

2018

Oregon

Student Wellness Survey

Harney County



Oregon Health Authority

Conducted by International Survey Associates dba Pride Surveys

Contents

1 INTRODUCTION	9	7.5 Average Age (in years) of Onset	50
1.1 Participants by Gender	10	8 HEIGHT, WEIGHT & BODY MASS INDEX (BMI)	51
1.2 Race and Ethnicity	10	9 COMPARISON TO PAST SURVEYS	53
1.3 Tribal Affiliation	11	9.1 Past 30 Day Use	53
1.4 Language Used at Home	12	9.2 Perceived Risk of Use	53
2 SCHOOL CLIMATE	13	9.3 Availability	54
2.1 Supportive Atmosphere	13	9.4 Depression	54
2.2 Attachment to School	15	9.5 Harassment In The Last 30 Days Related To:	55
2.3 Opportunities for Participation	17	9.6 Feeling Unsafe At or On the Way to School	56
2.4 Safe Environment	19	9.7 Skipped School in the Last Four Weeks	56
2.5 Serious Problem Behaviors	23	A FREQUENCY DISTRIBUTION TABLES	57
3 POSITIVE YOUTH DEVELOPMENT	25	A.1 Frequency Distribution Tables	57
3.1 Positive Youth Development Benchmark	25	A.1.1 Demographics	57
3.2 General Health	25	A.1.2 Transitions and Mobility	58
3.3 Competence, Confidence, Support and Service	26	A.2 School Climate	59
4 MENTAL AND EMOTIONAL HEALTH	29	A.2.1 Academic Performance	59
4.1 Psychological Distress	29	A.2.2 School Commitment	59
4.2 Depression and Suicide Ideation	30	A.2.3 Safe School Environment	62
4.3 Adverse Childhood Experiences	32	A.2.4 Harassment and Bullying	64
5 PROBLEM GAMBLING	34	A.3 Social, Emotional and Mental Health	67
5.1 Types of Gambling in the Past 30 Days	34	A.3.1 Positive Youth Development	67
5.2 Risk of Problem Gambling	35	A.3.2 Mental Health Inventory	68
5.3 Communication about the Risks of Gambling	35	A.3.3 Depression and Suicidality	70
6 SUBSTANCE USE	39	A.3.4 Problem Gambling	70
6.1 Abstinence from Substance Use	39	A.3.5 Adverse Childhood Experiences	72
6.2 Substance Use in the Past 30 Days	40	A.4 Substance Use	73
6.3 Norms About Alcohol Use	43	A.4.1 Tobacco Use	73
6.4 Factors Associated with Initiation of Substance Use	45	A.4.2 Alcohol Use	74
6.5 Availability	45	A.4.3 Marijuana Use	77
6.6 Parental Attitude toward Substance Use	46	A.4.4 Other Drug Use	79
6.7 Student Attitude toward Substance Use	46	A.4.5 Lifetime Drug Use	80
6.8 Perceived Risk of Harm	47	A.4.6 Availability of Alcohol, Tobacco and Drugs	81
6.9 Communication about Substance Use	47	A.4.7 Perceived Risk of Harm from Substance Use	82
7 DRUG FREE COMMUNITIES CORE MEASURES	48	A.4.8 Communication about Substance Use	84
7.1 30 Day Use	48	A.5 Parenting and Parental Attitudes	85
7.2 Perception of Moderate or Great Risk	49	A.5.1 Family Management	85
7.3 Parents Feel It Would Be Wrong or Very Wrong	49	A.5.2 Parental Attitudes towards Substance Use	86
7.4 Friends Feel It Would Be Wrong or Very Wrong	50	A.6 Influence of Friendships	87
		A.6.1 Friends' Attitudes towards Substance Use	87
		A.7 Height and Weight	88
		A.7.1 Body Mass Index and Weight	88
		B SWS QUESTIONNAIRES	89

List of Tables

1	Participants by Gender	10	39	Friends Feel It Would Be Wrong or Very Wrong to...	50
2	Race and Ethnicity	10	40	Average Age (in years) of Onset	50
3	Hispanic or Latino/Latina?	11	41	Average Weight	51
4	Tribal Enrollment	11	42	Average Height	51
5	Language Used at Home	12	43	BMI Categories	51
6	Supportive Atmosphere involving teachers and peers	13	44	Alcohol - Past 30 Day Use	53
7	Student's Attachment to School	15	45	Binge - Past 30 Day Use	53
8	Student's Value of School Work	15	46	Marijuana - Past 30 Day Use	53
9	Parental Accountability to Students	15	47	Cigarettes - Past 30 Day Use	53
10	Student Opportunities for Participation	17	48	Illicit Drug Use - Past 30 Day Use	53
11	Student Perception of Safe Environment at School	19	49	Alcohol - Perceived Risk	53
12	Student Witnessed Bullying	19	50	Marijuana - Perceived Risk	54
13	Student Harassment Experience at School	20	51	Cigarettes - Perceived Risk	54
14	Student Reported Serious Problem Behaviors on School Property Past 12 Months	23	52	Alcohol - Easy to Get	54
15	Student Reported Serious Problem Behaviors on School Property Past 30 Days	23	53	Cigarettes - Easy to Get	54
16	Student Reported Serious Problem Behaviors Anywhere Past 12 Months	23	54	Marijuana - Easy to Get	54
17	Positive Youth Development Benchmark	25	55	Felt sad almost every day for two weeks or more	54
18	Student's Assessment of General Health	25	56	Seriously consider attempting suicide	55
19	Student Perception Competence, Confidence, Support and Service	26	57	Actually attempted suicide	55
20	High Level Psychological Distress experienced by Students Past 30 Days	29	58	Race or ethnic origin	55
21	Mental Health Inventory-5 Questions: How Students Felt Past 30 Days	29	59	Being gay, lesbian, bisexual or transgender	55
22	Depression and Suicide Ideation by Students Past 12 Months	30	60	Who your friends are	55
23	Types of Gambling in which Students Participated Past 30 Days	34	61	How you look	55
24	Signs of Problem Gambling reported by Students Past 12 Months	35	62	Received unwanted sexual comments	56
25	Communication About the Risks of Gambling	35	63	Through e-mail, social media sites (Facebook, Twitter, etc.)	56
26	Abstinence from Substance Use	39	64	For other reasons	56
27	Student Reported Substance Use Past 30 Days	40	65	Did not go to school because of feelings about safety	56
28	Student Reported Alcohol Use Past 30 Days	43	66	Skipped school	56
29	Student Reported Alcohol and Vehicles Behavior Past 30 Days	43	67	How old are you?	57
30	Student Disapproving Attitudes about Drinking	44	68	How do you identify?	57
31	Easy Availability of Cigarettes, Alcohol, Marijuana, and Other Illegal Drugs	45	69	In what grade are you?	57
32	Student Perception about Parental Attitude toward Substance Use	46	70	What is your race?	58
33	Student Disapproving Attitude towards Peer Substance Use	46	71	Are you Hispanic or Latino/Latina?	58
34	Student Perception of Moderate or Great Risk of Harm	47	72	What is the language you use most often at home?	58
35	Communication about Substance Use Past 12 Months	47	73	Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?	58
36	30 Day Use - Alcohol, Tobacco, and Other Drugs	48	74	How many times have you changed homes since kindergarten?	59
37	Student Perception of Moderate or Great Risk of Harming Themselves	49	75	Putting them all together, what were your grades like last year?	59
38	Parents Feel It Would Be Wrong or Very Wrong to...	49	76	During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"?	59
			77	How do you like school?	60
			78	How important do you think the things you are learning in school are going to be for your later life?	60
			79	How often do you feel that the schoolwork you are assigned is meaningful and important?	60

80	Thinking back over the past school year, how often did you try to do your best work in school?	60
81	I have lots of chances to be part of class discussions or activities.	60
82	There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	61
83	I respect most of my teachers.	61
84	My teachers notice when I am doing a good job and let me know about it.	61
85	I can talk to my teachers openly and freely about my concerns.	61
86	In my school, teachers treat students with respect.	61
87	Most students at my school help each other when they are hurt or upset.	61
88	In my school, students that work hard to get good grades are picked on by other students.	62
89	During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?	62
90	During the past 30 days, on how many days did you carry a gun as a weapon on school property?	62
91	During the past 30 days, on how many days did you carry a weapon (other than a gun) such as a knife or club on school property?	62
92	During the past 12 months, how many times were you in a physical fight?	63
93	During the past 12 months, how many times were you in a physical fight on school property?	63
94	During the past 12 months, how many times did you bully someone (such as hitting, kicking, pushing, saying mean things, spreading rumors, or making sexual comments that bothered them)?	63
95	During the past 12 months, how many times have you been suspended from school?	63
96	During the past 12 months, how many times has someone threatened you with a weapon such as a gun, knife, or club on school property?	64
97	During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?	64
98	Any harassment in the past 30 days	64
99	In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because of your race or ethnic origin?	64
100	In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because someone said you were gay, lesbian, bisexual or transgender?	64
101	In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because of who your friends are?	65

102	In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because of how you look (weight, clothes, acne, or other physical characteristics)?	65
103	In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because you received unwanted sexual comments or attention?	65
104	In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school through e-mail, social media sites (Facebook, Twitter, YouTube, etc.), chat rooms, instant messaging, web sites, texting or phone?	65
105	In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school for other reasons?	66
106	How often have you seen another student bully others by hitting, kicking, punching or otherwise hurting them in school or on the school bus?	66
107	How often have you heard another student bully others by saying mean things, teasing or calling other students names in your school or on the school bus?	66
108	How often have you heard another student spread mean rumors or leave other students out of activities to be mean in your school or on the school bus?	66
109	Positive Youth Development	67
110	Would you say that in general your emotional and mental health is...	67
111	Would you say that in general your physical health is...	67
112	I can do most things if I try.	67
113	I can work out my problems.	67
114	I volunteer to help others in my community.	68
115	There is at least one teacher or other adult in my school that really cares about me.	68
116	Mental Health Inventory 5	68
117	During the past 30 days, how much of the time have you been a happy person	68
118	During the past 30 days, how much of the time have you been a very nervous person	69
119	During the past 30 days, how much of the time have you felt calm and peaceful	69
120	During the past 30 days, how much of the time have you felt downhearted and blue	69
121	During the past 30 days, how much of the time have you felt so down in the dumps that nothing could cheer you up	69
122	During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	70
123	During the past 12 months, did you ever seriously consider attempting suicide?	70

124	During the past 12 months, how many times did you actually attempt suicide?	70
125	Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event with an uncertain outcome. Please mark ALL the different types of betting that you have done, if any, during the last 30 days:	70
126	During the last 12 months, have you ever felt bad about the amount you bet, or about what happens when you bet money?	71
127	During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you could?	71
128	Have you ever lied to anyone about betting/gambling?	71
129	Have you ever bet/gambled more than you wanted to?	71
130	Have your parents ever talked to you about the risks of betting/gambling?	71
131	Have your teachers ever talked to you about the risks of betting/gambling?	71
132	Were your parents ever separated or divorced after you were born?	72
133	Have you ever lived with someone who is/was a problem drinker or alcoholic?	72
134	Have you ever lived with someone who uses/used street drugs?	72
135	Have you ever lived with a household member who is/was depressed or mentally ill?	72
136	Have you ever felt that you did not have enough to eat?	72
137	Have you ever felt that you had to wear dirty clothes?	72
138	Have you ever felt that you had no one to protect you?	72
139	During the past 30 days, on how many days did you smoke cigarettes?	73
140	During the past 30 days, on how many days did you use other tobacco products?	73
141	Used any tobacco product during the past 30 days	73
142	How old were you when you smoked a whole cigarette for the first time?	73
143	How old were you when you smoked a whole cigarette for the first time?	74
144	How old were you the first time you used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?	74
145	How old were you the first time you used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?	74
146	During the past 30 days, on how many days did you have at least one drink of alcohol?	74
147	During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?	75

148	During the past 30 days, on how many days do you think most students in your school had at least one drink of alcohol? (your best estimate)	75
149	During the past 30 days, on how many days do you think most students in your school had 5 or more drinks of alcohol in a row, that is, within a couple of hours? (your best estimate)	75
150	During the past 30 days, how many times did you ride in a vehicle driven by a parent or other adult who had been drinking alcohol?	76
151	During the past 30 days, how many times did most students in your school ride in a vehicle driven by a parent or other adult who had been drinking alcohol?	76
152	How old were you when you had more than a sip or two of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) for the first time?	76
153	How old were you when you had more than a sip or two of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) for the first time?	77
154	How old were you when you first began drinking alcoholic beverages regularly, that is at least once or twice a month?	77
155	How old were you when you first began drinking alcoholic beverages regularly, that is at least once or twice a month?	77
156	During the past 30 days, how many times did you use marijuana?	77
157	How old were you when you tried marijuana for the first time?	78
158	How old were you when you tried marijuana for the first time?	78
159	How old were you when you first tried synthetic marijuana (also called K2, Spice, etc.) for the first time?	78
160	How old were you when you first tried synthetic marijuana (also called K2, Spice, etc.) for the first time?	78
161	During the past 30 days, on how many days did you sniff glue, breathe the contents of aerosol spray cans, or inhale any paints or sprays to get high?	79
162	During the past 30 days, on how many days did you use synthetic marijuana, example: K2, Spice, etc.?	79
163	During the past 30 days, on how many days did you use a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's orders?	79
164	Which of the following illicit drugs did you use during the past 30 days? Please mark all that apply.	80
165	Any illicit drug use including marijuana, synthetic marijuana, cocaine, ecstasy, heroin, hallucinogens or methamphetamines	80
166	Any illicit drug use including cocaine, ecstasy, heroin, hallucinogens or methamphetamines	80
167	If you wanted to get some, how easy would it be for you to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin)?	81

168	If you wanted to get some, how easy would it be for you to get some cigarettes?	81
169	If you wanted to get some, how easy would it be for you to get some marijuana?	81
170	If you wanted to get some, how easy would it be for you to get some synthetic marijuana, example: K2, Spice, etc.?	81
171	If you wanted to get some, how easy would it be for you to get a drug like cocaine, LSD, or amphetamines?	82
172	If you wanted to get some, how easy would it be for you to get prescription drugs not prescribed to you?	82
173	How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?	82
174	How much do you think people risk harming themselves (physically or in other ways) when they have five or more drinks of an alcoholic beverage once or twice a week?	82
175	How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?	83
176	How much do you think people risk harming themselves (physically or in other ways) if they try marijuana once or twice?	83
177	How much do you think people risk harming themselves (physically or in other ways) if they smoke marijuana once or twice a week?	83
178	How much do you think people risk harming themselves (physically or in other ways) if they use prescription drugs not prescribed to them?	83
179	How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?	83
180	How do you feel about someone your age smoking one or more packs of cigarettes a day?	84
181	How do you feel about someone your age trying marijuana or hashish once or twice?	84
182	How do you feel about someone your age using prescription drugs not prescribed to them?	84
183	During the past 12 months, do you recall hearing, reading, or watching an advertisement about prevention of substance abuse?	84
184	During the past 12 months, have you had a special class about drugs or alcohol in school?	85
185	During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use?	85
186	My parents ask if I've gotten my homework done.	85
187	My parents would catch me if I skipped school.	85
188	When I am not at home, one of my parents knows where I am and whom I am with.	85
189	My family has clear rules about alcohol and drug use.	86

190	How wrong do you think your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?	86
191	How wrong do you think your parents feel it would be for you to smoke cigarettes?	86
192	How wrong do you think your parents feel it would be for you to smoke marijuana?	86
193	How wrong do you think your parents feel it would be for you to use prescription drugs not prescribed to you?	86
194	How wrong do you think your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?	87
195	How wrong do you think your friends feel it would be for you to smoke tobacco?	87
196	How wrong do you think your friends feel it would be for you to smoke marijuana?	88
197	How wrong do you think your friends feel it would be for you to use prescription drugs not prescribed to you?	88
198	Body Mass Index Percentile Ranking	88

List of Figures

1	Supportive Atmosphere involving teachers and peers	14
2	Student's Attachment to School	16
3	Student Opportunities for Participation	18
4	Student Harassment Experience at School - Grade 6	21
5	Student Harassment Experience at School - Grade 8	22
6	Student Reported Serious Problem Behaviors	24
7	Positive Youth Development - Grade 6	27
8	Positive Youth Development - Grade 8	28
9	Psychological Distress, Depression and Suicide by Students Past 12 Months	31
10	Adverse Childhood Experience	33
11	Reported Student Gambling - Grade 6	36
12	Reported Student Gambling - Grade 8	37
13	Signs of Problem Gambling - Past 12 Months	38
14	Alcohol, Tobacco and Other Drug Use - Grade 6	41
15	Alcohol, Tobacco and Other Drug Use - Grade 8	42

1 INTRODUCTION

This is a report of key findings from the *Oregon Student Wellness Survey*, a survey of 6th, 8th and 11th grade youth, conducted in the spring of 2018. The *Oregon Student Wellness Survey* is an anonymous and voluntary survey sponsored by the Oregon Health Authority (OHA) in collaboration with the Oregon Department of Education. OHA contracted with International Survey Associates to recruit schools, administer the survey and report survey results. The survey was available free of charge to all Oregon public and charter schools that chose to participate. Schools that agreed to participate in the *Oregon Student Wellness Survey* were given the option of administering the survey either online or by paper and pencil with the school district determining which method would be best for their particular circumstances.

The *Oregon Student Wellness Survey* was designed to assess a wide range of topics that included school climate, positive youth development, mental health, physical health, substance use, problem gambling, fighting and other problem behaviors.

Oregon Student Wellness Survey results are used by schools, state and local agencies, organizations and communities to assess and monitor the health and well being of Oregon youth and the environments in which they live. *Oregon Student Wellness Survey* data can serve as a valuable tool for program planning, implementation, and evaluation. The data are essential information for communications with legislators and the public, and communities and local agencies will find the data improves their ability to procure funding by providing the baseline data needed for grant writing. In these ways, schools, communities and policy makers will find themselves poised to make effective decisions about behavior and health related policies, services, programs and educational activities.

The *Oregon Student Wellness Survey* was designed as a split survey. The 6th and 8th grade version of the survey consisted of a subset of the questions found on the 11th grade version. In order to provide results that spanned all grade levels in a single report, the data for questions that did not appear on the 6th and 8th grade version appear in this report as missing.

This report is divided into topic specific sections. Each section provides a brief overview of the topic, followed by summary data tables that include results for all three grades. In addition, both local data and state data are reported. State data was weighted in a manner similar to the Oregon Healthy Teen Survey to allow for comparative results on questions that both surveys have in common. The primary weighting factor was based on enrollment numbers. The county data in this report has also been weighted.

For questions about the survey please contact:

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1.1 Participants by Gender

Table 1: Participants by Gender

	Grade 6		Grade 8	
	County %	State %	County %	State %
Female	60.0	49.5	40.0	47.9
Male	40.0	49.0	48.3	49.2
Transgender	0.0	0.4	1.7	0.9
Something else fits better	0.0	1.1	10.0	1.9

• Percentages exclude missing answers.

1.2 Race and Ethnicity

Schools throughout Oregon vary considerably in the racial and ethnic composition of their students. The *Oregon Student Wellness Survey* asks one question about race and another about Hispanic or Latino ethnicity.

The table below shows the percentage of students that self-identified as...

Table 2: Race and Ethnicity

	Grade 6		Grade 8	
	County %	State %	County %	State %
Non-Hispanic American Indian or Alaska Native	12.8	6.1	9.3	3.4
Non-Hispanic Asian	2.1	4.5	0.0	4.7
Non-Hispanic Black or African American	2.1	2.9	0.0	3.0
Non-Hispanic Native Hawaiian or Other Pacific Islander	0.0	0.8	0.0	1.0
Non-Hispanic White	74.5	52.9	77.8	55.8
Non-Hispanic Multiple - No best given	2.1	1.0	0.0	0.8
Hispanic / Latino	6.4	26.2	9.3	27.8
Non-Hispanic Other	0.0	5.6	3.7	3.7

• Percentages exclude missing answers.

The table below shows the student responses to the question "Are you Hispanic or Latino/Latina?"

Table 3: Hispanic or Latino/Latina?

	Grade 6		Grade 8	
	County %	State %	County %	State %
No	93.6	74.4	90.7	72.5
Yes	6.4	25.6	9.3	27.5

• Percentages exclude missing answers.

1.3 Tribal Affiliation

Students were asked if they were enrolled in any of the following tribes.

Table 4: Tribal Enrollment

	Grade 6		Grade 8	
	County %	State %	County %	State %
I am not enrolled in a tribe	76.0	91.7	82.4	93.3
Burns Paiute Tribe	14.0	0.1	9.8	0.1
Coquille Indian Tribe	0.0	0.1	0.0	0.1
Cow Creek Band of Umpqua Tribe of Indians	0.0	0.2	0.0	0.2
Confederated Tribes of Grand Ronde	0.0	0.1	0.0	0.2
Klamath Tribes	0.0	0.4	0.0	0.4
Confederated Tribes of the Umatilla Indian Reservation	0.0	0.2	0.0	0.1
Confederated Tribes of the Coos, Lower Umpqua, and Siuslaw Indians	0.0	0.1	0.0	0.1
Confederated Tribes of Siletz Indians	0.0	0.1	0.0	0.2
Confederated Tribes of Warm Springs	0.0	0.2	0.0	0.1
Other	10.0	6.8	7.8	5.2

• Percentages exclude missing answers.

1.4 Language Used at Home

Students were asked what language they used most often at home.

Table 5: Language Used at Home

	Grade 6		Grade 8	
	County %	State %	County %	State %
English	100.0	83.4	96.4	83.0
Russian	0.0	0.9	3.6	1.1
Spanish	0.0	11.8	0.0	12.0
Vietnamese	0.0	0.5	0.0	0.7
A tribal language	0.0	0.1	0.0	0.2
Another language	0.0	3.2	0.0	3.0

• Percentages exclude missing answers.

2 SCHOOL CLIMATE

School climate is an important issue to parents, administrators and the community. The environment within a school directly impacts students' academic, social, emotional and mental states. Respectful, supportive relationships among students, teachers and parents are fundamental. When students have opportunities to collaborate and share a sense of purpose and ideals, students, faculty and staff look forward to school. When students are attached to school and to teachers and prosocial peers, they are more likely to behave in prosocial ways themselves, and to avoid engaging in high-risk behaviors.

There is strong evidence that the learning environment influences student attachment to school. Classroom and school interventions that make the learning environment safer, more caring, better managed and highly participatory and that enhance students' social competence have been shown to increase student attachment to school. A comprehensive assessment of school climate involves input from students, faculty and staff on a wide range of topics. The data collected with the *Oregon Student Wellness Survey* deals exclusively with the student perception aspect of school climate. It provides an assessment of whether students feel they belong, are valued and physically and emotionally safe at school.

2.1 Supportive Atmosphere

In supportive atmospheres students feel more comfortable approaching and interacting with teachers and peers, thereby strengthening their relationships.

The table below reports the percentage of students that agree with the following statements.

Table 6: Supportive Atmosphere involving teachers and peers

	Grade 6		Grade 8	
	County %	State %	County %	State %
My teachers notice when I am doing a good job and let me know about it.	81.1	77.8	64.9	68.8
I can talk to my teachers openly and freely about my concerns.	75.9	66.6	54.4	56.6
In my school, teachers treat students with respect.	85.2	88.0	66.7	78.6
Most students at my school help each other when they are hurt or upset.	75.9	73.4	50.9	61.3
In my school, students that work hard to get good grades are picked on by other students.	39.6	29.8	28.1	25.0

- Percentages exclude missing answers.
- Percentages include Strongly agree and Somewhat agree.

