| Training Course/Activity | Summary | Duration | Provider | Audience | Estimated Staff Costs (calculated by attendance in previous offerings multiplied by duration of training in hours multiplied by step 2 of salary per hour for the position most likely to attend) | ost Allocation | Estimated Partnership Costs (as specified by the agreement provided by Portland State University) | Cost Allocation | Total Estimated (the sum of Estima Costs and Estim Partnership Co | ated Staff mated |
|--|--|----------|----------|---|---|-----------------|--|---|--|---------------------|
| Essential Elements of Child Welfare Practice | This training is mandatory for all Social Service Specialist 1 employees prior to carrying a caseload independently. It provides participants with a foundational understanding of the caseworker's roles and responsibilities throughout the life of a case, emphasizing the importance of relationship and engagement with children, parents, and families in a trauma-informed and culturally responsive manner. Another critical aspect of casework that will be emphasized is the importance of partnering with Tribes, community and systems surrounding the child and family. This training will include multiple opportunities for practicing skills, including engaging and interviewing a parent and child in a simulated home environment. Practice using the OR-kids data system is also planned. A knowledge assessment of key concepts covered in the training will also be conducted. | 15 Days | PSU | Social Service Specialist 1 (SSS1) Case Carrying Workers | Sampl | ing) @ 75% FFP | | Curriculum Analysis - 91,74% at 75% FFP, 0.2% at 50% FFP, 8.06% at 0% FFP-Effective 07/01/2022 | | 0,786.00 |
| Well-being Needs of Children and Youth | This training focuses on the well-being needs of the children and young adults who come into contact with the child welfare system. Participants will learn how maltreatment can impact development, including identity development, and the caseworker's roles and responsibilities in ensuring healthy development for children and young adults. This training emphasizes the importance of significant relationships, connections to community, and encouraging child interests in building resilience, as well as the importance of the caseworker-child relationship. Participants will learn how to ensure they have a complete and holistic picture of a child's experience, how to build a team around a child, and strategles for effective transition planning. Participants will have the opportunity to hear from a diverse youth panel and engage with multiple expert presenters on real world strategies for meeting the needs of children and young adults. | 4 days | PSU | Social Service Specialist 1 (SSS1) Case Carrying Workers | | ling) @ 75% FFP | Essential Elements of Child Welfare Practice | Curriculum Analysis - 91.74% at 75% FFP, 0.28 at 50% FFP, 8.06% at 0% FFP -Effective 07/01/2022 | \$ 394, | 1,444.80 |
| Family Conditions | This training provides a deeper look into the situations that impact many of the families who encounter the child welfare agency. Participants will learn about the dynamics of poverty, adult mental health, substance abuse, domestic violence, and sexual offending. The impact of these on children and families will be discussed along with how to effectively collaborate with Tribes, community partners and agencies to support them. | 3 days | PSU | Social Service Specialist 1 (SSS1) Case Carrying Workers | | ling) @ 75% FFP | Essential Elements of Child Welfare Practice | Curriculum Analysis - 91.74% at 75% FFP, 0.2% at 50% FFP, 8.06% at 0% FFP - Effective 07/01/2022 | \$ 525, | 5,926.40 |
| Preparing and Presenting for Success in Court | This training provides an in depth exploration of caseworker's roles and responsibilities in relation to court and the Citizen Review Board (CRB). Various sources of child welfare law and practice as well as the different types of court and court hearings will be presented. The importance of using trauma-informed engagement practices to prepare and involve children, parents, families and Tribes in court processes will be emphasized, as well as the unique aspects of working with refugee families. Participants will learn how to write petitions and court reports, how to prepare for and effectively present in court/CRB, and testify in court. Participants will demonstrate their ability to present a case and testify in court in a simulated court experience. Participants will also take a pre/post knowledge assessment. | 5 days | PSU | Social Service Specialist 1 (SSS1) Case Carrying Workers | Sampl | ing) @ 75% FFP | Essential Elements of Child Welfare Practice | Curriculum Analysis - 91.74% at 75% FFP, 0.2% at 50% FFP, 8.05% at 0% FFP-Effective 07/01/2022 | | 3,056.00 |
| Trauma Informed Practice Strategies (TIPS) for Child Welfare Caseworkers | A large percentage of children and families in the child welfare system have been affected by trauma, which may have a lasting impact on their well-being and functioning. TIPS for Child Welfare Workers is a two-day training that will help child welfare professionals: Understand the impact of trauma on development and behaviors of children and families identify and address specific trauma-related needs of children and families and Integrate a trauma-informed approach to effectively engage, plan for and serve children and families. | 2 days | PSU | Social Service Specialist 1 (SSS1) Case Carrying Workers, Social Service Assistants (SSAs), CW Line Supervisors | | ling) @ 75% FFP | Essential Elements of Child Welfare Practice | Curriculum Analysis - 91.74% at 75% FFP, 0.2% at 50% FFP, 8.05% at 0% FFP - Effective 07/01/2022 | \$ 328, | 3,704.00 |

| Certifier and Adoption Worker Training | This is a two-week training that covers the most up to | 10 days | PSU | Social Service Specialist 1 | \$ 273,920.00 | | Included with costs for | Curriculum Analysis - 91.74% at | \$ 273,920.00 |
|--|---|---------|-----|-----------------------------|------------------------------------|---------------------|---------------------------------|---|---------------------|
| | date information on policy, procedure and best | | | (SSS1) Case Carrying | | Sampling) @ 75% FFP | | 75% FFP, 0.2% at 50% FFP, 8.06% at 0% FFP -Effective | |
| | practice in working with foster, adoptive and relative caregivers. Topics include: assessment using the SAFE | | | Workers | | | Welfare Practice | 07/01/2022 | |
| | home study model as the foundation, interviewing | | | | | | | 07/01/2022 | |
| | skills, expedited placements, relative placements, | | | | | | | | |
| | safety standards, criminal background checks, | | | | | | | | |
| | committee presentations, supporting caregivers, | | | | | | | | |
| | allegations in out of home care, caring for sexually | | | | | | | | |
| | reactive children, developmental challenges of | | | | | | | | |
| | adoption, disruption, supervision, finalization, financial | | | | | | | | |
| | assistance through permanency, transitions, mediation | | | | | | | | |
| | and openness. The training focuses both on the technical aspects of assessment and management of | | | | | | | | |
| | substitute care placements as well as the clinical skills | | | | | | | | |
| | required for in-depth assessment. The training is open | | | | | | | | |
| | to all Child Welfare and Tribal Child Welfare adoption | | | | | | | | |
| | workers, foster home certifiers, and staff who | | | | | | | | |
| | complete relative, foster care, and adoption home | | | | | | | | |
| | studies. | | | | | | | | |
| SAFE Home Study Training | The two day SAFE Home Study training is presented by | 2 days | PSU | Social Service Specialist 1 | \$ 328,704.00 | | Included with costs for | Curriculum Analysis - 91.74% at | \$ 328,704.00 |
| | The California Consortium for Children. It is designed | | | (SSS1) Case Carrying | | Sampling) @ 75% FFP | | 75% FFP, 0.2% at 50% FFP, | |
| | for staff responsible for assessing applications for | | | Workers, CW Line | | | Welfare Practice | 8.06% at 0% FFP -Effective | |
| | Foster Care, Relative Care and Adoption. The training | | | Supervisors | | | | 07/01/2022 | |
| | instructs participants on the use of the SAFE Home | | | | | | | | |
| | Study tool. The learning objectives are to understand | | | | | | | | |
| | the eight SAFE practice values; to understand the SAFE information gathering tools including timing and | | | | | | | | |
| | process; to understand the process of ratings with the | | | | | | | | |
| | Psychosocial Inventory; to learn the SAFE philosophy of | | | | | | | | |
| | proper home study writing methodology and to | | | | | | | | |
| | practice ratings and mitigation. | | | | | | | | |
| Social Service Assistant Core Training | Social Service Assistant Training is an interactive, | 6 days | PSU | Social Service Assistants | \$ 130,512.00 | RMS (Random Moment | Included with costs for | Curriculum Analysis - 91.74% at | \$ 130,512.00 |
| | professional development activity that focuses on the | | | (SSAs) | | Sampling) @ 75% FFP | | 75% FFP, 0.2% at 50% FFP, | |
| | essential skills and knowledge SSA's need to suport the | | | | | | Welfare Practice | 8.06% at 0% FFP -Effective | |
| | safety and permanency of children and families served | | | | | | | 07/01/2022 | |
| | by Child Welfare. This training is required for all new | | | | | | | | |
| | Social Service Assistants within six months of hire and | | | | | | | | |
| | is six days in length spread out over two weeks. In this | | | | | | | | |
| | training, Social Service Assistance will learn about the | | | | | | | | |
| | valuable role they play in supporting child welfare | | | | | | | | |
| | caseworks to engage families and keep children safe. | | | | | | | | |
| | This training provides entry level instruction on key practice and policy top areas related to the primary | | | | | | | | |
| | functions of the Social Services Assistant position. | | | | | | | | |
| | Topics include, but are not limited to: Using the Oregon | , | | | | | | | |
| | Safety Model to ensure safe and meaningful visits. | | | | | | | | |
| | family culture and parenting styles, parent coaching, | | | | | | | | |
| | child development, engagement and communication | | | | | | | | |
| | which includes information on the Stages of Change | | | | | | | | |
| | and Motivational Interviewing, documenting and court | | | | | | | | |
| | presentations. This training will include lectures, | | | | | | | | |
| | individual and group activities and application of the | | | | | | | | |
| | information to case scenarios. | | | | | | | | |
| Supervising SAFE | The Supervising Safe training is presented by the | .5 day | PSU | CW Line Supervisors | Included with Supervisory Training | | Included with Certification and | | |
| | California Consortium for Children. It is designed to | | | | | Sampling) @ 50% FFP | Adoption Worker Training | 75% FFP, 0.2% at 50% FFP, 8.06% at 0% FFP -Effective | and Adoption Worker |
| | assist supervisors in their role of mentoring and supporting SAFE Home Study technicians. Emphasis is | | | | | | | 8.06% at 0% FFP -Effective 07/01/2022 | Training |
| | on the six point mitigation process. This is a half day | | | | | | | 07/01/2022 | |
| | training. | | | | | | | | |
| Child Welfare Education Program | | 2 Years | PSU | Child Welfare Employees | \$ - | RMS (Random Moment | \$ 649.022.00 | Title IV-E Foster Care 50% FFP | \$ 649,022.00 |
| | collaborative effort between the School of Social Work | 1 | 1 | and potential employees | [] | Sampling) @ 0% FFP | , | | |
| | and the Oregon Department of Human Services (DHS). | | | | | | | | |
| | The program assists students pursuing their Bachelor | | | | | | | | |
| | or Master of Social Work degree with a focus of study | | | | | | | | |
| | in child welfare by providing tuition assistance and | | | | | | | | |
| | educational support. Primary goals of the progam are | | | | | | | | |
| | to recruit promising social work graduates into long- | | | | | | | | |
| | term public or tribal child welfare careers, increase | | | | | | | | |
| | professional skills of public or tribal child welfare | | | | | | | | |
| | practitioners within ODHS and enhance public awareness of the role of the agency, promote | | | | | | | | |
| | awareness of the role of the agency, promote increased workforce diversity reflective of the changing | | | | | | | | |
| | multicultural nature of our state, develop and | | | | | | | | |
| | implement advanced curricula that increases the | | | | | | | | |
| | relevancy of social work theory to child welfare | | | | | | | | |
| | practice, and provide research opportunities and | | | | | | | | |
| | resources for examining the effectiveness of the social | | | | | | | | |
| | work educational process and the ways in which public | | | | | | | | |
| | or tribal child welfare can help children and their | | | | | | | | |
| | families. | | | | | | | | |
| | | | | | | | | | |

