

2010 Oregon Student

Oregon Student Wellness Survey

Wallowa County

Oregon Department of Human Services Addictions and Mental Health Division

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	with someone?	88		How wrong would most adults (over 21) in your neighborhood think	
179	How wrong do your parents feel it would be for you to steal some-			it is for kids your age to use marijuana?	93
	thing worth more than \$5?	88		If a kid drank some beer, wine or hard liquor (for example, vodka,	
180	In the past year (12 months), how many of your best friends have			whiskey, or gin) in your neighborhood would he or she be caught by	
	smoked cigarettes?	88		the police?	93
181	In the past year (12 months), how many of your best friends have			If a kid smoked marijuana in your neighborhood would he or she be	
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### 1 INTRODUCTION

This is a report of key findings from the *Oregon Student Wellness Survey*, a survey of 6th, 8th and 11th grade youth, conducted in the spring of 2010. The *Oregon Student Wellness Survey* is an anonymous and voluntary survey sponsored by the Oregon Department of Human Services (DHS) in collaboration with the Oregon Department of Education. DHS contracted with International Survey Associates to recruit schools, administer the survey and report survey results. The survey was available free of charge to all Oregon schools that chose to participate including public, charter and private. Schools that agreed to participate in the *Oregon Student Wellness Survey* were given the option of administering the survey either online over the Internet or by paper and pencil with the schools determining which method would be best for their particular circumstances.

The *Oregon Student Wellness Survey* was designed to assess a wide range of topics that included school climate, positive youth development, mental health, substance use, problem gambling, fighting and other problem behaviors. In addition the survey collected information about risk and protective factors associated with these behaviors.

Student Wellness Survey results are used by schools, state and local agencies, organizations and communities to assess and monitor the health and well being of Oregon youth and the environments in which they live. Student Wellness Survey data can serve as a valuable tool for program planning, implementation, and evaluation. The data are essential information for communications with legislators and the public, and communities and local agencies will find the data improves their ability to procure funding by providing the baseline data needed for grant writing. In these ways, schools, communities and policy makers will find themselves poised to make effective decisions about health related policies, services, programs and educational activities.

The *Oregon Student Wellness Survey* was designed as a split survey. The 6th grade version of the survey consisted of a subset of the questions found on the 8th and 11th grade versions. In order to provide results that spanned all grade levels in a single report, the data for questions that did not appear on the 6th grade version appear in this report as missing.

This report is divided into topic specific sections. Each section provides a brief overview of the topic, followed by summary data tables that include results for all three grades and compares local data to that of the state. The state data for this report has been weighted based on enrollment numbers. The county data in this report has also been weighted.

Your questions, concerns and comments are invited. For more information about the theory behind the content of the *Oregon Student Wellness Survey* or how to use survey results for prevention planning, contact:

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### 1.1 Participants by Gender

Table 1: Particpants by Gender

	Grad	de 8	Grad	e 11
	County	State	County	State
Female	9	9,756	0	7,784
Male	9	9,611	10	7,841
NA*	0	98	0	51
TOTAL	18	19,465	10	15,676

<sup>\*</sup> NA - No Answer

### 1.2 Race and Ethnicity

Schools throughout Oregon vary considerably in the racial and ethnic composition of their students. The *Student Wellness Survey* asks one question about race and another about Hispanic or Latino ethnicity.

The table below shows the percentage of students that self-identified as...

Table 2: Race and Ethnicity

	Grad	le 8	Grade 11		
	County	State	County	State	
American Indian or Alaska Native	5.9	4.6		3.1	
Asian		4.6		7.3	
Black or African American		4.8		4.7	
Native or Other Pacific Islander	5.9	3.9		3.1	
White	88.2	82.1	100.0	81.8	

Percentages exclude missing answers.

The table below shows the student reponses to the question "Are you Hispnaic or Latino?"

Table 3: Hispanic/Latino?

	Grade 8		Grade 11		
	County	State	County	State	
Yes		21.1		17.6	
No	100.0	78.9	100.0	82.4	

Percentages exclude missing answers.

### 1.3 Language Used at Home

Students were asked what language they used most often at home.

Table 4: Language Used at Home

	Grad	le 8	Grade	e 11
	County	State	County	State
English	100.0	87.9	100.0	87.5
Spanish		9.0		7.5
Another language		3.1		5.0

### 2 SCHOOL CLIMATE

School climate is an important issue to parents, administrators and the community. The environment within a school directly impacts students' academic, social, emotional and mental states. Respectful, supportive relationships among students, teachers and parents are fundamental. When students have opportunities to collaborate and share a sense of purpose and ideals, students, faculty and staff look forward to walking through the schoolhouse door. When students are attached to school and to prosocial teachers and peers, they are more likely to behave in prosocial ways themselves, and to avoid engaging in high-risk behaviors.

There is strong evidence that the learning environment influences student attachment to school. Classroom and school interventions that make the learning environment safer, more caring, better managed and highly participatory and that enhance students' social competence have been shown to increase student attachment to school. A comprehensive assessment of school climate involves input from students, faculty and staff on a wide range of topics. The data collected with the *Oregon Student Wellness Survey* deals exclusively with the student perception aspect of school climate. It provides an assessment of whether students feel they belong, are valued and physically and emotionally safe at school.

### 2.1 Supportive Atmosphere

In supportive atmospheres students feel more comfortable approaching and interacting with teachers and peers, thereby strengthening their relationships.

The table below reports the percentage of students that agree with the following statements.

Table 5: Supportive Atmosphere

	Grad	le 8	Grade	e 11
	County	State	County	State
My teacher(s) notices when I am doing a good job and lets me know about it.	76.9	70.7	40.0	67.8
The school lets my parents know when I have done something well.	30.8	39.1	40.0	32.6
I can talk to teachers openly and freely about my concerns.	40.0	51.8	20.0	57.6
In my school, teachers treat students with respect.	60.0	75.2	40.0	75.8
Most students at my school help each other when they are hurt or upset.	71.4	68.9	20.0	67.1
Students are picked on by other students for working hard at our school.	28.6	35.9	0.0	28.1

### Supportive Atmosphere Wallowa County

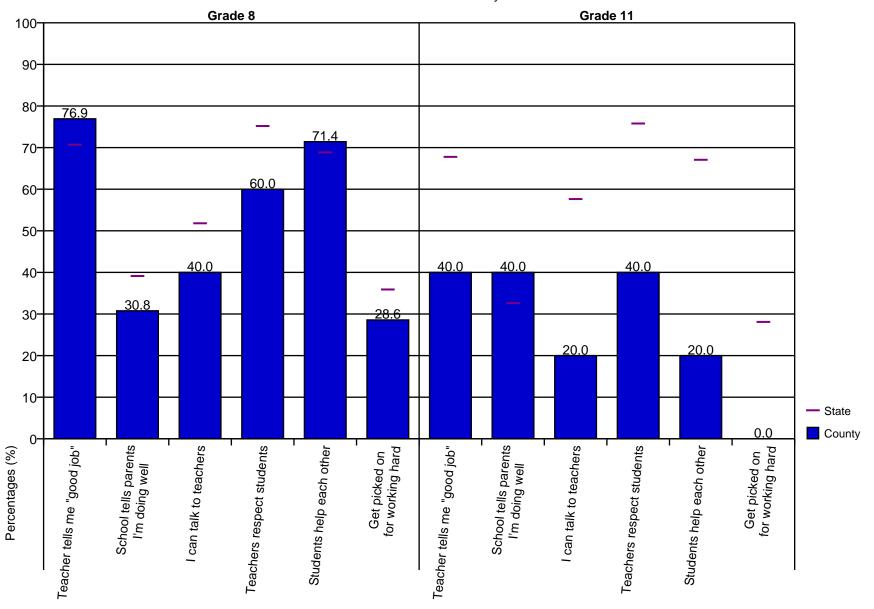


Figure 1: Supportive Atmosphere

### 2.2 Attachment to School

Students who feel their courses are interesting, assignments are important, and what they are learning in school will be valuable to them later in life, are better prepared to make successful transitions after graduation. Young people who do not feel a part of society, are not bound by rules, don't believe in trying to be successful or responsible are at high risk of academic failure and developing mental, emotional or behavioral disorders.

The table below reports the percentage of students that reported "often" or "almost always." for the first three questions, "very interesting" or "quite interesting" for the fouth question and "very important" or "quite important" for the fifth question.

