Oregon Department of Human Services

# Restraint and Involuntary Seclusion Report

Instructions: ORS 418.528 requires the following information for all children in care served by a child caring agency (CCA) and must be submitted quarterly to the Children's Care Licensing Program (CCLP). Current reports must be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

Submit reports to: cclp.licensing@odhsoha.oregon.gov

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| Agency Name | St. Mary's Home for Boys |
| Site or Program Name | St. Mary's Home for Boys |
| Reporting time frame (indicate which quarter in months and year). | October 1, 2023 – December 31, 2023 |
| Total number of children served by CCA during reporting time frame | 69 |

| **Demographic Characteristics (For all Children Served): Indicate** the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all **children in care served by the program during the reporting period** unless the demographic information would reveal personally identifiable information about an individual child in care. | |
|---|---|
| **Race/Ethnicity**: | **Total Number of Children** |
| American Indian or Alaska Native | 2 |
| Asian | 0 |
| Black or African American | 4 |
| Hispanic (any race) | 7 |
| Native Hawaiian | 0 |
| Other Pacific Islander | 2 |
| White | 44 |
| Other | 9 |
| Unable to determine | 1 |

| **Gender**: | **Total Number of Children** |
|---|---|
| Male | 64 |
| Female | 0 |
| Transgender | 1 |
| Non-binary | 4 |
| Agender/No Gender | 0 |
| Questioning | 0 |
| Refused to Answer | 0 |

| **Disability Status**: | **Total Number of Children** |
|---|---|
| Disabled | 0 |
| Non-Disabled | 69 |

*(Rev 7/12/2023)*

| **Migrant Status**: | **Total Number of Children** |
|---|---|
| Migrant | 0 |
| Non-Migrant | 69 |

| **English Proficiency**: | **Total Number of Children** |
|---|---|
| English is primary language | 67 |
| English is not primary language | 2 |

| **Economic Status**: | **Total Number of Children** |
|---|---|
| Economically Disadvantaged | Unknown |
| Not Economically Disadvantaged | Unknown |

| **Restraint and Involuntary Seclusion Information** | |
|---|---|
| Total number of incidents involving restraint. | 9 (rate of .0019% based upon 4609 client days or 1 incident out of every 512.11 client days) |
| Total number of incidents involving involuntary seclusion. | 3 (rate of .0006% based upon 4609 client days or 1 incident out of every 1536.3 client days) |
| The total number of incidents involving restraint that resulted in reportable injuries. | 3 Total<br>Small scratch on chest, left forearm.<br>Discoloration on upper shoulder blades.<br>Redness on forehead and neck. |
| The total number of incidents involving involuntary seclusion that resulted in reportable injuries. | 0 |
| Total number of involuntary seclusions in a locked room. | 3 (rate of .0006% based upon 4609 client days or 1 incident out of every 1536.3 client days) |
| Total number of rooms available for use for involuntary seclusion. | 3 |
| Description of the dimensions and design of the seclusion rooms. | 7'4"width, 11'4" length, 8'7" height |
| Total number of children in care placed in restraint. | 5 (8% of the population)<br>1 – Day Treatment Client |

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| | 2 – DHS Voluntary Client<br>1 – DHS Client<br>1 – OYA Clients |
| Total number of children in care placed in involuntary seclusion. | 2 (3% of the population)<br>0 – Day Treatment Clients<br>2 – DHS Voluntary Client<br>0 – DHS Clients<br>0 – OYA Clients |
| The total number of children who experienced both restraint and involuntary seclusion. | 2 |
| Total number of children in care who were placed in a restraint than three times during the reporting period. | 1 |
| Total number of children in care who were placed in involuntary seclusion more than three times during the reporting period. | 0 |
| A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion. | * Reviewed SB 710 Information and CPI Techniques during program in-service meetings.<br>* Conducted consultations on clients who were involved CPI restraints or struggling in the program.<br>* Utilize team meetings, clinical supervision, individual manager meetings, and program quality improvement forums to discuss individual clients and their patterns to formulate Plan B conversations.<br>* Mental Health team provided training focused on trauma informed care, de-escalation, and collaborative problem solving techniques.<br>* Continued use of the Collaborative Problem-Solving Quality Improvement plans in each department.<br>* Utilizing a variety of techniques tailored to individual needs including |

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| | special programs based upon client needs.<br>* The program continues to provide ongoing refresher training and ongoing full CPI training courses focused on verbal de-escalation techniques, use of a least restrictive intervention and how to identify escalation patterns.<br>* Involved family members in discussions to aide in reducing escalation and increase support to the client.<br>* Discussed each individual case of restraint and seclusion room placement to aide in reduction of these interventions.<br>* Year over year seclusion room decrease was 68% and 76% for physical interventions. |
| Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion. | 0 |

| **Demographic Characteristics (For all children placed in a restraint or involuntary seclusion): Indicate** the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all **children in care who the program placed in a restraint or involuntary seclusion during the reporting period** unless the demographic information would reveal personally identifiable information about an individual child in care. | |
|---|---|
| **Race/Ethnicity**: | **Total Number of Children** |
| American Indian or Alaska Native | 0 |
| Asian | 0 |
| Black or African American | 0 |
| Hispanic (any race) | 0 |
| Native Hawaiian | 0 |
| Other Pacific Islander | 0 |

| | |
|---|---|
| White | 4 |
| Other | 1 |
| Unable to determine | 0 |

| **Gender**: | **Total Number of Children** |
|---|---|
| Male | 5 |
| Female | 0 |
| Transgender | 0 |
| Non-binary | 0 |
| Agender/No Gender | 0 |
| Questioning | 0 |
| Refused to Answer | 0 |

| **Disability Status**: | **Total Number of Children** |
|---|---|
| Disabled | 0 |
| Non-Disabled | 5 |

| **Migrant Status**: | **Total Number of Children** |
|---|---|
| Migrant | 0 |
| Non-Migrant | 5 |

| **English Proficiency**: | **Total Number of Children** |
|---|---|
| English is primary language | 5 |
| English is not primary language | 0 |

| **Economic Status**: | **Total Number of Children** |
|---|---|
| Economically Disadvantaged | Unknown |
| Not Economically Disadvantaged | Unknown |