Guidance: ☐ Able to direct support person ☐ Behavioral health challenges ☐ Can button clothing ☐ Can lift arms ☐ Medical/physical symptoms interfer with performing task ☐ Persons providing support dress individual's lower body ☐ Persons providing support dress individual's upper body ☐ Gets dressed with cueing ☐ Persons providing support help sele appropriate, clean, and/or matchin clothes ☐ Persons providing support label/organize clothing by color, stretc. ☐ Able to manage his/her own need ☐ Persons providing support put on/toff footwear ☐ Persons providing support put on/toff sock/TED bose	with performing task Has good upper body strength Persons providing support maintain contact until steady Individual able to manage his/her own need Regular repositioning required Persons providing support should talk individual through each transfer Transfer quickly yle, Transfers with some support Two-person transfer sake Steady during transfer Use mechanical lift for ALL transfers take
off sock/TED hose ☐ Two-person assist ☐ Able to tie ☐ Able to zip ☐ Uses assistive device ☐ Will attempt to wear dirty clothes	□ Other

☐ Other _____

Mobility:

Preferences: Can walk, but prefers wheelchair	
Cane Contact guard when walking Crutch Electric wheelchair Gait belt Manual wheelchair Pushed in wheelchair Walker Walker with fold-down seat Walker with permanent seat Other:	Guidance: Access to backup equipment or same day repair necessary Individual is afraid of falling Persons providing support should assist individual over thresholds Can self-propel wheelchair Behavioral health challenges Medical/physical symptoms interfere with performing task Evacuation plan: call neighbor or friend Evacuation plan: support person assistance Evacuation plan: use personal emergency response system (PERS) Has a steady gait Persons providing support keep walkways clear Individual leans to one side Persons providing support leave assistive device within reach Individual able to manage his/her own need Good navigation Persons providing support provide contact guard when walking Persons providing support should remind individual to use assistive device Batteries recharged daily by support person Sees well enough to navigate independently Two-person assist Able to exit in emergency Able to walk/bear weight Persons providing support hold the gait belt to steady the individual

Elimination: Eating and Tube Feeding: Preferences: Preferences: ☐ Bland diet ☐ Adult protection/absorbent products ☐ Cold food □ Diapers ☐ Bed pan only ☐ Eat/tube feed alone ☐ Eat/tube feed with others present ☐ Bedside commode ☐ Finger foods ☐ Female support person ☐ Hot food ☐ Male support person ☐ Pads/briefs when going out ☐ Large portions ☐ Small portions ☐ Specific products ☐ Snacks ☐ Urinal ☐ Other _____ ☐ Use own recipes ☐ Support person to inject formula slowly ☐ Tube feeding to be done discretely ☐ Environmental preferences – likes to be Guidance: warm, watch TV, etc. ☐ Able to use incontinence products ☐ Other ☐ Assists support person with transfer ☐ Aware of need to use toilet Guidance: ☐ Behavioral health challenges ☐ Behavioral health challenges ☐ Persons providing support provide ☐ Can cut food assistance finding the bathroom ☐ Persons providing support cut food into ☐ Able to change incontinence pads small pieces ☐ Able to complete own perineal care ☐ Medical/physical symptoms interfere with performing task ☐ Able to empty ostomy/catheter bag ☐ Has a good appetite ☐ Does not need assistance at night ☐ Independent with ☐ Experiences urgency equipment/adaptations ☐ Painful urination ☐ Individual has food allergies ☐ Will use pads/briefs ☐ Persons providing support monitor ☐ Two-person assist liquids ☐ Condom catheter used with support ☐ Individual has mouth pain person assistance ☐ Persons providing support provide cues ☐ Pads changed by support person, as for eating needed ☐ Uses tube feeding pump ☐ Medical/physical symptoms interfere ☐ Uses gravity method with performing task ☐ Uses syringe method ☐ Other _____ ☐ Strategic timing of tube feeding to maximize participation in other activities ☐ Must stop and start tube feeding process frequently - tube clogs easily, person gets up frequently, etc ☐ Two-person assist