Table 6: Attachment to School

	Grad	e 8	Grade	e 11
	County	State	County	State
Enjoyed being in school over the past year	25.0	47.7	0.0	39.8
Hated being in school over the past year	18.8	29.4	60.0	33.9
Feel that assigned school work is meaningful and important	56.2	41.4	0.0	28.4
Feel most courses are interesting	25.0	38.1	0.0	38.1
Think the things you are learning in school are going to be important for your later life.	75.0	70.3	20.0	57.1

### Attachment to School Wallowa County

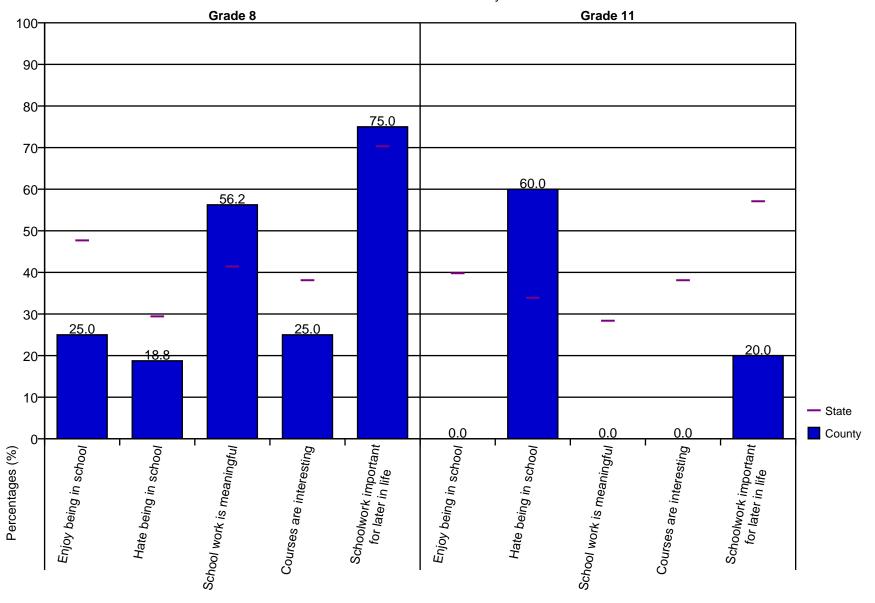


Figure 2: Attachment to School

### 2.3 Opportunities for Participation

When young people are given many opportunities to participate meaningfully in school activities that are important to them, they are less likely to engage in problem behaviors. When opportunities are available for positive participation outside of class, children are less likely to engage in substance use, and other problem behaviors.

The table below shows the percentage of students that agree with the following statements about their school.

Table 7: Opportunities for Participation

	Grad	e 8	Grade	e 11
	County	State	County	State
I have lots of chances to be part of class discussions or activities.	76.9	84.0	60.0	86.4
Teachers ask me to work on special classroom projects.	46.2	43.5	0.0	40.0
In my school, students have lots of chances to help decide things like class activities and rules.	46.2	54.5	40.0	52.3
There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	92.3	84.9	60.0	90.5

### Opportunities for Participation Wallowa County

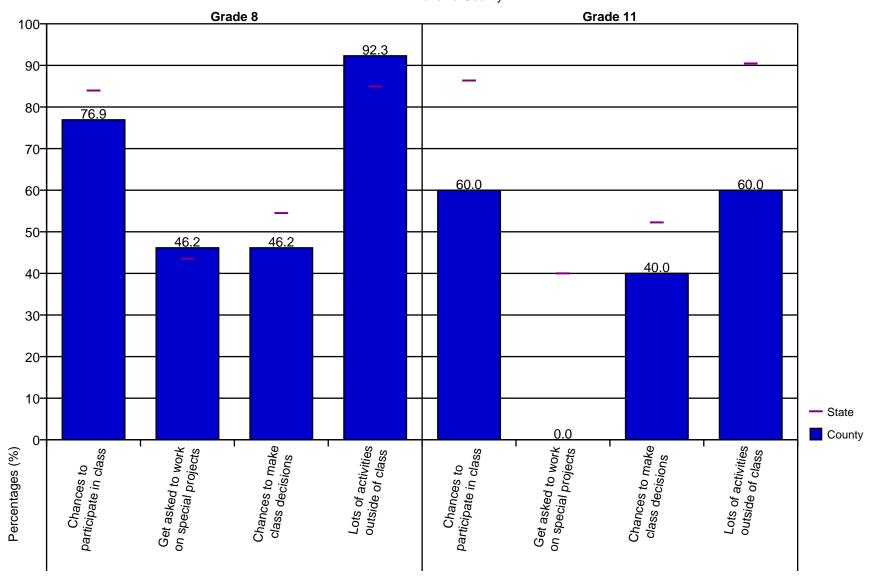


Figure 3: Opportunities for Participation

### 2.4 Safe Environment

Students who are harassed, feel unsafe or otherwise victimized are more likely to cut classes, skip school, feel depressed or are involved in problem behaviors. Comprehensive discipline, positive behavior support and anti-bullying programs in schools have been shown to reduce the incidence of harassment.

Table 8: Safe Environment

	Grad	e 8	Grade	Grade 11		
	County	State	County	State		
I feel safe at my school.	76.9	81.5	60.0	84.8		
Did not go to school one or more times in the past 30 days because you felt unsafe at school or on your way to or from school	0.0	8.3	0.0	5.3		

Percentages exclude missing answers.

This table shows the percentage of students that have been harassed during the past 30 days. Students were asked to indicate whether they were harassed at school or on the way to or from school for any of the following reasons.

Table 9: Harassment

	Grad	le 8	Grade	e 11
	County	State	County	State
Your race or ethnic origin	7.1	14.4	0.0	11.4
Unwanted sexual comments or attention	21.4	21.7	0.0	18.0
Someone thought you were gay, lesbian, bisexual or transgender	14.3	14.6	0.0	8.0
Your weight, clothes, acne or other physical characteristic	14.3	27.2	20.0	16.9
Your group of friends	28.6	22.5	40.0	15.1
Harassment for other reasons.	28.6	31.5	40.0	21.4
Any harassment in the past 30 days	50.0	52.5	40.0	40.4

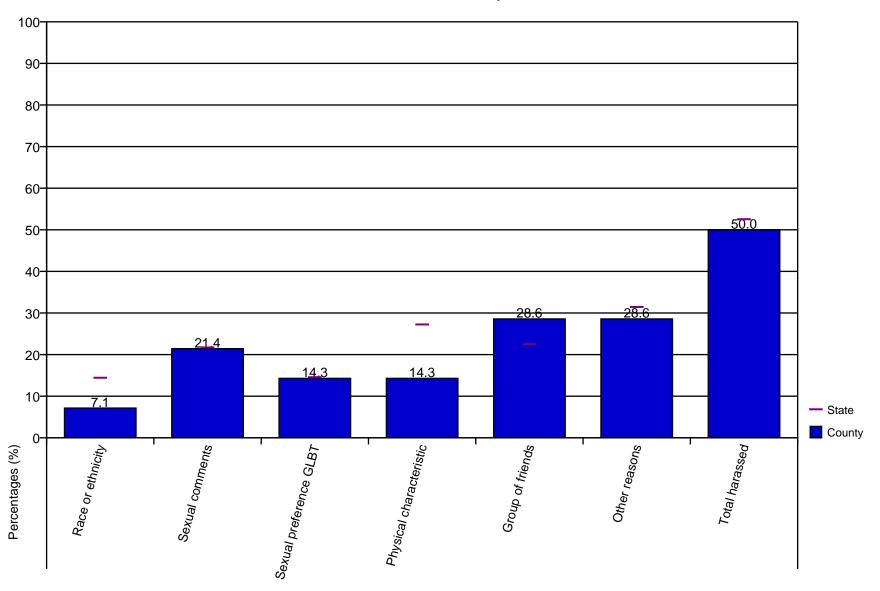


Figure 4: Harassment - Grade 8

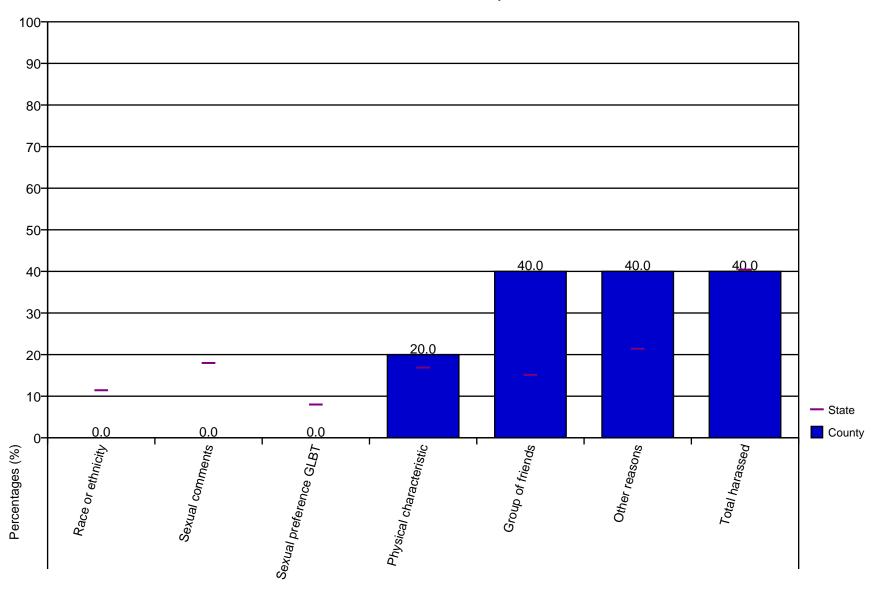


Figure 5: Harassment - Grade 11

This table shows the prevalence of other serious problem behaviors reported to have occured in the past 12 months at school.

