This guidance helps CCOs address contractual requirements for the community health improvement plan (CHP) progress report deliverable. This deliverable can be found per **Exhibit K, Section 7, Paragraph l** and **Oregon Administrative Rule** [**410-141-3730**](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=265590)**(10)**.

1. The CHP progress report is due by June 30, 2023. It must be submitted by email to the CCO deliverables mailbox at [CCO.MCODeliverableReports@odhsoha.oregon.gov](mailto:CCO.MCODeliverableReports@odhsoha.oregon.gov).
2. Two documents are required to complete your annual progress report:
3. The progress information noted in item C below; and
4. The completed CCO CHP Progress Report Questionnaire (starting on page 2 of this guidance document) as an appendix to the progress report. If your CCO has multiple CHPs, you must complete a separate questionnaire for each CHP. If your CCO has multiple service area contracts, you must submit a separate progress report for each contract.
5. The annual progress report should document progress made in implementing the CHP, including:
   1. Changes in community health priorities, goals, strategies, resources or assets;
   2. Strategies used to address the CHP health priorities;
   3. The role of the CCO and responsible partners who have been involved creating and implementing strategies to address CHP health priorities;
   4. Progress and efforts made (including services provided and activities undertaken) to-date toward reaching the metrics or indicators for CHP health priorities; and
   5. Identification of the data used; and the sources and methodology for obtaining that data, to evaluate and validate the progress made toward metrics or indicators identified in the CHP.
      * For CHPs that did not include quantifiable metrics or indicators for each health priority goal, the CCO should include the metric/indicator, data source, baseline data and year, and current year’s data for each health priority goal. The CCO may include additional information to provide insight on data collection or context for why a metric/indicator has or has not made progress.
      * For CHPs that did include quantifiable metrics or indicators for each health priority goal, the CCO should include the metric/indicator, data source, baseline data and year, and current year’s data for each health priority goal. The CCO may include additional information to provide insight on data collection or context for why a metric/indicator has or has not made progress.
6. The annual progress report evaluation criteria, includes ensuring the progress report:

|  |  |
| --- | --- |
| 1 | Be published annually by the CCO, and then submitted to OHA. Publishing requires, at a minimum, publicly posting the progress report online to CCO and/or separate CHA/CHP website. |
| 2 | Report details changes in community health priorities, goals, strategies, resources or assets. The progress report should note any changes from the previous progress report, if applicable. If there are no changes, the CCO should clarify this as well in the progress report. |
| 3 | Include information about agencies and organizations, including the CCO, who created and implemented strategies to address CHP health priorities. |
| 4 | Detail progress and efforts to date in addressing CHP health priorities. |
| 5 | Detail progress to date towards meeting the CHP metrics and indicators for each CHP health priority. |
| 6 | Identifies what data, data sources, and data methodology were used to validate progress made towards meeting the CHP metrics and indicators for each CHP health priority. |
| 7 | Includes a completed OHA questionnaire. |

# **CHP Progress Report Questionnaire**

## **Key Players, Health Priorities and Activities in Child and Adolescent Health**

1. **Which of the following key players are involved in implementing the CCO’s CHP? (select all that apply)**

Early learning hubs

Other early learning programs[[1]](#footnote-2)

Please list the programs: Click or tap here to enter text.

Youth development programs[[2]](#footnote-3)

Please list the programs: Click or tap here to enter text.

School health providers in the region

Local public health authority

Hospital(s)

1. **For each of the key players involved in implementing the CCO’s CHP, indicate the level of engagement of partnership:**  **No** **Partial**  **Full**

**engagement engagement engagement**

**1 2 3**

Early learning hubs

Other early learning programs1

Youth development programs2

School health providers in the region

Local public health authorities

Hospital(s)

**Optional comments:** Click here to enter text.

1. **Describe how these key players in the CCO's service area are involved in implementing your CHP.**

*Examples:*

* *The early learning hub in our region is included in the prioritization and strategies.*
* *CCO is working with local youth development groups on homelessness.*

Click here to enter text.