Supportive Atmosphere involving teachers and peers Harney County

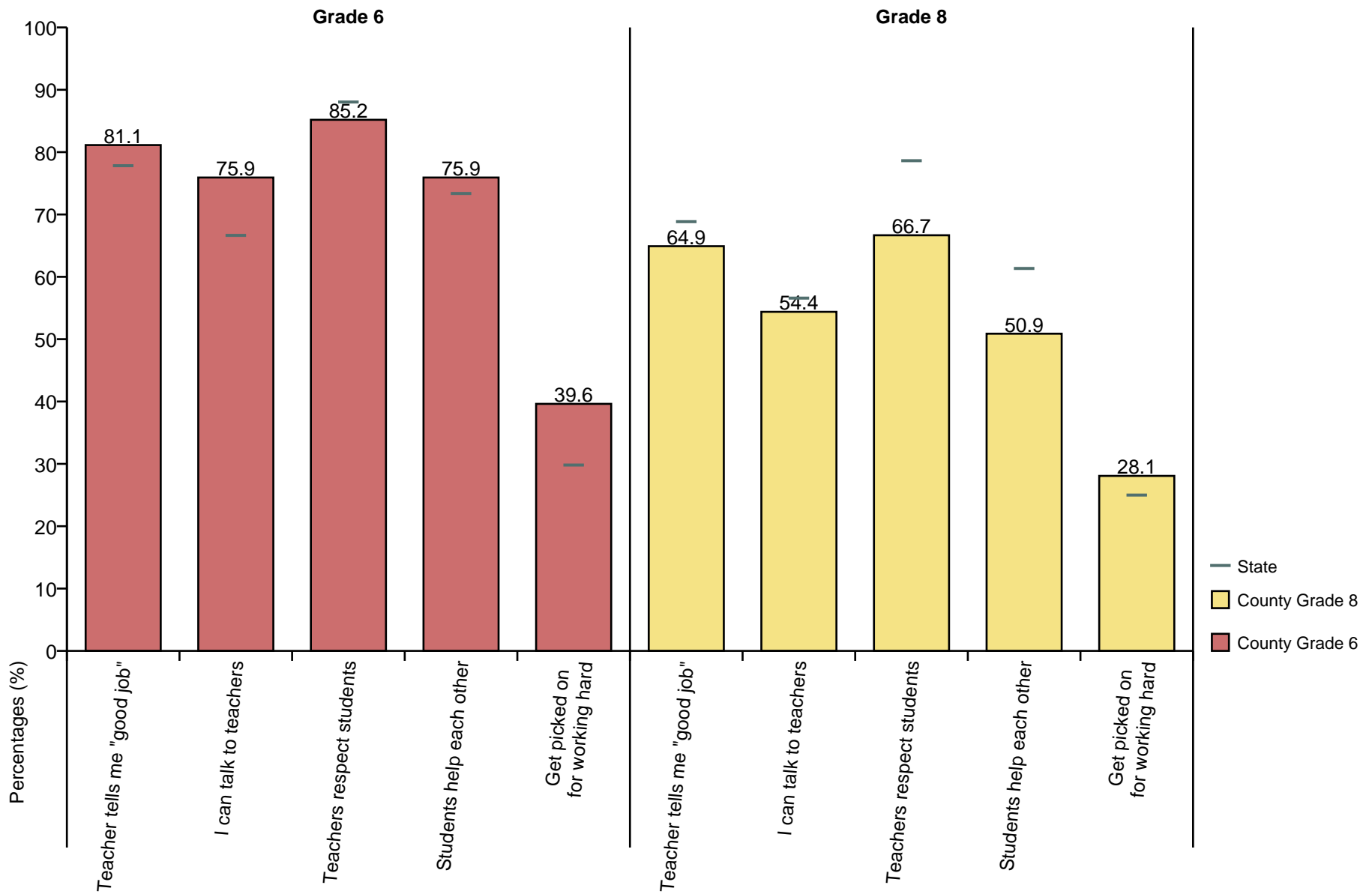


Figure 1: Supportive Atmosphere involving teachers and peers

2.2 Attachment to School

Students who like school, feel their assignments are important, and that what they are learning in school will be valuable to them later in life, are better prepared to make successful transitions after graduation. Young people who do not feel a part of society, are not bound by rules, don't believe in trying to be successful or responsible are at high risk of academic failure and developing mental, emotional or behavioral disorders.

Table 7: Student's Attachment to School

	Grade 6		Grade 8	
	County %	State %	County %	State %
I like school*	53.7	53.4	21.1	38.8
I did not skip school in the last four weeks**	68.5	67.7	70.2	71.2
I respect my teachers**	92.5	94.1	87.7	89.1

• Percentages exclude missing answers.

* Percentages include I like school very much and I like school.

** Percentages include Strongly agree and Somewhat agree.

The following tables show the percentage of students who say...

Table 8: Student's Value of School Work

	Grade 6		Grade 8	
	County %	State %	County %	State %
I feel that schoolwork is meaningful and important*	53.7	57.3	24.6	36.9
I tried to do my best work in school over the past year*	88.9	86.1	73.7	75.8
I think the things I am learning in school are going to be important later in life**	70.4	69.4	40.4	49.6

• Percentages exclude missing answers.

* Percentages include Almost always, Often and Sometimes.

** Percentages include Very important and Quite important.

Table 9: Parental Accountability to Students

	Grade 6		Grade 8	
	County %	State %	County %	State %
My parents ask if I've gotten my homework done.	84.6	86.2	83.9	77.4
My parents would catch me if I skipped school.	96.2	89.7	82.1	83.5
When I am not at home, one of my parents knows where I am and whom I am with.	86.5	89.3	92.9	86.1

• Percentages exclude missing answers.

• Percentages include Very much true and Pretty much true.

Student's Attachment to School

Harney County

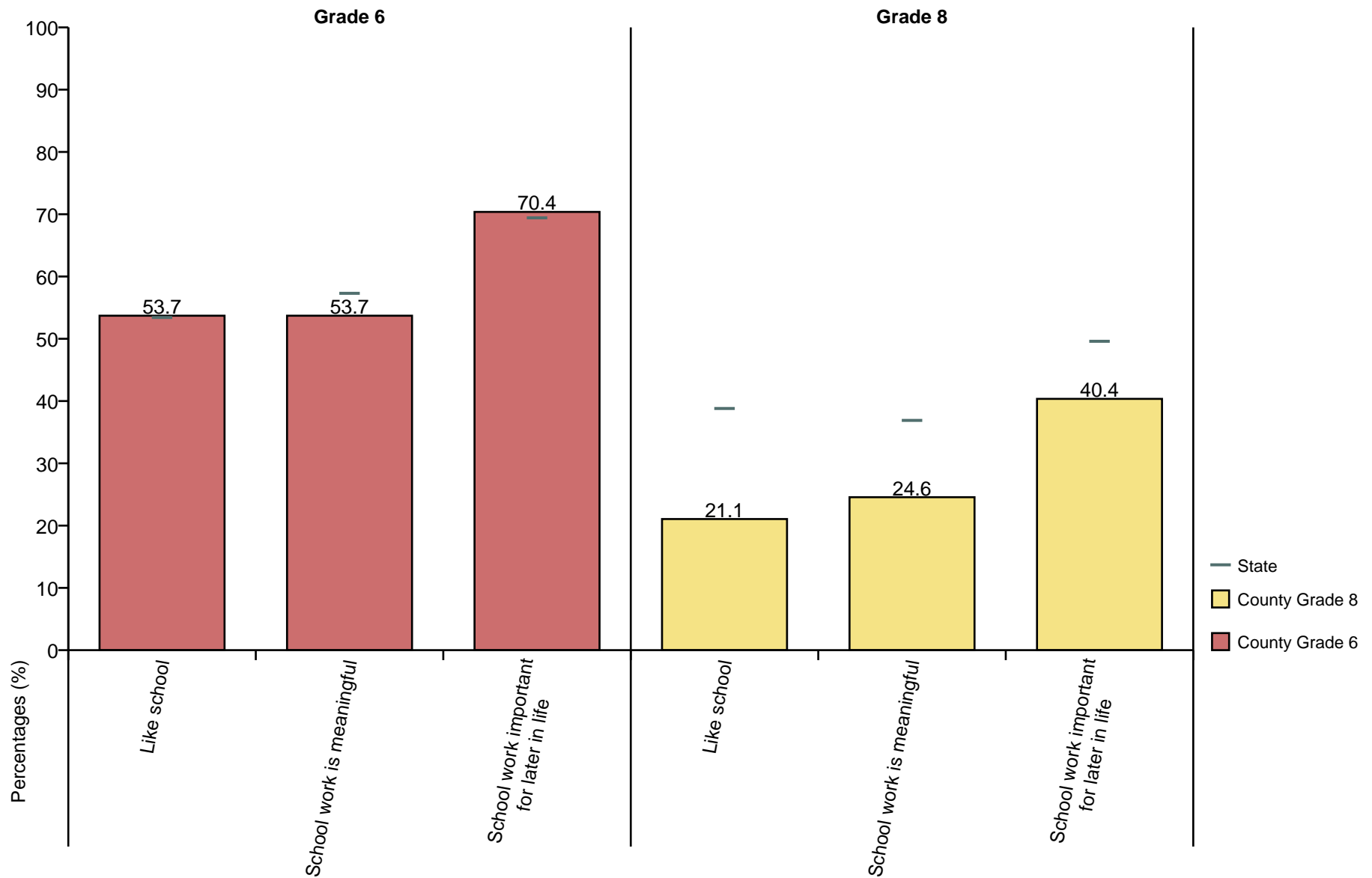


Figure 2: Student's Attachment to School

2.3 Opportunities for Participation

When young people are given many opportunities to participate meaningfully in school activities that are important to them, they are less likely to engage in problem behaviors. When opportunities are available for positive participation outside of class, children are less likely to engage in substance use, and other problem behaviors.

The table below shows the percentage of students that agree with the following statements about their school.

Table 10: Student Opportunities for Participation

	Grade 6		Grade 8	
	County %	State %	County %	State %
I have lots of chances to be part of class discussions or activities.	83.3	89.6	75.4	87.9
There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	94.4	90.2	89.5	87.7

- Percentages exclude missing answers.
- Percentages include Strongly agree and Somewhat agree.

Student Opportunities for Participation Harney County

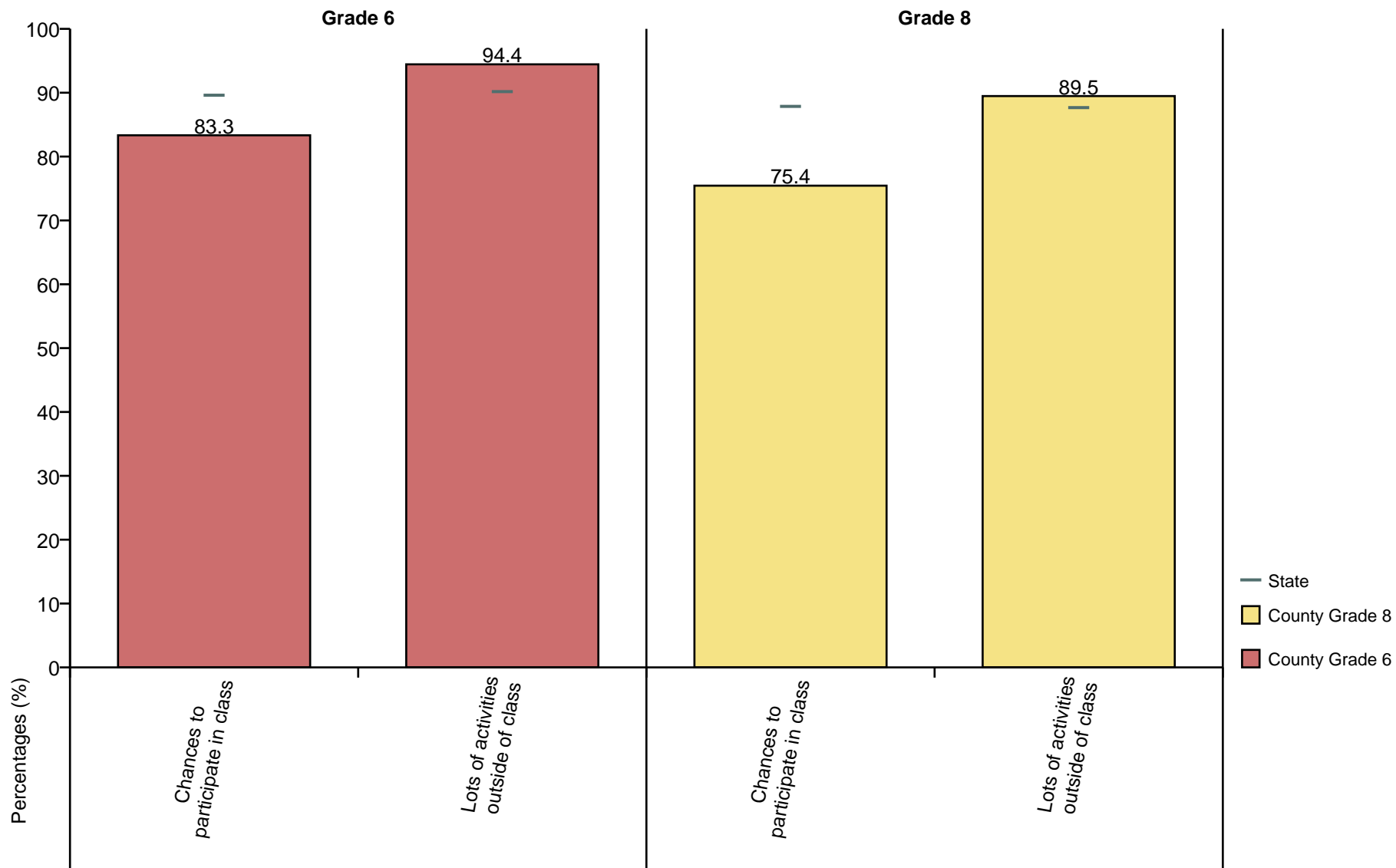


Figure 3: Student Opportunities for Participation

2.4 Safe Environment

Students who are harassed, feel unsafe or otherwise victimized are more likely to cut classes, skip school, feel depressed or become involved in problem behaviors. Comprehensive discipline, positive behavior support and anti-bullying programs in schools have been shown to reduce the incidence of harassment.

Table 11: Student Perception of Safe Environment at School

	Grade 6		Grade 8	
	County %	State %	County %	State %
Did not go to school one or more times in the past 30 days because you felt unsafe at school or on your way to or from school	5.6	12.3	8.9	10.5

• Percentages exclude missing answers.

The following table shows the percentage of students that witnessed another student being harassed in school or on the school bus in the past year.

Table 12: Student Witnessed Bullying

	Grade 6		Grade 8	
	County %	State %	County %	State %
Heard another student bully others by saying mean things, teasing or calling other students names in your school or on the school bus	75.9	69.5	78.6	73.3
Seen another student bully others by hitting, kicking, punching or otherwise hurting them in school or on the school bus	64.2	55.1	67.9	56.4
Heard another student spread mean rumors or leave other students out of activities to be mean in your school or on the school bus	69.8	65.7	76.8	71.0

• Percentages exclude missing answers.

This table shows the percentage of students that have been harassed during the past 30 days. Students were asked to indicate whether they were harassed at school or on the way to or from school for any of the following reasons.

Table 13: Student Harassment Experience at School

	Grade 6		Grade 8	
	County %	State %	County %	State %
Your race or ethnic origin	9.3	10.8	5.4	13.8
Someone said you were gay, lesbian, bisexual or transgender	9.3	15.5	16.1	14.2
Your friends	24.1	22.0	26.8	22.1
Your weight, clothes, acne or other physical characteristics	29.6	28.7	23.2	31.2
Unwanted sexual comments or attention	3.7	7.9	7.1	12.6
E-mail, social media, chat rooms, IM, web sites, texting or phone	25.9	22.8	17.9	23.5
For other reasons.	9.3	14.7	21.4	17.5
Any harassment in the past 30 days	48.1	49.1	42.9	50.0

• Percentages exclude missing answers.

Student Harassment Experience at School - Grade 6

Harney County

Grade 6

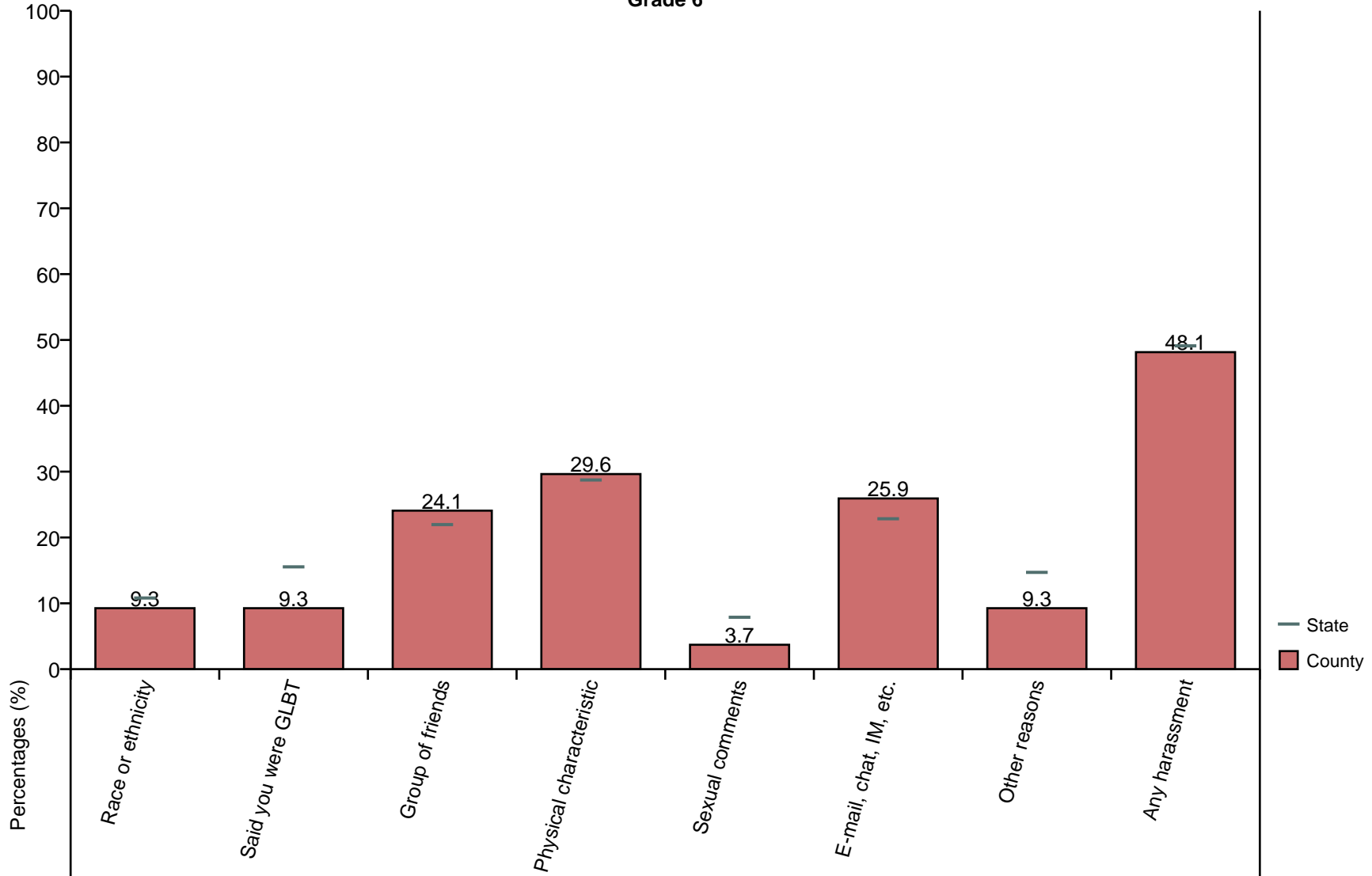


Figure 4: Student Harassment Experience at School - Grade 6

Student Harassment Experience at School - Grade 8

Harney County

Grade 8

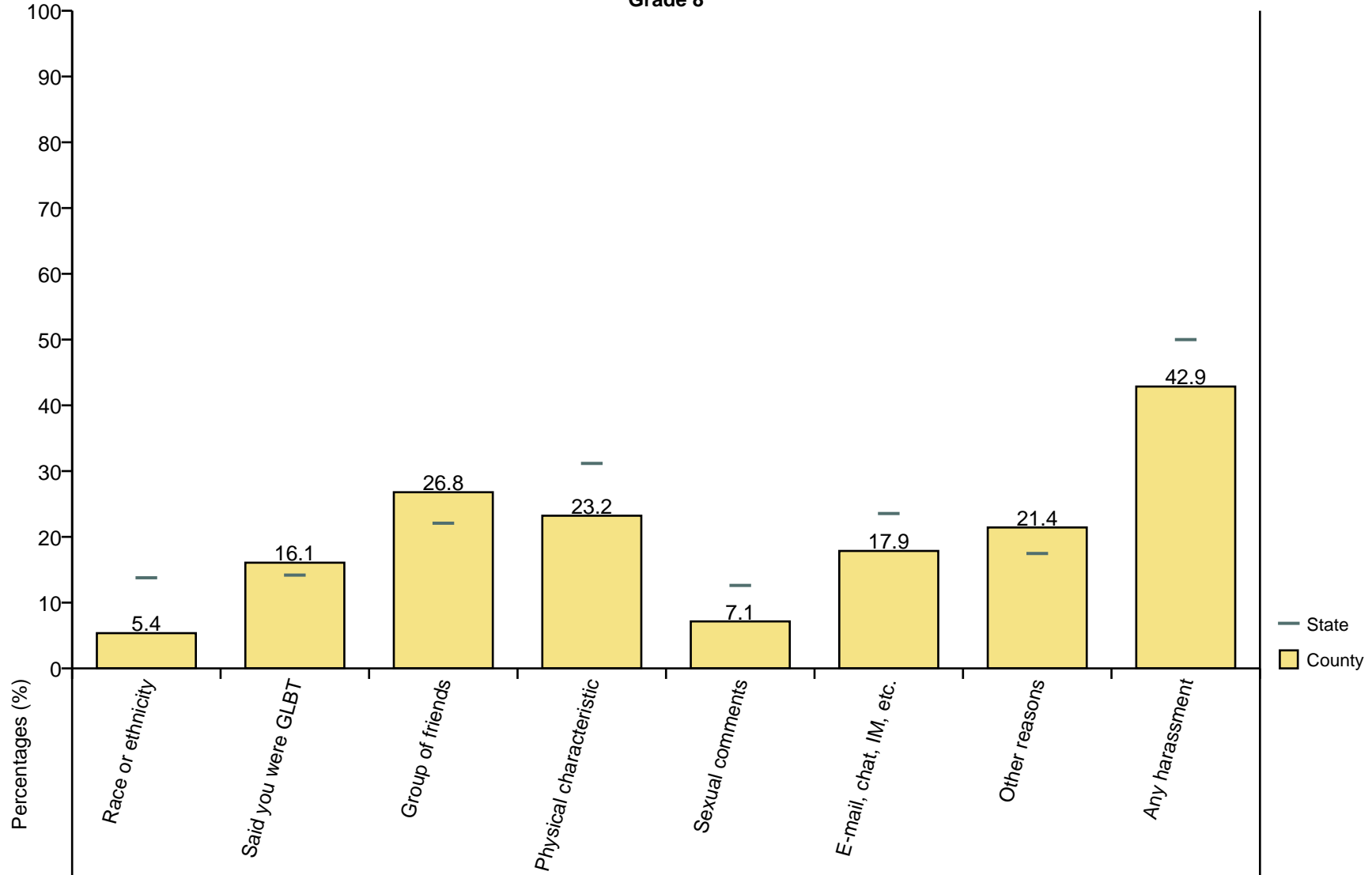


Figure 5: Student Harassment Experience at School - Grade 8

2.5 Serious Problem Behaviors

Schools are one of the safest places for our children. This does not mean that they are free of serious problem behaviors.

This table shows the prevalence of other serious problem behaviors reported to have occurred in the past 12 months at school.

Table 14: Student Reported Serious Problem Behaviors on School Property Past 12 Months

	Grade 6		Grade 8	
	County %	State %	County %	State %
Someone has offered, sold or given you an illegal drug at school	1.9	3.0	8.9	10.1
Were in a physical fight on school property	22.2	16.4	28.6	13.5
Been threatened with a weapon on school property	7.4	11.3	14.3	12.2

• Percentages exclude missing answers.

This table shows the prevalence of other serious problem behaviors reported to have occurred in the past 30 days at school.

Table 15: Student Reported Serious Problem Behaviors on School Property Past 30 Days

	Grade 6		Grade 8	
	County %	State %	County %	State %
Took a weapon other than a gun to school	5.6	2.6	10.7	4.2
Took a gun to school	0.0	0.9	3.6	0.9
Have a gun/weapon on school property	5.6	2.8	10.7	4.3

• Percentages exclude missing answers.

This table shows problem behaviors that took place in the past 12 months, but they may take place anywhere, not necessarily on school property.

Table 16: Student Reported Serious Problem Behaviors Anywhere Past 12 Months

	Grade 6		Grade 8	
	County %	State %	County %	State %
Been in a physical fight	29.6	28.3	41.1	24.5
Bullied someone physically or verbally	18.5	15.8	19.6	17.8

• Percentages exclude missing answers.