| RAFT - Resource and Adoptive Families Training | RAFT is a 27 hour curriculum series that is the required pre/in-service training series for prospective and current resource parents, relative resource parents, and pre-adoptive families. RAFT replaces the previous Foundations Training curriculum (Foundations was implemented in 2005). RAFT is the incorporation of the national curriculum, developed by Spaulding for Children/the National Training and Development Curriculum, that includes Oregon specific content. RAFT includes a variety of topics that build upon one another; topics include: The Oregon Child Welfare Vision for Transformation; understanding ICWA/ORICWA; child development; understand trauma informed parenting as it relates to children who have experienced trauma; partnering with birth family/community/child's Tribe; creating a safe and stable environment; and building resilience as a person parenting a child who has experienced trauma. This curriculum combines lecture, updated media (video | (Nine three- hour sessions) | ODHS | Resource parents, relative resource parents, and pre- adoptive parents | \$ 312,000.00 | RMS (Random Moment Sampling) @ 75% FFP | | 5 | 312,000.00 |
|--|--|-----------------------------------|------|---|---------------|---|------|----|------------|
| Federal and State Legislation | and podcasts), group activities, and self-reflection. The work of child welfare practice is based on the laws passed by our federal and state governments. The philosophy and practice of protecting children has a long, rich history, as well as a deep basis in current laws, rules, and procedures. This computer-based training will dive into the key moments of child welfare, and provide a look into the statutes, rules, policies, and procedures that define what child welfare looks like in Oregon. | | ODHS | Social Service Specialist 1 (SSS1) Case Carrying Workers | \$ 15,832.00 | RMS (Random Moment Sampling) @ 75% FFP | \$ | \$ | 18,832.00 |
| Secondary Traumatic Stress | This mandatory computer based training focuses on secondary traumatic stress and the impact this can have on a caseworker's professional life, personal life, and ethical decision making. Participants will gain knowledge around the different terms related to secondary traumatic stress, how secondary traumatic stress impacts a person's biology, cognition, emotions, behavior, and relationships and coping strategies for managing those negative limpacts. | 60 mins | ODHS | Social Service Specialist 1 (SSS1) Case Carrying Workers | \$ 18,832.00 | RMS (Random Moment Sampling) @ 75% FFP | \$ | \$ | 18,832.00 |
| Oregon Safety Model Sessions 1 - 7 | Initial training on the Oregon Safety Model. These modules cover the following topics: Gathering information in the 6 domains, Present Danger and Protective Action Plans, Impending Danger and Initial Safety Plans, Moderate to High Needs Families, Safety Planning, Conditions for Return, and Expected Outcomes. | 5 hours 15 mins | ODHS | Social Service Specialist 1 (SSS1) Case Carrying Workers | \$ 98,868.00 | RMS (Random Moment Sampling) @ 50% FFP | s - | \$ | 98,868.00 |
| CW Ethics & ODHS Values | This mandatory computer based training is a prerequisite to Essential Elements of Child Welfare Practice that focuses on the ODHS Child Welfare vision, mission, values and goals and their relationship to the ODHS Conflict of Interest Policy. Emphasis is placed on othical decision making in work with clients, court, colleagues, foster parents, and community partners. The ramifications for all parties when values and ethics are not considered is presented. | | ODHS | Social Service Specialist 1 (SSS1) Case Carrying Workers | \$ 18,832.00 | RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ | 18,832.00 |
| OR-Kids Basics | This course is part of the initial required trainings for al new casework staff prior to entering Essential Elements of Child Welfare. This course will go over the basic function of OR-kids such as creating a case note, navigating the person management pages, and search. | | ODHS | Social Service Specialist 1 (SSS1) Case Carrying Workers | | RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ | 18,832.00 |
| Indian Child Welfare Act | This course is part of the initial required training for all new casework staff. New employees are required to take this training before registering for Essential Elements of Child Welfare. | 60 mins | ODHS | Social Service Specialist 1 (SSS1) Case Carrying Workers | \$ 18,832.00 | RMS (Random Moment Sampling) @ 75% FFP | - | \$ | 18,832.00 |
| CANS | The Children Adolescent Needs Strengths (CANS) Screening tool is designed to help caseworkers develop a case plan for children in out of home care that will address their safety and well-being needs. This training will provide an understanding of the CANS tool, how to access it, and how to use it in case planning. By using a sample CANS assessment, participants will learn the value of the tool in understanding and interpreting a child's supervision needs. An opportunity will be provided to apply creative and critical thinking in developing a Supervision Plan to guide caregivers in providing for children's needs. | | ODHS | Social Service Specialist 1 (SSS1) Case Carrying Workers | \$ 18.832.00 | RMS (Random Moment Sampling) @ 75% FFP | \$ | S | 18,832.00 |

| Advocating for Educational Services Netlink | This training will equip workers with information needed to advocate for the educational rights of children in care. Workers will learn how to promote the educational achievement of children and young adults through participation on teams that perform academic assessment, planning and goal setting. Strategies for working collaboratively with caregivers, school districts, and educational surrogates will be given. | ODHS | Social Service Specialist 1 \$ (SSS1) Case Carrying Workers | 56,496.00 RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ 56,496.00 |
|---|--|------|--|--|------|------------------|
| Child Welfare Confidentiality | This computer-based training will cover the laws and policies around confidentiality in the field of child welfare. The laws surrounding child welfare records are confusing and often legal advice will be necessary to determine which statute will prevail in a given circumstance. | ODHS | Social Service Specialist 1 (SSS1) Case Carrying Workers | 18,832.00 RMS (Random Moment Sampling) @ 75% FFP | - | \$ 18,832.00 |
| Guadianship Assistance Part 1 | This is a computer based training on why and when you 60 mins should consider Guardianship as a permanency option. The secondary goal of this training is to provide you with the information and resources necessary to help families choose the appropriate concurrent case plan. One of the things the agency is beginning to realize is the need to be more culturally aware of how the decisions we make in cases affect families. Our policies have traditionally looked at options from a European-legalist perspective. We are learning from Native Americans, Hispanic families and African-Americans that we need to look at other options that accomplish the goals of permanency while respecting other cultural beliefs. Guardianships are a more natural fit for many other cultural groups. We need to explore with the families we are working with, their individual beliefs about each of the permanency options. | ODHS | Social Service Specialist 1 \$ (SSS1) Case Carrying Workers | 18,832.00 RMS (Random Moment Sampling) @ 75% FFP | ş - | \$ 18,832.00 |
| Guardianship Assistance Part 2 | Guardianship as a Permanency Option Part 2 - A Technical Guide to Establishing a Guardianship Agreement. In collaboration between Portland State University Child Welfare Partnership and Oregon Department of Human Services. | ODHS | Social Service Specialist 1 (SSS1) Case Carrying Workers | 18,832.00 RMS (Random Moment Sampling) @ 75% FFP | - | \$ 18,832.00 |
| Adoption Assistance | Adoption assistance is a federal and state program for which all children with special needs are eligible. The process can seem complicated and cumbersome. This computer based training is designed to walk you through the process, rules, and provide some practice activities to help you understand your role as a caseworker and help you to explain the program to adoptive parents. | ODHS | Social Service Specialist 1 (SSS1) Case Carrying Workers | 14,124.00 RMS (Random Moment Sampling) @ 75% FFP | - | \$ 14,124.00 |
| Creating and maintaining a respectful, discrimination and harassment free workplace | This eLearning course features scenarios and 20 mins interactive content designed to give a basic understanding of these essential workplace policies for ODHS. | ODHS | Social Service Specialist 1 \$ (SSS1) Case Carrying Workers | 6,214.56 RMS (Random Moment Sampling) @ 50% FFP | \$ - | \$ 6,214.56 |
| Sharing of Information between Child Welfare and Self Sufficiency | y There is a set of information that can be shared between Child Welfare and Self Sufficiency on common cases. This training will outline: What is a common case, How to determine if a case is a common case, What information should be shared between Child Welfare and Self Sufficiency, Examples of information sharing | ODHS | Social Service Specialist 1 (SSS1) Case Carrying Workers | 9,416.00 RMS (Random Moment Sampling) @ 50% FFP | ş - | \$ 9,416.00 |
| Cultural Competency and Cultural Humility at ODHS and OHA | This highly interactive training will help increase your awareness of culturally competent behaviors, through the expression of cultural humility; to identify opportunities for increasing culturally responsive services to all clients, consumers, citizens, or internal customers; and to continue the journey of becoming more self-aware and able to navigate cultural implications in your workplace at OHA and ODHS. Classes are scheduled periodically. Check back if you don't see any open sessions. This is a one-time training requirement for all ODHS and OHA employees. | ODHS | Social Service Specialist 1 \$ (SSS1) Case Carrying Workers | 150,656.00 RMS (Random Moment Sampling) @ 50% FFP | ş . | \$ 150,656.00 |
| Core Values | This % day training focuses on the ODHS Core Values - Integrity, Stewardship, Responsibility, Respect and Professionalism, Innovation and Service Equity. This course builds on the foundation of the Values and how the values can be brought to life in our work in assisting people to be healthy, safe and independent. This class is for ODHS employees. | ODHS | Social Service Specialist 1 (SSS1) Case Carrying Workers | 75,328.00 RMS (Random Moment Sampling) @ 50% FFP | ş - | \$ 75,328.00 |

| Ask Diversity: an Intro to PAUSE | This course is designed to introduce learners to the 1 day | ODHS | Social Service Specialist 1 \$ | 150,656.00 RMS (Random Moment | \$ - | \$ 150,656.00 |
|--|--|------|---|-------------------------------|------|---------------|
| | fundamentals of applying diversity thinking to everyday | | (SSS1) Case Carrying | Sampling) @ 50% FFP | | |
| | decision-making. By the end of the course, participants | | Workers | | | |
| | should be able to: 1) Understand how diversity, | | | | | |
| | inclusion, cultural competency, social justice, and | | | | | |
| | equity are core to the work of ODHS; 2) Recognize how | | | | | |
| | biases and assumptions get in the way of sound | | | | | |
| | decision-making; and 3) Apply the P.A.U.S.E. model of | | | | | |
| | decision-making to everyday work. P.A.U.S.E. is a | | | | | |
| | flexible tool that allows teams and individuals to use a | | | | | |
| | people-centric approach in their decision-making | | | | | |
| | processes. So often, we are pressured to go so fast that | | | | | |
| | we make snap judgments that may lead to costly | | | | | |
| | errors. These errors may have unintended | | | | | |
| | consequences, such as making services more difficult | | | | | |
| | to access for certain populations of clients. By being | | | | | |
| | intentional about creating inclusive outcomes, the | | | | | |
| | P.A.U.S.E. methodology can lead to enormous | | | | | |
| | dividends in fostering a welcoming work environment | | | | | |
| | as well as delivering equitable services for all our | | | | | |
| | clients. [6.5 hrs] *Note: May also be scheduled for | | | | | |
| | individual work teams upon request. Please contact | | | | | |
| | Shawn Messick, Diversity & Inclusion Coordinator or | | | | | |
| | Jason Mak, ODHS Diversity and Inclusion Manager for | | | | | |
| | more information. | | | | | |
| Domestic Violence - DV 101 | Participants will gain insights into the world of a 1 day | ODHS | Social Service Specialist 1 \$ | 150,656.00 RMS (Random Moment | s - | \$ 150,656.00 |
| | survivor of domestic violence and how they can | | (SSS1) Case Carrying | Sampling) @ 75% FFP | | ,, |
| | support clients, friends, or co-workers who have been | | Workers | . , , , , | | |
| | affected by domestic and sexual violence. Learn about | | | | | |
| | types of abuse, warning signs of abusive behaviors, | | | | | |
| | addressing the children, barriers to leaving an abuser, | | | | | |
| | ways to support survivors, services available and | | | | | |
| | coordination with other service providers, the cause of | | | | | |
| | domestic violence and what individuals can do to make | | | | | |
| | a difference. This course meets recommended content | | | | | |
| | for DV 101 as outlined by the ODHS DV Council. DV 101 | | | | | |
| | is mandatory for all ODHS field staff within 6 months of | | | | | |
| | hire. To arrange a DV 101 training, please contact a | | | | | |
| | local DV Advocate. | | | | | |
| ODHS Staff Reporting of CCA Concerns (SB 1515) | State law requires all ODHS employees to notify the 30 mins | ODHS | Social Service Specialist 1 \$ | 9,416.00 RMS (Random Moment | s - | \$ 9,416.00 |
| | Department immediately if you're concerned or | | (SSS1) Case Carrying | Sampling) @ 75% FFP | 1 | ¥ 1,120,000 |
| | questioning anything about a child-caring agency that | | Workers | | | |
| | may impact a child's safety or well-being. This course | | | | | |
| | will help you recognize and report issues. | | | | | |
| Sibling Bill of Rights | In this 45-minute interactive Computer Based training, 60 mins | ODHS | Social Service Specialist 1 \$ | 18,832.00 RMS (Random Moment | s - | \$ 18,832.00 |
| | participants will gain an understanding of: How the | | (SSS1) Case Carrying | Sampling) @ 75% FFP | | · |
| | Oregon Foster Children's Sibling Bill of Rights came | | Workers | | | |
| | about, The new policy and rights for siblings in care, | | | | | |
| | The roles and responsibilities for caseworkers, foster | | | | | |
| | parents, and community partners with the new | | | | | |
| | legislation, The importance of sibling relationships, and | | | | | |
| | Resources available to assist | | | | | |
| Confidentiality in Child Welfare | In this training you will learn: to identify the three 60 mins | ODHS | Social Service Specialist 1 \$ | 18,832.00 RMS (Random Moment | \$ - | \$ 18,832.00 |
| | types of information dealt with in confidentiality | | (SSS1) Case Carrying | Sampling) @ 75% FFP | | Ţ 18,832.00 |
| | specific to Child Welfare, to define the discovery | | Workers | 55p6/ @ /5/6111 | | |
| | process as it pertains to court situations and who has | | *************************************** | | | |
| | access to that information, and to identify and apply | | | | | |
| | exceptions to HIPAA for Child Welfare. | | | | | |
| CW Practices for Cases with DV | This training was made possible by Safer Futures 3 hours | ODHS | Social Service Specialist 1 \$ | 56,496.00 RMS (Random Moment | | \$ 56,496.00 |
| CVV Fractices for Cases With DV | through Safer Futures Grant #1SP1AH000019 and | 0013 | (SSS1) Case Carrying | Sampling) @ 75% FFP | | \$ 56,496.00 |
| | through the collaborative work of: Safer Futures | | Workers | Janipinig) @ 75% FFP | | |
| | unough the collaborative work of, Saler rutures | | AAOLVE12 | | | |

| | | | | | т. | | | | |
|---|--|-----------|------|---------------------------------|--------------|---------------------|------|----|-----------|
| Commercial Sexual Exploitation of Children and Young Adults | | 4 hours | ODHS | Social Service Specialist 1 | \$ 75,328.00 | RMS (Random Moment | \$ | \$ | 75,328.00 |
| (CSEC) | Oregon's efforts in creating a comprehensive response | | | (SSS1) Case Carrying Workers | | Sampling) @ 75% FFP | | | |
| | to the commercial sexual exploitation of children and young adults. Knowledge and awareness is key to | | | workers | | | | | |
| | keeping these children and young adults safe. It is | | | | | | | | |
| | through knowledge and awareness that we, as a child | | | | | | | | |
| | welfare workforce, will develop the competencies and | | | | | | | | |
| | skill sets necessary to engage with these young people | | | | | | | | |
| | for meaningful and effective solutions. Learning | | | | | | | | |
| | Objectives: 1. Enhance child safety by gaining an | | | | | | | | |
| | understanding of the dynamics of commercial sexual | | | | | | | | |
| | exploitation of children and young adults. 2. Identify | | | | | | | | |
| | Indicators of children and young adults who are, or are | | | | | | | | |
| | at risk of becoming victims of commercial sexual | | | | | | | | |
| | exploitation. 3. Use trauma informed, gender specific. | | | | | | | | |
| | and culturally responsive engagement skills when | | | | | | | | |
| | addressing the needs of children and young adults who | | | | | | | | |
| | are victims of commercial sexual exploitation 4. | | | | | | | | |
| | Enhance practice related to commercial sexual | | | | | | | | |
| | exploitation of children and young adults by becoming | | | | | | | | |
| | familiar with child welfare procedure. This required | | | | | | | | |
| | course is 3.5 hours long and is required for all child | | | | | | | | |
| | welfare supervisors, caseworkers, and SSA's. | | | | | | | | |
| OR-Kids Permanency 101 | The Permanency Planning 101 course covers | 1 day | ODHS | Social Service Specialist 1 | \$ 18,832.00 | RMS (Random Moment | \$ - | \$ | 18,832.00 |
| | information about how to input and complete all | | | (SSS1) Case Carrying | | Sampling) @ 75% FFP | | | |
| | necessary functions for the major permanency forms | | | Workers | | | | 1 | |
| | within OR-Kids. This course advises the worker of the | | | | | | | | |
| | sequence in which information must be entered and | | | | | | | 1 | |
| | approved in OR-Kids to ensure that information pulls | | | | | | | | |
| | correctly into all forms. The main emphasis of the | | | | | | | | |
| | course include the Maintain Case and Person | | | | | | | | |
| | Management pages, the Ongoing Safety Plan, the Case | | | | | | | | |
| | Plan/Case Progress Evaluation and the Permanency | | | | | | | | |
| | Plan/Child Specific Case Plan. | | | | | | | | |
| OR-Kids Certification 101 | | 1 day | ODHS | Social Service Specialist 1 | \$ 18,832.00 | RMS (Random Moment | \$ | \$ | 18,832.00 |
| | designed for staff responsible for certification of home | | | (SSS1) Case Carrying | | Sampling) @ 75% FFP | | | |
| | providers, foster parent training and foster home | | | Workers | | | | | |
| | recruitment. This course includes creating and | | | | | | | | |
| | completing a home inquiry, creating and updating | | | | | | | | |
| | home provider records, certification records, corrective | | | | | | | | |
| New Manager Introduction to ODHS | actions, and other home provider related topics. The New Manager Introduction to ODHS provides the | 1 day | ODHS | CW Line Supervisors | \$ 26,310,40 | RMS (Random Moment | ¢ | c | 26,310.40 |
| New Manager Introduction to ODH3 | new manager an overview of what it means to be a | 1 day | ODHS | CW Life Supervisors | 3 20,510.40 | Sampling) @ 50% FFP | - | 1 | 20,310.40 |
| | manager in ODHS: This interactive course gives | | | | | Sampling) @ 30% FFF | | | |
| | managers an opportunity to dialog with an Executive | | | | | | | | |
| | Leader, focus on the philosophy of managing in ODHS, | | | | | | | | |
| | an overview on the structure of ODHS and your role | | | | | | | | |
| | and responsibly as a manager in this organization. You | | | | | | | | |
| | will be provided with tools to use for your first 30 days | | | | | | | | |
| | as a manager and other tools to be used when issues | | | | | | | | |
| | arise. | | | | | | | | |
| ODHS Essentials of Human Resource Management | | 2.5 Days | ODHS | CW Line Supervisors | \$ 65,776,00 | RMS (Random Moment | \$ - | Ś | 65,776.00 |
| | philosophy, policies, and practices, specifically related | , . | | | 25,776.60 | Sampling) @ 50% FFP | | Ľ | , |
| | to: recruitment and selection; defining and | | | | | | | 1 | |
| | communicating performance expectations; principles | | | | | | | | |
| | of progressive discipline and labor relations. Managers | | | | | | | 1 | |
| | learn about legal and labor contract considerations, | | | | | | | | |
| | discuss current practices and issues in their workplace, | | | | | | | 1 | |
| | and practice using tools provided. | | | | | | | | |
| Managing Resources: Budgets, Contracts, Risks | | 1 day | ODHS | CW Line Supervisors | \$ 26,310.40 | RMS (Random Moment | \$ - | \$ | 26,310.40 |
| | following: Being stewards for resources such as money, | | | | | Sampling) @ 50% FFP | | 1 | |
| | people, contracts, technology and time, Oregon state | | | | | | | | |
| | government, ODHS and OHA budget Overview, Basic | | | | | | | 1 | |
| | coding overview for invoices and payroll, Managers will | | | | | | | | |
| | also be provided information on improved | | | | | | | 1 | |
| | management practices related to audits, contracts, | | | | | | | | |
| | privacy issues and other administrative functions | | | | | | | | |
| Cultivating a Diverse Workforce | | 5.5 hours | ODHS | CW Line Supervisors | \$ 18,088.40 | RMS (Random Moment | \$ | \$ | 18,088.40 |
| | -articulate a shared meaning of key terms, such as | | | | | Sampling) @ 50% FFP | | 1 | |
| | diversity, cultural competency, Affirmative Action, and | | | | | | | 1 | |
| | EEO -assess their personal level of cultural competency | | | | | | | 1 | |
| | and develop a learning plan for continuing | | | | | | | | |
| | development-develop a plan to conduct outreach to | | | | | | | 1 | |
| | diverse workforce populations identify ways to adjust | | | | | | | 1 | |
| | selection processes to assure it is more inclusive and | | | | | | | | |
| | enables diverse populations to successfully compete | | | | | | | 1 | |
| | for employment opportunities -learn options for | | | | | | | 1 | |
| | creating a welcoming work environment that is | | | | | | | 1 | |
| | inclusive and respectful | | | | | | | | |

| Delivering Communications That Get Results | The Delivering Communications That Get Results course is an interactive session that helps managers understand how effective communication is the key to developing as a high performing organization. Managers gain knowledge and practice of interpersonal communication skills found within the ODHS OHA Leadership Model, and 7 Management Competencies. Managers will develop a concrete goal and measurable action plan to strengthen their communication skills. | | ODHS | CW Line Supervisors | \$ 26,310.40 | RMS (Random Moment Sampling) @ 50% FFP | 5 | \$ | 26,310.40 |
|--|--|---------|------|--|---------------------------------------|---|------|-----------------------------|-----------|
| Ethics | Managers learn the ODHS and OHA ethical principles, explore application of ethical principles in their work setting. ODHS and OHA infrastructure is described so staff and managers know how to get help resolving ethical issues. Emphasis on manager's role in engaging staff awareness of ethics. | 1 day | ODHS | CW Line Supervisors | \$ 26,310.40 | RMS (Random Moment Sampling) @ 50% FFP | · . | \$ | 26,310.40 |
| Online: Domestice Violence, Sexual Assault, and Stalking | The statewide HR Policy 50.010.04 Workplace Effects of Domestic Violence, Harassment, Sexual Assault, and Stalking requires all current managers, supervisors, and human resource staff receive training on the characteristics of domestic violence, harassment, sexual assault, and stalking; and applicable laws, policies and procedures. This training meets the requirement. | | ODHS | CW Line Supervisors | \$ 3,288.80 | RMS (Random Moment Sampling) @ 75% FFP | s - | \$ | 3,288.80 |
| Privacy and Security Training | | 1 hour | ODHS | CW Line Supervisors | \$ 3,288.80 | RMS (Random Moment Sampling) @ 50% FFP | | s | 3,288.80 |
| OR-Kids Supervisor (Parts 1-3) | The Supervisor 101 Training is composed of three parts that can be taken in or out of sequence. This format is meant to provide flexibility for busy supervisors. After completing Part 1, participants will be able to: -identify the function of OR-Kids Desktop features as it pertains to workers and supervisors. Define a worker's access and limitations in OR-KidsLocate and view the Maintain Worker pageManage the status of cases with Sensitive issues or Worker Safety issuesidentify from which pages/fabs/fields information is retrieved to populate details on to OR-Kids forms. Note: A session may be cancelled if there are not at least 5 students enrolled. Please look for email notices regarding any cancellations. | | ODHS | CW Line Supervisors | \$ 26,310.40 | RMS (Random Moment Sampling) @ 50% FFP | s . | s | 26,310.40 |
| Interstate Compact on Placement of Children (ICPC) | This training will introduce you to the ICPC regulations and procedures. It will teach you which form(s) to use and how to complete them. It will give you insight about when and why the ICPC process is needed. Lastly, it will provide you with resources that will enable you to be successful with your ICPC cases. | 2 hours | ODHS | Social Service Specialist 1 (SSS1) Case Carrying workers | \$ 2,060.00 | RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ | 2,060.00 |
| Youth Transition Planning | The training will focus on the preparation for transition to adulthood and out of care. Participants will gain an understanding of the Comprehensive Transition Plans, New Health Care policies/mandates, Credit Reports, vital documents, etc. Participants will learn more about ODHS requirements for assisting foster youth (age 16 or older) with creating a transition plan and learn the role ODHS must have in the planning process to help youth transition to adulthood. | | ODHS | Social Service Specialist 1 (SSS1) Case Carrying workers | \$ 3,090.00 | RMS (Random Moment Sampling) @ 75% FFP | \$ | \$ | 3,090.00 |
| Independent Living Program (ILP) Services | The training will help to understand the array of services available through ILP contractors. You will learn how to secure services, understand the eligibility criteria for Housing, Chafee Education, Tuition and Fee Waiver for foster youth, how to pay for driver's education and have a better idea of how to help youth who are not enrolled with an ILP Provider! The main goal of the ILP is to help youth transition into adulthood with knowledge and skills to be self-sufficient and contributing members of their community. | 3 hours | ODHS | Social Service Specialist 1 (SSS1) Case Carrying workers | Included in Youth Transition Planning | RMS (Random Moment Sampling) @ 75% FFP | \$ | Included in Transition P | |

| Disclosure Analysis Guidelines (DAG) | Almost all Child Welfare documents contain confidential information that may need to be redacted prior to disclosure. Analyzing what information ODHS may disclose requires critical thinking skills. A resource guide was developed that includes a summary diagram and appendices meant to provide information necessary to guide critical thinking for the majority of questions related to disclosure and confidentiality | Training (Self | ODHS | Social Service Specialist 1 (SSS1) Case Carrying workers | No ongoing costs | RMS (Random Moment Sampling) @ 75% FFP | \$ - | | No ongoing | osts |
|--|--|----------------|------|--|------------------|---|------|---|------------|------------|
| Fathers in Dependency Cases | After completing this course you will have reviewed: Categories of fathers; Ways to identify, locate & notify fathers with rights; How to resolve possible paternity issues; How to facilitate parentage testing; and Resources for additional paternity information. | | ODHS | Social Service Specialist 1 (SSS1) Case Carrying workers | No ongoing costs | RMS (Random Moment Sampling) @ 75% FFP | s - | | No ongoing | costs |
| OR-Kids | Training is provided in a variety of ways to appeal to all the different learning styles and to provide every individual with valuable resources to access as we prepare. Venues of training included webinars, conference calls and classroom trainings. For more information on each course related to OR-Kids, please see the attached OR-Kids Curriculum spreadsheet attached below. | Various | ODHS | All CW Staff, Tribes, affected providers, and community partners | \$ 1,653,467.00 | RMS (Random Moment Sampling) @ various FFPs (see attached spreadsheet) | s - | | \$ 1, | 653,467.00 |
| ICWA Conference | The ICWA Conference features in-depth training in the Indian Child Welfare Act. The main conference sessions, workshops and activities will provide participants a chance to learn about and come to understand the intent, purpose, practice and policy to provide best practices for Native American children and families and build upon Tribal/ODHS relationships. | | ODHS | CW Staff, tribes, providers, and community partners | | RMS (Random Moment Sampling) @ 75% FFP | | | \$ | 20,000.00 |
| CW Leaders Institute | A training session to educate supervisors and other leaders within Child Welfare on various topics of clinical supervision, team building, personnel management, and overall organizational well-being. | 1 Day | ODHS | CW Supervisors, Consultants, Office Managers, and MAPS | \$ 50,000.00 | RMS (Random Moment Sampling) @50% | · - | O | \$ | 50,000.00 |
| Through the Eyes of a Child Conference | Topics to be covered: New Judges Roundrable, How to Use Data to Improve Court Practice, Appellate and Legislative Updates, Nuts, Bolts, and Sticky Issues in Shelter and Permanency Hearings, New Indian Child Welfare Act Guidelines and Regulations, ODHS Records and In Camera Reviews, Facetime - Doing Life and Work in the Age of Digital Attachments, JCIP and ODHS CW Updates, CFSR, PIP, and Unified PIP, and Unified Pip. | | CRB | Judges, Attorneys, and ODHS Staff | \$ 32,000.00 | RMS (Random Moment Sampling) @ 75% FFP | \$ - | | \$ | 32,000.00 |
| JCIP Model Court Summit | This is a full day event and includes county teams with representatives from - court, CRB, CASA, ODHS, attorneys for parents & children, DOJ and other local stakeholders involved in the juvenile dependency system. Our focus will be on Model Court Team strategies to address problems identified in recent state and federal reviews. Topic areas will include: CFSR, PIP, PK Report, How is Oregon doing? What overarching issues have been identified? How can your team collaborate to address areas needing improvement and why is that important? What efforts are being made to improve child safety? What is being proposed to overcome roadblocks to getting children and youth to permanent homes? How do we ensure children and queful and a proper is needs are being met? | 1 Days | CRB | Judges, Attorneys, and ODHS Staff | \$ 75,000.00 | RMS (Random Moment Sampling) @ 75% FFP | s . | | \$ | 75,000.00 |
| CFSR Training | The CFSR training is a combination of online, classroom and field activities designed to prepare Child Welfare staff and partners to conduct Child Welfare case reviews. This training will provide an overview of the current quality assurance and federal review process used by Oregon's Child Welfare program and will prepare ODHS staff and community partners to participate in Oregon's ongoing process of case reviews to improve CW outcomes for children and familles. There will be information and an opportunity for attendees to practice with the Federal case review instrument that is used currently in the Child & Family Services Review process. | | ODHS | Social Service Specialist 1 (SSS1) Case Carrying workers | | RMS (Random Moment Sampling) @ 75% FFP | s - | | | 062,880.00 |
| SAFE Home Study 2-Day Training | The two day SAFE Home Study training is presented by The Consortium for Children. It is designed for staff responsible for assessing applications for Foster Care, Relative Care and Adoption. The training instructs participants on the use of the SAFE Home Study tool. The learning objectives are to learn how to use SAFE tools, learn how to identify family strengths and potential concerns by using the SAFE Desk Guide and Psychosocial Inventory, and learn how to develop a comprehensive Psychosocial Evaluation of families. | 2 Days | ODHS | Social Service Specialist 1 (SSS1), Supervisors | \$ 34,500.00 | RMS (Random Moment Sampling) @ 75% FFP | \$. | | \$ | 34,500.00 |

| Fall Certification Summit | Topics: Assessing Substance Use in Resource Homes; RAFT & CW Training Updates; OR ICWA & Tribal Customary Adoption & | 1 Day | ODHS | Social Service Specialist 1 (SSS1), Supervisors | \$ | 17,200.00 RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ | 17,200.00 |
|---|--|---------|------|--|----|---|------|-----|-----------|
| Youth Summit | Program Updates. This is an opportunity to learn more about resources and build your skills to work with youth and young adults. Agenda includes Introductions/check in, Teams Channel/future topics, Treatment services, Self-Selective environment update, ILP updates, and Youth thoughts around Holidays/Events | 3 hours | ODHS | Social Service Specialist 1 (SSS1), Supervisors | \$ | 6,500.00 RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ | 6,500.00 |
| Permanency Summit | The theme is connection, and we have a stacked line up of inspiring words, ways of enhancing sibling connections, and All About Me Books. | 3 hours | ODHS | Social Service Specialist 1 (SSS1), Social Service Specialist 2 (SSS2), Supervisors | \$ | 13,000.00 RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ | 13,000.00 |
| Adoption or Guardianship Assistance (AA/GA) Application Branc Office Staff Trainings | h This course will provide an overview of program eligibility requirements, philosophy in implementing Equity in our processes, processes in submitting a file for Adoption or Guardianship Assistance, and provide a mock case scenario activity at the end to put the information into action for the learners. | 2 hours | ODHS | Social Service Specialist 1 (SSS1) | s | 2,060.00 RMS (Random Moment Sampling) @ 75% FFP | - | \$ | 2,060.00 |
| Coaching & Training Specialist (CTS) Pre-service Training | The CTS (Coaching & Training Specialist) position is intended to provide enhanced onboarding, orientation, and on-the-job training for newly hired Social Service Specialist 1 Child Welfare Caseworkers. The initial training is a 2-week training that provides a position overview, orientation, and training on topics including Onboarding new staff, Child Welfare Safety Program, Child Welfare Permanency Program, as well as Mentorine and Coachine. | 10 Days | ODHS | Social Service Specialist 2 (SSS2) | s | 96,000.00 RMS (Random Moment Sampling) @ 75% FFP | \$ | i ș | 96,000.00 |
| CW Best Practices for Families Experiencing DV - Part 1: Engaging Abusive Partners | The Engaging Abusive Partners Learning Community provides information and strategies to engage and intervene with an abusive partner, which reduces the safety risks to Oregon children and families. By the end of the Engaging Abusive Partners Learning Community attendees will be able to: Recognize the importance of intervening with an abusive partner to reduce the safety risks to children when working with a family where DV has been identified; Effectively prepare to engage with an abusive partner; Recognize tactics used to manipulate helping professionals; and Respond with an effective response to an abusive partner's attempts to manipulate | | ODHS | Social Service Specialist 1 (SSS1), Social Service Specialist 2 (SSS2), Supervisors | s | 1,680.00 RMS (Random Moment Sampling) @ 75% FFP | s - | s | 1,680.00 |
| CW Best Practices for Families Experiencing DV - Part 2: Mapping Impacts to Children | | | ODHS | Social Service Specialist 1 (SSS1), Social Service Specialist 2 (SSS2), Supervisors | s | 1,680.00 RMS (Random Moment Sampling) @ 75% FFP | s - | , | 1,680.00 |
| CW Best Practices for Families Experiencing DV - Part 3: Reframin Victim Blaming | | | ODHS | Social Service Specialist 1 (SSS1), Social Service Specialist 2 (SSS2), Supervisors | s | 1,680.00 RMS (Random Moment Sampling) @ 75% FFP | S | \$ | 1,680.00 |
| CW Best Practices for Families Experiencing DV - Part 4: Implicit Bias, Race and DV | The Implicit Bias, Race and Domestic Violence Learning Community is intended to provide information and strategies to recognize and address implicit racial bias and the impacts to engagement with families and child safety. By the end of the Implicit Bias, Race and Domestic Violence Learning Community attendees will be able to: Demonstrate an understanding of implicit bias and the negative impacts it can have on CW practice and outcomes for families. Recognize and implement ways to identify implicit bias. Recognize and implement debiasing strategies. | | ODHS | Social Service Specialist 1 (SSS1), Social Service Specialist 2 (SSS2), Supervisors | s | 1,680.00 RMS (Random Moment Sampling) @ 75% FFP | \$ | \$ | 1,680.00 |

| CW Best Practices for Families Experiencing DV - Part 5: Supervising an Abusive Partner's Family Time | The Supervising an Abusive Partner's Family Time Session is intended to provide information and strategies to effectively supervise an abusive partner's family time or visits. Supervising an abusive partner's family time not only provides for the safety and well- being of a child who has survived DV, it also provides accountability and an opportunity to engage the abusive partner in behavior change, which can increase their ability to safely parent and support their child's healing. By the end of the Supervising an Abusive Partner's Family Time course attendees will be able to: Demonstrate the ability to prepare for supervising an abusive partner's family time using the three preparation points. Recognize abusives and coercive tactics used by an abusive partner Reply with a safe and effective response to an abusive partner's coercive tactics during supervised family time | Hours ODHS | Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors | 1,680.00 RMS (Random Moment Sampling) @ 75% FFP | \$ | ; 1,680.00 | |
|--|---|------------|--|---|------|------------|--|
| LEAD Summit | LEAD Summit is a tri-annual event for professional development of people in leadership roles within Office of Child Welfare, including Coaching and Training Specialists (C&TS), Office Managers (DM), Program Area Consultants, Regional (CWA Specialists, Principal Executive Managers, and ART Workers. LEAD Summit strives to increase our workforce leadership competence and confidence | | Supervisors, Operations and Policy Analyst 3 (OPAs), Social Service Specialist 1 (SSS1), miscellaneous state workers | 26,300.00 RMS (Random Moment Sampling) @ 50% FFP | \$ - | 26,300.00 | |
| Parent Advisory Council Presents: "The Appreciation Panel" | Join in the celebration of social work month and recognition of the wonderful work that takes place in child welfare as seen by our Parent Advisory Council. The council is made up of members of the community who have had previous child welfare interactions, representing those we serve. The panel being led by Morrison Child and Family Services is an opportunity to hear from those families at the center of the work we do. It is an opportunity to learn and feel valued through their eyes and lived experiences. Please join! | Hours ODHS | Operations and Policy S Analyst 3 (OPA3), Social Service Specialist 1 (SSS1), miscellaneous state workers | 5,000.00 RMS (Random Moment Sampling) @ 75% FFP | s - | 5 5,000.00 | |
| Trainer's Institute Kickoff | | Hours ODHS | Social Services Specialist 2 \$ (SSS2), Supervisors, Social Service Specialist 1 (SSS1), other miscellaneous state workers | 4,000.00 RMS (Random Moment Sampling) @ 75% FFP | s - | 4,000.00 | |
| Family Engagement Facilitation Training | Learn about the four values that frame all facilitated 5 Ho family meetings, how to prepare for facilitate and follow up for family meetings, and how to managing challenges in family meetings. | ours ODHS | Social Service Specialst 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors | 9,000.00 RMS (Random Moment Sampling) @ 75% FFP | - | 9,000.00 | |
| All About Me Books Training with Richard Rose | All About Me books have been evidenced to support on unturing and attachment, community connection, and permanency work for children across the globe. Richard provides an overview of how these books help support children and families in the work that we do, and how as an agency we can utilize this exciting engagement tool. He discusses how to engage children at their developmental level and in a playful and trauma informed way as we use templates to customize books that they help create. Through this training staff will be able to utilize this tool in their work and have a better understanding of the lifelong impact this work can have on the children and families we work with. | ODHS ODHS | Social Service Specialist 1 \$ (SSS1), Supervisors, Social Service Specialist 2 (SSS2), Supervisors | 3,700.00 RMS (Random Moment Sampling) @ 75% FFP | \$ | 3,700.00 | |
| American Indian/Alaskan Native Inquiry | The passing of Senate Bill 562 provided much needed 20 m technical fixes and amendments to ORICWA and the revised ICWA Oregon Administrative Rule (OAR). This legislation enhances state protection for Tribal children and further honors Tribal Nation voices and their sovereighty. We created a mini-series to help expand the knowledge and understanding of the key legislative changes so you can be up-to-date. The series content is relevant to all Child Welfare staff. | nins ODHS | All CW Staff \$ | 5,000.00 RMS (Random Moment Sampling) @ 75% FFP | \$ | 5,000.00 | |
| Applying the ADA to Your Work with Children and Families | After completing this training, you will be able to: Demonstrate and apply to everyday practice of working with children and families the intended purpose of the American with Disabilities Act (ADA). Identify who is protected by the ADA Describe the Key terms and concepts associated with the ADA. Discuss Child Welfare compliance associated with the ADA, the responsibilities for addressing disabilities, and the obligation of providing reasonable accommodations to persons with disabilities. | our ODHS | All CW Staff \$ | 15,000.00 RMS (Random Moment Sampling) @ 75% FFP | \$ | 15,000.00 | |

| Children in Need of Placement | This training convers the roles and responsibilities the 1 hou responsible party providing supervision of youth needing temporary lodging. | r ODHS | All CW Staff | \$ | 15,000.00 RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ 15 | 5,000.00 |
|---|---|-----------|---------------------------------------|----|---|------|-------|----------|
| Contract Invoice Validation Process Overview - C04813 | This is a computer based training covering an overview 1 hou of the validation process for the DHS contract invoice submitted by providers. | r ODHS | CW Office Financial Staff | \$ | 5,000.00 RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ 5 | 5,000.00 |
| De-Escalation Skills for Temp Lodging | A course developed to support and educate Temp 1 hou Lodging staff of ODHS working with children and youth in temp lodging situations who can frequently escalate in behaviors | r ODHS | Social Service Specialist 1 (SSS1) | \$ | 1,200.00 RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ 1 | 1,200.00 |
| Definition of Parent | The passing of Senate Bill 562 provided much needed technical fixes and amendments to ORICWA and the revised ICWA Oregon Administrative Rule (OAR). This legislation enhances state protection for Tribal children and further honors Tribal Nation voices and their sovereignty. We created a mini-series to help expand the knowledge and understanding of the key legislative changes so you can be up-to-date. The series content is relevant to all Child Welfare staff. | | All CW Staff | s | 5,000.00 RMS (Random Moment Sampling) @ 75% FFP | | | 5,000.00 |
| Emergency Removal & Child Custody Proceeding | The passing of Senate Bill 562 provided much needed the technical fixes and amendments to ORICWA and the revised ICWA Oregon Administrative Rule (DAR). This legislation enhances state protection for Tribal children and further honors Tribal Nation voices and their sovereighty. We created a mini-series to help expand the knowledge and understanding of the key legislative changes so you can be up-to-date. The series content is relevant to all Child Welfare staff. | ns ODHS | All CW Staff | ş | 11,250.00 RMS (Random Moment Sampling) @ 75% FFP | , . | \$ 11 | 1,250.00 |
| Protective Action Plans & Safety Plans | The passing of Senate Bill 562 provided much needed technical fixes and amendments to ORICWA and the revised ICWA Oregon Administrative Rule (OAR). This legislation enhances state protection for Tribal children and further honors Tribal Nation voices and their sovereignty. We created a mini-series to help expand the knowledge and understanding of the key legislative changes so you can be up-to-date. The series content is relevant to all Child Welfare staff. | ns ODHS | All CW Staff | s | 10,000.00 RMS (Random Moment Sampling) @ 75% FFP | s . | \$ 10 | 0,000.00 |
| Child Development Quiz | This quiz is associated with the Child Development pre- assignment required before registering for the Well- Being Needs of Children and Youth training. You must pass the quiz at 80% or higher in order to be marked as complete. | | Social Service Specialist 1 (SSS1) | | 1,000.00 RMS (Random Moment Sampling) @ 75% FFP | | | 1,000.00 |
| Child Welfare Practices for Cases with Domestic Violence | This course deals with educating and enhacing the skills required to deal with cases in child welfare that are involved with domestic violence situations. | rs ODHS | Social Service Specialist 1 (SSS1) | \$ | 2,100.00 RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ 2 | 2,100.00 |
| Multi-Ethnic Placement Act (MEPA) | This mandatory computer-based training will provide participants with a working knowledge of the Multi-Ethnic Placement Act (MEPA) and Interethnic Placement Act (IEPA). The purpose, philosophy and general principles of these important laws will be presented as well as how they impact placement of children. Participants will have the opportunity to practice applying MEPA and IEPA to case examples as part of the training. | r ODHS | Social Service Specialist 1 (SSS1) | ş | 1,200.00 RMS (Random Moment Sampling) @ 75% FFP | \$ | \$ 1 | 1,200.00 |
| Qualified Expert Witness | The passing of Senate Bill 562 provided much needed the technical fixes and amendments to ORICWA and the revised ICWA Oregon Administrative Rule (DAR). This legislation enhances state protection for Tribal children and further honors Tribal Nation voices and their sovereignty. We created a mini-series to help expand the knowledge and understanding of the key legislative changes so you can be up-to-date. The series content is relevant to all Child Welfare staff. | | All CW Staff | S | 15,000.00 RMS (Random Moment Sampling) @ 75% FFP | | | 5,000.00 |
| Supervising Children and Young Adults in Temporary Lodging: Roles and Responsibilities | This training will cover key statewide protocols and supporting resource guides to assist you in understanding your rights and responsibilities as a temp lodging supervisor for a child or young adult in temporary lodging. Upon successful completion of this training, Oregon Department of Human Services (ODHS) employees will satisfy one of the requirements to assume the temporary lodging supervisor role. | ns ODHS | Supervisors | \$ | 2,000.00 RMS (Random Moment Sampling) @ 50% FFP | | \$ 2 | 2,000.00 |
| Supplemental Onboarding Material | A course developed to support and educate staff by providing them supplemental onboarding materials to aide them ilearning and conducting their duties as child welfare professionals. | utes ODHS | Social Service Specialist 1 (SSS1) | \$ | 250.00 RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ | 250.00 |
| Targeted Case Management (TCM) Training for Caseworkers | This course will cover how to enter TCMs into OR-Kids, 45 mit the eligibility criteria for making a TCM claim, how to write TCM narratives, the value of completing TCMs to Child Welfare, and the process for locating a list of TCM eligible children. | ns ODHS | Social Service Specialist 1 (SSS1) | \$ | 1,000.00 RMS (Random Moment Sampling) @ 75% FFP | \$ | \$ 1 | 1,000.00 |

| Temporary Lodging Settlement Agreement Training | This training is required on an annual basis for all SSS1s, Supervisors, Program Managers, and District Managers. The purpose of this training is to familiarize ODHS Child Welfare staff with the Temporary Lodging Settlement Agreement and court order. At the end of the training, staff will be able to: Describe the importance of why children and young adults in the custody of ODHS should be in appropriate placements and placement matching to the proper level of care;-Explain how the settlement related to temporary lodging connects to the overall well-being and safety ochildren. Describe the requirements of ODHS regarding the settlement agreement, including the reporting requirements of children or young adults who are in temporary lodging. Locate where to access supports and resources to prevent temporary lodging and decide what to do if you're considering a temporary lodging. | of | ODHS | Social Service Specialist (SSS1), Supervisors, Program Managers, District Managers | | 8,000.00 RMS (Random Moment Sampling) @ 75% FFP | | \$ | 8,000.00 |
|---|---|---------|------|---|----|---|------|----|-----------|
| TRACS Training For Child Welfare | TRACS is a narration program for ODHS Self-Sufficiency, Programs. Child Welfare staff can view TRACS to gathe key information for their Child Welfare case. The purpose of this training is to Introduce you to the TRACS system, Show you how to log into TRACS, Show you basic Toolbar and Dropdown Navigation, Show you basic search criteria, Show you what relevant information can be found in the Client and Case tabs, And show you how to access and search Marratives | r | ODHS | Social Service Specialist 1 (SS1) | s | 750.00 RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ | 750.00 |
| Tribal Customary Adoption | The passing of Senate Bill 562 provided much needed technical fixes and amendments to ORICWA and the revised ICWA Oregon Administrative Rule (OAR). This legislation enhances state protection for Tribal childre and further honors Tribal Nation voices and their sovereignty. We created a mini-series to help expand the knowledge and understanding of the key legislative changes so you can be up-to-date. The series content i relevant to all Child Welfare staff. | n e | ODHS | All CW Staff | \$ | 7,500.00 RMS (Random Moment Sampling) @ 75% FFP | ş | \$ | 7,500.00 |
| What is an Indian Child/Reason to Know | The passing of Senate Bill S62 provided much needed technical fixes and amendments to ORICWA and the revised ICWA Oregon Administrative Rule (OAR). This legislation enhances state protection for Tribal childrer and further honors Tribal Nation voices and their sovereignty. We created a mini-series to help expand the knowledge and understanding of the key legislative changes so you can be up-to-date. The series content i relevant to all Child Welfare staff. | n e | ODHS | All CW Staff | S | 12,500.00 RMS (Random Moment Sampling) @ 75% FFP | | s | 12,500.00 |
| Child Care Stipend - Recorded Webinar | The Child Care Stipend training will provide an overview of the child care stipend process. Additionally, the training will discuss the rule created spelling out the responsibilities of Child Welfare staff is setting up and monitoring the child care stipend. Participants will see demonstrations of how to access specific DHR screens and other associated databases to determine if child care providers are licensed or approved. They will also become familiar with the associated OR-kids activities related to the Child Care Stipend process. | | ODHS | Social Service Specialist 1 (SSS1) | ş | 1,000.00 RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ | 1,000.00 |
| CW Facilitator's QPR CBT | This course is to train Child Welfare facilitators about the importance of QPR training. | 2 hours | ODHS | Human Services Case Manager, Human Services Specialist 3 (HSS3) | \$ | 3,000.00 RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ | 3,000.00 |
| How Federal Funding is Impacted by Child Welfare Practice | An overview of how federal funding is impacted by Child Welfare practice. This includes information on the following: Why federal funding is important, General information on Title IV-E, Title XIX, TANF, TCM child support, and RMSS. The caseworker's role at:CPS assessment, Case open, Time of removal/placement, Ongoing case management, Return home, Foster care exit to new legal guardian, When a youth ages out of foster care | | ODHS | Social Service Specialist (SSS1), Social Service Specialist 2 (SSS2), Supervisors | S | 4,000.00 RMS (Random Moment Sampling) @ 75% FFP | \$ | Ş | 4,000.00 |
| How Private Adoption Agencies and ODHS can Work Together | Open Adoptions: How Private Adoption Agencies and ODHS Can Work Together | 20 mins | ODHS | Social Service Specialist 1 (SSS1) | \$ | 2,000.00 RMS (Random Moment Sampling) @ 75% FFP | \$ - | \$ | 2,000.00 |
| Introduction to Qualified Residential Treatment Programs (QRTF and Residential Settings | | I | ODHS | Social Service Specialist 1 (SSS1) | \$ | 5,000.00 RMS (Random Moment Sampling) @ 75% FFP | \$ - | s | 5,000.00 |

| Safe Sleep Training - Self-Study Guide and Quiz (For Certification | | | | | | | |
|---|---|------------|--|--|------|-----|----------|
| | Each Child Welfare professional who takes this training 15 | mins ODHS | Social Service Specialist 1 \$ | 1,750.00 RMS (Random Moment | \$ - | \$ | 1,750.00 |
| and Adoption Workers - Updated) | has a vital role in child safety. As a certifier or adoption | | (SSS1) | Sampling) @ 75% FFP | | | |
| | worker it is critical for you to know, and be able to | | | | | | |
| | share with foster parents, relative caregivers, and | | | | | | |
| | adoptive parents how to keep infants safe. Foster | | | | | | |
| | parents, relative caregivers and adoptive parents will | | | | | | |
| | be referred to as "caregivers" throughout this training. | | | | | | |
| | "Infant" refers to a child between birth and age one. | | | | | | |
| | | | | | | | |
| | Any reference to infant in this training refers to infants | | | | | | |
| | in the care and custody of a child welfare agency. This | | | | | | |
| | training will give you valuable information about safe | | | | | | |
| | sleep practices for infants. | | | | | | |
| | Many of us come to this topic with our own beliefs and | | | | | | |
| | experiences. Be aware the content of the training may | | | | | | |
| | evoke different emotions and, depending on | | | | | | |
| | individual's personal or professional experience, may | | | | | | |
| | be difficult. Please complete the training at your own | | | | | | |
| | pace in order to engage in needed self-care. | | | | | | |
| Safe Sleep Training - Self-Study Guide and Quiz (For CPS and | Each Child Welfare professional who takes this training 15 | mins ODHS | Social Service Specialist 1 \$ | 1,750.00 RMS (Random Moment | \$ - | \$ | 1,750.00 |
| Permanency Workers - Updated) | has a vital role in child safety. As a certifier or adoption | | (SSS1) | Sampling) @ 75% FFP | | | |
| | worker it is critical for you to know, and be able to | | | | | | |
| | share with foster parents, relative caregivers, and | | | | | | |
| | adoptive parents how to keep infants safe. Foster | | | | | | |
| | parents, relative caregivers and adoptive parents will | | | | | | |
| | be referred to as "caregivers" throughout this training. | | | | | | |
| | "Infant" refers to a child between birth and age one. | | | | | | |
| | Any reference to infant in this training refers to infants | | | | | | |
| | in the care and custody of a child welfare agency. This | | | | | | |
| | training will give you valuable information about safe | | | | | | |
| | sleep practices for infants. | | | | | | |
| | Many of us come to this topic with our own beliefs and | | | | | | |
| | experiences. Be aware the content of the training may | | | | | | |
| | evoke different emotions and, depending on | | | | | | |
| | individual's personal or professional experience, may | | | | | | |
| | be difficult. Please complete the training at your own | | | | | | |
| | pace in order to engage in needed self-care. | | | | | | |
| Treatment Services Centralized Referral Process | This module covers an update to the Treatment 1 h | nour ODHS | Social Service Specialist 1 \$ | 2,500.00 RMS (Random Moment | \$ - | \$ | 2,500.00 |
| | Services Centralized referral process, why the changes | | (SSS1) | Sampling) @ 75% FFP | | | |
| | were made, the process in general, and how to use the | | | | | | |
| | new form in the process. | | | | | | |
| Working with Unaccompanied Minors | A course on how to work with unaccompanied minors 1 h | nour ODHS | Social Service Specialist 1 \$ | 2,500.00 RMS (Random Moment | \$ - | \$ | 2,500.00 |
| | in the normal flow of business within Child Welfare | | (SSS1) | Sampling) @ 75% FFP | | | , |
| | cases. | | , | , , , , , , , , , , , , , , , , , , , | | | |
| In Home Services Candidacy Determination (ISCD) and ORKids | This training teaches OR Kids users when, how, and 1 h | nour ODHS | Social Service Specialist 1 \$ | 5,500.00 RMS (Random Moment | \$ - | s | 5,500.00 |
| training | why to use the In-home Services Candidacy | | (SSS1), Social Service | Sampling) @ 75% FFP | | | ., |
| | Determination (ISCD) form in OR Kids. The intended | | Specialist 2 (SSS2), | Sumpling) & 75% TT | | | |
| | | | | | | | |
| | | | | | | | |
| | audience of this training are CPS and Permanency case | | Supervisors, Consultants, | | | | |
| | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program | | | | | | |
| Sectand Training | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. | DOURS ODES | Supervisors, Consultants, and Program Managers | 5 000 00 PMS (Pandom Moment | e . | | 5 000 00 |
| Fentanyl Training | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 th | nours ODHS | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ | 5,000.00 RMS (Random Moment | \$ - | s | 5,000.00 |
| Fentanyi Training | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we hav seen in some time. Conversation will be about the | nours ODHS | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service | 5,000.00 RMS (Random Moment Sampling) @ 75% FFP | \$ - | s s | 5,000.00 |
| Fentanyl Training | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we have seen in some time. Conversation will be about the dangers, the myths, special considerations and how to | nours ODHS | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), | | \$ - | ş | 5,000.00 |
| Fentanyl Training | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we hav seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS | nours ODHS | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | \$ - | \$ | 5,000.00 |
| | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we alway seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), | | s - | ş | 5,000.00 |
| Training in Development - Collaboration between ODHS C | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we alway seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | \$ | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we alway seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | \$. | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we alway seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | s . | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we have seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wurshcer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | \$ - | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 hav seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wurshcer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information. An individual course for each Oregon Tribal Nation | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | \$. | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 hav seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information and individual course for each Oregon Tribal Nation including History, Geography, Major Events, Persons of | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | \$ - | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level Oregon Tribes | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 hav seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursher, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information and including History, Geography, Major Events, Persons of Interest, and other important information. | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | s - | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 has seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wurshcer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information An individual course for each Oregon Tribal Nation including History, Geography, Major Events, Persons of Interest, and other important information. | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | ş · | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level Oregon Tribes Tribal Engagement | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we hav seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information and including History, Geography, Major Events, Persons of Interest, and other important information. Connecting with Tribal Nations at the local and national level and recognizing Tribal Sovereignty. | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | \$. | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level Oregon Tribes | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 have seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wurshcer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information including History, Geography, Major Events, Persons of incress, and other important information. Connecting with Tribal Nations at the local and national level and recognizing Tribal Sovereignty. | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | s · | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level Oregon Tribes Tribal Engagement | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 have seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information An individual course for each Oregon Tribal Nation including History, Geography, Major Events, Persons of Interest, and other important information. Connecting with Tribal Nations at the local and national level and recognizing Tribal Sovereignty. Self-paced trainings/references that provide specific instructions on how to complete tasks to fieldlity: 1270, | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | \$ - | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level Oregon Tribes Tribal Engagement | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 have seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wurshcer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information including History, Geography, Major Events, Persons of incress, and other important information. Connecting with Tribal Nations at the local and national level and recognizing Tribal Sovereignty. | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | s - | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level Oregon Tribas Tribal Engagement ICWA/ORICWA 101 | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 have seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information An individual course for each Oregon Tribal Nation including History, Geography, Major Events, Persons of Interest, and other important information. Connecting with Tribal Nations at the local and national level and recognizing Tribal Sovereignty. Self-paced trainings/references that provide specific instructions on how to complete tasks to fieldlity: 1270, | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | \$ | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level Oregon Tribas Tribal Engagement ICWA/ORICWA 101 ORICWA Mini-series | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 have seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information An individual course for each Oregon Tribal Nation including History, Geography, Major Events, Persons of Interest, and other important information. Connecting with Tribal Nations at the local and national level and recognizing Tribal Sovereignty. Self-paced trainings/references that provide specific instructions on how to complete tasks to fieldlity: 1270, | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | \$. | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level Oregon Tribas Tribal Engagement ICWA/ORICWA 101 ORICWA Mini-series Basics of ICWA | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 have seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information An individual course for each Oregon Tribal Nation including History, Geography, Major Events, Persons of Interest, and other important information. Connecting with Tribal Nations at the local and national level and recognizing Tribal Sovereignty. Self-paced trainings/references that provide specific instructions on how to complete tasks to fieldlity: 1270, | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | s · | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level Oregon Tribes Tribal Engagement ICWA/ORICWA 101 ORICWA Mini-series Basics of ICWA PSU Learning Grides | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 have seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information An individual course for each Oregon Tribal Nation including History, Geography, Major Events, Persons of Interest, and other important information. Connecting with Tribal Nations at the local and national level and recognizing Tribal Sovereignty. Self-paced trainings/references that provide specific instructions on how to complete tasks to fieldlity: 1270, | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | \$ - | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level Oregon Tribes Tribal Engagement ICWA/ORICWA 101 ORICWA Mini-series Basics of ICWA PSU Learning Circles 1270 Verification of American Indian/Alaska Native Enrollment | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 have seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information An individual course for each Oregon Tribal Nation including History, Geography, Major Events, Persons of Interest, and other important information. Connecting with Tribal Nations at the local and national level and recognizing Tribal Sovereignty. Self-paced trainings/references that provide specific instructions on how to complete tasks to fieldlity: 1270, | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | s - | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level Oregon Tribes Tribal Engagement ICWA/ORICWA 101 ORICWA Mini-series Basics of ICWA PSU Learning Circles 1270 Verification of American Indian/Alaska Native Enrollment Membership | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 have seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information An individual course for each Oregon Tribal Nation including History, Geography, Major Events, Persons of Interest, and other important information. Connecting with Tribal Nations at the local and national level and recognizing Tribal Sovereignty. Self-paced trainings/references that provide specific instructions on how to complete tasks to fieldlity: 1270, | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | \$ - | 5 | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level Oregon Tribes Tribal Engagement ICWA/ORICWA 101 ORICWA Mini-series Basics of ICWA PSU Learning Grides 1270 Verification of American Indian/Alaska Native Enrollment Membership Supervisors Pre-Service ICWA/ORICWA Training | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 have seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information An individual course for each Oregon Tribal Nation including History, Geography, Major Events, Persons of Interest, and other important information. Connecting with Tribal Nations at the local and national level and recognizing Tribal Sovereignty. Self-paced trainings/references that provide specific instructions on how to complete tasks to fieldlity: 1270, | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | \$. | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level Oregon Tribas Tribal Engagement ICWA/ORICWA 101 ORICWA Mini-series Basics of ICWA PSU Learning Circles 1270 Verification of American Indian/Alaska Native Enrollment Membership Supervisors Pre-Service ICWA/ORICWA Training ICWA/ORICWA Regional Biannuals | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 have seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information An individual course for each Oregon Tribal Nation including History, Geography, Major Events, Persons of Interest, and other important information. Connecting with Tribal Nations at the local and national level and recognizing Tribal Sovereignty. Self-paced trainings/references that provide specific instructions on how to complete tasks to fieldlity: 1270, | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | ş · | s | 5,000.00 |
| Training in Development - Collaboration between ODHS C Spirit of ICWA History: An overview of Tribal Nations in Oregon at the statewide level Oregon Tribes Tribal Engagement ICWA/ORICWA 101 ORICWA Mini-series Basics of ICWA PSU Learning Gircles 1270 Verification of American Indian/Alaska Native Enrollment Membership Supervisors Pre-Service ICWA/ORICWA Training ICWA/ORICWA Regional Blannuals CPS Quarterlies | audience of this training are CPS and Permanency case workers, MaPS, Supervisors, Consultants, and Program Managers. Discussion around fentanyl, the most lethal drug we 2 have seen in some time. Conversation will be about the dangers, the myths, special considerations and how to protect children. Presented by Jay Wursheer, ODHS CW, Alcohol and Drug Services Coordinator. W ETWD and Office of Tribal Affairs - More information An individual course for each Oregon Tribal Nation including History, Geography, Major Events, Persons of Interest, and other important information. Connecting with Tribal Nations at the local and national level and recognizing Tribal Sovereignty. Self-paced trainings/references that provide specific instructions on how to complete tasks to fieldlity: 1270, | | Supervisors, Consultants, and Program Managers Social Service Specialist 1 \$ (SSS1), Social Service Specialist 2 (SSS2), Supervisors, Consultants, | | \$ - | \$ | 5,000.00 |
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Collaboration

