



Supporting School-Based Mental and Behavioral Health Staff

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Leveraging Medicaid Billing Opportunities

Webinar Team

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Session Objectives



Understand Medicaid billing opportunities for Teacher Standards Practice Commission (TSPC)-licensed school counselors, school social workers, & school psychologists.



Identify which services are Medicaid-reimbursable and how to document them appropriately.



Apply strategies to support TSPC-licensed practitioners in maximizing compliant billing.



Know the implementation steps required for their education agency (EA).

Webinar Agenda

- Welcome
- Addition of TSPC-Licensed School Counselors, School Social Workers, and School Psychologists
- Practice considerations
- Service examples
- Implementation considerations
- Questions and answers
- Resources and closing



Addition of TSPC-Licensed School Counselors, School Social Workers, and School Psychologists



Fall 2025 OAR Update

The following SBHS-recognized providers were added:



TSPC-licensed school psychologists



TSPC-licensed school social workers



TSPC-licensed school counselors

Note: For the purposes of today's webinar, TSPC-licensed practitioners only refer to the above three practitioner types.

Adding TSPC-Licensed Practitioners



- **Increase recognition of practitioners' roles:** elevate contributions of school-based providers delivering mental and behavioral health services to students.



- **Respond to EAs needs:** Align covered services with practitioners already employed who provide services in education settings.



- **Support statewide expansion efforts:** Advance Oregon's commitment to grow access to school-based health services.

What This Means for EAs

- ✓ Leverage your current practitioner workforce.
- ✓ Access reimbursement for more service types.
- ✓ Generate new Medicaid revenue for existing services.
- ✓ Build sustainable funding for student health programs.

Practice Considerations

TSPC Providers Practice Considerations



Covered services align with current services



Documentation

OAR Definitions of Services



OAR 410-133-0040

- Behavioral health supports means a broad range of mental health wellness supports for students with social or relational health needs.
 - It may include social skills training or groups, regular check-ins with school staff, development of behavior support plans, and substance use prevention groups.
- Behavioral health treatment means intensive services for children or young adults with identified mental health or substance use needs.
 - It may include therapeutic interventions such as individual or family therapy sessions, intensive treatment groups related to specific mental health or substance use needs, or risk assessments and safety planning for students experiencing suicidal ideation or other acute behavioral health crises.

Additional OARs



OARs for each practitioner define their scope of practice:

- School Psychologists: OAR 584-245-0200
- School Counselors: OAR 584-245-0100
- School Social Workers: OAR 584-245-0300

Procedure Codes for TSPC Practitioners



Updated resource: SBHS Billing Codes and Instructions

A	B	C	D	E
<p>PURPOSE: The SBHS Medicaid program recognizes school psychologists, school counselors, and school social workers licensed and regulated by the Teacher Standards and Practices Commission (TSPC) to provide services within their scope of practice. School psychologist interns and practicum students are also SBHS recognized when practicing under the supervision of a TSPC-licensed school psychologist.</p> <p>The procedure codes below identify SBHS billable procedures that align with the scope of practice for each license according to Oregon Administrative Rules (OARs) Chapter 584, Division 245 and may be billed by education agencies in compliance with SBHS OARs Chapter 410, Division 133.</p>				
2	<p>CODE</p>	<p>DESCRIPTION</p>	<p>School Psychologist</p>	<p>School Counselor</p>
3	96127	Brief emotional/behavioral assessment (eg, depression inventory, attention-deficit/hyperactivity disorder [ADHD] scale), with scoring and documentation, per standardized instrument	Yes	Yes
	96130	Psychological testing evaluation services by physician or other qualified health care professional, including integration of patient data, interpretation of standardized test results and clinical data, clinical decision making, treatment planning and report, and	Yes	No
<p>SBHS Programs Overview SBHS-Recognized Providers SBHS Provider Type_Specialties Direct Services - Procedures Direct Services - TSPC Procedur Direct</p>				



Examples of Covered Services



Follow up on referrals to community-based behavioral health providers.