☐ Other:

Showering and Bathing: Oral Hygiene: Preferences: Preferences: ☐ Assistance after eating □ Bath ☐ Assistance during morning routine ☐ Bed bath ☐ Assistance before bedtime ☐ Female support person ☐ Prefers a female support person ☐ Male support person ☐ Prefers a male support person ☐ Shower ☐ Electric toothbrush ☐ Sponge bath ☐ Other _____ ☐ Specific products ☐ Other Guidance: Guidance: ☐ Able to manage his/her own need ☐ Able to direct support person ☐ Persons providing support cue to brush ☐ Able to manage his/her own needs teeth ☐ Afraid of bathing ☐ Persons providing support assist to ☐ Persons providing support assist with clean teeth/dentures drying and dressing ☐ Medical/physical symptoms interfere ☐ Bathes self with cueing with performing task ☐ Behavioral health challenges ☐ Aware of hygiene needs ☐ Can be left unattended ☐ Behavioral health challenges ☐ Can judge water temperature ☐ Other ☐ Can adjust water temperature ☐ Medical/physical symptoms interfere with performing task ☐ Enjoys bathing ☐ Persons providing support give bed/sponge bath ☐ Individual is weight bearing ☐ Skin checks are completed by support person ☐ Persons providing support soak the individuals feet ☐ Standby during bathing ☐ Two-person assist ☐ Able to transfer in/out of tub/shower ☐ Able to shampoo hair ☐ Able to stand alone ☐ Persons providing support wash the individuals back, legs, feet

☐ Other _____

General Hygiene: Housekeeping:

Preferences: Assistance after eating Assistance during morning routine Assistance before bedtime Electric razor	Preferences: ☐ Likes a neat house ☐ Wants items left where they are ☐ Prefers others to complete ☐ Other:
☐ Prefers a female support Person☐ Prefers a male support person☐ Other	Guidance:
Guidance: Able to manage his/her own need Support person applies the individuals deodorant Support person combs the individuals hair as needed Able to comb hair Able to wash face/hands Medical/physical symptoms interfere with performing task Needs reminders to use/change feminine hygiene products Individual knows how to use feminine hygiene products Persons providing support shave the individual daily or as needed Persons providing support trim the individuals fingernails as needed Aware of hygiene needs Behavioral health challenges Other	 □ Able to sweep □ Allergies to dust, pollen, etc. □ Behavioral health challenges □ Individual can do dishes □ Individual can instruct support person □ Individual can take out garbage □ Individual can wash windows □ Individual can make or change bedding □ Individual can see when surfaces need cleaning □ Persons providing support change/wash linens weekly □ Support person cue the individual to perform tasks □ Medical/physical symptoms interfere with performing task □ Persons providing support dust/vacuum as needed □ Individual has chemical sensitivities □ Persons providing support mow lawn as needed □ Persons providing support shovel snow as needed □ Persons providing support sweep/mop floors as needed □ Persons providing support take out
	garbage □ Other:

Meal Preparation:

Preferences:	
☐ Bland diet	Coddanasa
☐ Casein free diet	Guidance:
☐ Foods from my culture	☐ Individual assists with meal preparation
☐ Fresh fruits and vegetables	☐ Behavioral health challenges
☐ Gluten free diet	☐ Individual can prepare food with cueing☐ Individual can use the microwave
☐ Halal diet	
☐ Home-cooked meals	☐ Individual can cut/peel/chop
☐ Home delivered meals	☐ Individual can plan meals
☐ Kosher diet	 Individual directs support person to prepare meal
Smaller meals, more than three times	☐ Individual needs assistance when using
per day	kitchen
☐ Large portions	☐ Medical/physical symptoms interfere
Other religious/ethnic foods	with performing task
☐ Salt-free foods	☐ Individual knows how to cook
☐ Small portions	☐ Individual has food allergies
☐ Sugar-free foods	☐ Individual has accessible kitchen
☐ Vegetarian diet	☐ Individual keeps spoiled food
☐ Vegan diet	☐ Persons providing support
☐ Other therapeutic diet:	label/organize food products
☐ Other:	☐ Individual leaves burners on
	☐ Individual makes appropriate meal
	choices
	☐ Persons providing support make food
	accessible to the individual
	☐ Persons providing support prepare all
	meals
	Persons providing support prepare
	meals for individual to reheat
	☐ Individual has special diet☐ Work out a menu with individual
	☐ Other:
	□ Other:

