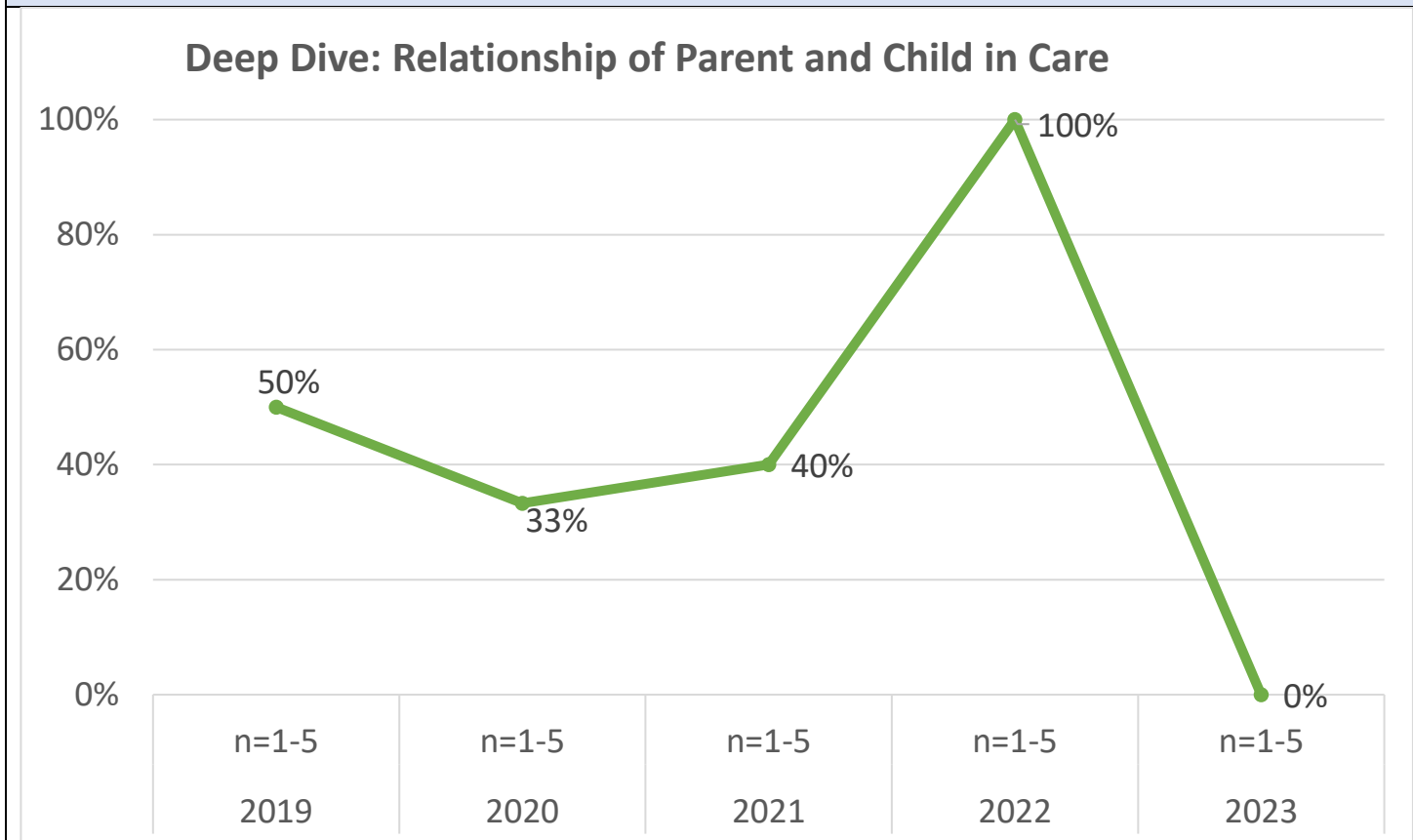


<b>CQI Strategy Meeting</b>	<b>Date:</b>
Present in Attendance: <ul style="list-style-type: none"> <li>○ Sign-in sheet/Teams attached</li> </ul>	<b>Site: District 9</b> <b>CQI Analyst Assigned: Katrina Husbands</b>  <b>Next Mtg Date: 1<sup>st</sup> Quarterly 5/7/2024 (The Dalles)</b>

## Identified Lead Measure: Family Time with Parents and Siblings



CFSR Item 11: Parents are also invited to doctor appointments, school functions, and sporting events. Caseworkers keep parents informed and involved in these activities to further support the parent-child relationship. As parents prepare for their children's return home, keeping them updated about a child's needs and involved with their providers ensure the likelihood of success.

**The Deep Dive data in the graph above shows performance trends regarding efforts to support the Parent/Child Relationship in the cases reviewed for which the measure applied over the last 5 years.**

## Problem Statement & Theory of Change (a hypothesis that connects the steps to the goal)

**Problems We are Trying to Solve:** Parents aren't consistently being invited to children's activities and appointments. The agency struggles to think creatively and encourage parents to attend these appointments and the agency is not identifying and removing barriers so that they can attend.

**Problem Statement:** Outside of Family Time (aka Visitation), Child Welfare is not regularly prioritizing and encouraging parents' partnership and participation in the child's life activities, and we are not removing barriers to parents' participation. The agency is not supporting the relationship between parents and resource parents.

**Proposed Theory of Change:** *By supporting a relationship between resource parents and parents, (through a meet and greet/icebreaker/comfort call) we promote and support positive relationships between parents and their children in care, which will impact placement stability and permanency in 12 months.*

*By discussing safety threats and supervision level in our prep and agreement meetings, we promote a positive relationship between parents and their children in care, which will impact placement stability and permanency in 12 months.*

**PLAN** What tasks will we take to attempt change? How will it impact the measurement? Who is responsible for the task? What resources are needed? How and when will this be communicated to staff?