T1016: Case management

Conduct suicide screenings, risk assessments, and substance use screenings.

96127: Brief emotional/behavioral assessment

More Examples of Covered Services



Provide individualized skills training and development on behavioral health topics (e.g., dialectical behavior therapy [DBT] skills, conflict resolution, stress management).

H2014: Skills training and development

Provide immediate interventions for a student experiencing a crisis.

H2011: Crisis intervention service

Supporting Documentation



Documentation includes **all relevant records** required to document services provided to students.

Written Notification
& Parent Consent



Evaluations &
Assessments



Individual Plans
of Care (IPOCs)



Service Documentation/
Clinical Records



Evaluations, Assessments, and Screenings



Examples:

- Functional behavioral assessments
- Psychoeducational evaluations
- Suicide screening
- Behavioral safety assessment
- Depression and anxiety screenings

Written Notification
& Parent Consent



Evaluations &
Assessments



Individual Plans
of Care (IPOCs)



Service Documentation/
Clinical Records



What Is an Individual Plan of Care (IPOC)?



- A prescriptive document is required for billing Medicaid for planned school-based health services
- A general term that may cover a variety of plans
- Not a stand-alone document
- Examples include Individualized Education Plans (IEPs), Individualized Family Support Plans (IFSPs), and behavior support plans

Written Notification
& Parent Consent



Evaluations &
Assessments



Individual Plans
of Care (IPOCs)



Service Documentation/
Clinical Records



IPOC Required Elements



- The effective dates of the IPOC
- The specific child or young adult's name
- The EA's name
- Each necessary and appropriate health service category, including the nature, extent **or** units of service and the therapeutic value for each service

Written Notification
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Evaluations &
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Individual Plans
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Service Documentation/
Clinical Records



Service Documentation



- Service documentation is an important part of the supporting documentation for this program.
- It includes service logs, clinical case notes, service notes, etc.
- Practitioners should follow the requirements for service documentation set by the scope of practice and respective board or national association rules.

Written Notification
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Evaluations &
Assessments



Individual Plans
of Care (IPOCs)



Service Documentation/
Clinical Records



Medicaid Service Documentation Requirements



- Student's full name
- Student's Medicaid ID
- ICD-10 Code
- School medical provider (the EA)
- Rendering provider
- Supervising provider, if applicable
- Medical necessity and appropriate need for the service, if applicable
- Location, date and duration of service
- Number of students in a group, if applicable

Written Notification
& Parent Consent



Evaluations &
Assessments



Individual Plans
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Service Documentation/
Clinical Records



ICD-10 Codes



- Signs and symptoms codes for the service provided may be assigned by an SBHS-recognized provider when a diagnosis is not available.
- Examples
 - F98.9–Unspecified behavioral and emotional disorders with onset usually occurring in childhood and adolescence
 - R45.7–State of emotional shock and stress, unspecified
 - R45.88–Non-suicidal self-harm
 - Z62.820–Parent-biological child conflict
 - Z71.51–Drug abuse counseling and surveillance of drug abuse

Medical Necessity and Appropriate Need



For **planned services**, medical necessity is established through evaluations and assessments + IPOC.

For **unplanned services**, medical necessity and appropriate need are established through

- screenings and assessments, or
- details provided in service documentation that may include the health-related reason for services, impact on learning, and how the intervention will impact the student.

Strategies to Support Documentation



- Work with supervisors to understand existing capacities and practices already leveraged.
- Train staff on documentation requirements. Bring in peer providers to discuss best practices and workflows.
- Implement technology and electronic platforms with required fields.
- Leverage existing documentation practices and systems to the extent possible.