Table 10: Serious Problem Behaviors

	Grad	e 8	Grade	Grade 11		
	County	State	County	State		
Have been drunk or high at school	0.0	10.1	40.0	17.1		
Were in a physical fight on school property	20.0	21.4	0.0	10.1		
Took a handgun to school	0.0	1.4	0.0	1.6		

### Serious Problem Behaviors Wallowa County

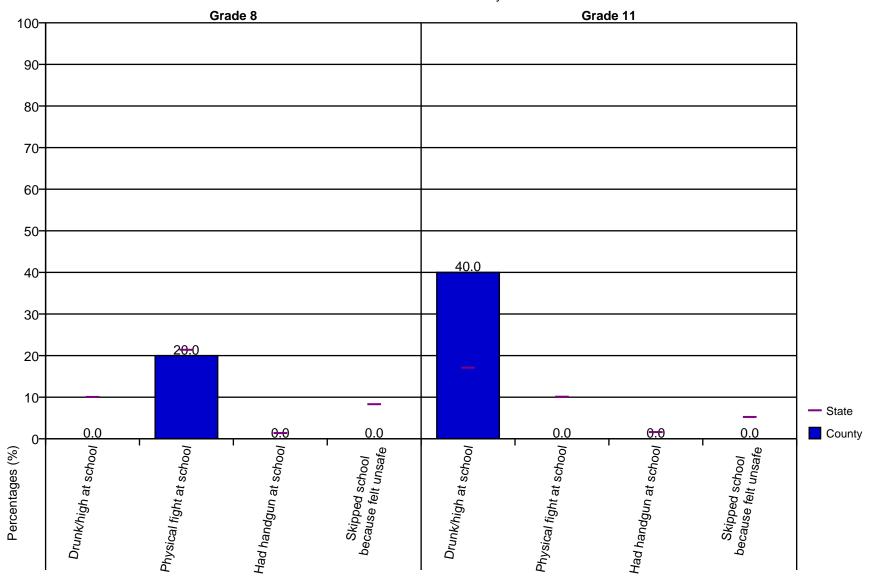


Figure 6: Serious Problem Behaviors

### 3 POSITIVE YOUTH DEVELOPMENT

High levels of positive youth development are strongly associated with increased healthy behaviors and decreased risk behaviors among youth. In 2006, DHS Public Health Division and the Oregon Commission on Children and Families established a statewide benchmark to measure Positive Youth Development (PYD) among Oregon 8th and 11th graders.

#### 3.1 PYD Benchmark

The benchmark consists of 6 questions. Each measures a different component of PYD: physical health, emotional/mental health, competence, confidence, support and service. Students that answer at least 5 of the 6 questions in a positive manner (i.e., excellent/very good/good or very much/pretty much true) are considered to have met the state benchmark.

Table 11: PYD Benchmark

	Grade 8		Grade	e 11
	County	State	County	State
Strong positive youth development	50.0	60.3	40.0	66.0
Weak positive youth development	50.0	39.7	60.0	34.0

Percentages exclude missing answers.

This item was not asked on the 6th grade survey.

#### 3.2 General Health

Two questions are asked as an assessment of student health. The following table reports the percentage of students that responded to the questions with "good", "very good", or "excellent."

Table 12: General Health

	Grade 8		Grade	e 11
	County	State	County	State
Physical health is	100.0	90.0	100.0	87.9
Emotional and mental health is	100.0	85.7	60.0	85.6

Percentages exclude missing answers.

These items were not asked on the 6th grade survey.

### 3.3 Competence, Confidence, Support and Service

The following table reports the percentage of students that indicated the statement is "pretty much true" or "very much true."

Table 13: Competence, Confidence, Support and Service

	Grade 8		Grade 11	
	County	State	County	State
I can work out my problems.	92.9	84.4	60.0	89.6
I can do most things if I try.	100.0	89.3	80.0	92.3
There is at least one teacher or other adult in my school that really cares about me.	50.0	65.3	40.0	69.2
I volunteer to help others in my community.	54.5	43.9	40.0	52.0

Percentages exclude missing answers.

These items were not asked on the 6th grade survey.

# Positive Youth Development - Grade 8 Wallowa County 100.0

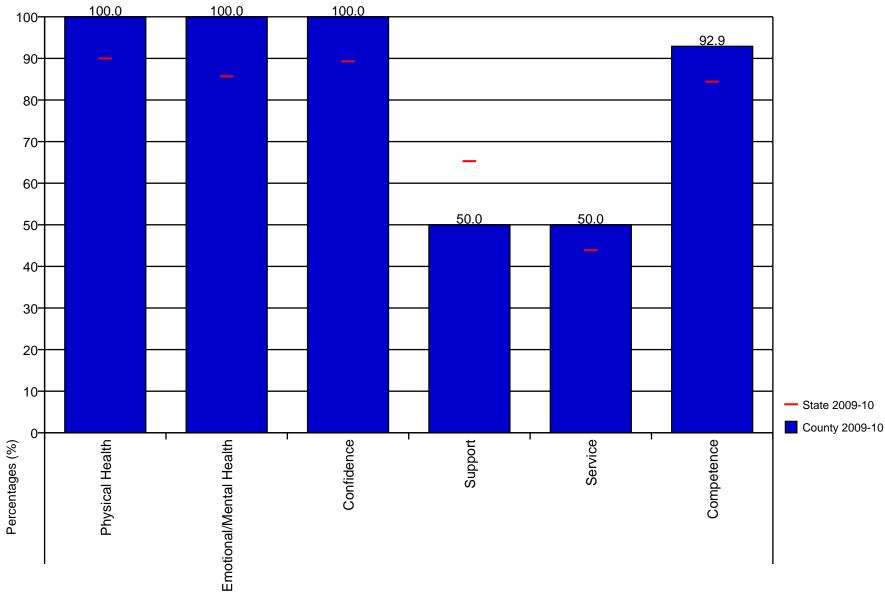


Figure 7: Positive Youth Development - Grade 8

### Positive Youth Development - Grade 11 Wallowa County

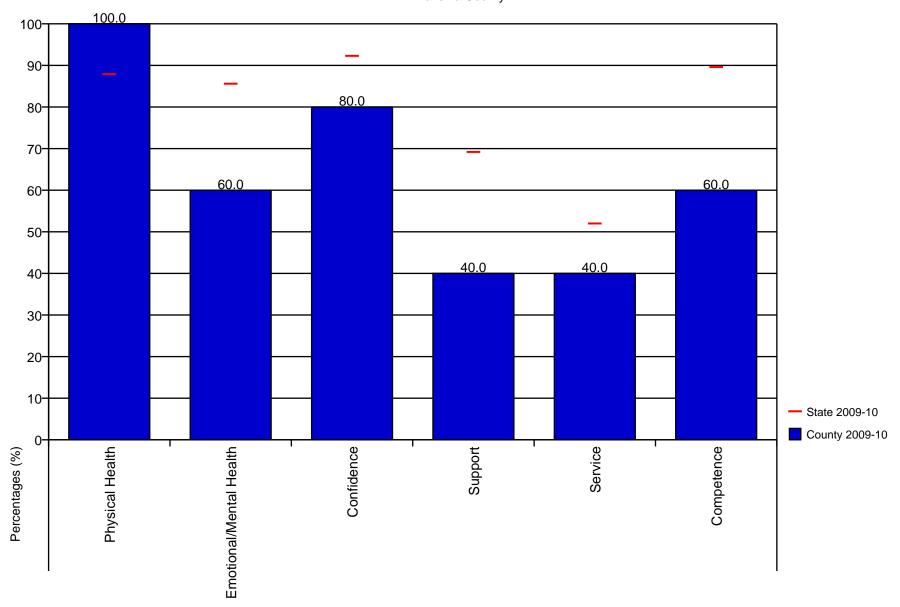


Figure 8: Positive Youth Development - Grade 11

### 4 MENTAL AND EMOTIONAL HEALTH

Good mental and emotional health makes it easier for youth to establish constructive interpersonal relationships, succeed in school and make a successful transition into the workforce. Depression and psychological distress can interfere with the development of positive teacher and peer relationships. Youth with depression or high levels of psychological distress may find it difficult to focus on academics. They are more likely to smoke, drink alcohol or use other drugs and they are at increased risk of suicide.

The *Oregon Student Wellness Survey* asks questions about emotional and mental health, depression, suicide thoughts and suicide attempts. The survey also asks a series of five questions known as the Mental Health Inventory (MHI-5). When responses for all five are considered together, the result is an estimate of the level of psychological distress that youth are experiencing. MHI-5 scores range from five to 30. Scores of 21 or higher are an indication that youth may be experiencing a mental health concern that requires further assessment.

### 4.1 Psychological Distress

This table shows the percentage of students with high levels of psychological distress during the past 30 days based on an MHI-5 score of 21 or higher.

Table 14: Psychological Distress

	Grade 8		Grade 11		
	County	State	County	State	
Below MHI-5 cutoff	100.0	93.3	80.0	93.9	
At or above MHI-5 cutoff		6.7	20.0	6.1	

Percentages exclude missing answers.

This item was not asked on the 6th grade survey.

The following table contains data on each of the five Mental Health Inventory questions. This series of questions asks about how the student was feeling during the past 30 days. The table reports the percentage of students that indicated "a good bit of the time," "most of the time", or "all of the time."

Table 15: MHI-5 Questions

	Grad	e 8	Grade 11		
	County	State	County	State	
Been a happy person?	73.3	79.1	60.0	81.1	
Felt calm and peaceful?	53.3	64.3	60.0	65.6	
Been a very nervous person?	6.7	18.2	0.0	19.6	
Felt downhearted and blue?	6.7	19.4	20.0	19.1	
Felt so down in the dumps that nothing could cheer you up?	0.0	13.6	20.0	11.5	

Percentages exclude missing answers.

These items were not asked on the 6th grade survey.

### 4.2 Depression and Suicide Ideation

Suicide is the second leading cause of death among Oregon youth aged 10-24. Depression is the most common underlying cause of suicide. The following table reports the percentage of 8th and 11th grade students that had signs of depression, thoughts about suicide, or actually attempted suicide during the last 12 months.

Table 16: Depression and Suicide Ideation

	Grad	Grade 8		e 11
	County	State	County	State
Did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped do- ing some usual activities?	18.8	22.1	60.0	23.4
Did you ever seriously consider attempting suicide?	0.0	13.9	0.0	12.6
Actually attempted suicide?	0.0	9.0	0.0	6.6

Percentages exclude missing answers.

