

Service Delivery Data Report

**ODHS Child Welfare East Branch
2023**

Presented by:

Anni Macdonald, CQI Analyst

Jennifer Ricks, CQI Program Manager

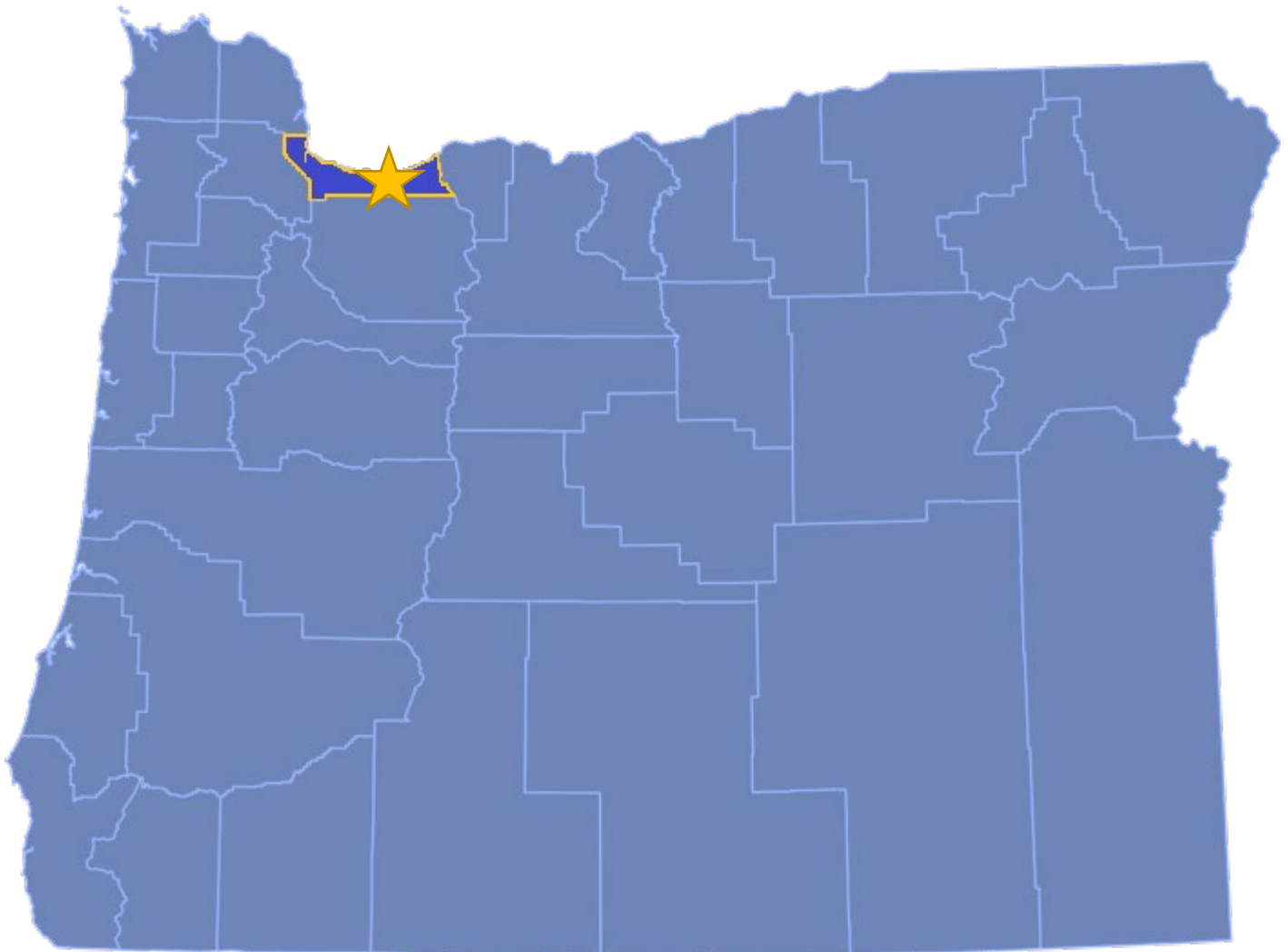


Table of Contents

Overview.....	Page 4
Site Information.....	Page 5
District Demographics.....	Page 6
Community Metrics.....	Page 7
Service Delivery Data Report Reader's Guide.....	Page 8
Practice Measures.....	Page 9
Service Delivery Data Points.....	Page 9
Lag Measurement: Recurrence of Maltreatment.....	Page 10
Lag Measurement: Reentry to Substitute Care.....	Page 11
Lag Measurement: Maltreatment in Substitute Care.....	Page 12
Lag Measurement: Placement Stability.....	Page 13
Lag Measurement: Permanency in 12 Months.....	Page 14
Lag Measurement: Permanency in 12-23 Months.....	Page 15
Lag Measurement: Permanency in 24+ Months.....	Page 16
Service Delivery Point: Protective Services Dispositions.....	Page 17
Service Delivery Point: Substitute Care Entries & Exits.....	Page 17
Lead Measure: Timeliness of Investigations.....	Page 18
Lead Measure: Efforts to Prevent Removal.....	Page 19
Lead Measure: Sufficient Information Gathered for Assessment.....	Page 20
Lead Measure Risk and Safety Assessment.....	Page 21
Lead Measure: Impending Danger Safety Threat Identification.....	Page 22
Lead Measure: Moderate to High Needs (M2HN) Determination & Services..	Page 23
Lead Measure: Ongoing Safety Plan Accuracy & Sufficiency.....	Page 24
Service Delivery Point: Median Length of Stay at Permanency.....	Page 25
Lead Measure: Appropriate and Timely Permanency Plans.....	Page 26
Lead Measure: Timeliness to Jurisdiction.....	Page 27
Lead Measure: Efforts to Achieve Permanency.....	Page 28
Lead Measure: Family Engagement in Case Planning.....	Page 29
Lead Measure: Preserving Cultural Connections.....	Page 30
Service Delivery Point: ICWA Addendum 1270 Form.....	Page 31
Service Delivery Point: ICWA Add. Immediate Contact w. Tribe Re: Placement	Page 32
Service Delivery Point: ICWA Addendum Notice of Hearings.....	Page 32
Lead Measure: Stability of Substitute Care Placement.....	Page 33
Lead Measure: Needs Assessment and Services to Resource Families.....	Page 34
Lead Measure: Kith/Kin Placement.....	Page 35
Lead Measure: Kith/Kin Placement: Placement Settings by Racial Group.....	Page 36

Table of Contents

Lead Measure: Sibling Placement.....	Page 37
Lead Measure: Family Time.....	Page 38
Lead Measure: Relationship of Child in Care with Parents.....	Page 39
Lead Measure: Face to Face Contact with Parent.....	Page 40
Lead Measure: Needs Assessment & Services for Parent.....	Page 41
Lead Measure: Face to Face Contact with Child.....	Page 42
Lead Measure: Needs Assessment & Services for Child.....	Page 43
Lead Measure: Child Well-Being: Education.....	Page 44
Lead Measure: Child Well-Being: Medical/Dental.....	Page 45
Lead Measure: Child Well-Being: Mental Health.....	Page 46
Lag Performance Table & Lead/Lag Matrix.....	Page 47
Glossary.....	Page 48
Appendix A.....	Page 52
Appendix B.....	Page 53

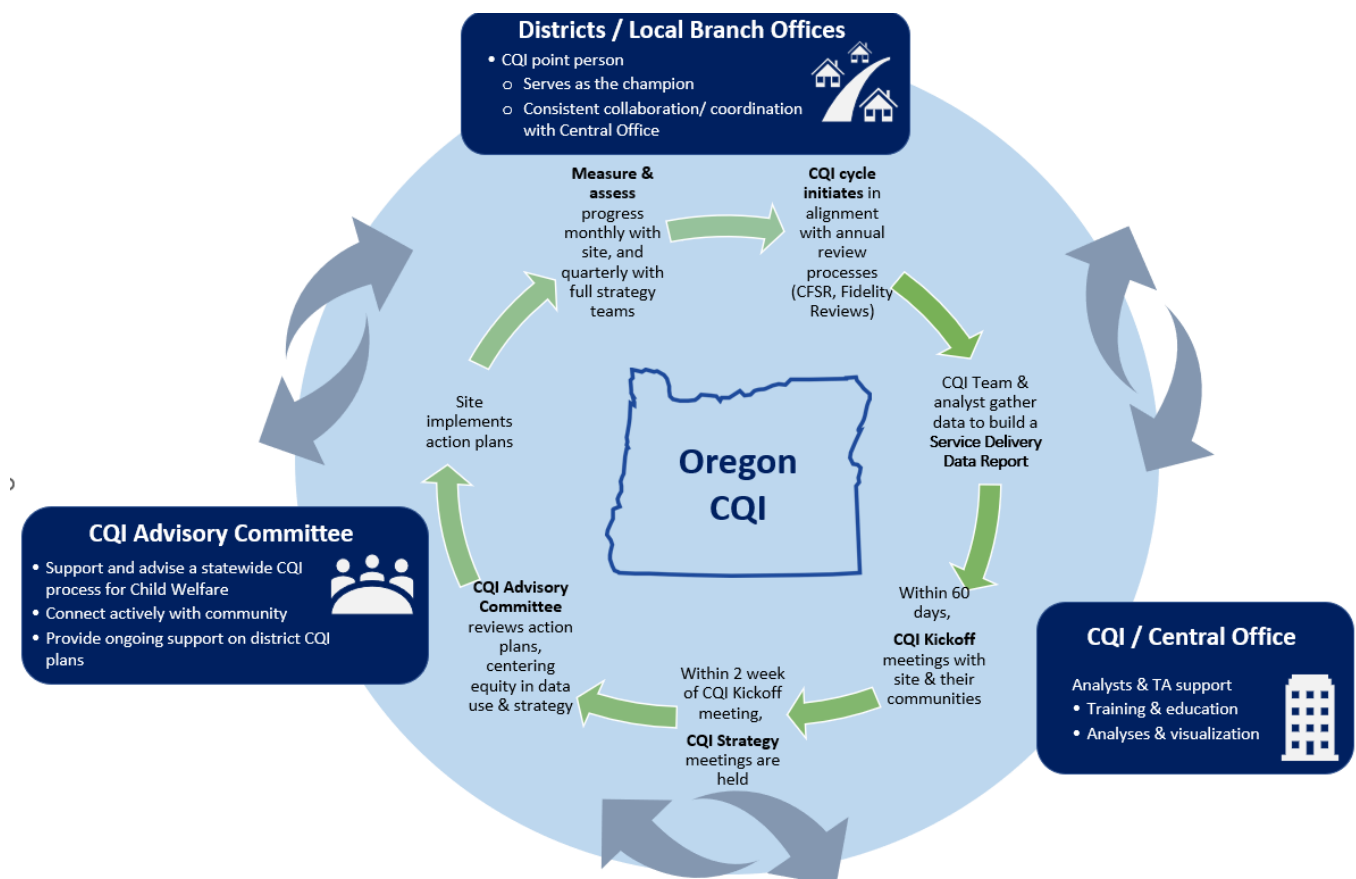
Child Welfare Service Delivery Data Report

The purpose of the Service Delivery Data Report is to understand how the Oregon Department of Human Services (ODHS) Child Welfare Division and the child-caring community are serving our children and families. This report is tailored for ODHS Child Welfare East Branch so that you can understand how your district is serving children and families. This report includes information about services to keep children together with their families. It also includes important information about how well children are served when they are separated from their families and how quickly they are reunified.

The Child Welfare Continuous Quality Improvement (CQI) program curates this report as part of the effort to improve the experience of children and families when they must engage with the Child Welfare system. The CQI program uses research and data to track trends and areas for growth. ODHS Child Welfare cannot identify and solve problems in our service delivery alone and must include insight and involvement from Tribes in Oregon, community partners, and people with lived experience.

Our CQI work centers equity, not only in our service delivery but also in our use of data. The CQI process and system are rooted in the [Child Welfare Vision for Transformation](#). We are committed to the following Data Equity Vision Statement in our improvement approach.

In collaboration with our community, ODHS Child Welfare is committed to cultural respect, community representation, accountability, integrity, privacy, responsibility and transparency in the collection and utilization of data in child welfare. ODHS Child Welfare will advance and embed equity through the use of racial equity and social justice tools. ODHS Child Welfare is accountable to children and families and the communities that serve them to ensure consistent, accurate, inclusive, and transparent data reporting and analysis. We invite our communities to join in this commitment.



Site Information:

District, County:	District 2, Multnomah County
Leadership	Sherrelle Jackson, District Manager Marisa Moon, Senior Child Welfare Operations Manager Cheryl Baldomaro-Lucas, Program Manager Kara Dodson, Program Manager
Management Team	Protective Services Supervisors: 3 Permanency Supervisors: 2 Teen Supervisor: 1 ICWA Supervisors: 2 Certification Supervisors: 1 Family Time Coordinator Supervisor: 1 Office Managers: 2 Coaching & Training Specialist Manager: 1 (District 2) Business Staff Manager: 1 (District 2)
Local Office Staff <i>positions allocated as of November 2023. Additional vacancies may exist</i>	Protective Services Workers: 26 Permanency Workers: 15 Teen Workers: 2 ICWA Workers: 11 Certification Workers: 7 LIFE/Meeting Facilitators: 2 Family Time Coordinators: 16 Case Aides: 5 Coaching and training Specialists: 2 allocated to the branch, 3 allocated for the District FIT Liaison: 1 Paralegals: 2 Business Staff: 18

Child Welfare Protective Services Metrics at a Glance Children in the Community

147,168

Reports Assigned for
Assessment: 1552

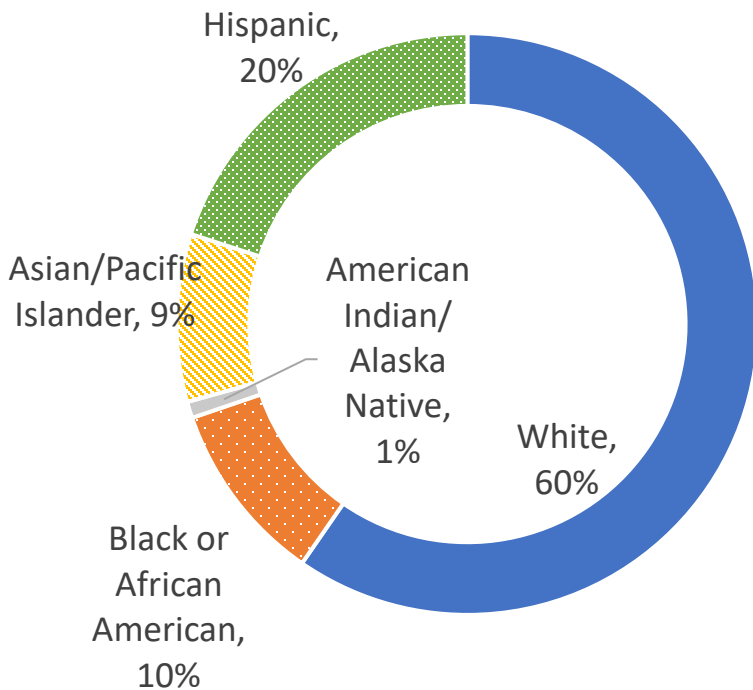
Reports
Founded

Allegations: 203
Placed in

Substitute

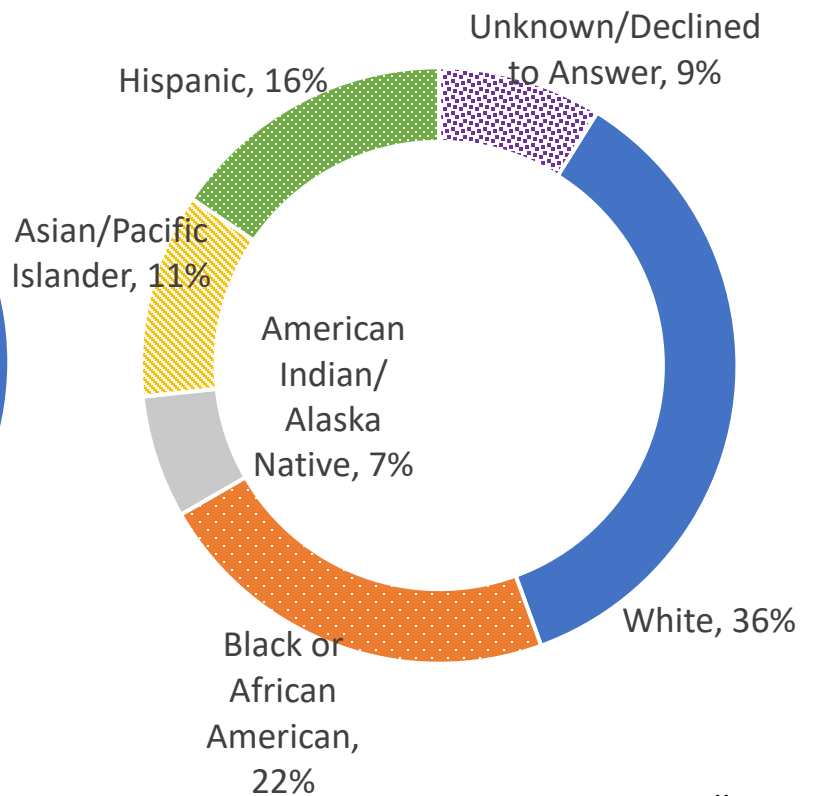
Care: 45

Multnomah County Child Population
by Racial Group



Source: Easy Access to Juvenile Populations

Children Who Entered Substitute Care
through ODHS Child Welfare East Branch
Sept 1st, 2022- Sept 1st, 2023



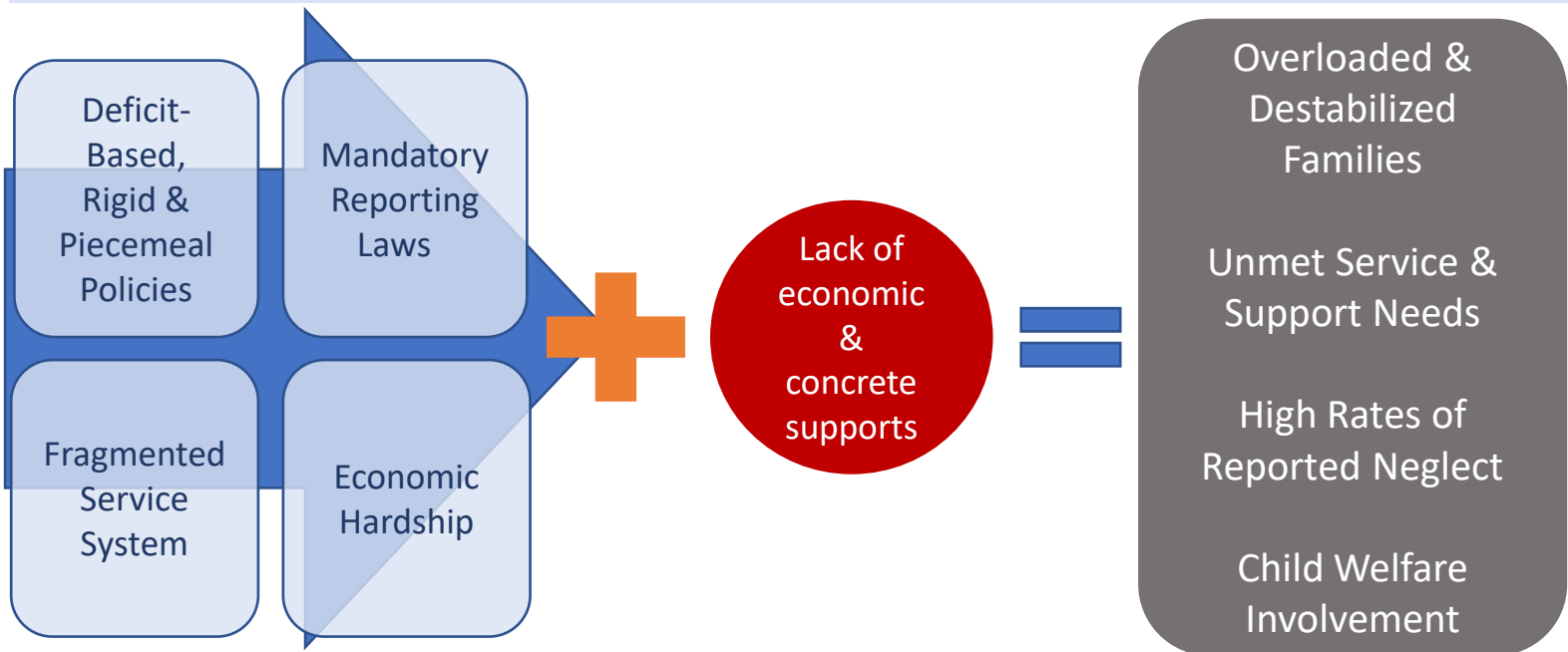
ROM CM.18 Drill Down

The Multnomah child population is broken down by racial and ethnic demographics; it is displayed above in the graph to the left. In Multnomah County, 60% of the child population identifies as white. The graph above to the right displays the percentage of children who entered substitute care during the period under review broken down by racial and ethnic demographics.

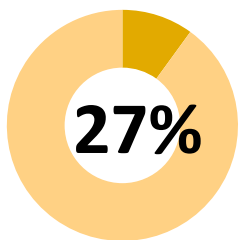
In Multnomah County, Black or African American children make up 10% of the child population, however, they made up 22% of the children placed in substitute care by ODHS Child Welfare East Branch from Sept 1, 2022 – Sept 1, 2023. This means that Black or African American children were overrepresented in the number of children placed as compared to their population in the community.

Additionally, in ODHS Child Welfare East Branch, 9% of children who entered substitute care during the period under review were classified as “Unknown/Decline to Answer” in the Child Welfare computer database. This means critical information is missing from the picture that impacts Child Welfare’s ability to correct practice that impacts disproportionality.

Who is in our Community? Who do we serve? Who is serving them?



Understanding the overrepresentation or underrepresentation (disproportionality) of children of color in comparison to their community is important because it is based on several factors that make children and families more likely to be reported to Child Welfare Services.



Households under 200% poverty:

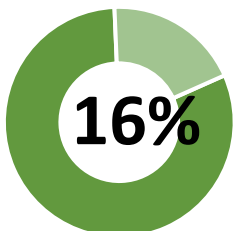
Poverty in the US is measured in terms of the federal poverty line. The poverty line is a threshold level. In other words, a level of income which you are either above (out of poverty) or below (in poverty). The metric to the left measures how many families in Multnomah County are living below twice the federal poverty rate (family of four is \$27,750/year, twice the rate is \$55,500) as we know that families who make only slightly more than the federal poverty rate still experience great economic insecurity.



84.4 Hrs

of Hours Worked/Week to Afford a 2Bdrm Apt at Minimum Wage

This means that a person in Multnomah County would need to work more than two full-time jobs at minimum wage to afford a 2-bedroom apartment. This does not factor in the cost of childcare, utilities, food, and other necessities.



% of families accessing SNAP benefits

The Supplemental Nutrition Assistance Program (SNAP), is designed to support families, by supplementing their food budget so they can purchase healthy food and move towards self-sufficiency. In Multnomah County, 16% of the residents are receiving SNAP benefits. As an entire state, Oregon's rate of people accessing SNAP benefits is 17%

Service Delivery Data Report Reader & Metric Context

Data and metrics outlined in this report are gathered from multiple sources that look at quality of case practice (Child and Family Service Review (CFSR), Child Protective Services Fidelity Reviews, Permanency Fidelity Reviews, and Certification Reviews) as well as quantitative data counts based on information entered into ODHS' Management Information System reported by ORKIDS, ROM (Results Oriented Management), ORRAI (Office of Reporting, Research, Analytics and Implementation), and Oregon Circuit Courts Juvenile Dependency Statistics. All reports represent the period of Sept 1, 2022 – Sept 1, 2023, unless otherwise noted. Qualitative metric data visuals each include a specific *n* to indicated the number of cases reviewed included in the evaluation of case practice. CFSR measure's sample sizes may include additional Indian Child Welfare Act (ICWA) cases. The term "Deep Dive" is used when reviewing qualitative data and "Big Picture" is used when reviewing quantitative data.

The metrics are broken into three categories, listed and defined below. Metric categories can be identified in the color of the header for the measurement, as well as by category name.

Federal (Lag) Measures

Lag measures are data points that show results that have already happened. They are long-term and show the change that occurs over a long period of time. There are seven measures that are tracked and reported by Oregon Child Welfare to the federal government; they are available to view via a public dashboard, <https://www.oregon.gov/dhs/Data/Pages/CW-FPMs.aspx>. All states and Child Welfare jurisdictions work to meet the federal standards. Lag measures represent larger outcomes and are impacted by many factors or lead measures.

In this report, lag graphs contain colored boxes that indicate if the goal is to stay below a standard (green) or above the standard (red). There is a federal standard for each lag measurement. The standards are reevaluated and adjusted based on performance across the country; they were updated in August of 2022. The changes to the federal standards will be reflected on the ODHS dashboard as of January 2024. Changes to the standards are reflected for each measure throughout this report.

Recurrence of
Maltreatment

Reentry to Substitute
Care

Maltreatment in
Substitute Care

Placement Stability

Permanency in 12mo

Permanency in 12-23mo

Permanency in 24+mo

Practice (Lead) Measures

Lead measures are metrics that impact lag measures over time and can be tracked in the short term. Based on research, we know that lead measure directly impacts lag measures; in order to make changes to the lag measures, lead measures, or practice measures, can be used as a lever – by focusing on supporting and enhancing practice, the adjustment to the lead measure moves the lag measure over time. Lead measures can be tracked with a shorter lens and the plan to impact them can be adjusted as needed.



This report outlines many lead measures and identifies the lag measure(s) they impact. There is a row with the seven lag measures listed for each lead below the heading of the metric, highlighting which of the lags are impacted. As a lead measure may impact more than one lag measure, some lead measures have more than one lag measure highlighted to note the various impacts.

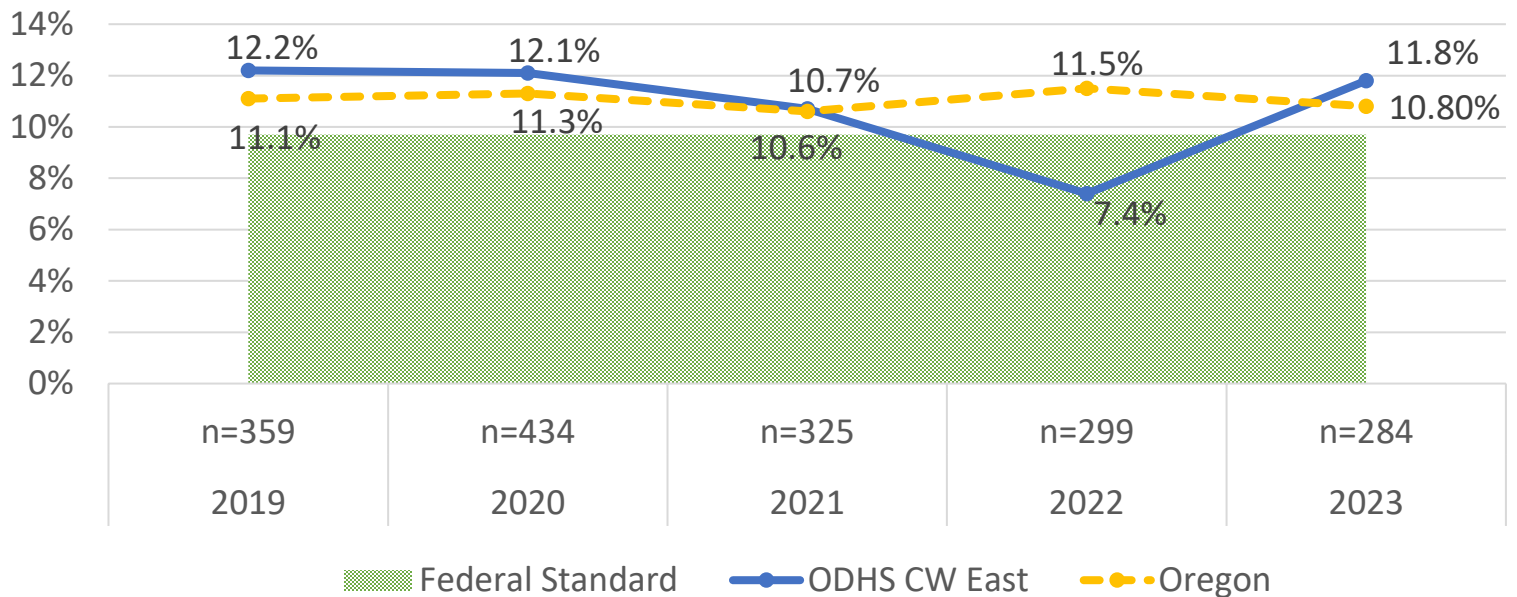
Service Delivery Points

Service delivery points are included in this report to provide supplemental information and metrics related to how families and children are experiencing Child Welfare. These metrics do not impact the lag measures, but instead, help tell the story of service delivery during the period under review.

