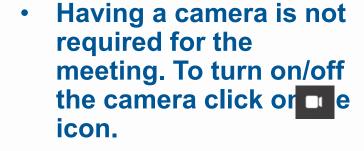
REALD Training Part 2

Worksheet updates and changes to OVERS

Center for Health Statistics December 2021



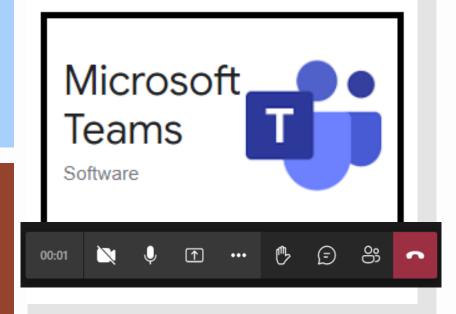
MS Teams Basics



If you have a question, you can raise your hand, or type in the chat.



 The presentation will have video recording that can only be heard if you are using your computer audio.





Today's Agenda

- REALD Review
- Parent Worksheet
- OVERS changes
- Reminders





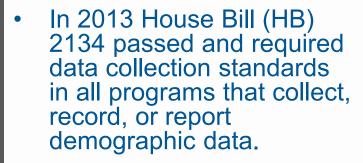
REALD (Race, Ethnicity, and Language, Disability)

- REALD is a standard for data collection that introduces new demographic questions.
- The new questions will cover race/ethnicity, language(s) and functional limitations.
- Asking helps ensure access and equity in services, processes and outcomes. It provides consistency in data collection.





REALD Review continued



- In 2014, these standards were codified in Oregon Administrative Rules.
- An email was sent with a link to the new birth worksheet.

• REALD data collection for birth records will begin on January 1, 2022.





Parent Worksheet Changes



New Sections Added

- Racial or Ethnic Identity
 - Text Box
 - Checkboxes
 - Primary Racial Identity
- Language(s)
 - Spoken at home
 - Communicating/Written preference
 - How well speak English
- Functional Limitations
 - Nine questions covering functional limitations
 - If Yes, when began
- Attributes section now called Demographics



Racial or Ethnic Identity

	Write your answer here Which of the following describes your racial or ethnic identity? Please check ALL that apply.						
	Hispanic and Latino/a/x: Central American Mexican South American Cuban	American Indian and Alaska Native: American Indian Alaska Native Canadian-Inuit, Metis, or First Nation Indigenous Mexican, Central American,	Asian: Asian Indian Cambodian Chinese Communities of Myanmar				
	☐ Puerto Rican ☐ Other Hispanic or Latino/a/x Specify	or South American Specify Tribe(s)	☐ Filipino/a ☐ Hmong ☐ Japanese ☐ Korean				
	Native Hawaiian and Pacific Islander: CHamoru (Chamorro) Marshallese Communities of the Micronesian Region Native Hawaiian Samoan Other Pacific Islander Specify White:	Black and African American: African American Afro-Caribbean Ethiopian Somali Other African (Black) Specify Other Black Specify	□ Laotian □ South Asian □ Vietnamese □ Other Asian Specify □ Not listed please specify:				
7	☐ Eastern European ☐ Slavic ☐ Western European ☐ Other White Specify	Middle Eastern/North African: Middle Eastern North Africa	Opt out options: Don't know Don't want to answer				



Primary Racial Identity

Hispanic and Latino/a/x:	American Indian and Alaska Native:	Asian:
Central American Mexican South American Cuban Puerto Rican Other Hispanic or Latino/a/x Specify Native Hawaiian and Pacific Islander: CHamoru (Chamorro) Marshallese Communities of the Micronesian Region Native Hawaiian Samoan Other Pacific Islander Specify	American Indian Alaska Native Canadian-Inuit, Metis, or First Nation Indigenous Mexican, Central American, or South American Specify Tribe(s) Black and African American: African American African American Ethiopian Somali Other African (Black) Specify Other Black	Asian Indian Cambodian Chinese Communities of Myanma Filipino/a Hmong Japanese Korean Laotian South Asian Vietnamese Other Asian Specify Not listed please specif
ethnic identity?	Middle Eastern/North African: Middle Eastern North Africa North Africa Middle Eastern North Africa North Africa Middle Eastern North Africa North Africa	-



Language(s)

Uhat language or languages do you use at home? If the language or languages used at home are only English, American Sign Language, or sign language, skip the					
	following questions and go to the MOTHER FUNCTIONAL LIMITATIONS Section. What language would you prefer to use when communicating (in person, phone, virtually) with someone outside the home about important matters such as medical, legal, or health information?				
	What language would you prefer to use to read important written information such as medical, legal, or health information?				



