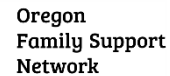


System of Care Advisory Council - State Agency Standing Committee



SOCAC

System of Care Advisory Council

5/22/2024 | 3:00 pm – 4:30 pm | [Microsoft Teams](#)

Group Agreements:

- Be present and participate
- Listen actively. Respect others when they speak and avoid interrupting.
- Avoid acronyms. Use the chat box to write definitions or ask for clarification.
- Varied and opposing ideas are welcome. Challenge ideas, not people.
- Use the names and pronouns people introduce themselves with.
- Honor those with quieter voices. Lean in or lean back.
- Avoid problem solving for individual situations or crises.
- Focus on our purpose: Improving the System of Care in Oregon.
- Be mindful of power dynamics in the room.
- Propose solutions.

Attendees (* indicates SOCAC members): Heather Pascoe, Adam Rodakowski*, Jessie Eagan, Tammi Paul, Shari Clark, Chris Barnes, Alex Palm, Hilary Harrison, Amanda Rays, Molly Haynes, Kaleb Gambia, Nat Jacobs, Roxanne Robinson, Meredith Villines, Chelas Kronenberg, Rachael Elliot, Lisa Tyler, Brian Detman, Chelsea Holcomb, Alisha Overstreet**

Staff: Anna Williams, Chrisy Hudson, Joyleen Carter, Jacob Zuniga

Agenda:

Item	Discussion/Action Items
Introductions	<p>The group agreements created for the full Council were reviewed, noting their application across all subcommittees. These include:</p> <ul style="list-style-type: none">- Being present and participating actively.- Listening actively and respecting others.- Using correct names and pronouns.- Avoiding acronyms and problem solving for individual situations.
<u>Continuum of services PPT</u> <ul style="list-style-type: none">• For intensive services, would it be desirable to distinguish services that are provided in a locked or secure facility?	<p>Christy discussed the updates to the continuum of services PowerPoint. A focus was placed on whether to split intensive services into subcategories and the types of information to share about each service.</p> <p>The committee discussed the differentiation of services within intensive and residential categories. There was discussion over</p>

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<ul style="list-style-type: none">What information do we want to provide for each service? Review slide 4.	<p>defining services as 'locked' or 'secure' and how to convey these distinctions in the slide deck.</p> <ul style="list-style-type: none">Various opinions were shared about how to describe settings that are locked or secure, with suggestions to maintain simplicity and clarity in communication.It was agreed to describe intensive and residential services including the possibility of some being in locked or secure settings without overly complicating the definitions. <p>The possibility of including a slide with examples to illustrate the range of settings was proposed to help clarify the variety and nuances of service provision.</p> <p>There was a discussion on incorporating more upstream community-based services to balance the focus on residential types.</p> <p>It was noted that having a consistent glossary and understanding of terms across different systems (Youth Authority, Office of Developmental Disability Services, Child Welfare) facilitates better communication and collaboration.</p>
<p>Barrier Updates Central Oregon – Day treatment for 3-5 year olds</p> <ul style="list-style-type: none">Identify lead agency	<p>Christy reported on a recent meeting with Central Oregon partners about the need for intensive day treatment services for children aged 3 to 5. The meeting was described as successful with clear identification of challenges and innovative opportunities for service enhancement and cross-agency collaboration.</p> <p>Agencies involved provided positive feedback and are exploring further opportunities to enhance services through various partnerships and programs.</p> <p>Discussed follow-up actions with partners from the Education Service District and the involvement of the infant early childhood mental health consultation program, highlighting cross-agency funding collaborations and potential expansions in service.</p> <p>Discussion on the integration of behavioral interventions and special education with existing programs like the relief nursery and potential new service models such as PCIT (Parent-Child Interaction Therapy).</p> <p>Clarifications on terms like "intensive day treatment" for young children and assessing the appropriateness of services like functional family therapy, which is more suited for older children.</p> <p>The possibility of expanding services to meet the specific needs of young children in the region was discussed, with an emphasis on</p>

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	<p>understanding the exact requirements and coordinating with relevant agencies for implementation.</p> <p>A broader discussion on system-wide challenges in providing adequate mental health services for young children and the importance of integrating services across various systems to ensure comprehensive support.</p> <p>The need for technical assistance on how to navigate and utilize available services effectively was highlighted.</p> <p>Discussion on the importance of community involvement and the integration of family perspectives in developing and refining services, with a focus on ensuring that interventions are family-centered and address broader systemic issues affecting young children.</p>
<p><u>Communication Tracker –</u> Themes from Quarter 1 and identification of next steps</p>	<p>Christy provided an update on the Smartsheet communication tracker, noting improvements and engagement following one-on-one outreach. Highlights included:</p> <ul style="list-style-type: none">- Updates on the Youth Advisory Board and potential partnerships for system assessments.- Discussions on temporary lodging and compliance improvements in Citizen Review Boards.- Strategies from the Healthcare Workforce Committee focusing on diversity and retention.- Updates on funding allocations and strategic plans from various councils including CSAC and the opioid settlement board.- Developments in early childhood inclusion and systemic improvement plans. <p>A call for alignment between various state-led initiatives and SOCAC's strategic plans was emphasized.</p> <p>Conversation on systemic improvement in early childhood inclusion, focusing on eliminating suspension and expulsion in early learning programs. This includes multigenerational approaches and ensuring that children with disabilities are fully included.</p> <p>The policy statement on non-inclusion of children with disabilities in early childhood programs was discussed, highlighting the need for comprehensive services that intersect with race and disability.</p> <p>A brief discussion on the newly formed Juvenile Justice Youth Advisory Board, created to enhance youth involvement in justice system improvements. Christy noted the potential for greater</p>

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	engagement with SOCAC for strategic planning and advisory purposes.
Wrap up and next steps Next meeting is June 26	

Agenda Topics to Consider:

- Continued agency response to Birth to Prison Pipeline
 - Invited: Bill Blaney from ODHS-SSP (no date set) on B2PP
 - Identify 3 concrete steps we can take to close the pipeline. Those can be single-agency strategies or cross-agency strategies (implemented via SAS). Focus on agency procedure, rule, policy, and whether we'd need legislative action to implement. Focus on items which do not require legislative action first.
 - Identify leg concepts/POPs from your agency that will reduce the B2PP. Consider a plan for SAS to track those?
- Resource: <https://www.oregon.gov/oia/Research/2015%20A%20DOCFeederSystem-Report1.pdf>
- Resource: PDF report on youth system involvement prior to DOC: <https://www.oregon.gov/oia/Research/2015%20A%20DOCFeederSystem-Report1.pdf>
And the Feeder Project from OYA: <https://www.oregon.gov/oia/aboutoya/Pages/stats.aspx>
(find the + by the Feeder System Project tab to expand for more links & information)

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Name	Lens	SOCAC	State agency	Youth	Family	Tribes	Other	Voting Members
Adam Rodakowski	GOBHI	1						
Chris Barnes	GOBHI						1	
Alisha Overstreet	family	1						
Bill Baney	ODHS		1					
Brian Detman	ODE		1					
Chelas Kronenberg	ODHS		1					
Heather Pascoe	Willamette Health Council						1	
Sandy Bumpus	OFSN	1						
Sara Fox	ODHS		1					
Hayley Van Horn	SOC						1	
Liz Schwartz	OYA		1					
Rachel Elliot	DELC		1					

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Bree Williams	Family				1			
Martin Rafferty	Youth Era	1						
Totals		4	6	0	1	0	3	14

DRAFT