Lag Measure: Recurrence of Maltreatment

Recurrence of Maltreatment measures the rate at which children who were victims of a founded investigations were then named as victims of a subsequent founded abuse report within a 12-month timeframe. The federal standard has been 9.1% for the past 4 years, however, has increased to 9.7% as of August 2022. **The expectation is to not exceed the Federal Standard of 9.7%, represented by the shaded green box in the graph below.**

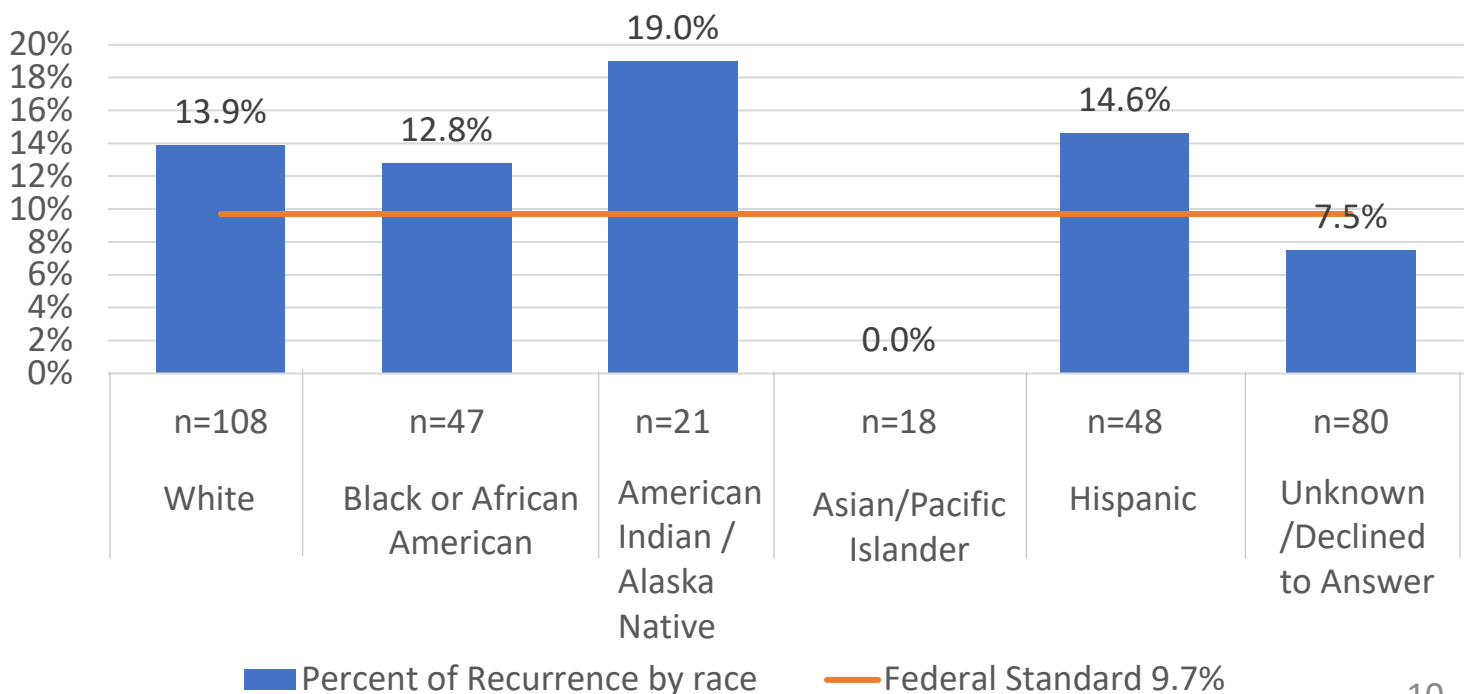
Recurrence of Maltreatment



Source: ROM SA.02

When evaluating which children experience recurrence of maltreatment, it's critical to examine how frequently children of each racial and ethnic group experience maltreatment so that we can better understand our efforts at addressing disparate outcomes. **The graph below shows each child's racial and ethnic group and the percentage of those children who experienced more than one instance of founded abuse in a 12-month timeframe.**

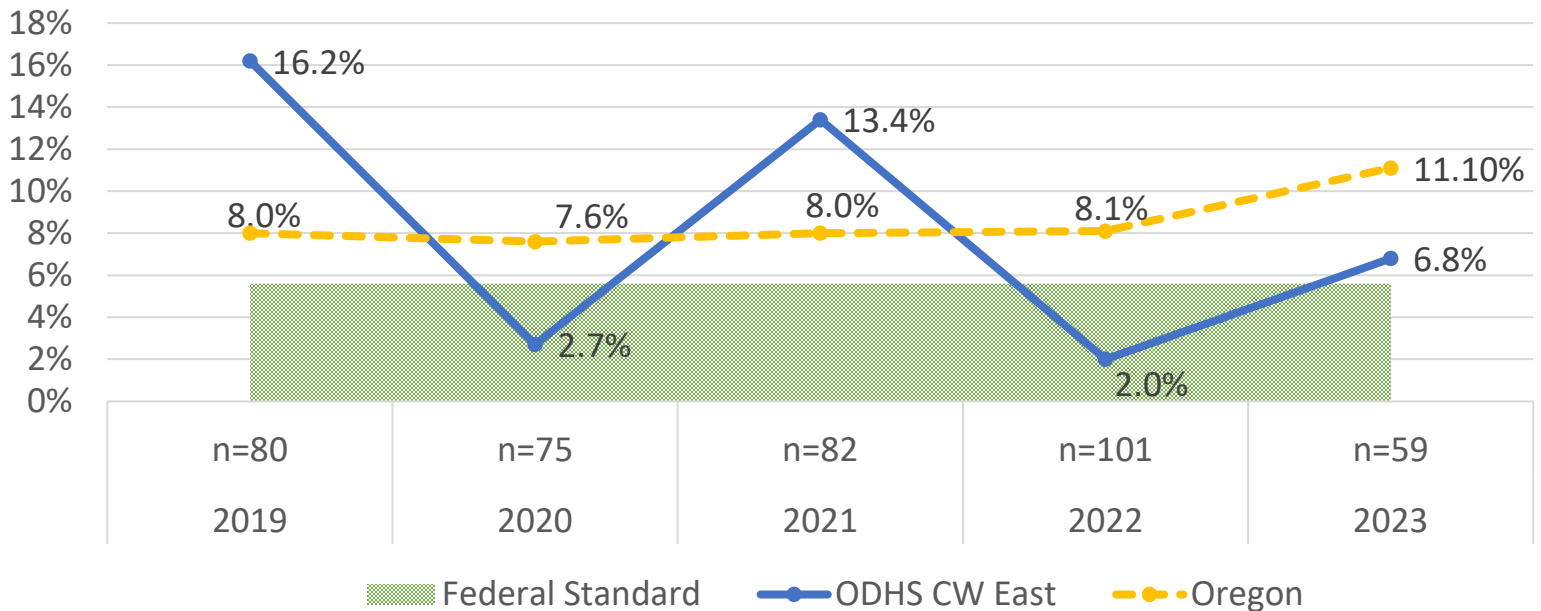
Recurrence of Maltreatment by Child Racial Group



Lag Measure: Reentry into Foster Care (Substitute Care)

Re-entry to Substitute Care measures the percentage at which children who have already been placed in substitute care and were returned home within a 12mo timeframe are placed in substitute care again within 12 months of the discharge from substitute care. The federal standard has been 8.3% for the past 4 years, however, has decrease to 5.6% as of August 2022. **The expectation is to not exceed the Federal Standard of 5.6%, represented by the shaded green box in the graph below.**

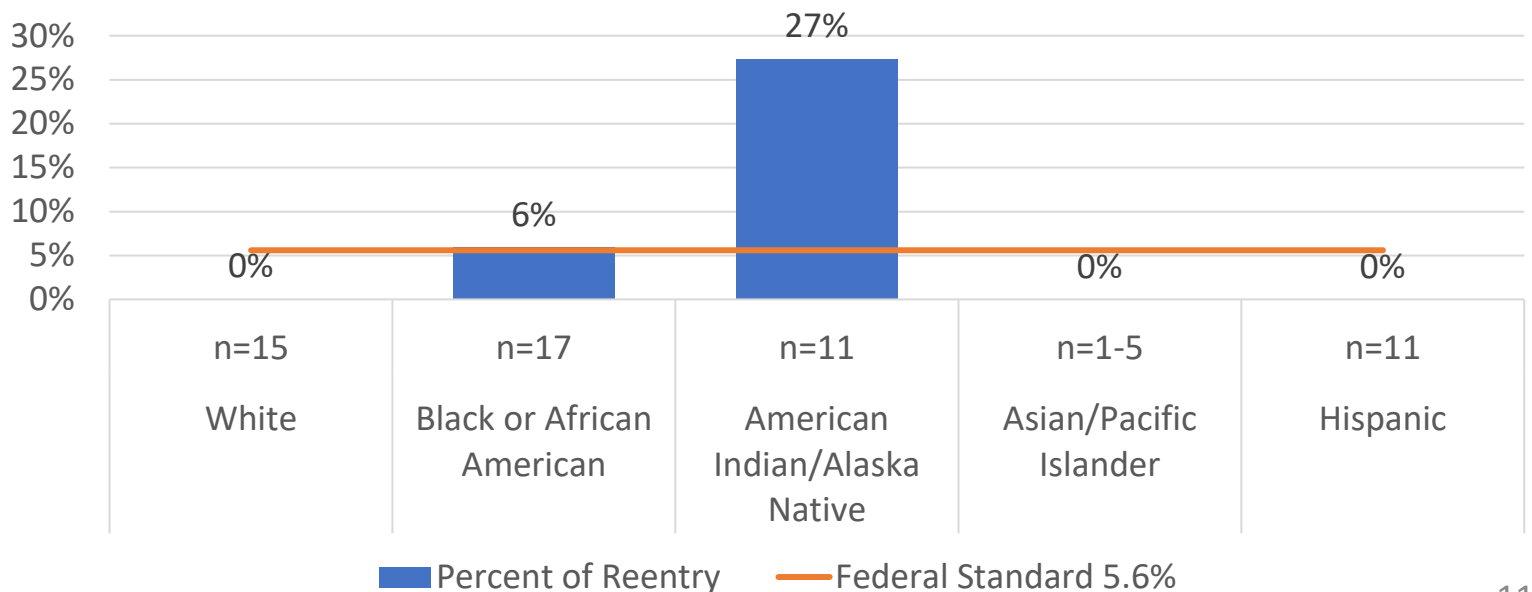
Reentry to Substitute Care



Source: ROM PA.04

When evaluating which children reenter substitute care, it's critical to examine how frequently children of each racial group reenter substitute care so that we can better understand our efforts at addressing disparate outcomes. **The graph below shows each child's racial and ethnic group and the percentage of those children who were placed in care, reunified within a 12-month timeframe, and then reentered care within the next 12 months.**

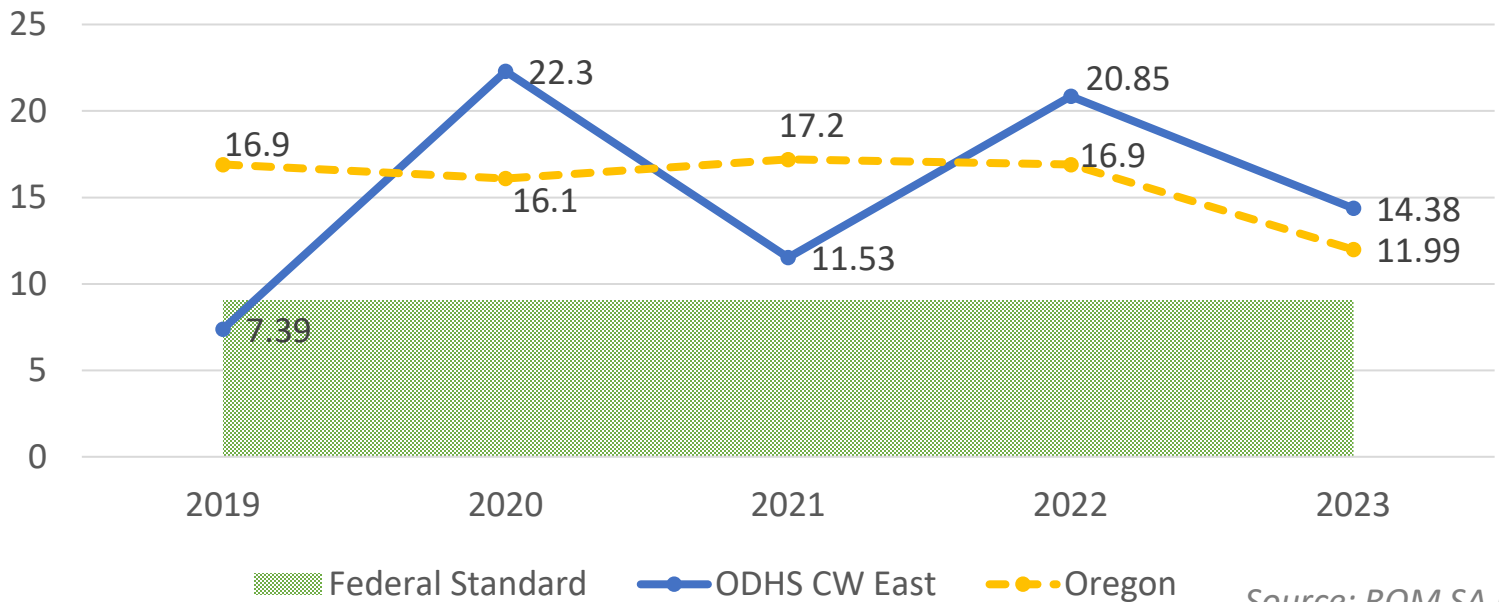
Reentry to Substitute Care by Child Racial Group



Lag Measure: Maltreatment in Substitute Care

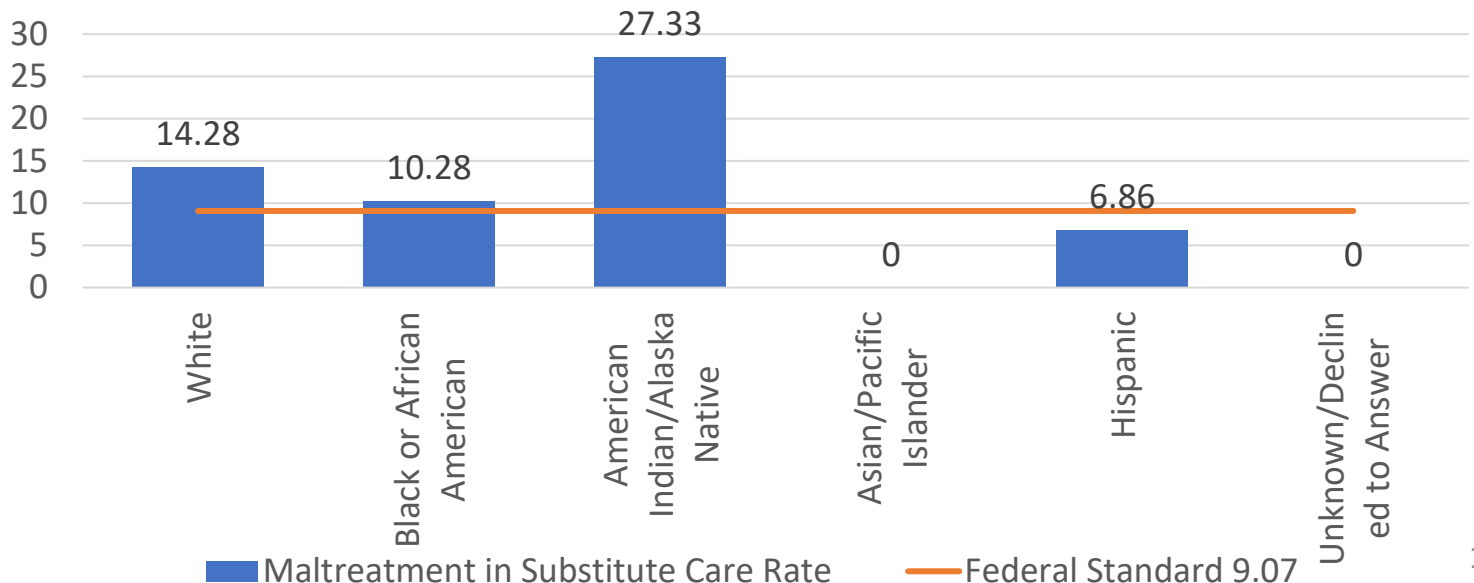
Maltreatment in Substitute Care measures the rate at which there are founded investigations of abuse once a child is in a substitute care placement. This includes safety concerns that occur in ODHS Resource Homes, other Child Caring Agencies or Residential Treatment facilities, as well as reports of historical familial abuse that are disclosed once a child is in substitute care. This measurement is a rate rather than a percentage. The federal standard has been 8.5 for the past 4 years, however, has increased to 9.07 as of August 2022. **The expectation is to not exceed the Federal Standard of 9.07, represented by the shaded green box below.**

Maltreatment in Care



When evaluating which children experience maltreatment in care, it's important to examine how frequently children of each racial and ethnic group experience founded incidents of abuse while in substitute care so that we can better understand our efforts at addressing disparate outcomes. **The graph below shows each identified child racial group and the rate at which those children experienced maltreatment while in a substitute care setting, including trial reunification.**

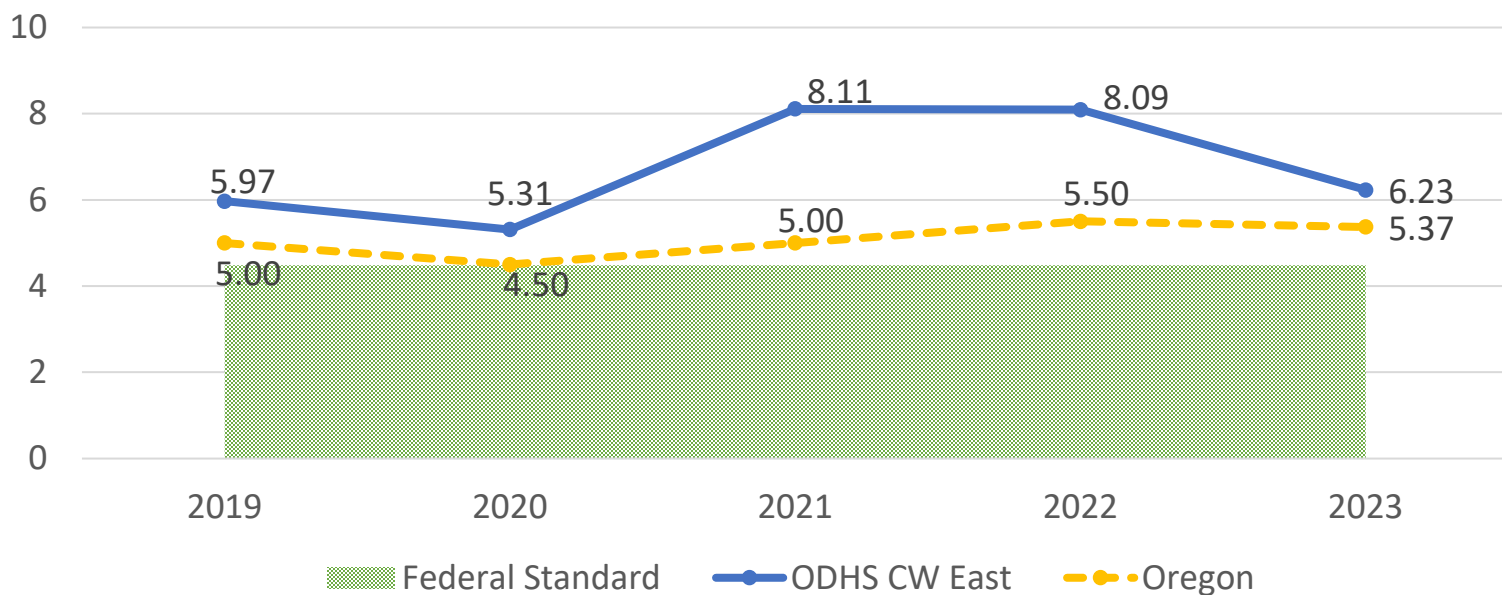
Maltreatment in Substitute Care by Child Racial Group



Lag Measure: Placement Stability

Placement Stability measures the rate children who are in substitute care in a 12mo timeframe experience placement changes or moves. This measurement is a rate rather than a percentage and is calculated using the total number of children in care as well as the total number of placement moves divided by 1000 days in care. The federal standard has been 4.1 for the past 4 years, however, has increased to 4.48 as of August 2022. **The expectation is to not exceed the Federal Standard of 4.48, represented by the shaded green box in the graph below.**

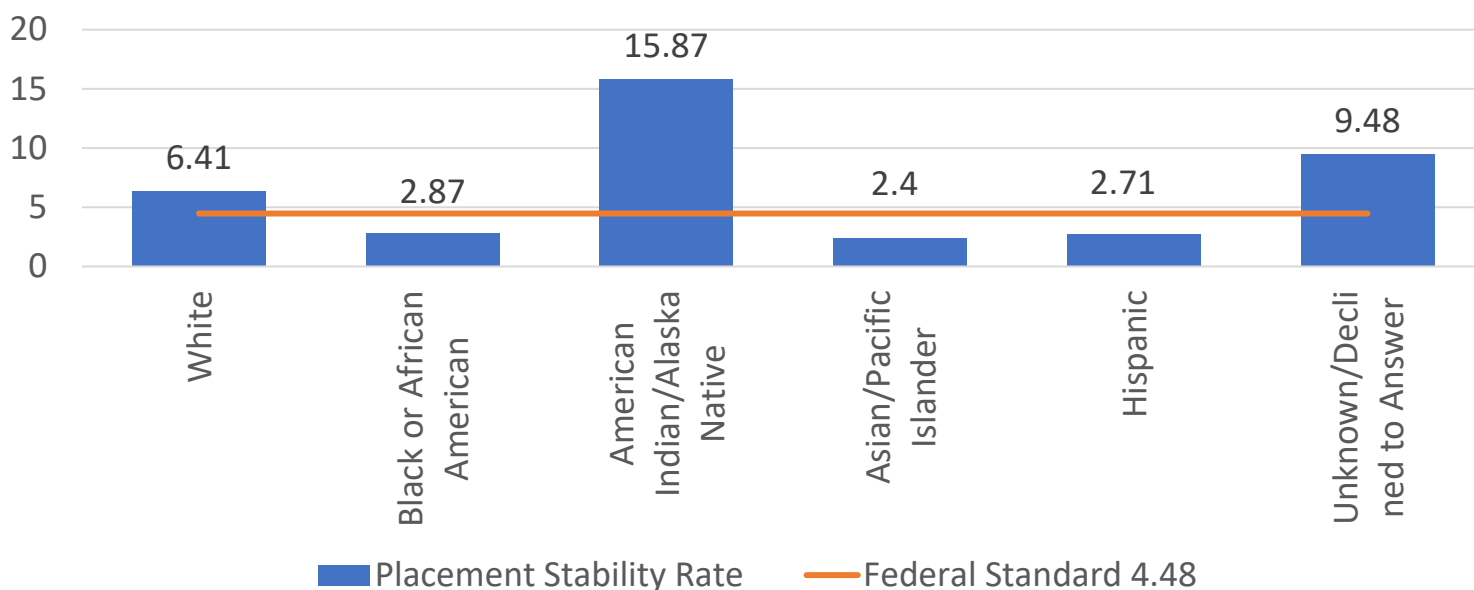
Placement Stability



Source: ROM PA.05

When looking closer at the rate at which children change substitute care placements, it is important to look at how those rates vary based on the child's identified race. This critical breakdown can help us better understand the disparity between certain racial groups and identify areas that need support to close those gaps. **The graph below shows the placement stability rate over the last year broken down by the child's identified racial and ethnic group.**

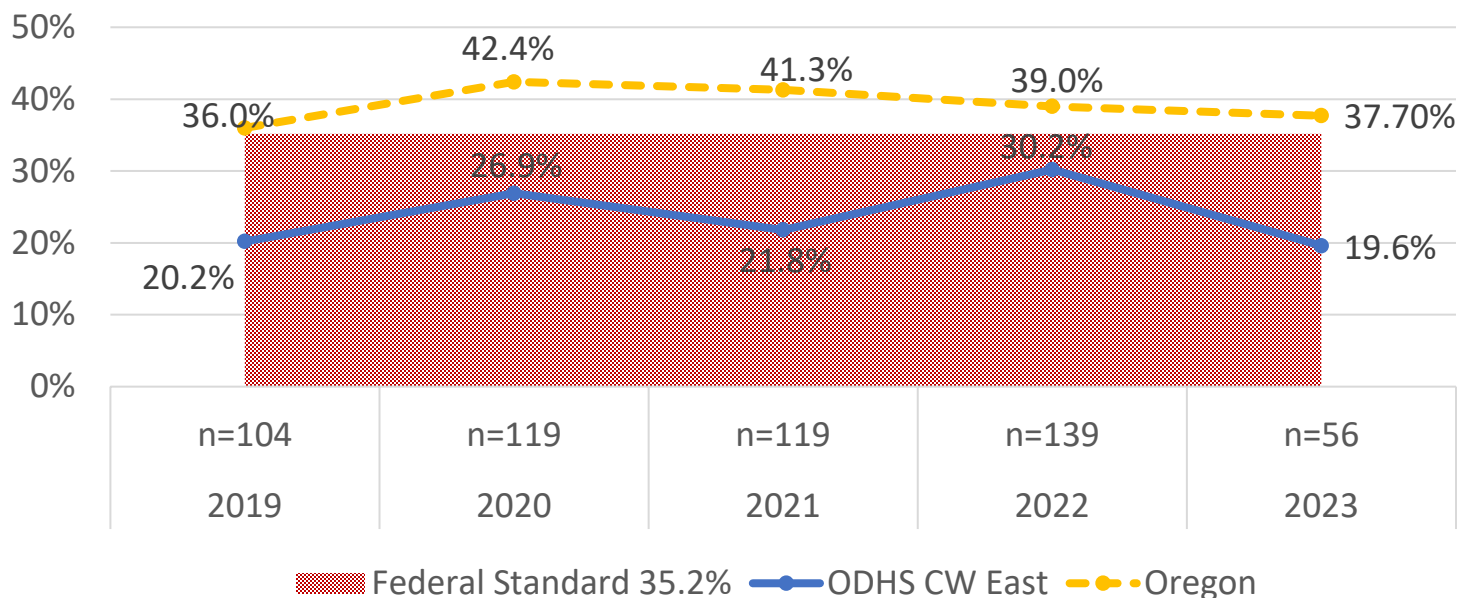
Placement Stability by Child Racial Group



Lag Measure: Permanency in 12 Months

This measurement captures the percentage of children who leave substitute care to a lasting family setting in a 12-month period. This is most often reunification; a safe return home within 12 months of their entry to substitute care. The federal standard has been 40.5% for the past 4 years, however, has decreased to 35.2% as of August 2022. **The expectation is to remain above the Federal Standard of 35.2%, represented by the red shaded box in the graph below.**

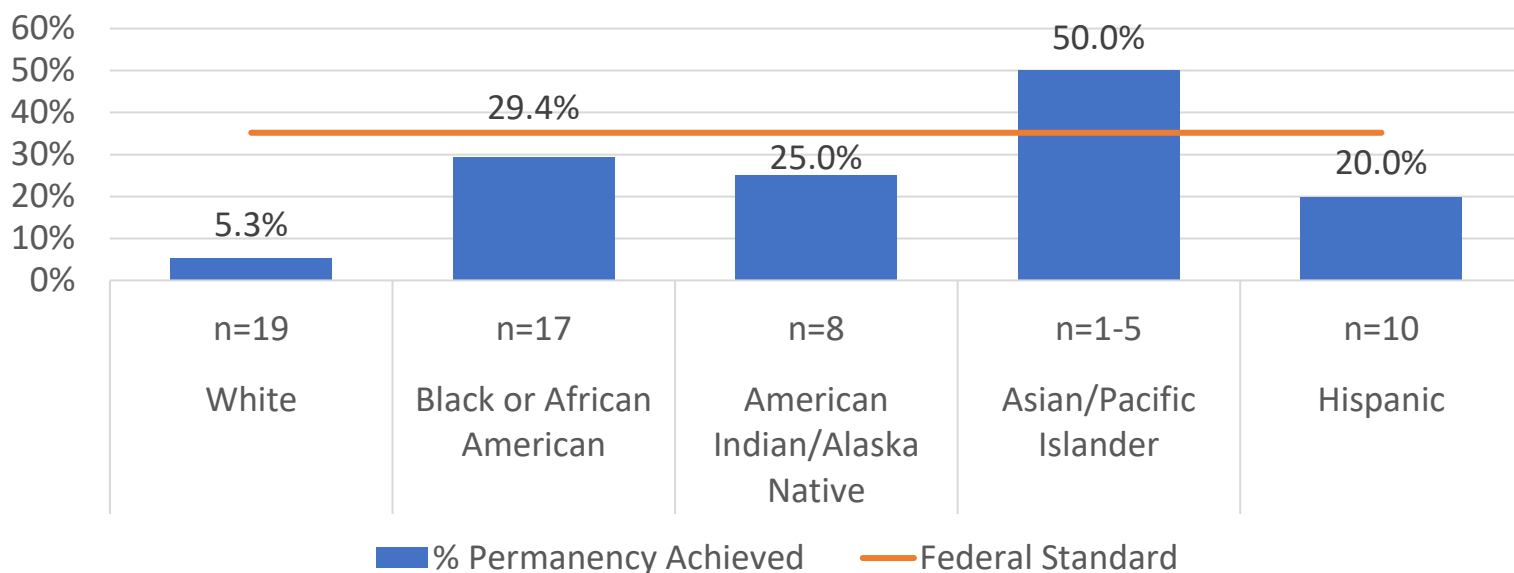
Permanency in 12 Months



Source: ROM PA.01

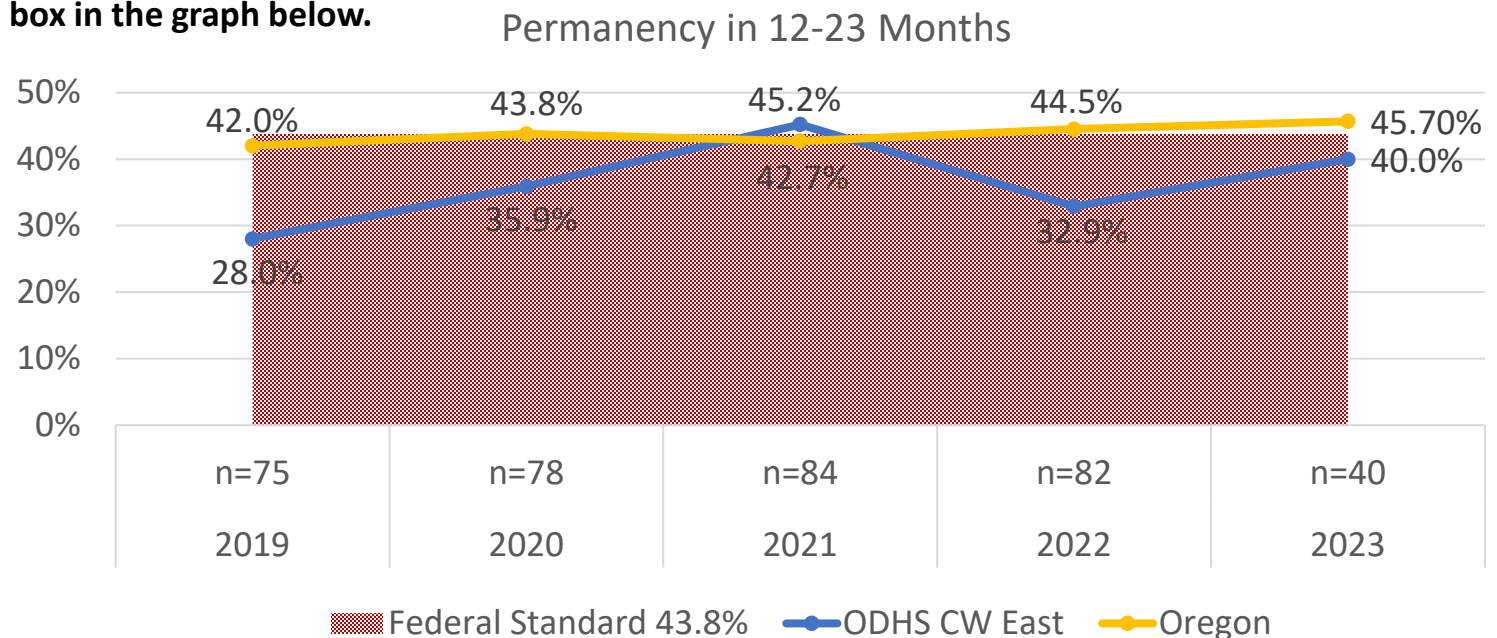
When evaluating which children achieve permanency at certain timeframes, it's critical to examine how frequently children of each racial group achieve permanency. This will help us understand our efforts at addressing disparate outcomes. **The graph below shows the racial and ethnic groups of the cohort of children who had been in care for less than 12 months on the first day of the PUR and the percentage of those children for whom Child Welfare was able to achieve permanency within the next 12 months.**

