Oregon Healthy Teens 2004, 8th Grade State Summary Putting them all together, what were your grades like last year?
(Q56, 101)

|  | Total | Female | Male |  |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 | 100.0 |
|  | Mostly A's | 43.5 | 50.4 | 35.8 |
|  | Mostly B's | 28.1 | 26.8 | 29.5 |
|  | Mostly C's | 4.1 | 12.7 | 20.0 |
|  | Mostly D's | 3.5 | 3.7 | 5.7 |
|  | Mostly F's | 2.9 | 4.2 |  |
|  | None of those grades | 3.6 | .5 | .6 |
|  | Not sure | 3.0 | 4.3 |  |

Weighted percentages exclude missing and/or refused answers.

## Oregon Healthy Teens 2004, 8th Grade State Summary

 Putting them all together, what were your grades like last year? (Q56, 101)|  | Total | Female | Male |  |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 9,959 | 5,227 | 4,732 |
|  | Mostly A's | 4,124 | 2,523 | 1,601 |
|  | Mostly B's | 2,888 | 1,444 | 1,444 |
|  | Mostly C's | 1,699 | 719 | 980 |
| Mostly D's | 465 | 192 | 273 |  |
| Mostly F's | 339 | 151 | 188 |  |
| None of those grades | 40 | 21 | 19 |  |
| Not sure | 404 | 177 | 227 |  |

Unweighted counts.

Oregon Healthy Teens 2004, 8th Grade State Summary Are your grades better than the grades of most students in your class? $(Q 57,102)$

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 | 100.0 |
|  | Definitely not true | 7.7 | 7.5 | 8.0 |
|  | Mostly not true | 30.5 | 27.6 | 33.7 |
|  | Mostly true | 43.8 | 45.3 | 42.2 |
|  | Definitely true | 18.0 | 19.6 | 16.1 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary
Are your grades better than the grades of most students in your class? $(Q 57,102)$

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 10,005 | 5,251 | 4,754 |
|  | Definitely not true | 775 | 408 | 367 |
|  | Mostly not true | 3,070 | 1,463 | 1,607 |
|  | Mostly true | 4,356 | 2,349 | 2,007 |
|  | Definitely true | 1,804 | 1,031 | 773 |

Unweighted counts.

Oregon Healthy Teens 2004, 8th Grade State Summary How often do you feel that the school work you are assigned is meaningful and important? (Q58, 103)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 | 100.0 |
|  | Never | 11.3 | 8.6 | 14.3 |
|  | Seldom | 18.9 | 17.8 | 20.2 |
|  | Sometimes | 33.3 | 34.3 | 32.1 |
|  | Often | 24.2 | 25.6 | 22.7 |
|  | Almost Always | 12.3 | 13.7 | 10.8 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary How often do you feel that the school work you are assigned is meaningful and important? (Q58, 103)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 10,034 | 5,246 | 4,788 |
|  | Never | 1,147 | 462 | 685 |
|  | Seldom | 1,950 | 963 | 987 |
|  | Sometimes | 3,321 | 1,797 | 1,524 |
|  | Often | 2,418 | 1,333 | 1,085 |
|  | Almost Always | 1,198 | 691 | 507 |

Unweighted counts.

Oregon Healthy Teens 2004, 8th Grade State Summary How interesting are most courses to you? $(Q 59,104)$

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 | 100.0 |
|  | Very interesting | 5.7 | 5.0 | 6.4 |
|  | \& stimulating | 18.7 | 19.0 | 18.5 |
|  | Quite interesting | 37.6 | 39.9 | 35.0 |
|  | Fairly interesting | 23.3 | 23.6 | 22.8 |
|  | Slightly dull | 14.7 | 12.5 | 17.3 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary How interesting are most courses to you? (Q59, 104)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 9,381 | 4,968 | 4,413 |
|  | Very interesting | 491 | 223 | 268 |
|  | \& stimulating |  |  |  |
|  | Quite interesting | 1,749 | 929 | 820 |
|  | Fairly interesting | 3,514 | 1,954 | 1,560 |
|  | Slightly dull | 2,240 | 1,234 | 1,006 |
|  | Very dull | 1,387 | 628 | 759 |

Unweighted counts.

