Youth Health & Wellness: Findings from the 2022 Student Health Survey

System of Care Advisory Council Data Subcommittee

September 12, 2023

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School Health Epidemiologist

Welcome!

- Student Health Survey Overview
- Oregon Youth Data
 - Demographic & socioeconomic context
 - Youth mental health
 - Trust in systems
 - School climate & connectedness
- Youth Voice & Engagement
- Resources





Student Health Survey Overview



What is the SHS?

- Oregon "version" of YRBS survey comprehensive assessment of health, mental health, school climate, substance use, etc.
- Replaced Oregon Healthy Teens and Student Wellness Surveys
- All public districts invited to participate
- Administered 2020 (all school year) and 2022 (fall)
- Moving towards a more equity-centered, collaborative survey
- Active notification/passive consent of parents
- Weighted data at state and county levels

SHS Collaborators

- OHA
 - Health Systems Division (Child/Family BH)
 - Public Health (Adolescent/School Health, Chronic Disease, Substance Use)
- Dept of Education
- Local school administrators/representatives
- Coalition of Communities of Color
- Youth Data Council (YDC)
- Oregon Tribes

Strengths & Limitations of SHS

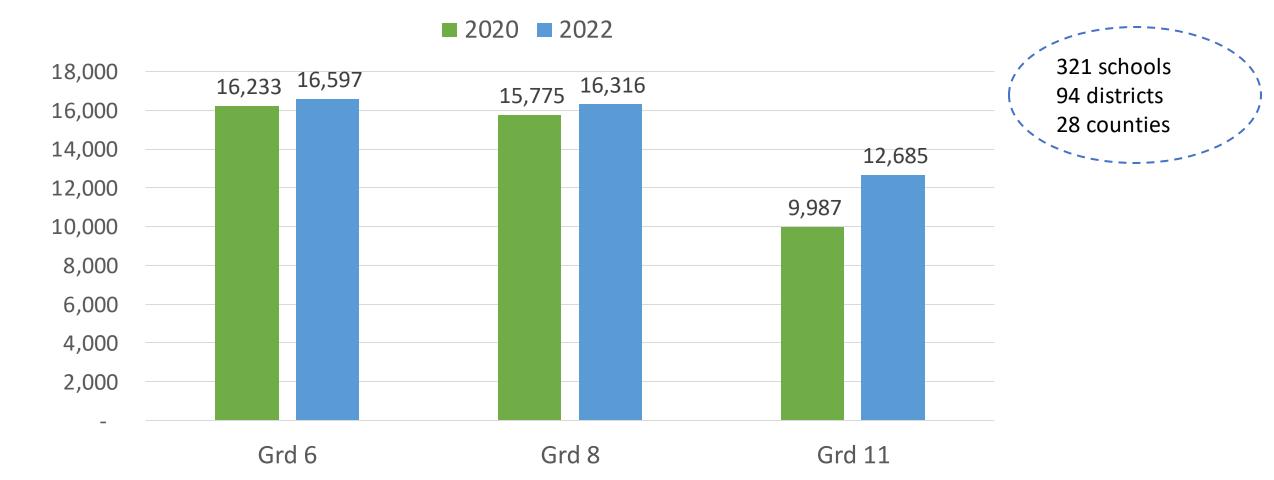
Strengths

- One of the most comprehensive youth health surveys in the U.S.
- State & county data publicly available (frequencies & crosstabs)
- Supports many state and federal grants and reporting requirements
- Allows room for change and responsiveness to community needs

Limitations

- Under/unrepresented populations: students w/disabilities, homeschooled/private school students, chronically absent
- <u>2020-2022</u> data not easily trendable
- Not all districts/schools participate
 - E.x., 2022 missing PPS, Salem-Keizer

Student Participation in SHS



7

Big Changes Coming!

- 2023 OR Legislature passed HB 2656
- Requires all school districts to offer two annual surveys:
 - "a survey administered by [ODE] that is designed to assist [ODE] in gathering information about the education experiences of students in this state, including information on learning, opportunities to learn and school culture and climate";
 - (2) "a survey administered by [OHA] in collaboration with [ODE] that is designed to improve the health and well-being of all students in this state and to help them succeed."
- Parents must be given at least 5 days notice and be permitted to opt their students out (verbally or in writing)

What This Means for SHS

- SHS will move to annual administration beginning Fall 2024
- All districts will have to offer the SHS to their students
- Opting out is an option for both parents and students
- New position in Adolescent & School Health: OPA3 to support schools and districts in using data, promote youth engagement in survey
- 2024 content development starting Fall 2023

