Oregon Department of Human Services

Restraint and Involuntary Seclusion Report

Instructions: As required by Oregon Senate Bill 710, adopted during in the 2021 regular session, quarterly reports must be completed and submitted to the Children's Care Licensing Program (CCLP) regarding restraints and involuntary seclusions of children in care. Reports must also be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

Submit reports to cclp.licensing@dhsoha.state.or.us.

Agency Name	St. Mary's Home for Boys
Site or Program Name	St. Mary's Home for Boys
Reporting time frame (indicate which quarter in months and year).	1/1/22 through 3/31/22
Total number of incidents involving restraint.	21 (rate of .27% based upon 7920 client days or 1 incident out of every 377 client days)
Total number of incidents involving involuntary seclusion.	54 (rate of .68% based upon 7920 client days or 1 incident out of every 146 client days)
The total number of incidents involving restraint and seclusion that resulted in reportable injuries.	12
Total number of involuntary seclusions in a locked room.	54 (rate of .68% based upon 7920 client days)
Total number of rooms available for use for involuntary seclusion.	3
Description of the dimensions and design of the seclusion rooms.	7'4"width, 11'4" length, 8'7" height
Total number of children in care placed in restraint.	14 (out of 88 served = 16%) 4 Day Treatment Clients 8 DHS Clients 2 OYA Clients
Total number of children in care placed in involuntary seclusion:	19 (out of 88 served = 22%) 1 Day treatment Client 12 DHS Clients 6 OYA Clients

Total number of children in care who were placed in restraint or involuntary seclusion more than three times during the reporting period.	7 (out of 88 served = 8%)
A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.	* The program has provided refresher training and ongoing full CPI training courses focused on the verbal de-escalation tecniques, use of a least restrictive intervention and how to identify escalation patterns. * Utilize team meetings, clinical supervision, and proram quality imrpvement forums to discuss individual clients and their patterns to formulate Plan B conversations. * Utilizing a variety of techniques tailored to the individual needs including special programs based upon client needs. * Involved family members in discussions to aide in reducing escalation and increase support to the client. * Discussed each individual case of restraint and seclusion room placement to aide in the reduction. Quarterly decrease was 72% with isolation and seclusion room placements and 45% for interventions year over year. * Reviewed CPS and education on trauma based interventions during each team in-service meetings.
Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use	0

of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion.	

Demographic characteristics of the children in care who the program placed in a restraint or involuntary seclusion, including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual child in care. Indicate the number of children who experienced restraint or seclusion who match each of the criteria listed below:

Race/Ethnicity:	**Total Number of Children**
American Indian or Alaska Native	1
Asian	
Black or African American	3
Hispanic (any race)	3
Native Hawaiian	
Other Pacific Islander	1
White	17
Other	
Unable to determine	

Gender:	**Total Number of Children**
Male	23
Female	
Transgender	
Non-binary	2

Disability Status:	**Total Number of Children**
Disabled	0
Non-Disabled	25

Migrant Status:	**Total Number of Children**
Migrant	0

Non-Migrant	25

English Proficiency:	**Total Number of Children**
English is primary language	25
English is not primary language	0

Economic Status:	**Total Number of Children**
Economically Disadvantaged	unknown
Not Economically Disadvantaged	unknown