Permanency in 12 Months by Child Racial Group



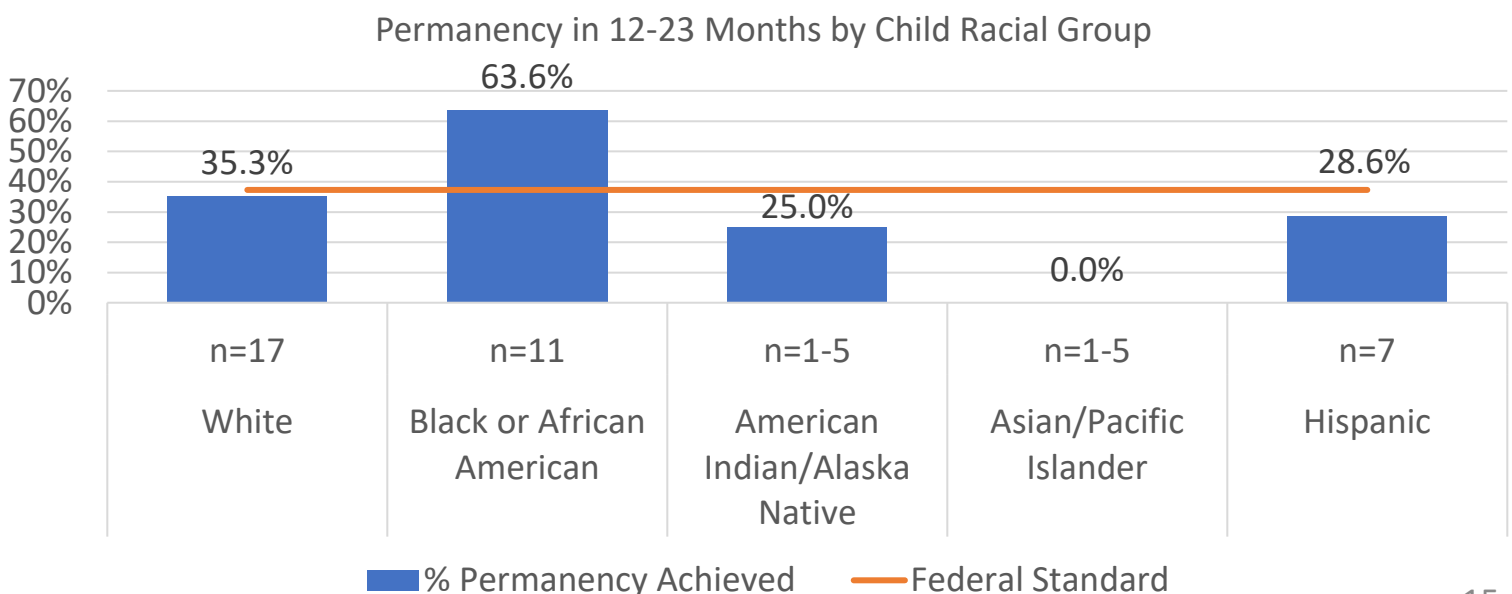
Lag Measure: Permanency in 12-23 Months

This measurement captures the percentage of children who leave substitute care to permanency in a 12–23-month timeframe. This lag is set up in alignment with Adoption and Safe Families Act (ASFA) timelines and is meant to capture the number of finalized guardianships. Achieving permanency in this cohort of children often includes reunification as well. The federal standard has been 43.6% for the past 4 years, however, has increased to 43.8% as of August 2022. **The expectation is to remain above the Federal Standard of 43.8%, represented by the shaded red box in the graph below.**



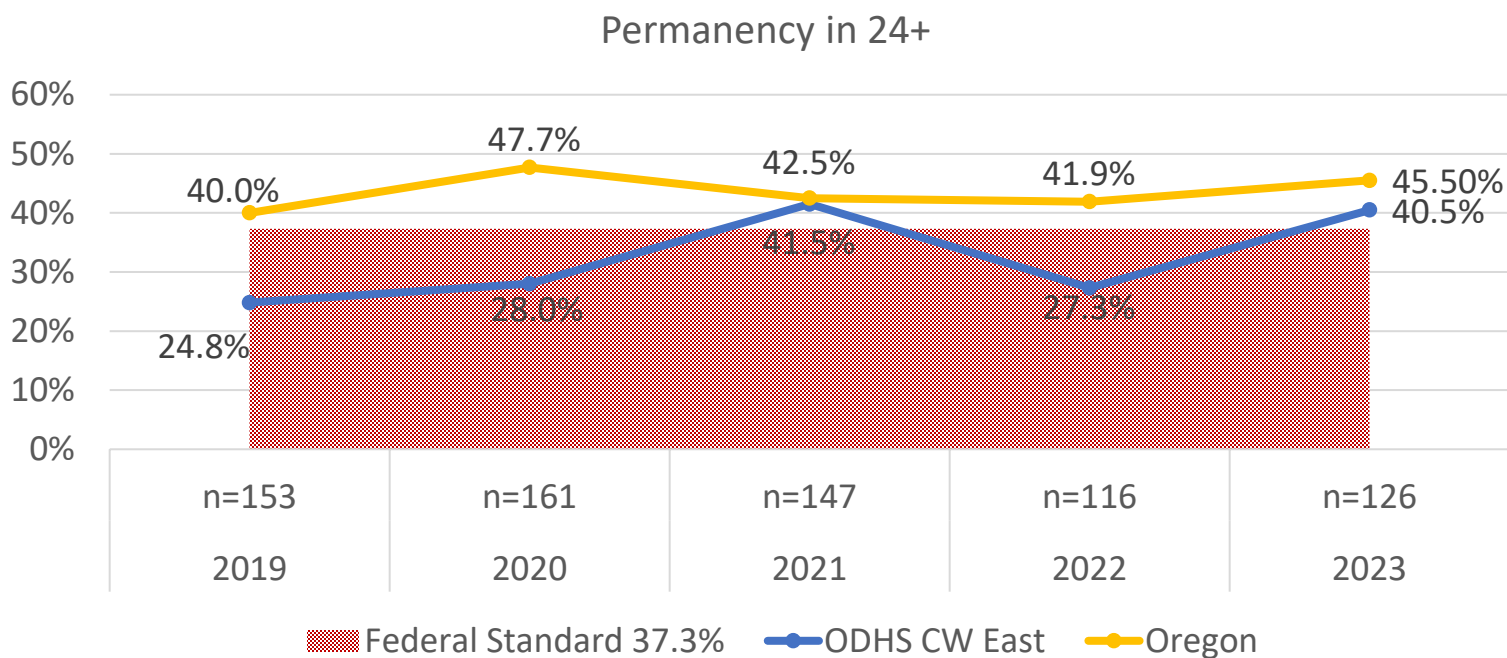
Source: ROM PA.02

When evaluating which children for whom Child Welfare achieves permanency during certain timeframes, it's critical to examine how frequently children of each racial and ethnic group achieve permanency so that we can better understand our efforts at addressing disparate outcomes. **The graph below shows the racial and ethnic group in the identified cohort of children who had been in care for 12 months to 23 months on the first day of the PUR and the percentage of those children for whom Child Welfare was able to achieve permanency within the next 12 months.**



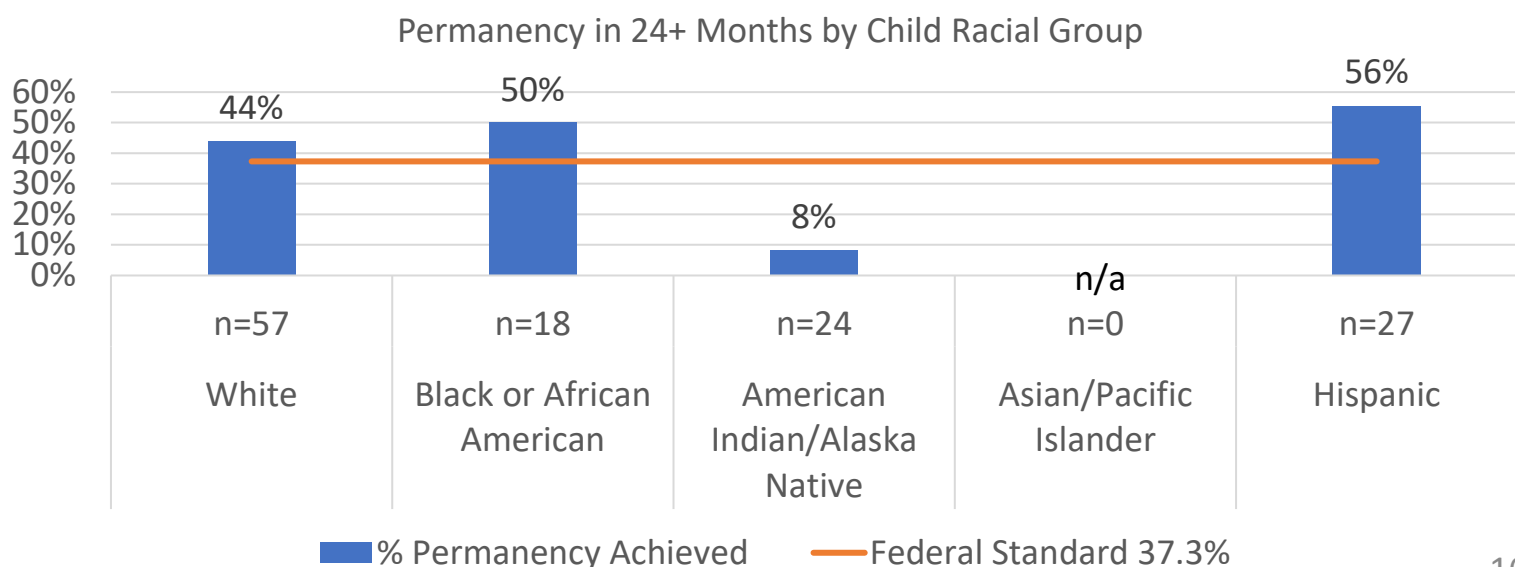
Lag Measure: Permanency in 24+ Months

This measurement captures the percent of children who leave substitute care to permanency in a 24-month timeframe or longer. This lag is set up in alignment with ASFA timelines and is meant to capture the number of adoptions finalized. Achieving permanency in this cohort of children may also include guardianships, other permanent planned living arrangements, and emancipation. The federal standard has been 30.3% for the past 4 years, however, has increased to 37.3% as of August 2022. **The expectation is to remain above the Federal Standard of 37.3%, represented by the shaded red box in the graph below.**



Source: ROM PA.03

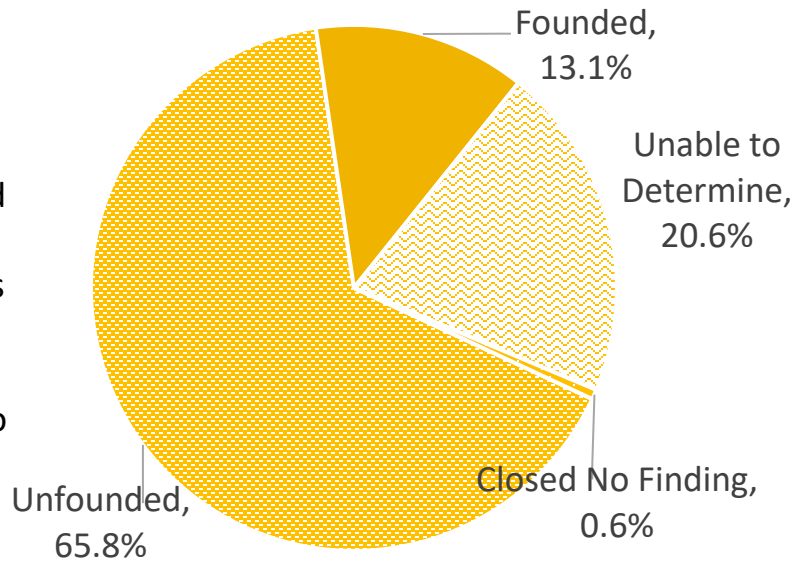
When evaluating which children for whom Child Welfare achieves permanency during certain timeframes, it's critical to examine how frequently children of each racial and ethnic group achieve permanency so that we can better understand our efforts at addressing disparate outcomes. **The graph below shows the racial and ethnic group in the cohort of children who had been in care for 24 months on the first day of the PUR and the percentage of those children for whom Child Welfare was able to achieve permanency within the next 12 months.**



Service Point: Protective Service Assessment Dispositions

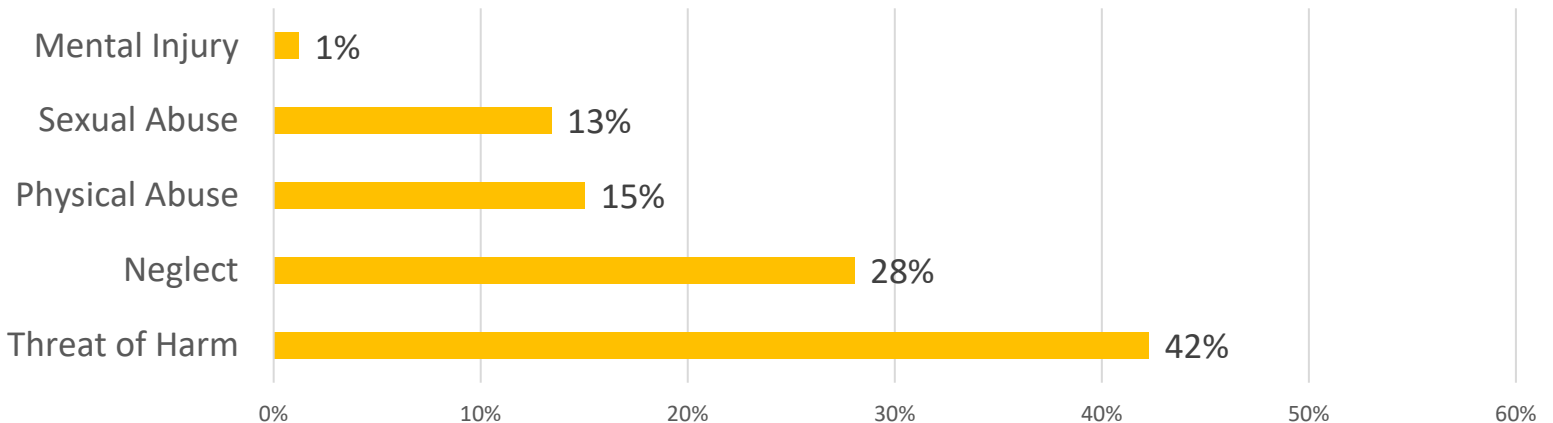
Each assessment is closed with a “disposition,” or finding, determining if abuse occurred or not. Of the allegations that were assigned for CPS investigation during the PUR, 65.8% of them are unfounded, meaning no abuse occurred; 13.1% of assessments result in a founded disposition, meaning that there was evidence of abuse; 20.6% of assessments were coded as Unable to Determine, meaning there are some indications of abuse having occurred but not enough to reach a founded disposition. The final 0.6% were closed with no assessment.

Big Picture: Assessment Disposition Breakdown



Source: ROM CPS.01

Big Picture: Founded Dispositions by Allegation



Source: ROM CPS.01

Service Point: Substitute Care Entries & Exits

45 Children Entered Substitute Care

102 Children Exited Substitute Care

Workers at ODHS Child Welfare East Branch responded to 1,552 assessments between Sept 2022 -Sept 2023 and worked with families to understand concerns for child safety. Caseworkers worked to support families with services and safety plans, placing children in substitute care only when there was no other option to ensure safety. **From Sept 2022 to Sept 2023, ODHS Child Welfare East Branch placed 45 children in substitute care. During the same period, 102 children exited substitute care.**

Source: ROM CM.18

Lead Measure: Timeliness of Investigations

Recurrence
of MalTx

Reentry to
sub-care

MalTx in
sub-care

Placement
Stability

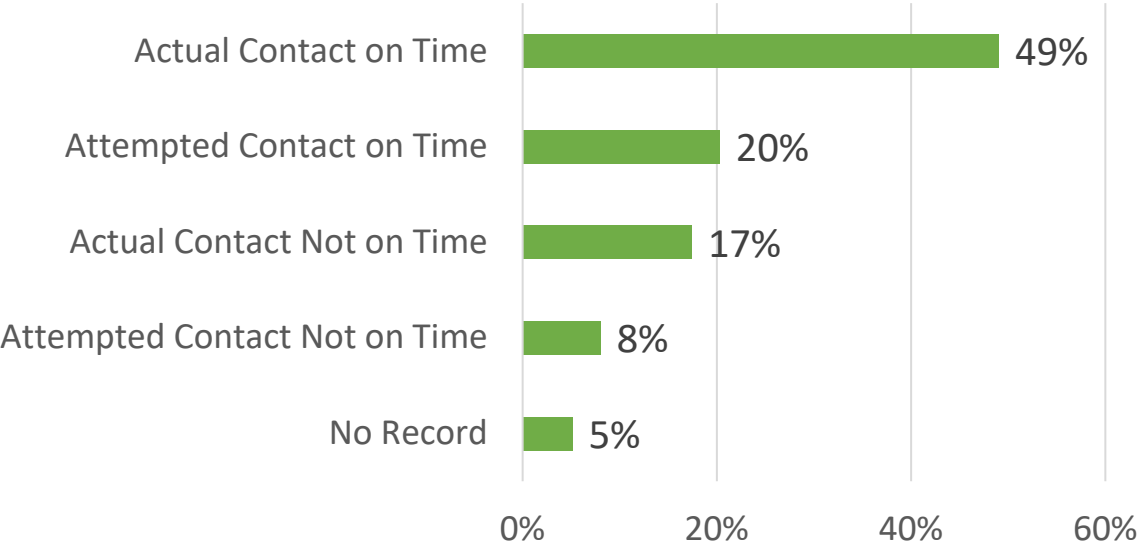
Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

CPS workers are responding within assigned timelines to concerns of child safety, connecting with families quickly to set up supports and understand the factors that led to the call of concern. Timelines for contact are 24 hours (present danger), 72 hours (impending danger) and 10 business days (no current danger).

Big Picture: Timeliness to Initial Contact

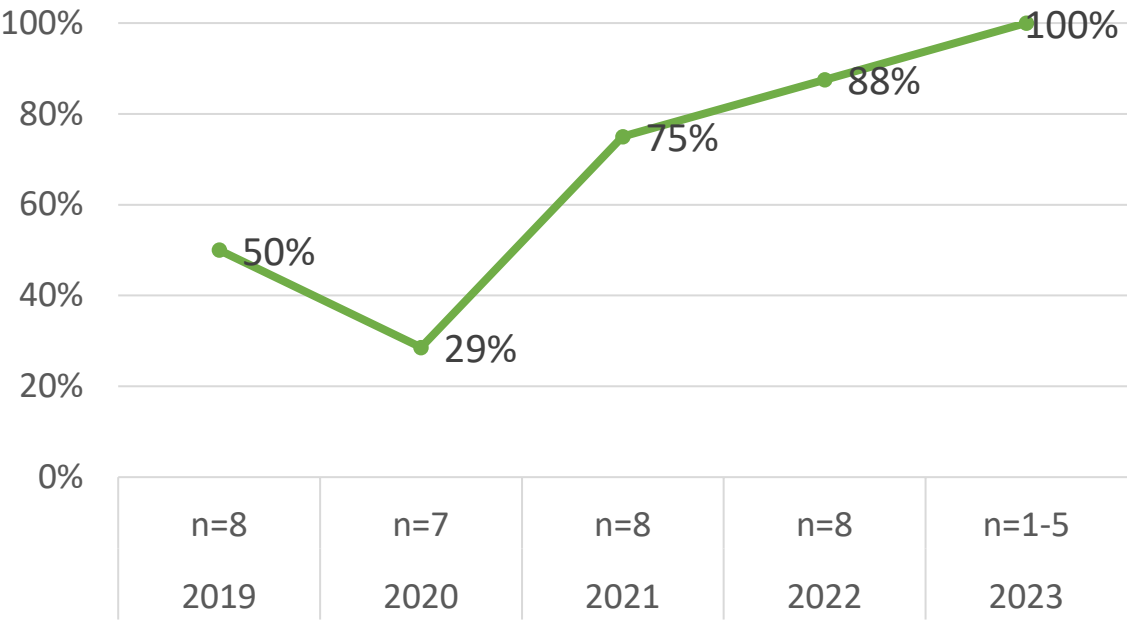


The Big Picture data to the left shows that caseworkers met the timelines for contact in 49% of the assessments assigned.

Source: CW SA 2025 (ORRAI)* this report is currently in test phase

Deep Dive: Timeliness to Initial Contact

The Deep Dive data to the right shows the performance over the last 5 years for ODHS Child Welfare East Branch regarding timely initial contact with families in the cases reviewed for which the measure applied.



Source: CFSR Item 1

Lead Measure: Efforts to Prevent Removal

Recurrence
of MaTx

Reentry to
sub-care

MaTx in
sub-care

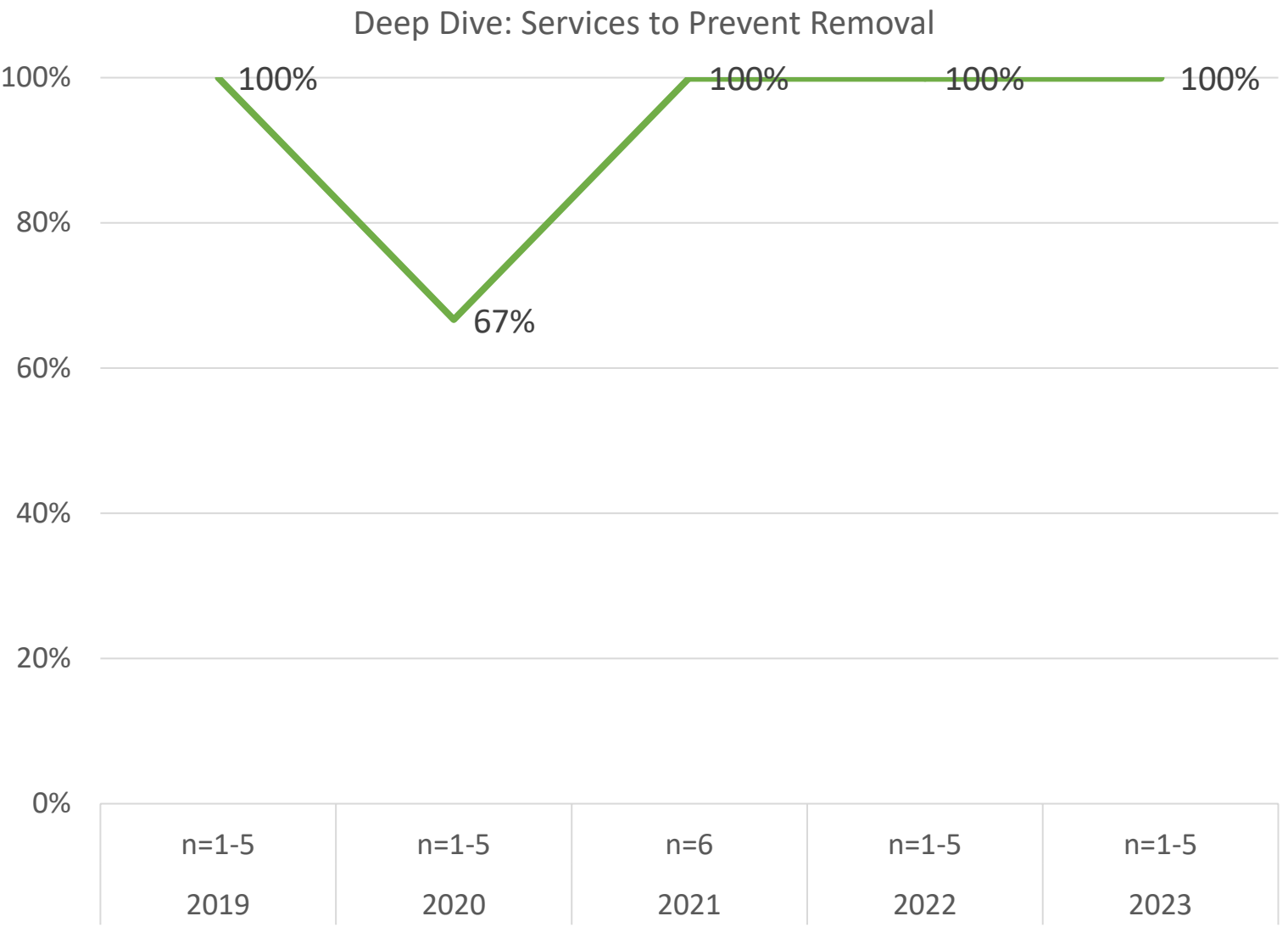
Placement
Stability

Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

Caseworkers are working diligently to keep children at home with support instead of removing them whenever possible, including after they return home and may face re-entry. They are focused on getting parents or children into services designed to support the family as quickly as possible.



Source: CFSR Item 2

The Deep Dive data above shows performance trends regarding efforts to provide services to prevent removal in the cases reviewed for which the measure was applied over the last 5 years.