Only the first item was asked on the 6th grade survey.

## Psychological Distress, Depression and Suicide Wallowa County

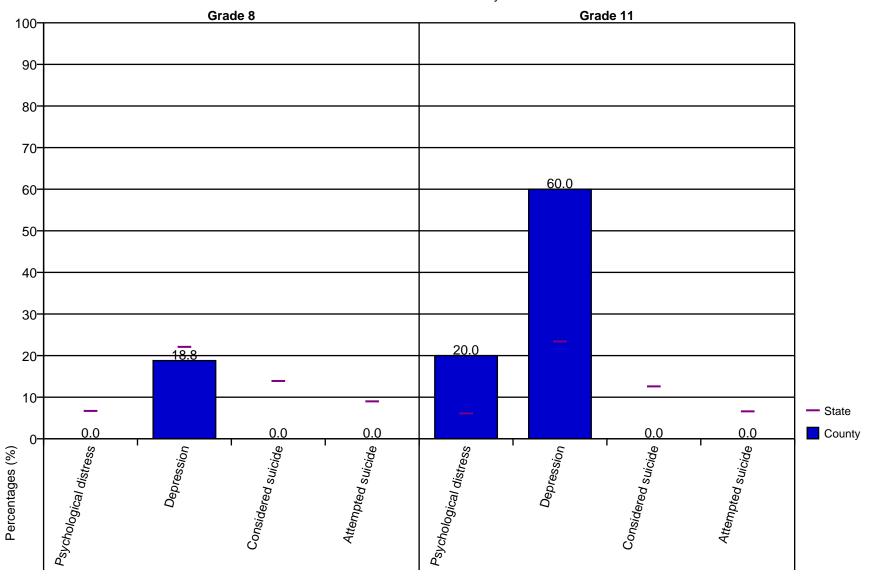


Figure 9: Psychological Distress, Depression and Suicide

### 5 PROBLEM GAMBLING

Students today are increasingly being exposed to gambling opportunities - on the Internet, in the community, at home and even at church - so it's no surprise that problems associated with gambling are being seen in youth. It's generally not perceived nor treated as risky, yet research shows that youth who gamble are much more likely to engage in other risky behaviors such as drinking, smoking and using drugs and some of them will go on to develop serious gambling problems.

The adolescent brain is developmentally inclined towards risk, minimal consideration of consequences, preference for stimulation and novelty, all of which gambling offers in abundance.

The *Oregon Student Wellness Survey* asks a series of questions that address and measure various gambling activities. Students were asked questions regarding the types of gambling they participated in, their feelings about being involved in gambling and the degree to which parents and teachers have communicated to the students the risks involved in engaging in this particular activity.

Gambling can be addictive, yet most youth and parents treat it as harmless entertainment. The following tables and charts contain data on gambling questions. These percentages are provided by grade level and statewide data are included for comparison purposes. For more information on youth gambling in Oregon, including more data and educational resources, go to <a href="https://www.problemgamblingprevention.org">www.problemgamblingprevention.org</a>

### 5.1 Types of Gambling

Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. The following table shows the percentage of students that participated in these types of gambling in the last 30 days.

Table 17: Types of Gambling

	Grade 8		Grade 11	
	County	State	County	State
Playing lottery tickets.	33.3	8.8		10.1
Playing Powerball or Megabucks.		2.7		2.6
Playing dice or coin flips.	23.5	14.8		8.3
Playing cards (poker, etc.).	16.7	18.8		17.2
Betting on a sports team.	16.7	18.2		14.5
Betting on a horse/dog race.		1.6		1.4
Betting on games of personal skill (bowling, video games, dares, etc.).	23.5	25.4		18.3
Gambling on the Internet for free or with money.		4.7		4.7
Gambling at a casino.		0.8		1.1
Playing Bingo for money.	5.9	6.0		3.8
None.	33.3	50.9	100.0	58.2
Other.	5.9	12.0		8.0

### 5.2 Risk of Problem Gambling

Most youth don't have large sums of money to spend on gambling, so this measure must be looked at within that context. The fact that youth are spending any money on a potentially addictive behavior is of concern, and some youth spend significant amounts on it. Even those who spend a small amount of money are still "spending" time and attention on gambling at the expense of other activities and responsibilities. By the time they get into college, where problem gambling rates are among the highest and the average college student gets 25 credit card solicitations a year, some youth have developed seemingly innocent gambling habits that will cost them dearly.

The following table shows the amount of money 8th and 11th grade students bet in any form (lottery, card games, bingo, Internet, sports, with friends) in the past three months.

Table 18: Gambling Amounts

	Grade 8		Grade	e 11
	County	State	County	State
0	37.5	63.5	80.0	68.1
\$1-\$10	62.5	22.9	20.0	18.7
\$11-\$50		8.1		7.9
Over \$50		5.6		5.4

Percentages exclude missing answers.

This item was not asked on the 6th grade survey.

The next table shows the percentage of 8th and 11th grade students that reported the following signs of problem gambling in the last 12 months. The last two questions (lied about/bet more) are based on a valid and reliable problem gambling screening instrument which has been used for many years; saying yes to either of these is highly correlated to a potential gambling problem and indicates a need for further assessment by a trained counselor.

Table 19: Signs of Problem Gambling

	Grade 8		Grade 11	
	County	State	County	State
Felt bad about the amount you bet, or about what happens when you bet money	6.2	4.2	0.0	2.9
Felt that you would like to stop betting money but didn't think you could	6.7	2.7	0.0	1.8
Lied to anyone about bet- ting/gambling	6.7	5.9	0.0	3.5
Bet/gambled more than you wanted to	6.7	6.4	0.0	5.5

Percentages exclude missing answers.

These items were not asked on the 6th grade survey.

### 5.3 Communication about the Risks of Gambling

Table 20: Communication About the Risks of Gambling

	Grade 8		Grade 11	
	County	State	County	State
Parents have talked to you about the risks of betting/gambling	73.3	46.5	20.0	36.4
Teachers have talked to you about the risks of betting/gambling	86.7	30.7	20.0	23.2

Percentages exclude missing answers.

These items were not asked on the 6th grade survey.

