

## Organization Background Questions

<b><u>Original Question</u></b>
Please select all of the program areas you are working on with funding from OHA Public Health Equity Funds: [select all that apply]
<ul style="list-style-type: none"><li>• <u>Adolescent and School Health</u></li><li>• <u>Commercial Tobacco Prevention</u></li><li>• <u>Overdose Prevention</u></li><li>• <u>Public Health Modernization - Communicable Disease Prevention</u></li><li>• <u>Public Health Modernization - Emergency Preparedness</u></li><li>• <u>Public Health Modernization -Environmental Health and Climate Health</u></li><li>• <u>LUBGWMA</u></li></ul>
<b><u>Contact Info Questions</u></b>

The following questions refer to activities that have occurred during **the last three months** of funding, from October 1,2025 – December 31,2025

Please describe your progress on workplan activities in this reporting period from October 1,2025 – December 31,2025 [free text]
Please describe any challenges related to your workplan activities [free text]
Did you lead or participate in any community events/programs during this reporting period from October 1,2025 – December 31,2025? *
<ul style="list-style-type: none"><li>• Yes</li><li>• No</li></ul>
[If yes, event details collected for up to 10 events] Title of the event: [free text] List the number of people that your organization reached at the event: Which of your funded program areas was the community outreach event related to? [multi-select]

- Adolescent and School Health
- Commercial Tobacco Prevention
- Overdose Prevention
- Public Health Modernization – Communicable Disease Prevention
- Public Health Modernization – Emergency Preparedness
- Public Health Modernization -Environmental Health and Climate Health

Please describe anything else that you would like us to know about the event. [free text]

The following questions refer to activities that occurred during **over the entire funding period**, from April 1,2022 to December 31,2025

Select all the counties in which your funded activities took place over the course of the grant period.

- All OR counties

Select all the populations you served through your funded activities over the course of the grant period [select all that apply]

- American Indian/Alaskan native/indigenous communities
- Asian communities
- Black/African American/African communities
- Latino/a/x communities
- Pacific Islander communities
- Slavic/Eastern European communities
- People with disabilities
- LGBTQIA2S+ communities
- Immigrant and refugee communities
- Rural communities
- Faith communities
- Houseless communities
- People with behavioral health conditions
- Other: please describe

Over the course of the grant period, did you perform your funded work in a language other than English?

- Yes
- No

Which languages(s) did you use to perform your funded work over the course of the funding period? [select all that apply]

- Arabic
- ASL
- Chinese- Mandarin
- Chinese- Yue (including Cantonese)
- Dari
- French
- German
- Hindi
- Japanese
- Korean
- Romanian
- Russian
- Somali
- Spanish
- Swahili
- Tagalog
- Ukrainian
- Vietnamese
- Other: please write in the language you used to perform your funded work

Did you partner with a Local Public Health Authority on your funded activities over the course of the grant period?

- Yes
- No

[If yes] Which LPHA did you work with (select all that apply)?

Drop down of all LPHAs

Did you partner with any other organizations on your funded activities over the course of the grant period?

- Yes
- No

[If yes] How many organizations did you partner with over the course of the grant period: [free text with data validation]

[If yes] Please detail up to 5 of the most significant partnerships you had over the course of the grant period.

Name of partner organization: [free text]

Which type of organization is this partner? [single select]

- Community-based organizations
- Local Public Health Authority (LPHA)
- Other local/state government agency
- Tribal health department
- School or school districts
- School-based health centers
- Universities or other academic organizations
- Health care systems, including clinics, federally qualified health centers, and medical provider offices
- Other: please describe [free text]

Please describe how this organization contributed to your workplan activities and what made your partnership significant.

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Please share a story or example that illustrates the impact of your grant-funded work on the communities you serve.

Looking back over the entire grant period, how did the skills or capabilities your team developed contribute to your organization's goals?

Do you have any work examples (e.g., videos, reports, brochures) to share with OHA? If so, please upload them at the bottom of this form.