Oregon Healthy Teens 2004, 8th Grade State Summary How important do you think the things you are learning in school are going to be for your later life? $(Q 60,105)$

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 | 100.0 |
|  | Very important | 30.0 | 30.3 | 29.7 |
|  | Quite important | 27.5 | 27.9 | 27.2 |
|  | Fairly important | 24.1 | 24.3 | 23.9 |
|  | Slightly important | 13.4 | 13.8 | 13.0 |
|  | Not important at all | 4.9 | 3.7 | 6.2 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary How important do you think the things you are learning in school are going to be for your later life? $(Q 60,105)$

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 9,366 | 4,962 | 4,404 |
|  | Very important | 2,712 | 1,439 | 1,273 |
|  | Quite important | 2,501 | 1,346 | 1,155 |
|  | Fairly important | 2,309 | 1,235 | 1,074 |
|  | Slightly important | 1,365 | 750 | 615 |
|  | Not important at all | 479 | 192 | 287 |

Unweighted counts.

Oregon Healthy Teens 2004, 8th Grade State Summary Now, thinking back over the past 12 months how often did you enjoy being at school?\% (Q61a, 107a)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 | 100.0 |
|  | Never | 11.7 | 8.7 | 15.1 |
|  | Seldom | 16.0 | 13.4 | 19.0 |
|  | Sometimes | 30.8 | 30.0 | 31.7 |
|  | Often | 27.4 | 30.0 | 24.4 |
|  | Almost Always | 14.1 | 17.9 | 9.8 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary Now, thinking back over the past 12 months how often did you enjoy being at school?\% (Q61a, 107a)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 9,757 | 5,150 | 4,607 |
|  | Never | 1,169 | 465 | 704 |
|  | Seldom | 1,626 | 734 | 892 |
|  | Sometimes | 3,035 | 1,582 | 1,453 |
|  | Often | 2,634 | 1,523 | 1,111 |
|  | Almost Always | 1,293 | 846 | 447 |

Unweighted counts.

Oregon Healthy Teens 2004, 8th Grade State Summary
Now, thinking back over the past 12 months how often did
you hate being at school?\% (Q61b, 107b)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 | 100.0 |
|  | Never | 13.4 | 13.3 | 13.5 |
|  | Seldom | 28.3 | 31.7 | 24.4 |
|  | Sometimes | 28.1 | 28.7 | 27.4 |
|  | Often | 17.2 | 15.4 | 19.2 |
|  | Almost Always | 13.0 | 10.9 | 15.5 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary Now, thinking back over the past 12 months how often did you hate being at school?\% (Q61b, 107b)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 9,732 | 5,134 | 4,598 |
|  | Never | 1,239 | 652 | 587 |
|  | Seldom | 2,697 | 1,574 | 1,123 |
|  | Sometimes | 2,741 | 1,483 | 1,258 |
|  | Often | 1,742 | 833 | 909 |
|  | Almost Always | 1,313 | 592 | 721 |

Unweighted counts.

Oregon Healthy Teens 2004, 8th Grade State Summary Now, thinking back over the past 12 months how often did you try to do your best work in school? (Q61c, 107c)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 | 100.0 |
|  | Never | 3.3 | 2.4 | 4.3 |
|  | Seldom | 5.8 | 4.9 | 6.8 |
|  | Sometimes | 19.4 | 17.3 | 21.8 |
|  | Often | 30.3 | 28.3 | 32.5 |
|  | Almost Always | 41.3 | 47.2 | 34.6 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary Now, thinking back over the past 12 months how often did you try to do your best work in school? (Q61c, 107c)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 9,685 | 5,112 | 4,573 |
|  | Never | 287 | 109 | 178 |
|  | Seldom | 576 | 260 | 316 |
|  | Sometimes | 1,935 | 902 | 1,033 |
|  | Often | 2,939 | 1,480 | 1,459 |
|  | Almost Always | 3,948 | 2,361 | 1,587 |

Unweighted counts.

Oregon Healthy Teens 2004, 8th Grade State Summary How many times in the past 12 months have you participated in clubs, organizations, or activities at school? $(Q 62,99)$

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 | 100.0 |
|  | 0 times | 22.5 | 18.5 | 27.1 |
|  | 1 or 2 times | 23.5 | 24.0 | 22.9 |
|  | 3 or 5 times | 16.3 | 17.2 | 15.3 |
|  | 6 to 9 times | 8.2 | 9.0 | 7.4 |
| 10 to 19 times | 7.1 | 8.0 | 6.1 |  |
| 20 to 29 times | 5.8 | 6.3 | 5.1 |  |
|  | 30 to 39 times | 2.7 | 3.0 | 2.4 |
|  | 40 + times | 13.9 | 14.0 | 13.7 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary How many times in the past 12 months have you participated in clubs, organizations, or activities at school? $(Q 62,99)$

|  |  | Total | Female | Male |
| :---: | :---: | :---: | :---: | :---: |
| Total |  | 9,905 | 5,235 | 4,670 |
|  | 0 times | 2,283 | 1,007 | 1,276 |
|  | 1 or 2 times | 2,331 | 1,246 | 1,085 |
|  | 3 or 5 times | 1,668 | 926 | 742 |
|  | 6 to 9 times | 820 | 484 | 336 |
|  | 10 to 19 times | 691 | 400 | 291 |
|  | 20 to 29 times | 545 | 321 | 224 |
|  | 30 to 39 times | 258 | 156 | 102 |
|  | 40 + times | 1,309 | 695 | 614 |

