District or EDS name



Monthly Summary of Pre-Employment Transition Services

MONTH/YEAR:

Student Full Name:		P	PID:	
Transition Specialist:				
This is the required mo	onthly summary for Pre-	ETS provided	d to stude	ents.
		-		etermining future services
for a student. Arrange	ment of a Pre-ETS is incl	uded only o	nce a Pro	e-ETS is delivered.
Examples for proof: re	sume, T:Folio outcomes	, or career in	nventory	survey. Do not include
photos of student, scre	eenshots of appointmen	ts, or text me	essages.	NEVER include any other
students name or info	rmation in this documen	t or proof of	service	documents.
Pre-ETS Category:	☐ Job Exploration Co	unseling \Box $f I$	Not utili	zed this month
Date(s) of Service:				
Progress Notes:				
Activity/Service delivere	ed: What service was delive	ered? How wa	as it deliv	ered – was it in a group
setting, and if so, how di	d the specific student part	icipate? What	t support	did they require?
Comment / Octobra and a MA/A		i2 D	نحدداد دادند	l alagraturia de la contrata del contrata del contrata de la contrata del contrata de la contrata de la contrata del contrata de la contrata de la contrata de la contrata de la contrata del contrat
learned from the service	at was the purpose of the	service? Prov	vide detai	about what the student
learned from the service	•			
Next steps for the student: What will the student be working on next to further their goal(s), or is				
this the completion of this Pre-ETS at this time? What was the student's feedback?				
Total time (include arra	angement direct			
service, travel time, docu	•			
service, traver time, doct	imentation).			

Pre-ETS Category:	☐Work-based learnin	g Not utilized this month		
Date(s) of Service:				
Progress Notes: Activity/Service delivered: What service was delivered? How was it delivered – was it in a group setting, and if so, how did the specific student participate? What support did they require?				
Summary/Outcome: Whe learned from the service		service? Provide detail about what the student		
Next steps for the student: What will the student be working on next to further their goal(s), or is this the completion of this Pre-ETS at this time? What was the student's feedback?				
Total time (include arra	=			
service, travel time, docu	ımentation):			

		t accounts. Not utilized this wealth
Pre-ETS Category:	□ Counseling on post	t-secondary Not utilized this month
Date(s) of Service:		
Progress Notes:		
Activity/Service delivere	d: What service was delive	ered? How was it delivered – was it in a group
setting, and if so, how did	d the specific student part	ticipate? What support did they require?
Summary/Outcome: Wh	at was the purpose of the	e service? Provide detail about what the student
learned from the service.		
Next steps for the stude	nt: What will the student h	be working on next to further their goal(s), or is
=		hat was the student's feedback?
Total time (include arra	angement, direct	
service, travel time, docu	ımentation):	

Pre-ETS Category:	☐Workplace Readine	ess Not utilized this month
Date(s) of Service:		
Progress Notes:		
	ed: What service was delive	ered? How was it delivered – was it in a group
setting, and if so, how die	d the specific student parti	icipate? What support did they require?
		service? Provide detail about what the student
learned from the service	•	
Next stens for the stude		be working on next to further their goal(s), or is
-		nat was the student's feedback?
	is the first at time time, the	int was the stadent s recasasin
Total time (include arra	angement, direct	
service, travel time, docu	ımentation):	

Pre-ETS Category:	☐Instruction in self-a	advocacy Not utilized this month	1
Date(s) of Service:			
Progress Notes:			
_	d: What service was delive	vered? How was it delivered – was it in a	group
setting, and if so, how did	d the specific student part	ticipate? What support did they require?	
Summary/Outcome: Wh	at was the purpose of the	e service? Provide detail about what the	student
learned from the service.			
Next steps for the stude	nt: What will the student k	be working on next to further their goal(s), or is
this the completion of this Pre-ETS at this time? What was the student's feedback?			
Total time (include arra	angement, direct		
service, travel time, docu	=		