### Expanded Questions

Over the course of the grant period, how many new staff were funded by your public health equity grant (either partially or in full). [free text with numerical validation]

Over the course of the grant period, how many existing staff were funded with your public health equity grant (either partially or in full). [free text numerical validation]

Did having funding from the Public Health Equity grant provide your organization with the additional capacity to access funding from other sources?

- Yes
- No
- Not sure

### Adolescent & School Health Grantees

Enter the number of students for whom you provided stipends in the time period from MM DD, YYYY to MM DD, YYYY

Input the number of staff that were hired in schools from MM DD, YYYY to MM DD, YYYY as a result of this program

### Public Health Modernization - Communicable Disease Prevention Grantees

Please describe any ways in which you have used your Public Health Equity Grant funding to reduce the spread of syphilis in your community (please check all that apply):

- Provide sexual health education
- Conduct STI screening/testing or other prevention activities
- Connect people to medical care and insurance coverage
- Other: please describe [free text]

### Public Health Modernization – Emergency Preparedness Grantees

Using your Public Health Equity Grant funding, have you been able to improve or increase activities related to the following public health emergency preparedness goals (please check all that apply): \*

- Support CBO business continuity (level of readiness to maintain critical functions after an emergency) by actions such as planning/participating in trainings and exercises, or participating in existing collaborative spaces such as OHA listening sessions
- Establish and strengthen partnerships specific to public health emergency preparedness

- Identify your CBO's role during emergencies among community and partners, including establishing memorandums of understanding with other stakeholders
- Build sustained community capacity via evidenced-based/community-led activities by distributing supplies to prevent impact from emergencies/protect health systems, amplifying risk communications to community, or providing emergency preparedness education
- Other: please describe [free text]

#### Public Health Modernization - Environmental Health and Climate Health Grantees

Using your Public Health Equity Grant funding, have you been able to improve or increase activities related to the following climate and health goals (please check all that apply): \*

- Provide community expertise regarding climate and environmental health to local public health authorities (LPHAs) as they conduct community health needs assessments and develop plans to advance health equity
- Increase community understanding of health impacts from climate change/environmental health and strategies for increasing climate resilience
- Provide a culturally-responsive training program, or workshop series, or curriculum/course
- Design and or/deliver culturally-specific education materials or community outreach
- Document local climate and environmental risks as well as community strengths and resilience that serve as protective factors
- Identify community priorities on climate and environmental health issues for local public health plans
- Carry out climate and health adaptation actions to address community health needs
- Build social resilience by strengthening social bonds and networks among community members, be a bridge between community groups, and/or link with decision makers in the areas of climate and environmental health issues
- Build policy development and advocacy skills of community members and promote community-led policy change that supports health in the areas of climate and environmental health issues

Please check the box for all areas of climate or environmental challenges that your activities focus on[multi-select]

- Heat
- Wildfire smoke or air pollution
- Community disaster resilience

- Food systems, community gardens, access to parks or community green spaces
- Mental health around climate
- Water quality or water security
- Unsafe housing or recreation environments
- Environmental Justice
- Youth or leadership development
- Industrial pollution, pesticides
- Other: please describe [free text]

#### Commercial Tobacco Prevention Grantees

Using your Public Health Equity Grant funding, have you been able to improve or increase activities related to the following commercial tobacco prevention goals?

- Creating opportunities for learning and collaboration with others
- Bringing community together to build connection, resilience, and well-being
- Learning and sharing about the tobacco industry's practices and influence
- Sharing relevant data and research with community
- Learning about strengths, needs, and barriers to commercial tobacco-free living
- Working to prevent initiation, including working with youth
- Building connections to available cessation resources
- Developing new community-responsive resources and services that support commercial tobacco-free living
- Expanding partnerships and mobilizing communities around community goals
- Leading or supporting policy change efforts by sharing data and stories of impact with decision-makers
- Advancing best practice policies, systems, and environmental changes