Functional Limitations

MOTUED FUNCTIONAL LIMITATIONS						
Your answers will help us find health and service differences among people with and without functional difficulties. Your answers are confidential.	Yes	*If yes, at what age did this condition begin? Write in "0" if since birth to age 1.	No	Don't know	Don't want to answer	Don't know what this question is asking.
Are you deaf or have serious difficulty hearing?						
Are you blind or have serious difficulty seeing, even when wearing glasses?						
Do you have serious difficulty walking or climbing stairs?						
Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?						
Do you have difficulty dressing or bathing?						
Do you have serious difficulty learning how to do things most people your age can learn?						
Using your usual (customary) language, do you have serious difficulty communicating (for example understanding or being understood by others)?						
Answer only if age 15 years and older. Because of a physical, mental, or emotional condition, do you have difficulty doing errands alone such as visiting a doctor's office or shopping?						
Answer only if age 15 years and older. Do you have serious difficulty with the following: mood, intense feelings, controlling your behavior, or experiencing delusions or hallucinations?						



OVERS Changes

- Mother and Father Attributes page will be called Mother and Father/2nd Parent Demographics.
- New REALD fields added.
- New pages added for Mother Disability/Father Disability
- The Parent Worksheet will mirror OVERS.
- Twin, Triplet etc. births. will not copy over REALD information.
- Use Internet Explorer to enter birth records.

The State of Health Auth	
Username:	Password:
Version #: 21.1.3.68654	Log

Birth Registration Menu

Birth Registration Menu Parent Information Child Mother Mother Address Mother Demographics Mother Disability Mother Health Marital Status Father Father/2nd Parent Demographic Father/2nd Parent Disability Informant

- Mother Attributes page changed to Mother Demographics
- Mother Disability page added (Functional Limitations section of worksheet)
- Father Attributes page changed to Father/2nd Parent Demographics
- Father/2nd Parent Disability page added (Functional Limitations section of worksheet)

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Racial and Ethnic Identity questions

☐ Corvallis Bir	th and Women's Health Center LLC	& birthclerk Logout
The State of C OVERS TEST	regon - Oregon Health Authority iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	
Birth Registration Menu Parent Information Child Mother Mother Address Mother Demographics Mother Disability Mother Health Marital Status Father Father/2nd Parent Demographics Father/2nd Parent Disability Informant Facility Information Place of Birth Prenatal Pregnancy Factors Labor Delivery Newborn Newborn Factors	Table 2	istered/Legal Pending iliation, country of origin or ancestry? Did not answer
Attendant/Certifier Other Registries Immunization Other Links Print Forms Comments	☐ Marshallese ☐ Communities of the Micronesian Region ☐ Native Hawaiian ☐ Samoan ☐ Other Pacific Islander (Specify) ▶ White	

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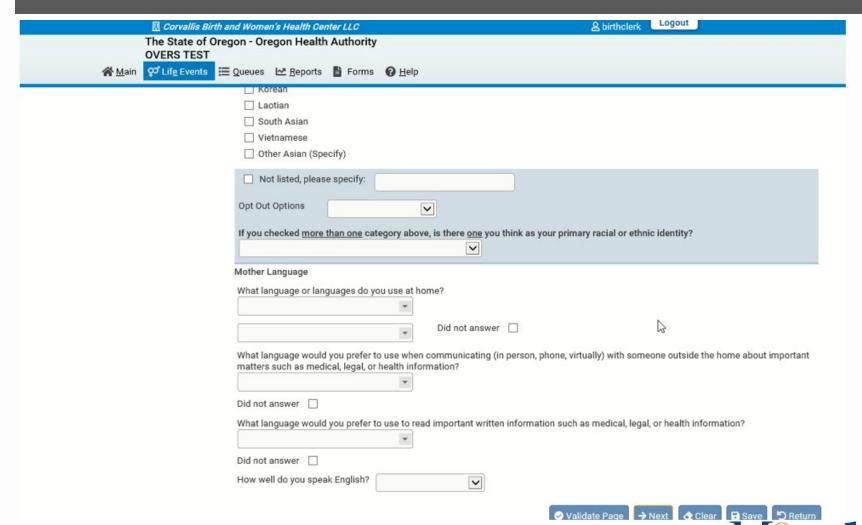
Primary Racial or Ethnic Identity question