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Service Examples



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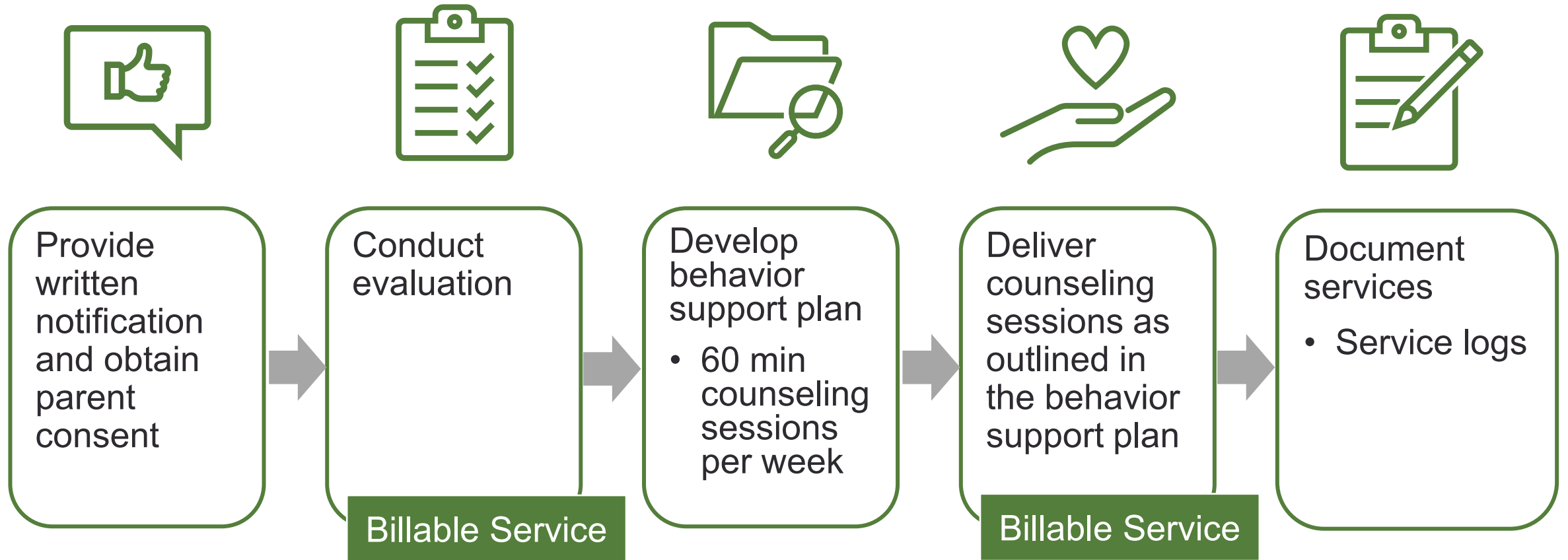
Oregon achieves . . . together!

Scenario A: Liam

Liam is a 4th grade student. His teacher notices he struggles to communicate with adults and peers, often raising his voice or not responding to questions and prompts. His teacher discusses her observations with Liam's parents and learns Liam was recently diagnosed with post-traumatic stress disorder (PTSD) by his primary care provider. Based on these concerns, the teacher refers Liam to the school psychologist. The school psychologist conducts an evaluation to determine eligibility under 504. The multi-disciplinary team develops a behavior support plan that includes weekly counseling sessions with the school psychologist. Liam and his family are enrolled in the Oregon Health Plan (Medicaid).