Student Reported Serious Problem Behaviors

Harney County

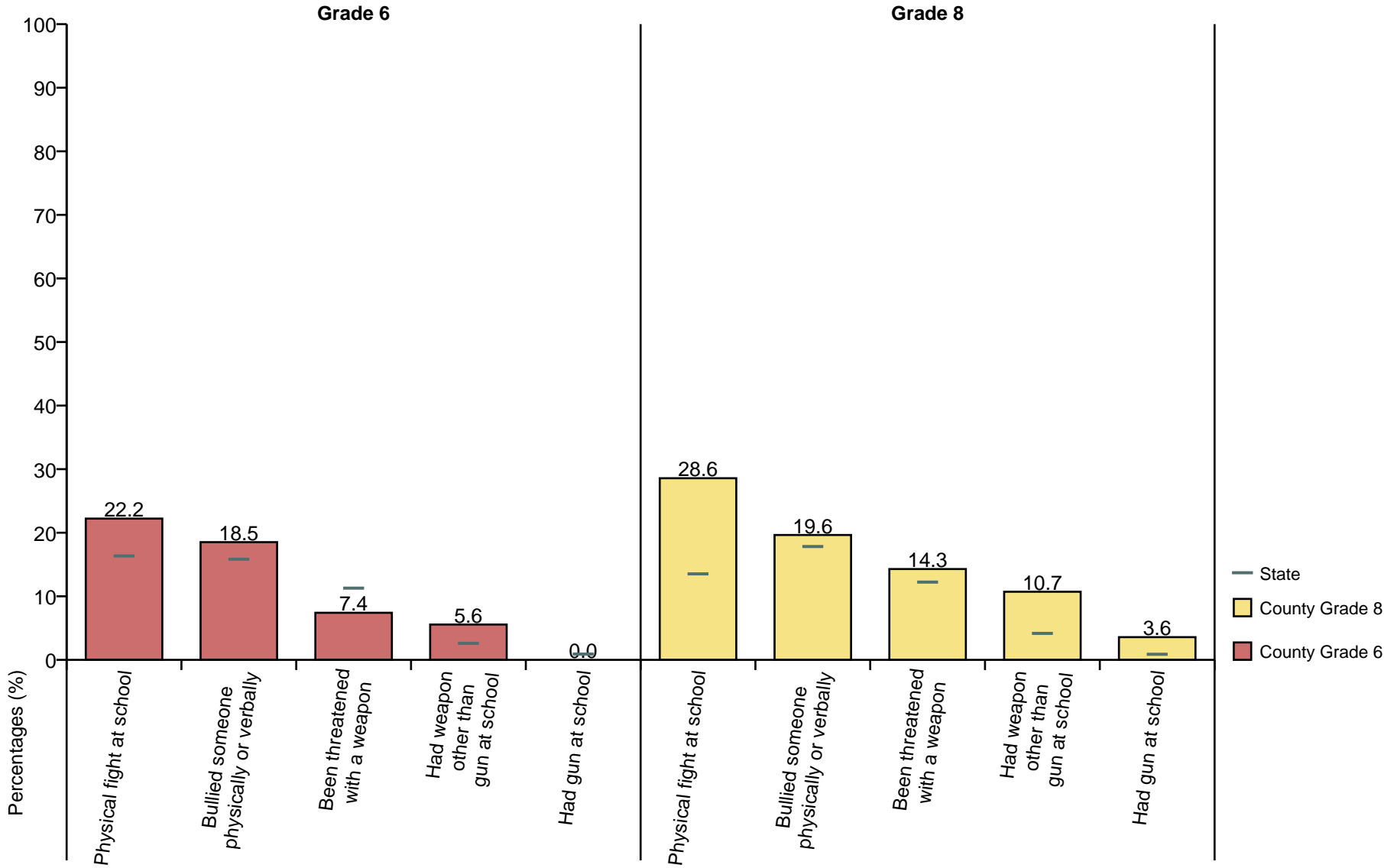


Figure 6: Student Reported Serious Problem Behaviors

3 POSITIVE YOUTH DEVELOPMENT

In 2006, a statewide benchmark of positive youth development (PYD) was established for 8th and 11th graders. High levels of positive youth development are strongly associated with healthy behaviors and student success. The benchmark looks at six components: emotional and mental health, physical health, feelings of competence, self-confidence, support of a caring adult in school, and service to the community.

3.1 Positive Youth Development Benchmark

Students that answer at least five of the six PYD questions in a positive manner are considered to have strong positive youth development.

Table 17: Positive Youth Development Benchmark

	Grade 6		Grade 8	
	County %	State %	County %	State %
Strong positive youth development	75.0	59.9	49.1	50.9
Weak positive youth development	25.0	40.1	50.9	49.1

3.2 General Health

Two questions are asked as an assessment of student health.

Table 18: Student's Assessment of General Health

	Grade 6		Grade 8	
	County %	State %	County %	State %
Good to excellent physical health	92.3	89.6	94.6	84.8
Good to excellent emotional and mental health	92.5	85.4	80.7	75.0

• Percentages exclude missing answers.

3.3 Competence, Confidence, Support and Service

The following table reports the percentage of students that indicated the statement is "pretty much true" or "very much true."

Table 19: Student Perception Competence, Confidence, Support and Service

	Grade 6		Grade 8	
	County %	State %	County %	State %
I can work out my problems.	84.6	77.0	76.8	74.6
I can do most things if I try.	80.4	73.3	75.0	75.5
There is at least one teacher or other adult in my school that really cares about me.	76.9	70.9	67.9	63.2
I volunteer to help others in my community.	61.5	54.5	53.6	44.7

- Percentages exclude missing answers.
- Percentages include Very much true and Pretty much true.

Positive Youth Development - Grade 6 Harney County

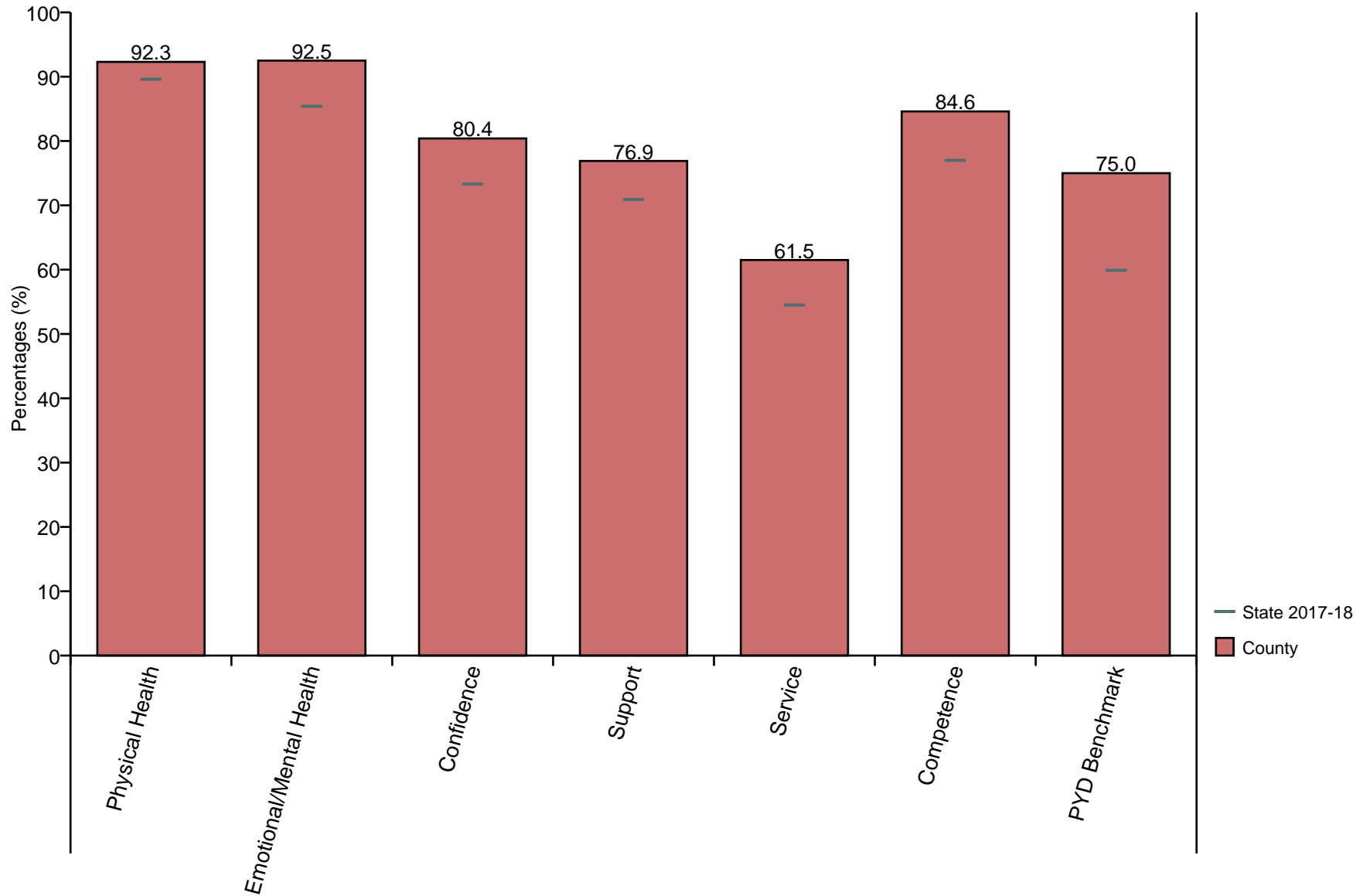


Figure 7: Positive Youth Development - Grade 6

Positive Youth Development - Grade 8 Harney County

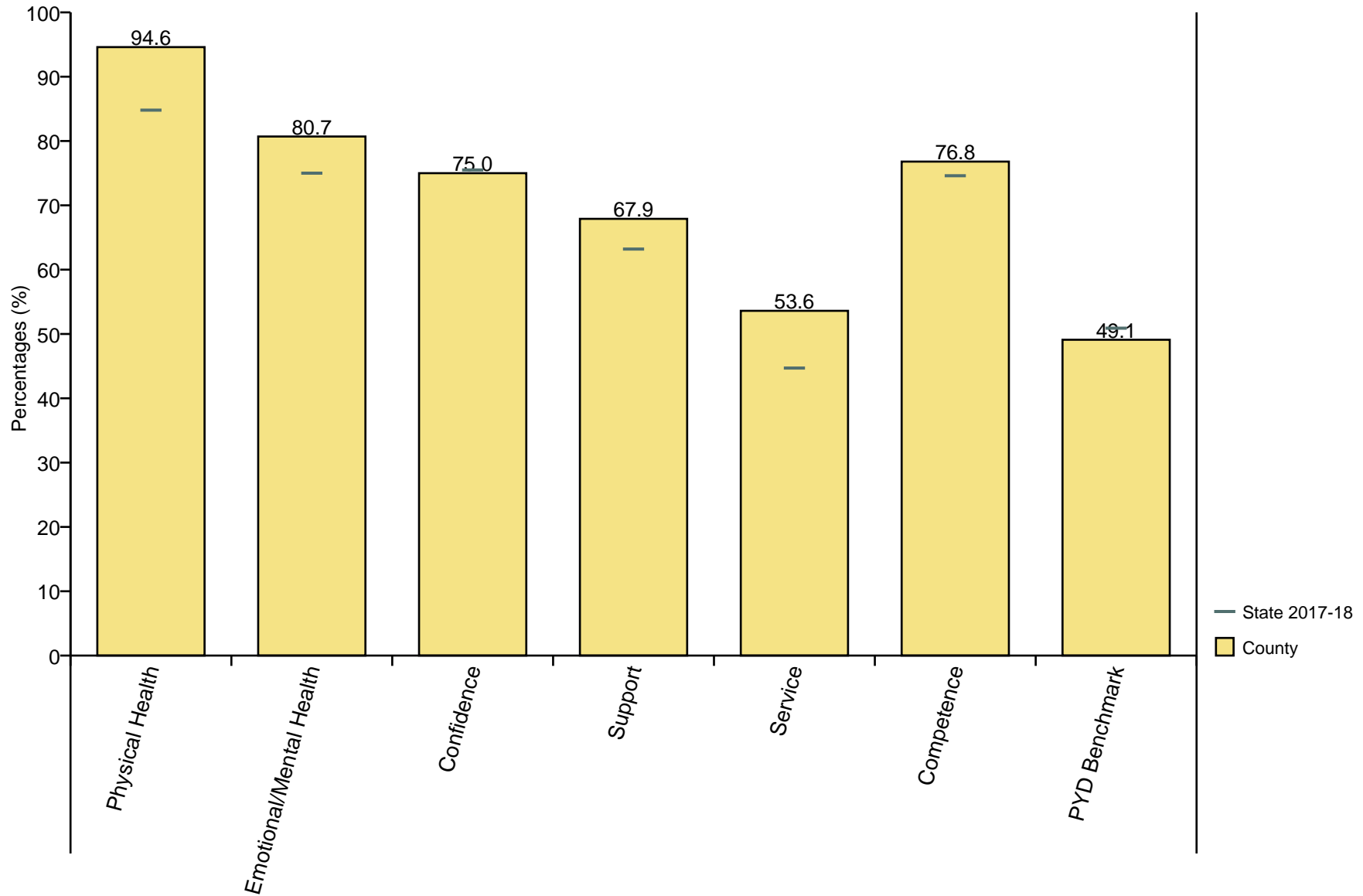


Figure 8: Positive Youth Development - Grade 8

4 MENTAL AND EMOTIONAL HEALTH

Good mental and emotional health makes it easier for youth to establish constructive interpersonal relationships, succeed in school and make a successful transition into the workforce. Depression and psychological distress can interfere with the development of positive teacher and peer relationships. Youth with depression or high levels of psychological distress may find it difficult to focus on academics. They are more likely to smoke, drink alcohol or use other drugs and they are at increased risk of suicide.

The *Oregon Student Wellness Survey* asks questions about emotional and mental health, depression, suicide thoughts and suicide attempts. The survey also asks a series of five questions known as the Mental Health Inventory (MHI-5). When responses for all five are considered together, the result is an estimate of the level of psychological distress that youth are experiencing. MHI-5 scores range from five to 30. Scores of 21 or higher are an indication that youth may be experiencing a mental health concern that requires further assessment.

4.1 Psychological Distress

This table shows the percentage of students with high levels of psychological distress during the past 30 days based on an MHI-5 score of 21 or higher.

Table 20: High Level Psychological Distress experienced by Students Past 30 Days

	Grade 6		Grade 8	
	County %	State %	County %	State %
Below MHI-5 cutoff	94.1	91.1	87.3	85.8
At or above MHI-5 cutoff	5.9	8.9	12.7	14.2

The following table contains data on each of the five Mental Health Inventory questions. This series of questions asks about how the student was feeling during the past 30 days. The table reports the percentage of students who indicated "a good bit of the time," "most of the time", or "all of the time."

Table 21: Mental Health Inventory-5 Questions: How Students Felt Past 30 Days

	Grade 6		Grade 8	
	County %	State %	County %	State %
Been a happy person	81.5	77.9	73.7	69.6
Felt calm and peaceful	69.8	61.0	62.5	53.7
Been a very nervous person	17.3	28.4	21.1	35.5
Felt downhearted and blue	13.0	19.7	19.3	25.7
Felt so down in the dumps that nothing could cheer you up	16.7	14.0	17.9	18.1

• Percentages exclude missing answers.

• Percentages include A good bit of the time, Most of the time and All of the time.

4.2 Depression and Suicide Ideation

Suicide is the second leading cause of death among Oregon youth aged 10-24. Depression is the most common underlying cause of suicide. The following table reports the percentage of students who had signs of depression, thoughts about suicide, or actually attempted suicide during the last 12 months.

Table 22: Depression and Suicide Ideation by Students
Past 12 Months

	Grade 6		Grade 8	
	County %	State %	County %	State %
Did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	22.2	22.8	26.3	29.2
Did you ever seriously consider attempting suicide?	5.6	13.3	16.1	19.9
Actually attempted suicide?	1.9	7.5	7.1	10.2

• Percentages exclude missing answers.

Psychological Distress, Depression and Suicide by Students Past 12 Months

Harney County

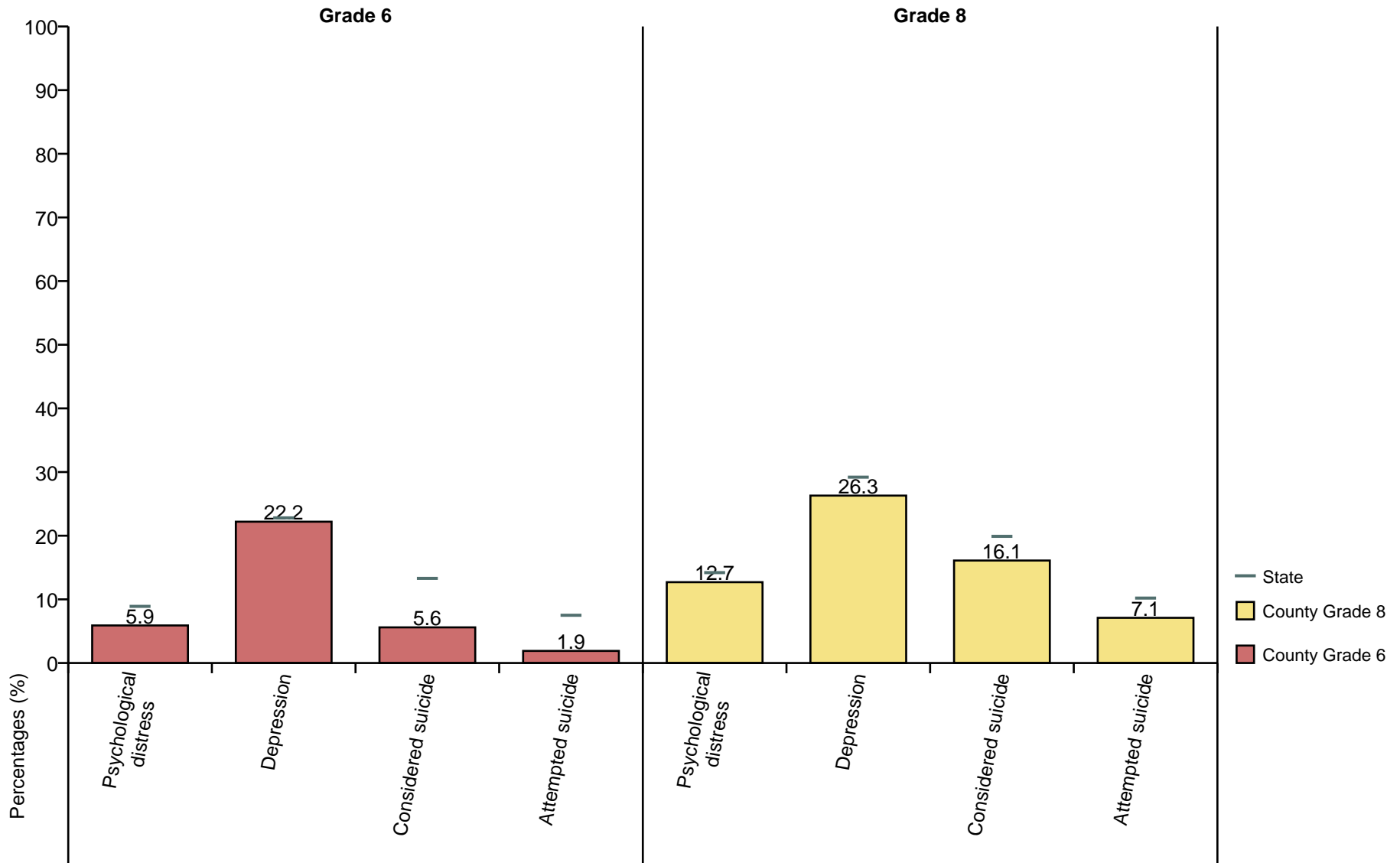


Figure 9: Psychological Distress, Depression and Suicide by Students Past 12 Months

4.3 Adverse Childhood Experiences

Adverse Childhood Experiences (ACEs) is a term used to describe neglect, abuse, violence and/or distressed family environments that children under the age of 18 years may experience. The cumulative effect of ACEs can be traumatic, especially if experienced repeatedly beginning at a young age. There is a strong association between the amount of ACEs an individual experienced during childhood and the increased risk for negative health behaviors (smoking, drug and alcohol abuse and risky sexual behaviors), chronic mental health concerns (depression and suicidal thoughts) and chronic diseases (heart disease, stroke, diabetes and cancer) later in life.

The following table details the percentage of students who responded **YES** to the ACE questions:

*The table **Adverse Childhood Experience*** cannot be produced for this report because it requires data from the 11th grades.*

Adverse Childhood Experience Harney County

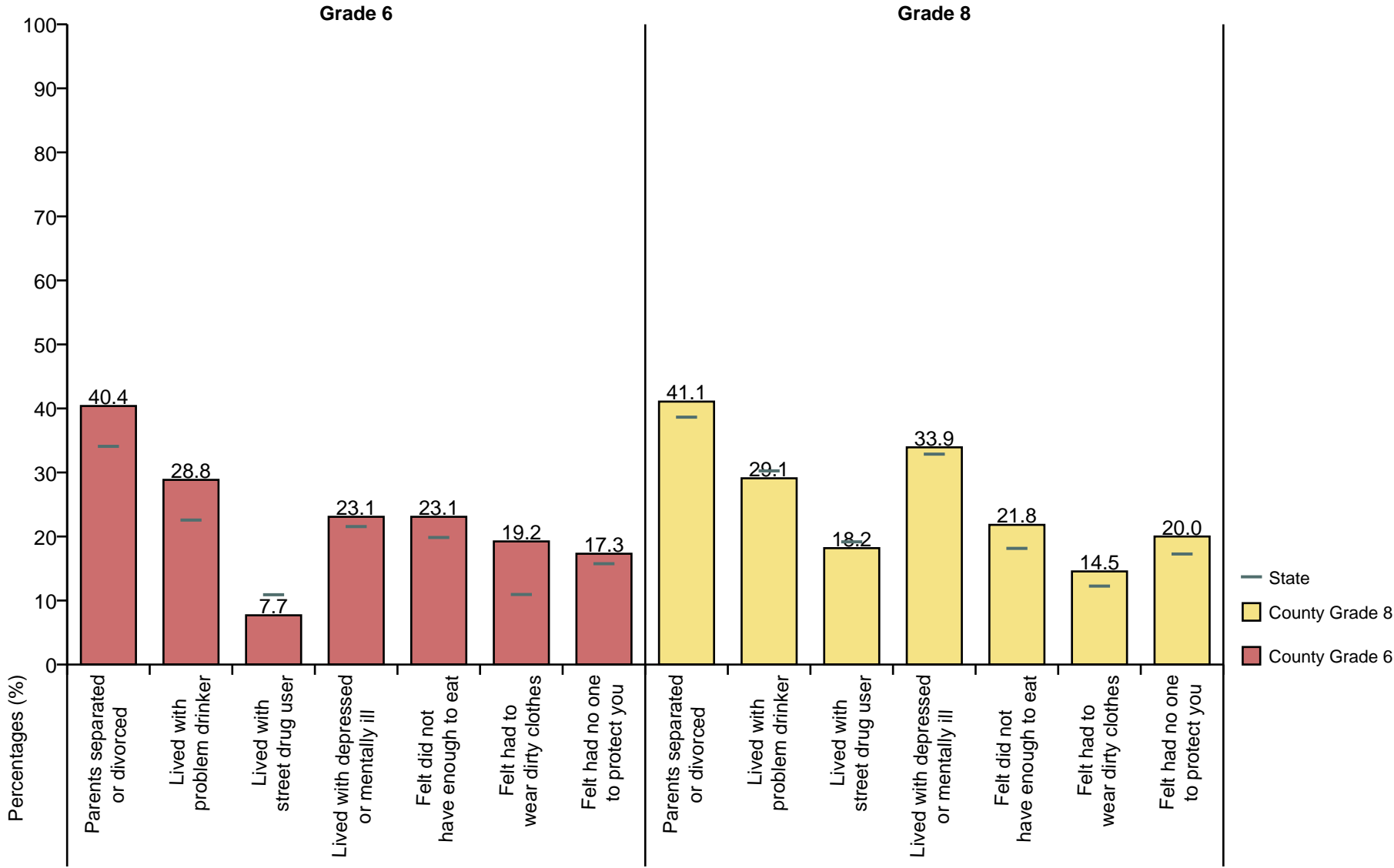


Figure 10: Adverse Childhood Experience

5 PROBLEM GAMBLING

Students today are increasingly being exposed to gambling opportunities - on the Internet, in the community, at home and even at church - so it's no surprise that problems associated with gambling are being seen in youth. It's generally not perceived nor treated as risky, yet research shows that youth who gamble are much more likely to engage in other risky behaviors such as drinking, smoking and using drugs and some of them will go on to develop serious gambling problems.

The adolescent brain is developmentally inclined towards risk, minimal consideration of consequences, preference for stimulation and novelty, all of which gambling offers in abundance.

The *Oregon Student Wellness Survey* asks a series of questions that address and measure various gambling activities. Students were asked questions regarding the types of gambling in which they participated, in their feelings about being involved in gambling and the degree to which parents and teachers have communicated to the students the risks involved in engaging in this particular activity.