### Gambling - Grade 8 Wallowa County

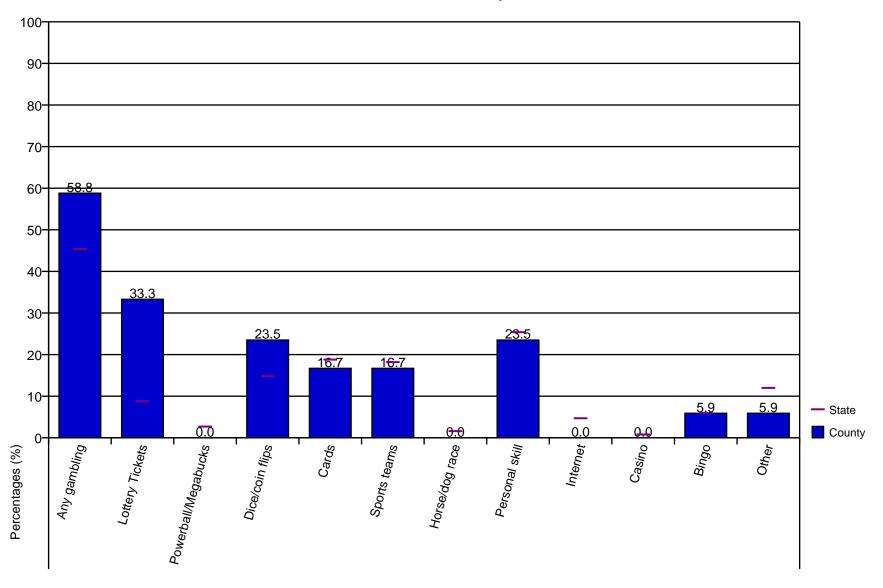


Figure 10: Gambling - Grade 8

### Gambling - Grade 11 Wallowa County

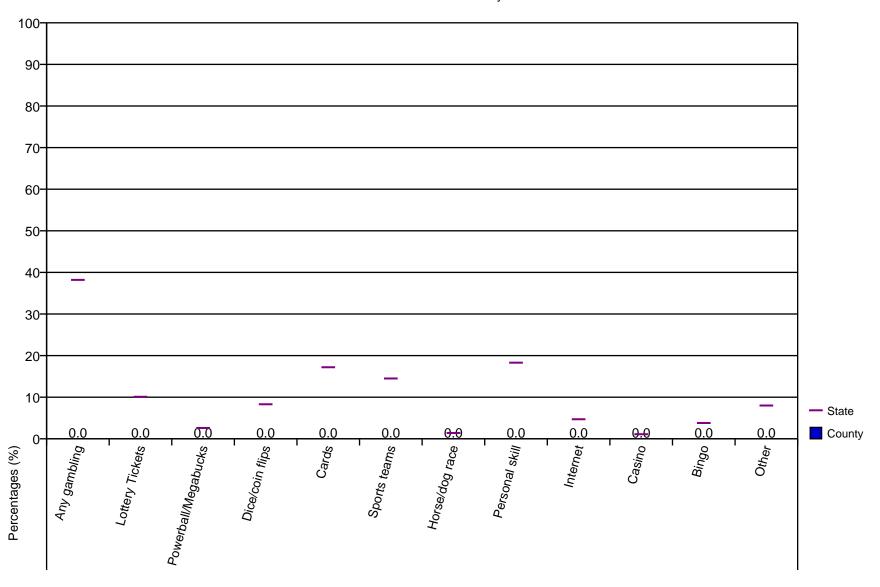


Figure 11: Gambling - Grade 11

### Amount of Money Bet Wallowa County

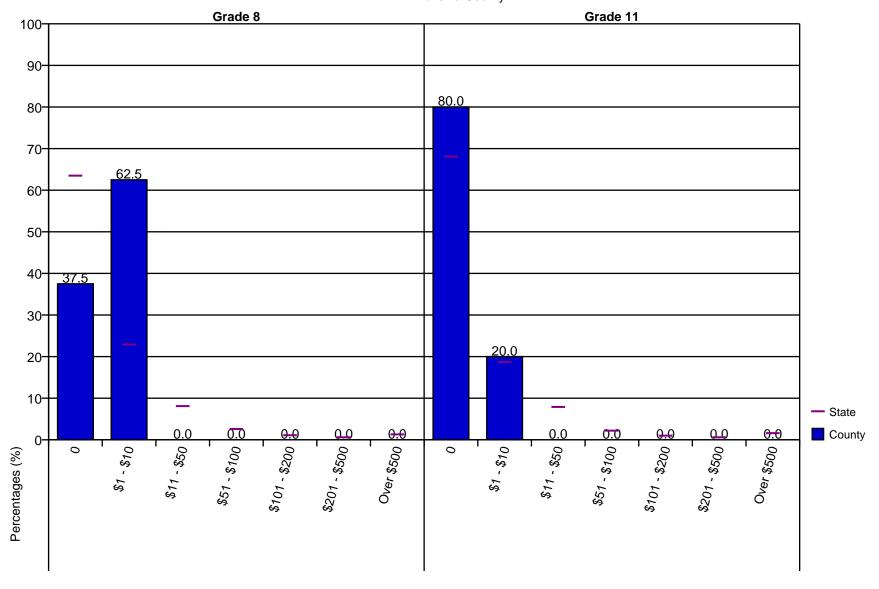


Figure 12: Amount of Money Bet

### Signs of Problem Gambling Wallowa County

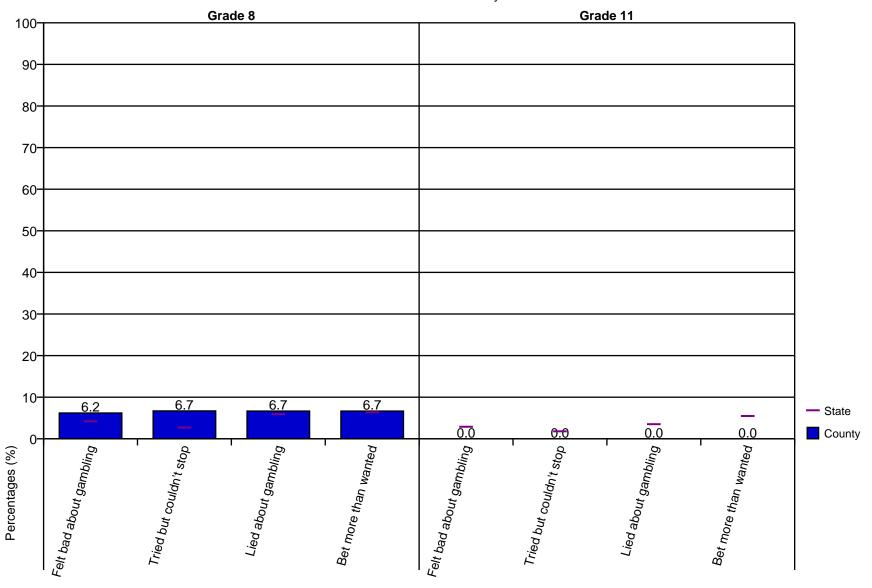


Figure 13: Signs of Problem Gambling

### 6 SUBSTANCE USE

Smoking is the number one preventable cause of disease and death in this country. Most adult smokers start smoking before the age of 18. Of the 20 adolescents in Oregon who begin smoking each day, one-third will die prematurely from tobaccorelated diseases.

Alcohol is the country's most widely used legal drug and, despite the fact that it is illegal to purchase alcohol under 21 years of age, its use is widespread in teens. The brain goes through dynamic change during adolescence, and alcohol can seriously damage long- and short-term growth processes. The American Medical Association warns that damage from alcohol at this time can be irreversible.

Marijuana is the country's most widely used illicit drug. Nationally, nearly half of all high school seniors report some use of marijuana in their lifetime. Recent studies by the Substance Abuse and Mental Health Services Administration show weekly or more frequent use of marijuana doubles a teen's risk of depression and anxiety and can cause other mental illness.

During the elementary school years, most children express anti-drug, anti-crime and pro-social attitudes and have difficulty imagining why people use drugs. However, in middle school, as more youth are exposed to others who use cigarettes, alcohol or other drugs, their attitudes often shift toward greater acceptance of these behaviors.

#### 6.1 Abstinence from Substance Use

The following table shows the percent of students that indicated in their lifetime, they "never have"...

Table 21: Abstinence from Substance Use

	Grade 8		Grade 11	
	County	State	County	State
Smoked a whole cigarette	93.8	84.6	60.0	72.1
Used tobacco products other than cigarettes, such as snuff, chewing tobacco, and smoking tobacco from a pipe	93.8	90.6	60.0	77.8
Had more than a sip or two of alcohol	60.0	62.6	40.0	39.0
Tried marijuana	93.8	80.3	40.0	58.3

### 6.2 Substance Use in the Past 30 Days

The table below provides the percentage of students that used one or more times in the past 30 days.

Table 22: Substance Use in the Past 30 Days

	Grade 8		Grade 11	
	County	State	County	State
Smoked cigarettes	5.9	8.2	40.0	14.3
Used other tobacco products	5.9	5.0	20.0	12.4
Had at least one drink of alcohol	23.5	22.5	40.0	36.3
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	5.9	8.9	40.0	21.0
Used marijuana	5.9	12.2	50.0	23.7
Sniffed glue, breathed the contents of aerosol spray cans, or any paints or sprays to get high	5.9	5.9	20.0	2.3
Used prescription drugs (without a doctor's or- ders) to get high	5.9	3.9	20.0	6.6
Used illicit drugs other than marijauna (includes any use of cocaine, ecstasy, heroin, hallu- cinogens or metham- phetamines)	5.9	3.3	0.0	5.1