Medicaid Services: Liam

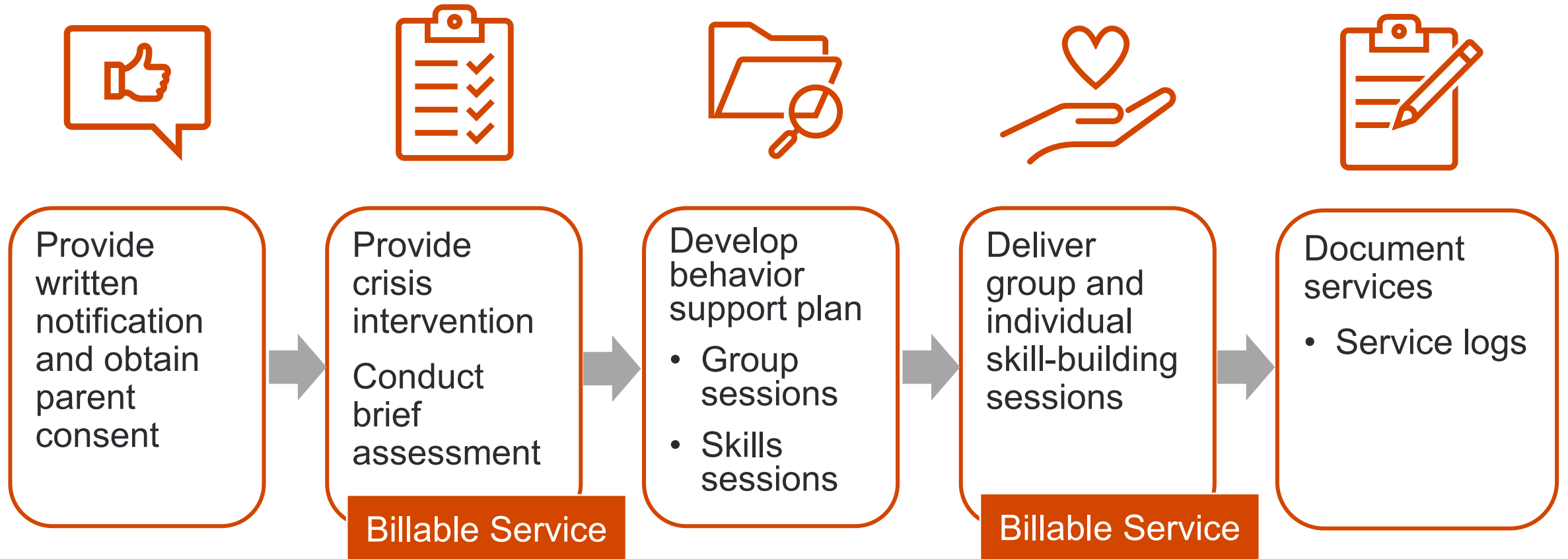


Scenario B: Emma

Emma is a 10th grade student. She comes to school intoxicated. Her teacher refers Emma to the school counselor as an alternative to suspension. The school counselor meets with Emma to provide a crisis intervention and, once Emma is stabilized, conducts a brief behavioral assessment. Emma explains she's been having anxiety about her parents' immigration status. The school counselor develops a plan for Emma to attend a weekly group on anxiety facilitated by the school psychologist and weekly individual skill-building sessions on stress management with the school counselor. Emma is enrolled in the Oregon Health Plan (Medicaid).



Medicaid Services: Emma





Implementation Considerations



Implementation Considerations (1)



Enroll practitioners with OHA.



Set cost-based rates.



Consider the Medicaid Administrative Claiming (MAC) overlap.

Enroll Practitioners With OHA



TSPC-licensed practitioners must enroll with OHA.

- All SBHS-recognized providers must be individually enrolled and have an active Medicaid provider ID.
- TSPC practitioners may be unfamiliar with this process—**support and training are essential.**
- EAs may submit enrollment forms on behalf of practitioners.

