



OREGON  
**HEALTH**  
AUTHORITY

June 18, 2025

# **HB 2235 Workgroup Public Meeting**

# Agenda

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Start	Time	End	Topic
1:00	5	1:05	Welcome Community Agreements Review
1:05	5	1:10	Roll Call & Minutes Approval
1:10	5	1:15	Public Comment Period
1:15	5	1:20	OBLPCT Proposed Rules and Recent Rulemaking
1:20	10	1:30	Executive Session (6/4) Review
1:30	30	2:00	Presentation
2:00	10	2:10	Break- <i>transition to executive session</i>
2:10	40	2:50	Large Group Discussion
2:50	10	3:00	Wrap Up / Next Steps

# Community Engagement Agreements

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- We acknowledge that we bring our lived experiences into our conversations
- We strive to engage non-judgmentally, with respect, humility and inclusivity
- We try to stay open minded
- We work to make conversations accessible, and trauma informed
- We honor everyone's lived experiences and expertise
- We expect it to get messy at times. When it does, we will acknowledge ruptures and focus on repair.
- We show up with humility and a place of vulnerability

# Roll Call and Minutes Approval

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- Roll call completed alphabetically by last name
- First roll call to establish quorum
- Second roll call to approve previous meeting minutes





# Public Comment

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- Period is 5 minutes total
- Please keep comment to two minutes or less
- After this period of time, no further public comment will be allowed, including the chat.
- Any additional public comment can be sent to the workgroup via email to [HB2235.workgroup@OHA.Oregon.gov](mailto:HB2235.workgroup@OHA.Oregon.gov)

# OBLPCT Proposed Rules and Recent Rulemaking

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## Proposed Rules

- Implements Servicemembers Civil Relief Act via new servicemember portability application method and licensure requirements
  - [Notice of Proposed Rulemaking](#)- filed 6/10/25
  - The public comment period ends 7/23/25 at 5pm
  - Anticipated adoption: 8/1/25
- Registered associate supervisor requirements
  - [Notice of Proposed Rulemaking](#)- filed 6/11/25
  - The public comment period ends 7/23/25 at 5pm
  - Anticipated adoption: 8/1/25

## Recent Rulemaking

- Implements Senate Bill 1552, Petition for Predetermination Based on Criminal Conviction, Fee, and Definitions
  - [Permanent Administrative Order](#)- filed 6/10/25, effective 7/1/25
  - The public comment period ended 5/21/25 at 5pm. No comments were received.
  - [Notice of Proposed Rulemaking](#) filed 4/8/25



# Executive Session (6/4) Review

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- Revised recommendations
- Updated Project Plan:
  - 7/2 - Burnout, Workload Reduction, Admin Burden
  - 7/16 - Reimbursement, Pay
  - 8/6 - Incentives
  - 8/20 - Recommendation Recap



# Guest Speaker: Angella James

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- Evidence-Based Practice Coordinator
- ACT/IPS Policy & Compliance Oversight
- Oregon Health Authority, Adult Mental Health Division





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# 10 Minute Break

# Large Group Discussion

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- There is one more problem statement for Licensing, Certification, Credentialing.

**Today's goal:** as a group, move through the remaining problem statement and associated key issues, and create recommendations together.

Problem D:  
There are  
unnecessary licensing  
requirements  
and other pitfalls  
that cause workforce  
issues.

## SMARTEE Framework

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- **S = Specific**
- M = Measurable
- A = Achievable
- **R = Relevant/Realistic**
- T = Time-Bound (i.e., short term vs. long term solution)
- E = Equity-Focused
- **E = Expected Outcome**

# Problem Statements (Optional Prompt)

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\*Only use this slide if your small group finds the problem statement(s) need to be revised or new statements need to be created.

## Instructions:

- Rewrite the problem statements based on your small group's experiences, or;
- Write a new problem statement if all members of your group feel that the problem statements provided are not their experience.



# Key Issues for Problem D

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- Issue 1: Developing different certification levels can create an inequitable workforce, since not everyone can afford extra exams and fees (i.e., differential impact on CLSS providers due to fees and other barriers).
- Issue 2: CEU costs and requirements can be prohibitive.
- Issue 3: Background checks can be prohibitive for certain certifications/designations, creating inequitable access.
- Issue 4: Licensure/certification does not take into account important characteristics like lived experience, history, international education/training, and other valuable/relevant factors, but instead prioritizes dominant, Western academic learning.

## **Key Issue 1:**

Developing different certification levels can create an inequitable workforce, since not everyone can afford extra exams and fees (i.e., differential impact on CLSS providers due to fees and other barriers).

## **Key Issue 2:**

CEU costs and requirements can be prohibitive.

### **Key Issue 3:**

Background checks can be prohibitive for certain certifications/designations, creating inequitable access.



## **Key Issue 4:**

Licensure/certification does not take into account important characteristics like lived experience, history, international education/training, and other valuable/relevant factors, but instead prioritizes dominant, Western academic learning.

# Wrap Up / Next Steps

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## Action for the next Executive Session (July 2)

- Review Problem Statements for our next topic: **Burnout, Workload Reduction, Administrative Burden**

### Next Meetings:

July 2 – *Executive session*

July 16 – *Hybrid public and executive session*

# Thank you!

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You can get this document in other languages, large print, braille or a format you prefer free of charge. Contact Jen Allen at [HB2235.Workgroup@oha.oregon.gov](mailto:HB2235.Workgroup@oha.oregon.gov) or 503-580-7591 (voice/text). We accept all relay calls.

Behavioral Health Division  
Behavioral Health Workforce Incentives

HB 2235 Workgroup

Website: <https://www.oregon.gov/oha/HSD/AMH/Pages/HB-2235-Workgroup.aspx>

Email: [HB2235.Workgroup@oha.oregon.gov](mailto:HB2235.Workgroup@oha.oregon.gov)