SHS Student Participants

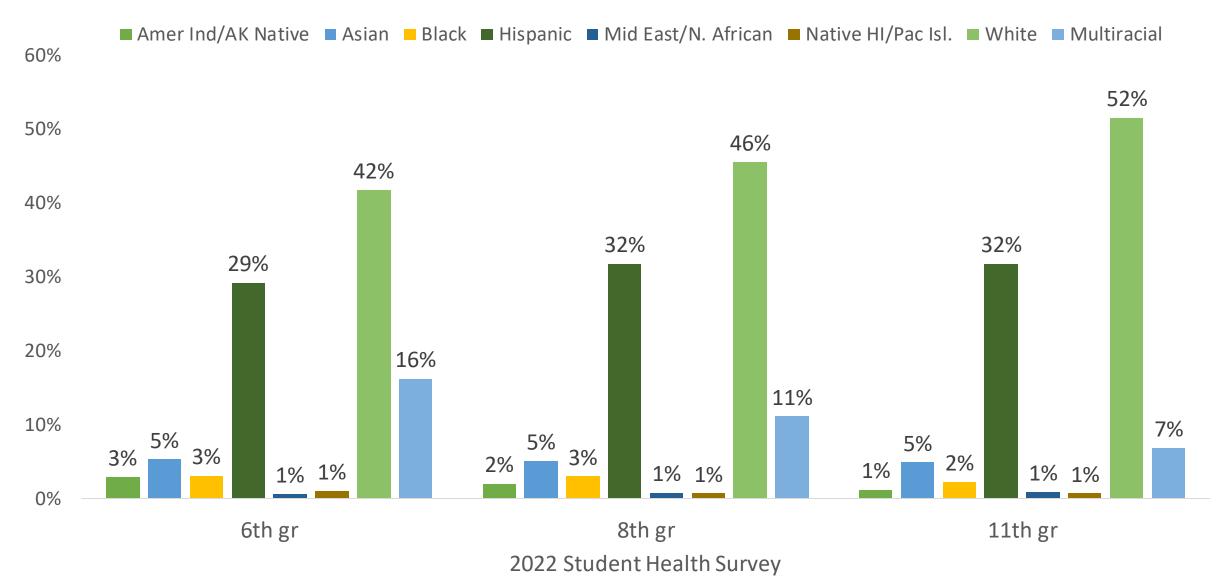
Demographic and Socioeconomic Context

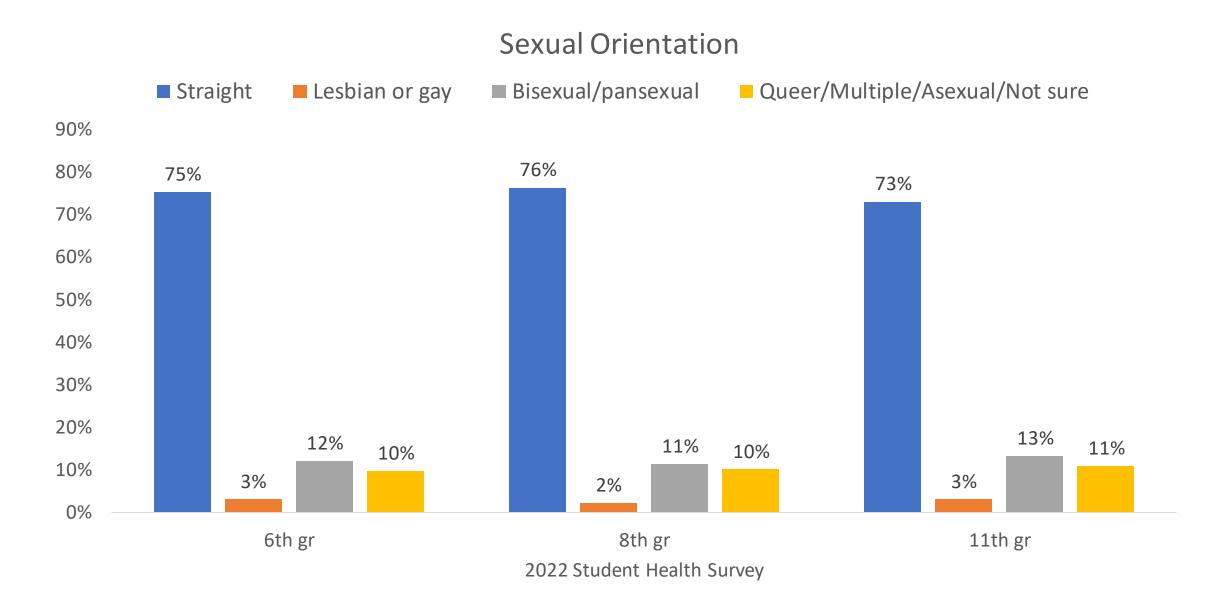


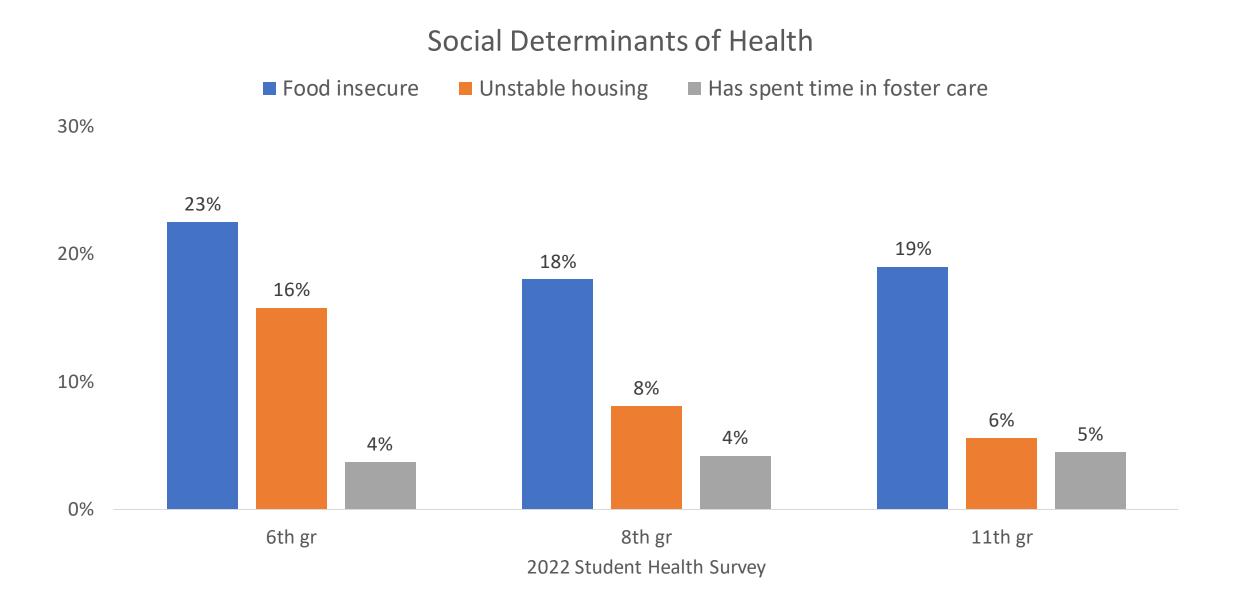
Gender Identity ■ Female ■ Male ■ Transgender ■ Gender expansive ■ Don't understand question 50% 46% 45% 45% 44% 42% 41% 40% 30% 20% 10% 9% 8% 10% 3% 3% 2% 1% 1% 0% 0% 6th gr 8th gr 11th gr