| DOJ - Juvenile Law Training Academy DOJ - ICWA/ORICWA for OTA | | | | | | | |
|---|---|--|--|--|---|----|------------|
| CASA Memorandum of Understanding | An interagency agreement is currently in place, Various | CASA, ODHS CW | CASA | Title IV-E Foster Care | | \$ | - |
| CASA Advocate Pre-Service Training | see detailed matrix below. Provides CASA volunteer advocates with the knowledge 30-40 Hours and skills necessary to begin their volunteer advocate work. This training is mandatory prior to becoming a "party to the case" by the court and being assigned a case for an abused/neglected child under the care of Oregon's child welfare system. Title IV-E eligible training includes the following: Introducing the law, the child protection system and the courts; | Local CASA program directors and training staff | Prospective CASA volunteer advocates and local CASA program staff | \$240,992 Title IV-E Foster Care @ 75% FFP | | \$ | 240,992.00 |
| CASA Advocate Pre-Service Flex Learning | Developing cultural competence; - Understanding families; - Understanding children; - Communicating as a volunteer advocate; - Gathering information for court; Reporting in court and monitoring a case Designed by the National CASA Association to offer a 15 hours of | Local CASA program directors and | David Section Control | \$51,660 Title IV-E Foster Care @ | | | 51.660.00 |
| | Designed by the National CASA Association to offer a flexible option for pre-service training, is a blended approach that combines in-person and online training delivery. The training occurs in five sessions. Each session contains approximately 3 hours of self-guided work that participants complete online, and a 3-hour in-person session that participants at tend as a group. The online sessions introduce the participants to key elements for CASA volunteer work, allow participants to interact with others and to obtain tools for effective child advocacy. The in-person sessions use case studies to introduce participants to a variety of dynamics including poverty, mental health issues, substance abuse, domestic violence, etc. The Title IV-E eligible training units include the same units as described in the CASA Advocate Per-Service Training | training staff | volunteer advocates | 75% FFP | | Š | |
| CASA In-Service Training | CASA volunteer advocates are required by the National Minimum of LASA Association to participate in 12 hours of inservice training per year to remain active as a volunteer advocate. Training topics are similar to, but more indepth than the CASA Advocate Pre-Service Training, and may also include the culture of poverty and its effects on families, dynamics of domestic abuse, forensic interviewing, human trafficking, sexual assault, impact on the child of an incarcerated parent, substance abuse and relapse, providing effective testimony, conflict resolution, individualized education programs (IEPs) and resources for children with special needs, adoption process, gang activity, foster teens transitioning to independent living, and diversity and cultural competency, among many other topics relevant to serving abused and neglected children. | training staff, contracted trainers, experienced CASA volunteers, professionals from the community | CASA staff, Citizens Review Board members | \$139,301 Title IV-E Foster Care @ 75% FFP | | \$ | 139,301.00 |
| CASA Peer Coordinator Training Model | Uses seasoned CASA volunteer advocates to support, coach, and supervise CASA volunteer advocates. The goal of the Peer Coordinator Model is to serve more children without having to increase staff and budget. The National CASA Association developed a 1.5 day training that includes coaching, situational leadership, motivation, dealing with challenging people, and operational nuts and boits. The training is recommended for all CASA program staff as it is fundamental to the CASA service delivery model. The Peer Coordinator Model places strong emphasis on support of and connection with CASA volunteer advocates. The National CASA Association recommends basing the training on "Moving Forward for Children," a set of training modiles that include the following topics: Empowering the volunteer. Fostering communication. Assessing volunteer skills, Setting goals, Building trust and connection, Critical thinking. Cultural competency. Negotiation and conflict resolution, Role clarification. | | Prospective CASA peer coordinator volunteers and local CASA program staff | \$17,100 Title IV-E Foster Care @ 75% FFP | S | \$ | 17,100.00 |

| Foster Futures CASA Advocate In-Service Training | focuses on improving outcomes for older and emancipating youth (14-21 years of age) served by trained CASA/GAL volunteers. It has been informed by the 2008 Fostering Connections to Success Act and is inspired by a model of youth advocacy and | person training; training is | Local CASA program directors and training staff | CASA volunteer advocates | \$25,000 Title IV-E Foster Care @ 75% FFP | s - | S | 25,000.00 |
|--|--|------------------------------------|--|--|--|-----|----|------------|
| Oregon Volunteers Local CASA Program IV-E Training | The 2008 Federal Fostering Connections to Success Act modified the Federal Title IV-E program, a program which reimburses states for their efforts to provide safe and stable out of home care for eligible children until permanency is established. The modifications allowed states to offer Title IV-E eligibility and requirements, recordikeeping requirements, and the administrative process to submit Title IV-E reimbursement requests for eligible activities. Oregon CASA directors and finance managers continue to be trained in the necessary record-keeping and processing to obtain IV-E reimbursement for their staff and volunteer training activities. | | Oregon volunteer staff and department of human services (ODHS) staff | Local CASA program directors, program staff, and finance managers | \$18,985 Title IV-E Foster Care @ 75% FFP | | Ş | 18,985.00 |
| Shoulder-to-Shoulder Conference | A collaboration between the Oregon Foster Parent Association and the Department of Human Services, Children, Adults and Families Division. The conference offers educational topics and speakers that address issues which impact to hildren and youth in all parts of the child welfare system. Examples of conference topics include trauma and resilience, family reunification, sexual exploitation of children, supporting connections between birth and bio families, supporting foster youth in special education, supporting LGBTQ youth and families in the foster care system, and others. | 11 hours | ODHS staff, professionals from the child welfare community, Juvenile Court staff | | \$31,980 Title IV-E Foster Care @ 75% FFP | 5 | \$ | 31,980.00 |
| National CASA Association Conference | The annual multi-day National CASA Association conference is designed to strengthen CASA volunteer | Up to 32 hours annually | National CASA staff and child welfare professionals | Local CASA program staff, board members, and volunteer advocates | \$138,420 Title IV-E Foster Care @ 75% FFP | s - | \$ | 138,420.00 |
| CRB Conference | | 16 hours | Juvenile court staff, judges, ODHS staff, and other professionals | Local CASA program staff and volunteer advocates | \$24,480 Title IV-E Foster Care @ 75% FFP | s - | \$ | 24,480.00 |
| National American Indian Conference on Child Abuse and Neglect | Designed to provide current information and skills | 24 hours annually | National Indian Child Welfare Association Staff and other child welfare professionals | Local CASA program staff and volunteer advocates | \$25,000 Title IV-E Foster Care @ 75% FFP | s - | \$ | 25,000.00 |
| Oregon Indian Child Welfare Act Conference | Every year, one of the nine Oregon Tribes co-hosts the Tribal/State ICWA Conference with ODHS. The ICWA conference provides essential training on the importance of the ICWA, best interests of Indian children, and the stability and security of those children, their tribes, families, and communities. | | other child welfare professionals | | \$25,000 Title IV-E Foster Care @ 75% FFP | | \$ | 25,000.00 |
| Juvenile Court Improvement Program Model Courts Child Abuse and Neglect Summit | Annual one-day Child Abuse and Neglect Summit for Model Court team members. Addresses topics such as differential response, permanency, APPLA, domestic violence, visitation, and more. | 8 hours annually | Judicial Department staff, judges, ODHS staff, and other juvenile justice and child welfare professionals | Local CASA program staff and volunteer advocates involved in Model Court programs | \$12,000 Title IV-E Foster Care @ 75% FFP | \$ | \$ | 12,000.00 |

| Local CASA Program Staff Continuing Education | In addition to attending conferences (noted above), | Varies | Local CASA program staff, ODHS | Local CASA program staff | \$25,000 Title IV-E Foster Care @ | \$ - | \$ | 25,000.00 |
|---|---|--------|-------------------------------------|--------------------------|-----------------------------------|------|----|-----------|
| | local CASA program staff attend smaller-scale training | | staff, and other professionals with | | 75% FFP | | | |
| | activities hosted by government and private entities | | expertise in topics relevant to | | | | | |
| | with expertise in a wide range of topics relevant to | | serving abused and neglected | | | | | |
| | serving abused and neglected children. Local CASA | | children | | | | | |
| | programs may also plan and host such trainings | | | | | | | |
| | internally for their staff. These smaller-scale trainings | | | | | | | |
| | may address topics such as trauma-informed care, | | | | | | | |
| | permanency, ODHS practices, and much more. In | | | | | | | |
| | addition, some trainings prepare staff to serve on Multi | - | | | | | | |
| | Disciplinary Child Abuse Teams and Permanency | | | | | | | |
| | Roundtables, among other groups | | | | | | | |
| CASA Manager Training | CasaManager is a case management system designed | Varies | Oregon CASA Network and | Local CASA program staff | \$20,000 Title IV-E Foster Care @ | \$ - | \$ | 20,000.00 |
| | specifically for Court Appointed Special Advocate | | CASAManager staff | and volunteers, Oregon | 75% FFP | | | |
| | programs. The case management software has been | | | Volunteers staff | | | | |
| | optimized to track everything from volunteer training | | | | | | | |
| | through supervision of CASAs, and child referrals | | | | | | | |
| | through assignments. It also produces lists, labels, and | | | | | | | |
| | wide variety of statistical reports. Over 400 CASA | | | | | | | |
| | programs throughout the US use CasaManager for the | | | | | | | |
| | purpose of data management. Oregon CASA programs | | | | | | | |
| | have adopted CasaManager as the statewide data | | | | | | | |
| | management system and need additional training to | | | | | | | |
| | reach full implementation. Full implementation of | | | | | | | |
| | CasaManager will build data management efficiency | | | | | | | |
| | and accuracy in and, in turn, free up more advocate | | | | | | | |
| | and staff time to focus on service delivery to abused | | | | | | | |
| | and neglected children. | | | | | | | |