

## ASQ-3 Review and Follow-up Recommendations

The following document was developed as a resource for EI/ECSE providers in Oregon who receive ASQ-3 screening results with referrals for eligibility evaluations. Conducting a quick review of a completed ASQ ensures that a child's development is "at-risk" and that a full evaluation is indicated.

### Guidance includes:

- 1) How to conduct a quick review of an ASQ-3 and,
- 2) Recommendations for follow-up (based on ASQ-3 results) that aligns with Oregon's eligibility criteria for EI/ECSE.

### The purpose:

The ASQ review process may uncover errors in administration methods or score interpretation (e.g., the wrong ASQ was administered, no opportunity to try items was provided, area scores were not adjusted for omitted items). The review process may result in a change to a child's status (on-schedule, monitor, at-risk).

Other Oregon providers (home visitors, childcare providers, DHS case-workers) are encouraged to use this review process and follow-up guidance to determine when referrals to EI/ECSE are indicated.

**Note:** The **5 ASQ Review Steps** are important for anyone providing ASQ as part of their developmental screening program to ensure a valid ASQ. The Oregon Pediatric Improvement Partnership has developed follow-up guides specifically for primary care providers in Oregon that is aligned with these recommendations. For more information about the tool for primary care providers, please contact OPIP at [opip@ohsu.edu](mailto:opip@ohsu.edu) or visit OPIP's website at [www.oregon-pip.org](http://www.oregon-pip.org).



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*Oregon achieves . . . together!*

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# ASQ Review Guidelines

## 5 Steps To Review ASQ

Complete the following steps to check for accuracy of ASQ results prior to making follow-up decisions with parents.

\_\_\_ **1. Check child's age compared to ASQ age range\***

- Was child's age calculated correctly?
- Was age adjusted for prematurity?
- Is child's age at the young end of the ASQ?

\_\_\_ **2. Review NOT YET and omitted items:**

- Did child try the activities?
- Is the item appropriate to the family's culture?

\_\_\_ **3. If needed, offer time to try items and/or omit items**

- Re-score areas if child demonstrates skills.
- Adjust area total using ratio scoring if any items were omitted\*

\_\_\_ **4. Review and discuss ASQ Overall Section**

- What are parent and/or provider concerns?

\_\_\_ **5. Consider factors that may impact results**

- child health
- stress or trauma
- child's behavior
- home language
- other.

\*Download the **ASQ Calculator APP** or go to

<http://agesandstages.com/free-resources/asq-calculator/>

for e-tools to support age and omitted item calculations.



Continue to Follow up Steps

# Guidelines for Making Follow-Up Decisions based on ASQ-3 Results

For Early Intervention/Early Childhood Special Education and Screening & Referral Sources including Child Care and Home Visiting

## Follow Up Guide

Complete the 5 Review Steps, then use ASQ3 Score Result to determine the most appropriate Follow up Action.

ASQ3 Score Result	Follow up Action
Parent (or provider) concerns and any score result	<b>Developmental</b> <ul style="list-style-type: none"><li>Refer to EI/ECSE and health care provider</li></ul> <b>Behavior</b> <ul style="list-style-type: none"><li>Refer to health provider and/or behavioral health</li></ul> <b>Optional:</b> Administer ASQ:SE-2.
All areas on schedule (above cutoff) and <u>No</u> parent concerns	<b>Monitor</b> <ul style="list-style-type: none"><li>Re-screen in 4-6 mo.</li></ul> <b>Options:</b> <ul style="list-style-type: none"><li>Provide ASQ activities</li><li>Parent self-monitor with <a href="http://asqoregon.com">asqoregon.com</a></li><li>Administer ASQ:SE</li></ul>
1 - 2 areas monitor or 1 area below cutoff	<b>Monitor Closely</b> <ul style="list-style-type: none"><li>Re-screen in 2-6 mo. <i>Consider child's age/area of concern in timing</i></li></ul> <b>Options:</b> <ul style="list-style-type: none"><li>Refer to EI/ECSE and health care provider.</li><li>Provide parent with <i>ASQ Learning Activities</i> for areas child is low.</li><li>Parent self-monitor with <a href="http://asqoregon.com">asqoregon.com</a> and/or refer to Help Me Grow; 211, home visiting, etc.</li><li>Provide Act Early link or materials</li><li>Administer ASQ:SE-2</li></ul>
3 or more areas monitor, or 1 area well-below cutoff, or 2 or more areas below cutoff	<b>Refer</b> <ul style="list-style-type: none"><li>EI/ECSE (<i>go to Evaluation</i>)</li><li>and Health Care Provider</li></ul> <b>Optional:</b> Administer ASQ:SE-2