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High School Staff

By Gerrit Wiebe, University of Oregon Technical Assistance Provider

Welcome to YTP

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YTP Management Team

Charlotte Alverson (YTP Director, UO), Lisa Catherwood (Statewide YTP Coordinator, VR), Sally Simich (Education Specialist for Secondary Transition, ODE)

Michelle Markle, Gerrit Wiebe, Jesse Berkey, Terry Falkenstern, Mary Jo Erickson

YTP – The Purpose

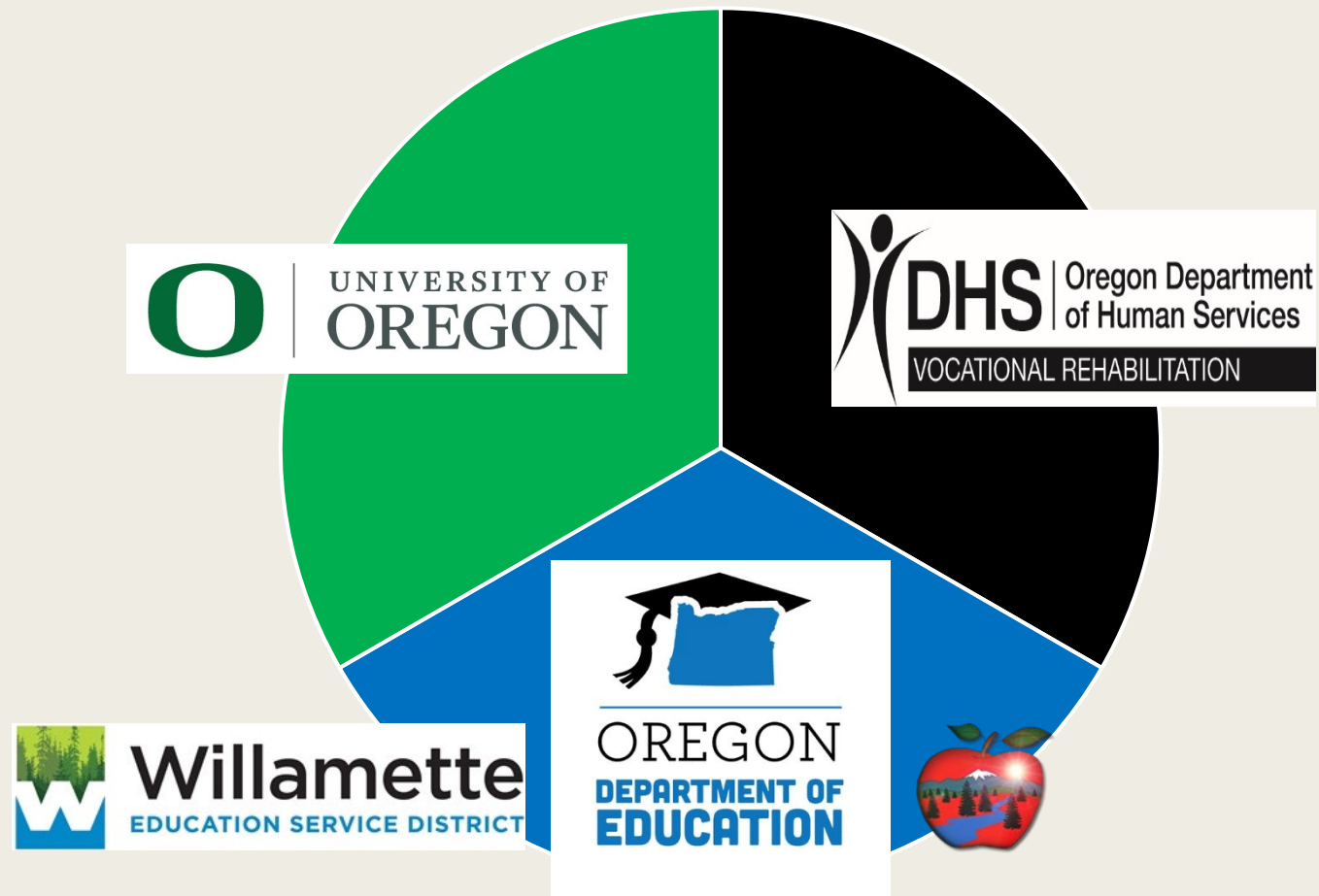
Prepare youth with disabilities for employment or career related postsecondary education or training