Set Cost-Based Rates



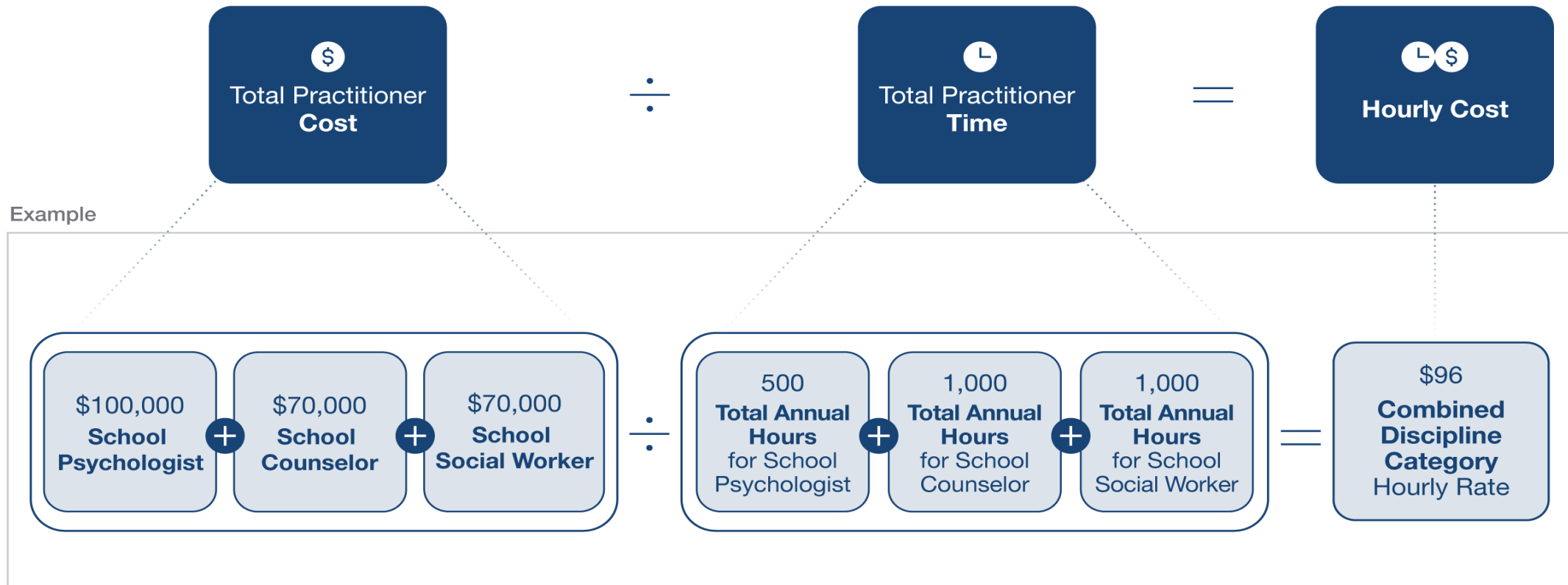
TSPC providers need cost-based hourly rates to be established.

- The **SBHS Medicaid Cost Calculation Worksheet** establishes rates.

One Rate for the TSPC Discipline Category



- The Cost Calculation Worksheet averages costs and time across **all** these practitioners.
- The **result** is one blended hourly rate for the entire TSPC category.