**Date:** 2/29/2024

Action Step #1				
Add Supervision level to the discussion at Prep and Agreement meetings and discuss ways <i>outside of family time</i> that parents might have to participate in their child's life AND what supervision and support is needed to involve parents in child life events.	Who will complete action?	Timeline/Due Date:	How will we measure if this is happening? How will we measure if it's having the desired impact?	Equity Considerations?
Date Created: 2/29/2024	Renee Enriquez will add this item	Begin 3/4/2024	Katrina will review how frequently the subject is added to the Meeting Notes and discussed.	None that we can think of. All court involved families will have this

	to the notes form.		<p>Katrina can share how often this is happening quarterly.</p> <p>Added 5/7 for easier tracking: Ashley Handley will send Katrina the list of cases that are staffed for Prep &amp; Agreement.</p>	<p>opportunity, but non-court involved families will not.</p>
<p><b>Notes:</b> Things to think about for our first Quarterly: How will we assure that discussion will lead to parents having more opportunity to participate in child life activities?</p>				

Action Step #2				
Supervisors will include a review of child's life activities that parents could participate in with their children (outside of family time) in their 90-day case staffings.	Who will complete action?	Timeline/Due Date:	How will we measure if this is happening? How will we measure if it's having the desired impact?	Equity Considerations?
Date Created: 2/29/2024	Permanency supervisors: Ana Lacy, Jordan Redbird	Begin 3/4/2024	Katrina will review 90-case staffing notes quarterly.	The group recognized that bias could play a part in decisions around case planning. We want to be able to recognize our own bias in these discussions.
<p><b>Notes:</b> How do we measure that outside activities are happening? This might be another action step for the future. Other sites with this measure have the Analyst reading case notes to determine if parents are being invited/attending child life activities.</p>				

Action Step #3a				Equity Considerations?
District 9 will review the protocols that are available for Comfort Calls. District 9 will explore whether Comfort Calls could be implemented in the District.	Who will complete action?	Timeline/Due Date:	How will we measure if this is happening? How will we measure if it's having the desired impact?	
Date Created: 2/29/2024	Katrina will work with the Polk and Tillamook Analyst (Nikki Hehn) to obtain and provide to District management (done).	4/1/2024	Katrina will report. The District can report on discussions of next steps.	Cultural considerations should be part of any conversation between resource parents and parents (to include religion, spirituality). Equity - does everybody receive this? If a resource parent isn't yet ready to implement, how do we support? Do parents have communication tools to communicate with the agency?
<b>Notes:</b> One of the Districts had a protocol for Comfort Calls and one had a protocol for Ice Breakers.  Putting this in the notes to discuss in our Quarterly: Reach out to Oregon Family Resource Center Morrison regarding information about Ice Breakers and Comfort Calls.				

Action Step #3b				Equity Considerations?
Form a workgroup to explore whether/how to implement Ice Breakers	Who will complete action?	Timeline/Due Date:	How will we measure if this is happening? How will we measure if it's having the desired impact?	

and comfort calls in the District.				
Date Created: 5/7/2024	Jordan Redbird, Ana Lacy, Beatriz Lynch. Other members to be determined.	Have first meeting scheduled by 6/14/2024	Members can report out.	The group couldn't think of any.
<b>Notes:</b> It will be important to have agency and community involvement. Suggestions for members include caseworkers, resource parents, community service providers as well as the folks mentioned above.				

Action Step #4	Who will complete action?	Timeline/Due Date:	How will we measure if this is happening? How will we measure if it's having the desired impact?	Equity Considerations?
Date Created:				

Action Step #5	Who will complete action?	Timeline/Due Date:	How will we measure if this is happening? How will we measure if it's having the desired impact?	Equity Considerations?
Date Created:				
<b>Notes:</b>				

Action Step #6	Who will complete action?	Timeline/Due Date:	How will we measure if this is happening? How will we measure if it's having the desired impact?	Equity Considerations?
Date Created:				
<b>Notes:</b>				

Measurements
<b>What are we going to measure?</b> Bi-quarterly, Katrina will review Prep & Agreement notes to determine how frequently supervision level AND discussion of how to supervise/support parents in attending child life activities is happening.

Bi-quarterly, Katrina will review 90-day staffing notes to see how often discussions of child's life activities are happening.

**Further discussion at Quarterly:** How do we then track whether discussions are resulting in parents being invited to and attending child's life activities?

**How will we know the plan is working?** We will see parents attend more of their child's life activities. This measure specifically addresses activities outside of Family Time (visitation).

**How will we determine all families are being impacted equitably?**

**For further discussion at our Quarterly:**

How are non-court involved cases benefitting equitably from this plan?

When future Action Steps are developed and if they include resources, will all parents be receiving resources equitably?

#### **Advisory Committee Review and Recommendations**

**Review/Recommendation (include date of review/recommendation):** CQI Advisory Committee is not scheduled until 5/22/2024.

**5/22/2024 CQI Advisory Committee Recommendations:**

- Resource Parent on the committee suggested a strategy that we might consider – she suggested using a Google calendar with child life appointments on it, that parents have access to. This is what the Resource Parent's District does.
- Resource Parent on the committee indicated that she felt we should strongly encourage Resource Parents to participate in sharing these activities and being involved in Comfort Calls/Ice Breakers if the District does decide to adopt them. She was worried about equity if a resource parent decides that this is not something that they can do.
- Another Resource Parent committee member indicated that perhaps we could look at having Resource Parents who have been involved in these activities be voluntary mentors to Resource Parents who have not participated in these activities.

**Notes:**

**Site Response (date replied):**