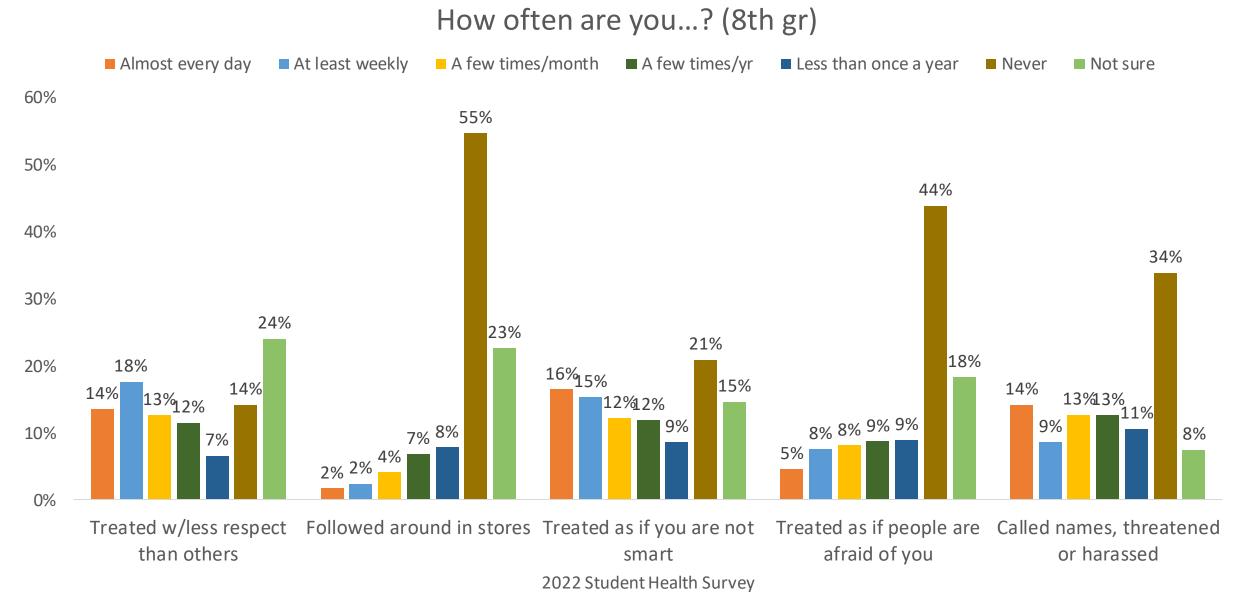
2022 Student Health Survey

Race & Ethnicity

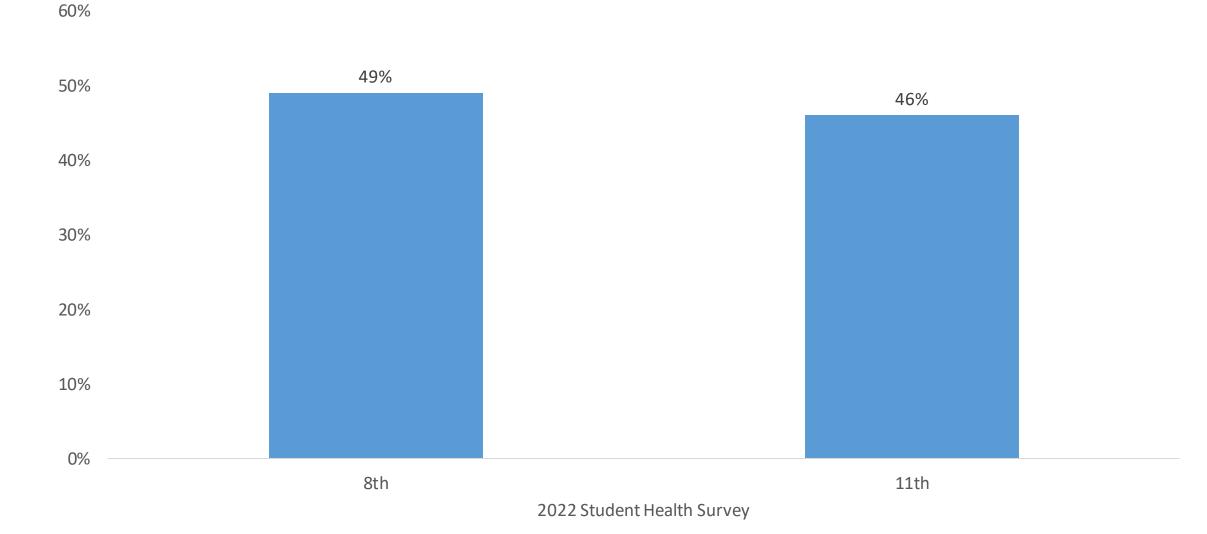


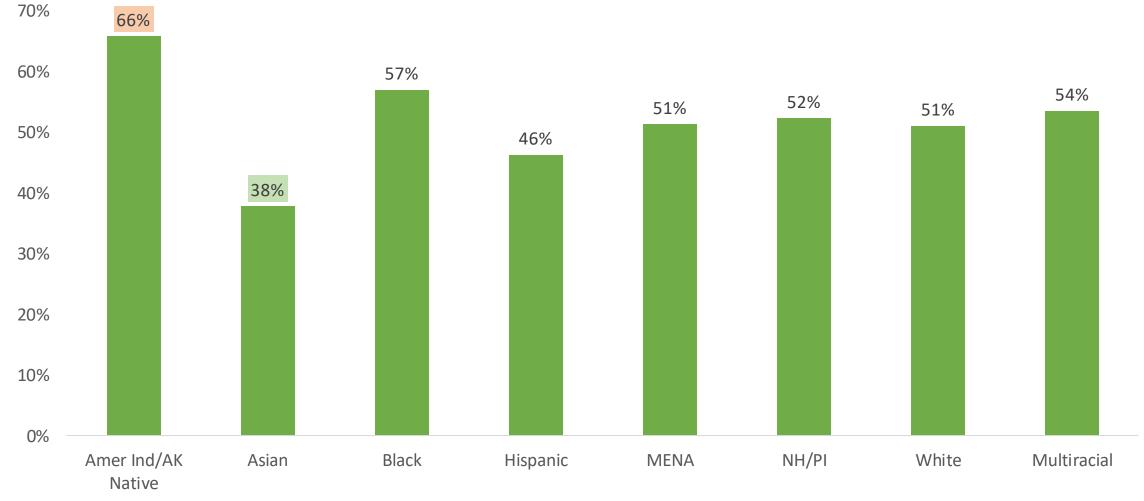






Experienced one type of discrimination at least weekly





Experienced one type of discrimination at least weekly (8th gr: by race/ethnicity)

