

OHA/OHPB Health Equity definition

Oregon will have established a health system that creates health equity when all people can reach their full health potential and well-being and are not disadvantaged by their race, ethnicity, language, disability, age, gender, gender identity, sexual orientation, social class, intersections among these communities or identities, or other socially determined circumstances.

Achieving health equity requires the ongoing collaboration of all regions and sectors of the state, including tribal governments to address:

- The equitable distribution or redistribution of resources and power; and
- Recognizing, reconciling and rectifying historical and contemporary injustices.

HCWF Committee Health Equity Framework: Summary of what we heard

Seven main themes:

- Address “leaky” pathway and develop career advancement opportunities
- Confront bias in education, training, and credentialing
- Establish inclusive recruitment, hiring, and retention practices
- Tackle compensation issues
- Create culturally responsive services and practice environments
- Restructure provider incentives
- Address other issues related to health equity

HCWF Committee Health Equity Framework: Guiding Questions

How do Oregon's health care workforce development efforts advance opportunities for communities experiencing health inequities?

1. Who are the racial/ethnic communities and communities that are experiencing health inequities? What is the potential impact of the resource allocation to these communities?
2. Do OHA programs ignore or worsen existing health inequities or produce unintended consequences? What is the impact of intentionally recognizing the health inequity and making investments to improve it?
3. How have we intentionally involved community representatives affected by the resource allocation? How do we validate our assessment in questions 1 and 2? How do we align and leverage public and private resources to maximize impact?
4. How should we modify or enhance strategies to ensure recipient and community needs are met?
5. How are we collecting REALD and SOGI data (race/ethnicity, language, and disability and sexual orientation and gender identity data) in OHA awards and matching recipient demographics with communities served?
6. How are we resourcing and/or influencing system partners to ensure programs optimize equity?