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OVERS TEST	
Main Culting Events	
Crimese	
☐ Communities of Myanmar	
☐ Filipino/a	
Hmong	
☐ Japanese	
Korean	
Laotian	
☐ South Asian	
☐ Vietnamese	
Other Asian (Specify)	
☐ Not listed, please specify:	
Opt Out Options	
If you shocked more than one extensive shows in the	ere <u>one</u> you think as your primary racial or ethnic identity?
il you checked into that one category above, is the	Sie one you think as your printary factar of ethnic identity:
Mother Language	
What language or languages do you use at home?	
₩	
Did	not answer
→ Did	AND TO ANY YEAR OF THE PROPERTY OF THE PROPERT
What language would you prefer to use when comm	unicating (in person, phone, virtually) with someone outside the home about important
matters such as medical, legal, or health information	7
¥	
Did not answer	
What language would you prefer to use to read impo	rtant written information such as medical, legal, or health information?
Ψ.	0.000 to 100

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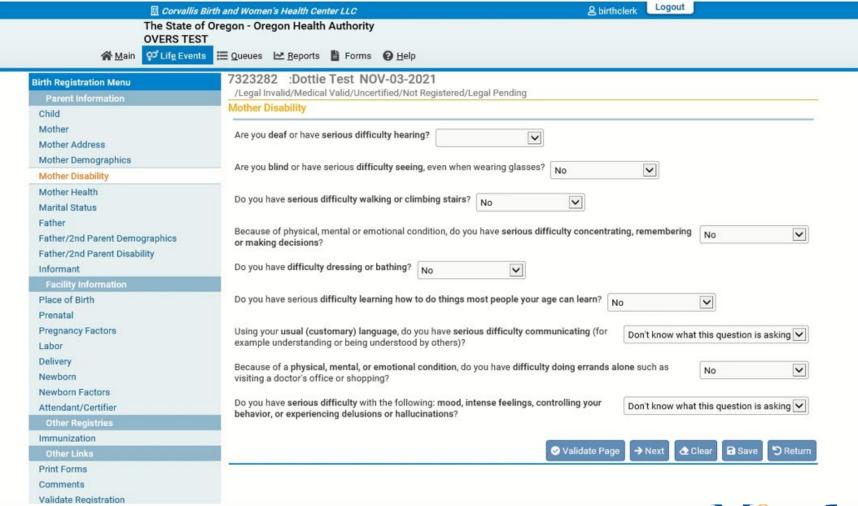


Language(s) questions



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Functional Limitations questions



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Reminders



- Use Internet Explorer to enter birth records
- Any REALD question left blank will be a red edit
- If languages spoken at home are English, American Sign Language or Sign Language then the remaining language questions can be skipped.
- Use the correct worksheet.
 - Must use new worksheet for births starting Jan 1, 2022.



REALD Resources



- REALD Handout for parents
 - English
 - Spanish
- REALD Video
 - English
 - Spanish
- REALD Responses Matrix https://sharedsystems.dhsoha.state.or.us/DHSForms/Served/le7721b.pdf
- OHA website for REALD https://www.oregon.gov/oha/O El/Pages/REALD.aspx
- CHS website for REALD <u>https://bit.ly/vr-reald</u>

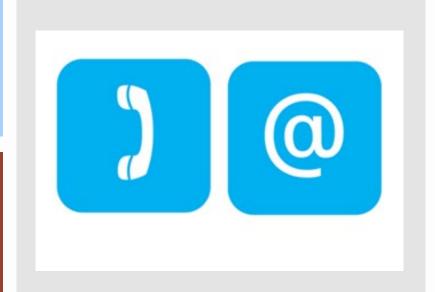


Contact Information

Kathy Ellis Vital Records Trainer

503-943-0405 Kathy.Ellis@dhsoha.state.or.us

Take survey for today's training





We appreciate your participation

thank you!