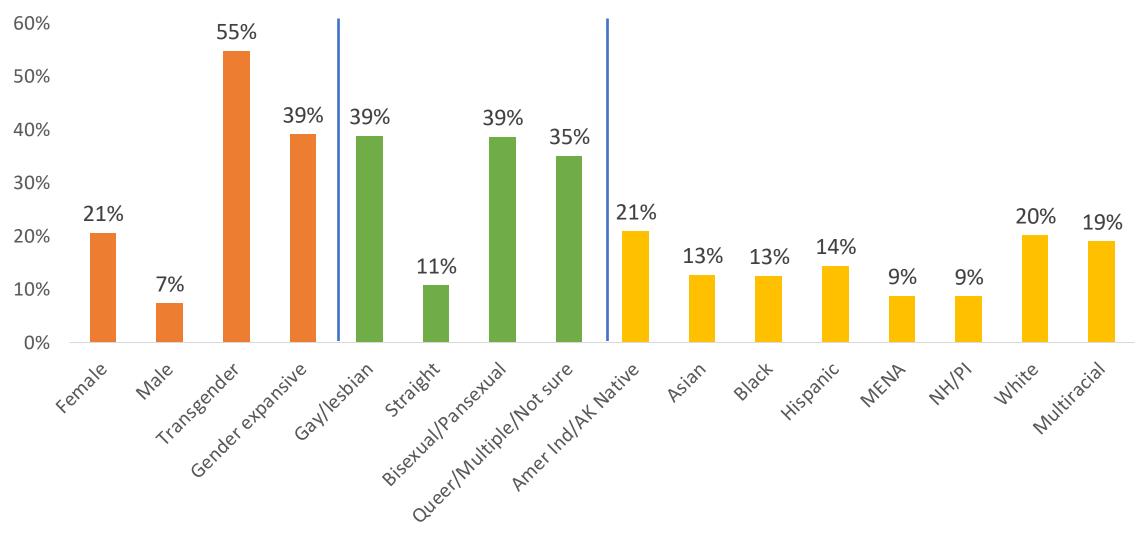
Mental Health & Wellbeing



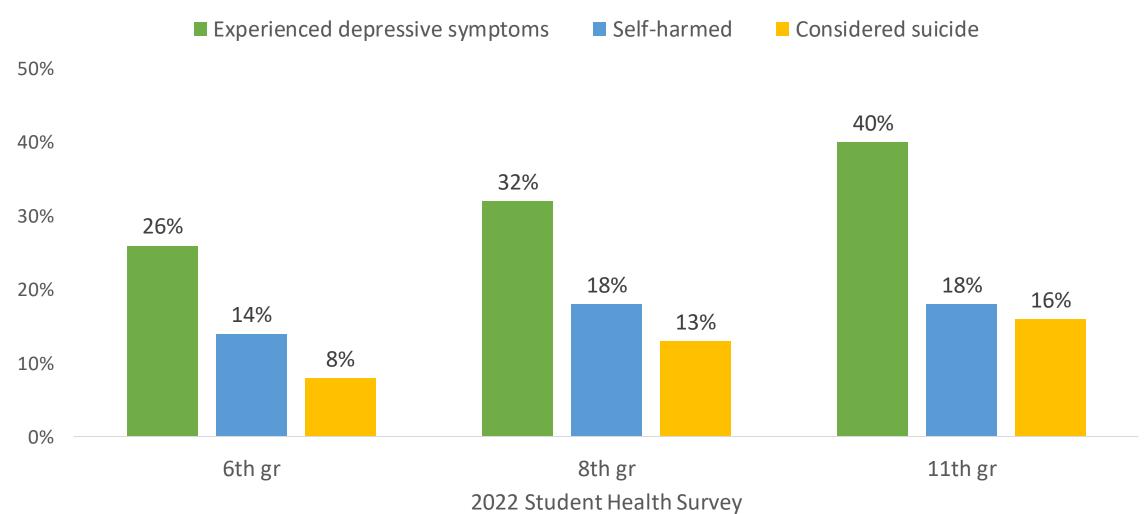
Mental Health Takeaways

- Oregon youth are facing substantial mental health and wellness challenges
- The vast majority of youth have a safe place/person to go for help outside of school
- Queer, transgender, and female-identifying youth are experiencing significantly more distress and less adult support than males
- American Indian/Alaska Native youth reported higher rates of poor mental health among 11th graders

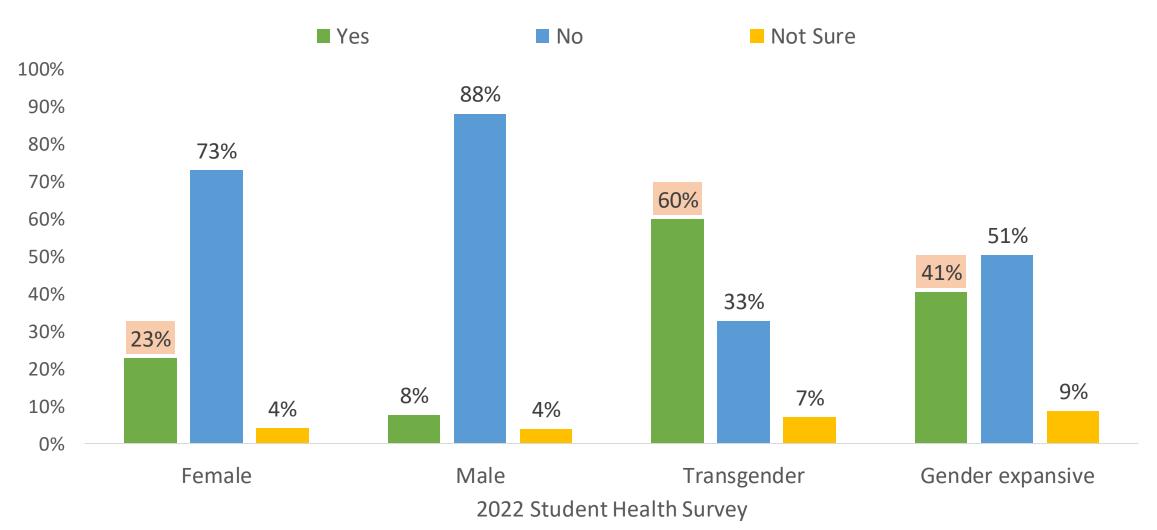
Oregon Students Reporting Unmet MH Needs (8th gr)

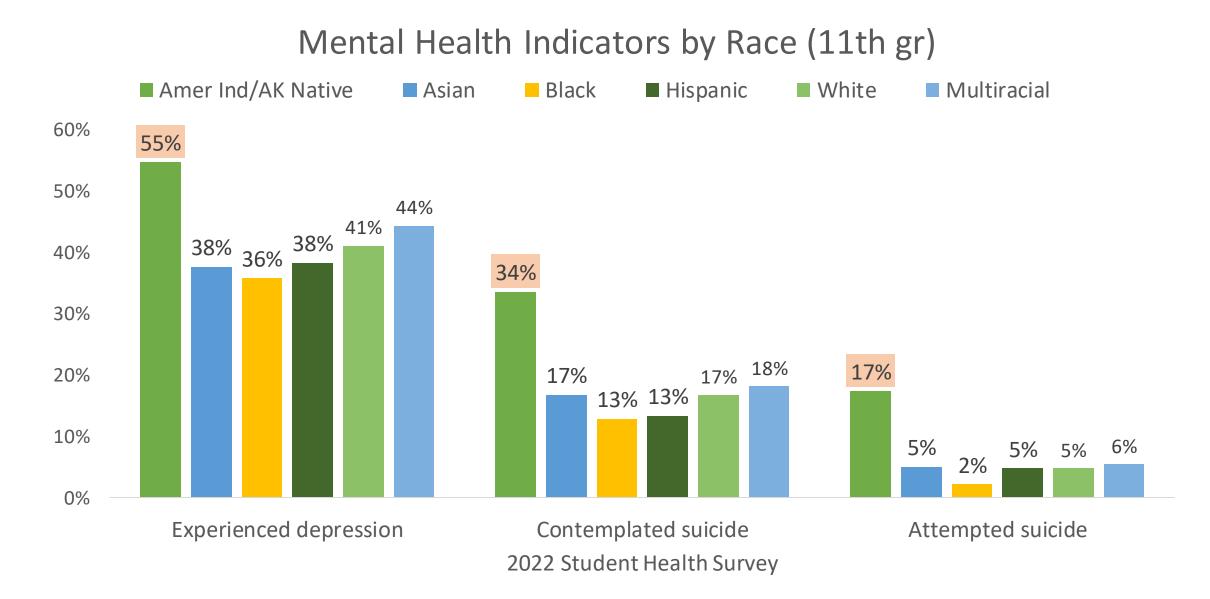


Youth Mental Health in Past Year



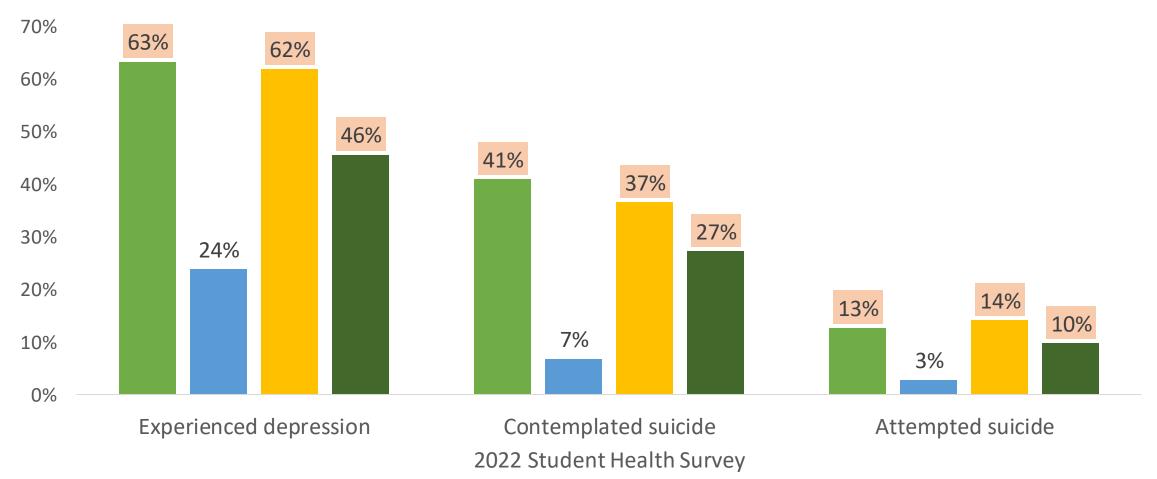
Self-harmed in past year (8th gr: by gender identity)



