



**OREGON DEPARTMENT
of VETERANS' AFFAIRS**

Smart Goals

- S** - Specific What EXACT goal(s) do you wish to accomplish?
- M** - Measurable How will you measure progress or know you have reached your goal(s)?
- A** - Attainable What skills or outside help will you need to reach your goal(s)?
- R** - Relevant Is the goal worthwhile? Is it the right time to accomplish it?
- T** - Timely When will you complete the goal(s)? When will you work on it?

NOTE to Applicants: scoring on the goals and objectives is based on identifying AT LEAST one goal and one objective. identifying multiple goals/objectives will not increase the score.
However, if there are multiple goals/objectives be sure to clearly identify each one and how it will be accomplished.

Campus Name:

Executive Summary	1. Executive Summary: Project Overview (Maximum 3) Executive Summary gives a high-level overview of current support for veterans, at the campus, and how the grant funds will help to make positive changes, to meet the needs of student veterans.				
		The Executive Summary has some unique ways in which to reach out to the student veterans. But some clarifications need to be made.	The Executive Summary has some creative & unique ways in which to reach out to the student veterans.	The Executive Summary has clearly outlined creative & unique ways in which to reach out to the student veterans.	<input style="width: 100%; height: 20px;" type="text"/>
	Notes & Comments	1	2	3	

**Section
4.3
Part II #1**

2. Goals & Objectives (13 point Maximum)

The Grant Proposal must meet at least one of the following purposes/goals. The use of grant funds will:

- 1) Help veterans transition from military service to college;
- 2) Help veterans succeed in college; or
- 3) Help veterans transition from college to the workforce and community.

The proposal is unclear in identifying goal(s).

The proposal is somewhat **unclear** in identifying goal(s).

The proposal is somewhat clear in identifying intended goal(s).

The proposal clearly identifies the intended goal(s).

The proposal **very** clearly identifies the intended goal(s).

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Notes &

Comment

How well does the Grant Proposal meet at least one of the following objectives?:

- Expand and enhance an existing campus resource center on campus premises; or
- Recruit and employ campus veterans resource coordinators who can serve as liaisons to provide advocacy, understanding and resource connections for veterans; or
- Attract veterans to enroll in and attend educational programs at the CC/PU; or
- Provide assistance, guidance and support to veterans in completing educational goals and objectives; or
- Provide resources to college administrations, faculty and staff to facilitate an understanding and appreciation of the strengths, unique challenges and needs of veterans and their families; or
- Refer campus veterans to the local county veteran service officers appointed under ORS 408.410 who assist veterans in obtaining federal and state veteran benefits; or
- Assist veterans in successfully transitioning to work and community life by connecting veterans with workforce and employment resources.

The proposal is unclear on the objective(s) & how they will support the goal(s) of the campus center.

The proposal somewhat identifies one objective to support the goal(s) of the campus center.

The proposal identifies one objective to support the goal(s) of the campus center.

The proposal clearly identifies one or **more** objective(s) to support the goal(s) of the campus center.

The proposal very clearly identifies one or **more** objective(s) to support the goal(s) of the campus center.

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Notes &

Comments

Goals & Objectives

**Section
2.3 &
Section
4.3
Part II
2a & 2b**

How SMART are the objectives(s) in the proposal?

The objectives(s) are SMART, but there needs some clarification and details for measurement.

The objectives(s) are mostly SMART. They are specific, measurable, attainable, relevant, & time-bound.

The objectives(s) are SMART. They are specific, measurable, attainable, relevant, & time-bound.

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Notes &

Comments

3 Are the Objectives met through the Work Plan & Purpose (Maximum 6 points)

Does the Grant Proposal describe a solid Work Plan (implementation plan), which supports the purpose of the grant, in order to meet the needs of student veterans?

The proposal is clear in describing an implementation plan, yet there are areas to be detailed and clarified.

The proposal clearly describes an implementation plan with some details.

The proposal very clearly describes an implementation plan with details.

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Notes &

Comments

Are the timeline(s) and milestone(s) reasonable & achievable?

The proposer's timeline(s) are somewhat SMART. The milestones need specific and measurable details to be attainable, relevant, and/or time-bound.

The proposer's timeline(s) are mostly SMART, The details are mostly clear. Most milestones are specific, measurable, attainable, relevant, & time-bound.

The proposer's timeline(s) are SMART. The details for the milestone(s) are specific, measurable, attainable, relevant, & time-bound.

