



Barrier Submission Form

Statewide System of Care Steering Committee

Regional Executive Council Information



Council name:	Executive Council
Date submitted:	2/8/21
Region:	Marion & Polk
Contact name and role:	Heather Pascoe, PacificSource SOC Coordinator
Email:	Heather.pascoe@pacificsource.com

Barrier Information



Salem-Keizer School District and Central School District have partnered with their Marion and Polk County Children’s Behavioral Health Partners to provide on-site mental health supports/services to reduce the amount of time students are removed from instruction and provide easier access for students and families. However, students with commercial insurance face significant delays in accessing necessary MH services. School based therapists are often not able to be credentialed with commercial insurance due to lack of licensure, workforce shortages for licensed staff and compensation to retain licensed staff. Some insurance companies have limits to their panel which restricts access. Billing commercial insurance requires more resources for managing billing. End result is students with commercial insurance are referred to other providers and wait listed, never get into services or are served with schools or MH agencies absorbing the cost. Psychiatric medication management is also very difficult to access (4-6 mo. or more waiting list). Existing MH/School partnerships are burdened with these barriers for students to get needed MH treatment.

Barrier description:



Barrier Submission Form

Statewide System of Care Steering Committee



Actions Taken to Address Barrier

SKPS, Central School District, Trillium, Marion/Polk Co. have discussed possible solutions with the System of Care Executive Committee. The SOC Executive Committee agreed that this was a barrier that warrants the review of the Statewide System of Care Steering Committee.

Summary of Executive Council action steps:

Review of barrier/concerns for students/families in our community and discussion of potential solutions. The Executive Committee believed that this topic should be addressed by the Statewide Steering Committee.

Request of Statewide SOC Steering Committee

Look at the flexibility of licensure similar to approaches they have done in K-12. One approach including a “grow your own program” in conjunction with Community Colleges and Universities. As well as an approach for an emergency license, possibly looking at the K-12 model of how those decisions are made to allow. This also ties in to workforce development as we don’t know yet the full impact of the pandemic on the mental, social, and emotional toll it will have on students, adults, and families.