Unweighted counts.

Oregon Healthy Teens 2004, 8th Grade State Summary During the past 4 weeks, how many whole days of school have you missed because you skipped or "cut"? (Q63, 106).

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total | Never | 77.8 | 100.0 | 100.0 |
|  | 10.0 | 75.7 | 80.3 |  |
|  | 2 | 4.2 | 11.2 | 8.0 |
|  | 2.9 | 4.4 | 3.9 |  |
|  | 3.1 | 2.6 |  |  |
|  | $4-5$ | 2.9 | 3.4 | 2.4 |
|  | $6-10$ | 1.2 | 1.2 | 1.3 |
|  | 11 or more days | 1.3 | 1.1 | 1.5 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary During the past 4 weeks, how many whole days of school have you missed because you skipped or "cut"? (Q63, 106).

|  | Total | Female | Male |  |
| :--- | :--- | ---: | ---: | ---: |
| Total | 9,089 | 4,839 | 4,250 |  |
|  | Never | 7,042 | 3,662 | 3,380 |
|  | 1 | 875 | 521 | 354 |
| 2 | 418 | 240 | 178 |  |
| 3 | 271 | 145 | 126 |  |
|  | 263 | 156 | 107 |  |
|  | $6-5$ | 113 | 62 | 51 |
|  | $6-10$ | 107 | 53 | 54 |

Unweighted counts.

Oregon Healthy Teens 2004, 8th Grade State Summary
Describe how you feel about this statement: In my school, students have lots of chances to help decide things like class activities and rules.(Q64a, 108a)

|  |  | Total | Female |
| :---: | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 |
|  | 20.3 | 18.2 | 22.7 |
|  | Definitely not true | 35.7 | 35.9 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary Describe how you feel about this statement: In my school, students have lots of chances to help decide things like class activities and rules.(Q64a, 108a)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 9,405 | 4,943 | 4,462 |
|  | Definitely not true | 2,000 | 950 | 1,050 |
|  | Mostly not true | 3,352 | 1,809 | 1,543 |
|  | Mostly true | 3,264 | 1,768 | 1,496 |
|  | Definitely true | 789 | 416 | 373 |

Unweighted counts.

Oregon Healthy Teens 2004, 8th Grade State Summary
Describe how you feel about this statement: There are lots of chances for students in my school to talk with a teacher one-on-one. (Q64b, 108b)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 | 100.0 |
|  | Definitely not true | 8.2 | 6.9 | 9.7 |
|  | Mostly not true | 17.2 | 16.6 | 17.9 |
|  | Mostly true | 51.3 | 52.6 | 49.9 |
|  | Definitely true | 23.2 | 23.9 | 22.5 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary
Describe how you feel about this statement: There are lots of chances for students in my school to talk with a teacher one-on-one. (Q64b, 108b)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 9,317 | 4,902 | 4,415 |
|  | Definitely not true | 792 | 341 | 451 |
|  | Mostly not true | 1,640 | 856 | 784 |
|  | Mostly true | 4,731 | 2,544 | 2,187 |
|  | Definitely true | 2,154 | 1,161 | 993 |

Unweighted counts.

Oregon Healthy Teens 2004, 8th Grade State Summary Describe how you feel about this statement: Teachers ask me to work on special classroom projects.(Q64c, 108c)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 | 100.0 |
|  | Definitely not true | 19.5 | 17.6 | 21.7 |
|  | Mostly not true | 42.3 | 43.0 | 41.5 |
|  | Mostly true | 30.1 | 30.7 | 29.4 |
|  | Definitely true | 8.1 | 8.7 | 7.3 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary Describe how you feel about this statement: Teachers ask me to work on special classroom projects.(Q64c, 108c)

|  |  | Total | Female | Male |
| :---: | :---: | :---: | :---: | :---: |
| Total |  | 9,122 | 4,821 | 4,301 |
|  | Definitely not true | 1,834 | 866 | 968 |
|  | Mostly not true | 3,876 | 2,103 | 1,773 |
|  | Mostly true | 2,725 | 1,472 | 1,253 |
|  | Definitely true | 687 | 380 | 307 |

Unweighted counts.