Laundry:

☐ Other:

Preferences:

Guidance:

Transportation: Preferences: ☐ Prefers to fold certain items, ☐ Accessible Bus describe: ☐ Bike ☐ Prefers others to complete ☐ Taxi ☐ Wants items left where they are ☐ Ride sharing (e.g., Uber) ☐ Use own car, individual drives ☐ Use own car, other person drives ☐ Other: ☐ certain detergents or soaps Guidance: ☐ Behavioral health challenges ☐ Individual can fold clothes ☐ Persons providing support accompany ☐ Individual can instruct support person person on bus/van ☐ Individual can operate washer/dryer ☐ Persons providing support arrange ☐ Persons providing support cue the medical transportation individual to perform tasks ☐ Behavioral health challenges ☐ Medical/physical symptoms interfere ☐ Individual able to communicate with with performing task drivers ☐ Persons providing support use own car ☐ Persons providing support drive individual to appointments ☐ Has handicap parking sticker/license ☐ Knows bus routes ☐ Persons providing support make arrangements for accessible bus ☐ Persons providing support take portable oxygen tank ☐ Persons providing support take wheelchair/walker ☐ Persons providing support assist with securing wheelchair in accessible vehicle ☐ Medical/physical symptoms interfere with performing task ☐ Individual needs orientation and mobility training for new routes ☐ Individual able to arrange own transportation ☐ Persons providing support use supportive seating ☐ Support person assists the individual to use vest/harness

☐ Other:_____

Money Management: Light Shopping:

Preferences: (none listed)	Preferences:
,	☐ Shop at a specific store
Guidance:	☐ Shop weekly
☐ Able to budget income and expenses	☐ Specialty items
☐ Persons providing support arrange	☐ Use coupons
credit counseling	☐ Other:
☐ Support person balances individuals	
checkbook monthly	Guidance:
☐ Behavioral health challenges	☐ Able to communicate with store
☐ Can use EBT card	personnel
☐ Can use debit card	☐ Persons providing support arrange to
Can write checks and pay bills	have groceries delivered
☐ Can see/read bills and account	☐ Behavioral health challenges
information	☐ Can carry small items
☐ Persons providing support contact POA	☐ Can navigate within the store
regarding finance issues	☐ Can see/identify needed items
☐ Support person contacts representative	☐ Can carry heavy items
payee regarding financial issues	☐ Can reach items
☐ Individual signs own checks	☐ Can read labels
☐ Medical/physical symptoms interfere	☐ Can shop online
with performing task	☐ Medical/physical symptoms interfere
☐ Has a representative payee	with performing task
☐ Has direct deposit	☐ Support person assists with
☐ Has guardian/POA	comparison shopping
☐ Needs Power of Attorney (POA)	 Persons providing support do all shopping for the individual
☐ Support person pays bills for the individual	☐ Support person guides individual within
	store, find/describe items
 ☐ Needs automatic payment plan set up ☐ Needs assistive/adaptive equipment to 	☐ Persons providing support help
see paperwork	individual make shopping list
☐ Needs budget set up	☐ Persons providing support read labels
☐ Needs budget set up	to the individual
☐ Vulnerable to financial exploitation	☐ Persons providing support put items
☐ Relies on others to understand that	away
money has value	☐ Persons providing support take the
☐ Other:	individual to store
_ 0	☐ Other: