Oregon Department of Human Services

Restraint and Involuntary Seclusion Report

3Instructions: ORS 418.528 requires the following information for all children in care served by a child caring agency (CCA) and must be submitted quarterly to the Children's Care Licensing Program (CCLP). Current reports must be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

Submit reports to: cclp.licensing@odhsoha.oregon.gov

Agency Name	Albertina Kerr
Site or Program Name	Subacute
Reporting time frame (indicate which quarter in months and year).	10/01/2023 – 12/31/2023
Total number of children served by CCA during reporting time frame	43

Demographic Characteristics (For all Children Served): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all **children in care served by the program during the reporting period** unless the demographic information would reveal personally identifiable information about an individual child in care.	
Race/Ethnicity:	**Total Number of Children**
American Indian or Alaska Native	1
Asian	0
Black or African American	2
Hispanic (any race)	3
Native Hawaiian	0
Other Pacific Islander	0
White	21
Other	3
Unable to determine	13

Gender:	**Total Number of Children**
Male	15
Female	20
Transgender	3
Non-binary	5
Agender/No Gender	0
Questioning	0
Refused to Answer	0

Disability Status:	**Total Number of Children**
Disabled	11
Non-Disabled	32

(Rev 7/12/2023)

Migrant Status:	**Total Number of Children**
Migrant	
Non-Migrant	43

English Proficiency:	**Total Number of Children**
English is primary language	43
English is not primary language	

Economic Status:	**Total Number of Children**
Economically Disadvantaged	31
Not Economically Disadvantaged	12

Restraint and Involuntary Seclusion Information	
Total number of incidents involving restraint.	17
Total number of incidents involving involuntary seclusion.	0
The total number of incidents involving restraint that resulted in reportable injuries.	1
The total number of incidents involving involuntary seclusion that resulted in reportable injuries.	0
Total number of involuntary seclusions in a locked room.	0
Total number of rooms available for use for involuntary seclusion.	3
Description of the dimensions and design of the seclusion rooms.	Width-7’7” x Length- 11’11” x Height-9’9”. All rooms have 2 observation windows with electronic locking doors. All rooms meet OAR requirements.
Total number of children in care placed in restraint.	5
Total number of children in care placed in involuntary seclusion.	0
The total number of children who experienced both restraint and involuntary seclusion.	0

Total number of children in care who were placed in a restraint than three times during the reporting period.	2
Total number of children in care who were placed in involuntary seclusion more than three times during the reporting period.	0
A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.	• Staff are certified in the Oregon Intervention System and receive an agency led training outlining the use of Emergency Safety Interventions (including the use of restraint and seclusion). • Both trainings require that participants understand and agree that the use of restraint and seclusion are only to be implemented as a last resort after all less restrictive interventions fail when responding to a very challenging and potentially injurious behaviors. Examples of less restrictive interventions include but are not limited to one-on-one time, Empathy/Validation, Distraction, Humor, Staff Switch-out, Checking basic need, Redirection, Changing Environment, Increase/decrease proximity. • The Oregon Intervention System trains staff to develop proactive and preventative strategies to work with clients to reduce behaviors that require interventions. At subacute this is accomplished by use of collaborative problem solving, positive behavioral intervention and supports (PBIS), positive reinforcement, safety planning, and skills building. • Following an event that required the use of either restraint and/or seclusion, debriefs are to be conducted with all staff that participated in responding. Also, staff is to debrief and safety plan with the client involved. The goal to is assess the situation that occurred to gain an understanding as to what occurred and why. The team would then work to identify strategies that may be effective in preventing or reducing similar incidents in the future. All relevant safety

	plans, the use of specific interventions, or anything else of relevance should be reflected in an updated behavioral support plan of the client involved. • Kerr utilizes an ESI committee that reviews restraint and seclusion data on a monthly basis to review ways to reduced the use of hold or seclusions within the program. This committee is composed of line staff and management.
Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion.	0

Demographic Characteristics (For all children placed in a restraint or involuntary seclusion): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all **children in care who the program placed in a restraint or involuntary seclusion during the reporting period** unless the demographic information would reveal personally identifiable information about an individual child in care.	
Race/Ethnicity:	**Total Number of Children**
American Indian or Alaska Native	1
Asian	
Black or African American	
Hispanic (any race)	
Native Hawaiian	
Other Pacific Islander	
White	4
Other	
Unable to determine	

Gender:	**Total Number of Children**
Male	3
Female	2
Transgender	
Non-binary	
Agender/No Gender	

Questioning	
Refused to Answer	

Disability Status:	**Total Number of Children**
Disabled	
Non-Disabled	5

Migrant Status:	**Total Number of Children**
Migrant	
Non-Migrant	5

English Proficiency:	**Total Number of Children**
English is primary language	5
English is not primary language	

Economic Status:	**Total Number of Children**
Economically Disadvantaged	1
Not Economically Disadvantaged	4