### Alcohol, Tobacco and Other Drug Use - Grade 8 Wallowa County

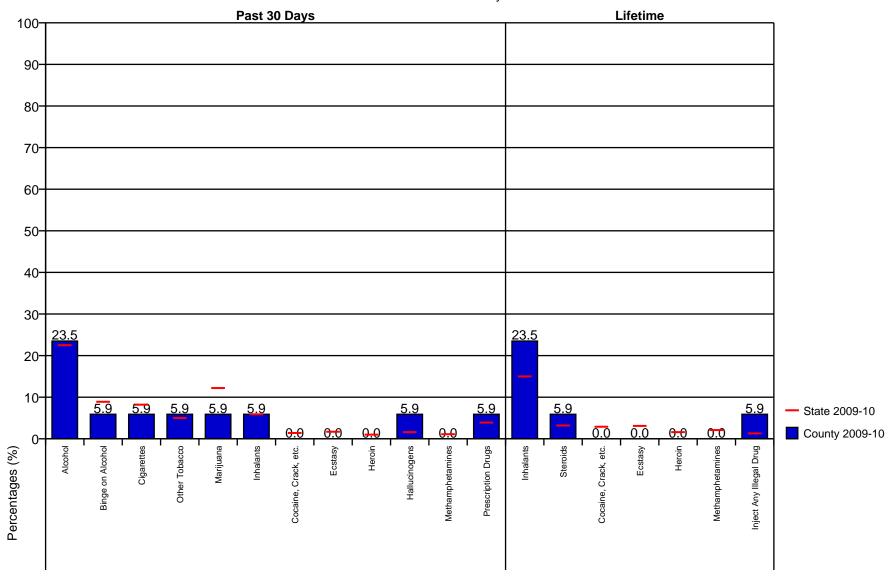


Figure 14: Alcohol, Tobacco and Other Drug Use - Grade 8

# Alcohol, Tobacco and Other Drug Use - Grade 11 Wallowa County

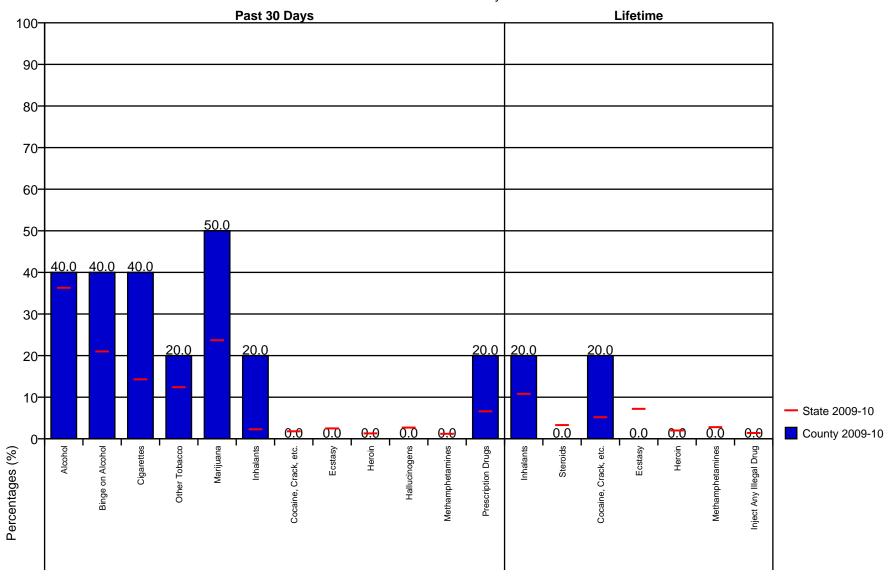


Figure 15: Alcohol, Tobacco and Other Drug Use - Grade 11

# 6.3 Average Age of First Use

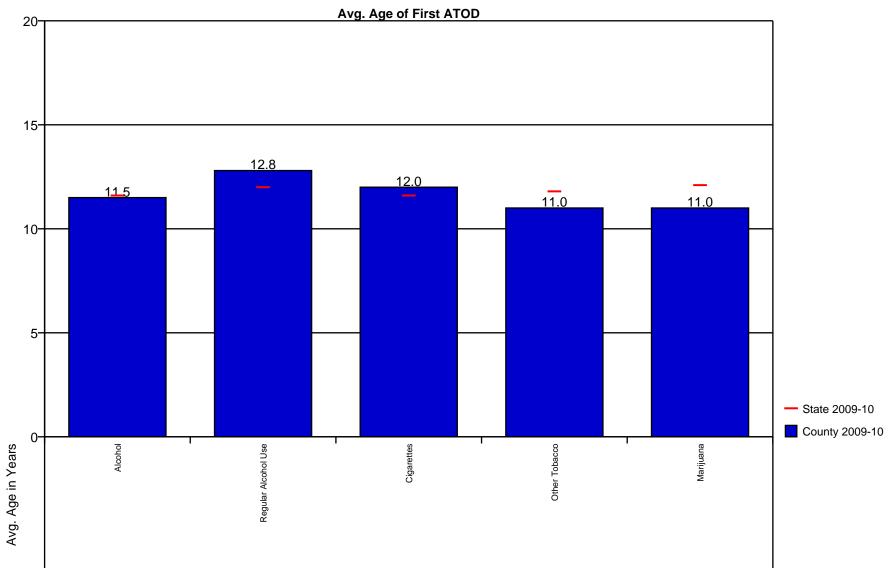
Onset of drug use prior to the age of 15 is associated with a much greater risk of developing dependency. The earlier the onset of any substance use, the greater the involvement in other drug use and the greater the frequency of use. Later age of onset of substance use has been shown to predict lower drug involvement and a greater probability of discontinuation of use.

Among students that have ever used, the table below shows the average age (in years) when they first...

Table 23: Average Age of First Use

	Grad	Grade 8		e 11
	County	State	County	State
Smoked a whole cigarette	12.0	11.6	12.5	13.7
Used tobacco products other than cigarettes, such as snuff, chewing tobacco, and smoking tobacco from a pipe	11.0	11.8	13.5	14.3
Had more than a sip or two of alcohol	11.5	11.6	13.0	13.9
First began drinking alcoholic beverages regularly, that is, at least once or twice a month?	12.8	12.0	11.5	14.4
Tried marijuana	11.0	12.1	12.0	14.2

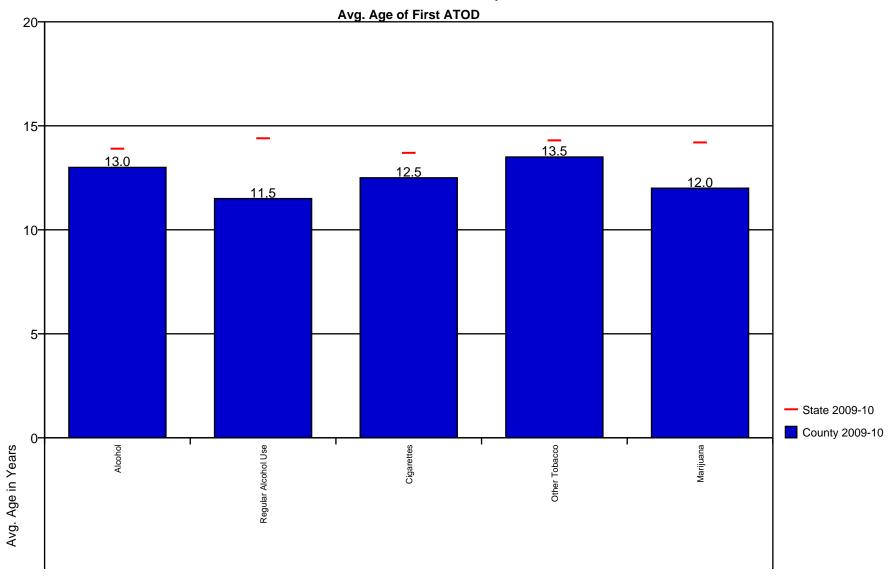
# Age of First Use - Grade 8 Wallowa County



ATOD - Alcohol, Tobacco and Other Drug Use

Figure 16: Age of First Use - Grade 8

# Age of First Use - Grade 11 Wallowa County



ATOD - Alcohol, Tobacco and Other Drug Use

Figure 17: Age of First Use - Grade 11

#### 6.4 Factors Associated with Initiation of Substance Use

This section reports on a variety of factors associated with initiation of substance use. Easy availability, attitudes about use, perceptions about the risk of harm from use and communication about substance use all influence whether young people choose to use tobacco, alcohol or other drugs.

## 6.5 Availability

Adolescents that report easy availability of cigarettes, alcohol, marijuana, and other illegal drugs are more likely to use these substances. Research has shown that legal restrictions on alcohol and tobacco use, such as raising the legal drinking age, restricting smoking in public, and increased taxation have been followed by decreases in consumption.

The table below shows the percentage of students that said it would be "easy" or "very easy" for the student to get...

Table 24: Availability

	Grad	Grade 8		Grade 11		
	County	State	County	State		
Cigarettes	29.4	38.4	60.0	66.3		
Beer, wine, or liquor	58.8	47.1	20.0	72.3		
Marijuana	12.5	35.9	60.0	66.4		
A drug like cocaine, LSD, or amphetamines	5.9	10.1	0.0	23.6		

Percentages exclude missing answers.

#### 6.6 Parental Attitude toward Substance Use

In families where parents are heavy users of alcohol, use illegal drugs or are tolerant of children's use, adolescents are more likely to engage in substance use. The risk is further increased if parents involve children in their own using behavior such as asking the child to light the parent's cigarette or get the parent a beer from the refrigerator.

The Student Wellness Survey asks students about how their parents would feel if the student used alcohol, cigarettes or marijuana. The table below reports the percentage of students that said their parents feel it would be "wrong" or "very wrong" for youth to...

Table 25: Parental Attitude toward Substance Use

	Grad	e 8	Grade	e 11
	County	State	County	State
Smoke cigarettes	100.0	96.6	100.0	92.4
Drink beer, wine or liquor regularly	73.3	90.3	60.0	79.4
Smoke marijuana	100.0	94.1	80.0	88.2

#### 6.7 Student Attitude toward Substance Use

Youth who express positive attitudes toward substance use are more likely to engage in a variety of problem behaviors including substance use.

The following table shows the percentage of students that think it is "wrong" or "very wrong" for someone their age to...

Table 26: Student Attitude toward Substance Use

	Grad	Grade 8		e 11
	County	State	County	State
Smoke one or more packs of cigarettes a day	94.1	93.2	80.0	88.5
Have one or two drinks of an alchoholic beverage nearly every day	94.1	84.7	40.0	79.7
Try marijuana once or twice	94.1	76.6	40.0	56.4
Use marijuana once a month or more	94.1	80.2	40.0	62.3

Percentages exclude missing answers.

## 6.8 Perceived Risk of Harm

Students who do not perceive cigarette, alcohol or marijuana use to be risky are far more likely to engage in use.

The following table reports the percentage of students that think there is "moderate risk" or "great risk" of harming themselves (physically or in other ways) if they...

Table 27: Perceived Risk of Harm

	Grad	de 8	Grad	e 11
	County	State	County	State
Smoke one or more packs of cigarettes a day	86.7	85.8	100.0	85.1
Take one or two drinks of an acoholic beverage (beer, wine, liquor) nearly every day	73.3	64.4	60.0	64.9
Have five or more drinks of an alcoholic beverage once or twice a week	75.0	75.8	75.0	76.2
Try marijuana once or twice	86.7	53.9	20.0	35.0
Smoke marijuana once or twice a week	86.7	74.2	40.0	60.1

# 6.9 Communication about Substance Use

The table below shows the percentage of students that recall communication about substance use during the past 12 months.

Table 28: Communication about Substance Use

	Grad	Grade 8		e 11
	County	State	County	State
Talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use	62.5	64.9	20.0	64.8
Had a special class about drugs or alcohol in school	43.8	57.2	0.0	45.5
Recall hearing, reading, or watching an advertisement about prevention of substance abuse	66.7	67.1	60.0	76.8

# 7 DRUG FREE COMMUNITIES CORE MEASURES

The Drug-Free Communities (DFC) Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which are typically referred to as the Core Measures. Grantees are required to report on three drug categories: tobacco, alcohol and marijuana. A number of Oregon DFCs focus on other substances, so this report also includes 30-day use data for binge drinking, prescription drugs, methamphetamines, and any illicit drugs other than marijuana.

Data in the tables that follow are provided by grade level. For each drug, and at each grade level, the percentage of students who responded positively to the question and the number of students who responded to the question are reported. For Average Age of Onset, the average age of first use in years and the number of students using is reported. The possible responses to this question range from 10 or under to 17 or older. The table shows the average age of onset of use by those students who answered the question with a response other than "never used."

