

<b>CQI Strategy Meeting</b>	<b>Date: 1/3/2024</b>
Present in Attendance: <ul style="list-style-type: none"> <li>○ Sign-in sheet/Teams attached</li> </ul>	<b>Site: D1 Columbia County</b> <b>CQI Analyst Assigned: Savannah Moore</b>  <b>Next Mtg Date: March 2024</b>

Identified Lag Measure:																			
Preserving Connections																			
<p>This lag measurement tracks what efforts were made to identify and maintain the child’s important connections like neighborhood, community, faith, language, extended family members (including siblings who are not in substitute care), kin, Tribe, school, and friends that they had before entering care.</p> <p>Identifying would look like having discussions with the child and family, or others who are familiar with the child, to identify the child's most important connections.</p> <p>Maintaining connections would look like ensuring that the child has visits or contact with extended family members and siblings who are not in substitute care and with whom the child has a previous relationship (unless the target child is a newborn/infant) or ensuring participation in Tribal activities. It could also look like taking the child to any religious activities the child used to attend or connecting the child to a faith community with which the child identifies.</p>	<div><div>Deep Dive: Preserving Connections</div><table><tr><th>Year</th><th>Percentage</th><th>n</th></tr><tr><td>2019</td><td>71%</td><td>7</td></tr><tr><td>2020</td><td>88%</td><td>8</td></tr><tr><td>2021</td><td>86%</td><td>7</td></tr><tr><td>2022</td><td>86%</td><td>7</td></tr><tr><td>2023</td><td>43%</td><td>7</td></tr></table></div>	Year	Percentage	n	2019	71%	7	2020	88%	8	2021	86%	7	2022	86%	7	2023	43%	7
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2022	86%	7																	
2023	43%	7																	

Problem Statement & Theory of Change (a hypothesis that connects the steps to the goal)
<b>Problem Statement:</b> <ul style="list-style-type: none"> <li>- Child welfare staff don’t know how and when to ask and talk about culture with families to identify as strengths.</li> <li>- When connections are identified, they are not being preserved, documented and discussed.</li> <li>- Child welfare isn’t connected enough to community supports and resources to support cultural connections.</li> </ul>
<b>Proposed Theory of Change:</b>

Through having trainings on how to talk to families about culture, there will be an increase in the frequency, skill and comfort in asking about culture, which will positively impact Re-entry to Substitute Care, Maltreatment in Substitute Care, and Placement Stability.

Through having family meetings and face-to-face with both children and parents with a focus on asking about culture, there will be an increase in frequency of meetings, group problem solving, family voice and will identify more supports, which will positively impact Re-entry to Substitute Care, Maltreatment in Substitute Care, and Placement Stability.

Though building relationships with community (schools, Tribes, faith), there will be an increase of identifying and understanding resources, barriers, solutions, and an increase in community buy-in, which will positively impact Re-entry to Substitute Care, Maltreatment in Substitute Care, and Placement Stability.

**PLAN** What tasks will we take to attempt change? How will it impact the measurement? Who is responsible for the task? What resources are needed? How and when will this be communicated to staff?

**Cycle Number & Date:** Cycle 2, October 2023 – October 2024

Action Step #1	Who will complete action?	Timeline/Due Date:	How will we measure if this is happening? How will we measure if it's having the desired impact?	Who else could be impacted by this plan? (programs, community, families)
Date Created: 1/3/24				
-Adding in time to talk in group supervisions about culture and setting a time to meet with a focus on BIPOC families -Adding to the form used to include BIPOC questions	Supervisors Consultants CTS	Feb. 2024	Group Supervision will happen: Every other week  Measure through meetings notes that will be sent to CQI Analyst (Savannah) Notes completed by CTS Amanda Dodson Progress updates at quarterly's	None
<b>Notes:</b> Remote option Making sure everyone is getting notes for meetings if they can't attend Making time in the agenda for this action item				
<b>Progress Check 2/8/24:</b> There is a form for perm and one for CPS that is used – thoughts on adding to that form with different questions and prompts that are BIPOC specific				
<b>Quarterly Review _____:</b>				

Action Step #2	Who will complete action?	Timeline/Due Date:	How will we measure if this is happening? How will we measure if it's having the desired impact?	Who else could be impacted by this plan? (programs, community, families)
Date created: 1/3/24				
Weekly trainings with Perm Consultant will have a focus on culture	Mary Ann	Jan. 9th	Take attendance at each meeting and sending that to CQI Analyst (shared drive to Savannah) Savannah to check in with leadership monthly on progress	<b>Still to explore:</b> How will we make sure BIPOC families cultural connections are talked about during this time?
<b>Notes:</b> Check in with Dana to be apart of this Mary Ann needs people to come to them about what focus they need Making sure these are at the middle of the week				
<b>Progress Check 2/8/24:</b> Talk of adding a step to this item about the process of staff letting Mary Ann know what they want or need in trainings. To bring up this conversation at quarterly to decide as a group. Mary Ann identified that a possible topic could be on what it means to be of a different culture in this country. There is also still the need on how to have a conversation on culture.				
<b>Quarterly Review_____:</b>				

Action Step #3	Who will complete action?	Timeline/Due Date:	How will we measure if this is happening? How will we measure if it's having the desired impact?	Who else could be impacted by this plan? (programs, community, families)
Date created: 1/3/24				
-Create protected time (every 30 days) to document (in <b>the family report</b> ) the identified supports of the family and what steps they're taking to maintain them -Blocked time on calendar	Columbia Leadership	Feb. 2024	CQI Analyst Savannah to pull sample size (make sure the sample represents multiple races) to look at family reports to see if they are updated	The sample size that the CQI Analyst will pull to review will help to identify how this item is impacting BIPOC families
<b>Notes:</b> Leadership to meet with caseworkers to find best time Hold in a space to gather in person Invite Family Time Coordinators to attend and be a part of				
<b>Progress Check 2/8/24:</b> No updates, this action step is starting this month				

**Quarterly Review\_\_\_\_\_:**

Action Step #4	Who will complete action?	Timeline/Due Date:	How will we measure if this is happening? How will we measure if it's having the desired impact?	Who else could be impacted by this plan? (programs, community, families)
Date created: 1/3/24				
Attending community gatherings, events to build relationships with community	Kaylin H	Feb 2024	CQI Analyst to check in with Kaylin Share updates at quarterly's	None
<b>Notes:</b> Schools and Tribes, faith-based communities, Focus on BIPOC				
<b>Progress Check 2/8/24:</b> Kaylin now no longer has a caseload and has switched over to this position full time, so need to check in with her on this action step. Savannah to send check in email with them.				
<b>Quarterly Review_____:</b>				

Action Step #5	Who will complete action?	Timeline/Due Date:	How will we measure if this is happening? How will we measure if it's having the desired impact?	Who else could be impacted by this plan? (programs, community, families)
Date created: 1/3/24				
Scott Rooen (resource parent recruitment/ retention) to be invited to training to talk about Resource parent community – Having conversation about maintaining cultural connections	Tira	By Feb 1 <sup>st</sup> . 2024	CQI Analyst to check in on this Update at quarterlies so see how this is going, if Scott was able to attend	None
<b>Notes:</b> Ice breakers				
<b>Progress Check 2/8/24:</b> Scott has been invited, need to get him invited to those trainings. Next steps- Tira to contact and connect Rebekah Winger to Scott Rooen so they can attend a training.				
<b>Quarterly Review_____:</b>				

**Measurements****What are we going to measure?**

- 1) We are going to measure how often in group supervisions (that are happening every other week) is there time designated and used for talking about culture. Which will be measured through notes from meetings sent to CQI Analyst, Savannah.
- 2) We are going to measure how often in weekly trainings with Permanency Consultant, are they talking about culture and any needs of workers addressed in relation to talking about culture with children and families.
- 3) We are going to measure how protected time created on calendar and held in person will be used to write in the family report about culture of the child and family.
- 4) We are going to measure the building of community relationship building and engagement - through Kaylin building those connections by attending events and gatherings.
- 5) This action step is about having Scott Rooen (resource parent recruitment and retention) attend a training to help bridge the gap between resource parents and maintaining families cultures for the children in their care. Checking in quarterly with updates and what things resource parents should know about cultural connections.

**How will we know the plan is working?**

- 1) We will know if this plan is working by the frequency of how often culture is talked about during group supervisions through the notes taken at these meetings that will be sent to CQI Analyst Savannah.
- 2) We will know if this plan is working through quarterly check ins on how these are going and are they helpful for staff.
- 3) We will know if this plan is working through CQI Analyst Savannah pulling sample cases to review if family reports are being updated with the child and families culture.
- 4) We will know the plan is working through check ins with Kaylin at quarterly's and community engagement with Child Welfare meetings.
- 5) We will know if the plan is working through checking in at quarterly's to see if Scott was able to attend and take learnings to recourse parents to bridge the gap of maintaining a child's culture while in care.

**How will we determine all families are being impacted equitably?**

There are currently no equity concerns at this time.

**Advisory Committee Review and Recommendations**

**Review/Recommendation (include date of review/recommendation):**

**Progress Check \_\_\_\_\_:**

**Quarterly Review \_\_\_\_\_:**

**Site Response (date replied):**