Lead Measure: Sufficient Information Gathered for Assessment

Recurrence
of MaTx

Reentry to
sub-care

MaTx in
sub-care

Placement
Stability

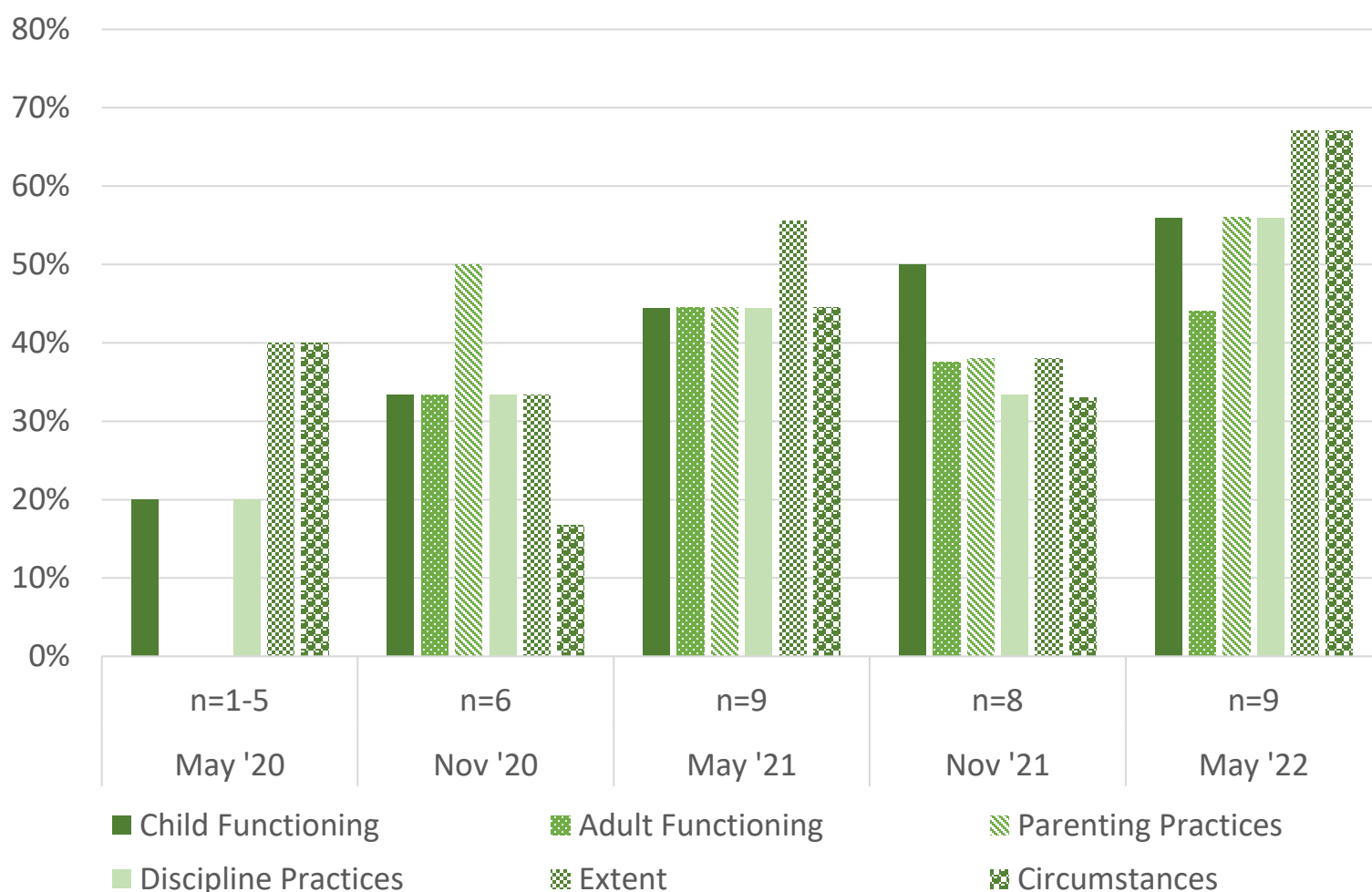
Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

When working with families to understand more about the safety concerns, CPS workers gather information about routines, supervision, and parenting expectations; they ask about attachment, bonding, and empathy. Workers are asking about each child's specific needs, developmental tracks, personalities, and relationships, as well as the extent (what happened, when did it happen, where did it happen, and who was involved) and circumstances (why did it happen, what contributed to it happening?) of abuse.

Deep Dive: Sufficient Information Gathered for Assessment



Source: CPS Fidelity Reviews

The case review data above shows information regarding how often ODHS Child Welfare East Branch has gathered sufficient information to make a safety decision in six areas of the assessment over the last 5 reviews.

Lead Measure Risk and Safety Assessment

Recurrence
of MaTx

Reentry to
sub-care

MaTx in
sub-care

Placement
Stability

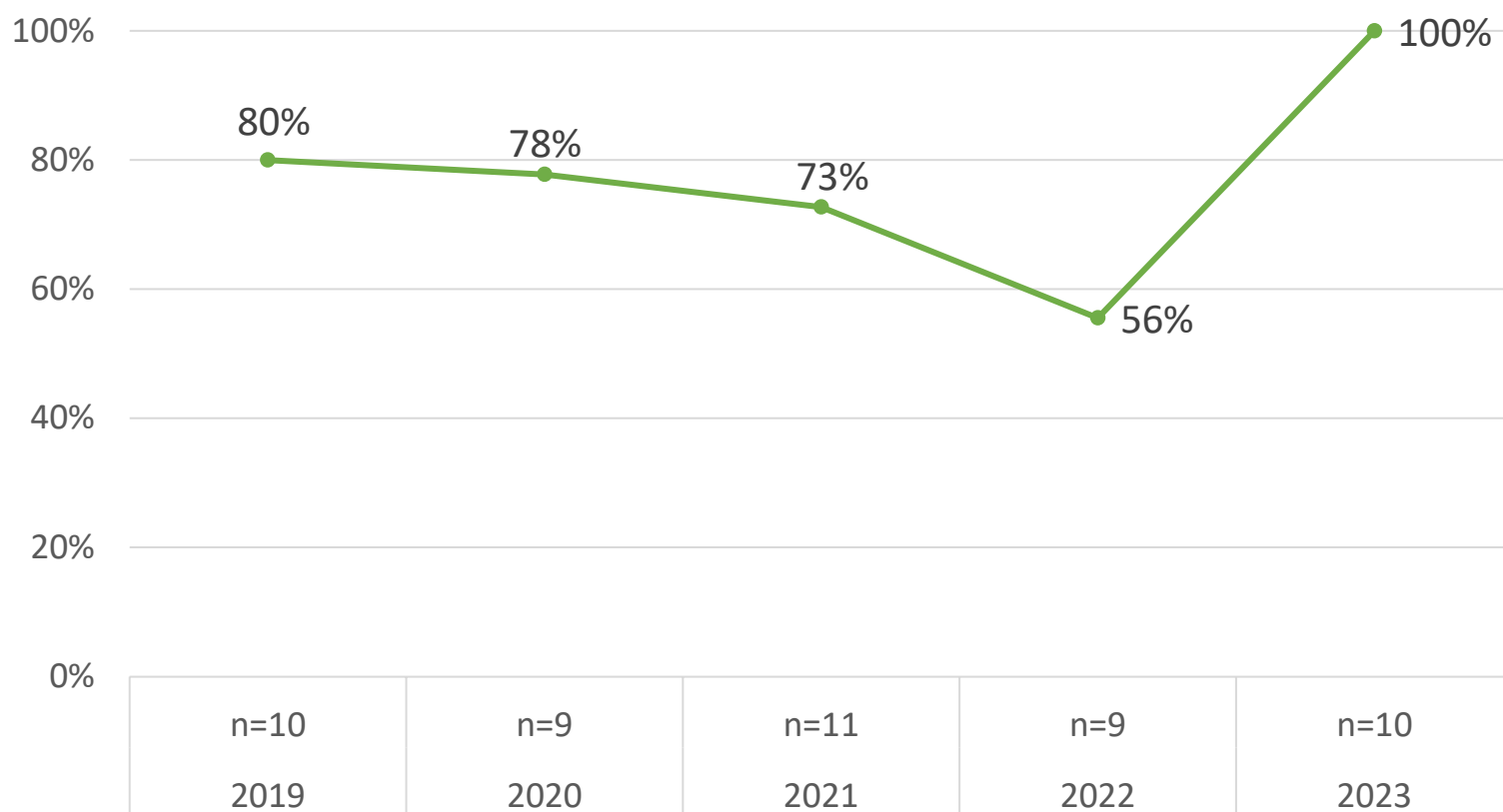
Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

Children can return or remain home when there is a safety and a clear and reliable plan in place, CPS caseworkers are assessing concerns in-home. These safety plans include frequent monitoring by the community and ODHS, and not relying on children or parents to maintain safety. The plan is updated whenever the family situation changes. To close cases, caseworkers evaluate the risk and safety in the home environment, ensuring the behaviors in the home are predictable and stable. This measurement looks at safety plans as well as the agency's efforts to assess safety throughout the life of the case including in the substitute care environment. This includes how frequently caseworkers are meeting with the child, the location of those contacts, and what was discussed.

Deep Dive: Risk & Safety Management



Source: CFSR Item 3

The Deep Dive data above shows performance trends regarding the quality and sufficiency of assessment and safety planning in the cases reviewed for which the measure applied over the last 5 years.

Lead Measure: Impending Danger Safety Threat Identification

Recurrence
of MaTx

Reentry to
sub-care

MaTx in
sub-care

Placement
Stability

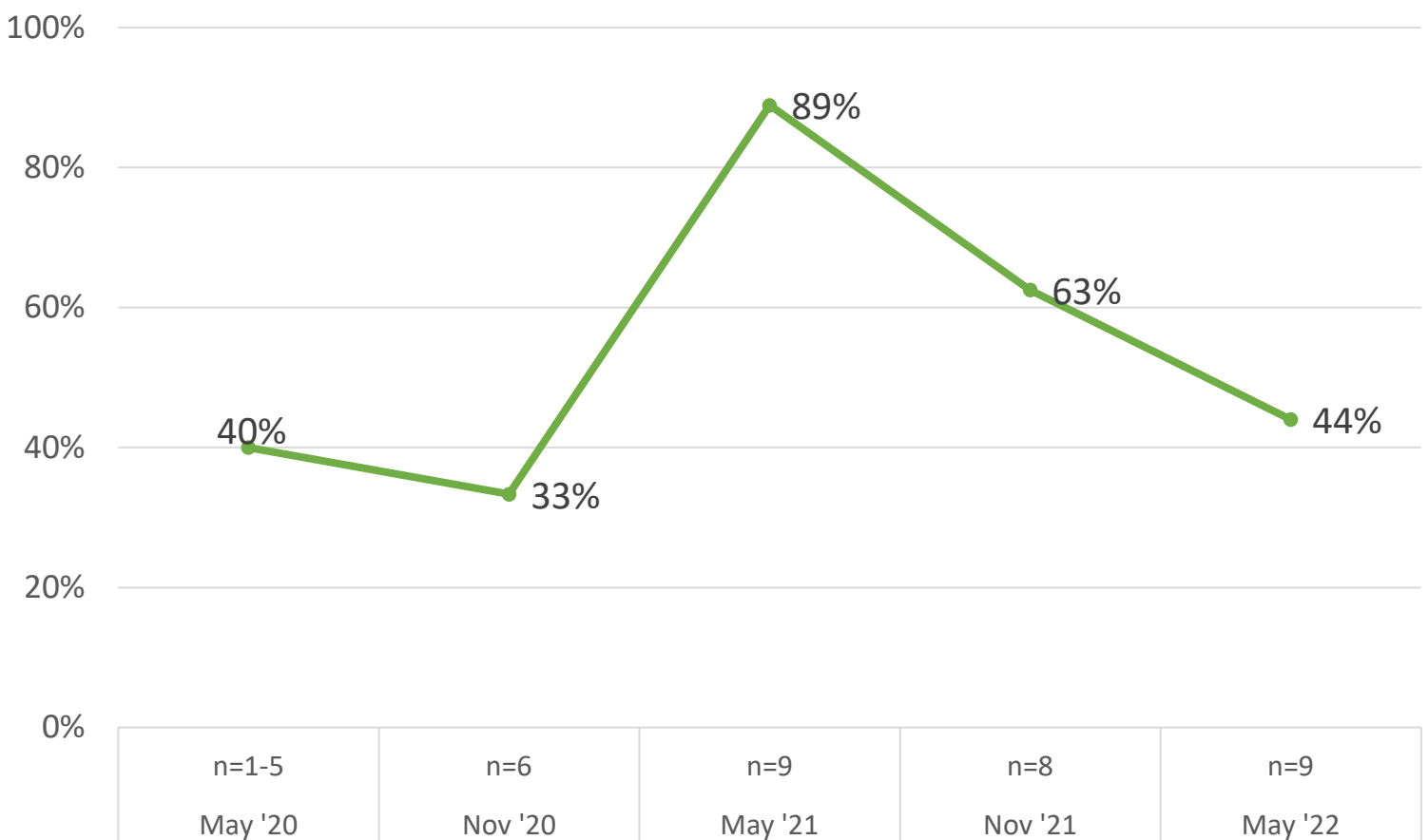
Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

In addition to investigating the incident reported to ODHS, caseworkers are also having discussions with families across all domains of family functioning and safety concerns in to understand how each family functions day to day. CPS workers are looking to understand if any safety threats are present in the family. When CPS workers accurately identify the safety threats which could occur within a family, they are then able to provide support or intervention to prevent further child safety concerns.

Deep Dive: Accurate Identification of Impending Danger Safety Threats



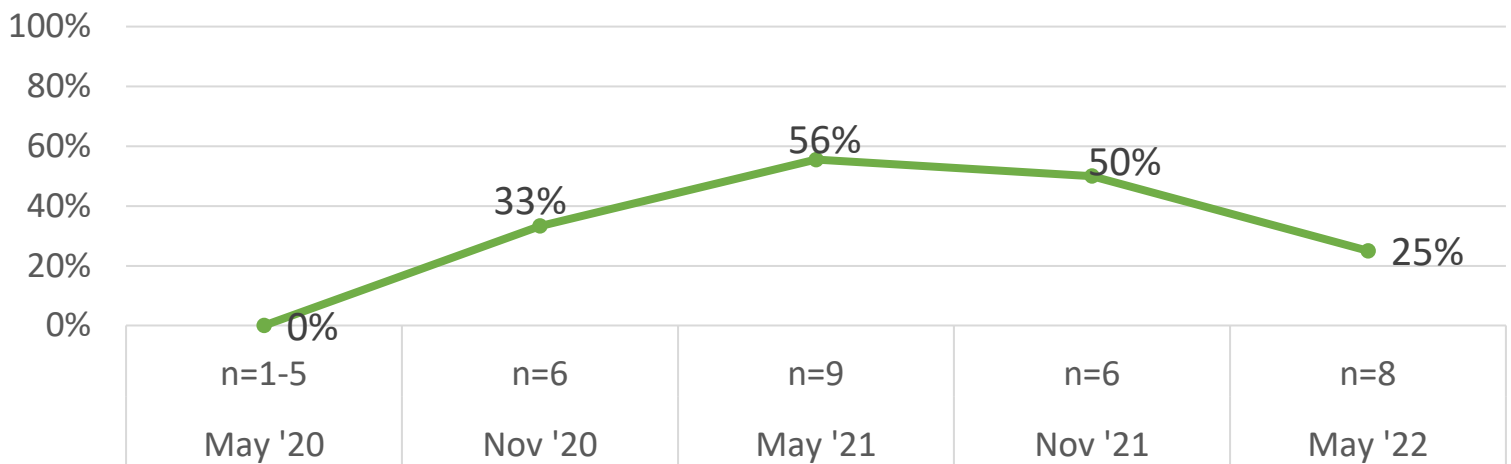
Source: CPS Fidelity Reviews

The Deep Dive data above shows performance trends regarding the accuracy of identification of impending danger safety threats during the CPS assessment for the cases reviewed for which the measure applied over the last 5 reviews.

Recurrence
of MalTxReentry to
sub-careMalTx in
sub-carePlacement
StabilityPerm in 12
monthsPerm in 12-
23 monthsPerm in 24+
months

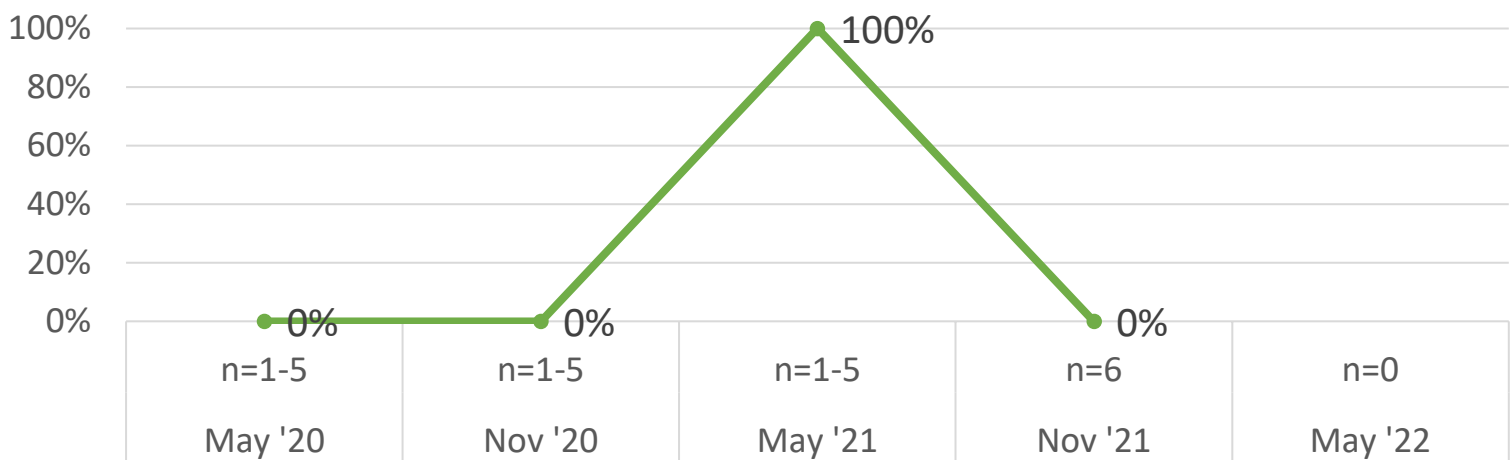
Caseworkers ask questions to understand if the family is at risk for coming back to the agency's attention. They review stressors, child vulnerability, and parenting practices to understand the risk of recurrence. When families have increased risk factors, caseworkers connect them to resources in the community. Those resources do not require ODHS contracts and can support the family longer than ODHS Child Welfare can.

Deep Dive: Accurate Identification of M2HN Families



Source: CPS Fidelity Reviews

M2HN Services Provided



Source: CPS Fidelity Reviews

The first Deep Dive data graph above shows performance trends regarding the accuracy of identification of Moderate to High Needs families assessed by ODHS Child Welfare East Branch for the cases reviewed for which the measure was applied over the last 5 reviews. The second Deep Dive data graph above shows performance trends regarding M2HN families being referred to accessible, non-contracted, relevant services over the last 5 years for which the measure was applied.

Lead Measure Ongoing Safety Plan Accuracy & Sufficiency

Recurrence
of MaTx

Reentry to
sub-care

MaTx in
sub-care

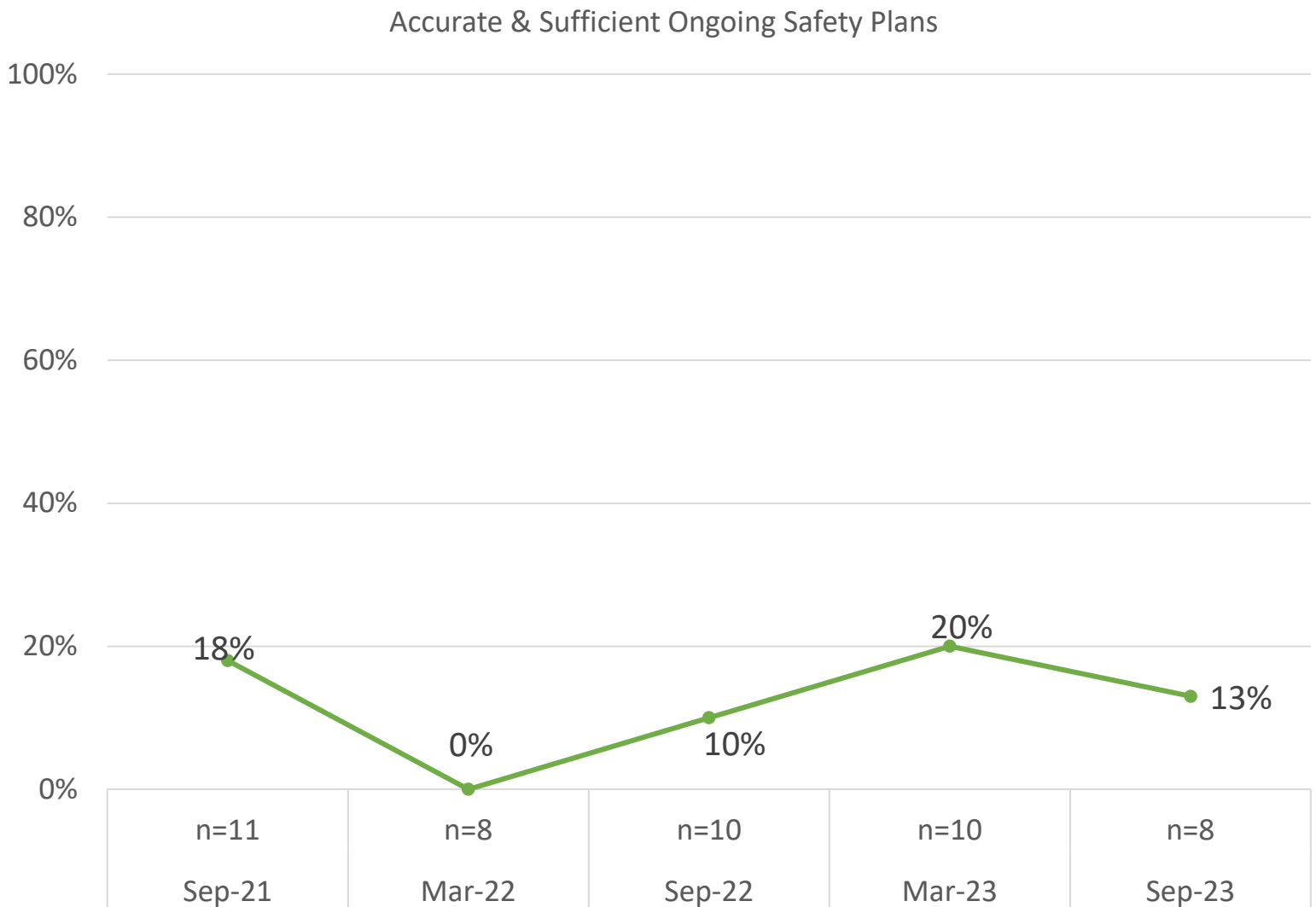
Placement
Stability

Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

Caseworkers are working with service providers and natural supports within families to manage out of control behavior which impacts child safety. The ongoing safety plan describes how the children are unsafe and how the safety threat specifically impacts child vulnerability. The plan is regularly updated as the family circumstances change.



Source: Perm QA Reviews

The Deep Dive data above shows performance trends regarding the accuracy and sufficiency of safety plans in the cases reviewed for which the measure applied over the last 5 reviews.

Service Point: Median Length of Stay at Permanency

In 1997, the Adoption & Safe Families Act (ASFA) was passed into law. The primary purpose of the law was to shorten the length of time a child spends in substitute care and speed up the process of freeing children for adoption. To support this, timelines were placed on three different permanency outcomes identified for children; Reunification is to be achieved within 12 months, Guardianship is to be achieved within 18 months, and Adoption is to be achieved within 24 months.

There are many supportive parts of ASFA, including more frequent review of the case by the court and the requirement that the state provide health insurance coverage to these children if they have special needs for medical, mental health, or rehabilitative care. However, there are also many unforeseen negative impacts that came from ASFA, particularly impactful on Black, Indigenous, People of Color (BIPOC) communities, people experiencing substance use disorder, and people living in poverty. BIPOC families are brought the attention of Child Welfare agencies at a higher rate than they exist in the community at large, due in part to long standing systemic racism that ensures they experience poverty at disproportional rates as well. This disproportional involvement in Child Welfare Systems means that BIPOC families face excess investigations and placements in care, which can culminate in the Termination of Parental Rights. Black and Indigenous children experience Termination of Parental Rights at higher rates than other racial groups in Oregon and across the nation¹. Systemically under-resourced families often face barriers to reunification that take longer to address than the identified timelines of 12 months outlined in ASFA.

Reunification

ASFA Timeline: 12 Months



17.1 Months

Guardianship

ASFA Timeline: 18 Months



40.7 Months

Adoption

ASFA Timeline: 24 Months



35.9 Months

Source: ROM CM.15.1

Median length of stay is the mid-point in the total length of stay for all children who exited substitute care during Sept 2022 - Sept 2023. Median is the middle number in a data set, so half of the children discharged from substitute care in more months than noted above, and half in less.

The clocks above show the median lengths of stay at discharge from substitute care for children served by ODHS Child Welfare East Branch. The median length of stay for children who were reunified was 17.1 months. The median length of stay for children who were in a finalized guardianship was 40.7 months. The median length of stay for children who were adopted was 35.9 months.

¹ Wildeman, Edwards, Wakefield, "The Cumulative Prevalence of Termination of Parental Rights for U.S. Children, 2000–2016" Sage Journal 2019.

Lead Measure: Appropriate and Timely Permanency Plans

Recurrence
of MalTx

Reentry to
sub-care

MalTx in
sub-care

Placement
Stability

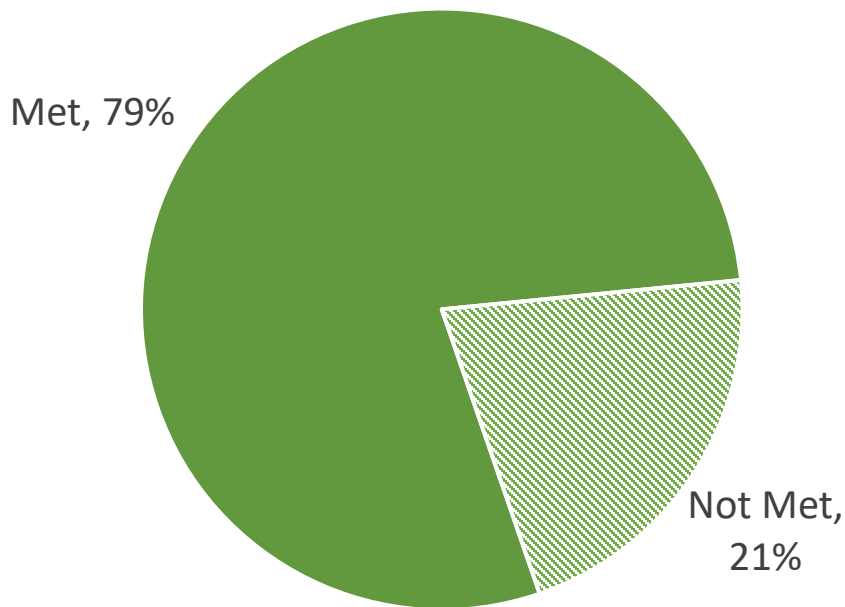
Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

Caseworkers, in collaboration with parents, are outlining the case plan, putting it in writing so that parents and providers understand the goals and path to achieve them. These plans are written within 60 days of a child's entry into substitute care.

Big Picture: Case Plans Approved within 60 days

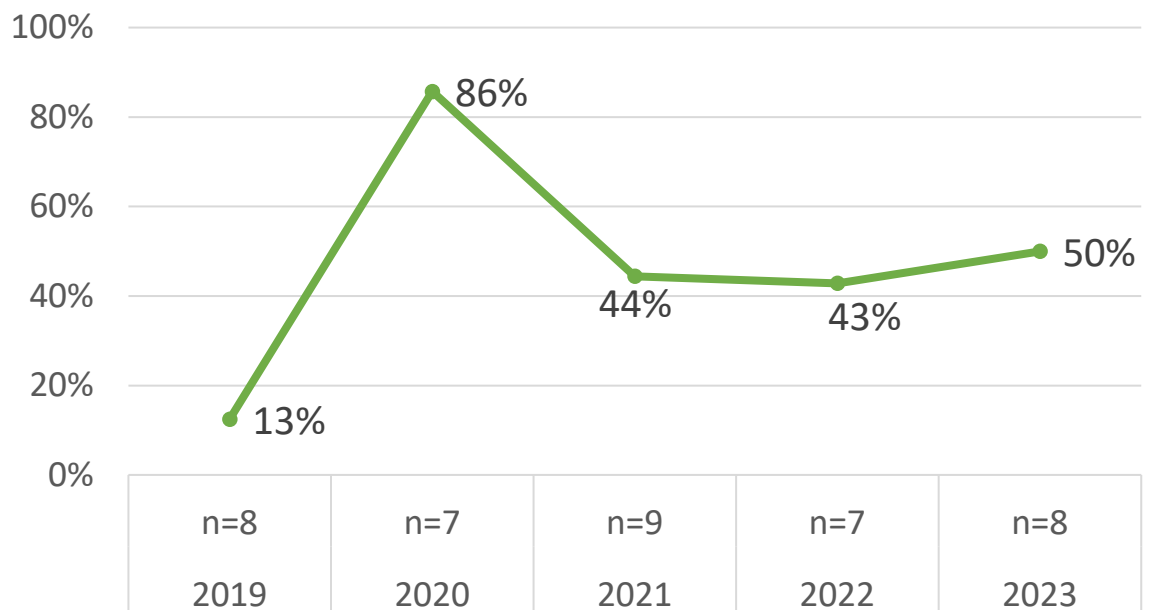


A big picture look shows that the agency ensured case plans were entered and approved within 60 days of placement 79% of the time during the Period Under Review (Sept 2022 – Sept 2023).

Source: ORAAI BI FC-1026-D

Deep Dive: Timely & Appropriate Case Plans

The case review data tracks performance trends regarding efforts to ensure the plan was entered timely and appropriate given the status of the case in the cases reviewed for which the measure applied over the last 5 years.



Source: CFSR Item 5

Lead Measure: Timeliness to Jurisdiction

Recurrence
of MalTx

Reentry to
sub-care

MalTx in
sub-care

Placement
Stability

Perm in 12
months

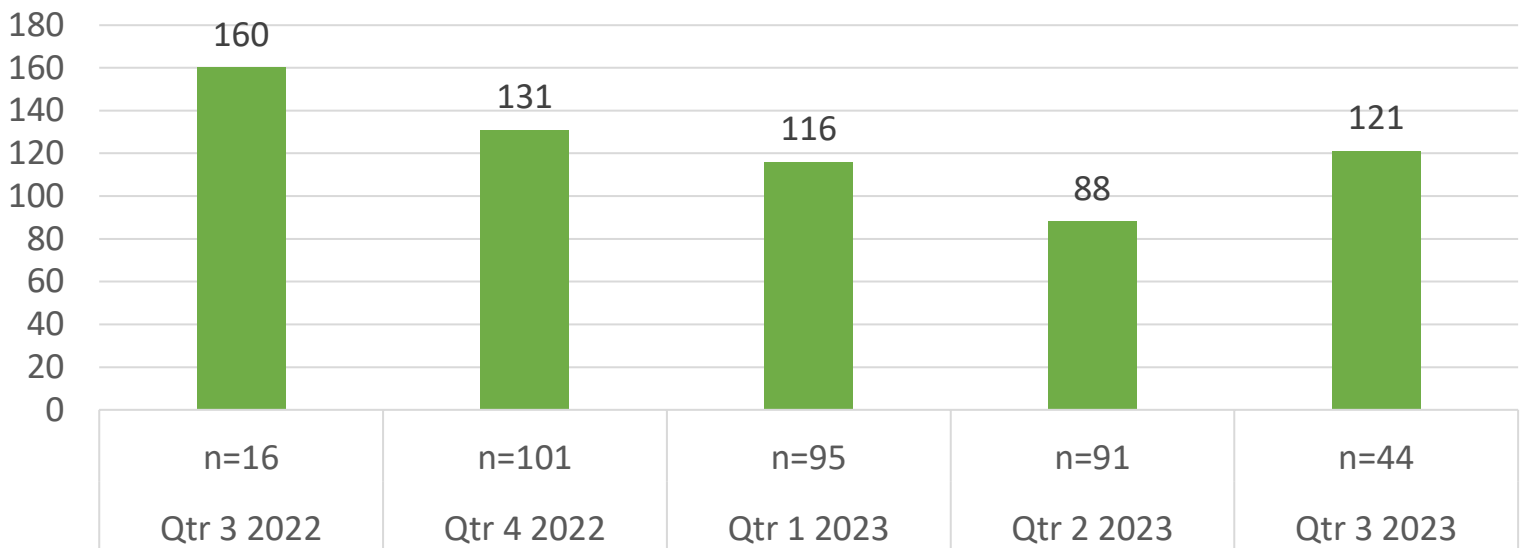
Perm in 12-
23 months

Perm in 24+
months

Parents have the right and opportunity to engage the court as the proceedings relate to their families. Establishing timely jurisdiction ensures case plans can proceed; timelines designed to protect children from languishing in care are impacted by the length of time to establish jurisdiction. We rely on our legal partners and the Juvenile Court to help meet these timelines.

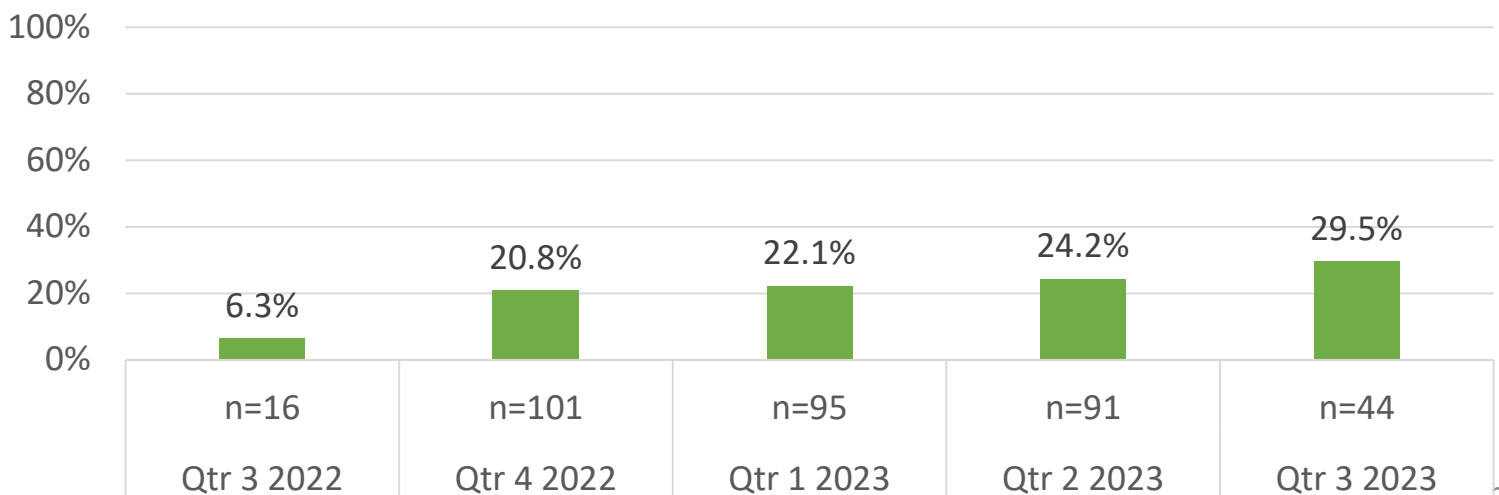
Courts aim to establish jurisdiction within 60 days of a child's placement in care. The data below tracks how frequently that occurs, broken into quarters by the Oregon Circuit Court first by median days to jurisdiction and then the percent of cases for which jurisdiction was established within 60 days. The PUR spans five separate quarters, but the cases counted in Quarter 3 2022 are limited to cases in September of 2022.

Big Picture: Median days to jurisdiction on all parents



Source: JCIP Dashboard

Big Picture: Percent of cases in which jurisdiction was established within 60 days on all parents



Source: JCIP Dashboard

Lead Measure: Efforts to Achieve Permanency

Recurrence
of MalTx

Reentry to
sub-care

MalTx in
sub-care

Placement
Stability

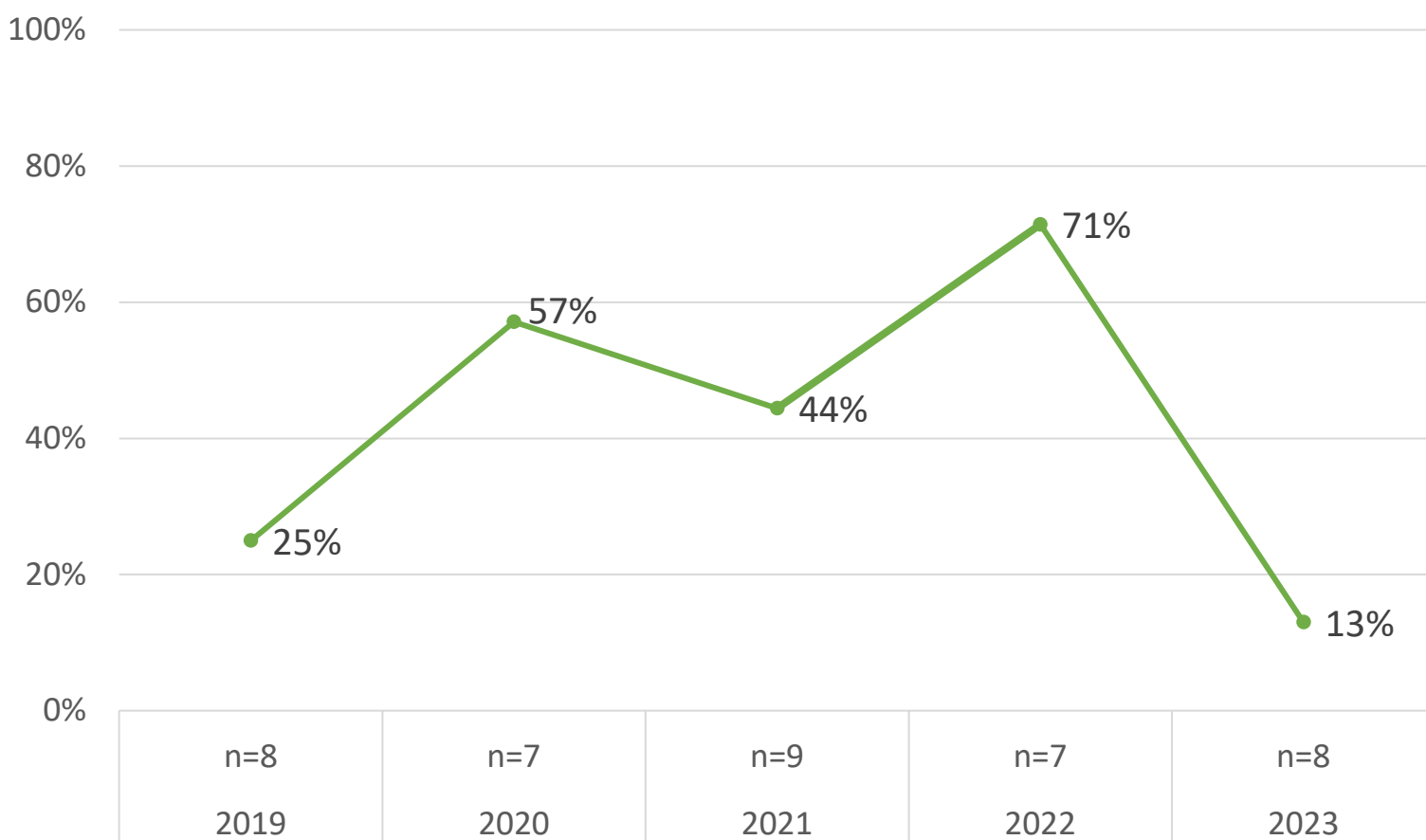
Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

Throughout the case, caseworkers are focusing on identifying the most appropriate placement and engaging in consistent communication and collaboration with the child's service providers. Caseworkers are considering multiple processes and protocols that each take considerable lengths of time and planning (e.g. out-of-state placements) while working to meet specific child welfare timelines. Federal guidelines, Adoption and Safe Families Act (ASFA) dictate timeframes in which different permanency types should be achieved. ASFA timelines are a critical component of this CFSR measure.

Deep Dive: Efforts to Achieve Permanency



Source: CFSR Item 6

The Deep Dive data in the graph above shows performance trends regarding efforts to achieve the identified permanency plan within the ASFA timelines in the cases reviewed for which the measure applied over the last 5 years.

Lead Measure: Family Engagement in Case Planning

Recurrence
of MalTx

Reentry to
sub-care

MalTx in
sub-care

Placement
Stability

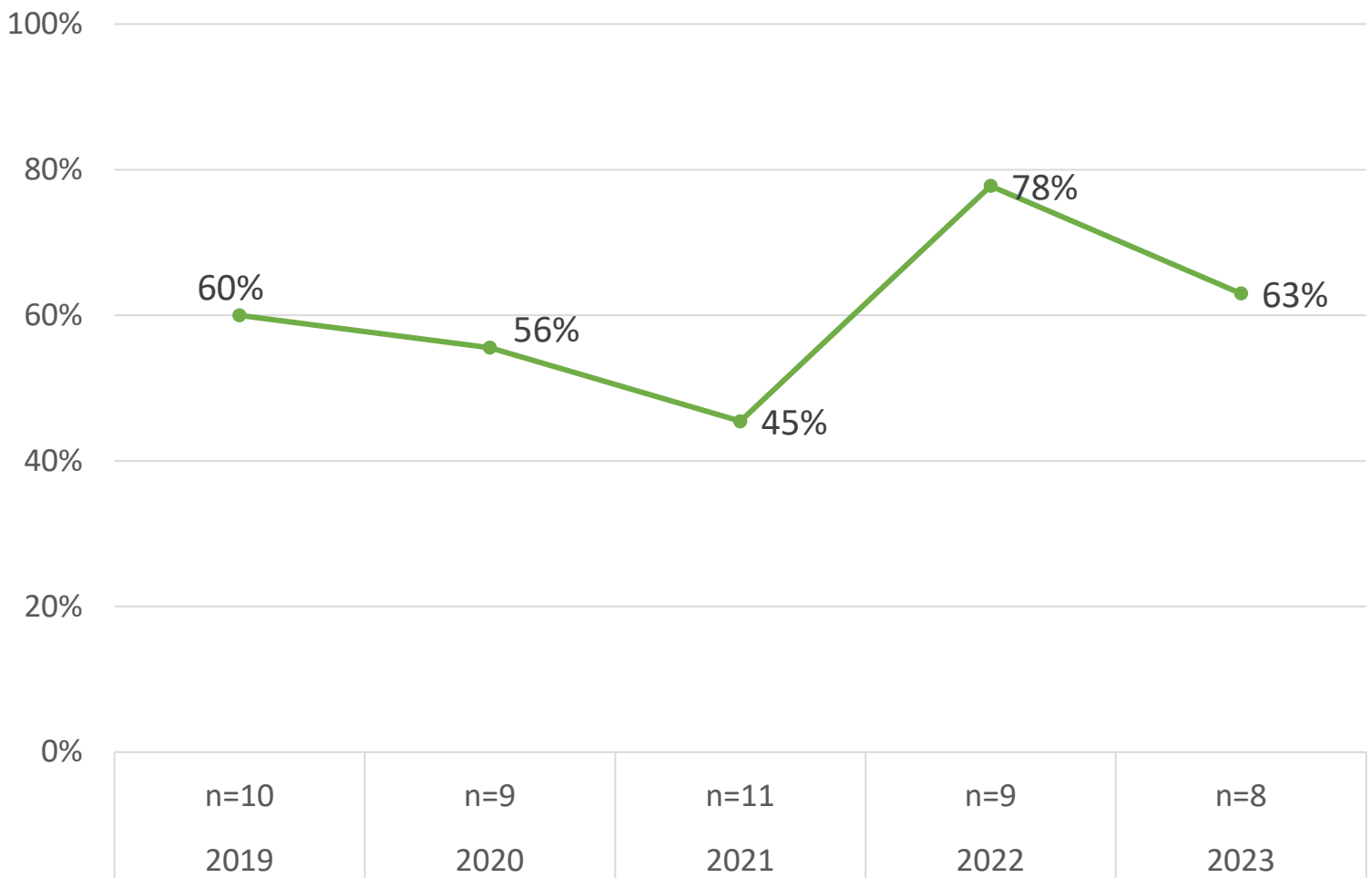
Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

Caseworkers are working collaboratively with families to create their case plans to understand the family dynamics, causes of safety concerns, and how to address them. Parents are telling caseworkers what they need to keep their children safe; they can identify providers they want to work with, increasing engagement in services. By working collaboratively, caseworkers can involve natural supports to maintain changes after ODHS is no longer involved and honor the family as the expert on how to keep their children safe.

Deep Dive: Family Involvement in Case Plan



Source: CFSR Item 13

In the graph above, the Deep Dive data shows the performance trends in the five years for efforts to engage parents and children in case planning in the cases reviewed for which the measure applied.

Lead Measure: Preserving Cultural Connections

Recurrence
of MalTx

Reentry to
sub-care

MalTx in
sub-care

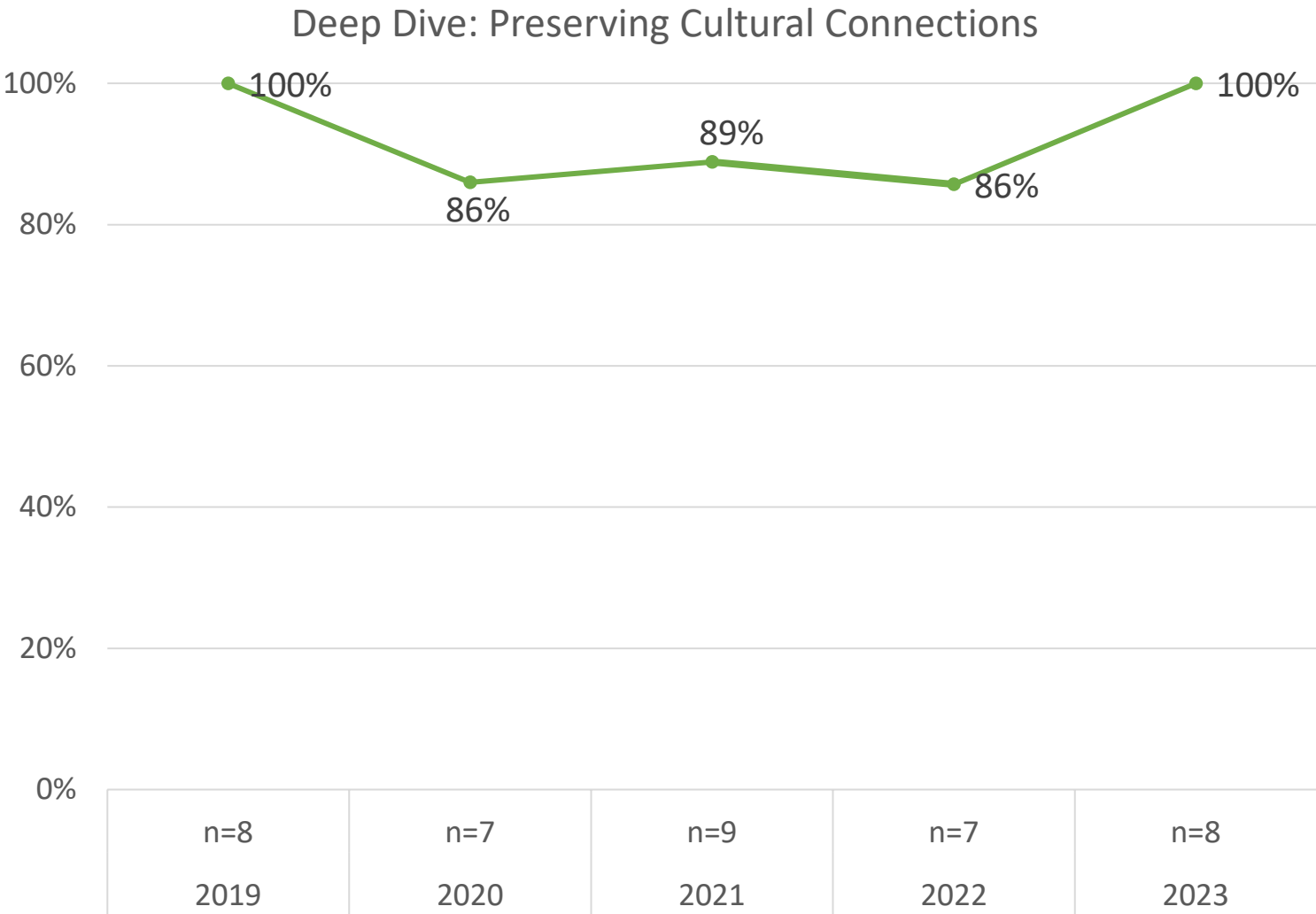
Placement
Stability

Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

Caseworkers are working to keep children connected to their Tribe, church, school, friends, and neighborhood prior to their placement in care. This support and connection reminds children of who they are, gives them a sense of familiarity, and offers networking and connection to others in their culture of origin. Preserving these connections adds a protective factor as children remain supported by their natural community.

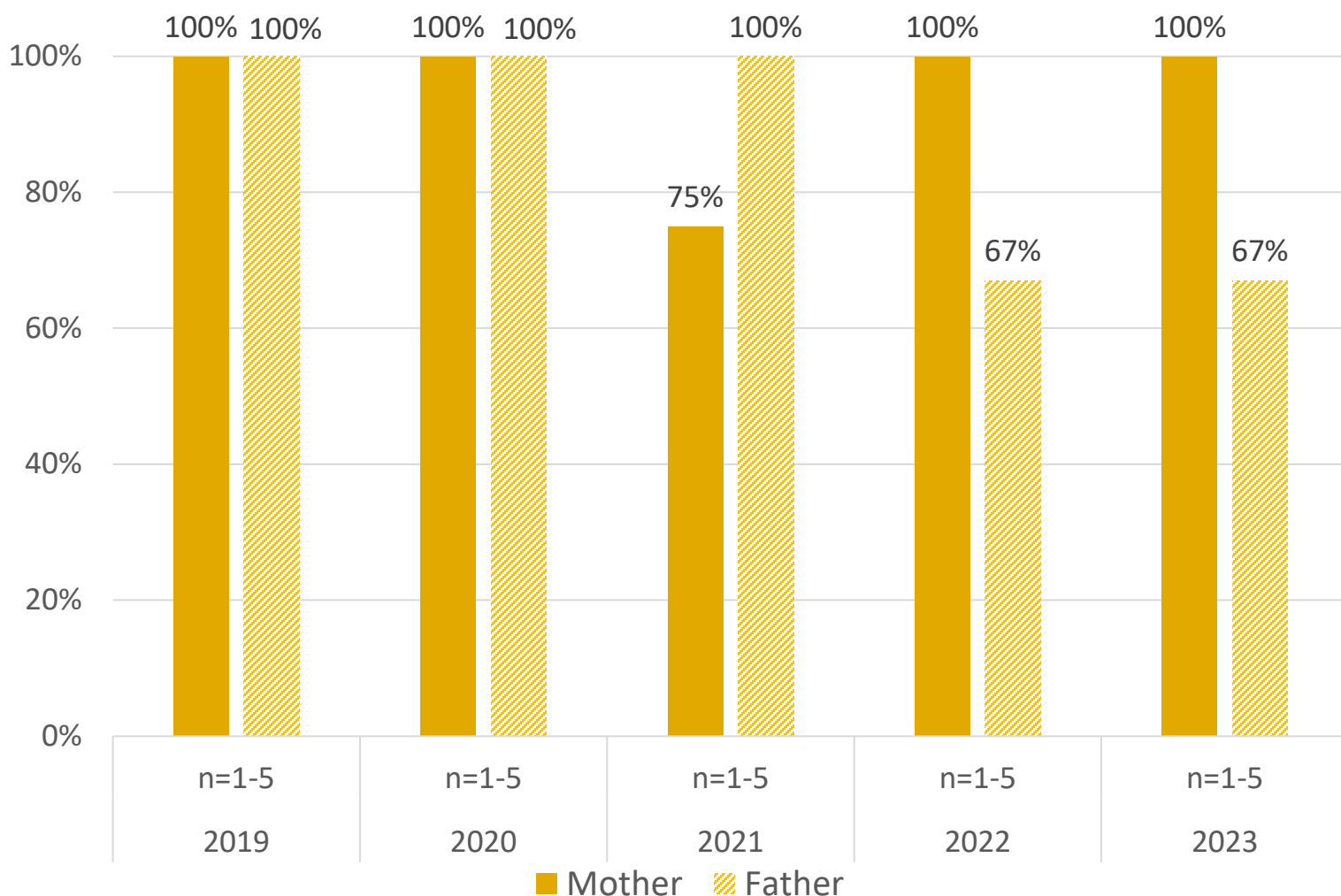


Source: CFSR Item 9

The Deep Dive data above shows performance trends regarding ODHS Child Welfare East Branch’s efforts to preserve cultural connections for children in the cases reviewed for which the measure was applied over the last 5 years.

Caseworkers meet with parents during the Protective Services Assessment and complete a Verification of American Indian/Alaska Native Membership or Enrollment Form (ICWA 1270). This form includes a family tree to help determine whether the child(ren) have American Indian ancestry or are eligible for enrollment in a Tribe. This form can be filled out by relatives other than the parents and must be filled out with every CPS assessment.

Deep Dive: Is there a 1270 form filled out for the parents?



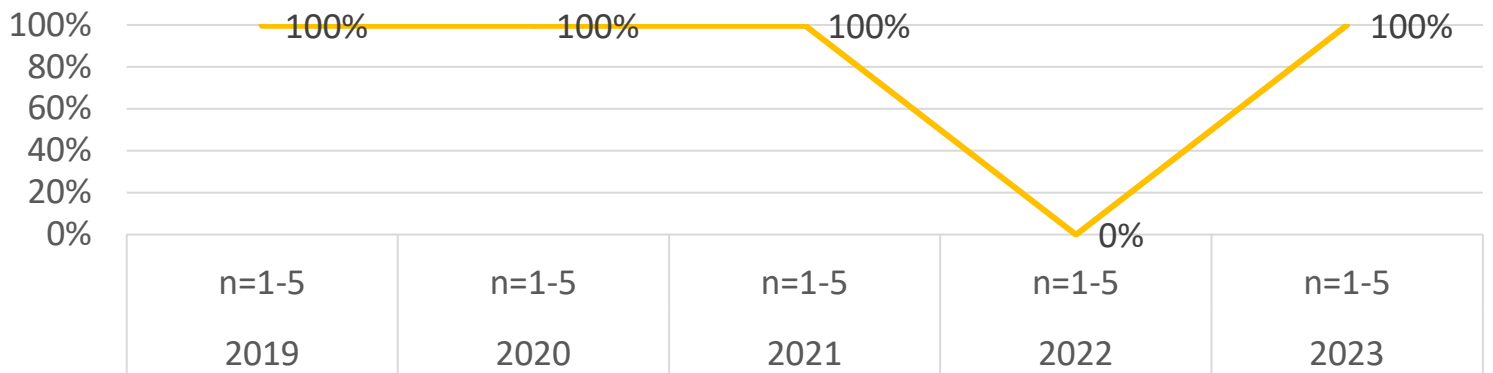
Source: CFSR ICWA Addendum

The Deep Dive data graph above shows how frequently the 1270 Form was completed for both parents over the last five years in the ICWA cases reviewed.

Of note, ODHS Child Welfare East Branch has two dedicated ICWA Units that carry only ICWA cases and is the only branch in the district with these units. There are more ICWA cases throughout the district than available caseloads to have them served by this unit. This often means that cases may start in other branches and then transfer to the ICWA units as needed. Because of this, the case practices trends reported above may be a result of casework outside of the branch.

Caseworkers are in communication with identified Tribe contact(s) when working with Tribal families and children, including communicating immediately with the tribe(s) when there is concern that a Tribal child must be placed in care. If a Tribal child must be placed in substitute care, the agency is immediately contacting the Tribe to coordinate planning, placement, supports, and jurisdiction.

Deep Dive: Immediate efforts to contact the Tribe(s) when a placement in care occurs

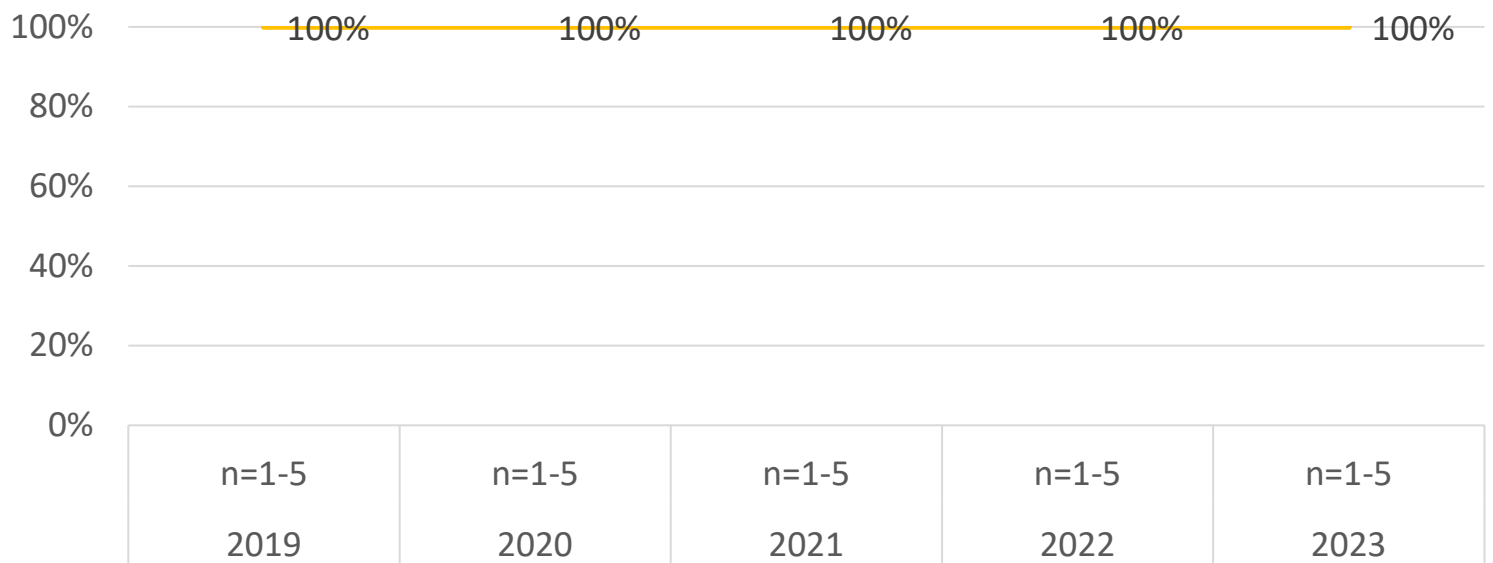


Source: CFSR ICWA Addendum

The Deep Dive data graph above shows how frequently immediate efforts were made to contact the Tribe(s) within 24hrs when removal or involuntary placement occurred for the last five years in the ICWA cases reviewed.

Tribes are legal parties to dependency court cases and are included in all hearings regarding Tribal children legally involved with the agency. To ensure that the Tribe is present at these hearings to advocate for the child and family, the agency notifies the Tribe(s) of any and all court hearings.

Deep Dive: Tribal notification of court hearings at least 10 days prior to hearing



Source: CFSR ICWA Addendum

The Deep Dive data graph above shows how frequently Child Welfare ensured the Tribe(s) received notification of court hearings at least 10 days prior to the date of the hearing for the last five years in the ICWA cases reviewed.

Lead Measure: Stability of Substitute Care Placement

Recurrence
of MalTx

Reentry to
sub-care

MalTx in
sub-care

Placement
Stability

Perm in 12
months

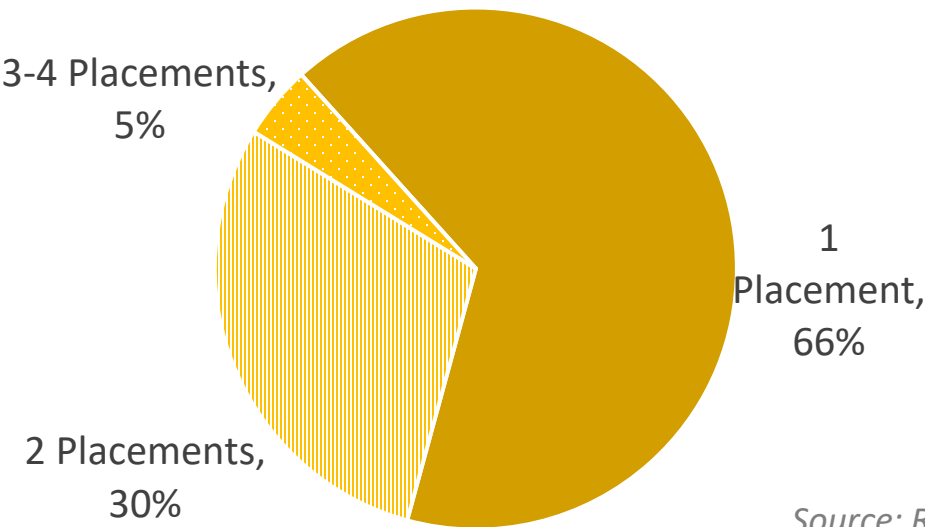
Perm in 12-
23 months

Perm in 24+
months

Caseworkers work to ensure that a child’s placement is stable and is consistent with achieving the child’s permanency goal(s). Ideally, a child would only experience one placement setting. If a child requires a placement change, that change should be based on the needs of the child and/or to promote permanency achievement.

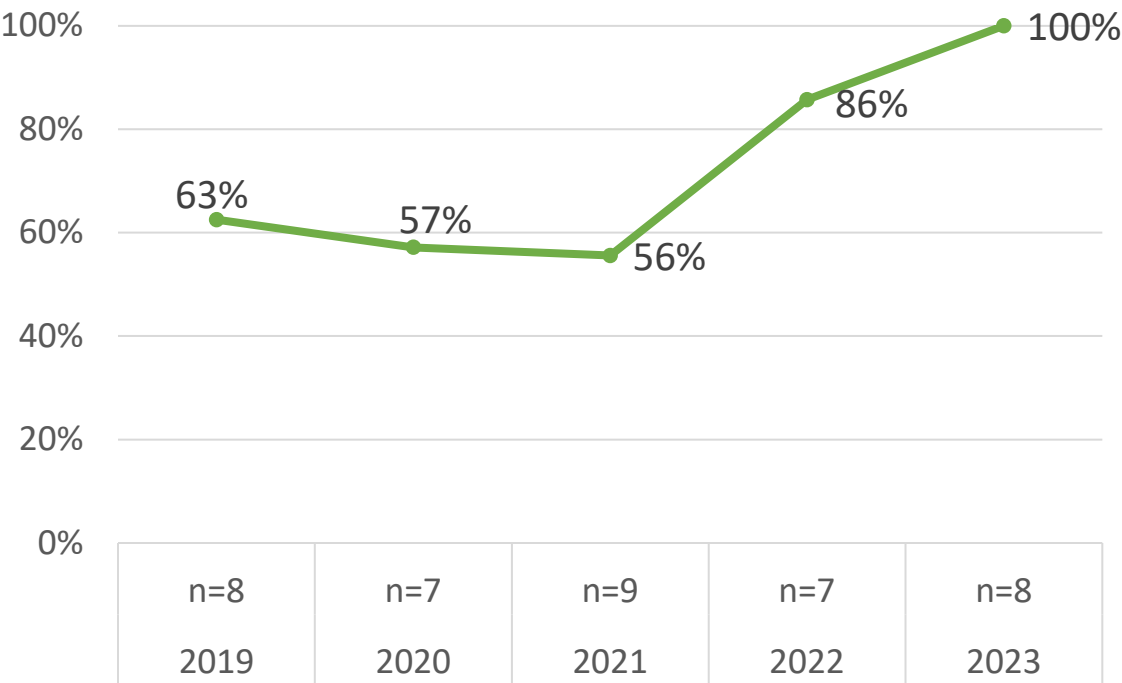
Big Picture: Number of Placements for Children
Placed in Substitute Care Sept 1, 2022 - Sept 1, 2023

The pie chart to the right shows the number of placements experienced by children who were placed in substitute care during the period under review.



Source: ROM CM.18

Deep Dive: Placement Stability



The case review data, to the right, shows performance trends regarding the agency’s ability to ensure stability of substitute care placements in the cases reviewed for which the measure applied over the last 5 years.

Lead Measure: Needs Assessment & Services for Resource Families

Recurrence
of MaTx

Reentry to
sub-care

MaTx in
sub-care

Placement
Stability

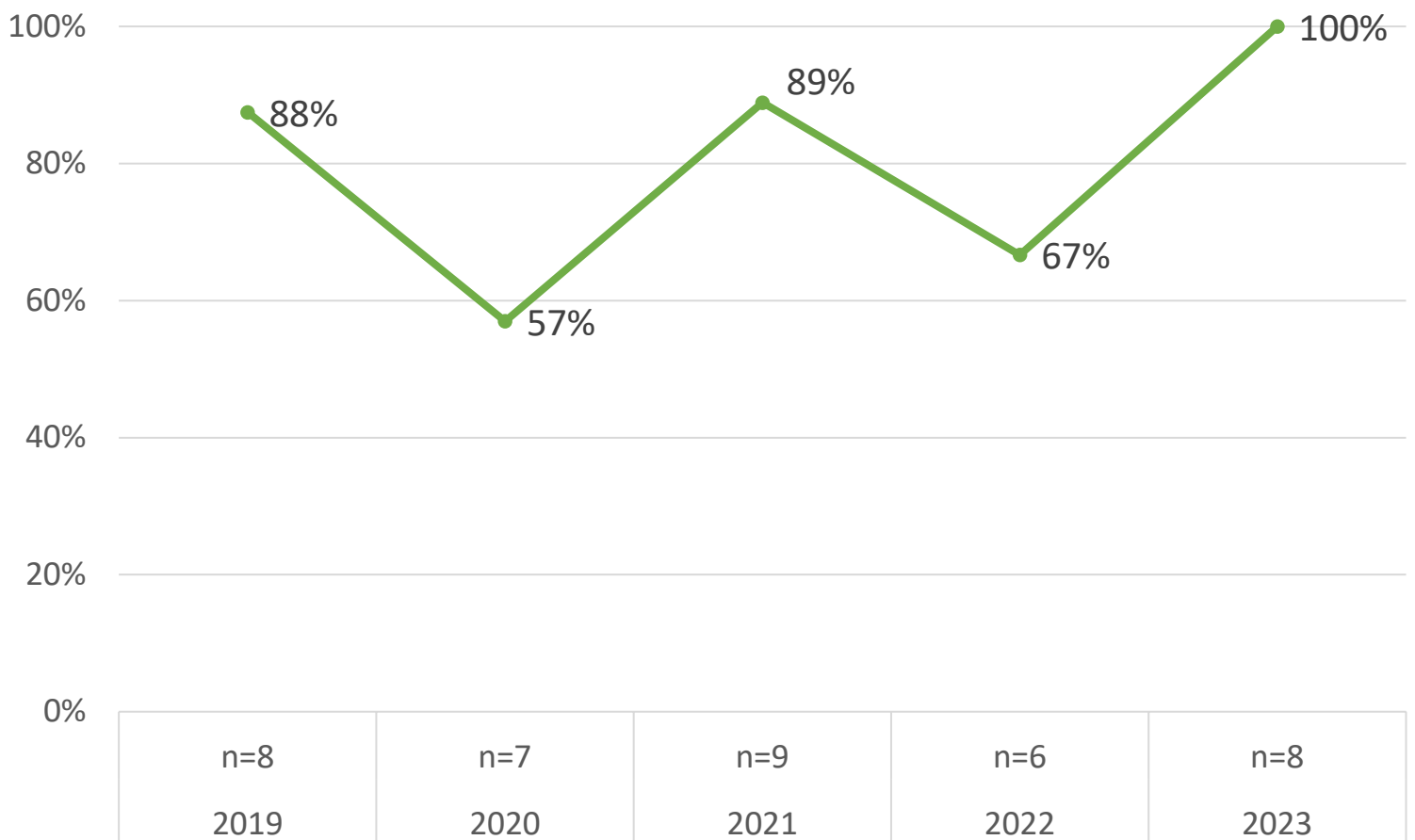
Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

During their home visits and at other contacts, caseworkers are asking Resource Parents what they need to support the children in their home and working to provide those supports. This can be things like trainings, respite care, or professionals designed to support them in meeting children's increased needs. Caseworkers are also asking about and looking for resources in the community to support the children's needs so that the Resource Parents are not the only ones responding to a child's trauma responses or increased needs.

Deep Dive: Resource Parent Needs Assessment & Services



Source: CFSR Item 12c

The Deep Dive data graph above shows performance trends regarding efforts to assess and provide services to support Resource Families in the cases reviewed for which the measure applied over the last 5 years.

Lead Measure: Kith and Kin Placement

Recurrence
of MalTx

Reentry to
sub-care

MalTx in
sub-care

Placement
Stability

Perm in 12
months

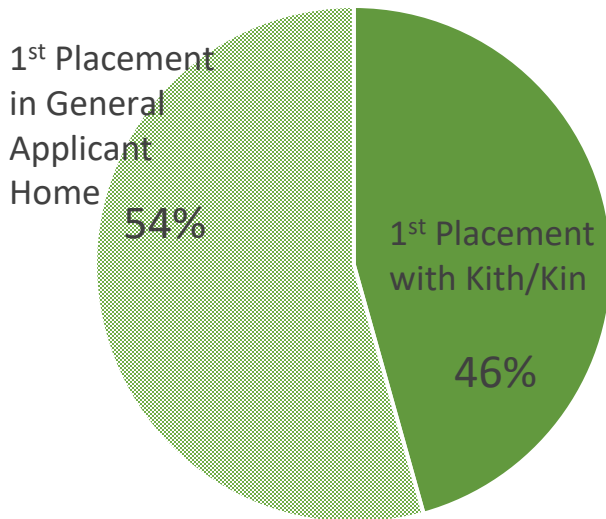
Perm in 12-
23 months

Perm in 24+
months

Kith and Kin placements offer familiarity, cultural connection, and a sense of belonging during a traumatic time for a child. When children are placed with kith/kin, their cultural needs will most likely be met as well.

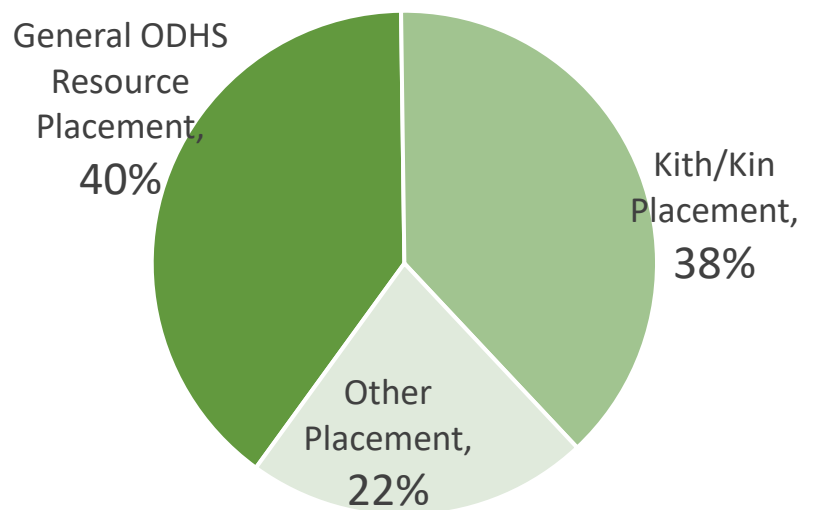
A big picture look shows that 46% of children are placed in kith/kin resource homes upon initial removal, and that 38% of children currently in substitute care are placed in kith/kin resource homes.

Big Picture: Initial Placement with Kith/Kin



Source: ROM CM.08

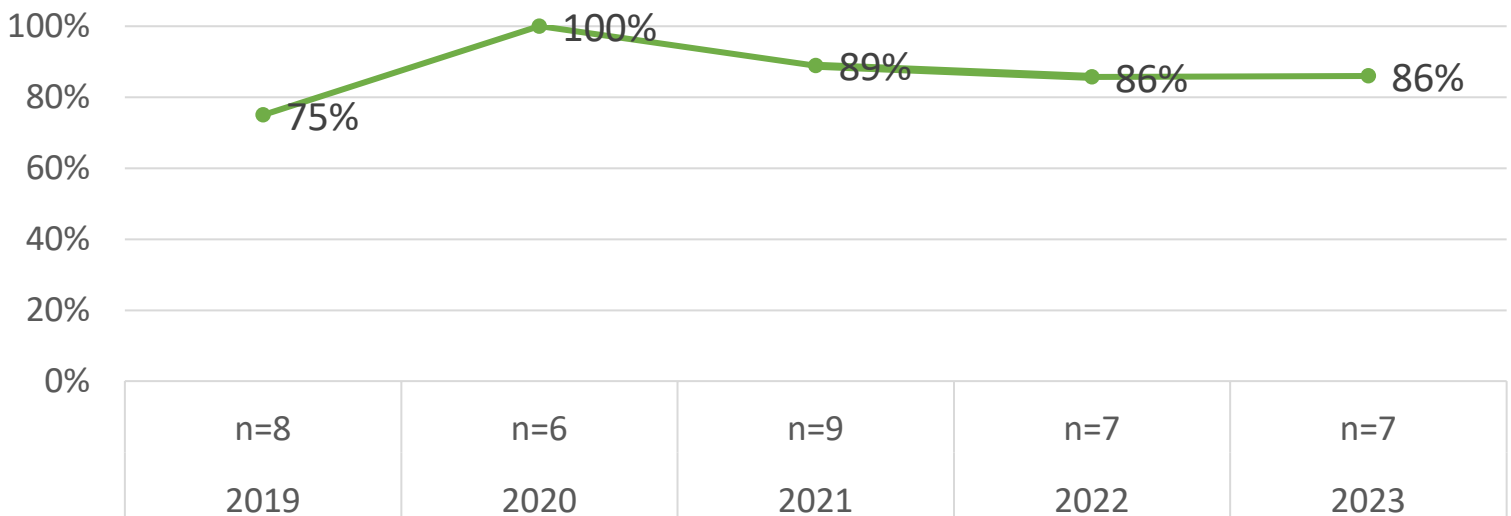
Big Picture: Current placement setting of all children in care at end of PUR



Source: ORKIDS BI FC-1005-D

The Deep Dive data below shows performance trends regarding efforts to place children in relative homes in the cases reviewed for which the measure applied over the last 5 years.

Deep Dive: Placement with Relative



Source: CFSR Item 10

Lead Measure: Kith and Kin Placement

Recurrence
of MalTx

Reentry to
sub-care

MalTx in
sub-care

Placement
Stability

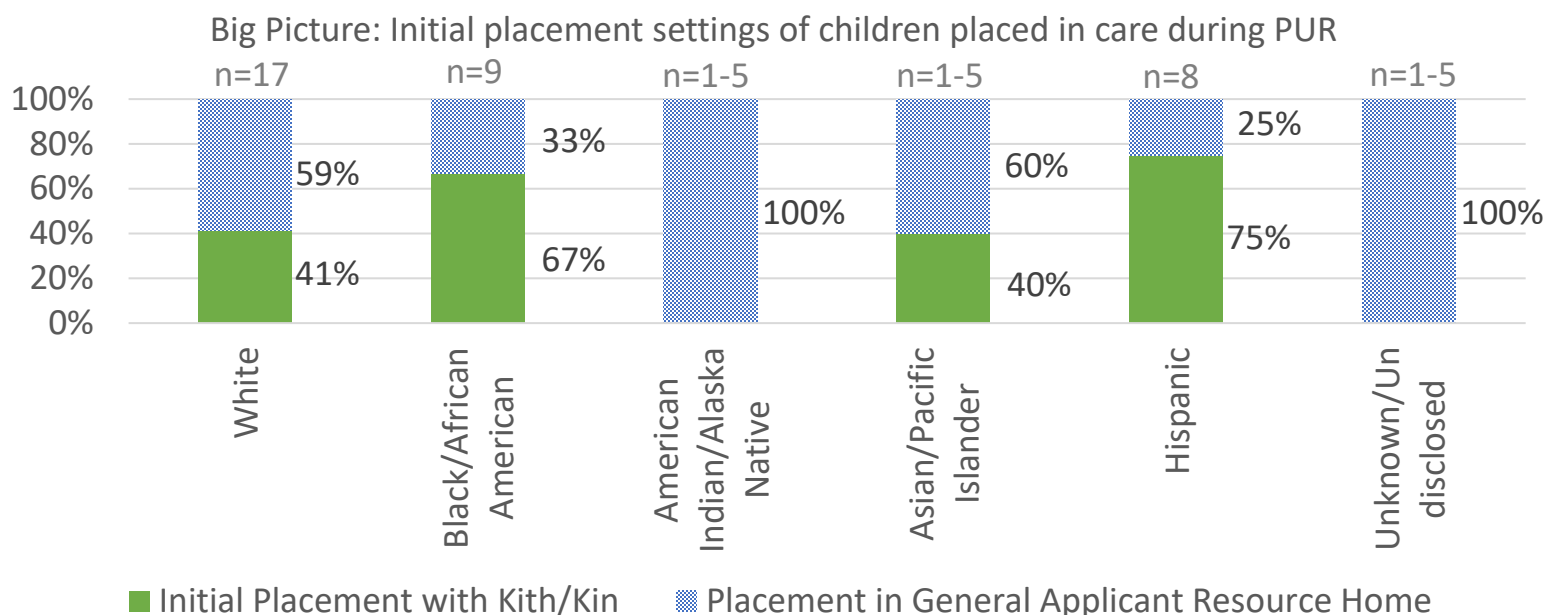
Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

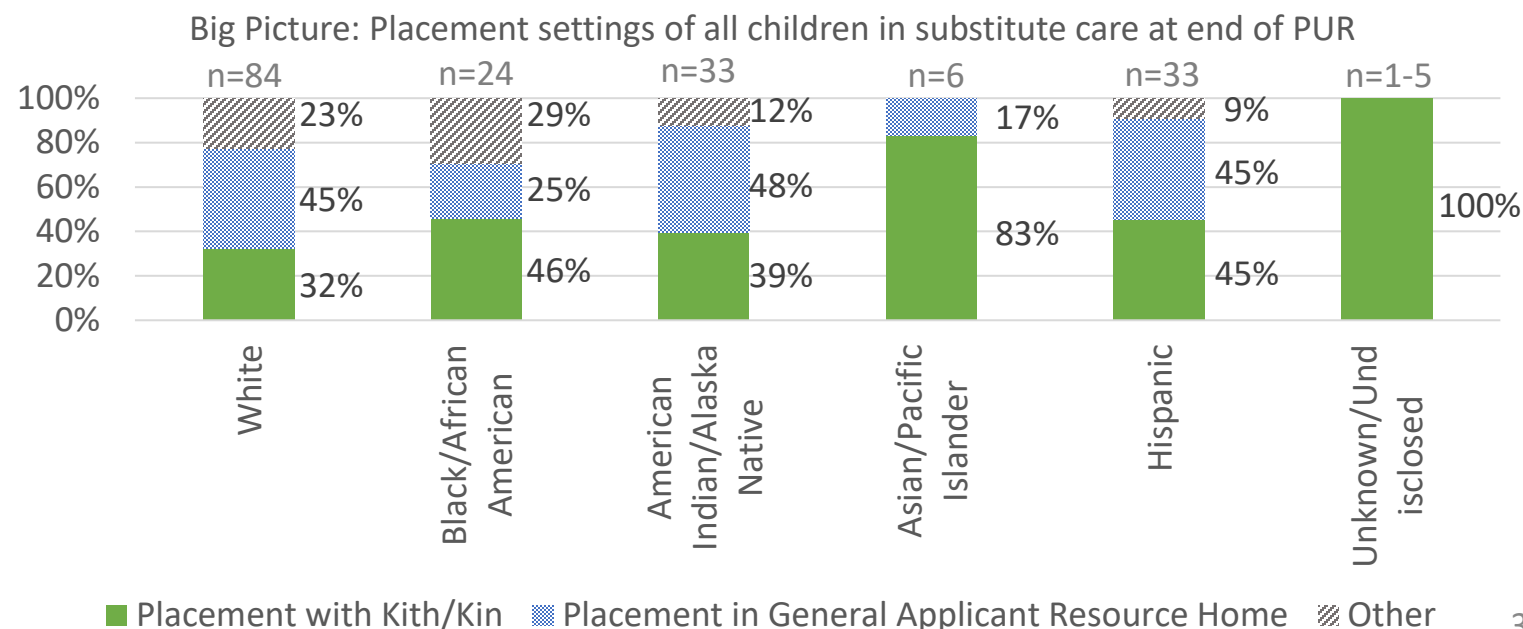
As caseworkers and certifiers work to identify and certify kith and kin placement options for children, it's critical to track and evaluate for which populations the agency is successful in these initial placements. Evaluating the disparate outcomes for children placed with kith and kin helps the agency understand the gaps in understanding, bias, and support for all families across the community.

The graph below shows each identified child racial group and the percentage of those children placed in Kith/Kin resource homes as their first placement by child race as well as the percentage of those children placed in ODHS General Application Resource Homes.



Source: ROM CM.18 Drill Down

The graph below outlines the current placement setting of all children currently in substitute care at the end of the PUR. The second graph's racial categories are separated into percentage of children placed with Kith/Kin, in ODHS General Applicant Resource Homes, and Other settings – most often institutions or group homes.



Source: ORKIDS BI FC-1005-D

Lead Measure: Sibling Placement

Recurrence
of MaTx

Reentry to
sub-care

MaTx in
sub-care

Placement
Stability

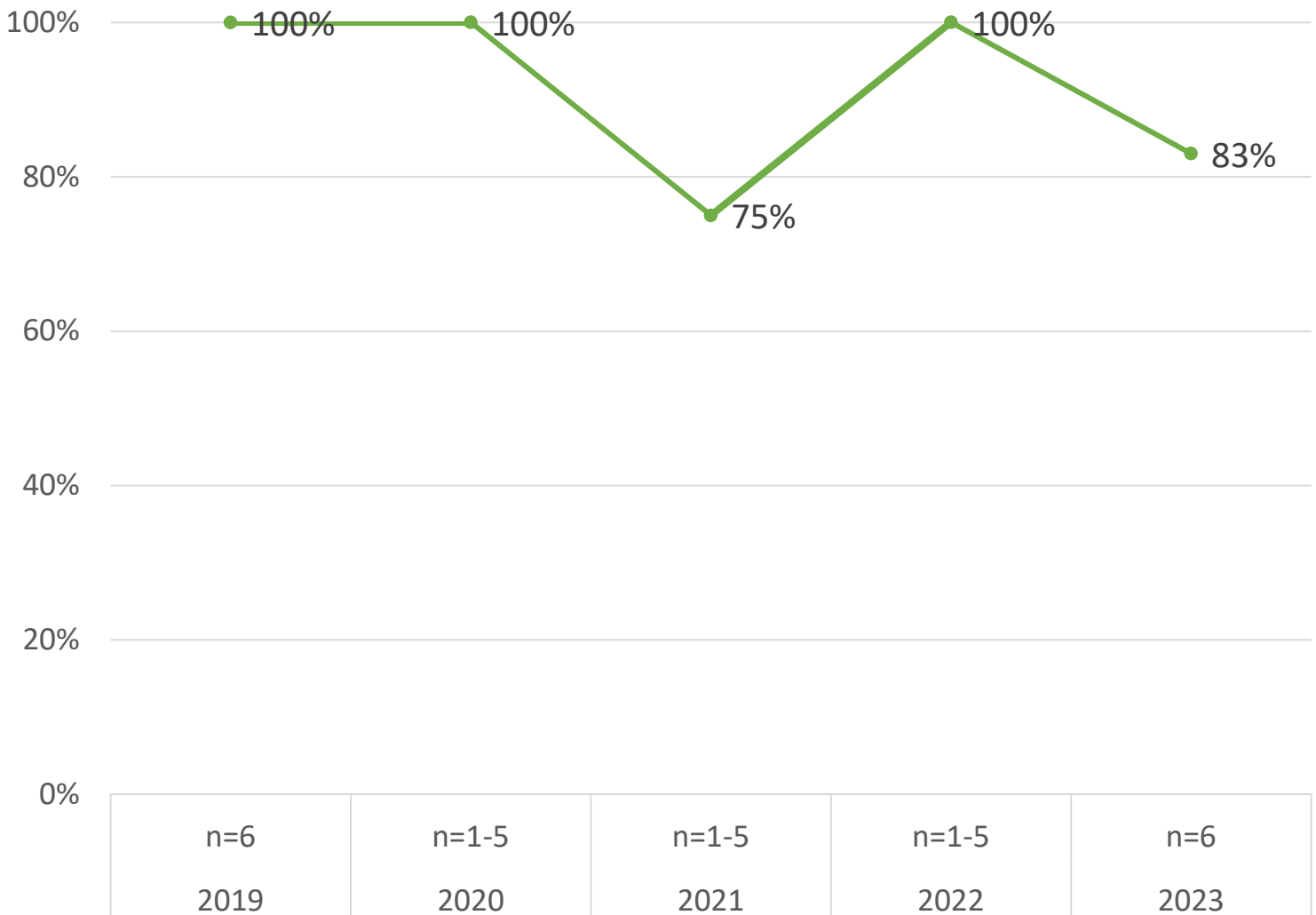
Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

Kith and Kin and Sibling placements offer familiarity, cultural connection, and a sense of belonging during a traumatic time for a child. When children are placed with kith/kin and or with siblings, their cultural needs will most likely be met as well.

Deep Dive: Placement with Siblings



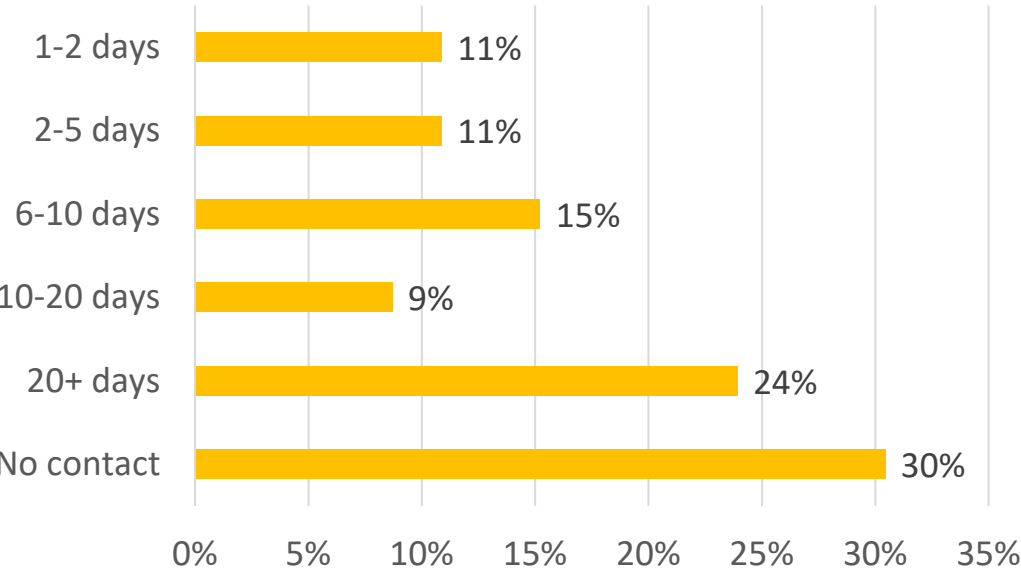
Source: CFSR Item 7

The Deep Dive data in the graph above show performance trends regarding efforts to place siblings together in the cases reviewed for which this measure applied over the last 5 years.

Service Delivery Point: Timeliness To Initial Family Time

When children are placed in substitute care, caseworkers and Family Time Coordinators work to ensure that children and parents can see each other as soon as possible, with a goal of having that first contact happen within two days after placement in substitute care.

Big Picture: Timeliness to Initial Family Time



The data in the graph to the left shows the percentage of children for whom the agency ensured initial family time occurred within two days of the child’s placement in substitute care. The graph breaks down the percentage of children for each increasing timeframe. There are 30% of children who were placed in care without an initial family time documented in ORKIDS.

Source: ORRAI BI FC-1027-D

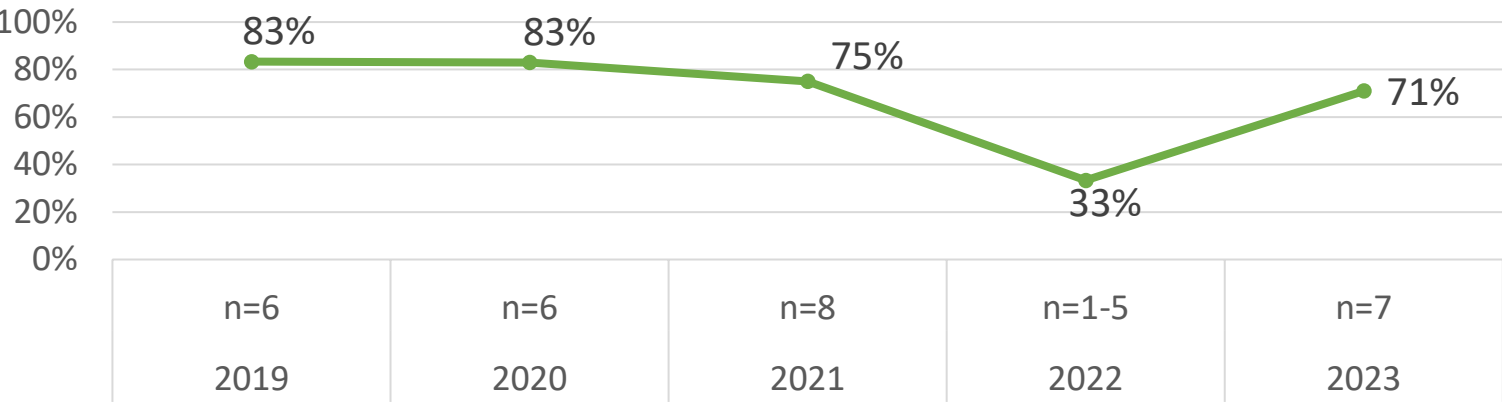
Lead Measure: Family Time



While children are in substitute care, families are still able to spend time together and connect in meaningful ways. Family Time often occurs in an ODHS office but is also happening in the community. This time is about connection and typical family functioning – meals, homework, problem-solving. Caseworkers are providing supports to increase the quality of the time parents spend with their children.

The case review data tracks performance trends regarding efforts to ensure and support frequent and quality Family Time in the cases reviewed for which the measure applied over the last 5 years.

Deep Dive: Family Time with Parents & Siblings



Source: CFSR Item 8

Lead Measure: Relationship of Child in Care with Parents

Recurrence
of MalTx

Reentry to
sub-care

MalTx in
sub-care

Placement
Stability

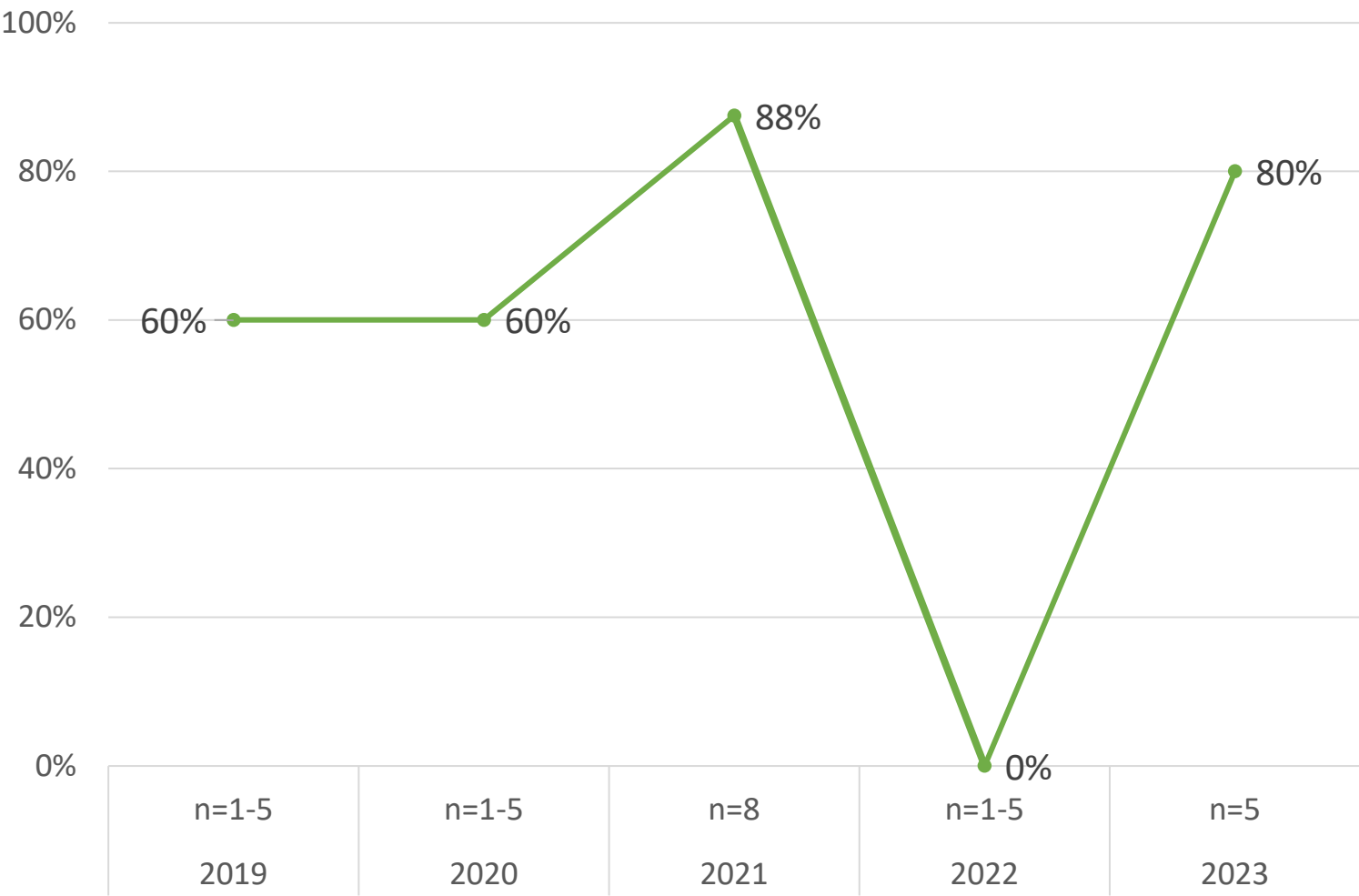
Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

Parents are also invited to doctor appointments, school functions, and sporting events. Caseworkers keep parents informed and involved in these activities to further support the parent-child relationship. As parents prepare for their children’s return home, keeping them updated about a child’s needs and involved with their providers ensure the likelihood of success. The year 2019 is missing from the chart due to none of sampled cases being applicable

Deep Dive: Relationship of Parent and Child in Care



Source: CFSR Item 11

The Deep Dive data in the graph above shows performance trends regarding efforts to support the Parent/Child Relationship in the cases reviewed for which the measure applied over the last 5 years.

Lead Measure: Face-to-Face Contact with Parent

Recurrence of MalTx

Reentry to sub-care

MalTx in sub-care

Placement Stability

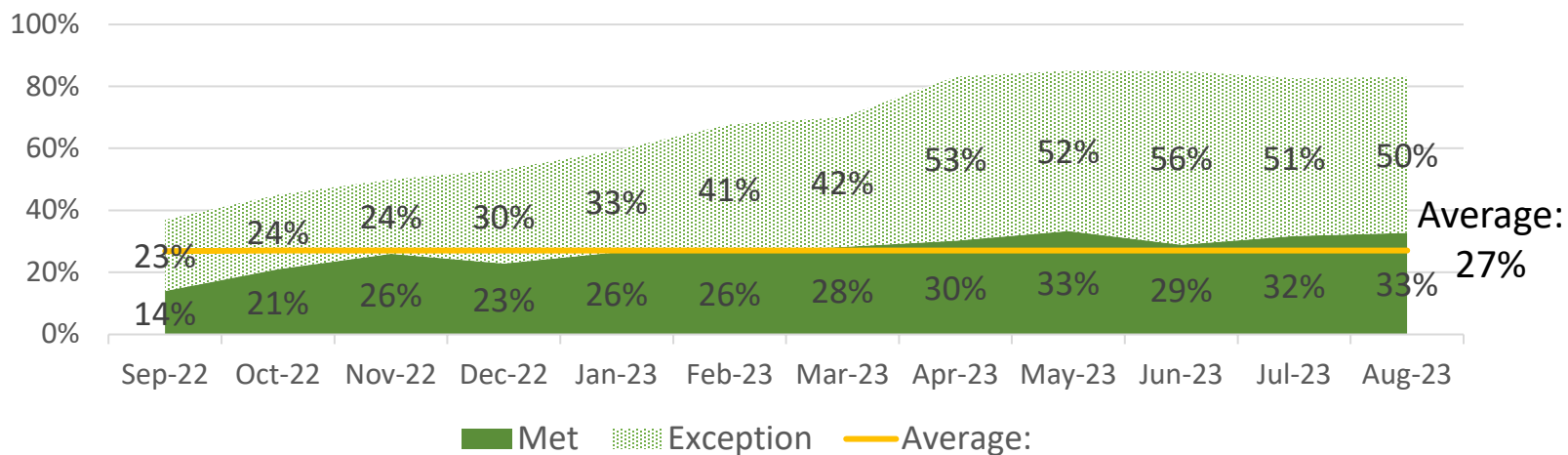
Perm in 12 months

Perm in 12-23 months

Perm in 24+ months

Caseworkers are meeting with parents at least monthly, often having other points of contact in-between. Caseworkers are planning intentional connection points with parents, meeting them in spaces they feel safe and are ready to engage. Caseworkers are building trust and relationship with parents to have deeper conversations so that underlying factors are addressed in the plan and parental capacities are better understood. Case reviews evaluate not only the frequency of contact, but the quality of the topics discussed and the location.

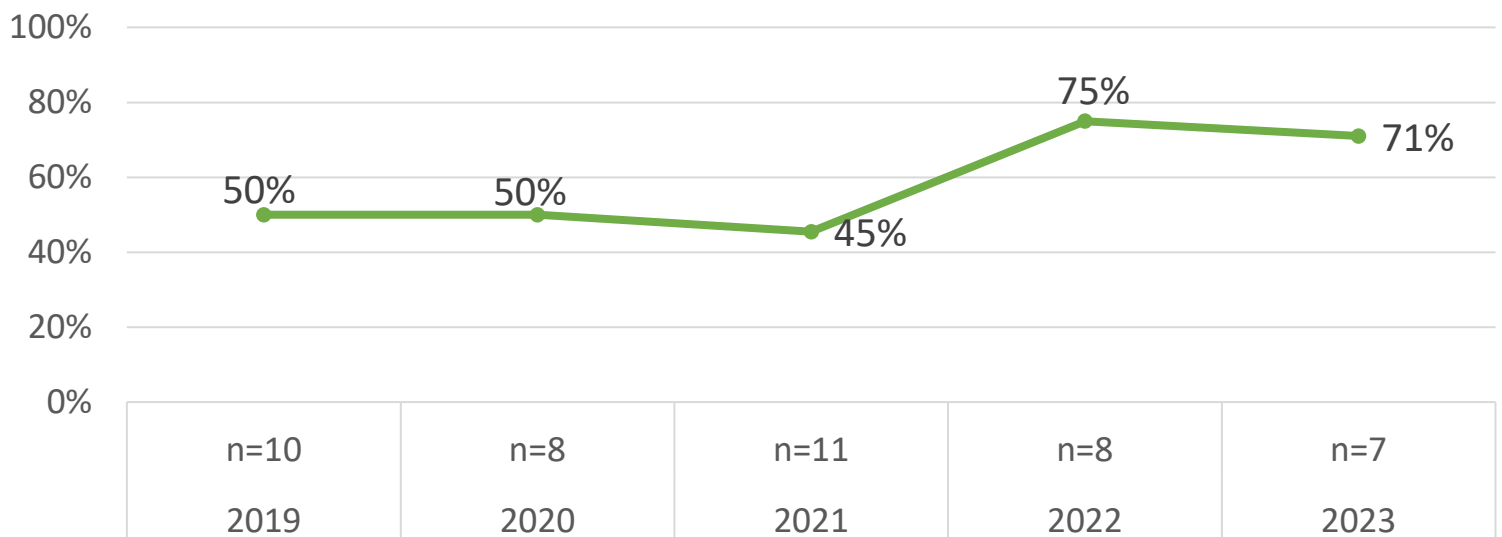
Big Picture: Monthly Face-to-Face Contact with Parents



Source: ORKIDS BI WB-5001-S, archived

The Big Picture data in the graph above shows the monthly count of at least one Face-to-Face contact made with parents; the graph indicates an average of 27% for the PUR.

Deep Dive: Monthly Face-to-Face Contact with Parent



Source: CFSR Item 15

The Deep Dive data in the graph above shows trends regarding the quality of contact with parents monthly for the past 5 years.

Lead Measure: Needs Assessment & Services for Parent

Recurrence
of MaTx

Reentry to
sub-care

MaTx in
sub-care

Placement
Stability

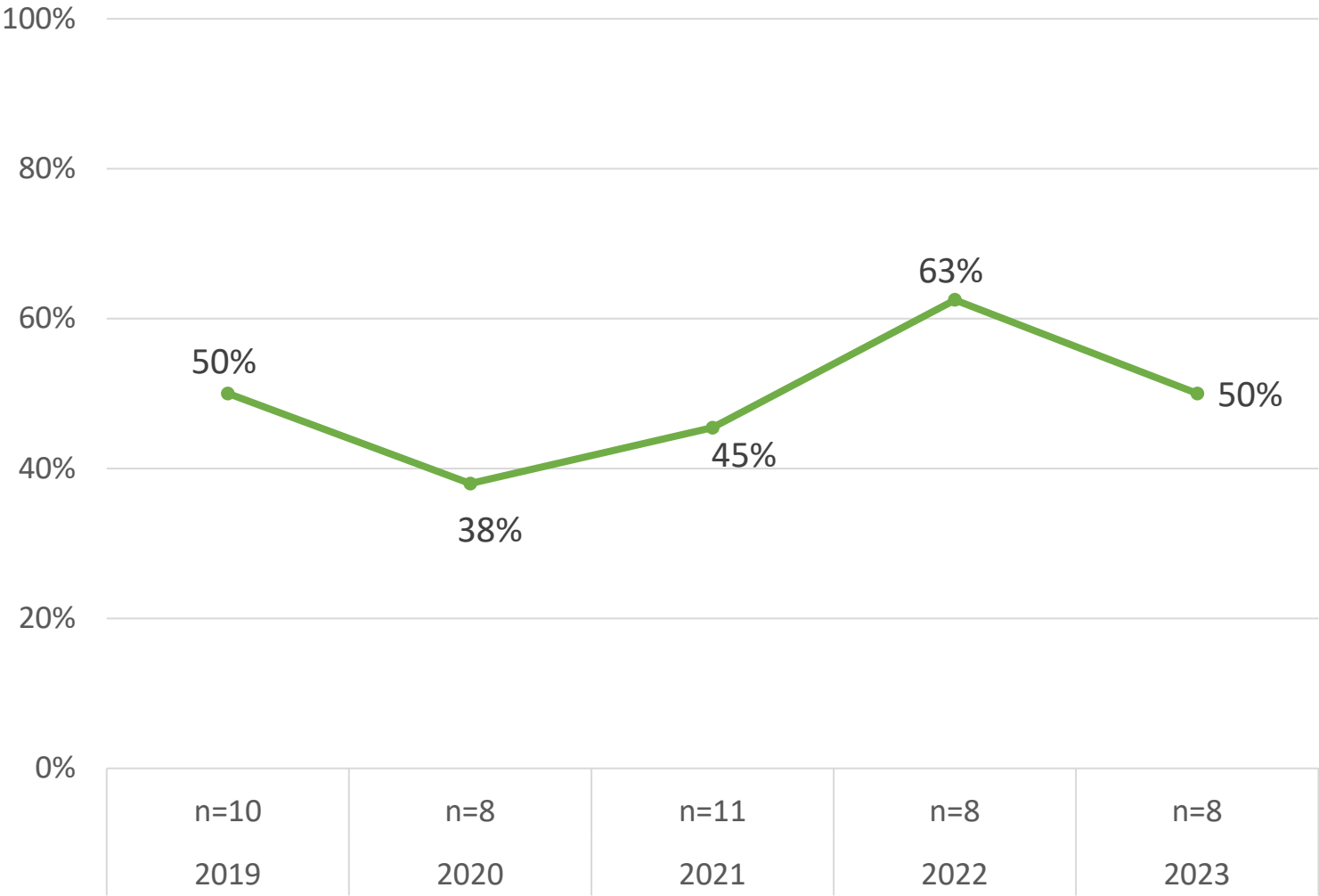
Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

By working collaboratively with parents, caseworkers are gathering information about the parents' capacities and working to understand underlying causes and factors. This capacity assessment helps caseworkers find the right services to support parents and enhance capacities needed to ensure child safety.

Deep Dive: Parent Needs Assessment & Services



Source: CFSR Item 12b

The Deep Dive data in the graph above shows performance trends regarding efforts to assess parents' needs and provide services in the cases reviewed for which the measure applied over the last 5 years.

Lead Measure Face-to-Face Contact with Child

Recurrence
of MalTx

Reentry to
sub-care

MalTx in
sub-care

Placement
Stability

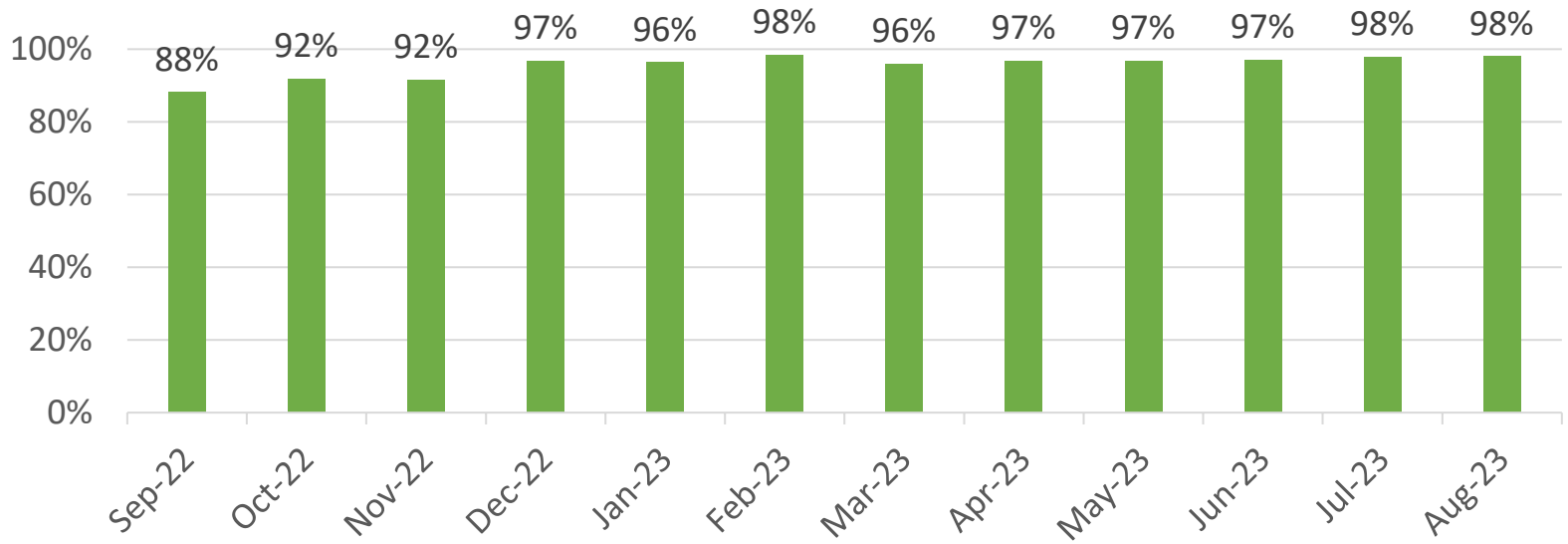
Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

Caseworkers see children on their caseloads at least monthly, meeting in their home at least every other month. During these contacts, caseworkers are reviewing the child's sleeping area and environment, and speaking with the child alone to provide time for the child to share anything they may not want to share with caregivers present.

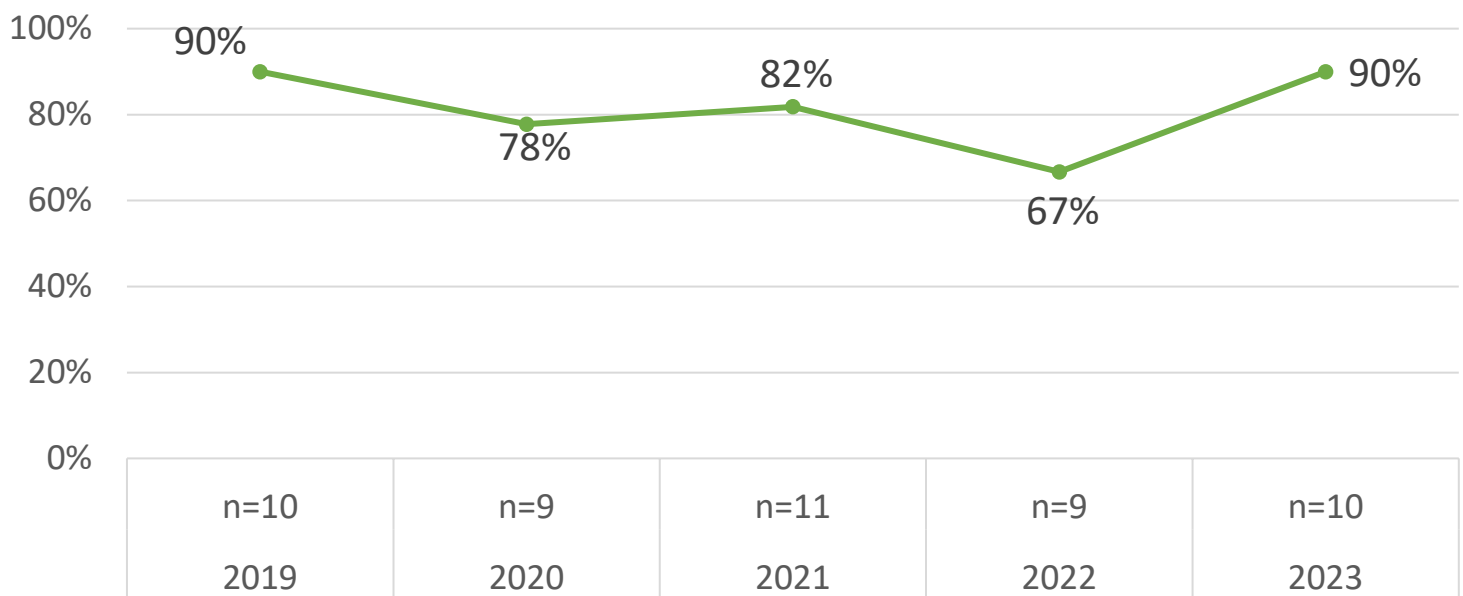
Big Picture: Monthly Face-to-Face Contact with Children



Source: ROM IC.10

The Big Picture data in the graph above shows the monthly count of at least one Face-to-Face contact made with each child; the graph indicates an average of over 95% for the PUR.

Deep Dive: Monthly Face-to-Face Contact with Child



Source: CFSR Item 14

The Deep Dive data in the graph above shows the trend of ODHS Child Welfare East Branch's practice of frequent and quality monthly Face to Face Contact with Children for the past 5 years.

Lead Measure: Needs Assessment & Services for Child

Recurrence of MaTx

Reentry to sub-care

MaTx in sub-care

Placement Stability

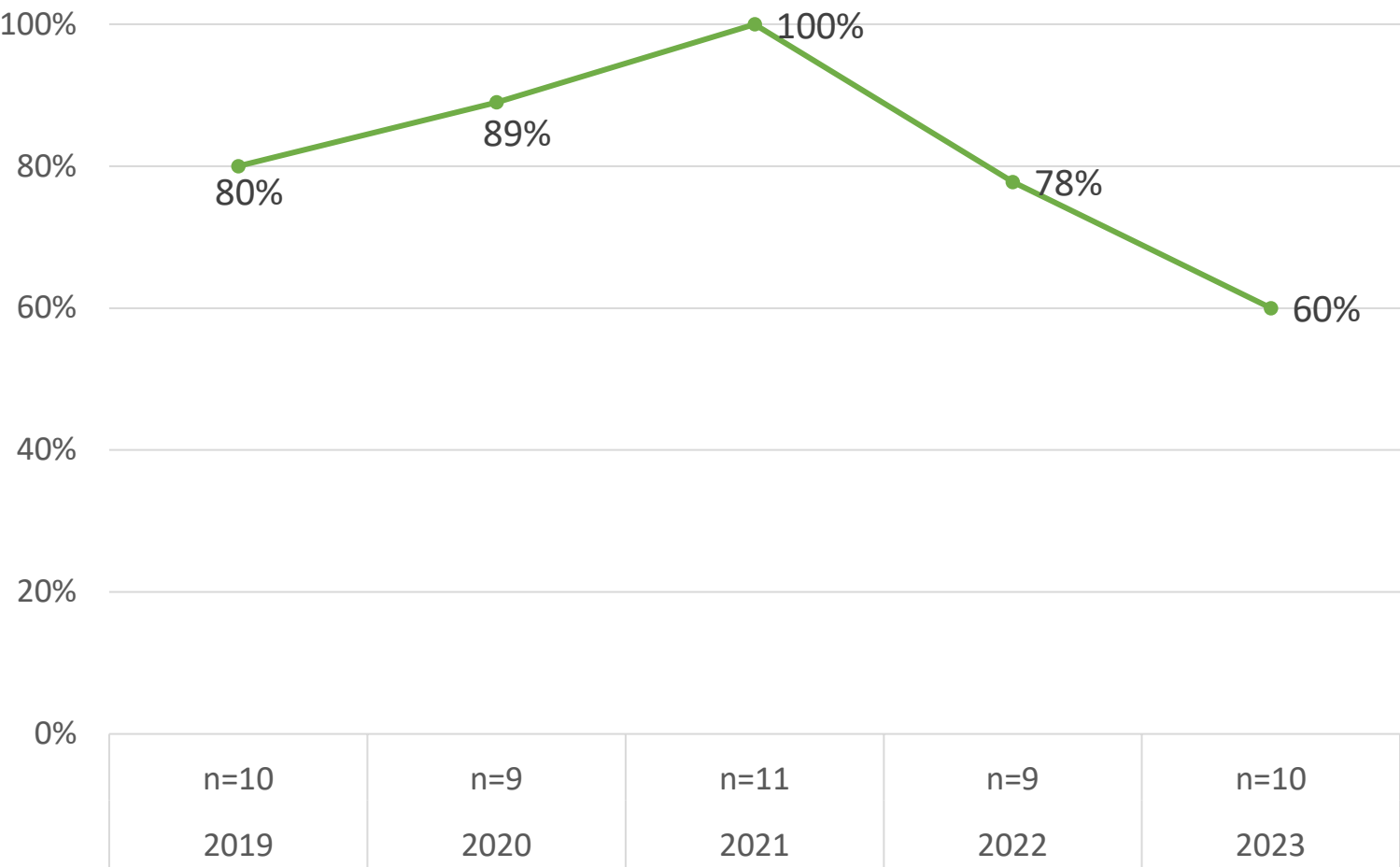
Perm in 12 months

Perm in 12-23 months

Perm in 24+ months

Caseworkers are partnering with children’s providers to understand the needs of the child around social relationships, activities and recreation, and day to day material needs. Caseworkers ensure that children over 14yo are referred for the Independent Living Program and supports to ensure they are successful as young adults. Caseworkers are informally evaluating children during their home visits and referring children for formal assessments, designed to both understand the needs of the child and to help outline a plan for caregivers to follow

Deep Dive: Child Needs Assessment & Services

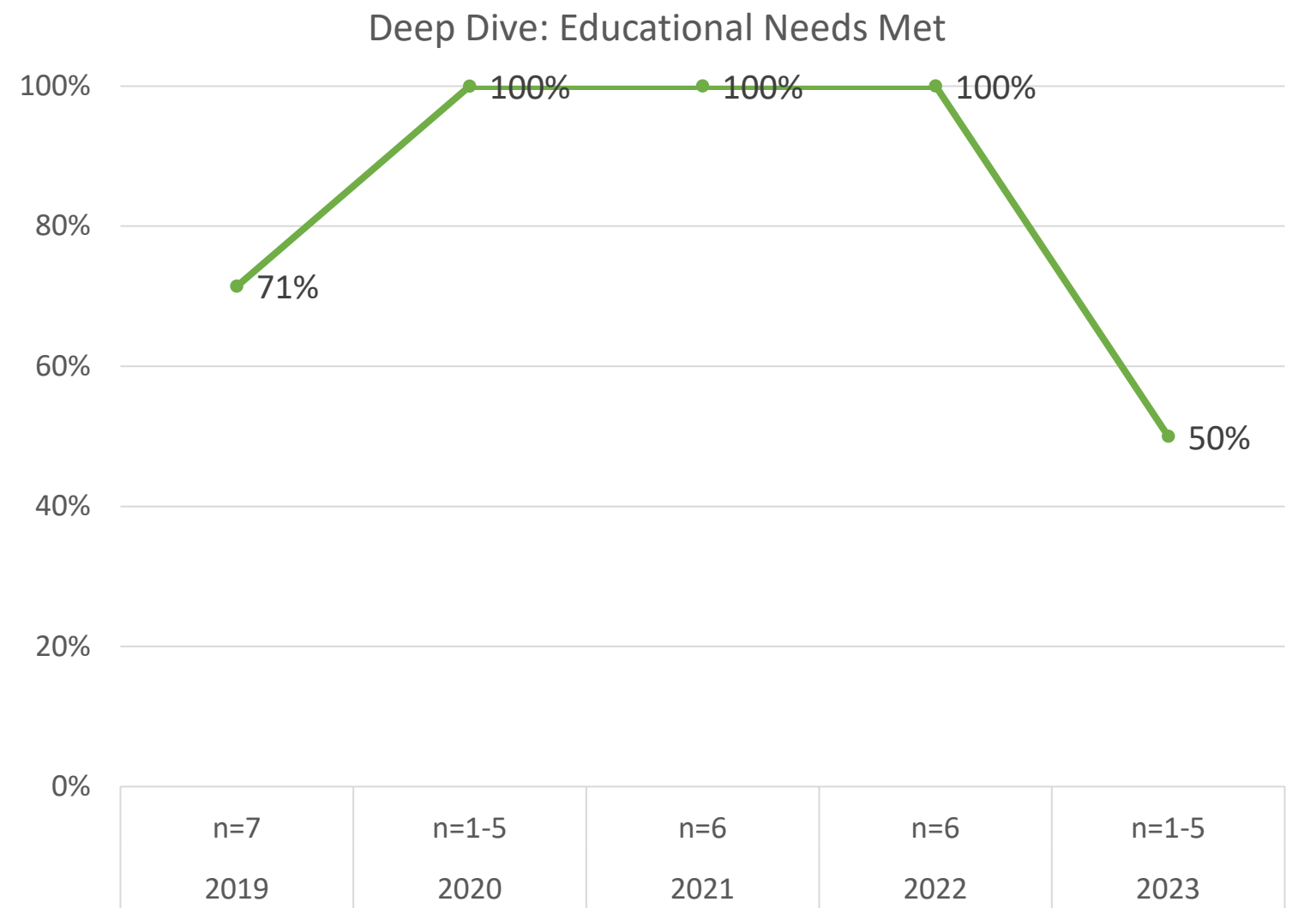


Source: CFSR Item 12a

The Deep Dive data in the graph above shows performance trends regarding efforts to assess children’s needs and provide services in the cases reviewed for which the measure applied over the last 5 years.