## 7.1 30 Day Use

Table 29: 30 Day Use

	Gra	ade 8	Gra	de 11
	N	Pct	N	Pct
Had at least one drink of alcohol	17	23.5	10	40.0
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	17	5.9	10	40.0
Smoked cigarettes	17	5.9	10	40.0
Used marijuana	17	5.9	8	50.0
Used prescription drugs (without a doctor's orders) to get high	17	5.9	10	20.0
Used methamphetamines (also called speed, crystal, crank or ice)	18	0.0	10	0.0
Used illicit drugs other than marijauna (includes any use of cocaine, ecstasy, heroin, hallucinogens or methamphetamines)	17	5.9	10	0.0

# 7.2 Perception of Moderate or Great Risk

Table 30: Perception of Moderate or Great Risk

	Gra	Grade 8		Grade 8 Grad		de 11
	N	Pct	N	Pct		
Take one or two drinks of an acoholic beverage (beer, wine, liquor) nearly every day	16	75.0	10	60.0		
Smoke one or more packs of cigarettes a day	16	81.2	10	100.0		
Smoke marijuana once or twice a week	16	81.2	10	40.0		

Percentages exclude missing answers.

# 7.3 Parents Feel It Would Be Wrong or Very Wrong

Table 31: Parents Feel It Would Be Wrong or Very Wrong

	Grade 8		Gra	de 11
	N	Pct	N	Pct
Drink beer, wine or liquor regularly	16	75.0	10	60.0
Smoke cigarettes	16	100.0	10	100.0
Smoke marijuana	16	100.0	10	80.0

Percentages exclude missing answers.

# 7.4 Average Age (in years) of Onset

Table 32: Average Age (in years) of Onset

	Grade 8		Gra	de 11
	N	Age	N	Age
Had more than a sip or two of alcohol	15	11.5	10	13.0
Smoked a whole cigarette	16	12.0	10	12.5
Tried marijuana	16	11.0	10	12.0

## 8 RISK AND PROTECTIVE FACTORS

Risk and protective factor-focused prevention is based on a simple premise: to prevent a problem from happening, identify the factors that increase the risk of that problem developing and then find ways to reduce the risks. The Social Development Research Group at the University of Washington defined a set of risk factors for drug abuse. They include characteristics of school, community, and family environments as well as characteristics of students and their peer groups that are associated with increased likelihood of drug use, delinquency, and violent behaviors among youth.

The research team also found that some children exposed to multiple risk factors manage to avoid behavior problems later, even though they were exposed to the same risks as children who exhibited behavior problems. Protective factors exert a positive influence or buffer against the negative influence of risk, thus reducing the likelihood that adolescents will engage in problem behaviors. Protective factors include social bonding to family, school, community and peers, and healthy beliefs and clear standards for behavior (Hawkins, Catalano & Miller, 1992; Hawkins, Arthur & Catalano, 1995; Brewer, Hawkins, Catalano & Neckerman, 1995).

The premise of the risk and protective factor approach is to promote positive youth development and prevent problem behaviors by addressing the factors associated with the problem. By measuring risk and protective factors in a population, specific risk factors that are elevated and widespread can be identified and targeted by preventive interventions that also promote related protective factors.

The *Oregon Student Wellness Survey* collects data on an essential set of risk and protective factors. The tables that follow give the percentage of students whose factor scores exceed a national norm for each factor. The bars of the graphs indicate the percentage of students whose calculated factor scores exceed the national norm for the particular factor. The percentage figures for the state as a whole are indicated on the graph by the red line for each factor. The lime green dashed line indicates the percentage based on the seven state national normed database. In the tables and charts that follow, if, for example, the percentage for a risk factor was 45.3 that would mean that 45.3 percent of the students had a factor score that was above the cutoff for that particular factor. Ideally, risk factors would have low percentages and protective factors would have high percentages.

# 8.1 Community Factors

Table 33: Community Factors

	Grad	Grade 8		e 11
	County	State	County	State
Transitions and mobility (risk)	7.7	42.1	40.0	41.9
Laws and norms favorable to drug use (risk)	43.8	28.3	60.0	32.7
Perceived availability of drugs (risk)	23.5	32.8	0.0	37.2

# 8.2 Family Factors

Table 34: Family Factors

	Grad	Grade 8		e 11
	County	State	County	State
Poor family management (risk)	37.5	44.0	60.0	37.5
Parental attitudes toward substance use (risk)	75.0	33.3	80.0	52.8
Parental attitudes toward antisocial behavior (risk)	81.2	60.2	80.0	59.3

# 8.3 School Factors

Table 35: School Factors

	Grad	e 8	Grade 11		
	County	State	County	State	
Academic failure (risk)	23.5	45.2	60.0	42.5	
Low commitment to school (risk)	43.8	38.2	100.0	42.2	
School opportunities for prosocial involvement (protective)	53.8	66.4	20.0	68.7	
School rewards for prosocial involvment (protective)	53.8	57.2	40.0	54.0	

# 8.4 Peer / Individual Factors

Table 36: Peer / Individual Factors

	Grad	e 8	Grade	e 11
	County	State	County	State
Perceived risks of substance use (risk)	25.0	49.8	80.0	51.1
Friends' use of drugs (risk)	25.0	35.1	60.0	31.7
Friends' delinquent behavior (risk)	37.5	54.4	60.0	53.9
Peer rewards for antisocial behavior (risk)	66.7	43.0	60.0	35.2
Attitudes toward antisocial behavior (risk)	41.2	39.2	80.0	41.1
Early initiation of drug use (risk)	25.0	26.0	60.0	25.3

## Risk Factors - Grade 8 Wallowa County

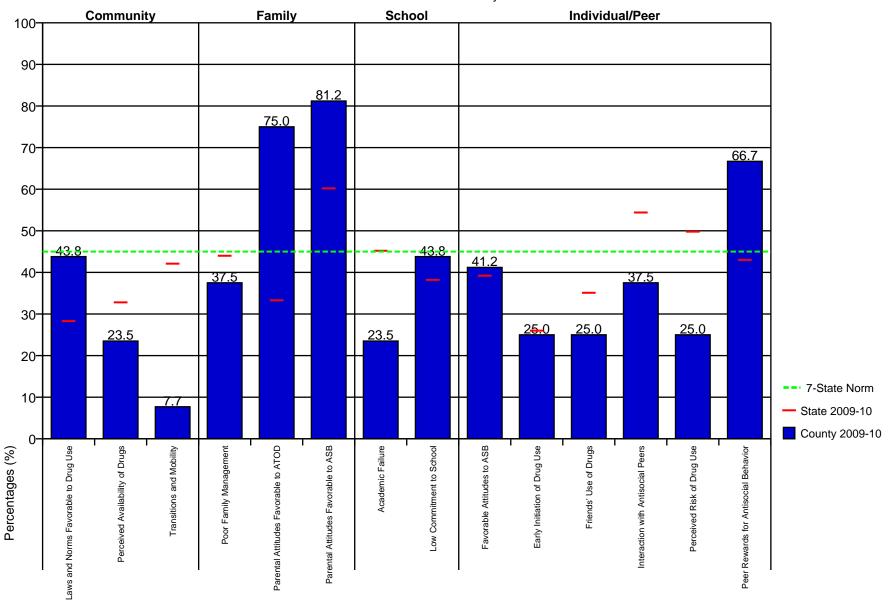


Figure 18: Risk Factors - Grade 8

#### Risk Factors - Grade 11 Wallowa County Community **Family** Schoф00.0 Individual/Peer 100-90-80.0 80.0 80.0 80.0 80-70-60.0 60.0 60.0 60.0 60.0 60.0 60.0 60-50 40.0 40-30-20 7-State Norm 10+ - State 2009-10 County 2009-10 0.0 Perceived Availability of Drugs Parental Attitudes Favorable to ATOD Friends' Use of Drugs Percentages (%) Poor Family Management Parental Attitudes Favorable to ASB Academic Failure Low Commitment to School Favorable Attitudes to ASB Early Initiation of Drug Use Interaction with Antisocial Peers Perceived Risk of Drug Use Laws and Norms Favorable to Drug Use Transitions and Mobility Peer Rewards for Antisocial Behavior

