

ODOT Safe Routes to School Project Identification Program list of applicants and selected communities for SRTS Plans created in the 2019-2020 school year

Communities supported by Project Identification Program	Focus School/District	Description of Need
City of La Grande	La Grande School District	The current burden that is hindering the community from the development of a Safe Routes to School program is directly link to the lack of staff and financing. With no history of a working program to demonstrate the benefits it is difficult to justify the dedication of the limited amount of resources that community organizations possess. There are numerous efforts being made to promote safety and education, but they lack the concentrated path a written plan could provide.
City of Bandon	Bandon School District #54	Due to lack of funds, lack of professional expertise, and inadequate staffing, the City is unable to support the burden of planning for Safe Routes to School projects and programs.
City of Eagle Point	Hillside Elementary School	Eagle Point currently does not have the staffing or expertise to complete the community side plan without consultant efforts. The PIP will provide the nexus and focus for completion of the community wide plan by the City, school district, and residents..
Oakland School District #1	Oakland Elementary School	We are a small rural community of less than 1,000 people and we do not have planning staff. Even though the city is the road authority there is no budget for street improvements within the city. Any improvements made have been through collaboration and partnerships with other public agencies such as the county or ODOT.
Terrebonne Community School, Redmond School District	Terrebonne Community School	As a school leader, a significant amount of my time is dedicated to the instructional aspect of my role. This leaves little to no time to dedicate efforts to plan and prepare thoughtfully to the safety concerns presented by upcoming changes to our community with respect to roads. Considering this, we seek the opportunity for an organization who has specific experience and knowledge in regard to this type of safety for students and their families to help us create a plan for moving forward. I would also like to address our current poverty numbers, which are below the 40% threshold. We are at 38% now, which is an improvement from a high of 68% when I started my position 5 years ago. We still have signifiant need, despite the numbers.
City of Gaston	Gaston Elementary School	With a population of approx. 700 people and no in-house engineer or planner, the City of Gaston is facing a lack of funding and resources to be able to design/plan/engineer a safe route to school from NW Country Ln to NW Olson Rd.
City of Newberg Public Works - Engineering Division	Edwards Elementary	The City of Newberg and the Newberg School District currently lack the staff capacity and financial resources to adequately identify, prioritize and plan Safe Routes to School projects and program.
Umatilla County	Pendleton School District	The issues related to community support has many facets. The lack of local expertise certainly tops the list. A school bond was passed in 2013 to help consolidate some schools after identifying safety issues related to access by the students both walking and bicycling to school. In the midst of a new bond being passed, the district opted to close two schools and re-purpose two others. The early learning center, which acts as a main hub of student distribution, is primarily serviced by the South hill of Pendleton. The 13th street staircase, which is condemned, provides the only safe access for pedestrian traffic.If snow routes are utilized then the South hill receives no bus service. Funding from the City and School district is not available
City of Stayton	Stayton Elementary School	The City's Public Works and Planning Departments lack the in-house resources to prepare a plan. The "streets division" of the Public Works Department is one person. The entire Planning Dept is one person. Outside resources are needed to assist with coordination between the School District, the City and Marion County.
Oregon Trail School District	Sandy Grade School	Neither the school district nor the City of Sandy Planning Division has the staffing and expertise on SRTS projects. The school district's 2019-2020 budget has a projected deficit of over \$200,000 and therefore, does not have the funds to contract with a consultant.
Sweet Home School District #55	Sweet Home Junior High	There is a desire but a lack of staff capacity to update the action plan for the Junior High due to the major construction and remodeling project there. This construction project also significantly changes the traffic pattern around the school. There are people in the community that are willing to assist but lack the expertise to lead such an effort. On the infrastructure side, city engineering staff is being stretched by some major projects. Also, an outside expert's analysis of the situation around the junior high school would be invaluable to making effective and efficient investments in the future.
City of Rockaway Beach	Neah-Kah-Nie School District	The City of Rockaway Beach and the Neah-Kah-Nie School District suffer from the same economic and financial shortfalls as many other small communities and school districts along the coast. In addition to these, the school's location presents an issue of jurisdictional boundaries that negatively affect the limited funds available for planning. The school is isolated on a narrow stretch of the coast with little City or School owned right-of way. Much of the available land is under the control of the Oregon Department of Transportation. We believe that with help an ODOT professional planner, we can better navigate the planning process with the Highway Department and use the plan to gain financial support for the improvements.
Days Creek Charter School - Douglas County School District #15	Days Creek Charter School - Douglas County School District #15	Days Creek, Oregon consists of a post office, volunteer fire department, a corner store, a church and the school within a mile spread. The median household income is \$30,000, which is 44% lower than the Oregon average and 46% lower than the national average (www.city-data.com). The same trend includes Days Creek and the surrounding area. The school does not have the resources and expertise to identify solutions that will meet the local need to make walking and biking routes to Days Creek Charter School safer and more accessible.
City of Powers	Powers Elementary School	The City of Powers does not have an engineer or draftsman to create maps, documents, or plans for a SRTS project. The City is unable to provide sole financial support for the project due to lack of funds and existing demands on available street tax funds, which provide very little revenue for the streets department. City staff consists of two general maintenance workers and a part time Public Works Director who also works as the Fire Chief. The existing staff lacks the expertise necessary to adequately prepare a project plan of this sort that requires a keen focus on safety measures and use of state highway rights of way.