Gambling can be addictive, yet most youth and parents treat it as harmless entertainment. The following tables and charts contain data on gambling questions. These percentages are provided by grade level and statewide data are included for comparison purposes. For more information on youth gambling in Oregon, including more data and educational resources, go to www.problemgamblingprevention.org

5.1 Types of Gambling in the Past 30 Days

Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. The following table shows the percentage of students who participated in these types of gambling in the last 30 days.

Table 23: Types of Gambling in which Students Participated Past 30 Days

	Grade 6		Grade 8	
	County %	State %	County %	State %
I did not gamble during the last 30 days.	72.9	76.0	67.9	71.9
Playing lottery tickets / Powerball / Megabucks.	0.0	3.2	1.9	3.9
Playing dice or coin flips.	6.3	9.1	13.2	9.3
Playing cards (poker, etc.).	10.4	6.9	11.3	9.3
Betting on a sports team.	16.7	11.0	15.1	12.3
Betting on games of personal skill (bowling, video games, dares, etc.).	8.3	14.4	18.9	16.1
Gambling on the Internet for free or with money.	2.1	1.4	0.0	2.8
Playing Bingo for money.	0.0	3.0	3.8	2.9
Other.	10.4	9.5	15.1	9.6

• Percentages exclude missing answers.

5.2 Risk of Problem Gambling

Most youth don't have large sums of money to spend on gambling, so this measure must be looked at within that context. The fact that youth are spending any money on a potentially addictive behavior is of concern, and some youth spend significant amounts on it. Even those who spend a small amount of money are still "spending" time and attention on gambling at the expense of other activities and responsibilities. By the time they get into college, where problem gambling rates are among the highest and the average college student gets 25 credit card solicitations a year, some youth have developed seemingly innocent gambling habits that will cost them dearly.

The following table shows the percentage of students who reported the following signs of problem gambling in the last 12 months. The last two questions (lied about/bet more) are based on a valid and reliable problem gambling screening instrument which has been used for many years; saying yes to either of these is highly correlated to a potential gambling problem and indicates a need for further assessment by a trained counselor.

Table 24: Signs of Problem Gambling reported by Students Past 12 Months

	Grade 6		Grade 8	
	County %	State %	County %	State %
Felt bad about the amount you bet, or about what happens when you bet money	5.7	2.4	1.8	2.3
Felt that you would like to stop betting money but didn't think you could	5.7	2.9	5.4	1.8
Lied to anyone about betting/gambling	5.7	3.3	1.8	4.4
Bet/gambled more than you wanted to	3.8	2.9	8.8	4.1

• Percentages exclude missing answers.

5.3 Communication about the Risks of Gambling

Table 25: Communication About the Risks of Gambling

	Grade 6		Grade 8	
	County %	State %	County %	State %
Parents have talked to you about the risks of betting/gambling	60.4	50.7	52.6	48.6
Teachers have talked to you about the risks of betting/gambling	56.6	18.5	40.4	21.9

• Percentages exclude missing answers.

Reported Student Gambling - Grade 6
Harney County
Grade 6

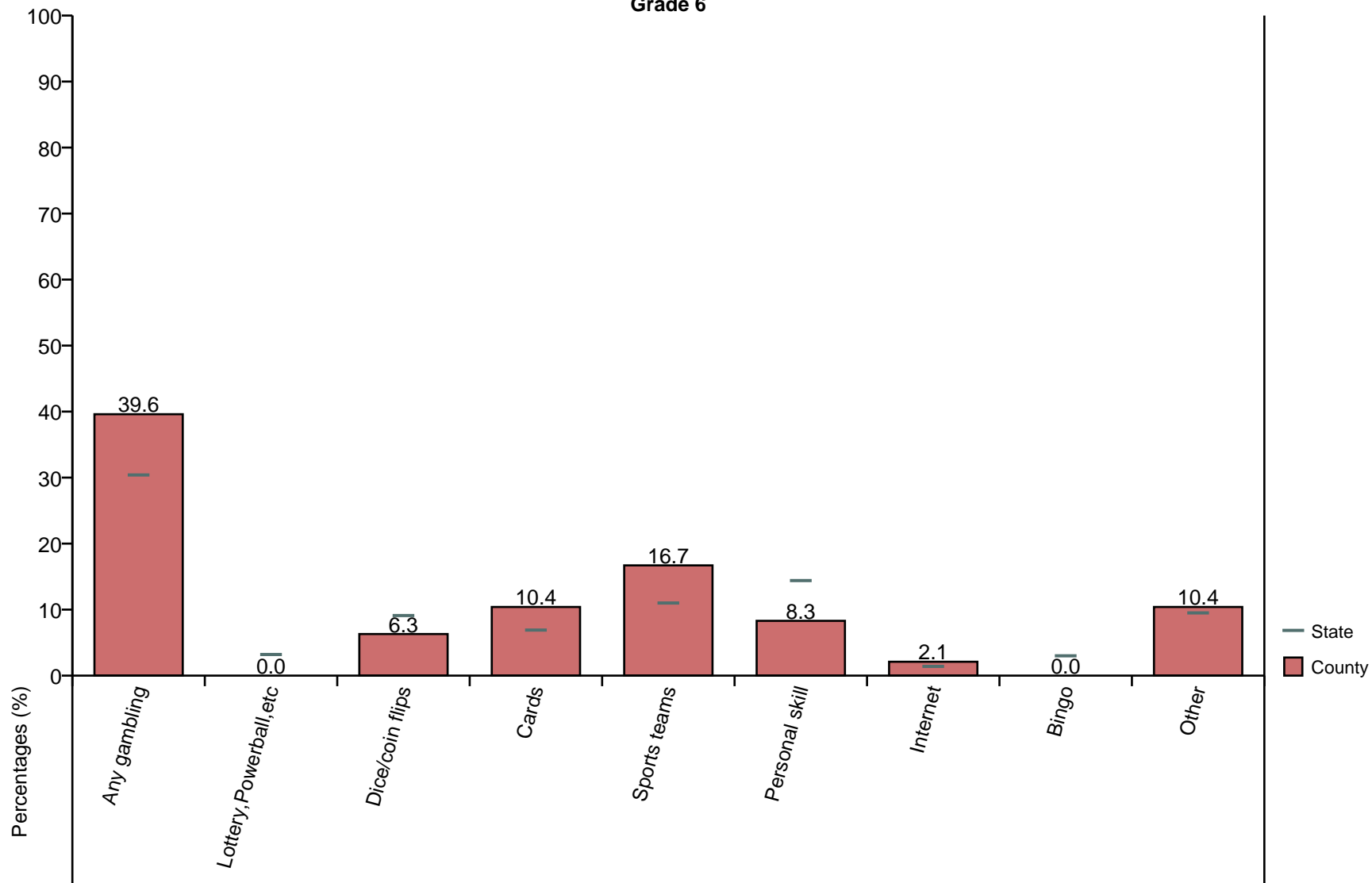


Figure 11: Reported Student Gambling - Grade 6

Reported Student Gambling - Grade 8
 Harney County
Grade 8

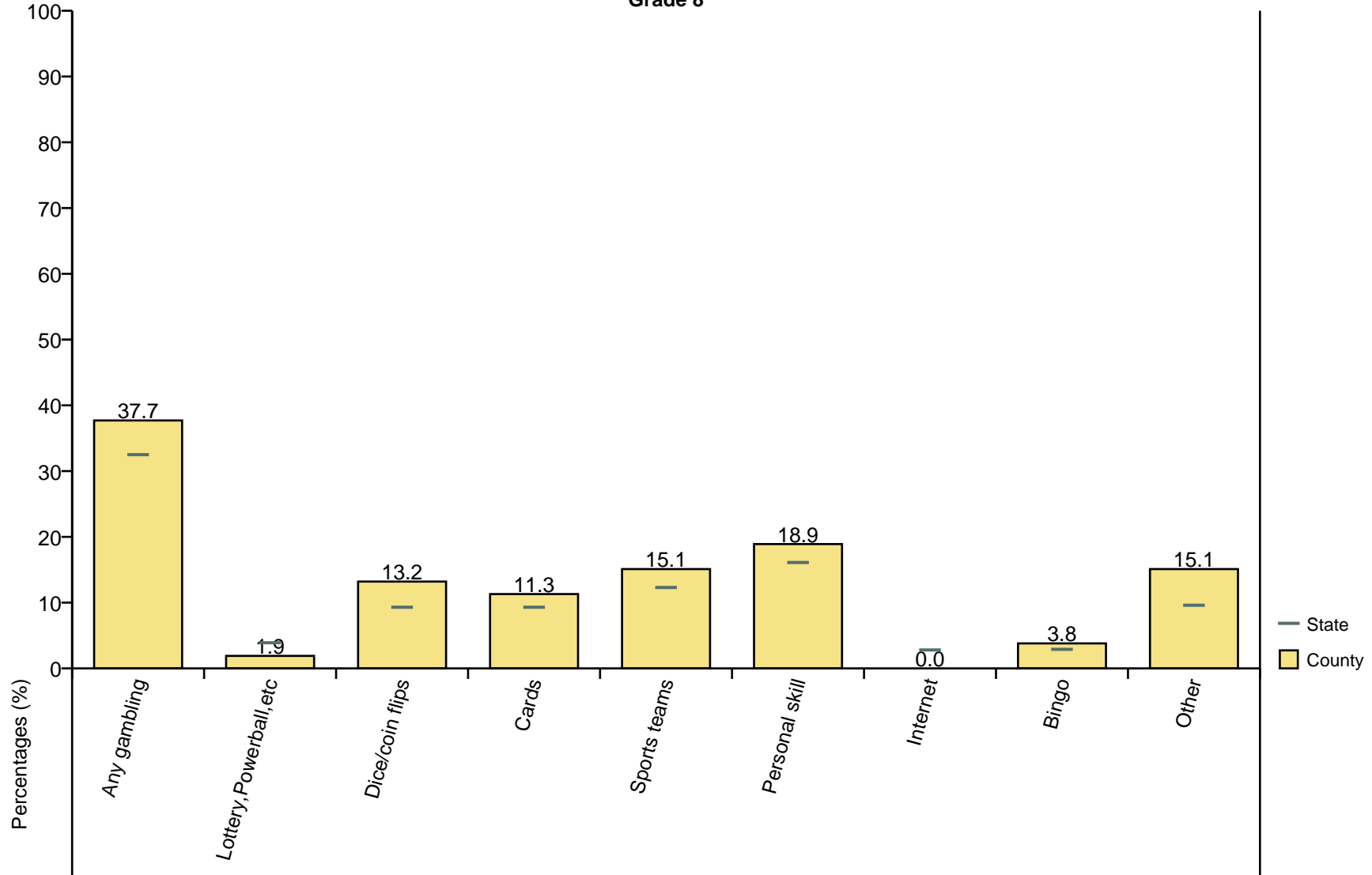


Figure 12: Reported Student Gambling - Grade 8

Signs of Problem Gambling - Past 12 Months

Harney County

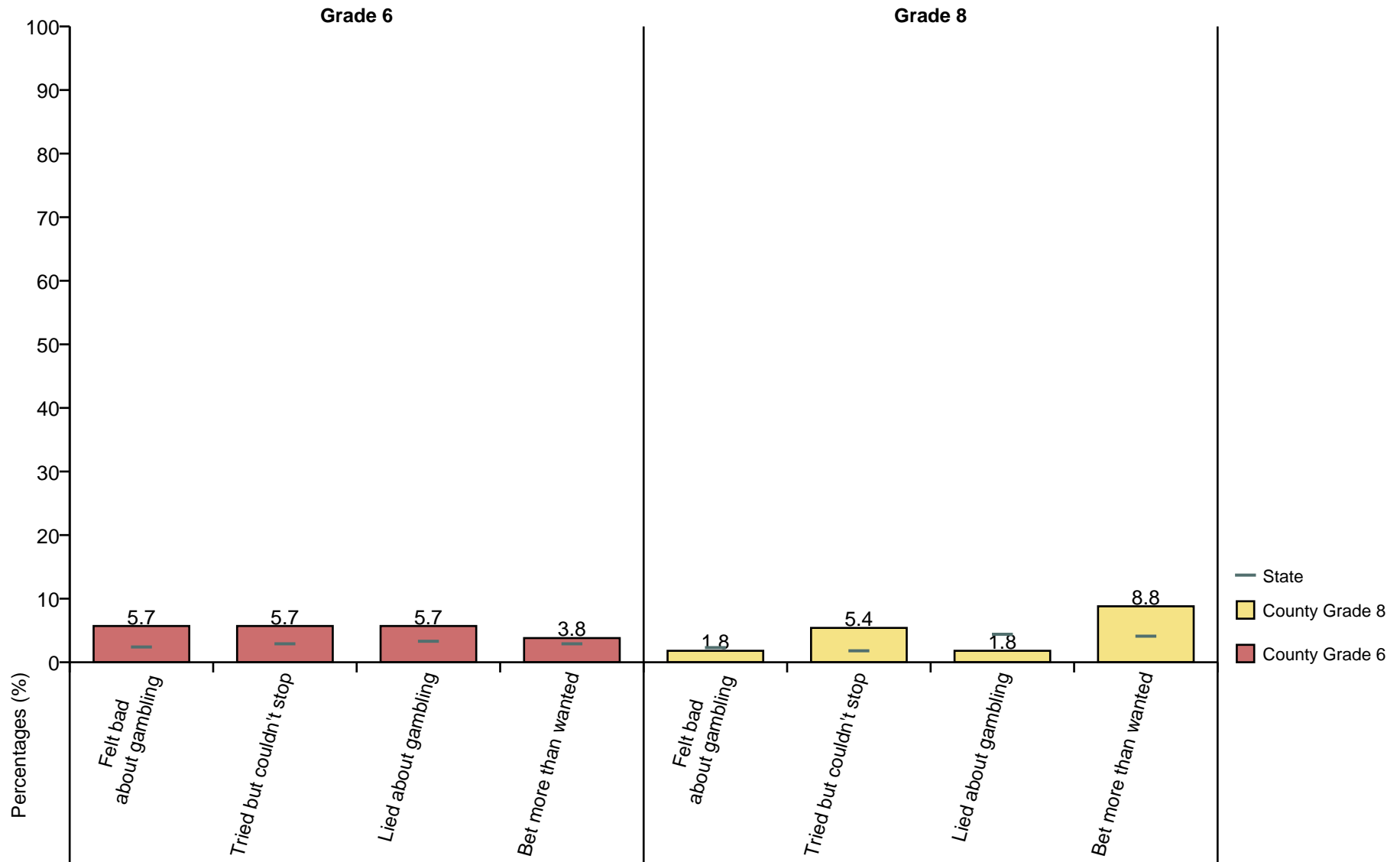


Figure 13: Signs of Problem Gambling - Past 12 Months

6 SUBSTANCE USE

During the elementary school years, most children express anti-drug, anti-crime and pro-social attitudes and have difficulty imagining why people use drugs. However, in middle school, as more youth are exposed to others who use cigarettes, alcohol or other drugs, their attitudes often shift toward greater acceptance of these behaviors. Typically, by 11th grade, most students have tried alcohol, and many have tried marijuana, cigarettes or other tobacco products.

6.1 Abstinence from Substance Use

The following table shows the percent of students that have never used these substances.

Table 26: Abstinence from Substance Use

	Grade 6		Grade 8	
	County %	State %	County %	State %
Never smoked a whole cigarette	98.1	98.1	85.5	93.3
Never used other tobacco products	100.0	98.3	85.7	94.3
Never used an e-cigarette, vape-pen or e-hookah*	–	–	–	–
Never had more than a sip or two of alcohol	84.9	77.1	55.4	60.1
Never tried marijuana	100.0	97.0	91.1	86.0
Never tried synthetic marijuana	100.0	99.0	92.9	95.7

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

6.2 Substance Use in the Past 30 Days

The next table provides the percentage of students who used one or more times in the past 30 days.

Table 27: Student Reported Substance Use
Past 30 Days

	Grade 6		Grade 8	
	County %	State %	County %	State %
Smoked cigarettes	0.0	0.7	1.9	2.8
Used other tobacco products	0.0	0.6	5.4	2.2
Used a hookah for tobacco*	–	–	–	–
Used an e-cigarette, vape-pen or e-hookah*	–	–	–	–
Had at least one drink of alcohol	0.0	4.5	12.5	15.4
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	0.0	1.0	5.4	5.6
Used marijuana	0.0	1.5	5.9	7.9
Used synthetic marijuana	1.9	0.7	1.8	2.8
Sniffed glue, breathed the contents of aerosol spray cans, or any paints or sprays to get high	7.5	5.0	7.1	4.8
Used prescription drugs (without a doctor's orders)	1.9	1.2	1.8	3.8
Any illicit drug use including marijuana, synthetic marijuana, cocaine, ecstasy, heroin, hallucinogens or methamphetamines	1.9	1.8	7.1	8.2
Any illicit drug use including cocaine, ecstasy, heroin, hallucinogens or methamphetamines	0.0	0.4	2.0	1.3

● Percentages exclude missing answers.

* Only 11th graders were asked this question.

Alcohol, Tobacco and Other Drug Use - Grade 6

Harney County

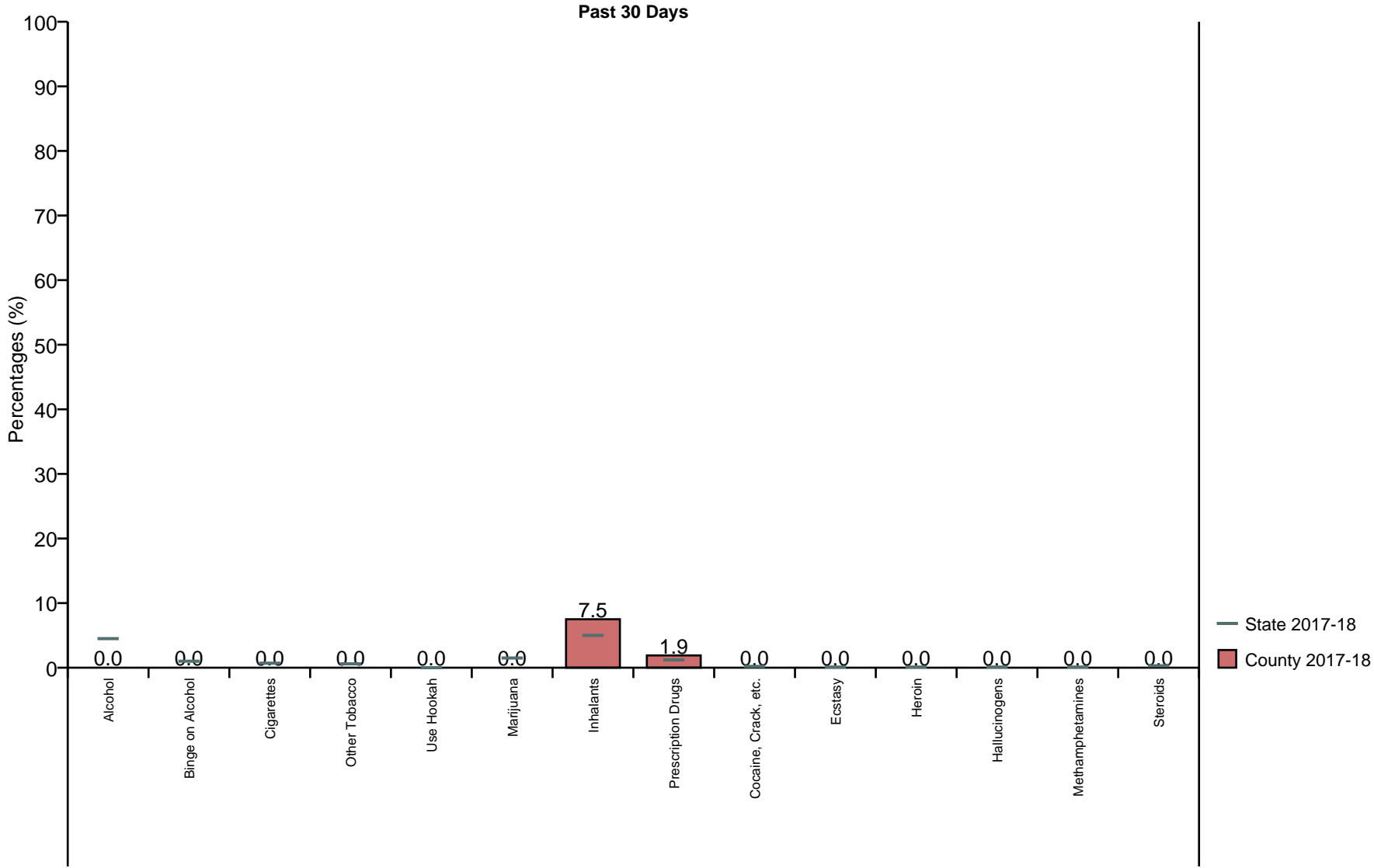


Figure 14: Alcohol, Tobacco and Other Drug Use - Grade 6

Alcohol, Tobacco and Other Drug Use - Grade 8

Harney County

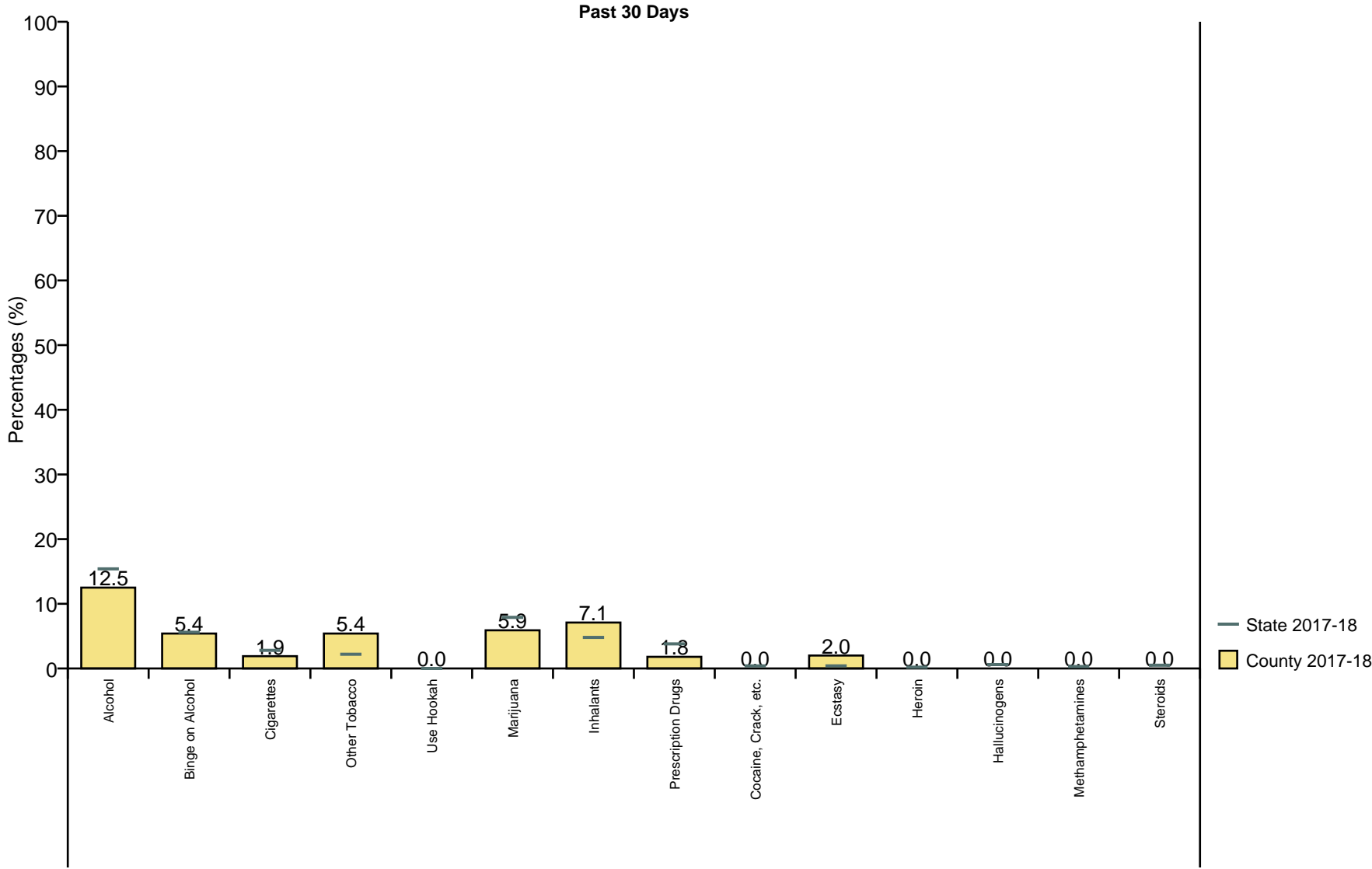


Figure 15: Alcohol, Tobacco and Other Drug Use - Grade 8

6.3 Norms About Alcohol Use

"Everybody's doing it!" is a refrain commonly heard by parents and believed by far too many youth in Oregon. The Student Wellness Survey provides information about alcohol norms. A series of questions allows the comparison of actual alcohol-related behaviors to what youth think most students are doing.