Oregon Healthy Teens 2004, 8th Grade State Summary
Describe how you feel about this statement: There are lots of chance for students in my school to get involved in sports, clubs, and other school activities outside of class. (Q64d, 108d)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 | 100.0 |
|  | Definitely not true | 5.5 | 3.9 | 7.2 |
|  | Mostly not true | 10.1 | 9.8 | 10.4 |
|  | Mostly true | 44.3 | 44.5 | 44.2 |
|  | Definitely true | 40.1 | 41.8 | 38.2 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary
Describe how you feel about this statement: There are lots of chance for students in my school to get involved in sports, clubs, and other school activities outside of class. (Q64d, 108d)

|  |  | Total | Female | Male |
| :---: | :---: | :---: | :---: | :---: |
| Total |  | 9,250 | 4,878 | 4,372 |
|  | Definitely not true | 506 | 195 | 311 |
|  | Mostly not true | 905 | 455 | 450 |
|  | Mostly true | 4,024 | 2,140 | 1,884 |
|  | Definitely true | 3,815 | 2,088 | 1,727 |

Unweighted counts.

Oregon Healthy Teens 2004, 8th Grade State Summary Describe how you feel about this statement: I have lots of chances to be part of class discussions or activities. (Q64e, 108e)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 | 100.0 |
|  | Definitely not true | 6.6 | 4.7 | 8.7 |
|  | Mostly not true | 14.2 | 12.8 | 15.7 |
|  | Mostly true | 51.1 | 51.4 | 50.8 |
|  | Definitely true | 28.1 | 31.1 | 24.7 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary Describe how you feel about this statement: I have lots of chances to be part of class discussions or activities. (Q64e, 108e)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 9,162 | 4,848 | 4,314 |
|  | Definitely not true | 633 | 249 | 384 |
|  | Mostly not true | 1,337 | 637 | 700 |
|  | Mostly true | 4,696 | 2,518 | 2,178 |
|  | Definitely true | 2,496 | 1,444 | 1,052 |

Unweighted counts.

Oregon Healthy Teens 2004, 8th Grade State Summary Describe how you feel about this statement: My teachers notice when I am doing a good job. (Q64f, 108f)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 | 100.0 |
|  | Definitely not true | 8.8 | 7.3 | 10.5 |
|  | Mostly not true | 18.4 | 18.3 | 18.4 |
|  | Mostly true | 49.3 | 48.8 | 50.0 |
|  | Definitely true | 23.5 | 25.6 | 21.1 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary Describe how you feel about this statement: My teachers notice when I am doing a good job. (Q64f, 108f)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 9,144 | 4,829 | 4,315 |
|  | Definitely not true | 838 | 355 | 483 |
|  | Mostly not true | 1,700 | 890 | 810 |
|  | Mostly true | 4,487 | 2,377 | 2,110 |
|  | Definitely true | 2,119 | 1,207 | 912 |

Unweighted counts.

Oregon Healthy Teens Survey: 2004 Results, 8th Grade
Oregon Healthy Teens 2004, 8th Grade State Summary Describe how you feel about this statement: The school lets my parents know when I have done something well. (Q64g, 108g)

|  |  | Total | Female | Male |
| :--- | :--- | ---: | ---: | ---: |
| Total |  | 100.0 | 100.0 | 100.0 |
|  | Definitely not true | 24.3 | 23.4 | 25.3 |
|  | Mostly not true | 37.6 | 39.4 | 35.5 |
|  | Mostly true | 27.5 | 26.5 | 28.7 |
|  | Definitely true | 10.6 | 10.7 | 10.5 |

Weighted percentages exclude missing and/or refused answers.

Oregon Healthy Teens 2004, 8th Grade State Summary Describe how you feel about this statement: The school lets my parents know when I have done something well. (Q64g, 108g)

|  |  | Total | Female | Male |
| :---: | :---: | ---: | ---: | ---: |
| Total |  | 9,178 | 4,853 | 4,325 |
|  | Definitely not true | 2,270 | 1,148 | 1,122 |
|  | Mostly not true | 3,434 | 1,913 | 1,521 |
|  | Mostly true | 2,512 | 1,291 | 1,221 |
|  | Definitely true | 962 | 501 | 461 |

Unweighted counts.