Two Goals:

1. Improve post school transition outcomes for youth with disabilities by preparing them for employment or career related postsecondary education or training
2. Increase capacity and create systems change in schools and other agencies serving students with disabilities in transition from school to work

YTP – A Partnership

Working Together for Student Success



I.D.E.A. – What You Do

Purpose

To ensure that all children with disabilities have available to them a free and appropriate public education that emphasizes special education and related services designed to meet their unique needs and **prepare them for further education, employment, and independent living**

Transition Services:

“**a coordinated set of activities** for a child with a disability that ...

(a) is designed to be within a **results oriented process**, that is focused on **improving the academic and functional achievement** of the child with a disability to facilitate the child’s **movement from school to post-school activities**, including:

- postsecondary education,
- vocational education,
- integrated employment (including supported employment),
- continuing and adult education,
- adult services,
- independent living, or community participation; and

(IDEA, 2004; 20 U.S.C. 1401(34))

Transition Services:

“**a coordinated set of activities** for a child with a disability that ...

(b) is based on the **individual child’s needs**, taking into account the child’s **strengths, preferences, and interests**; and includes:

- *instruction,*
- *related services,*
- *community experiences,*
- *development of employment and other post-school adult living objectives, and, if appropriate,*
- *acquisition of daily living skills, and provision of a functional vocational evaluation*

(IDEA, 2004; 20 U.S.C. 1401(34))

YTP Is a Program that...

... enhances I.D.E.A. transition services

... Improves Post-School outcomes for youth with disabilities

... serves students with disabilities (IEP, 504, suspected but not yet diagnosed disabilities)

... serves students preparing to leave school in high school until they are 21, 22 when appropriate

... does not replace I.D.E.A. transition services

YTP is Team Work

- Write and implement IEP
- Deliver academic and functional skill instruction
- Align instruction with IEP goal

SpEd Teacher

- Identify and refer Students
- Arrange for work experiences
- Job Development
- Individualized Service provision

