CQI Strategy Meeting	<b>Date:</b> 4/5/24
Present in Attendance:	Site: D15
<ul> <li>Sign-in sheet available upon request</li> </ul>	CQI Analyst Assigned: Crystal Sneddon
	Next Mtg Date: TBD; July 2024

# Problem Statement & Theory of Change (a hypothesis that connects the steps to the goal) Problem Statement:

Ongoing Safety Plans are not updated frequently enough to reflect the family's current circumstances and how the safety threat is operating in the family. It is not clear how the plan is managing the safety threat. Ongoing Safety Plans are not written in a language that is clear and concise with the family as the audience.

## Proposed Theory of Change:

By caseworkers ensuring all parents have a copy of their OSP and a deeper understanding of trends related to ongoing safety plans caseworkers can better understand the barrier to parents understanding their OSP and can make adjustments to the plan which will increase the quality of the plan, engage parents in case planning and increase reunification in 12 months.

**PLAN** What tasks will we take to attempt change? How will it impact the measurement? Who is responsible for the task? What resources are needed? How and when will this be communicated to staff?

**Date:** 2/13/24

<sup>\*</sup>Note: OSP= Ongoing Safety Plan; CQI= Continuous Quality Improvement; Perm= Permanency; TBD= To Be Determined; PM= Program Managers

Action Step #1a				Who else could
Caseworkers will ensure				be impacted by
all parents on a case have				this plan?
a copy of the Ongoing				(programs,
Safety Plan in person or				community,
to their attorney/legal				families)
assistant				
A case note pull will be			How will we measure if	
done to ensure if these	Who will		this is happening? How will	
were given out	complete	Timeline/Due	we measure if it's having	
	action?	Date:	the desired impact?	
Date Created: 2/13/24	Caseworker		A case note will indicate	
	to give plans	First pull by	that the ongoing safety	Parents who are
		4/18/24	plan was given to the	unable to be
	Crystal (CQI	Next	parent;	located or
	Analyst) to do	quarterly		communicated
	note pull	And	Monthly case pull indicate	with;
		management	if OSP's are being handed	
			out to workers.	Language access;
				Parents who do
				not read/write

## Notes from first quarterly:

Questions during action plan creation:

Quantity—how many?

Quality—do they understand it, does it address safety and how it is managed accurately

Monthly case note pull to transition to quarterly

Exception data will be needed for the first 2 pulls

Safety Plan data by supervisor to supervisors

Are Supervisors expected to case note they reviewed the Supervision Plan with Workers—PMs said yes but it was not added to an action step

**Quarter One Update:** The Action Step has been updated from #1 to #1a. The updates to this action step are written in red.

Note: There are times that caseworkers can only meet with or talk to parents with their lawyer present. Sometimes, it is more important to get the documents to a parent than it is to wait on a lawyers schedule to allow for that face to face. In order to ensure parents get the

\*Purpose: This will ensure it is documented when a family receives their OSP and will document how. Sometimes parents are unable/unwilling to sign so this case note would allow for documentation of that. Ensuring parents have a copy of their plan will help with relationship building between worker and parent and help caseworkers understand if a parent understands their safety plan.

Action Step #2				Who else could
Crystal (CQI Analyst) and				be impacted by
Greg (Perm Consultant)				this plan?
will pull OSP to evaluate			How will we measure if	(programs,
quality and create themes	Who will		this is happening? How will	community,
on what "todays" OSP	complete	Timeline/Due	we measure if it's having	families)
look like	action?	Date:	the desired impact?	
Date Created: 2/13/24	Crystal and	Due by 1 <sup>st</sup>	Greg and Crystal will	New workers;
	Greg	Quarterly	report it in the quarterly	cases being
				transitioned
				between workers
				and/or programs

#### Notes:

Quarterly 1 update: COMPLETED. However, Greg and Crystal will do one more pull in June to give an idea of how the trainings and focus on OSP has changed/improved things.

During the first quarter these were pulled and assessed but D15 did so much work between the evaluation of the 1<sup>st</sup> and the 90<sup>th</sup> OSP that was evaluated that a second pull is desired to see where D15 has improved and where additional supports would be helpful after the 2<sup>nd</sup> Quarter.

**Purpose:** This gives a clear idea of what the current OSP look like and where the consultants, supervisors and CTS need to focus when giving training/supporting workers.

Action Step #3				Who else could
Crystal will pull, monthly,				be impacted by
face to face with parent				this plan?
case notes and gather				(programs,
data on where the			How will we measure if	community,
location is happening and	Who will		this is happening? How will	families)
identify the quality of the	complete	Timeline/Due	we measure if it's having	
face to face.	action?	Date:	the desired impact?	
Date Created: 4/5/23	Crystal	By 2 <sup>nd</sup>	Crystal will report it	Anyone who isn't
		Quarterly but		identified as a
		report to		parent in Or-Kids
		managers		or when
		monthly		documentations
				is not occurring

### Notes:

**Purpose:** To improve the quality of the face to face with parent and relationship building in order to talk about the Ongoing safety plan (conditions for return; in-home criteria and what is actively occurring in the home)

Action Step #4				Who else could
Address the reassignment				be impacted by
transfer by creating a			How will we measure if	this plan?
template to ensure that it	Who will		this is happening? How will	(programs,
is addressing all steps for	complete	Timeline/Due	we measure if it's having	community,
reassignment	action?	Date:	the desired impact?	families)
Date Created: 4/5/23	Greg and Ann- Marie	Next Quarterly	D15 will be using it; Greg and Ann-Marie will report it is done	ICWA family and a transfer to a non-ICWA worker and if they do not know or understand the current culture; Also BIPOC families

**Notes**: Please add a cultural considerations area on the template

Purpose: To ensure OSP are discussed and who needs to update it is identified

Action Step #4				Who else could
Crystal will give the data				be impacted by
every 2 weeks on OSP for				this plan?
program areas;				(programs,
Crystal will talk to PMs				community,
about who can be apart			How will we measure if	families)
of the workgroup to	Who will		this is happening? How will	
identify barriers btwn	complete	Timeline/Due	we measure if it's having	
inter program OSP	action?	Date:	the desired impact?	
Date Created: 4/5/23	Crystal	May 2024	Crystal will report; and we	Identify which
	Greg		will see change in report	families are being
	Bob			impacted more
	PM			than others
				(ICWA/BIPOC or
				other cultural
				considerations)

## Notes:

**Purpose:** To give the data to the program areas to look at why CPS cases are pulling on the Ongoing Safety Plan need list. This will ensure cases aren't waiting to be transferred or in a space of waiting when a safety plan is needed.

### Measurements

What are we going to measure? Quality and Quantity of Ongoing Safety Plans written and given to Parents as well as the LAG measure Reunification in 12 Months

## How will we know the plan is working?

Permanency Quality Assurance Measures will increase with the quality of the OSP written and approved in the Or-Kids system.

Case Note pulls monthly will show the OSP are given to parents

Case note pulls will show if Supervisors and Caseworkers are reviewing their OSP with each other monthly

An increase in Reunification in 12 months may be shown during the next PUR and it is possible there will be an increase in Parent Face to Face contact as well

## How will we determine all families are being impacted equitably?

OSP will be translated and uploaded in the OR-Kids database

Language Line/Skills will be utilized

Advisory Committee Review and Recommendations	
Review/Recommendation (include date of review/recommendation)	) <b>:</b>
Notes:	
Site Response (date replied):	