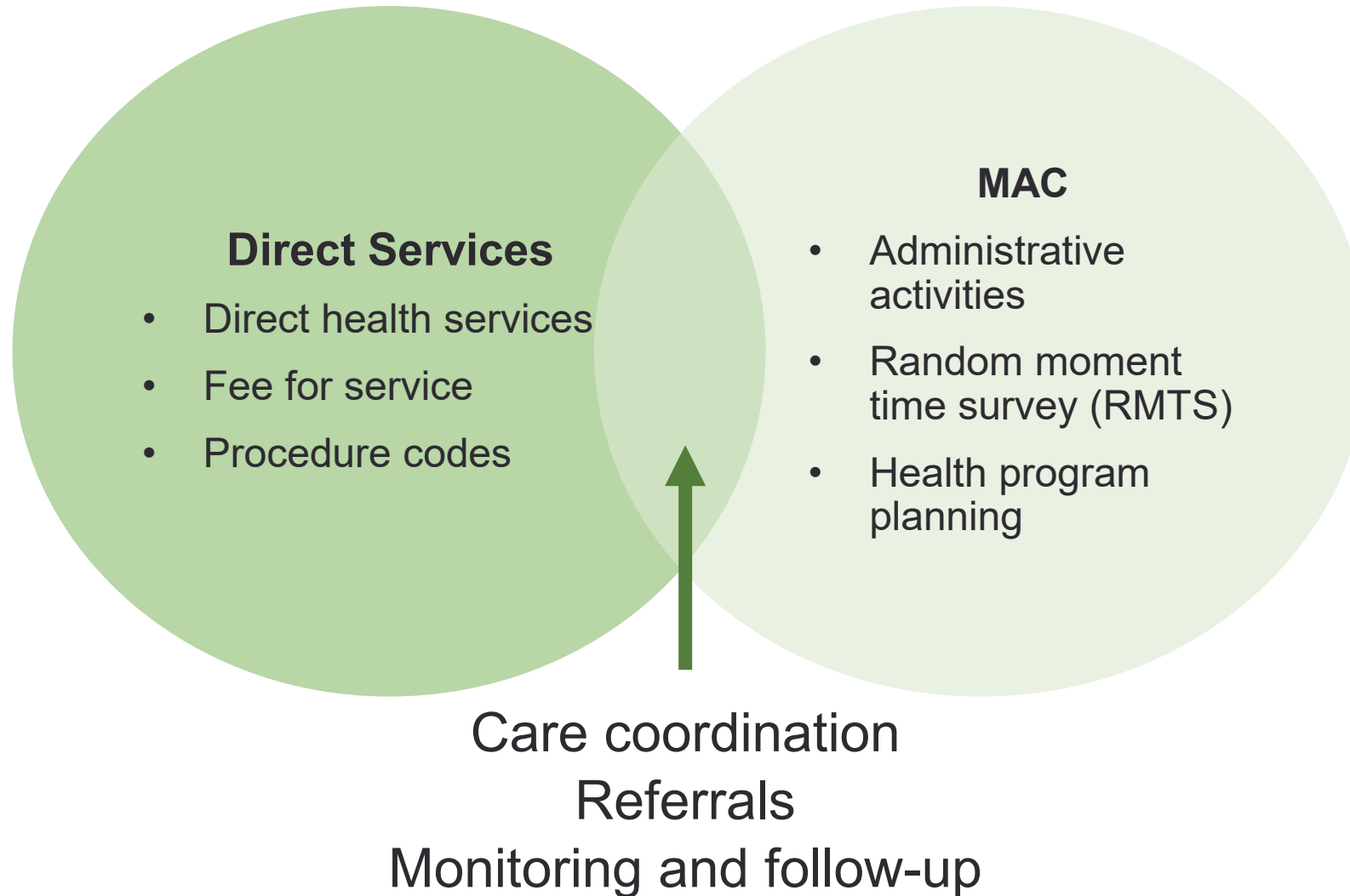




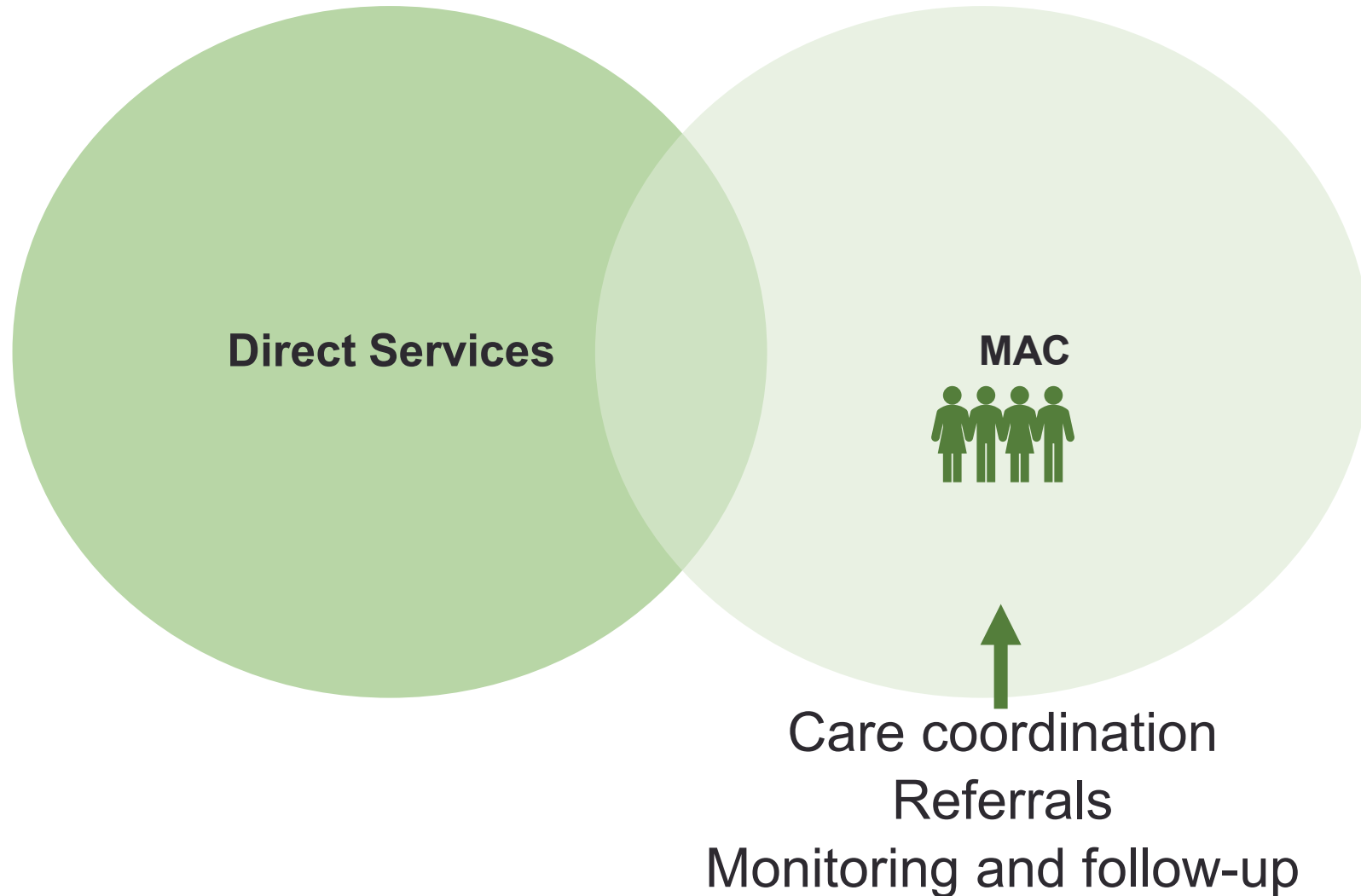
Cost Calculation Addenda

- **Cost calculation addenda can be added partway through the year.** Don't wait until next fiscal year to start billing!
- **Retroactive billing is possible.** Once rates are approved, EAs can bill retroactively for eligible services already provided.