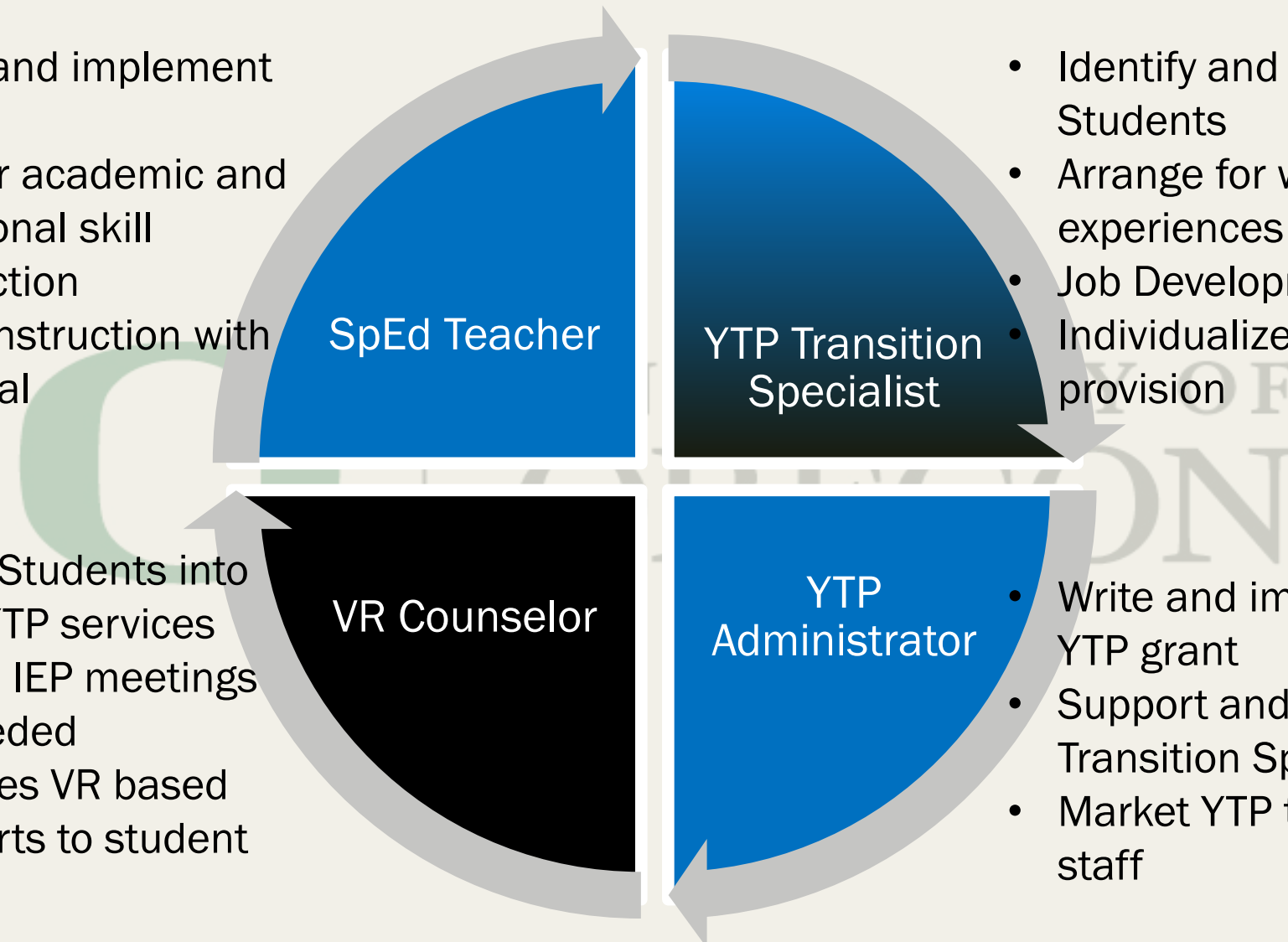
YTP Transition Specialist

- Enroll Students into Core YTP services
- Attend IEP meetings as needed
- Provides VR based supports to student

VR Counselor

YTP Administrator

- Write and implement YTP grant
- Support and supervise Transition Specialist
- Market YTP to school staff



YTP Services – Pre-ETS

- Available to all **potentially eligible students** (IEP, 504, undiagnosed but suspected disability)
 1. **Job Exploration Counselling**
(CIS, Vocational Interest Inventories, Career Speakers)
 2. **Work-based Learning Experiences**
(Job Shadows, Workplace Tours, Work Experiences, School Business Activities)
 3. **Counseling on Postsecondary Education and Transition Services Options**
(Financial Aid, College Tours, Disability Resource Centers, ID/DD Supports)
 4. **Workplace Readiness Training**
(Independent living Skills, Social/Interpersonal Skills, Resume/Mock Interview)
 5. **Instruction in Self-Advocacy**
(Goal Setting, Disability Disclosure, Problem Solving)

YTP Services – Core YTP Services

- a) Identification and referral of eligible students to VR
- b) Motivational Interviewing to elicit personal motivation for development or change
- c) IPE and IEP development focused on postsecondary employment goals
- d) Instruction in vocational and related independent living and social skills
- e) Career development activities and exposure and connection to paid employment
- f) Information and referral to other sources of vocational assistance, including work incentive planning
- g) Follow up support for one year after leaving YTP

Helpful Resources: National Technical Assistance Center on Transition (NTACT)

- Effective Practices (almost 200)
- An effective practice is a teaching method used to teach a specific skill that has been shown to be effective based on high-quality research
- Four Levels
 - *Evidence Based Practices*
 - *Research Based Practices*
 - *Promising Practices*
 - *Unestablished Practices*
- Predictors of Post School Success
- Three Categories
 - *Educational Outcomes*
 - *Employment Outcomes*
 - *Independent Living Outcomes*
- Two Levels
 - *Research Based Predictors*
 - *Promising Predictors*

transitionta.org