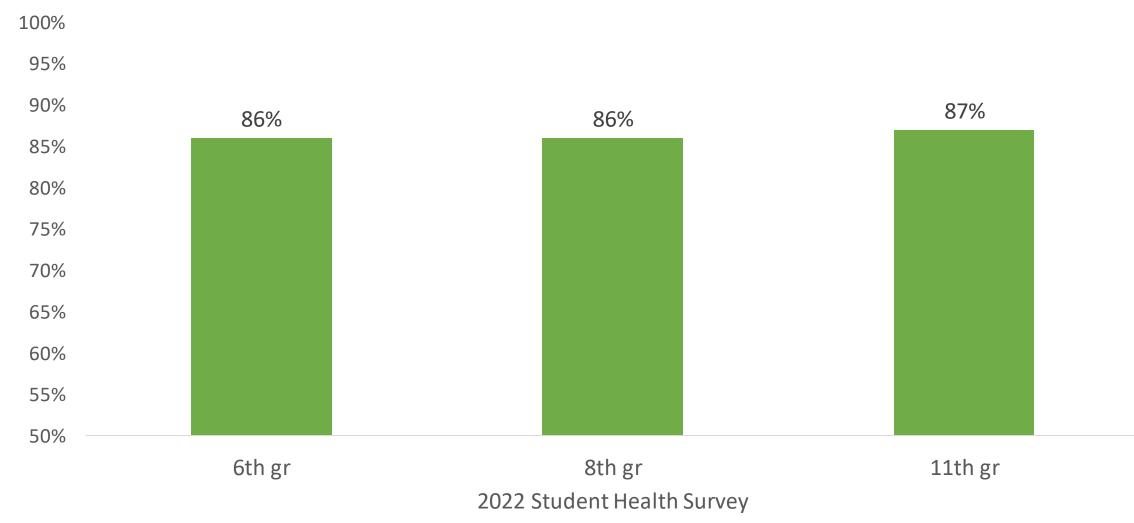


Mental Health Indicators by Sexual Orientation (8th gr)

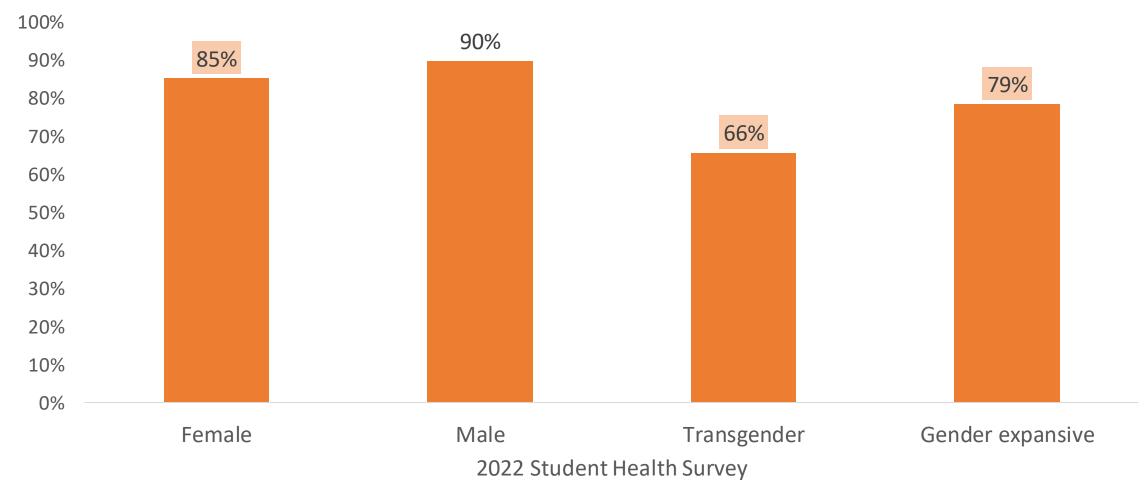
■ Gay/lesbian ■ Straight ■ Bisexual/Pansexual ■ Queer/Multiple/Asexual/Not sure



Has Safe Place/Person Outside of School for Help

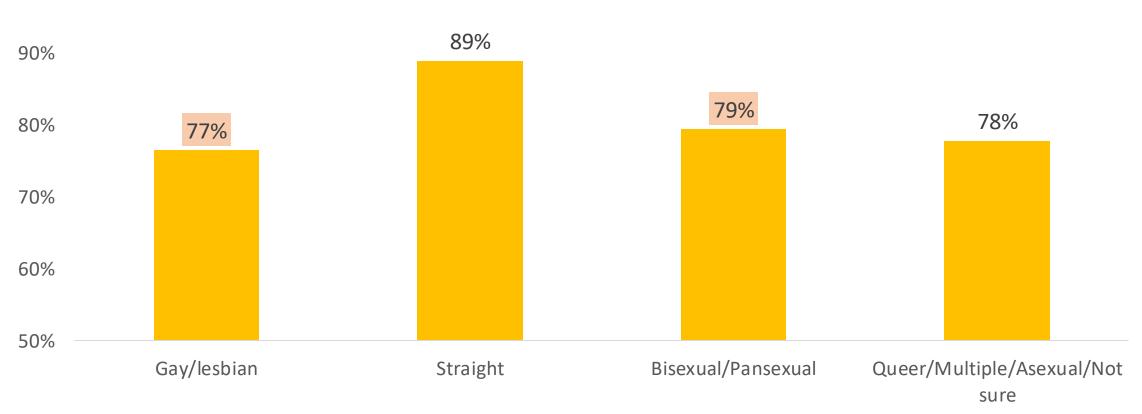


Has Safe Place/Person Outside of School for Help (8th gr: by gender identity)



Has Safe Place/Person Outside of School for Help (8th gr: by sexual orientation)

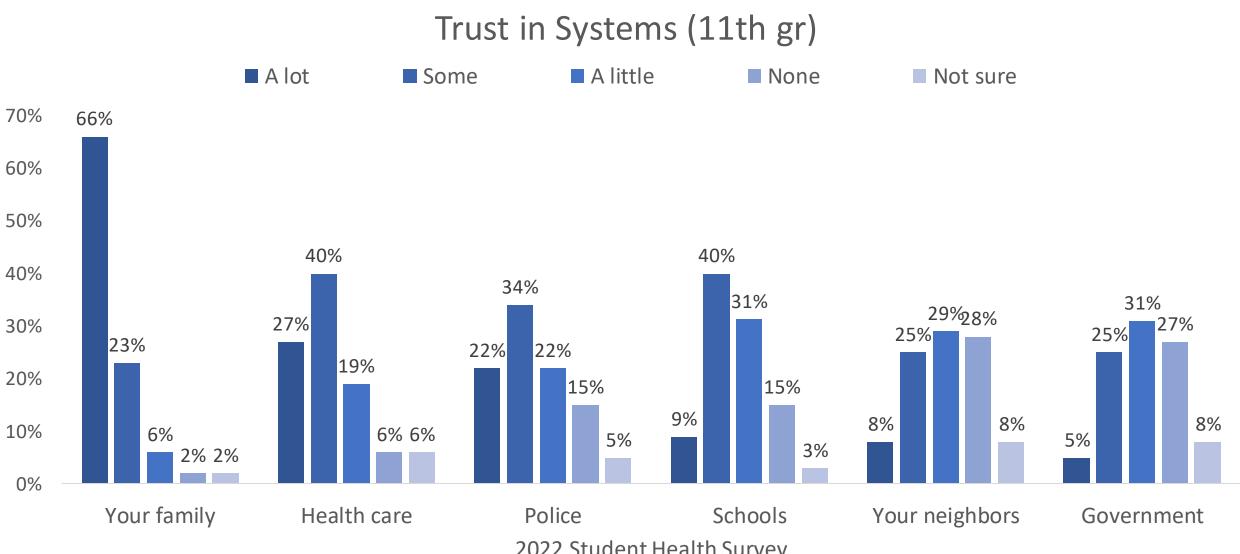
100%



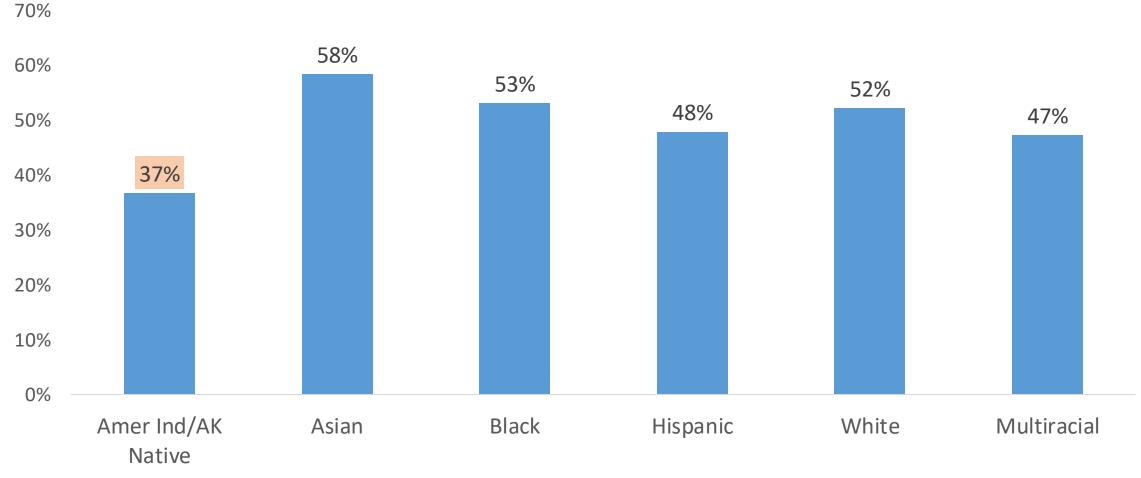
Trust in Systems

Trust in Systems Takeaways

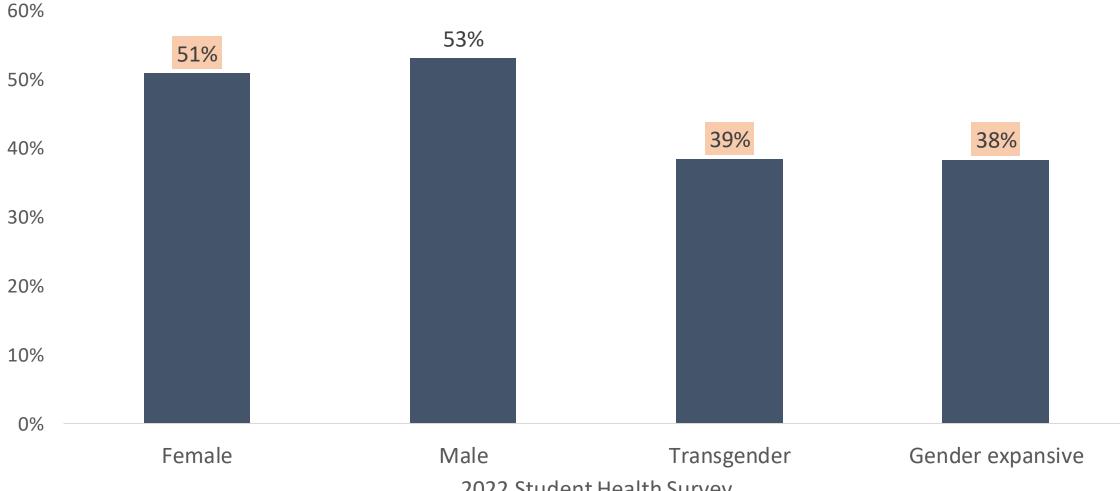
- Brand new questions for 2022
- Most youth have high trust in their families
- Youth have much lower trust in other systems/institutions, especially government, neighbors and schools
- Queer, transgender & American Indian/Alaska Native youth are the least likely to trust school



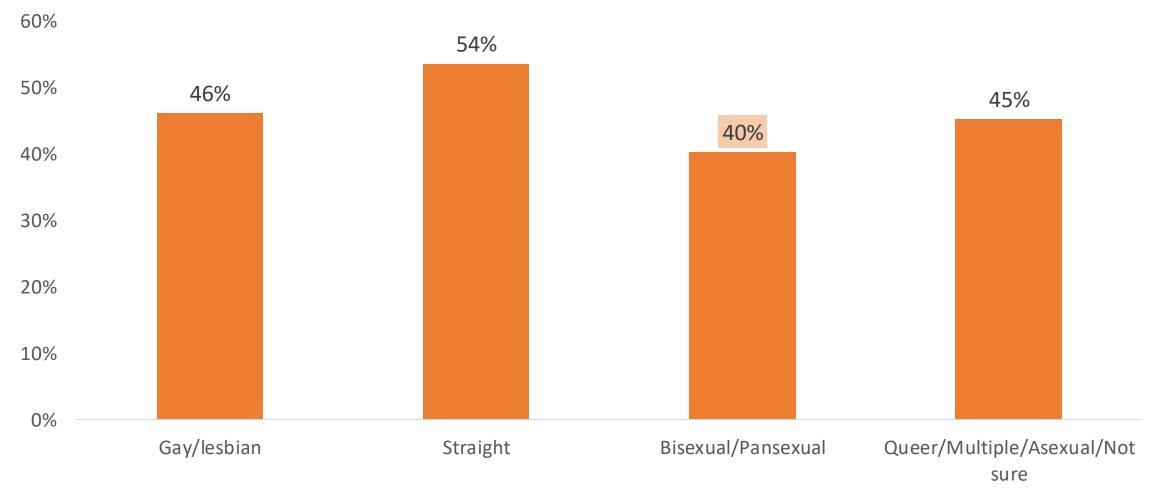
Has A Lot of Trust in School (11th gr: by race/ethnicity)