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Notes &

Comments

Work Plan & Purpose

Section
4.3
Part II #2

4 Coordinator Capacity & Innovation (Maximum 13 points)

Does the Grant Proposal clearly identify the CVRC coordinator's capacity to administer the grant, reach the goals & spend funds appropriately?

The Proposal highlights the coordinator's capacity to administer the proposed projects within the timeframe & use the grant funds.

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The Proposal clearly highlights the coordinator's capacity to administer the proposed projects within the timeframe & use the grant funds appropriately.

2

The Proposal very clearly identifies the coordinator's capacity to administer the proposed projects within the timeframe & use the grant funds appropriately.

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Notes &

Comments

To what degree does the Grant Proposal identify innovative, creative & unique practices for campus veteran resource centers to support student veterans.

The applicant has vague ideas in how to provide support to student veteran. No detail is provided to implement ideas.

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The applicant has outlined some ideas in which to provide support to student veteran. Vague detail is provided to implement ideas.

2

The applicant has outlined some creative & unique ideas in which to provide support to student veteran. Not enough detail is provided to implement ideas.

3

The applicant has outlined innovative and ways in which to provide support to student veteran. Good detail is provided to implement ideas.

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The applicant has outlined innovative, creative and unique ways to provide support to student veteran. Excellent detail is provided to implement ideas.

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Notes &

Comments

Coordinator Capacity & Innovation

**Section
4.3
Part II #3**

Coc

The proposal identified specific ways to help "close the opportunity and accessibility gaps" for students that are traditionally underrepresented and underserved.

The applicant has outlined some ways to provide support to traditionally underserved student population. Some clarification are needed on implement ideas and close the gap.

The applicant has outlined ways to provide support to traditionally underserved student population. Detail is provided to implement ideas and close the gap.

The applicant has outlined specific ways to provide support to traditionally underserved student population. Excellent detail is provided to implement ideas and close the gap.

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Notes &

Comments

Measurable Outcomes

5 Measurable Outcomes (Maximum 8 points)

Will the stated measurable outcomes demonstrate the benefits of the proposal for the student veterans?

The measurable outcomes are neither SMART nor clear on how they will demonstrate the benefits of the proposal for student veterans.

The measurable outcomes are somewhat SMART and are unclear on how they will demonstrate the benefits of the proposal for student veterans.

The measurable outcomes are somewhat SMART and are clear on how they will demonstrate the benefits of the proposal for student veterans.

The measurable outcomes are SMART and clearly demonstrate the benefits of the proposal for student veterans.

The measurable outcomes are SMART and very clearly demonstrate the benefits of the proposal for student veterans.

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Notes &

Comments

Does the proposal include an example or a log of how the school will track and report the needed data for the outcomes?

The proposal somewhat describes a methodology for tracking and reporting outcomes. No examples or log are included.

The proposal clearly describes a methodology for tracking and reporting outcomes.

The proposal very clearly describes a methodology for tracking and reporting outcomes.

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Notes &

Comments

Section 4.3 Part II #4

6 Budget Proposal (Maximum 8)

Is the Budget Narrative tied to the goals & objectives of the Grant Proposal to the budget items?

The budget narrative shows vague ties between goals & objectives identified in the budget items.

The budget narrative shows few ties between goals & objectives identified in the budget items.

The budget narrative shows ties between goals & objectives and some expenses identified in the budget items.

The budget narrative shows strong ties between goals & objectives and the expenses identified in the budget items.

The budget narrative shows specific ties between goals & objectives and the expenses identified in the budget items.

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Notes &
Comments

Are the proposed budget items appropriate & do they demonstrate effective spending practices?

The proposed budget items are mostly appropriate, some demonstrate effective spending practices while providing the benefit to the student veterans.

The proposed budget items are appropriate, demonstrate effective spending practices while providing the good benefit to the student veterans.

The proposed budget items are very appropriate, demonstrate effective spending practices while providing the best benefit to the student veterans.

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Notes &
Comments

**Section
4.3
Part III**

7 Meeting the needs of Veterans (5 point Maximum)

Score after evaluating the entire proposal. How well does the entire Grant Proposal describe how the Goals & Objectives will meet the need for services and/or supplies in terms of the benefits to student veterans?

The proposal is unclear in identifying the benefits to student veterans.

The proposal is somewhat unclear in identifying the benefits to student veterans.

The proposal is somewhat clear in identifying the benefits to student veterans.

The proposal clearly identifies the benefits to the student veterans.

The proposal very clearly identifies how the proposed work provides benefits to the student veterans.

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Meeting the needs
of Veterans

Notes &
Comments

**Section
4.3
Part II**

Total Score out of 54 points

0.00