Correcting misperceptions is essential to establishing new, healthy norms about underage drinking.

The table below provides the percentage of students who responded one or more times in the past 30 days.

Table 28: Student Reported Alcohol Use
Past 30 Days

	Grade 6		Grade 8	
	County %	State %	County %	State %
Had at least one drink of alcohol	0.0	4.5	12.5	15.4
Think most students had at least one drink of alcohol	37.0	34.1	53.6	56.7
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	0.0	1.0	5.4	5.6
Think most students had 5 or more drinks of alcohol in a row	22.2	14.1	32.1	35.0

• Percentages exclude missing answers.

Table 29: Student Reported Alcohol and Vehicles Behavior
Past 30 Days

	Grade 6		Grade 8	
	County %	State %	County %	State %
Rode in a vehicle driven by a parent or other adult who had been drinking	7.4	10.8	12.5	12.8
Rode in a vehicle driven by a teenager who had been drinking alcohol*	–	–	–	–
Drove a car or other vehicle when you had been drinking alcohol*	–	–	–	–
Think most students rode in a vehicle driven by a parent or other adult who had been drinking	32.7	24.4	33.9	33.7
Think most students rode in a vehicle driven by a teenager who had been drinking alcohol*	–	–	–	–
Think most students drove a car or other vehicle when they had been drinking alcohol*	–	–	–	–

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

The table below provides the percentage of students who responded "somewhat disapprove" or "strongly disapprove"

Table 30: Student Disapproving Attitudes about Drinking

	Grade 6		Grade 8	
	County %	State %	County %	State %
How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?	71.7	78.8	60.7	73.2

- Percentages exclude missing answers.
- Percentages include Somewhat Disapprove and Strongly Disapprove.

6.4 Factors Associated with Initiation of Substance Use

This section reports on a variety of factors associated with initiation of substance use. Easy availability, attitudes about use, perceptions about the risk of harm from use and communication about substance use all influence whether young people choose to use tobacco, alcohol or other drugs.

6.5 Availability

Adolescents that report easy availability of cigarettes, alcohol, marijuana, and other illegal drugs are more likely to use these substances. Research has shown that legal restrictions on alcohol and tobacco use, such as raising the legal drinking age, restricting smoking in public, and increased taxation have been followed by decreases in consumption.

The table below shows the percentage of students that said it would be "sort of easy" or "very easy" for the student to...

Table 31: Easy Availability of Cigarettes, Alcohol, Marijuana, and Other Illegal Drugs

	Grade 6		Grade 8	
	County %	State %	County %	State %
Get some cigarettes	7.7	12.1	16.1	25.3
Get some e-cigarettes, vape-pens, or e-hookahs*	–	–	–	–
Get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin)	15.4	17.5	35.7	39.9
Get some marijuana	5.8	9.5	23.6	32.3
Get some synthetic marijuana, example: K2, spice, etc.	3.8	4.5	10.7	15.8
Get a drug like cocaine, LSD, or amphetamines	1.9	3.0	8.9	7.7
Get prescription drugs not prescribed to you	7.7	12.2	33.9	27.6

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

• Percentages include Sort of easy and Very easy.

6.6 Parental Attitude toward Substance Use

In families where parents are heavy users of alcohol, use illegal drugs or are tolerant of children's use, adolescents are more likely to engage in substance use. The risk is further increased if parents involve children in their own using behavior such as asking the child to light the parent's cigarette or get the parent a beer from the refrigerator.

The *Oregon Student Wellness Survey* asks students about how their parents would feel if the student used alcohol, cigarettes or marijuana. The table below reports the percentage of students who said their parents feel it would be "wrong" or "very wrong" for youth to...

Table 32: Student Perception about Parental Attitude toward Substance Use

	Grade 6		Grade 8	
	County %	State %	County %	State %
Smoke cigarettes	92.6	97.4	94.6	96.9
Smoke e-cigarettes, vape-pens, or e-hookahs*	–	–	–	–
Have one or two drinks of an alcoholic beverage nearly every day	92.6	95.9	92.9	94.2
Smoke marijuana	94.4	96.8	92.9	92.8
Use prescription drugs not prescribed to you	94.3	97.4	94.6	96.5
Use synthetic marijuana, example: K2, Spice*	–	–	–	–

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

• Percentages include Wrong and Very wrong.

6.7 Student Attitude toward Substance Use

Youth who disapprove of substance use are less likely to engage in a variety of problem behaviors.

The following table shows the percentage of students that "somewhat disapprove" or "strongly disapprove" about someone their age...

Table 33: Student Disapproving Attitude towards Peer Substance Use

	Grade 6		Grade 8	
	County %	State %	County %	State %
Smoking one or more packs of cigarettes a day	72.2	82.5	75.5	81.8
Smoking e-cigarettes, vape-pens, or e-hookahs*	–	–	–	–
Having one or two drinks of an alcoholic beverage nearly every day	71.7	78.8	60.7	73.2
Trying marijuana or hashish once or twice	68.5	79.1	71.4	67.4
Using prescription drugs not prescribed to them	70.4	81.1	71.4	80.2
Using synthetic marijuana, example: K2, Spice*	–	–	–	–

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

• Percentages include Somewhat Disapprove and Strongly Disapprove

6.8 Perceived Risk of Harm

Students who perceive cigarette, alcohol or marijuana use as risky are less likely to engage in use.

The following table reports the percentage of students who think there is a risk of people harming themselves (physically or in other ways)...

Table 34: Student Perception of Moderate or Great Risk of Harm

	Grade 6		Grade 8	
	County %	State %	County %	State %
If they smoke one or more packs of cigarettes per day	68.5	75.2	80.0	77.1
If they smoke e-cigarettes, vape-pens, or e-hookahs*	–	–	–	–
If they take one or two drinks of an alcoholic beverage nearly every day	44.4	47.2	41.8	49.5
When they have five or more drinks of an alcoholic beverage once or twice a week	55.6	63.6	69.1	68.3
If they try marijuana once or twice	50.0	42.5	42.6	30.0
If they smoke marijuana once or twice a week	66.7	60.7	67.3	52.2
If they use prescription drugs that are not prescribed to them	74.1	78.6	78.2	81.8

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

• Percentages include Moderate risk and Great risk.

6.9 Communication about Substance Use

The table below shows the percentage of students who recall communication about substance use during the past 12 months.

Table 35: Communication about Substance Use Past 12 Months

	Grade 6		Grade 8	
	County %	State %	County %	State %
Talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use	64.8	63.2	73.2	67.7
Had a special class about drugs or alcohol in school	50.0	31.4	69.6	51.2
Recall hearing, reading, or watching an advertisement about prevention of substance abuse	33.3	38.1	57.1	59.0

• Percentages exclude missing answers.

7 DRUG FREE COMMUNITIES CORE MEASURES

The Drug-Free Communities (DFC) Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which are typically referred to as the Core Measures. Beginning in 2013, there was a new set of Core Measures. The 2018 Student Wellness Survey meets these new Core Measure requirements. At this time, grantees are required to report on four drug categories: tobacco, alcohol, marijuana and prescription drugs. A number of Oregon DFCs focus on other substances, so this report also includes 30-day use data for binge drinking, methamphetamines, and any illicit drugs other than marijuana.

Data in the tables that follow are provided by grade level. For each drug, and at each grade level, the percentage of students who responded positively to the question and the number of students who responded to the question are reported.

7.1 30 Day Use

Table 36: 30 Day Use - Alcohol, Tobacco, and Other Drugs

	Grade 6 County %	Grade 8 County %
Had at least one drink of alcohol	0.0	12.5
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	0.0	5.4
Smoked cigarettes	0.0	1.9
Used an e-cigarette, vape-pen or e-hookah*	–	–
Used marijuana	0.0	5.9
Used prescription drugs (without a doctor's orders)	1.9	1.8
Used any form of cocaine, including powder, crack or freebase	0.0	0.0
Used ecstasy (also called MDMA)	0.0	2.0
Used heroin or other opiates or narcotics	0.0	0.0
Used LSD or other hallucinogens or psychedelics	0.0	0.0
Used methamphetamines (also called speed, crystal, crank or ice)	0.0	0.0
Used steroid pills or shots without a doctor's prescription	0.0	0.0

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

7.2 Perception of Moderate or Great Risk

The following table is based on the question *How much do you think people harm themselves (physically or in other ways)...*

Table 37: Student Perception of Moderate or Great Risk of Harming Themselves

	Grade 6 County %	Grade 8 County %
If they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?	44.4	41.8
When they have five or more drinks of an alcoholic beverage once or twice a week?	55.6	69.1
If they smoke one or more packs of cigarettes per day?	68.5	80.0
If they smoke e-cigarettes, vape-pens, or e-hookahs?*	–	–
If they smoke marijuana once or twice a week?	66.7	67.3
If they use prescription drugs not prescribed to them?	74.1	78.2

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

7.3 Parents Feel It Would Be Wrong or Very Wrong

Table 38: Parents Feel It Would Be Wrong or Very Wrong to...

	Grade 6 County %	Grade 8 County %
Smoke cigarettes	92.6	94.6
Smoke e-cigarettes, vape-pens, or e-hookahs*	–	–
Have one or two drinks of an alcoholic beverage nearly every day	92.6	92.9
Smoke marijuana	94.4	92.9
Use synthetic marijuana, example: K2, Spice*	–	–
Use prescription drugs not prescribed to you	94.3	94.6

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

7.4 Friends Feel It Would Be Wrong or Very Wrong

Table 39: Friends Feel It Would Be Wrong or Very Wrong to...

	Grade 6 County %	Grade 8 County %
Smoke tobacco	90.4	82.1
Smoke e-cigarettes, vape-pens, or e-hookahs*	–	–
Have one or two drinks of an alcoholic beverage nearly every day	86.8	75.0
Use marijuana	90.6	80.4
Use synthetic marijuana, example: K2, Spice*	–	–
Use prescription drugs not prescribed to you	92.5	87.5

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

7.5 Average Age (in years) of Onset

Table 40: Average Age (in years) of Onset

	Grade 6 County %	Grade 8 County %
Had more than a sip or two of alcohol	9.5	10.7
Drinking alcohol regularly	0.0	12.5
Smoked a whole cigarette	8.0	10.9
Used tobacco products other than cigarettes	0.0	11.4
Tried marijuana	0.0	11.8
Tried synthetic marijuana	0.0	12.8
Tried e-cigarettes, vape-pens or e-hookahs*	–	–

• Averages exclude missing answers.

* Only 11th graders were asked this question.

8 HEIGHT, WEIGHT & BODY MASS INDEX (BMI)

The 2018 version of the *Oregon Student Wellness Survey* contains questions about height and weight. Information from these questions are broken down by sex rather than by grade. From these questions it is possible to calculate a Body Mass Index (BMI) and to classify students on a percentile ranking, based on previous CDC analysis, as being either underweight (less than 5th percentile), healthy weight (5th percentile to less than 85th percentile), overweight (85th to less than 95th percentile) or obese (greater than or equal to 95th percentile). This information is detailed in the following tables.

Table 41: Average Weight

	Grade 6		Grade 8	
	Female Pounds	Male Pounds	Female Pounds	Male Pounds
Average	91.3	96.9	112.4	118.9

- Averages exclude missing answers.
- The data in this table are not weighted.

Table 42: Average Height

	Grade 6		Grade 8	
	Female Inches	Male Inches	Female Inches	Male Inches
Average	59.4	60.1	63.5	69.2

- Averages exclude missing answers.
- The data in this table are not weighted.

Table 43: BMI Categories

	Grade 6		Grade 8	
	Female %	Male %	Female %	Male %
Underweight	12.5	0.0	0.0	20.0
Healthy Weight	66.7	71.4	100.0	60.0
Overweight	20.8	14.3	0.0	10.0
Obese	0.0	14.3	0.0	10.0

- Percentages exclude missing answers.

The table **How do you describe your weight?** cannot be produced for this report because it requires data from the 11th grades.

The table **What are you trying to do about your weight?** cannot be produced for this report because it requires data from the 11th grades.

The table **During the past 30 days, did you go without eating for 24 hours or more to lose weight or to keep from gaining weight?** cannot be produced for this report because it requires data from the 11th grades.

The table **During the past 30 days, did you take diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight?** cannot be produced for this report because it requires data from the 11th grades.

The table **During the past 30 days, did you vomit or take laxatives to lose weight or to keep from gaining weight?** cannot be produced for this report because it requires data from the 11th grades.

9 COMPARISON TO PAST SURVEYS

This section contains comparisons to past survey results for specific variables. They are detailed below.

9.1 Past 30 Day Use

Table 44: Alcohol - Past 30 Day Use

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	8.3	7.4	1.6	0.0
	state	6.7	4.5	4.0	4.5
8	county	32.1	12.9	17.9	12.5
	state	19.6	16.9	15.4	15.4
11	county	57.2	40.0	15.7	0.0
	state	35.9	33.5	29.8	29.0

Table 45: Binge - Past 30 Day Use

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	2.8	0.0	0.0	0.0
	state	1.7	1.0	0.9	1.0
8	county	15.1	4.8	7.3	5.4
	state	8.1	6.6	5.4	5.6
11	county	27.4	22.9	8.0	0.0
	state	21.4	18.9	15.5	15.3

Table 46: Marijuana - Past 30 Day Use

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	0.0	1.7	0.0	0.0
	state	1.5	1.2	1.2	1.5
8	county	17.0	10.8	12.5	5.9
	state	8.7	7.9	7.2	7.9
11	county	25.7	25.7	5.9	0.0
	state	21.8	18.7	18.9	20.0

Table 47: Cigarettes - Past 30 Day Use

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	0.0	0.0	0.0	0.0
	state	1.5	0.8	0.9	0.7
8	county	11.8	5.0	1.9	1.9
	state	5.6	4.5	3.3	2.8
11	county	6.3	26.5	2.0	0.0
	state	11.9	10.0	7.7	5.8

Table 48: Illicit Drug Use - Past 30 Day Use

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	0.0	1.7	1.5	1.9
	state	1.8	1.4	1.7	1.8
8	county	17.0	10.8	12.5	7.1
	state	9.0	8.1	7.9	8.2
11	county	25.7	25.7	5.9	0.0
	state	22.2	19.1	19.6	20.4

9.2 Perceived Risk of Use

Table 49: Alcohol - Perceived Risk

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	58.8	54.7	63.5	55.6
	state	65.6	61.2	64.2	63.6
8	county	72.5	63.9	55.8	69.1
	state	72.6	67.9	70.2	68.3
11	county	68.1	71.4	74.5	0.0
	state	76.0	72.5	75.1	74.8

Table 50: Marijuana - Perceived Risk

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	73.5	67.9	71.4	66.7
	state	74.7	67.5	66.2	60.7
8	county	76.5	65.6	62.0	67.3
	state	70.2	61.3	58.9	52.2
11	county	59.2	40.0	50.0	0.0
	state	51.7	41.7	38.8	36.6

Table 51: Cigarettes - Perceived Risk

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	88.2	75.9	70.3	68.5
	state	81.1	78.3	78.4	75.2
8	county	86.5	86.9	76.9	80.0
	state	85.5	82.5	80.2	77.1
11	county	93.1	88.6	82.4	0.0
	state	87.1	83.2	81.3	79.9

9.3 Availability

Table 52: Alcohol - Easy to Get

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	21.9	14.8	9.5	15.4
	state	19.8	15.1	16.5	17.5
8	county	45.1	27.4	41.8	35.7
	state	43.6	39.2	38.7	39.9
11	county	73.0	68.6	60.8	0.0
	state	71.1	68.3	66.0	64.3

Table 53: Cigarettes - Easy to Get

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	15.6	9.4	7.9	7.7
	state	15.2	10.7	12.3	12.1
8	county	39.2	21.0	25.9	16.1
	state	32.4	27.5	26.8	25.3
11	county	64.5	62.9	42.0	0.0
	state	63.6	57.7	54.2	46.4

Table 54: Marijuana - Easy to Get

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	15.6	1.9	3.2	5.8
	state	9.2	6.4	9.0	9.5
8	county	33.3	16.1	22.6	23.6
	state	32.8	29.8	32.0	32.3
11	county	61.5	65.7	33.3	0.0
	state	69.3	66.0	67.9	65.1

9.4 Depression

Table 55: Felt sad almost every day for two weeks or more

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	17.1	16.4	10.9	22.2
	state	19.3	18.2	19.0	22.8
8	county	39.6	28.1	20.0	26.3
	state	22.7	24.7	25.9	29.2
11	county	18.9	28.6	25.5	0.0
	state	27.9	29.2	31.9	35.6

Table 56: Seriously consider attempting suicide

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	7.1	18.2	3.1	5.6
	state	9.0	8.5	10.5	13.3
8	county	29.4	20.3	10.7	16.1
	state	15.8	17.4	17.6	19.9
11	county	10.0	14.3	17.6	0.0
	state	15.1	17.7	18.1	19.7

Table 57: Actually attempted suicide

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	7.3	5.5	1.6	1.9
	state	5.2	4.7	6.2	7.5
8	county	11.3	15.6	8.9	7.1
	state	8.0	9.9	9.4	10.2
11	county	3.7	5.9	3.9	0.0
	state	6.0	7.7	7.8	8.1

9.5 Harassment In The Last 30 Days Related To:

Table 58: Race or ethnic origin

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	9.5	9.1	0.0	9.3
	state	11.4	8.6	8.8	10.8
8	county	5.7	3.1	10.9	5.4
	state	13.2	11.9	12.5	13.8
11	county	8.9	5.7	13.7	0.0
	state	10.8	9.6	9.7	10.5

Table 59: Being gay, lesbian, bisexual or transgender

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	9.5	18.5	6.3	9.3
	state	16.0	12.9	13.3	15.5
8	county	17.0	6.3	21.8	16.1
	state	13.7	12.3	12.8	14.2
11	county	12.2	5.9	11.8	0.0
	state	8.0	7.0	7.3	7.0

Table 60: Who your friends are

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	17.1	25.9	15.9	24.1
	state	21.4	19.0	19.8	22.0
8	county	40.0	12.7	16.7	26.8
	state	22.7	20.4	20.7	22.1
11	county	17.7	14.3	15.7	0.0
	state	16.1	14.7	14.0	14.0

Table 61: How you look

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	23.8	17.3	20.6	29.6
	state	28.6	25.3	25.9	28.7
8	county	47.1	12.7	29.1	23.2
	state	30.2	28.7	29.7	31.2
11	county	21.0	14.3	23.5	0.0
	state	21.2	20.7	19.8	19.3

Table 62: Received unwanted sexual comments

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	9.8	5.6	4.8	3.7
	state	8.2	6.1	6.5	7.9
8	county	22.6	3.2	5.7	7.1
	state	12.1	10.2	11.0	12.6
11	county	8.2	14.3	7.8	0.0
	state	11.4	10.5	10.9	11.3

Table 63: Through e-mail, social media sites (Facebook, Twitter, etc.)

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	7.1	18.2	6.3	25.9
	state	12.5	13.7	13.6	22.8
8	county	24.5	12.5	16.4	17.9
	state	15.4	17.9	18.7	23.5
11	county	10.5	28.6	11.8	0.0
	state	11.9	14.3	13.5	15.6

Table 64: For other reasons

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	21.4	29.1	12.7	9.3
	state	23.1	20.0	20.9	14.7
8	county	39.6	25.4	14.5	21.4
	state	23.9	23.5	23.1	17.5
11	county	10.0	24.2	13.7	0.0
	state	16.2	16.5	15.4	12.8

9.6 Feeling Unsafe At or On the Way to School

Table 65: Did not go to school because of feelings about safety

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	2.5	10.9	12.7	5.6
	state	8.3	8.7	8.7	12.3
8	county	13.2	4.8	25.0	8.9
	state	7.0	7.6	7.3	10.5
11	county	4.3	2.9	5.9	0.0
	state	4.1	5.7	7.7	12.9

9.7 Skipped School in the Last Four Weeks

Table 66: Skipped school

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	23.8	39.3	25.0	31.5
	state	24.1	25.5	25.5	32.3
8	county	26.4	25.0	30.9	29.8
	state	23.3	23.8	23.5	28.8
11	county	32.9	28.6	31.4	0.0
	state	30.1	30.7	32.1	36.2

A FREQUENCY DISTRIBUTION TABLES

This section contains frequency distribution tables for all of the questions found on the 2018 *Oregon Student Wellness Survey*. Two versions of the survey were used, one for 6th and 8th grades and another for the 11th grade. The 6th and 8th grade survey consisted of a subset of the questions found on the 11th grade version. In order to provide results that spanned all grade levels in a single report, the data for questions that did not appear on the 6th and 8th grade version were coded as missing.

A.1 Frequency Distribution Tables

A.1.1 Demographics

Table 67: How old are you?

	Grade 6		Grade 8	
	County %	State %	County %	State %
10 or younger	0.0	0.4	0.0	0.1
11 years old	33.9	42.4	0.0	0.1
12 years old	66.1	55.6	0.0	0.3
13 years old	0.0	1.6	21.7	41.0
14 years old	0.0	0.0	73.3	56.9
15 years old	0.0	0.0	5.0	1.6
16 years old	0.0	0.0	0.0	0.0
17 years old	0.0	0.0	0.0	0.0
18 years old	0.0	0.0	0.0	0.0
19 years old or older	0.0	0.0	0.0	0.0

Table 68: How do you identify?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Female	60.0	49.5	40.0	47.9
Male	40.0	49.0	48.3	49.2
Transgender	0.0	0.4	1.7	0.9
Something else fits better	0.0	1.1	10.0	1.9

The figure **Which of the following best describes you?** cannot be produced for this report because it requires data from the 11th grades.

Table 69: In what grade are you?

	Grade 6		Grade 8	
	County %	State %	County %	State %
6th	100.0	100.0	0.0	0.0
7th	0.0	0.0	0.0	0.0
8th	0.0	0.0	100.0	100.0
9th	0.0	0.0	0.0	0.0
10th	0.0	0.0	0.0	0.0
11th	0.0	0.0	0.0	0.0
12th	0.0	0.0	0.0	0.0
Ungraded or other grade	0.0	0.0	0.0	0.0

Table 70: What is your race?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Non-Hispanic American Indian or Alaska Native	12.8	6.1	9.3	3.4
Non-Hispanic Asian	2.1	4.5	0.0	4.7
Non-Hispanic Black or African American	2.1	2.9	0.0	3.0
Non-Hispanic Native Hawaiian or Other Pacific Islander	0.0	0.8	0.0	1.0
Non-Hispanic White	74.5	52.9	77.8	55.8
Non-Hispanic Multiple - No best given	2.1	1.0	0.0	0.8
Hispanic / Latino	6.4	26.2	9.3	27.8
Non-Hispanic Other	0.0	5.6	3.7	3.7

Table 71: Are you Hispanic or Latino/Latina?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	6.4	25.6	9.3	27.5
No	93.6	74.4	90.7	72.5

Table 72: What is the language you use most often at home?

	Grade 6		Grade 8	
	County %	State %	County %	State %
English	100.0	83.4	96.4	83.0
Russian	0.0	0.9	3.6	1.1
Spanish	0.0	11.8	0.0	12.0
Vietnamese	0.0	0.5	0.0	0.7
A tribal language	0.0	0.1	0.0	0.2
Another language	0.0	3.2	0.0	3.0

A.1.2 Transitions and Mobility

Table 73: Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	63.0	68.1	28.1	27.0
No	37.0	31.9	71.9	73.0

Table 74: How many times have you changed homes since kindergarten?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Never	29.6	33.0	23.2	29.3
1 or 2 times	29.6	35.7	37.5	33.9
3 or 4 times	27.8	19.5	25.0	20.5
5 or 6 times	1.9	7.3	7.1	9.4
7 or more times	11.1	4.5	7.1	6.9

A.2 School Climate

A.2.1 Academic Performance

Table 75: Putting them all together, what were your grades like last year?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Mostly A's	64.8	44.9	50.9	41.1
Mostly B's	13.0	36.5	24.6	33.0
Mostly C's	18.5	13.9	21.1	17.9
Mostly D's	1.9	3.1	1.8	4.5
Mostly F's	1.9	1.6	1.8	3.5

A.2.2 School Commitment

Table 76: During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"?

	Grade 6		Grade 8	
	County %	State %	County %	State %
None	68.5	67.7	70.2	71.2
1 day	14.8	11.9	12.3	10.1
2 days	5.6	7.1	12.3	6.5
3 days	5.6	5.1	0.0	4.8
4 to 5 days	1.9	4.6	1.8	4.2
6 to 10 days	3.7	2.0	3.5	1.7
11 or more days	0.0	1.5	0.0	1.4

Table 77: How do you like school?