- Recurrence of MaTx
- Reentry to sub-care
- MaTx in sub-care
- Placement Stability
- Perm in 12 months
- Perm in 12-23 months
- Perm in 24+ months

When children are placed in substitute care, caseworkers work alongside Resource Parents and partners in the child’s school systems to ensure all educational needs are met, both initially and ongoing. This includes attending and supporting the child’s IEP meetings and goals.



Source: CFSR Item 16

The Deep Dive data in the graph above shows performance trends regarding efforts to meet children’s educational needs in the cases reviewed for which the measure applied over the last 5 years.

Lead Measure: Child Wellbeing: Medical & Dental

Recurrence
of MalTx

Reentry to
sub-care

MalTx in
sub-care

Placement
Stability

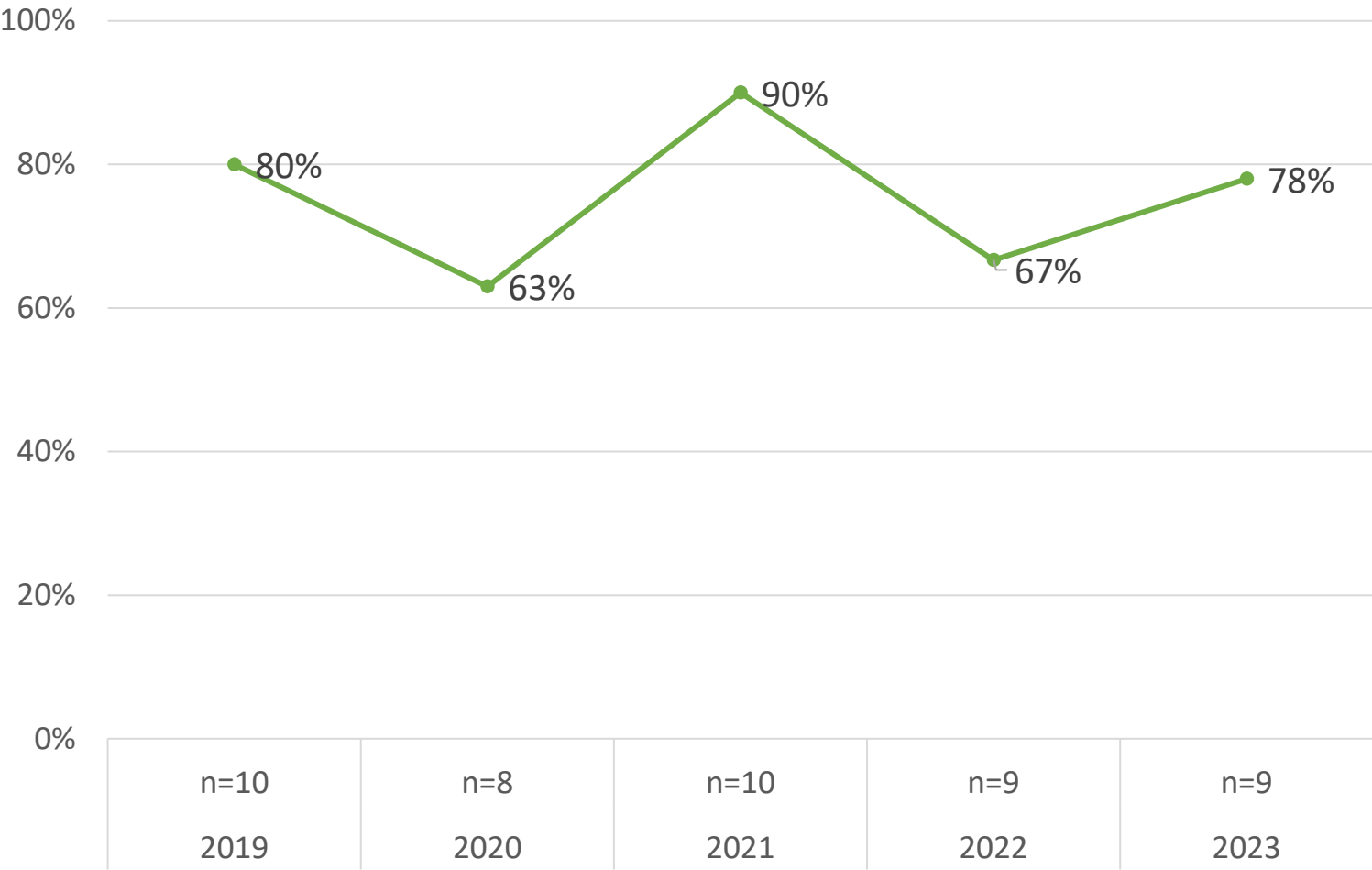
Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

Caseworkers and Resource Parents ensure the child’s medical and dental needs are being met both upon the child’s initial placement in substitute care and ongoing. Children are being seeing for well-child visits, having dental cleanings, and are up to date with immunizations. Resource Parents fill out medication logs for any prescribed non-psychotropic medications.

Deep Dive: Medical & Dental Needs Met



Source: CFSR Item 17

The Deep Dive data in the graph above shows performance trends regarding efforts to meet children’s medical and dental needs in the cases reviewed for which the measure applied over the last 5 years.

Lead Measure: Child Wellbeing: Mental Health

Recurrence
of MaTx

Reentry to
sub-care

MaTx in
sub-care

Placement
Stability

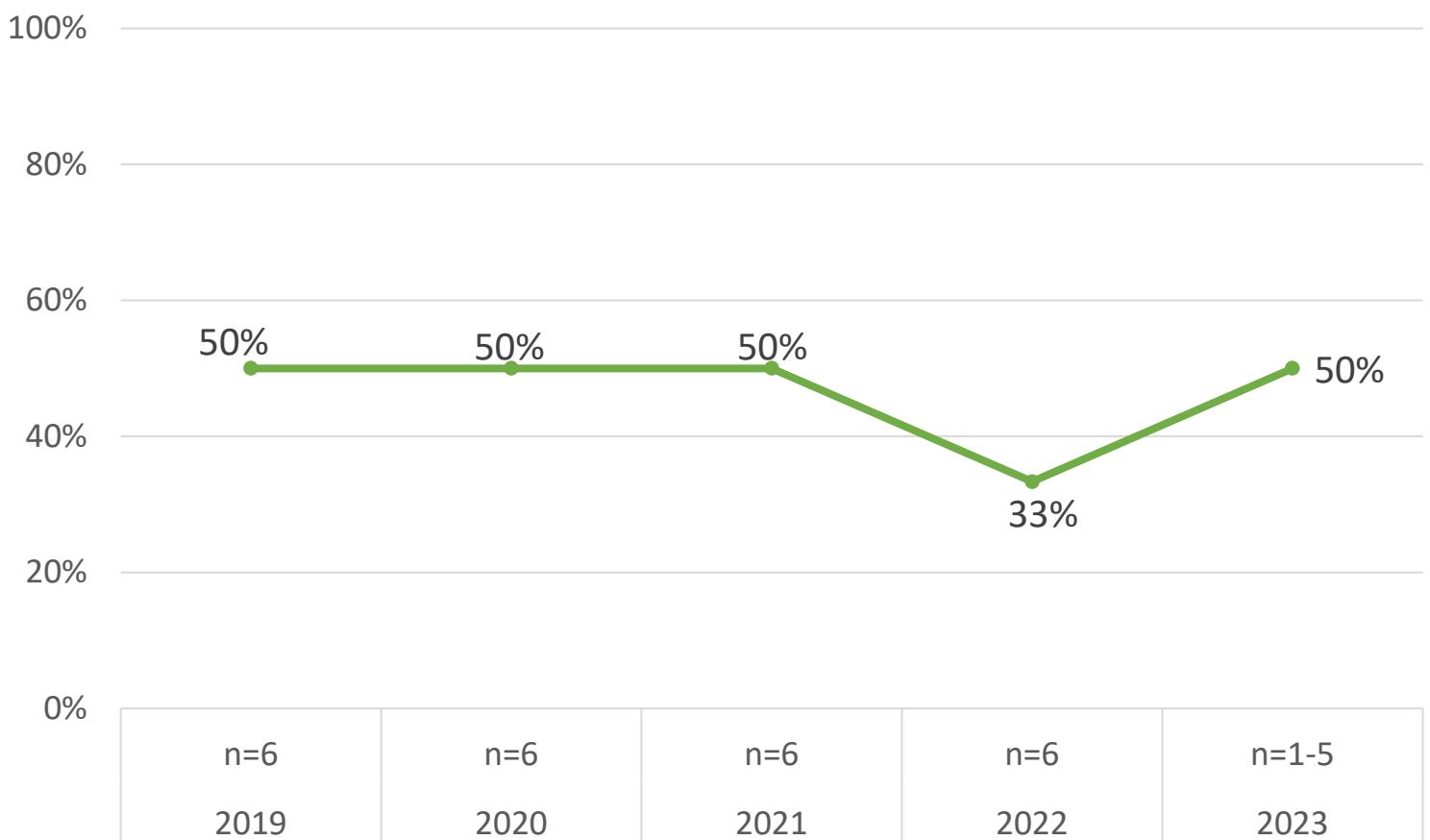
Perm in 12
months

Perm in 12-
23 months

Perm in 24+
months

Caseworkers and Resource Parents also partner to ensure children's mental health needs are met, as being placed in substitute care in and of itself is traumatic. Caseworkers and Resource Parents are ensuring children are getting regular and ongoing assessments and then being connected to the necessary services. If a child is prescribed psychotropic medications, the Resource Parent tracks these on a medication log and sends them to the agency. The year 2019 was left out of the chart due to no cases being applicable.

Deep Dive: Mental Health Needs Met



Source: CFSR Item 18

The Deep Dive data in the graph above shows performance trends regarding efforts to meet children's mental health needs in the cases reviewed for which the measure applied over the last 5 years.

Lag Measure Performance Table

Federal Measurement	OR	East Multnomah	Federal Standard	By how much?							
Recurrence of Maltreatment	10.8%	11.8%	9.7%	Over the federal standard by 2.1%							
Re-Entry into Substitute Care	11.1%	6.8%	5.6%	Over the federal standard by 1.2%							
Maltreatment in Care	11.99	14.38	9.07	Over the federal standard by 5.31							
Placement Stability	5.37	6.23	4.48	Over the federal standard by 1.75							
Permanency in 12 Months	37.7%	19.6%	35.2%	Under the federal standard by 15.6%							
Permanency in 12-23 Months	45.7%	40.0%	43.8%	Under the federal standard by 3.8%							
Permanency in 24+ Months	45.5%	40.5%	37.3%	Over the federal standard by 3.2%							
Lag/Lead Measure Matrix				Lag Measures							
Lead measures		Site Performance		Re- MalTx	Re-entry	Mal Tx FC	Place stability	Perm 12 mo	Perm 12-23 mo	Perm 24+ mo	
Timeliness of Initiation of Investigations	Qualitative	100%									
	Quantitative	49%									
Efforts to Prevent Removal		100%									
Sufficiency of Information Gathered for Assessment		58%									
Risk & Safety Assessment		100%									
Safety Threat Identification Accuracy		44%									
M2HN Identification Accuracy		25%									
Accuracy and Sufficiency of Ongoing Safety Plan		13%									
Appropriate & Timely Permanency Plans	Qualitative	50%									
	Quantitative	79%									
Child & Family Involvement in Case Planning		63%									
Efforts to Achieve Permanency		13%									
Preserving Cultural Connections		100%									
Stability of Substitute Care Placement		100%									
Needs Assessment & Services for Resource Parents		100%									
Initial placement with kin or kith	Qualitative	86%									
	Quantitative	46%									
Placement with siblings		83%									
Family Time with Parents and Siblings		71%									
Relationship of Child in Care with Parents		80%									
Monthly FTF with Parent	Qualitative	71%									
	Quantitative	27%									
Needs Assessment & Services for Parent		50%									
Monthly FTF with child	Qualitative	90%									
	Quantitative	95%									
Needs Assessment & Services for Children		60%									
Timeliness of Jurisdiction		22%									
Educational Needs of the Child		50%									
Medical & Dental Needs of the Child		78%									
Mental Health Needs of the Child		50%									

Glossary

Active Efforts	Means affirmative, active, proactive, thorough, and timely efforts intended primarily to maintain or reunite an Indian child with his or her family. Active efforts must involve assisting the parent or parents or Indian custodian through the steps of a case plan and with accessing or developing the resources necessary to satisfy the case plan. There is not standardized measurement tool; as each family's needs are unique and active efforts are expected to meet those needs.
APPLA	Means "Another Planned Permanent Living Arrangement", which is a permanency option for foster youth, only when other options such as reunification, relative placement, adoption, or legal guardianship have been ruled out
ASFA	The Adoption and Safe Families Act, passed in 1997 and set guidelines and timelines that child welfare agencies are required to meet in terms of achieving permanency for children. For more information, click here
Assignment	Means that a call to the hotline is determined to be suspicious for child abuse and will require further investigation. The Oregon Child Abuse Hotline (ORCAH) screeners will assign the case to the geographically appropriate site or branch for assessment by a Child Protective Services caseworker
CFSR	Means "Child and Family Services Review" and refers to reviews that are conducted annually to help states improve safety, permanency and well-being outcomes for children and families who receive services through the child welfare system
Concurrent Plan	is an approach that seeks to eliminate delays in attaining permanency for children and youth in foster care. Effective implementation requires comprehensive and early assessment. It involves identifying and working toward a child's primary permanency goal (such as reunification with the birth family) while simultaneously identifying and working on a secondary goal (such as guardianship with a relative). (source: childwelfare.gov)
CPS	Means "Child Protective Services" and refers to a specialized social service program that Child Welfare provides on behalf of children or, when applicable, young adults who may be unsafe after a report of abuse is received
CPS Disposition	Means a determination that completes a CPS assessment. Dispositions are discussed in OAR 413- 015-1000 and include founded, unfounded/unsubstantiated, and unable to determine
CQI	Continuous Quality Improvement
Cultural Heritage	Means the language, customary beliefs, social norms, and material traits including, but not limited to, the dress, food, music, and dance of a racial, religious, or social group that are transmitted from one generation to another
Disproportionality	Children of Black or African American and American Indian or Native Alaskan families are brought to the attention of Child Welfare agencies and placed in substitute care at a rate that is higher than to their representation in the population of a community

DM	Means “District Manager” and refers to the staff member who manages Child Welfare & Self Sufficiency Programs for the district
Family First/FFPSA	Mean “Family First Prevention Services Act” and refers to a federal act which aims to preventatively preserve families
Family Time	Means time during which children/youth who are place in foster care spend with their parents, siblings, and other important members of their families
Fidelity Reviews	Means the review process that CW completes to audit the quality of casework in order to assure case practice is true to the Oregon Safety Model (OSM)
Founded	Means the determination, or disposition, following an investigation by Child. Protective Services, which means there is “believable evidence” that child abuse or neglect
ICWA	Means “Indian Child Welfare Act” and refers to the United States federal law that governs jurisdiction over the removal of Native American children from their families in custody, foster care and adoption cases
IEP	Means “Individualized Education Plan” and lays out the special education instructions, supports, and services a student needs to thrive in school
In Home	Cases in which child welfare caseworkers offer support and services to address safety concerns while the children remain in the family home.
JCIP	Means “Juvenile Court Improvement Program” and refers to a federally funded project to improve court practice in child abuse and neglect cases.
Lag Measure	Means a historical measure of performance; for our purposes, the lag measures are the performance measures that are federally tracked.
LEA	Means Law Enforcement Agency
Lead measure	Means the highest leverage actions or activities that can accomplish goals and contribute to the performance of the lag measures.
M2HN	Means “Moderate to High Needs” and refers to families where family behaviors, conditions, or circumstances are occurring now and over the next year without intervention, are likely to have a negative impact on a child’s physical, sexual, psychological, cognitive, or behavioral development or functioning.
Maltreatment in Substitute Care	Measures the rate at which there are founded investigations of abuse once a child is in a substitute care placement.
ORCAH	Means Oregon Child Abuse Hotline and refers to the division of Child Welfare responsible for receiving and assigning for investigation community reports of child abuse
ORICWA	Means “Oregon Indian Child Welfare Act” and refers to Oregon’s Law which upholds the Child Welfare Vision for Transformation principles and values where children thrive by growing up in a family, community relationships are valuable, self determination is fostered, and prevention efforts are critical to maintaining the family unit

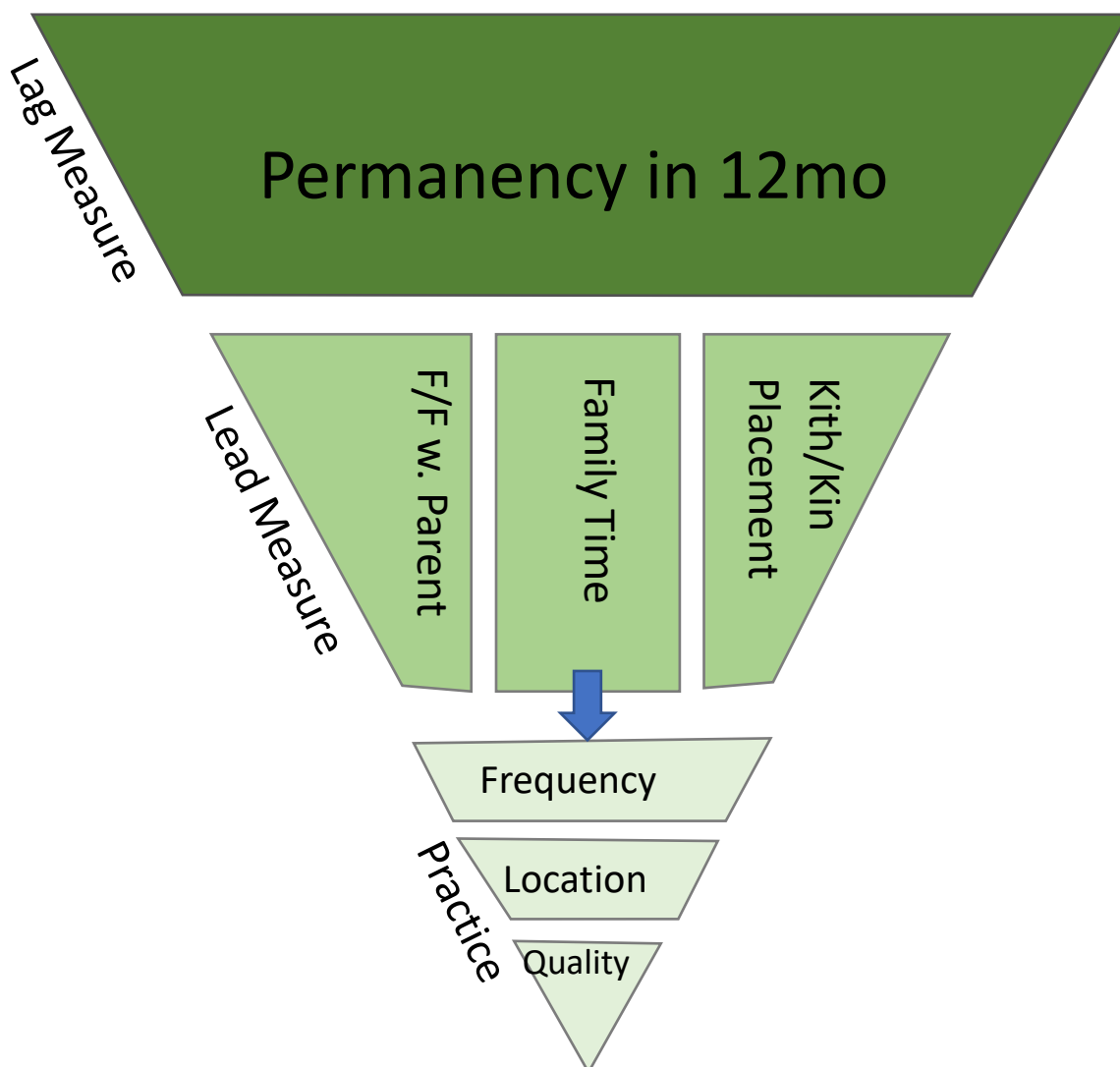
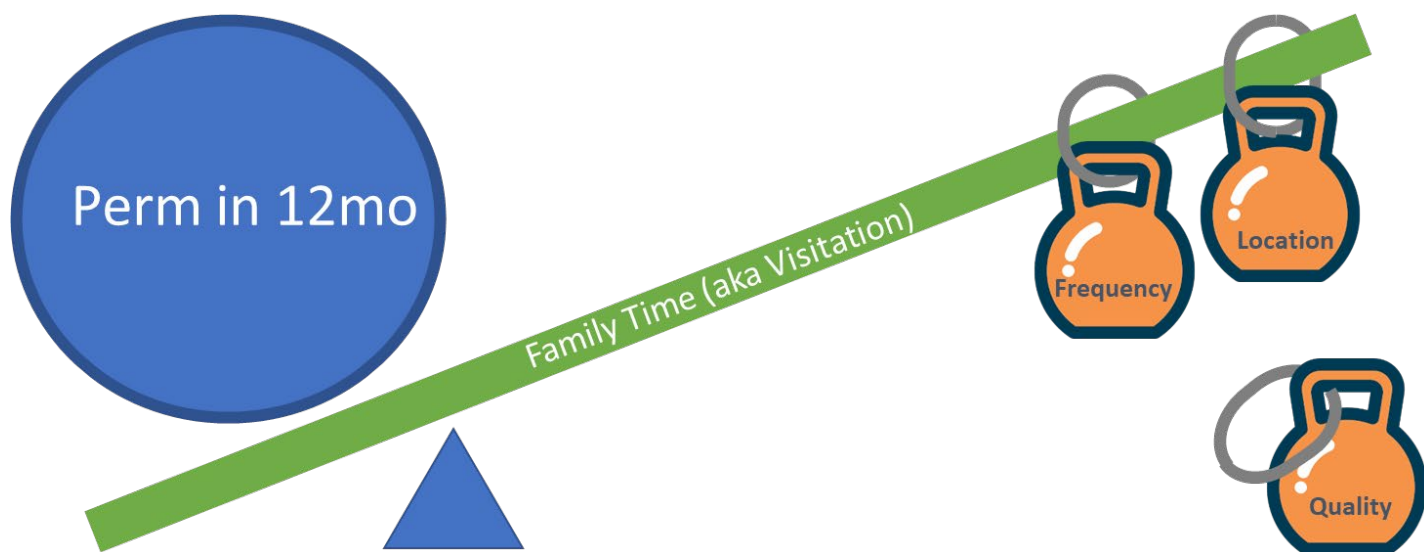
Permanency in 12 Months	This measurement captures the percent of children who leave substitute care to a lasting family setting in a 12mo period. This is most often reunification; a safe return home within 12 months of their entry to substitute care.
Permanency in 13-23 Months	This measurement captures the percent of children who leave substitute care to permanency in a 13-23mo timeframe.
Permanency in 24+ Months	This measurement captures the percent of children who leave substitute care to permanency in 24mo timeframe or longer.
Placement stability	Is a Federal Measure which shows the rate of placement moves 1,000 per day of foster for all children who <i>entered care</i> in a 12-month target period. Unit of analysis is the placement move and days in removal episode during the 12-month target period
PM	Means “Program Manager” and refers to a Child Welfare staff who manages a particular child welfare program and/or a child welfare program in a certain district
Qualitative	measuring, or measured by the quality of something rather than its quantity.
Quantitative	measuring, or measured by the quantity of something rather than its quality
Recurrence of Maltreatment	Recurrence of Maltreatment measures the rate at which children who were victims of a founded investigations were then named as victims of a subsequent founded abuse report within a 12mo timeframe.
Re-Entry to Substitute Care	Re-entry to Substitute Care measures the rate at which children who have already been placed in in substitute care and were returned home within a 12mo timeframe are placed in substitute care again within a subsequent 12mo timeframe of that initial return.
Resource Parent	Means a person who operates a home that has been approved by the Department to provide care for an unrelated child or young adult placed in the home by the Department
Root Cause Analysis	Means a factor that caused a nonconformance and should be permanently eliminated through process improvement. The root cause is the core issue—the highest-level cause—that sets in motion the entire cause-and-effect reaction that ultimately leads to the problem(s).
SNAP	Means Supplemental Nutrition Assistance Program and refers to the federally funded program that offers nutrition assistance to eligible individuals and families

SSP (Self-Sufficiency Program)	Means Oregon's Self-Sufficiency program, which is meant to provide a safety net, family stability and a connection to careers that guide Oregonians out of poverty. It consists of: Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), Employment Related Day Care (ERDC), Temporary Assistance for Domestic Violence Survivors (TA-DVS), Refugee Program, and Runaway and Homeless Youth.
TANF (Temporary Assistance for Needy Families)	Means Oregon's program that provides cash benefits to low-income families with children. These benefits help meet a family's basic needs like food, clothing, rent and utilities while they work toward self-sufficiency
TPR	Means "Termination of Parental Rights" and refers to any action which results in the termination of the parent-child relationship
Unable to Determine	Means there is some indication abuse occurred, but there is insufficient information to conclude there is a reasonable cause to believe abuse occurred
Unfounded	Means there is no evidence abuse occurred, also known as unsubstantiated
Vision for Transformation	Means Oregon's plan for change that is based on a belief that children do best growing up in a family and on values related to honoring and supporting cultural wisdom, building community resilience and voice, and ensuring the self-determination of our communities. of color

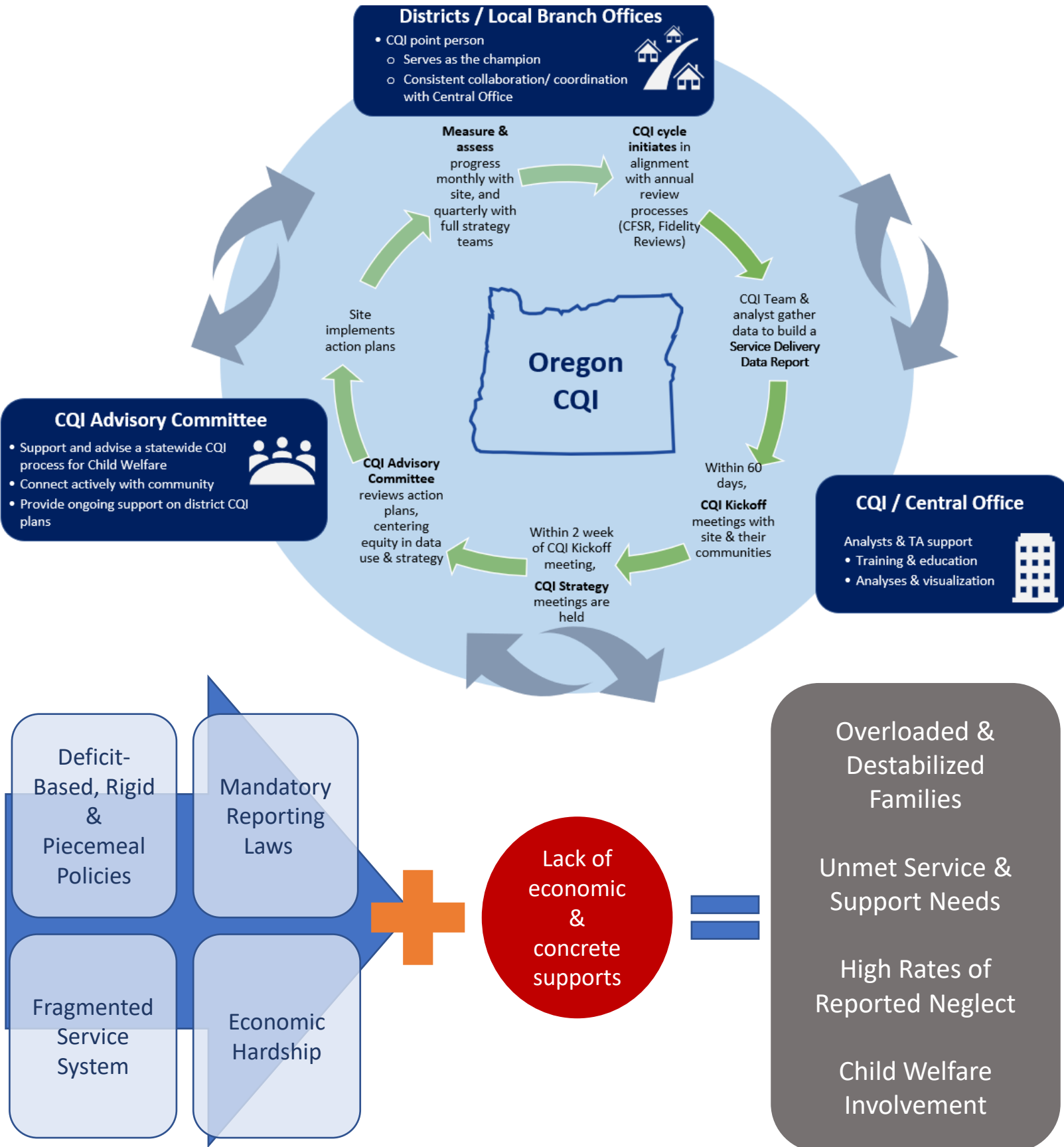
Helpful links

Federal Measures Dashboard	https://www.oregon.gov/dhs/data/pages/cw-fpms.aspx
Vision for Transformation	https://sharedsystems.dhsoha.state.or.us/DHSForms/Served/de2445.pdf

Appendix A



Appendix B



Source: Chapin Hall, April 2022