Has A Lot of Trust in School (11th gr: by gender)



Has A Lot of Trust in School (11th gr: by sexual orientation)

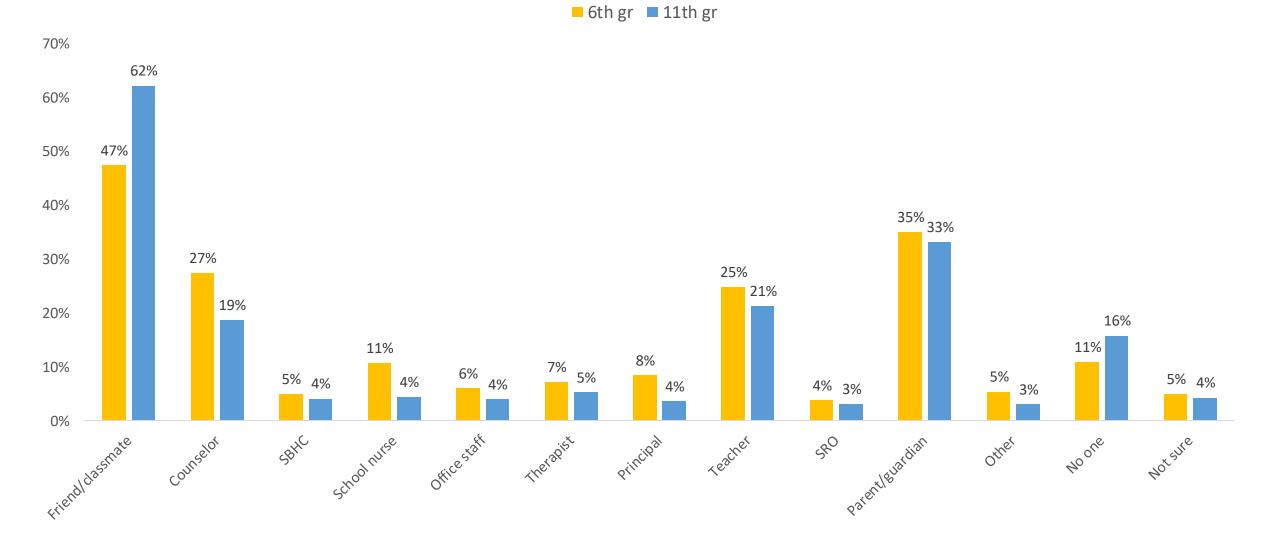


School Climate & Connectedness

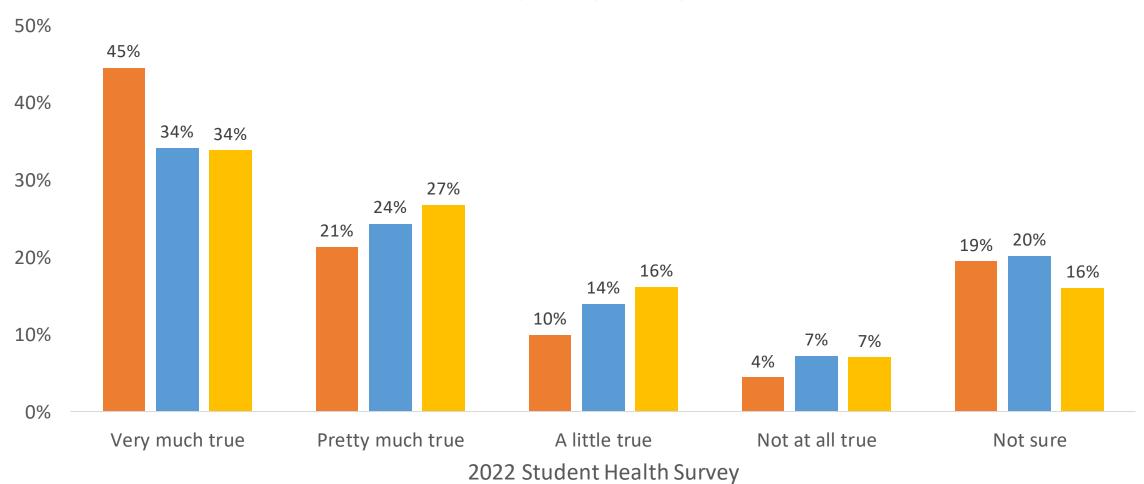
School Climate/ Connectedness Takeaways

- Most youth have someone to go to for help at school
- Youth identifying as Asian, Hispanic or Black are less likely to feel an adult at school really cares about them
- About 2 in 10 youth experienced schoolrelated bullying
- Rates of bullying among transgender and gender expansive youth were 3-4 times higher than for males

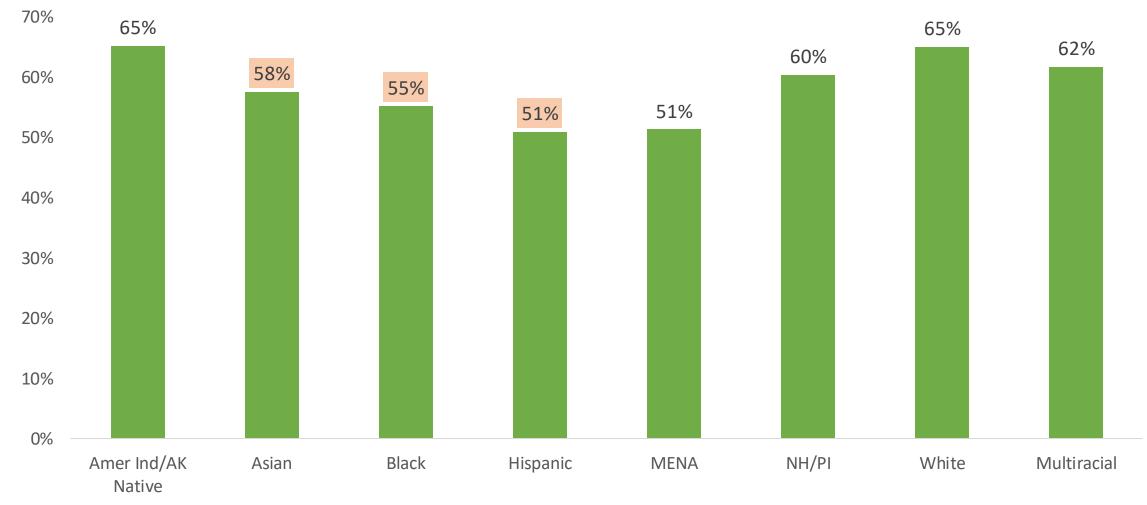
Who would you go to for help if you had a health problem or felt stressed during the school day?