	Grade 6		Grade 8	
	County %	State %	County %	State %
I like school very much	20.4	17.3	5.3	8.5
I like school	33.3	36.1	15.8	30.3
I neither like nor dislike school	33.3	33.1	31.6	39.5
I dislike school	1.9	7.8	26.3	12.2
I dislike school very much	11.1	5.8	21.1	9.5

Table 78: How important do you think the things you are learning in school are going to be for your later life?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very important	42.6	38.5	15.8	22.2
Quite important	27.8	30.9	24.6	27.4
Fairly important	16.7	21.2	38.6	29.8
Slightly important	11.1	7.7	10.5	16.5
Not at all important	1.9	1.7	10.5	4.1

Table 79: How often do you feel that the schoolwork you are assigned is meaningful and important?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Almost always	13.0	23.6	1.8	10.2
Often	40.7	33.7	22.8	26.7
Sometimes	31.5	32.0	42.1	40.9
Seldom	7.4	7.3	24.6	16.1
Never	7.4	3.4	8.8	6.1

Table 80: Thinking back over the past school year, how often did you try to do your best work in school?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Almost always	57.4	56.6	40.4	39.7
Often	31.5	29.5	33.3	36.1
Sometimes	9.3	10.6	22.8	17.3
Seldom	1.9	2.5	0.0	5.3
Never	0.0	0.8	3.5	1.6

Table 81: I have lots of chances to be part of class discussions or activities.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Strongly agree	27.8	43.3	24.6	37.1
Somewhat agree	55.6	46.4	50.9	50.7
Somewhat disagree	11.1	8.2	14.0	9.8
Strongly disagree	5.6	2.2	10.5	2.4

Table 82: There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Strongly agree	61.1	57.9	63.2	53.2
Somewhat agree	33.3	32.3	26.3	34.4
Somewhat disagree	3.7	7.6	5.3	9.5
Strongly disagree	1.9	2.3	5.3	2.9

Table 83: I respect most of my teachers.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Strongly agree	77.4	70.0	43.9	56.0
Somewhat agree	15.1	24.1	43.9	33.1
Somewhat disagree	1.9	4.5	5.3	8.4
Strongly disagree	5.7	1.3	7.0	2.4

Table 84: My teachers notice when I am doing a good job and let me know about it.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Strongly agree	22.6	32.0	14.0	23.6
Somewhat agree	58.5	45.8	50.9	45.2
Somewhat disagree	11.3	15.9	19.3	22.2
Strongly disagree	7.5	6.3	15.8	8.9

Table 85: I can talk to my teachers openly and freely about my concerns.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Strongly agree	35.2	30.2	15.8	21.1
Somewhat agree	40.7	36.5	38.6	35.5
Somewhat disagree	11.1	20.4	26.3	26.0
Strongly disagree	13.0	13.0	19.3	17.4

Table 86: In my school, teachers treat students with respect.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Strongly agree	57.4	55.4	21.1	35.0
Somewhat agree	27.8	32.6	45.6	43.6
Somewhat disagree	11.1	9.1	26.3	16.0
Strongly disagree	3.7	2.9	7.0	5.3

Table 87: Most students at my school help each other when they are hurt or upset.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Strongly agree	20.4	29.0	5.3	17.9
Somewhat agree	55.6	44.4	45.6	43.5
Somewhat disagree	14.8	19.4	29.8	27.0
Strongly disagree	9.3	7.3	19.3	11.7

Table 88: In my school, students that work hard to get good grades are picked on by other students.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Strongly agree	18.9	10.0	7.0	6.9
Somewhat agree	20.8	19.9	21.1	18.0
Somewhat disagree	26.4	28.1	35.1	33.7
Strongly disagree	34.0	42.1	36.8	41.3

A.2.3 Safe School Environment

Table 89: During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 days	94.4	87.7	91.1	89.5
1 day	3.7	7.0	1.8	6.2
2 or 3 days	0.0	3.4	1.8	2.8
4 or 5 days	0.0	0.8	0.0	0.6
6 or more days	1.9	1.0	5.4	0.9

Table 90: During the past 30 days, on how many days did you carry a gun as a weapon on school property?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 days	100.0	99.1	96.4	99.1
1 day	0.0	0.5	0.0	0.3
2 or 3 days	0.0	0.2	1.8	0.2
4 or 5 days	0.0	0.1	0.0	0.1
6 or more days	0.0	0.2	1.8	0.3

Table 91: During the past 30 days, on how many days did you carry a weapon (other than a gun) such as a knife or club on school property?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 days	94.4	97.4	89.3	95.8
1 day	3.7	1.6	3.6	2.0
2 or 3 days	0.0	0.4	0.0	0.8
4 or 5 days	0.0	0.2	0.0	0.3
6 or more days	1.9	0.5	7.1	1.1

Table 92: During the past 12 months, how many times were you in a physical fight?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	70.4	71.7	58.9	75.5
1 time	22.2	14.6	23.2	13.1
2 or 3 times	7.4	8.0	12.5	7.2
4 or 5 times	0.0	2.3	3.6	1.9
6 or 7 times	0.0	0.9	0.0	0.7
8 or 9 times	0.0	0.4	0.0	0.3
10 or 11 times	0.0	0.3	0.0	0.1
12 or more times	0.0	1.7	1.8	1.2

Table 93: During the past 12 months, how many times were you in a physical fight on school property?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	77.8	83.6	71.4	86.5
1 time	18.5	10.6	21.4	9.2
2 or 3 times	3.7	4.0	7.1	3.1
4 or 5 times	0.0	0.8	0.0	0.5
6 or 7 times	0.0	0.4	0.0	0.2
8 or 9 times	0.0	0.2	0.0	0.1
10 or 11 times	0.0	0.1	0.0	0.1
12 or more times	0.0	0.4	0.0	0.3

Table 94: During the past 12 months, how many times did you bully someone (such as hitting, kicking, pushing, saying mean things, spreading rumors, or making sexual comments that bothered them)?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	81.5	84.2	80.4	82.2
1 time	9.3	9.7	12.5	9.1
2 or 3 times	5.6	3.5	3.6	4.8
4 or 5 times	1.9	0.9	0.0	1.3
6 or 7 times	0.0	0.4	0.0	0.6
8 or 9 times	0.0	0.2	0.0	0.3
10 or 11 times	0.0	0.1	0.0	0.1
12 or more times	1.9	1.1	3.6	1.7

Table 95: During the past 12 months, how many times have you been suspended from school?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	96.3	92.4	83.9	87.7
1 time	3.7	5.0	8.9	7.3
2 or 3 times	0.0	1.6	5.4	3.1
4 or 5 times	0.0	0.3	0.0	0.8
6 or 7 times	0.0	0.2	0.0	0.3
8 or 9 times	0.0	0.1	1.8	0.2
10 or 11 times	0.0	0.0	0.0	0.1
12 or more times	0.0	0.2	0.0	0.4

Table 96: During the past 12 months, how many times has someone threatened you with a weapon such as a gun, knife, or club on school property?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	92.6	88.7	85.7	87.8
1 time	3.7	6.8	8.9	6.9
2 or 3 times	1.9	2.5	1.8	2.9
4 or 5 times	0.0	0.7	0.0	1.0
6 or 7 times	0.0	0.3	0.0	0.4
8 or 9 times	0.0	0.2	0.0	0.2
10 or 11 times	0.0	0.1	0.0	0.1
12 or more times	1.9	0.6	3.6	0.7

The figure During the past 12 months, how many times have you been drunk or high at school? cannot be produced for this report because it requires data from the 11th grades.

Table 97: During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	1.9	3.0	8.9	10.1
No	98.1	97.0	91.1	89.9

A.2.4 Harassment and Bullying

Table 98: Any harassment in the past 30 days

	Grade 6		Grade 8	
	County %	State %	County %	State %
No	51.9	50.9	57.1	50.0
Yes	48.1	49.1	42.9	50.0

Table 99: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because of your race or ethnic origin?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	90.7	89.2	94.6	86.2
1 time	5.6	5.7	3.6	6.6
2 or 3 times	3.7	2.9	1.8	3.8
4 or 5 times	0.0	0.7	0.0	1.1
6 or more times	0.0	1.5	0.0	2.3

Table 100: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because someone said you were gay, lesbian, bisexual or transgender?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	90.7	84.5	83.9	85.8
1 time	5.6	6.7	3.6	5.1
2 or 3 times	0.0	4.1	5.4	4.1
4 or 5 times	0.0	1.3	3.6	1.3
6 or more times	3.7	3.5	3.6	3.7

Table 101: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because of who your friends are?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	75.9	78.0	73.2	77.9
1 time	13.0	11.8	10.7	10.5
2 or 3 times	3.7	5.8	8.9	6.7
4 or 5 times	1.9	1.6	3.6	1.7
6 or more times	5.6	2.8	3.6	3.1

Table 102: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because of how you look (weight, clothes, acne, or other physical characteristics)?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	70.4	71.3	76.8	68.8
1 time	13.0	12.5	3.6	12.5
2 or 3 times	9.3	7.8	8.9	9.2
4 or 5 times	1.9	2.8	7.1	3.2
6 or more times	5.6	5.7	3.6	6.3

Table 103: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because you received unwanted sexual comments or attention?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	96.3	92.1	92.9	87.4
1 time	0.0	4.0	3.6	5.0
2 or 3 times	1.9	1.9	0.0	3.7
4 or 5 times	1.9	0.7	1.8	1.5
6 or more times	0.0	1.3	1.8	2.4

Table 104: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school through e-mail, social media sites (Facebook, Twitter, YouTube, etc.), chat rooms, instant messaging, web sites, texting or phone?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	74.1	77.2	82.1	76.5
1 time	11.1	9.6	8.9	9.1
2 or 3 times	7.4	5.8	3.6	6.3
4 or 5 times	0.0	2.0	0.0	2.5
6 or more times	7.4	5.4	5.4	5.7

Table 105: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school for other reasons?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	90.7	85.3	78.6	82.5
1 time	5.6	6.9	12.5	7.4
2 or 3 times	1.9	3.7	3.6	4.6
4 or 5 times	0.0	1.4	5.4	1.8
6 or more times	1.9	2.7	0.0	3.7

Table 106: How often have you seen another student bully others by hitting, kicking, punching or otherwise hurting them in school or on the school bus?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Never	35.8	44.9	32.1	43.6
Once or twice per year	37.7	31.5	35.7	33.9
Once or twice per month	13.2	12.4	12.5	12.6
Once or twice per week	9.4	7.6	10.7	6.5
Every day	3.8	3.6	8.9	3.4

Table 107: How often have you heard another student bully others by saying mean things, teasing or calling other students names in your school or on the school bus?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Never	24.1	30.5	21.4	26.7
Once or twice per year	33.3	25.6	26.8	24.5
Once or twice per month	16.7	16.2	19.6	18.7
Once or twice per week	9.3	14.6	21.4	15.8
Every day	16.7	13.1	10.7	14.3

Table 108: How often have you heard another student spread mean rumors or leave other students out of activities to be mean in your school or on the school bus?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Never	30.2	34.3	23.2	29.0
Once or twice per year	24.5	24.8	28.6	24.0
Once or twice per month	17.0	16.8	25.0	18.8
Once or twice per week	13.2	13.0	16.1	14.9
Every day	15.1	11.1	7.1	13.2

A.3 Social, Emotional and Mental Health

A.3.1 Positive Youth Development

Table 109: Positive Youth Development

	Grade 6		Grade 8	
	County %	State %	County %	State %
Strong positive youth development	75.0	59.9	49.1	50.9
Weak positive youth development	25.0	40.1	50.9	49.1

Table 110: Would you say that in general your emotional and mental health is...

	Grade 6		Grade 8	
	County %	State %	County %	State %
Excellent	34.0	26.2	24.6	20.5
Very good	39.6	28.6	36.8	26.0
Good	18.9	30.6	19.3	28.5
Fair	3.8	11.2	12.3	16.9
Poor	3.8	3.3	7.0	8.2

Table 111: Would you say that in general your physical health is...

	Grade 6		Grade 8	
	County %	State %	County %	State %
Excellent	30.8	28.3	32.1	22.2
Very good	38.5	30.7	39.3	29.7
Good	23.1	30.5	23.2	32.9
Fair	7.7	9.0	3.6	12.5
Poor	0.0	1.5	1.8	2.8

Table 112: I can do most things if I try.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very much true	39.2	32.3	25.0	32.5
Pretty much true	41.2	41.0	50.0	43.0
A little true	9.8	18.9	19.6	19.3
Not at all true	9.8	7.8	5.4	5.2

Table 113: I can work out my problems.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very much true	42.3	34.5	25.0	30.9
Pretty much true	42.3	42.5	51.8	43.7
A little true	9.6	18.1	19.6	20.5
Not at all true	5.8	4.9	3.6	4.9

Table 114: I volunteer to help others in my community.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very much true	26.9	25.9	21.4	19.3
Pretty much true	34.6	28.6	32.1	25.4
A little true	23.1	31.4	33.9	35.7
Not at all true	15.4	14.1	12.5	19.7

Table 115: There is at least one teacher or other adult in my school that really cares about me.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very much true	51.9	45.9	42.9	36.1
Pretty much true	25.0	25.1	25.0	27.2
A little true	15.4	18.2	16.1	23.2
Not at all true	7.7	10.8	16.1	13.6

*The figure **On an average school night, how many hours of sleep do you get?** cannot be produced for this report because it requires data from the 11th grades.*

A.3.2 Mental Health Inventory

Table 116: Mental Health Inventory 5

	Grade 6		Grade 8	
	County %	State %	County %	State %
Below MHI-5 cutoff	94.1	91.1	87.3	85.8
At or above MHI-5 cutoff	5.9	8.9	12.7	14.2

Table 117: During the past 30 days, how much of the time have you been a happy person

	Grade 6		Grade 8	
	County %	State %	County %	State %
All of the time	20.4	19.8	17.5	14.1
Most of the time	51.9	43.1	45.6	38.1
A good bit of the time	9.3	15.0	10.5	17.4
Some of the time	9.3	11.8	12.3	16.1
A little of the time	7.4	8.1	10.5	11.2
None of the time	1.9	2.2	3.5	3.1

Table 118: During the past 30 days, how much of the time have you been a very nervous person

	Grade 6		Grade 8	
	County %	State %	County %	State %
All of the time	1.9	7.0	5.3	8.5
Most of the time	3.8	10.4	3.5	13.0
A good bit of the time	11.5	11.0	12.3	14.0
Some of the time	34.6	20.1	29.8	21.3
A little of the time	28.8	34.9	28.1	30.2
None of the time	19.2	16.6	21.1	13.0

Table 119: During the past 30 days, how much of the time have you felt calm and peaceful

	Grade 6		Grade 8	
	County %	State %	County %	State %
All of the time	13.2	15.0	1.8	10.6
Most of the time	39.6	26.9	30.4	23.9
A good bit of the time	17.0	19.1	30.4	19.3
Some of the time	15.1	16.3	8.9	19.2
A little of the time	3.8	14.4	21.4	18.4
None of the time	11.3	8.3	7.1	8.7

Table 120: During the past 30 days, how much of the time have you felt downhearted and blue

	Grade 6		Grade 8	
	County %	State %	County %	State %
All of the time	7.4	3.9	5.3	5.0
Most of the time	3.7	7.1	7.0	9.2
A good bit of the time	1.9	8.6	7.0	11.6
Some of the time	14.8	14.2	17.5	16.7
A little of the time	40.7	31.9	24.6	31.2
None of the time	31.5	34.2	38.6	26.4

Table 121: During the past 30 days, how much of the time have you felt so down in the dumps that nothing could cheer you up

	Grade 6		Grade 8	
	County %	State %	County %	State %
All of the time	9.3	3.4	7.1	4.2
Most of the time	3.7	5.0	3.6	6.3
A good bit of the time	3.7	5.6	7.1	7.6
Some of the time	9.3	8.5	1.8	9.8
A little of the time	14.8	19.7	23.2	21.0
None of the time	59.3	57.9	57.1	51.2

A.3.3 Depression and Suicidality

Table 122: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	22.2	22.8	26.3	29.2
No	77.8	77.2	73.7	70.8

Table 123: During the past 12 months, did you ever seriously consider attempting suicide?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	5.6	13.3	16.1	19.9
No	94.4	86.7	83.9	80.1

Table 124: During the past 12 months, how many times did you actually attempt suicide?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	98.1	92.5	92.9	89.8
1 time	0.0	4.3	3.6	5.3
2 or 3 times	0.0	2.0	3.6	3.2
4 or 5 times	1.9	0.5	0.0	0.8
6 or more times	0.0	0.6	0.0	0.8

A.3.4 Problem Gambling

Table 125: Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event with an uncertain outcome. Please mark ALL the different types of betting that you have done, if any, during the last 30 days:

	Grade 6		Grade 8	
	County %	State %	County %	State %
I did not gamble during the last 30 days.	72.9	76.0	67.9	71.9
Playing lottery tickets / Powerball / Megabucks.	0.0	3.2	1.9	3.9
Playing dice or coin flips.	6.3	9.1	13.2	9.3
Playing cards (poker, etc.).	10.4	6.9	11.3	9.3
Betting on a sports team.	16.7	11.0	15.1	12.3
Betting on games of personal skill (bowling, video games, dares, etc.).	8.3	14.4	18.9	16.1
Gambling on the Internet for free or with money.	2.1	1.4	0.0	2.8
Playing Bingo for money.	0.0	3.0	3.8	2.9
Other.	10.4	9.5	15.1	9.6

Table 126: During the last 12 months, have you ever felt bad about the amount you bet, or about what happens when you bet money?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	5.7	2.4	1.8	2.3
No	13.2	17.2	21.4	22.0
I don't bet for money.	81.1	80.4	76.8	75.6

Table 127: During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you could?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	5.7	2.9	5.4	1.8
No	11.3	15.5	16.1	21.3
I don't bet for money.	83.0	81.6	78.6	76.9

Table 128: Have you ever lied to anyone about betting/gambling?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	5.7	3.3	1.8	4.4
No	94.3	96.7	98.2	95.6

Table 129: Have you ever bet/gambed more than you wanted to?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	3.8	2.9	8.8	4.1
No	96.2	97.1	91.2	95.9

Table 130: Have your parents ever talked to you about the risks of betting/gambling?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	60.4	50.7	52.6	48.6
No	39.6	49.3	47.4	51.4

Table 131: Have your teachers ever talked to you about the risks of betting/gambling?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	56.6	18.5	40.4	21.9
No	43.4	81.5	59.6	78.1

A.3.5 Adverse Childhood Experiences

Table 132: Were your parents ever separated or divorced after you were born?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	40.4	34.1	41.1	38.6
No	59.6	65.9	58.9	61.4

Table 133: Have you ever lived with someone who is/was a problem drinker or alcoholic?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	28.8	22.6	29.1	30.3
No	71.2	77.4	70.9	69.7

Table 134: Have you ever lived with someone who uses/used street drugs?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	7.7	10.9	18.2	19.2
No	92.3	89.1	81.8	80.8

Table 135: Have you ever lived with a household member who is/was depressed or mentally ill?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	23.1	21.6	33.9	32.9
No	76.9	78.4	66.1	67.1

Table 136: Have you ever felt that you did not have enough to eat?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	23.1	19.8	21.8	18.1
No	76.9	80.2	78.2	81.9

Table 137: Have you ever felt that you had to wear dirty clothes?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	19.2	10.9	14.5	12.3
No	80.8	89.1	85.5	87.7

Table 138: Have you ever felt that you had no one to protect you?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	17.3	15.8	20.0	17.3
No	82.7	84.2	80.0	82.7

A.4 Substance Use

A.4.1 Tobacco Use

Table 139: During the past 30 days, on how many days did you smoke cigarettes?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 days	100.0	99.3	98.1	97.2
1 or 2 days	0.0	0.4	1.9	1.4
3 to 5 days	0.0	0.2	0.0	0.6
6 to 9 days	0.0	0.1	0.0	0.3
10 to 19 days	0.0	0.0	0.0	0.2
20 to 29 days	0.0	0.0	0.0	0.1
All 30 days	0.0	0.0	0.0	0.3

Table 140: During the past 30 days, on how many days did you use other tobacco products?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 days	100.0	99.4	94.6	97.8
1 or 2 days	0.0	0.4	3.6	1.0
3 to 5 days	0.0	0.1	0.0	0.4
6 to 9 days	0.0	0.1	1.8	0.2
10 to 19 days	0.0	0.0	0.0	0.2
20 to 29 days	0.0	0.0	0.0	0.1
All 30 days	0.0	0.1	0.0	0.3

The figure During the past 30 days, on how many days did you smoke tobacco in a "Hookah," also known as a water pipe? cannot be produced

for this report because it requires data from the 11th grades.

The figure During the past 30 days, from which of the following sources did you get tobacco (cigarettes, chew, cigars)? Please mark all that apply. cannot be produced for this report because it requires data from the 11th grades.

Table 141: Used any tobacco product during the past 30 days

	Grade 6		Grade 8	
	County %	State %	County %	State %
No Use	100.0	98.9	92.9	96.1
Use	0.0	1.1	7.1	3.9

Table 142: How old were you when you smoked a whole cigarette for the first time?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Never have	98.1	98.1	85.5	93.3
8 years old or younger	1.9	0.5	1.8	0.7
9 years old	0.0	0.3	1.8	0.6
10 years old	0.0	0.4	3.6	0.7
11 years old	0.0	0.5	0.0	0.7
12 years old	0.0	0.2	3.6	1.4
13 years old	0.0	0.0	3.6	2.0
14 years old	0.0	0.0	0.0	0.5
15 years old	0.0	0.0	0.0	0.1
16 years old	0.0	0.0	0.0	0.0
17 years old or older	0.0	0.0	0.0	0.0

Table 143: How old were you when you smoked a whole cigarette for the first time?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Avg Age in Years	8.0	9.8	10.9	11.5

Table 144: How old were you the first time you used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Never have	100.0	98.3	85.7	94.3
8 years old or younger	0.0	0.3	3.6	0.7
9 years old	0.0	0.3	0.0	0.4
10 years old	0.0	0.3	1.8	0.5
11 years old	0.0	0.5	0.0	0.5
12 years old	0.0	0.3	0.0	1.2
13 years old	0.0	0.0	8.9	1.7
14 years old	0.0	0.0	0.0	0.6
15 years old	0.0	0.0	0.0	0.1
16 years old	0.0	0.0	0.0	0.0
17 years old or older	0.0	0.0	0.0	0.0

Table 145: How old were you the first time you used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Avg Age in Years	0.0	10.1	11.4	11.6

*The figure **How old were you when you first tried e-cigarettes, vape-pens, or e-hookahs?*** cannot be produced for this report because it requires data from the 11th grades.*

A.4.2 Alcohol Use

*The figure **During your life, on how many days have you had at least one drink of alcohol?** cannot be produced for this report because it requires data from the 11th grades.*

Table 146: During the past 30 days, on how many days did you have at least one drink of alcohol?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 days	100.0	95.5	87.5	84.6
1 or 2 days	0.0	3.7	7.1	10.7
3 to 5 days	0.0	0.5	3.6	2.5
6 to 9 days	0.0	0.2	1.8	1.1
10 to 19 days	0.0	0.1	0.0	0.6
20 to 29 days	0.0	0.0	0.0	0.2
All 30 days	0.0	0.1	0.0	0.3

Table 147: During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 days	100.0	99.0	94.6	94.4
1 or 2 days	0.0	0.6	3.6	3.5
3 to 5 days	0.0	0.1	1.8	0.9
6 to 9 days	0.0	0.1	0.0	0.5
10 to 19 days	0.0	0.0	0.0	0.3
20 to 29 days	0.0	0.0	0.0	0.1
All 30 days	0.0	0.1	0.0	0.2

Table 148: During the past 30 days, on how many days do you think most students in your school had at least one drink of alcohol? (your best estimate)

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 days	63.0	65.9	46.4	43.3
1 or 2 days	31.5	24.0	33.9	28.9
3 to 5 days	3.7	5.9	12.5	13.8
6 to 9 days	0.0	2.0	7.1	6.8
10 to 19 days	1.9	1.2	0.0	3.9
20 to 29 days	0.0	0.3	0.0	1.2
All 30 days	0.0	0.7	0.0	2.0

Table 149: During the past 30 days, on how many days do you think most students in your school had 5 or more drinks of alcohol in a row, that is, within a couple of hours? (your best estimate)

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 days	77.8	85.9	67.9	65.0
1 or 2 days	16.7	9.6	26.8	20.5
3 to 5 days	3.7	2.3	1.8	7.1
6 to 9 days	1.9	1.1	3.6	3.6
10 to 19 days	0.0	0.5	0.0	1.9
20 to 29 days	0.0	0.2	0.0	0.8
All 30 days	0.0	0.3	0.0	1.2

*The figure **Think of your four best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have tried beer, wine, or hard liquor (for example, vodka, whiskey or gin)?** cannot be produced for this report because it requires data from the 11th grades.*

*The figure **During the past 30 days, what type of alcohol did you usually drink? Select only one response.** cannot be produced for this report because it requires data from the 11th grades.*

*The figure **During the past 30 days, from which of the following sources did you get the alcohol you drank? Please mark all that apply.** cannot be produced for this report because it requires data from the 11th grades.*

*The figure **In the last 12 months, which of the following have you experienced? Please mark all that apply.** cannot be produced for this report because it requires data from the 11th grades.*

Table 150: During the past 30 days, how many times did you ride in a vehicle driven by a parent or other adult who had been drinking alcohol?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	92.6	89.2	87.5	87.2
1 time	7.4	6.3	5.4	6.9
2 or 3 times	0.0	2.5	5.4	3.5
4 or 5 times	0.0	0.6	0.0	1.0
6 or more times	0.0	1.3	1.8	1.4

The figure During the past 30 days, how many times did you ride in a vehicle driven by a teenager who had been drinking alcohol? cannot be produced for this report because it requires data from the 11th grades.