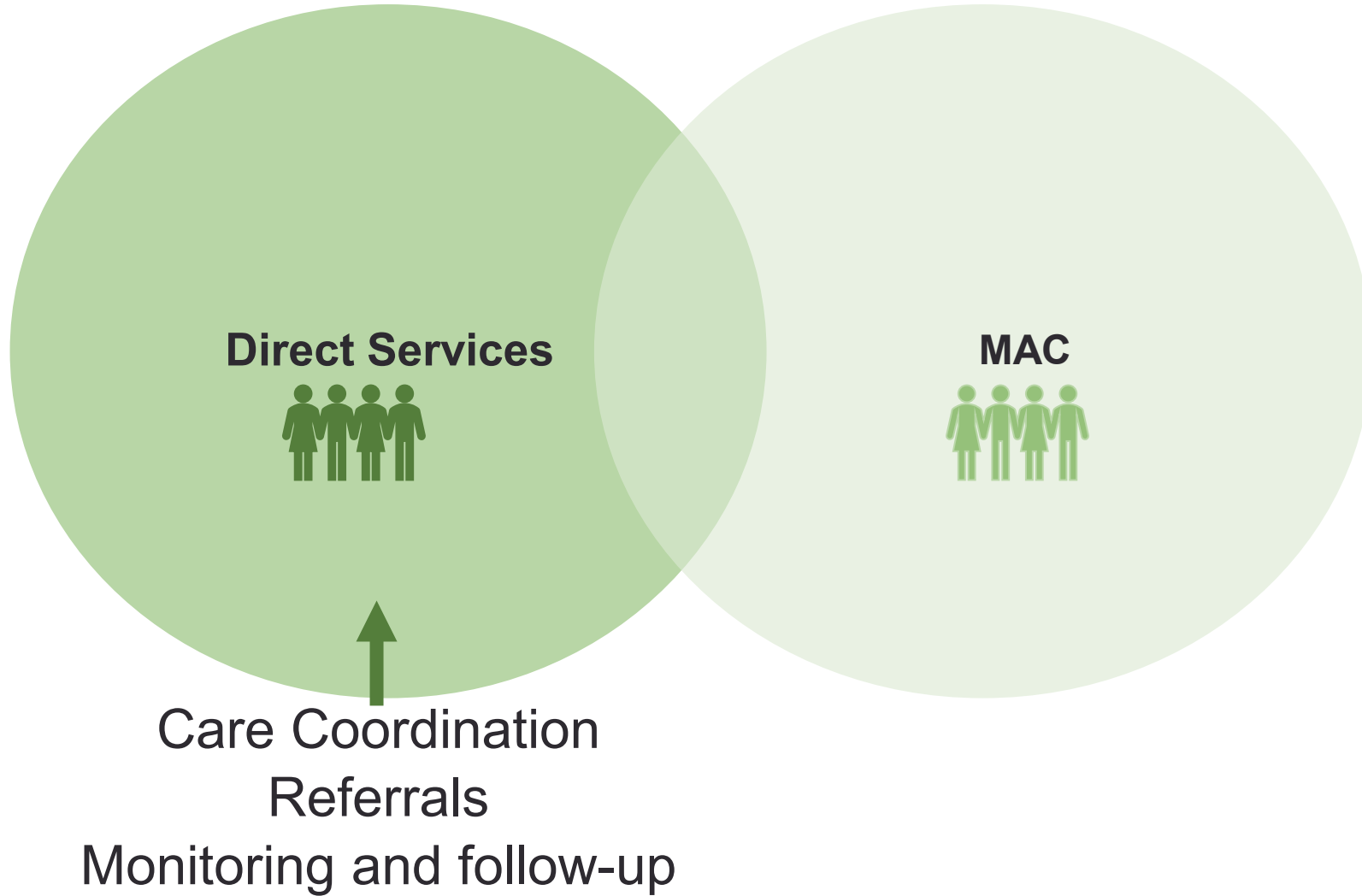
Medicaid Administrative Claiming (MAC) Overlap



TSPC Providers Used to Only Participate in MAC



Dual Participation





Duplicate Billing

- **EAs are ultimately responsible for avoiding duplicate claims**
- EAs can self-report duplicate billing to OHA for reconciliation.
- Fall 2026 OHA will implement an internal review process for dual participants to ensure there are no duplicate claims.

Dual Participation Cost-Benefit Analysis



Advantages

- TSPC-licensed providers can be reimbursed for direct services such as evaluations and assessments and crisis interventions.
- Continue generating reimbursement for care, coordination, referrals, monitoring and follow-up (through direct services).

Considerations

- Onboarding practitioners to the direct services program takes time and effort.
- Consider Medicaid requirements and current TSPC practitioner practices to meet these requirements.
- Consider what services your TSPC practitioners provide and what you are already able to leverage under the MAC program.

Resources

- Provider Enrollment Instructions
- SBHS Billing Codes and Instructions
- Cost Calculation Worksheet

NEW Provider Guide

Medicaid Division

School-Based Health Services



School Medicaid Provider Guide

Medicaid School-Based Health
Services Program



Stay in Touch

- School Medicaid listserv
- OHA and ODE websites
- Questions and TA requests:
 - [Jennifer Dundon](#)
 - medicaid.sbhs@oha.oregon.gov
- **Save the Date:** April 15 at 10 a.m. Monthly Medicaid Meeting focused on supporting TSPC-licensed school psychologists, school counselors, and school social workers.