1. **If applicable, identify where the gaps are in making connections to the key players listed above.**

*Examples:*

* *CCO did not work with school health providers as there is no school-based health center, but the CCO has reached out to the school district.*

Click here to enter text.

1. **For CHP priorities related to children or adolescents (prenatal to age 24), describe how and whether the CHP activities improve the coordination of effective and efficient delivery of health care to children and adolescents in the community.**

*Examples:*

* *CCO is providing funding to Local Public Health Authority to implement suicide prevention programming in schools in partnership with School Based Health Centers.*

Click here to enter text.

1. **What activities is the CCO doing for children or adolescents (prenatal to age 24)?**

*Examples:*

* *CCO is collaborating with its local SBHC and WIC program to improve oral health in their populations (0-18).*
* *CCO is working with youth, homeless, child welfare and mental health agencies on suicide prevention.*
* *CCO is coordinating prenatal services with local providers and public health agencies, including the SBHCs.*
* *Several CCO staff, CAC members and partner organization staff have attended ACEs trainings.*

Click here to enter text.

1. **Identify ways the CCO and/or CAC(s) have worked with school and adolescent providers on prioritized health focus areas.**

*Examples:*

* *Steering committee formed to identify gaps in school health needs.*
* *School nurse is an active member of CAC.*
* *CCO supported grant opportunities to improve mental health access in schools.*
* *CCO engaged with local early learning hub, and hub has cross membership with CAC.*

Click here to enter text.

# **Health Disparities**

CCO contract: Exhibit K, Part 6 & 7

1. **Describe any new CCO and CHP partner efforts in the past year to address health disparities that were prioritized in the CHP. Include updated metrics or indicators to show progress from the prior year in addressing identified health disparities.**

Enter text here

1. **What new successes or challenges has the CCO had in engaging populations experiencing health disparities in the CHP implementation?**

Enter text here

**Alignment with the State Health Improvement Plan (Healthier Together Oregon)**

## Per contract section Exhibit K, Part 7, CCOs are required to address at least two State Health Improvement Plan (SHIP) priorities, based on local need.

1. **If any changes from the prior progress report, please note which of your CCO’s CHP strategies align with the 2020-2024 State Health Improvement Plan strategies.**

* The SHIP ([healthiertogetheroregon.org/priorities/](https://healthiertogetheroregon.org/priorities/)) priority areas include 1) Institutional Bias, 2) Adversity, Trauma and Toxic Stress, 3) Economic Drivers of Health, 4) Access to Equitable Preventive Health Care, and 5) Behavioral Health.
* The SHIP priorities are being implemented with strategies in eight implementation areas, as outlined below. Each implementation area includes a link to a list of the associated strategies. Check the box to indicate where a specific CCO CHP strategy is in alignment with a SHIP strategy and provide a brief narrative describing the alignment.

*Equity and Justice*

Declare institutional racism as a public health crisis

Ensure State Health Indicators (SHIs) are reported by race and ethnicity, disability, gender, age, sexual orientation, socioeconomic status, nationality and geographic location.

Require state agencies to commit to racial equity for black, indigenous & Alaskan Indian/Alaskan Native individuals, and people of color in planning, policy, agency performance metrics and investment

Reduce legal and system barriers for immigrant and refugee communities, including people without documentation.

Ensure accountability for implementation of anti-racist and anti-oppression policies and cross-system initiatives.

Ensure state agencies engage priority populations to co-create investments, policies, projects and agency initiatives.

Build upon and create Black, Indigenous, People of Color – American Indian/Alaskan Native (BIPOC-AI/AN)-led, community solutions for education, criminal justice, housing, social services, public health and health care to address systematic bias and inequities.

Require that all public facing agencies and contractors implement trauma informed policy and procedure.

*Healthy Communities*

Provide safe, accessible and high-quality community gathering places, such as parks and community buildings.

Expand culturally and linguistically responsive community-based mentoring and peer delivered services.

Develop community awareness of toxic stress, its impact on health and the importance of protective factors.

