Facilitation Skills Self-Assessment

Identify your current level of facilitation mastery by reviewing the descriptions and competencies that follow. The descriptions and competencies are arranged in three levels:

Level I – consists of the core skills required to lead routine discussions and manage meetings effectively

Level II – consists of the ability to design complex decision processes and manage difficult situations

Level III – involves designing and leading interventions

Provide a rating for each item using the following scale: 1 = totally disagree 2 = disagree 3 = not sure 4 = agree 5 = totally agree

Level I: Basic Competencies

- 1. I understand the concepts, values and beliefs underpinning facilitation .
- 2. I'm aware of what to do at the start, middle and end of a facilitation.
- 3. I'm skilled at active listening, paraphrasing, questioning and summarizing key points.
- 4. I'm able to manage time and maintain a good pace.

- 5. I know techniques for encouraging active participation and generating ideas _____
- 6. I know how to create and then use group norms to encourage effective behaviors.
- 7. I can make clear notes that accurately reflect what members have said.
- 8. I'm familiar with the core process tools used to structure participative group discussions.
- 9. I understand the differences among various decision making tools and know when to use each one.____
- 10. I understand how to help a group achieve consensus and gain closure.
- 11. I'm skilled at offering constructive feedback to groups and am comfortable accepting personal feedback.
- 12. I know the key components of an effective meeting design and can create a detailed agenda.
- 13. I know how to ask good probing questions that challenge assumptions in a non-threatening way.

14. I know when and how to conduct periodic process checks.	23. I'm able to appropriately and assertively intervene in order to redirect ineffective behavior.
15. I know how to use a variety of exit surveys to improve meeting effectiveness.	24. I'm able to articulate both sides of an issue and then offer a process to reframe the conversation.
Level II: Intermediate Competencies	25. I'm able to hear and then consolidate ideas from a mass of information and create coherent summaries.
16. I know how to use surveys and conduct interviews to assess group needs and interests. 17. I can design meetings for a variety of purposes and can adjust my designs in midstream if necessary.	26. I can recognize when decision processes are polarized and know how to restructure them so they're collaborative.
18. I know strategies to create a safe environment and gain buy-in from reluctant participants.	27. I possess tools to help groups out of decision deadlocks.
19. I can deal with resistance non-defensively, even when it's aimed at me personally.	28. I understand the team development process and know how to implement a variety of team-building activities.
20. I know the signs of groupthink and can structure discussions to overcome it.	29. I'm sensitive to the interests, needs and concerns of individuals from different cultural backgrounds and from various levels and functions in the organization.
21. I'm skilled at asking complex probing questions that help members uncover underlying issues and information. ———	30. I'm sufficiently versed in process responses that I never lose my neutrality even during difficult conversations.
22.I can recognize the signs of group tension or conflict and do not hesitate to offer that insight to groups	

Level III: Advanced Competencies	40. I'm able to design and implement interpersonal and intergroup conflict interventions to settle contentious
31. I have a personal philosophy of facilitation that guides my work.	issues
	41. I'm aware of the steps in the coaching process and
32. I'm aware of strategies for negotiating the power I need in order to be effective in any situation.	know how to use coaching to help individuals and teams.
	42. I'm able to deal comfortably with upper management
33. I understand the theories and primary methodologies of organization development.	both individually and in group settings.
	43. I know how to negotiate the power and authority
34. I'm aware of the steps that make up the core processes that facilitators are asked to apply.	levels I need in order to be effective.
	44. I'm able to design complex one and two day meetings
35. I'm aware of change management models and can use them to design and implement complex change activities. ———	and retreats to achieve specific outcomes.
	Skills and competencies that I currently possess:
36. I know how to design and facilitate various strategic and business planning discussions.	
37. I know the steps in the main process tools that are part of process improvement efforts, such as process mapping.	Skills and competencies that I would like to develop further:
38. I'm skilled at designing and implementing surveys.	forther.
39. I'm skilled at using survey feedback to involve teammates to interpret their own data and identify actions.	

From Bens, I. *Advanced Facilitation Strategies*. San Francisco: Jossey-Bass, 2005