The figure During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol? cannot be produced for this report because it requires data from the 11th grades.

Table 151: During the past 30 days, how many times did most students in your school ride in a vehicle driven by a parent or other adult who had been drinking alcohol?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	67.3	75.6	66.1	66.3
1 time	25.0	12.9	12.5	16.6
2 or 3 times	7.7	7.9	16.1	12.0
4 or 5 times	0.0	1.6	1.8	2.6
6 or more times	0.0	2.0	3.6	2.5

The figure During the past 30 days, how many times did most students in your school ride in a vehicle driven by a teenager who had been drinking alcohol? cannot be produced for this report because it requires data from the 11th grades.

The figure During the past 30 days, how many times did most students in your school drive a car or other vehicle when they had been drinking alcohol? cannot be produced for this report because it requires data from the 11th grades.

Table 152: How old were you when you had more than a sip or two of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) for the first time?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Never have	84.9	77.1	55.4	60.1
8 years old or younger	5.7	8.9	14.3	9.0
9 years old	0.0	3.4	1.8	3.9
10 years old	5.7	4.6	1.8	4.6
11 years old	3.8	4.3	8.9	4.0
12 years old	0.0	1.6	3.6	7.0
13 years old	0.0	0.0	12.5	8.7
14 years old	0.0	0.0	1.8	2.8
15 years old	0.0	0.0	0.0	0.1
16 years old	0.0	0.0	0.0	0.0
17 years old or older	0.0	0.0	0.0	0.0

Table 153: How old were you when you had more than a sip or two of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) for the first time?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Avg Age in Years	9.5	9.4	10.7	10.8

Table 154: How old were you when you first began drinking alcoholic beverages regularly, that is at least once or twice a month?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Never have	100.0	97.8	92.9	91.6
8 years old or younger	0.0	0.5	0.0	0.6
9 years old	0.0	0.2	0.0	0.3
10 years old	0.0	0.5	0.0	0.6
11 years old	0.0	0.5	1.8	0.6
12 years old	0.0	0.4	1.8	1.4
13 years old	0.0	0.0	1.8	3.5
14 years old	0.0	0.0	1.8	1.3
15 years old	0.0	0.0	0.0	0.1
16 years old	0.0	0.0	0.0	0.0
17 years old or older	0.0	0.0	0.0	0.0

Table 155: How old were you when you first began drinking alcoholic beverages regularly, that is at least once or twice a month?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Avg Age in Years	0.0	10.1	12.5	12.2

A.4.3 Marijuana Use

Table 156: During the past 30 days, how many times did you use marijuana?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 times	100.0	98.4	94.6	91.7
1 or 2 times	0.0	0.9	3.6	3.6
3 to 9 times	0.0	0.3	1.8	2.0
10 to 19 times	0.0	0.1	0.0	1.1
20 to 39 times	0.0	0.1	0.0	0.5
40 or more times	0.0	0.1	0.0	1.1

The figure During the past 30 days, from which of the following sources did you get marijuana? Please mark all that apply. cannot be produced for this report because it requires data from the 11th grades.

Table 157: How old were you when you tried marijuana for the first time?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Never have	100.0	97.0	91.1	86.0
8 years old or younger	0.0	0.4	0.0	0.7
9 years old	0.0	0.3	0.0	0.5
10 years old	0.0	0.6	1.8	1.1
11 years old	0.0	1.0	3.6	1.5
12 years old	0.0	0.6	0.0	3.3
13 years old	0.0	0.0	1.8	5.2
14 years old	0.0	0.0	1.8	1.5
15 years old	0.0	0.0	0.0	0.1
16 years old	0.0	0.0	0.0	0.0
17 years old or older	0.0	0.0	0.0	0.0

Table 158: How old were you when you tried marijuana for the first time?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Avg Age in Years	0.0	10.4	11.8	12.0

Table 159: How old were you when you first tried synthetic marijuana (also called K2, Spice, etc.) for the first time?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Never have	100.0	99.0	92.9	95.7
8 years old or younger	0.0	0.2	0.0	0.3
9 years old	0.0	0.1	0.0	0.2
10 years old	0.0	0.2	0.0	0.3
11 years old	0.0	0.3	3.6	0.5
12 years old	0.0	0.2	0.0	0.7
13 years old	0.0	0.0	0.0	1.6
14 years old	0.0	0.0	1.8	0.5
15 years old	0.0	0.0	1.8	0.1
16 years old	0.0	0.0	0.0	0.0
17 years old or older	0.0	0.0	0.0	0.0

Table 160: How old were you when you first tried synthetic marijuana (also called K2, Spice, etc.) for the first time?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Avg Age in Years	0.0	10.3	12.8	11.9

A.4.4 Other Drug Use

Table 161: During the past 30 days, on how many days did you sniff glue, breathe the contents of aerosol spray cans, or inhale any paints or sprays to get high?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 days	92.5	95.0	92.9	95.2
1 or 2 days	5.7	3.8	3.6	3.1
3 to 5 days	1.9	0.7	0.0	0.8
6 to 9 days	0.0	0.2	0.0	0.3
10 to 19 days	0.0	0.1	0.0	0.2
20 to 29 days	0.0	0.0	0.0	0.1
All 30 days	0.0	0.2	3.6	0.3

Table 162: During the past 30 days, on how many days did you use synthetic marijuana, example: K2, Spice, etc.?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 days	98.1	99.3	98.2	97.2
1 or 2 days	1.9	0.4	0.0	1.3
3 to 5 days	0.0	0.2	0.0	0.5
6 to 9 days	0.0	0.1	0.0	0.4
10 to 19 days	0.0	0.1	0.0	0.2
20 to 29 days	0.0	0.0	0.0	0.1
All 30 days	0.0	0.1	1.8	0.4

Table 163: During the past 30 days, on how many days did you use a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's orders?

	Grade 6		Grade 8	
	County %	State %	County %	State %
0 days	98.1	98.8	98.2	96.2
1 or 2 days	0.0	0.6	0.0	1.9
3 to 5 days	0.0	0.2	0.0	0.8
6 to 9 days	1.9	0.1	0.0	0.4
10 to 19 days	0.0	0.1	0.0	0.3
20 to 29 days	0.0	0.0	0.0	0.2
All 30 days	0.0	0.2	1.8	0.3

Table 164: Which of the following illicit drugs did you use during the past 30 days?
Please mark all that apply.

	Grade 6		Grade 8	
	County %	State %	County %	State %
I did not use illicit drugs during the past 30 days	100.0	98.4	94.1	92.1
Marijuana	0.0	1.5	5.9	7.9
Any form of cocaine including powder, crack or freebase	0.0	0.2	0.0	0.4
Ecstasy (also called MDMA)	0.0	0.1	2.0	0.4
Heroin or other opiates or narcotics	0.0	0.1	0.0	0.2
LSD or other hallucinogens or psychedelics	0.0	0.1	0.0	0.6
Methamphetamines (also called speed, crystal, crank or ice)	0.0	0.1	0.0	0.3
Steroid pills or shots without a doctor's prescription	0.0	0.3	0.0	0.5

Table 165: Any illicit drug use including marijuana, synthetic marijuana, cocaine, ecstasy, heroin, hallucinogens or methamphetamines

	Grade 6		Grade 8	
	County %	State %	County %	State %
No Use	98.1	98.2	92.9	91.8
Use	1.9	1.8	7.1	8.2

Table 166: Any illicit drug use including cocaine, ecstasy, heroin, hallucinogens or methamphetamines

	Grade 6		Grade 8	
	County %	State %	County %	State %
No Use	100.0	99.6	98.0	98.7
Use	0.0	0.4	2.0	1.3

A.4.5 Lifetime Drug Use

*The figure **During your life, how many times have you Used marijuana?** cannot be produced for this report because it requires data from the 11th grades.*

*The figure **During your life, how many times have you Sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?** cannot be produced for this report because it requires data from the 11th grades.*

*The figure **During your life, how many times have you Taken steroid pills or shots without a doctor's prescription?** cannot be produced for this report because it requires data from the 11th grades.*

*The figure **During your life, how many times have you Taken a prescription drug not prescribed to you?** cannot be produced for this report because it requires data from the 11th grades.*

*The figure **During your life, how many times have you Used any form of cocaine, including powder, crack or freebase?** cannot be produced for this report because it requires data from the 11th grades.*

*The figure **During your life, how many times have you Used ecstasy (also called MDMA)?** cannot be produced for this report because it requires data from the 11th grades.*

The figure **During your life, how many times have you Used heroin (also called smack, junk, or China White)?** cannot be produced for this report because it requires data from the 11th grades.

The figure **During your life, how many times have you Used methamphetamines (also called speed, crystal, crank or ice)?** cannot be produced for this report because it requires data from the 11th grades.

The figure **During your life, how many times have you used a needle to inject any illegal drug into your body?** cannot be produced for this report because it requires data from the 11th grades.

The figure **Lifetime drug use (includes marijuana, inhalants, steroids, prescription drugs, cocaine, ecstasy, heroin, methamphetamines)** cannot be produced for this report because it requires data from the 11th grades.

The figure **Lifetime drug use other than marijuana (includes inhalants, steroids, prescription drugs, cocaine, ecstasy, heroin, methamphetamines)** cannot be produced for this report because it requires data from the 11th grades.

A.4.6 Availability of Alcohol, Tobacco and Drugs

Table 167: If you wanted to get some, how easy would it be for you to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin)?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very hard	75.0	69.0	48.2	40.6
Somewhat hard	9.6	13.5	16.1	19.4
Sort of easy	5.8	10.4	17.9	22.1
Very easy	9.6	7.1	17.9	17.9

Table 168: If you wanted to get some, how easy would it be for you to get some cigarettes?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very hard	88.5	78.3	62.5	56.8
Somewhat hard	3.8	9.7	21.4	17.9
Sort of easy	1.9	6.4	3.6	13.2
Very easy	5.8	5.7	12.5	12.0

Table 169: If you wanted to get some, how easy would it be for you to get some marijuana?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very hard	94.2	83.4	67.3	54.1
Somewhat hard	0.0	7.1	9.1	13.5
Sort of easy	1.9	4.8	12.7	14.4
Very easy	3.8	4.7	10.9	17.9

Table 170: If you wanted to get some, how easy would it be for you to get some synthetic marijuana, example: K2, Spice, etc.?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very hard	96.2	90.3	78.6	69.9
Somewhat hard	0.0	5.2	10.7	14.2
Sort of easy	3.8	2.3	7.1	8.4
Very easy	0.0	2.2	3.6	7.4

Table 171: If you wanted to get some, how easy would it be for you to get a drug like cocaine, LSD, or amphetamines?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very hard	98.1	93.4	85.7	82.3
Somewhat hard	0.0	3.7	5.4	10.0
Sort of easy	1.9	1.5	5.4	4.1
Very easy	0.0	1.5	3.6	3.5

Table 172: If you wanted to get some, how easy would it be for you to get prescription drugs not prescribed to you?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very hard	90.4	77.7	60.7	56.4
Somewhat hard	1.9	10.1	5.4	16.0
Sort of easy	1.9	6.0	17.9	13.5
Very easy	5.8	6.2	16.1	14.1

The figure If you wanted to get some, how easy would it be for you to get some e-cigarettes, vape-pens, or e-hookahs? cannot be produced for this report because it requires data from the 11th grades.

A.4.7 Perceived Risk of Harm from Substance Use

Table 173: How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

	Grade 6		Grade 8	
	County %	State %	County %	State %
No risk	22.2	19.2	12.7	16.6
Slight risk	33.3	33.6	45.5	33.9
Moderate risk	20.4	26.5	20.0	30.2
Great risk	24.1	20.7	21.8	19.3

Table 174: How much do you think people risk harming themselves (physically or in other ways) when they have five or more drinks of an alcoholic beverage once or twice a week?

	Grade 6		Grade 8	
	County %	State %	County %	State %
No risk	22.2	15.5	9.1	11.4
Slight risk	22.2	20.8	21.8	20.3
Moderate risk	27.8	34.9	40.0	37.7
Great risk	27.8	28.7	29.1	30.6

Table 175: How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?

	Grade 6		Grade 8	
	County %	State %	County %	State %
No risk	22.2	15.0	7.3	11.7
Slight risk	9.3	9.8	12.7	11.1
Moderate risk	13.0	17.8	21.8	19.2
Great risk	55.6	57.5	58.2	57.9

Table 176: How much do you think people risk harming themselves (physically or in other ways) if they try marijuana once or twice?

	Grade 6		Grade 8	
	County %	State %	County %	State %
No risk	25.9	23.7	20.4	32.3
Slight risk	24.1	33.9	37.0	37.8
Moderate risk	22.2	23.2	16.7	17.6
Great risk	27.8	19.3	25.9	12.4

Table 177: How much do you think people risk harming themselves (physically or in other ways) if they smoke marijuana once or twice a week?

	Grade 6		Grade 8	
	County %	State %	County %	State %
No risk	25.9	19.0	14.5	21.4
Slight risk	7.4	20.3	18.2	26.3
Moderate risk	25.9	30.0	29.1	29.9
Great risk	40.7	30.6	38.2	22.3

Table 178: How much do you think people risk harming themselves (physically or in other ways) if they use prescription drugs not prescribed to them?

	Grade 6		Grade 8	
	County %	State %	County %	State %
No risk	20.4	13.3	7.3	9.3
Slight risk	5.6	8.1	14.5	9.0
Moderate risk	18.5	21.2	23.6	25.0
Great risk	55.6	57.4	54.5	56.7

Table 179: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Neither approve or disapprove	13.2	13.0	25.0	18.8
Somewhat disapprove	9.4	7.6	5.4	16.7
Strongly disapprove	62.3	71.2	55.4	56.6
Don't know or can't say	15.1	8.2	14.3	8.0

Table 180: How do you feel about someone your age smoking one or more packs of cigarettes a day?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Neither approve or disapprove	14.8	10.9	11.3	11.6
Somewhat disapprove	3.7	3.4	7.5	7.6
Strongly disapprove	68.5	79.0	67.9	74.3
Don't know or can't say	13.0	6.6	13.2	6.5

Table 181: How do you feel about someone your age trying marijuana or hashish once or twice?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Neither approve or disapprove	16.7	13.2	19.6	25.0
Somewhat disapprove	3.7	9.8	16.1	19.3
Strongly disapprove	64.8	69.3	55.4	48.1
Don't know or can't say	14.8	7.7	8.9	7.7

Table 182: How do you feel about someone your age using prescription drugs not prescribed to them?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Neither approve or disapprove	16.7	11.1	14.3	12.0
Somewhat disapprove	5.6	5.9	10.7	10.4
Strongly disapprove	64.8	75.2	60.7	69.8
Don't know or can't say	13.0	7.7	14.3	7.9

The figure **How do you feel about someone your age use synthetic marijuana, example: K2, Spice?** cannot be produced for this report because it requires data from the 11th grades.

The figure **How do you feel about someone your age smoke e-cigarettes, vape-pens, or e-hookahs?** cannot be produced for this report because it requires data from the 11th grades.

A.4.8 Communication about Substance Use

Table 183: During the past 12 months, do you recall hearing, reading, or watching an advertisement about prevention of substance abuse?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	33.3	38.1	57.1	59.0
No	31.5	35.3	12.5	22.3
Don't know or can't say	35.2	26.6	30.4	18.7

Table 184: During the past 12 months, have you had a special class about drugs or alcohol in school?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	50.0	31.4	69.6	51.2
No	40.7	58.6	25.0	38.4
Don't know or can't say	9.3	10.0	5.4	10.4

Table 185: During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Yes	64.8	63.2	73.2	67.7
No	22.2	27.8	16.1	23.8
Don't know or can't say	13.0	9.0	10.7	8.5

*The figure **Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?** cannot be produced for this report because it requires data from the 11th grades.*

A.5 Parenting and Parental Attitudes

A.5.1 Family Management

Table 186: My parents ask if I've gotten my homework done.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very much true	67.3	68.9	55.4	55.2
Pretty much true	17.3	17.3	28.6	22.3
A little true	9.6	8.0	10.7	13.4
Not at all true	5.8	5.8	5.4	9.2

Table 187: My parents would catch me if I skipped school.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very much true	88.5	79.0	73.2	67.0
Pretty much true	7.7	10.8	8.9	16.6
A little true	0.0	5.0	8.9	9.4
Not at all true	3.8	5.3	8.9	7.1

Table 188: When I am not at home, one of my parents knows where I am and whom I am with.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very much true	67.3	74.0	69.6	64.7
Pretty much true	19.2	15.2	23.2	21.4
A little true	9.6	5.9	1.8	9.1
Not at all true	3.8	4.9	5.4	4.8

Table 189: My family has clear rules about alcohol and drug use.

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very much true	76.9	81.7	78.6	71.1
Pretty much true	13.5	9.9	8.9	15.5
A little true	3.8	4.5	8.9	8.5
Not at all true	5.8	3.9	3.6	4.8

The figure How would most students in your school respond to this statement: "My family has clear rules about alcohol and drug use." cannot be produced for this report because it requires data from the 11th grades.

A.5.2 Parental Attitudes towards Substance Use

Table 190: How wrong do you think your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very wrong	83.3	89.5	80.4	84.5
Wrong	9.3	6.4	12.5	9.7
A little bit wrong	3.7	2.0	0.0	3.5
Not wrong at all	3.7	2.1	7.1	2.3

Table 191: How wrong do you think your parents feel it would be for you to smoke cigarettes?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very wrong	87.0	92.6	85.7	89.9
Wrong	5.6	4.8	8.9	7.0
A little bit wrong	5.6	0.8	3.6	1.4
Not wrong at all	1.9	1.8	1.8	1.7

Table 192: How wrong do you think your parents feel it would be for you to smoke marijuana?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very wrong	87.0	91.9	83.9	84.2
Wrong	7.4	4.9	8.9	8.6
A little bit wrong	1.9	1.2	3.6	4.2
Not wrong at all	3.7	2.0	3.6	3.0

Table 193: How wrong do you think your parents feel it would be for you to use prescription drugs not prescribed to you?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very wrong	90.6	92.7	85.7	90.1
Wrong	3.8	4.7	8.9	6.4
A little bit wrong	3.8	0.9	3.6	1.6
Not wrong at all	1.9	1.8	1.8	1.9

The figure **How wrong do you think your parents feel it would be for you to use synthetic marijuana, example: K2, Spice?** cannot be produced for this report because it requires data from the 11th grades.

The figure **How wrong do you think your parents feel it would be for you to smoke e-cigarettes, vape-pens, or e-hookahs?** cannot be produced for this report because it requires data from the 11th grades.

A.6 Influence of Friendships

A.6.1 Friends' Attitudes towards Substance Use

Table 194: How wrong do you think your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very wrong	67.9	71.5	46.4	51.2
Wrong	18.9	18.9	28.6	26.4
A little bit wrong	9.4	5.8	16.1	14.6
Not wrong at all	3.8	3.9	8.9	7.8

Table 195: How wrong do you think your friends feel it would be for you to smoke tobacco?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very wrong	76.9	77.2	58.9	59.7
Wrong	13.5	16.4	23.2	25.6
A little bit wrong	7.7	3.2	8.9	8.9
Not wrong at all	1.9	3.3	8.9	5.9

Table 196: How wrong do you think your friends feel it would be for you to smoke marijuana?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very wrong	75.5	77.1	58.9	52.4
Wrong	15.1	14.2	21.4	20.3
A little bit wrong	7.5	4.4	7.1	13.9
Not wrong at all	1.9	4.3	12.5	13.4

Table 197: How wrong do you think your friends feel it would be for you to use prescription drugs not prescribed to you?

	Grade 6		Grade 8	
	County %	State %	County %	State %
Very wrong	79.2	78.4	66.1	66.2
Wrong	13.2	15.2	21.4	21.4
A little bit wrong	7.5	3.1	3.6	7.4
Not wrong at all	0.0	3.2	8.9	5.1

The figure **How wrong do you think your friends feel it would be for you to use synthetic marijuana, example: K2, Spice?** cannot be produced for this report because it requires data from the 11th grades.

The figure **How wrong do you think your friends feel it would be for you to smoke e-cigarettes, vape-pens, or e-hookahs?** cannot be produced for this report because it requires data from the 11th grades.

A.7 Height and Weight

A.7.1 Body Mass Index and Weight

Table 198: Body Mass Index Percentile Ranking

	Grade 6		Grade 8	
	County %	State %	County %	State %
Underweight	7.9	7.4	10.0	4.1
Healthy Weight	68.4	60.8	80.0	64.1
Overweight	18.4	17.5	5.0	16.8
Obese	5.3	14.3	5.0	15.0

The figure **How do you describe your weight?** cannot be produced for this report because it requires data from the 11th grades.

The figure **Which of the following are you trying to do about your weight?** cannot be produced for this report because it requires data from the 11th grades.

The figure **During the past 30 days, did you Go without eating for 24 hours or more (also called fasting) to lose weight or to keep from gaining weight?** cannot be produced for this report because it requires data from the 11th grades.

The figure **During the past 30 days, did you Take any diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight? (Do not include meal replacement products such as Slim Fast.)** cannot be produced for this report because it requires data from the 11th grades.

The figure **During the past 30 days, did you Vomit or take laxatives to lose weight or to keep from gaining weight?** cannot be produced for this report because it requires data from the 11th grades.

11. Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?

- Yes No

12. How many times have you changed homes since kindergarten?

- Never 5 or 6 times
 1 or 2 times 7 or more times
 3 or 4 times

13. Putting them all together, what were your grades like last year?

- Mostly A's Mostly C's Mostly F's
 Mostly B's Mostly D's

14. During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"?

- None
 1 day
 2 days
 3 days
 4 to 5 days
 6 to 10 days
 11 days or more

15. How do you like school?

- I like school very much
 I like school
 I neither like nor dislike school
 I dislike school
 I dislike school very much

16. How important do you think the things you are learning in school are going to be for your later life?

- Very important
 Quite important
 Fairly important
 Slightly important
 Not at all important

17. How often do you feel that the schoolwork you are assigned is meaningful and important?

- | | Almost always | Often | Sometimes | Seldom | Never |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 17. How often do you feel that the schoolwork you are assigned is meaningful and important? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Thinking back over the past school year, how often did you try to do your best work in school? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How much do you agree with the following statements about school?

- | | Strongly agree | Somewhat agree | Strongly disagree |
|---|-----------------------|-----------------------|-----------------------|
| 19. I have lots of chances to be part of class discussions or activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. I respect most of my teachers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. My teachers notice when I am doing a good job and let me know about it. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. I can talk to my teachers openly and freely about my concerns. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. In my school, teachers treat students with respect. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. Most students at my school help each other when they are hurt or upset. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. In my school, students that work hard to get good grades are picked on by other students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

During the past 30 days, on how many days did you...

- | | 0 days | 1 day | 2 or 3 days | 4 or 5 days | 6 or more days |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 27. not go to school because you felt you would be unsafe at school or on your way to or from school? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. carry a gun as a weapon on school property? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 29. carry a weapon (other than a gun) such as a knife or club on school property? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

During the past 12 months, how many times...

- | | 0 times | 1 time | 2 or 3 times | 4 or 5 times | 6 or 7 times | 8 or 9 times | 10 or 11 times | 12 or more times |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 30. were you in a physical fight? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 31. were you in a physical fight on school property? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 32. did you bully someone (such as hitting, kicking, pushing, saying mean things, spreading rumors, or making sexual comments that bothered them)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33. have you been suspended from school? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 34. has someone threatened you with a weapon such as a gun, knife, or club on school property? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

35. During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?

- Yes No

The next questions ask about drinking alcohol. This includes drinking beer, wine/wine coolers, flavored beverages such as Mike's Hard Lemonade and liquor "shots" such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.

