System-level social-emotional health metric
CCO needs assessments calls
9/20/21 and 9/30/21

Component 1: Social-emotional health reach metric data review and assessment
- REALD data is still difficult to get, lots of unreported in the population
- What's the scope of reviewing contracts? Whose processes are we using?
  - **(OHA: Analytics)** I think it is broad. There might also be barriers thinking about what you might have outside of health care.
- How granular can the data go?
  - **(OHA: Analytics)** As far as the data OHA sending, there will be granular data. Will look at the report for specific codes on each row. Member ID, DOB, county and identification of at least one visit in the five reach domains. No masking.
- #1 and #2 we feel poised to assess. #3 [review payment policies and contracts] is the crux of the work that needs to be done. We need to see the completeness of REALD data.
- Is the social complexity similar to the OHA/OPIP health complexity data?
  - **(OHA: Analytics)** Yes, it's exactly that (the social complexity factors).
- Can you provide examples of the SE assessments that will be used for data collection?
  - **(OHA: Analytics)** The specifications include the full code list

Component 2: Asset map of existing social-emotional health services and resources
- We did this a decade ago for EL Hubs. My main concern is figuring out how to build a program robust enough to stay up to date with the data when providers are at capacity.
- We're hopeful that the continued development of Connect Oregon will benefit this work and keep the data up to date.
- There's some fatigue about asset mapping and needs assessments (many asks).

Partners
- Help Me Grow, Hubs and all their programs like Preschool Promise, Public Health MCH partners, Culturally specific CBOs serving families and kids, OCCYSHN
- Early Learning Hub, WIC, EI/ECSE, Early Head Start/Head Start
- Currently we're simply holding discussion and collecting folks who touch on this body of work to problem solve this together. These are folks from behavioral health, population health, primary care, etc.
- We also have cross-governance with local EL and OPEC Hubs
- **(OHA: BH)** Please don't forget your behavioral health providers who have been trained in early childhood mental health evidence based dyadic and family therapy models.

Component 3: CCO-led cross-sector community engagement
- It's hard to capture data when outside of typical PH, BH contracts.
- Are there funds to provide for communities/orgs that partner for this? We can't be expecting them to do this work for free.
- Workforce is an issue right now and engagement may be a barrier.
- We don't have extensive plans, but we can reach out to the community to make this a meaningful program. We need to engage the communities and not make it a burden.

- I have been interested in upstream metrics. How does that get operationalized? What are the intentions of how and where the money flows? There are shared learning opportunities. Or at least have models of how things can be shared.
- It could be helpful to have a learning collaborative through this process. This is where the transformation would be helpful
- How do we maximize this?

Content, format and timing of technical assistance
Format
- Learning collaboratives would be very helpful.
- Examples and guidelines would be helpful. Sharing ideas and examples is always helpful.
- In the "old days" this could have been a really cool shared learning event... in person.
- Yes, to a learning collaborative.
- Yes, to cross-regional learning collaborative!
- The sooner a learning collaborative can be moved forward many of us are on board. We need to do our own thinking and talk with the right people in the community to get input.

Learning collaborative timing
- Early Learning Hubs are updating their Sector Plans due Oct 2022, so it's a good time to partner. Join your Early Learning Hubs to start the conversations, they are doing a lot of this work already.
- Early is better. Would like to have a mix of both CCO-specific TA as well as overall to share ideas.
- Earlier is better end of '21 or very early '22
- I agree, late 2021 or early 2022.
- Ideally before the end of December 2021

Learning collaborative content
- Sharing about the process CCOs are using for their asset maps and action plans. Will they resemble CHP approaches? This is focused specifically on children, so how are other organizations approaching this work?
- Payment policies and contracts; I could see some sharing of interesting/useful data analysis that CCOs do; process CCOs will use to meaningfully engage communities; what did you learn, what did you do, who did you engage?
- Cross-pollination of ideas and strategies.
- It could be helpful to have portions of the LCs focus on CCO sharing, but also to bring in other entities that will be affected by and/or contribute to this work share with us a cohort.
  - How much awareness does education system have of this measure? We might need change agent input from the education side.
  - **(OHA)** The Early Learning Council endorsed the measure. We still have work to do with ODE.

Other questions
- Will we have a point person?
  - **(OHA)** Metrics questions inbox; Transformation Center for TA