Enhance community resilience through promotion of art and cultural events for priority populations.

Invest in workforce development and higher education opportunities for priority populations.

Strengthen economic development, employment and small business growth in underserved communities.

Enhance financial literacy and access to financial services and supports among priority populations.

Increase affordable access to high-speed internet in rural Oregon.

Build climate resilience among priority populations.

Center BIPOC-AI/AN communities in decision making about land use planning and zoning in an effort to create safer, more accessible, affordable, and healthy neighborhoods.

Co-locate support services for low-income people and families at or near health clinics.

Expand programs that address loneliness and increase social connection in older adults*.*

*Healthy Families*

Ensure access to and resources for affordable, high quality, culturally and linguistically responsive childcare and caregiving.

Expand evidence based and culturally and linguistically responsive early childhood home visiting programs.

Build family resiliency through trainings and other interventions.

Increase patient health literacy

Expand reach of preventive services through evidence based and promising practices.

Support Medicare enrollment for older adults through expansion of the Senior Health Insurance Benefits Assistance (SHIBA) program

Increase access to pre and postnatal care for low-income and undocumented people.

Improve access to sexual and reproductive health services.

Use healthcare payment reforms to support the social needs of patients*.*

*Healthy Youth*

End school related disparities for BIPOC-AI/AN children and youth through teacher training, monitoring of data and follow-up with teachers, administrators and schools.

Increase use of mediation and restorative justice in schools to address conflict, bullying and racial harassment.

Ensure all school districts are implementing K-12 comprehensive health education according to law.

Expand recommended preventive health related screenings and interventions in schools.

Increase access to dental care that is offered in schools, such as dental sealants and fluoride varnish.

Provide culturally and linguistically responsive, trauma informed, multi-tiered behavioral health services and supports to all children and families*.*

*Housing and Food*

Increase affordable housing that is co-located with active transportation options.

Increase homeownership among BIPOC-AI/AN through existing and innovative programs.

Require Housing First principles be adopted in all housing programs.

Maximize investments and collaboration for food related interventions.

Build a resilient food system that provides access to healthy, affordable and culturally appropriate food for all communities.

Increase access to affordable, healthy and culturally appropriate foods for people of color and low-income communities

*Behavioral Health*

Enable community-based organizations to provide culturally and linguistically responsive information about behavioral health to people they serve.

Implement public awareness campaigns to reduce the stigma of seeking behavioral health services.

Conduct behavioral health system assessments at state, local and tribal levels.

Create state agency partnerships in education, criminal justice, housing, social services, public health and health care to improve behavioral health outcomes among BIPOC-AI/AN

Improve integration between behavioral health and other types of care.

Incentivize culturally responsive behavioral health treatments that are rooted in evidence-based and promising practices.

Reduce systemic barriers to receiving behavioral health services, such as transportation, language and assessment.

Use healthcare payment reform to ensure comprehensive behavioral health services are reimbursed.

Continue to strengthen enforcement of the Mental Health Parity and Addictions Law.

Increase resources for culturally responsive suicide prevention programs for communities most at risk

*Workforce Development*

Expand human resource practices that promote equity.

Implement standards for workforce development that address bias and improve delivery of equitable, trauma informed, and culturally and linguistically responsive services.

Require sexual orientation and gender identity training for all health and social service providers.

Require that all public facing agencies and contractors receive training about trauma and toxic stress.

Support alternative healthcare delivery models in rural areas.

Create a behavioral health workforce that is culturally and linguistically reflective of the communities they serve.

Increase the cultural and linguistic responsiveness of health care through use of traditional health workers and trainings.

*Technology and Health*

Expand use of telehealth especially in rural areas and for behavioral health.

Improve exchange of electronic health record information and data sharing among providers.

Use electronic health records to promote delivery of preventive services.

Support statewide community information exchange to facilitate referrals between health care and social services.

1. This could include programs developed by Oregon’s Early Learning Council. [↑](#footnote-ref-2)
2. This could include programs developed by Oregon’s Youth Development Council. [↑](#footnote-ref-3)