During the past 30 days, on how many days did you...

	All 30 days	20 to 29 days	10 to 19 days	6 to 9 days	3 to 5 days	1 or 2 days	0 days
61. have at least one drink of alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62. have 5 or more drinks of alcohol in a row, that is, within a couple of hours?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During the past 30 days, on how many days do you think <u>most students in your school</u>...							
63. had at least one drink of alcohol? (your best estimate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64. had 5 or more drinks of alcohol in a row, that is, within a couple of hours? (your best estimate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

65. During the past 30 days, how many times did you ride in a vehicle driven by a parent or other adult who had been drinking alcohol?

	6 or more times	4 or 5 times	2 or 3 times	1 time	0 times
66. During the past 30 days, how many times did <u>most students in your school</u> ride in a vehicle driven by a parent or other adult who had been drinking alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the past 30 days, on how many days did you...

	All 30 days	20 to 29 days	10 to 19 days	6 to 9 days	3 to 5 days	1 or 2 days	0 days
67. smoke cigarettes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
68. use other tobacco products such as snuff, dip or chewing tobacco (Redman, Copenhagen, Marlboro Snus etc)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

69. During the past 30 days, how many times did you use marijuana?

<input type="radio"/> 0 times	<input type="radio"/> 10 to 19 times
<input type="radio"/> 1 or 2 times	<input type="radio"/> 20 to 39 times
<input type="radio"/> 3 to 9 times	<input type="radio"/> 40 or more times

If you wanted to get some, how easy would it be for you to...

	Very easy	Sort of easy	Somewhat hard	Very hard
70. get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
71. get some cigarettes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
72. get some marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
73. get some synthetic marijuana, example: K2, Spice etc.?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
74. get a drug like cocaine, LSD, or amphetamines?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
75. get prescription drugs not prescribed to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How old were you...

	8 Years old or younger	9 Years old	10 Years old	11 Years old	12 Years old	13 Years old	14 Years old	15 Years old	Never have
76. when you had more than a sip or two of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) for the first time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
77. when you first began drinking alcoholic beverages regularly, that is at least once or twice a month?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
78. when you smoked a whole cigarette for the first time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
79. the first time you used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
80. when you tried marijuana for the first time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
81. when you tried synthetic marijuana (also called K2, Spice, etc.) for the first time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much do you think people risk harming themselves (physically or in other ways)...

	Great risk	Moderate risk	Slight risk	No risk
82. if they have one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
83. when they have five or more drinks of an alcoholic beverage once or twice a week?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
84. if they smoke one or more packs of cigarettes per day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
85. if they try marijuana once or twice?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
86. if they smoke marijuana once or twice a week?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
87. if they use prescription drugs that are not prescribed to them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the past 30 days, on how many days did you...

	All 30 days	20 to 29 days	10 to 19 days	6 to 9 days	3 to 5 days	1 or 2 days	0 days
88. sniff glue, breathe the contents of aerosol spray cans, or inhale any paints or sprays to get high?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
89. use synthetic marijuana, example: K2, Spice etc?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
90. use a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's orders?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

91. Which of the following illicit drugs did you use during the past 30 days? (Please mark all that apply.)

- I did not use illicit drugs during the past 30 days
- Marijuana
- Any form of cocaine including powder, crack or freebase
- Ecstasy (also called MDMA)
- Heroin or other opiates or narcotics
- LSD or other hallucinogens or psychedelics
- Methamphetamines (also called speed, crystal, crank or ice)
- Steroid pills or shots without a doctor's prescription

During the past 12 months...

	Don't know or can't say	No	Yes
92. do you recall hearing, reading, or watching an advertisement about prevention of substance abuse?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
93. have you had a special class about drugs or alcohol in school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
94. have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? By parents we mean your biological parents, adoptive parents, stepparents, or adult guardians, whether or not they live with you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How do you feel about someone your age...

	Don't know/Can't say	Strongly Disapprove	Somewhat Disapprove	Neither Approve nor Disapprove	Strongly Approve
95. having one or two drinks of an alcoholic beverage nearly every day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
96. smoking one or more packs of cigarettes a day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
97. trying marijuana or hashish once or twice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
98. using prescription drugs not prescribed to them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How wrong do your friends feel it would be for you to...

	Very wrong	Wrong	A little bit wrong	Not wrong at all
99. have one or two drinks of an alcoholic beverage nearly every day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
100. smoke tobacco?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
101. use marijuana?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
102. use prescription drugs not prescribed to you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How wrong do you think your parents feel it would be for you to...

	Very wrong	Wrong	A little bit wrong	Not wrong at all
103. have one or two drinks of an alcoholic beverage nearly everyday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
104. smoke cigarettes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
105. smoke marijuana?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
106. use prescription drugs not prescribed to you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How true are the following statements?

	Very much true	Pretty much true	A little true	Not at all true
107. I can do most things if I try.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
108. I can work out my problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
109. I volunteer to help others in my community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
110. There is at least one teacher or other adult in my school that really cares about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
111. My parents ask if I've gotten my homework done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
112. My parents would catch me if I skipped school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
113. When I am not at home, one of my parents knows where I am and whom I am with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
114. My family has clear rules about alcohol and drug use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The next questions ask about certain experiences you may have or had in your life, which might have made you feel uncomfortable or sad in your surroundings.

	Yes	No
115. Were your parents ever separated or divorced after you were born?	<input type="checkbox"/>	<input type="checkbox"/>
116. Have you ever lived with a household member who is/was depressed or mentally ill?	<input type="checkbox"/>	<input type="checkbox"/>
Have you ever lived with someone who:	<input type="checkbox"/>	<input type="checkbox"/>
117. is/was a problem drinker or alcoholic?	<input type="checkbox"/>	<input type="checkbox"/>
118. uses/used street drugs?	<input type="checkbox"/>	<input type="checkbox"/>
Have you ever felt that:	<input type="checkbox"/>	<input type="checkbox"/>
119. you did not have enough to eat?	<input type="checkbox"/>	<input type="checkbox"/>
120. you had to wear dirty clothes?	<input type="checkbox"/>	<input type="checkbox"/>
121. you had no one to protect you?	<input type="checkbox"/>	<input type="checkbox"/>

122. How tall are you without your shoes on?

Directions: Write your height in the shaded blank boxes. Fill in the matching circle below each number on the answer sheet.

Height	Feet	Inches
	4	10
	(3)	(1)
	(4)	(2)
	(5)	(3)
	(6)	(4)
	(7)	(5)
	(8)	(6)
	(9)	(7)
	(10)	(8)
	(11)	(9)
	(12)	(10)

Height	Feet	Inches
	(3)	(1)
	(4)	(2)
	(5)	(3)
	(6)	(4)
	(7)	(5)
	(8)	(6)
	(9)	(7)
	(10)	(8)
	(11)	(9)
	(12)	(10)

PLEASE DO NOT WRITE IN THIS AREA

[SERIAL]

Oregon Student Wellness Survey for Grade 11



1. The survey is completely voluntary and anonymous. DO NOT put your name on the questionnaire.
2. This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish.
3. All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an answer that fits exactly, use the one that comes closest. If any question does not apply to you, or you are not sure what it means, just leave it blank. You can skip any question that you do not wish to answer.

4. Please mark only ONE oval unless the question specifically asks you to "Please mark all that apply." Completely fill in the oval using a #2 pencil.

1. How old are you?

- 14 years old 17 years old
 15 years old 18 years old
 16 years old 19 years old or older

2. How do you identify?

- Female Transgender
 Male Something else fits better

3. Which of the following best describes you?

- Heterosexual (straight) Queer
 Gay or lesbian Other
 Bisexual Not sure

4. In what grade are you?

- 9th 12th
 10th Ungraded or other grade
 11th

5. What is your race? (Please mark all that apply)

- American Indian/Native American
 Alaska Native
 Asian Indian
 Chinese
 Japanese
 Korean
 Vietnamese
 Filipino
 Native Hawaiian
 Other Pacific Islander
 Black or African American
 White
 Other (Specify) _____

6. If you selected more than one race, what one race best describes you?

- American Indian/Native American
 Alaska Native
 Asian Indian
 Chinese
 Japanese
 Korean
 Vietnamese
 Filipino
 Native Hawaiian
 Other Pacific Islander
 Black or African American
 White
 Other

7. Are you Hispanic or Latino/Latina?

- Yes
 No

8. What is the language you use most often at home?

- English
 Russian
 Spanish
 Vietnamese
 A tribal language
 Another language

9. Are you enrolled in any of the following tribes?

- I am not enrolled in a tribe
 Burns Paiute Tribe
 Coquille Indian Tribe
 Cow Creek Band of Umpqua Tribe of Indians
 Confederated Tribes of Grand Ronde
 Klamath Tribes
 Confederated Tribes of the Umatilla Indian Reservation
 Confederated Tribes of the Coos, Lower Umpqua, and Siuslaw Indians
 Confederated Tribes of Siletz Indians
 Confederated Tribes of Warm Springs
 Other

PLEASE DO NOT WRITE IN THIS AREA

[SERIAL]

173801

10. Would you say that in general your emotional and mental health is...

- poor
 fair
 good
 very good
 excellent

11. Would you say that in general your physical health is...

- poor
 fair
 good
 very good
 excellent

12. Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?

- Yes
 No

13. How many times have you changed homes since kindergarten?

- Never
 1 or 2 times
 3 or 4 times
 5 or 6 times
 7 or more times

14. Putting them all together, what were your grades like last year?

- Mostly A's
 Mostly B's
 Mostly C's
 Mostly D's
 Mostly F's

15. During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"?

- None
 1 day
 2 days
 3 days
 4 to 5 days
 6 to 10 days
 11 days or more

16. How do you like school?

- I like school very much
 I like school
 I neither like nor dislike school
 I dislike school
 I dislike school very much

17. How important do you think the things you are learning in school are going to be for your later life?

- Very important
 Quite important
 Fairly important
 Slightly important
 Not at all important

	Almost always	Sometimes	Often	Seldom	Never
18. How often do you feel that the schoolwork you are assigned is meaningful and important?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Thinking back over the past school year, how often did you try to do your best work in school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much do you agree with the following statements about school?

	Strongly agree	Somewhat agree	Strongly disagree
20. I have lots of chances to be part of class discussions or activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. I respect most of my teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. My teachers notice when I am doing a good job and let me know about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. I can talk to my teachers openly and freely about my concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. In my school, teachers treat students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Most students at my school help each other when they are hurt or upset.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. In my school, students that work hard to get good grades are picked on by other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the past 30 days, on how many days did you ...

	0 days	1 day	2 or 3 days	4 or 5 days	6 or more days
28. not go to school because you felt you would be unsafe at school or on your way to or from school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. carry a gun as a weapon on school property?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. carry a weapon (other than a gun) such as a knife or club on school property?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the past 12 months, how many times...

	0 times	1 time	2 or 3 times	4 or 5 times	6 or 7 times	8 or 9 times	10 or more times
31. were you in a physical fight?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. were you in a physical fight on school property?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. did you bully someone (such as hitting, kicking, pushing, saying mean things, spreading rumors, or making sexual comments that bothered them)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. have you been suspended from school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. has someone threatened you with a weapon such as a gun, knife, or club on school property?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. have you been drunk or high at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?

- Yes
 No

Harassment can include threatening, bullying, name-calling or obscenities, offensive notes or graffiti, unwanted touching, and being pushed around or hit.

In the last 30 days, how many times have you been harassed at school, on a school bus, or going to and from school...

	0 times	1 time	2 or 3 times	4 or 5 times	6 or more times
38. because of your race or ethnic origin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. because someone said you were gay, lesbian, bisexual, or transgender.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. because of who your friends are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. because of how you look (weight, clothes, acne, or other physical characteristics).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. because you received unwanted sexual comments or attention.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. for other reasons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. through email, social media sites (Facebook, Twitter, YouTube, etc.), chat rooms, instant messaging, web sites, texting, or phone?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often have you...

	Never	Once or twice per year	Once or twice per month	Once or twice per week	Every day
45. seen another student bully others by hitting, kicking, punching, or otherwise hurting them in school or on the school bus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. heard another student bully others by saying mean things, teasing, or calling other students names in your school or on the school bus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. heard another student spread mean rumors or leave other students out of activities to be mean in your school or on the school bus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48. On an average school night, how many hours of sleep do you get?

- 4 or less
 5 hours
 6 hours
 7 hours
 8 hours
 9 hours
 10 or more hours

During the past 30 days, how much of the time have you...

	None of the time	A little of the time	Some of the time	A good bit of the time	Most of the time	All of the time
49. been a happy person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. been a very nervous person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. felt calm and peaceful?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. felt downhearted and blue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. felt so down in the dumps that nothing could cheer you up?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

54. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

- Yes
 No

55. During the past 12 months, did you ever seriously consider attempting suicide?

- Yes
 No

56. During the past 12 months, how many times did you actually attempt suicide?

- 0 times
 1 time
 2 or 3 times
 4 or 5 times
 6 or more times

Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event with an uncertain outcome.

57. Please mark ALL the different types of betting that you have done, if any, during the last 30 days. (Please mark all that apply)

- I did not gamble during the last 30 days
 Playing lottery tickets/Powerball/Megabucks
 Playing dice or coin flips
 Playing cards (poker, etc.)
 Betting on a sports team
 Betting on games of personal skill (bowling, video games, dares, etc.)
 Gambling on the Internet for free or with money
 Playing Bingo for money
 Other

58. During the last 12 months, have you ever felt bad about the amount you bet, or about what happens when you bet money?

- Yes
 No
 I don't bet for money

PLEASE DO NOT WRITE IN THIS AREA

[SERIAL]

59. During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you could?

- Yes
- No
- I don't bet for money

	Yes	No
60. Have you ever lied to anyone about betting/gambling?	<input type="radio"/>	<input type="radio"/>
61. Have you ever bet/gambled more than you wanted to?	<input type="radio"/>	<input type="radio"/>
62. Have your parents ever talked to you about the risks of betting/gambling?	<input type="radio"/>	<input type="radio"/>
63. Have your teachers ever talked to you about the risks of betting/gambling?	<input type="radio"/>	<input type="radio"/>

The next questions ask about drinking alcohol. This includes drinking beer, wine/wine coolers, flavored beverages such as Mike's Hard Lemonade and liquor "shots" such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.

64. During your life, on how many days have you had at least one drink of alcohol?

- 0 days
- 1 or 2 days
- 3 to 9 days
- 10 to 19 days
- 20 to 39 days
- 40 to 99 days
- 100 or more days

During the past 30 days, on how many days did you...

	All 30 days	20 to 29 days	10 to 19 days	6 to 9 days	3 to 5 days	1 or 2 days	0 days
65. have at least one drink of alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
66. have 5 or more drinks of alcohol in a row, that is, within a couple of hours?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During the past 30 days, on how many days do you think <u>most students in your school</u> ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
67. had at least one drink of alcohol? (your best estimate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
68. had 5 or more drinks of alcohol in a row, that is, within a couple of hours? (your best estimate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

69. Think of your four best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have tried beer, wine, or hard liquor (for example, vodka, whiskey or gin)?

- None of my friends
- 1 of my friends
- 2 of my friends
- 3 of my friends
- 4 of my friends

70. During the past 30 days, what type of alcohol did you usually drink? Select only one response.

- I did not drink alcohol during the past 30 days
- I do not have a usual type
- Beer
- Flavored beverages (such as Smirnoff, Bacardi Silver, Hard Lemonade, Joose and Sparks)
- Wine coolers (such as Bartles & Jaymes or Seagrams)
- Wine
- Liquor (such as vodka, rum, scotch, bourbon or whiskey)
- Some other type

71. During the past 30 days, from which of the following sources did you get the alcohol you drank? (Please mark all that apply.)

- I did not drink alcohol during the past 30 days
- At a party
- Friends under 21
- Friends 21 or older
- A brother or sister
- A parent
- A store or gas station
- Liquor store
- Bar, night club, or restaurant
- Took it from home without permission
- By asking a stranger to buy it for me
- I got it some other way

72. In the last 12 months, which of the following have you experienced? (Please mark all that apply.)

- I did not drink alcohol in the last 12 months
- Missed school or class because of drinking alcohol
- Gotten sick to my stomach because of drinking alcohol
- Not been able to remember what happened while I was drinking alcohol
- Later regretted something I did while drinking alcohol
- Worried that I drank alcohol too much or too often

During the past 30 days, how many times did you...

	0 times	1 time	2 or 3 times	4 or 5 times	6 or more times
73. ride in a vehicle driven by a parent or other adult who had been drinking alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
74. ride in a vehicle driven by a teenager who had been drinking alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
75. drive a car or other vehicle when you had been drinking alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During the past 30 days, how many times did <u>most students in your school</u> ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
76. ride in a vehicle driven by a parent or other adult who had been drinking alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
77. ride in a vehicle driven by a teenager who had been drinking alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
78. drive a car or other vehicle when they had been drinking alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	40 or more times	20 to 39 times	10 to 19 times	3 to 9 times	1 or 2 times	0 times
107. used marijuana?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
108. sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
109. taken steroid pills or shots without a doctor's prescription?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
110. taken a prescription drug not prescribed to you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
111. used any form of cocaine, including powder, crack, or freebase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
112. used ecstasy (also called MDMA)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
113. used heroin (also called smack, junk, or China White)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
114. used methamphetamines (also called speed, crystal, crank or ice)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During your life, how many times have you...

107. used marijuana?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
108. sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
109. taken steroid pills or shots without a doctor's prescription?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
110. taken a prescription drug not prescribed to you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
111. used any form of cocaine, including powder, crack, or freebase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
112. used ecstasy (also called MDMA)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
113. used heroin (also called smack, junk, or China White)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
114. used methamphetamines (also called speed, crystal, crank or ice)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

115. During your life, how many times have you used a needle to inject any illegal drug into your body?

- 0 times
- 1 time
- 2 or more times

	All 30 days	20 to 29 days	10 to 19 days	6 to 9 days	3 to 5 days	1 or 2 days	0 days
116. sniff glue, breathe the contents of aerosol spray cans, or inhale any paints or sprays to get high?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
117. use synthetic marijuana, example: K2, Spice etc?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
118. use a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's orders?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During the past 30 days, on how many days did you...

116. sniff glue, breathe the contents of aerosol spray cans, or inhale any paints or sprays to get high?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
117. use synthetic marijuana, example: K2, Spice etc?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
118. use a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's orders?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

119. Which of the following illicit drugs did you use during the past 30 days? (Please mark all that apply.)

- I did not use illicit drugs during the past 30 days
- Marijuana
- Any form of cocaine including powder, crack or freebase
- Ecstasy (also called MDMA)
- Heroin or other opiates or narcotics
- LSD or other hallucinogens or psychedelics
- Methamphetamines (also called speed, crystal, crank or ice)
- Steroid pills or shots without a doctor's prescription

	Don't know or can't say	No	Yes
120. do you recall hearing, reading, or watching an advertisement about prevention of substance abuse?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
121. have you had a special class about drugs or alcohol in school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
122. have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? By parents we mean your biological parents, adoptive parents, stepparents, or adult guardians, whether or not they live with you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During the past 12 months...

120. do you recall hearing, reading, or watching an advertisement about prevention of substance abuse?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
121. have you had a special class about drugs or alcohol in school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
122. have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? By parents we mean your biological parents, adoptive parents, stepparents, or adult guardians, whether or not they live with you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

123. Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?

- More likely
- Less likely
- Would make no difference
- Don't know or can't say

	Don't know/Can't say	Strongly Disapprove	Somewhat Disapprove	Neither Approve nor Disapprove
124. having one or two drinks of an alcoholic beverage nearly every day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
125. smoking one or more packs of cigarettes a day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
126. trying marijuana or hashish once or twice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
127. using prescription drugs not prescribed to them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
128. using synthetic marijuana, example: K2, Spice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
129. smoking e-cigarettes, vape-pens, or e-hookahs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How do you feel about someone your age...

124. having one or two drinks of an alcoholic beverage nearly every day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
125. smoking one or more packs of cigarettes a day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
126. trying marijuana or hashish once or twice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
127. using prescription drugs not prescribed to them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
128. using synthetic marijuana, example: K2, Spice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
129. smoking e-cigarettes, vape-pens, or e-hookahs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Very wrong	Wrong	A little bit wrong	Not wrong at all
130. have one or two drinks of an alcoholic beverage nearly every day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
131. smoke tobacco?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132. use marijuana?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
133. use prescription drugs not prescribed to you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
134. use synthetic marijuana, example: K2, Spice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
135. smoke e-cigarettes, vape-pens, or e-hookahs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How wrong do your friends feel it would be for you to...

130. have one or two drinks of an alcoholic beverage nearly every day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
131. smoke tobacco?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132. use marijuana?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
133. use prescription drugs not prescribed to you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
134. use synthetic marijuana, example: K2, Spice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
135. smoke e-cigarettes, vape-pens, or e-hookahs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Very wrong	Wrong	A little bit wrong	Not wrong at all
136. have one or two drinks of an alcoholic beverage nearly everyday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
137. smoke cigarettes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
138. smoke marijuana?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
139. use prescription drugs not prescribed to you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
140. use synthetic marijuana, example: K2, Spice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
141. smoke e-cigarettes, vape-pens, or e-hookahs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How wrong do you think your parents feel it would be for you to...

136. have one or two drinks of an alcoholic beverage nearly everyday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
137. smoke cigarettes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
138. smoke marijuana?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
139. use prescription drugs not prescribed to you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
140. use synthetic marijuana, example: K2, Spice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
141. smoke e-cigarettes, vape-pens, or e-hookahs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The next questions ask about certain experiences you may have or had in your life, which might have made you feel uncomfortable or sad in your surroundings.

	Yes	No
142. Were your parents ever separated or divorced after you were born?	<input type="radio"/>	<input type="radio"/>
143. Have you ever lived with a household member who is/was depressed or mentally ill?	<input type="radio"/>	<input type="radio"/>
Have you ever lived with someone who:		
144. is/was a problem drinker or alcoholic?	<input type="radio"/>	<input type="radio"/>
145. uses/used street drugs?	<input type="radio"/>	<input type="radio"/>
Have you ever felt that:		
146. you did not have enough to eat?	<input type="radio"/>	<input type="radio"/>
147. you had to wear dirty clothes?	<input type="radio"/>	<input type="radio"/>
148. you had no one to protect you?	<input type="radio"/>	<input type="radio"/>

How true are the following statements?

	Very much true	Pretty much true	A little true	Not at all true
149. I can do most things if I try.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
150. I can work out my problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
151. I volunteer to help others in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
152. There is at least one teacher or other adult in my school that really cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
153. My parents ask if I've gotten my homework done.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
154. My parents would catch me if I skipped school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
155. When I am not at home, one of my parents knows where I am and whom I am with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
156. My family has clear rules about alcohol and drug use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
157. How would <u>most students in your school</u> respond to this statement: "My family has clear rules about alcohol and drug use."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

158. How tall are you without your shoes on?
Directions: Write your height in the shaded blank boxes. Fill in the matching circle below each number.

Height		Height	
Feet	Inches	Feet	Inches
4	10		
(3)	(0)	(3)	(0)
(4)	(1)	(4)	(1)
(5)	(2)	(5)	(2)
(6)	(3)	(6)	(3)
(7)	(4)	(7)	(4)
	(5)		(5)
	(6)		(6)
	(7)		(7)
	(8)		(8)
	(9)		(9)
	(10)		(10)
	(11)		(11)

PLEASE DO NOT WRITE IN THIS AREA

[SERIAL]

173807

159. How much do you weigh without your shoes on?
Directions: Write your weight in the shaded blank boxes. Fill in the matching circle below each number.

Weight		Weight	
Pounds		Pounds	
0	5		
(0)	(0)	(0)	(0)
(1)	(1)	(1)	(1)
(2)	(2)	(2)	(2)
(3)	(3)	(3)	(3)
(4)	(4)	(4)	(4)
(5)	(5)	(5)	(5)
(6)	(6)	(6)	(6)
(7)	(7)	(7)	(7)
(8)	(8)	(8)	(8)
(9)	(9)	(9)	(9)

160. How do you describe your weight?

- Very underweight
- Slightly underweight
- About the right weight
- Slightly overweight
- Very overweight

161. Which of the following are you trying to do about your weight?

- Lose weight
- Gain weight
- Stay the same weight
- I am not trying to do anything about my weight

During the past 30 days, did you...

	Yes	No
162. Go without eating for 24 hours or more (also called fasting) to lose weight or to keep from gaining weight?	<input type="radio"/>	<input type="radio"/>
163. Take any diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight? (Do not include meal replacement products such as Slim Fast.)	<input type="radio"/>	<input type="radio"/>
164. Vomit or take laxatives to lose weight or to keep from gaining weight?	<input type="radio"/>	<input type="radio"/>

Thank you for your participation!