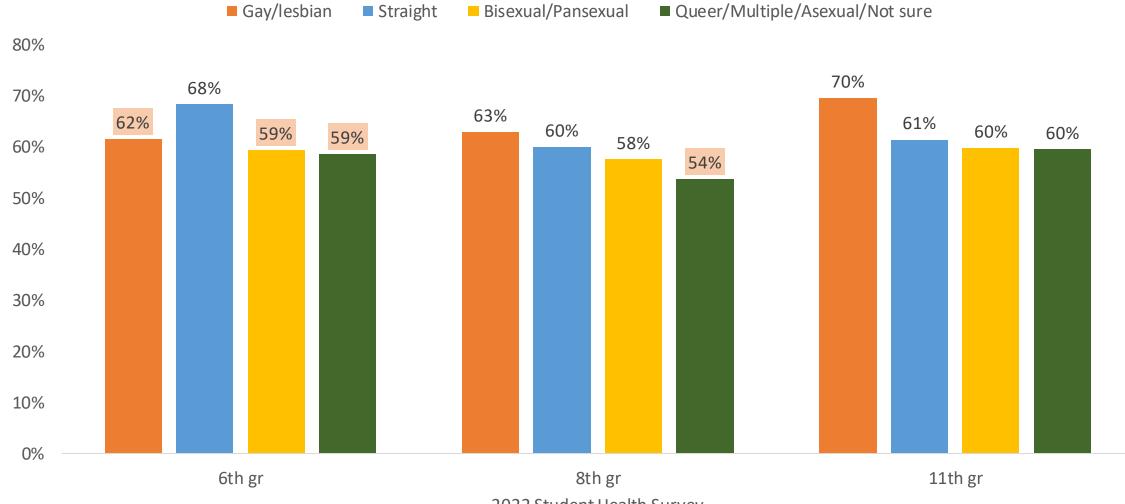
"At least one teacher or adult at school really cares about me"



■ 6th gr ■ 8th gr ■ 11th gr

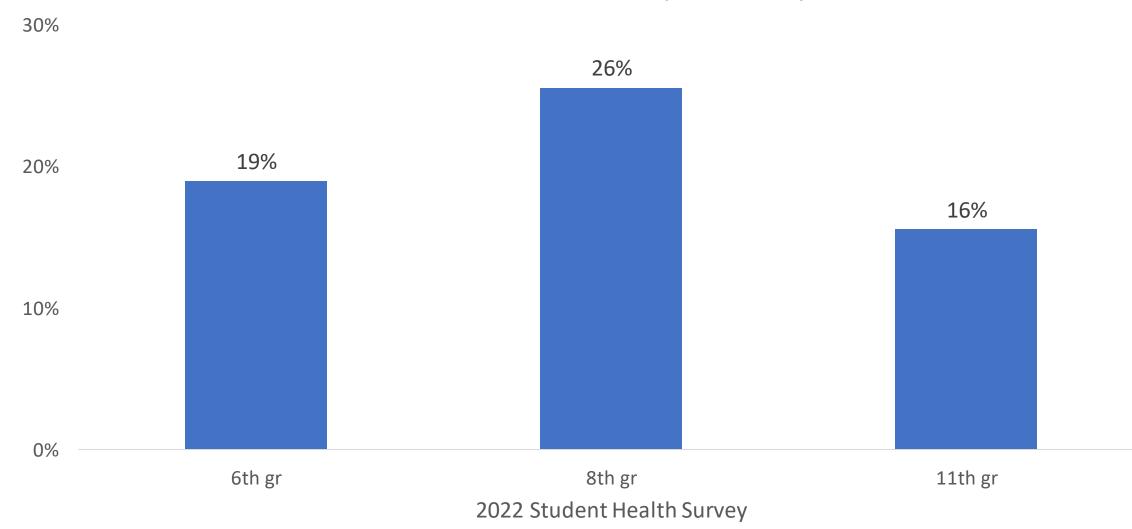


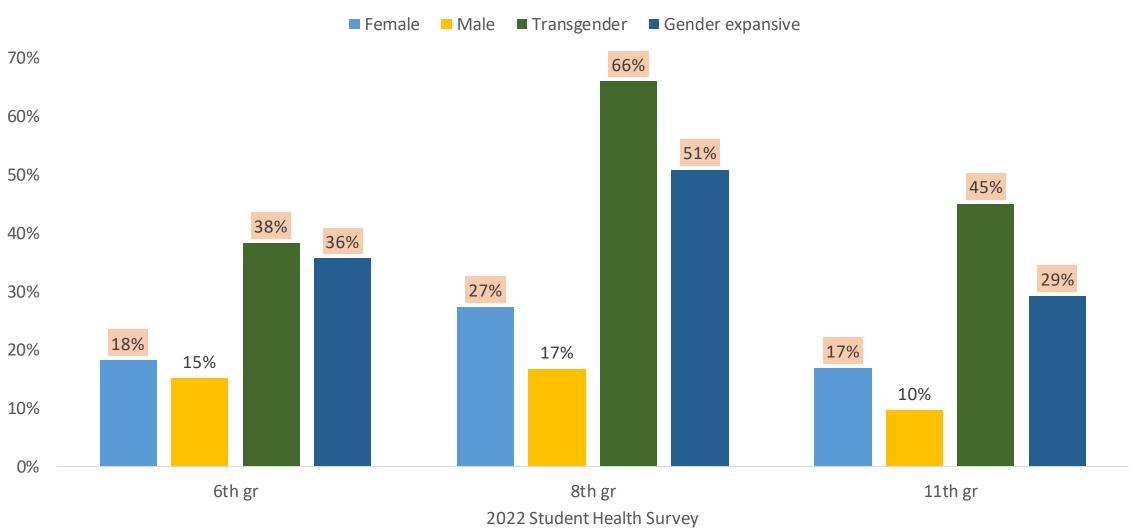
Teacher/other adult at school really cares about me (8th gr: % Very much/pretty much true)



Teacher/other adult at school really cares about me (% Very much/pretty much true)

Was bullied at school in past 30 days





Was bullied at school in past 30 days

Youth Voice

Promoting youth voice through the SHS

Highlighting Youth Voice

SHS Youth Data Council (YDC)

- Paid opportunity for youth ages 15-20 with experience in Oregon's public K-12 education system
 - Provide insight and guidance to improve the SHS
 - Address health equity and advance racial justice by amplifying the voices of *all* youth

Youth Qualitative Data

- Increased open-ended questions in 2022
 - Based on youth & community feedback
 - "What keeps you happy, healthy, and or safe?"
 - Context for unmet health/MH needs and absenteeism
 - Strengths-based approach to analysis

Resources & Contact Info

- Student Health Survey main page: www.healthoregon.org/shs
- Student Health Survey Portal <u>www.bach-</u> <u>harrison.com/OSHSDashboard/Default.a</u> <u>spx</u>
- Adolescent & School Health Unit <u>www.healthoregon.org/ah</u>
- Sarah Knipper (ASH Research & Data Lead) <u>sarah.knipper@oha.oregon.gov</u>