Figure 19: Risk Factors - Grade 11

# Protective Factors - Grade 8 Wallowa County

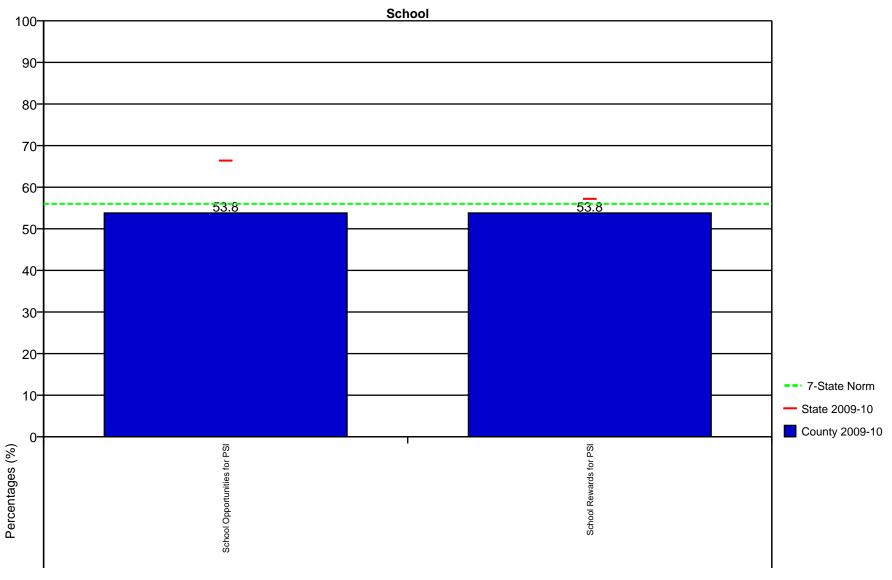


Figure 20: Protective Factors - Grade 8

# Protective Factors - Grade 11 Wallowa County

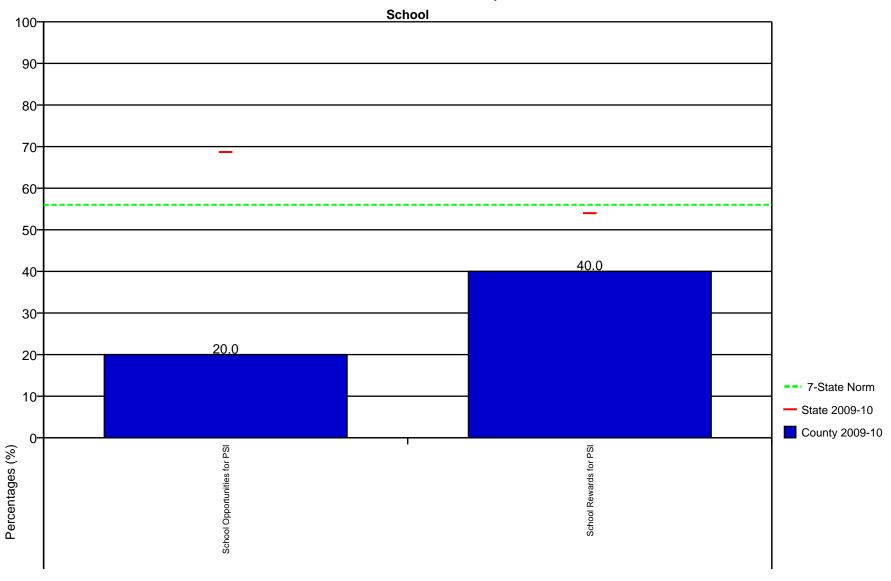


Figure 21: Protective Factors - Grade 11

# A FREQUENCY DISTRIBUTION TABLES

This section contains frequency distribution tables for all of the questions found on the 2010 Oregon Student Wellness Survey. Two versions of the survey were used, one for 6th grade and another for 8th and 11th grades. The 6th grade survey consisted of a subset of the questions found on the 8th/11th grade version. In order to provide results that spanned all grade levels in a single report, the data for questions that did not appear on the 6th grade version were coded as missing.

## A.1 Frequency Distribution Tables

## A.1.1 Demographics

Table 37: How old are you?

	Grad	Grade 8		le 11
	County	State	County	State
10 or younger				
11 years old				
12 years old		0.2		
13 years old	23.5	32.0		
14 years old	76.5	64.7		
15 years old		3.0		0.2
16 years old		0.1	20.0	33.4
17 years old			80.0	63.3
18 years old				2.9
19 years old or older				0.2
N of Valid	17	19,417	10	15,668
N of Miss	0	48	0	9

Table 38: What is your sex?

	Grade 8		Grade 11	
	County	State	County	State
Female	50.0	50.4		49.8
Male	50.0	49.6	100.0	50.2
N of Valid	18	19,367	10	15,625
N of Miss	0	98	0	51

Table 39: In what grade are you?

	Grad	Grade 8		e 11
	County	State	County	State
5th				
6th				
7th				
8th	100.0	100.0		
9th				
10th				
11th			100.0	100.0
12th				
N of Valid	18	19,465	10	15,676
N of Miss	0	0	0	0

Table 40: What is your race?

	Grad	de 8	Grad	le 11
	County	State	County	State
American Indian or Alaska Native	5.9	4.6		3.1
Asian		4.6		7.3
Black or African American		4.8		4.7
Native or Other Pacific Islander	5.9	3.9		3.1
White	88.2	82.1	100.0	81.8
N of Valid	17	16,764	10	13,792
N of Miss	0	2,701	0	1,885

Table 41: Are you Hispanic or Latino?

	Grade 8		Grade 11	
	County	State	County	State
Yes		21.1		17.6
No	100.0	78.9	100.0	82.4
N of Valid	16	18,921	10	15,412
N of Miss	1	544	0	264

Table 42: What is the language you use most often at home?

	Grade 8		Grade 11	
	County	State	County	State
English	100.0	87.9	100.0	87.5
Spanish		9.0		7.5
Another language		3.1		5.0
N of Valid	18	19,164	10	15,513
N of Miss	0	301	0	163

## A.1.2 Transitions and Mobility

Table 43: Have you changed homes in the past year?

	Grad	de 8	Grade 11		
	County	State	County	State	
Yes	20.0	26.3	40.0	20.8	
No	80.0	73.7	60.0	79.2	
N of Valid	15	18,081	10	14,790	
N of Miss	3	1,383	0	886	

Table 44: Have you changed schools (including changing from elementary to middle or middle to high school) in the past year?

	Grad	Grade 8		Grade 11		
	County	State	County	State		
Yes		18.5	40.0	12.5		
No	100.0	81.5	60.0	87.5		
N of Valid	15	18,049	10	14,784		
N of Miss	3	1,416	0	892		

Table 45: How many times have you changed homes since kindergarten?

	Grad	de 8	Grade 11	
	County	State	County	State
Never	69.2	29.7	20.0	27.5
1 or 2 times	23.1	33.5	40.0	33.6
3 or 4 times		18.7	20.0	19.1
5 or 6 times		8.8		9.5
7 or more times	7.7	9.3	20.0	10.3
N of Valid	13	17,994	10	14,735
N of Miss	4	1,471	0	940

Table 46: How many times have you changed schools (including changing from elementary to middle or middle to high school) since kindergarten?

	Grad	Grade 8		e 11
	County	State	County	State
Never	76.9	20.5	40.0	21.3
1 or 2 times	23.1	43.0	20.0	31.5
3 or 4 times		23.2	20.0	28.9
5 or 6 times		7.7		11.2
7 or more times		5.6	20.0	7.0
N of Valid	13	17,581	10	14,474
N of Miss	4	1,885	0	1,201

# A.2 School Climate

## A.2.1 Academic Performance

Table 47: Are your school grades better than the grades of most students in your class?

	Grad	Grade 8		e 11
	County	State	County	State
NO!		6.6		5.2
no	23.5	32.8	60.0	31.1
yes	52.9	46.6	40.0	47.8
YES!	23.5	14.1		15.9
N of Valid	17	19,185	10	15,536
N of Miss	0	280	0	139

Table 48: Putting them all together, what were your grades like last year?

	Grad	Grade 8		le 11
	County	State	County	State
Mostly F's		3.6		2.2
Mostly D's		6.1		4.8
Mostly C's	17.6	19.1	60.0	22.2
Mostly B's	41.2	31.9	40.0	36.8
Mostly A's	41.2	39.4		33.9
N of Valid	17	19,053	10	15,490
N of Miss	0	411	0	186

#### A.2.2 School Commitment

Table 49: During the LAST FOUR WEEKS how many whole days have you missed because you skipped or "cut"?

	Grad	de 8	Grade 11	
	County	State	County	State
None	86.7	82.8	60.0	71.5
1	6.7	6.8	40.0	10.0
2	6.7	3.9		6.1
3		2.5		4.3
4 to 5		2.0		4.1
6 to 10		0.9		2.2
11 or more		1.1		1.8
N of Valid	15	18,397	10	14,936
N of Miss	1	1,068	0	742

Table 50: How important do you think the things you are learning in school are going to be for your later life?

	Grad	Grade 8		e 11
	County	State	County	State
Very important	46.7	42.2	20.0	28.7
Quite important	26.7	28.1		28.4
Fairly important	26.7	18.1	80.0	25.4
Slightly important		8.7		13.8
Not at all important		2.9		3.7
N of Valid	15	18,349	10	14,938
N of Miss	1	1,117	0	738

Table 51: How interesting are most of your courses to you?

	Grad	Grade 8		le 11
	County	State	County	State
Very interesting and stimulating	6.2	11.6		10.7
Quite interesting	18.8	26.6		27.4
Fairly interesting	56.2	32.7	60.0	35.1
Slightly boring	18.8	16.6	20.0	17.0
Very boring		12.6	20.0	9.9
N of Valid	16	18,255	10	14,906
N of Miss	1	1,209	0	770

Table 52: How often do you feel that the school work you are assigned is meaningful and important?

	Grad	Grade 8		le 11
	County	State	County	State
Never	6.2	8.4	20.0	9.2
Seldom	18.8	14.8	20.0	23.6
Sometimes	18.8	35.4	60.0	38.8
Often	37.5	27.5		21.1
Almost always	18.8	14.0		7.2
N of Valid	16	17,123	10	14,073
N of Miss	1	2,342	0	1,603

Table 53: Now, thinking back over the past year in school, how often did you enjoy being in school?

	Grade 8		Grade 11	
	County	State	County	State
Never	6.7	8.6	20.0	8.2
Seldom	20.0	12.9	40.0	17.3
Sometimes	46.7	30.9	40.0	34.7
Often	26.7	30.9		29.7
Almost always		16.8		10.1
N of Valid	15	18,175	10	14,868
N of Miss	1	1,290	0	809

Table 54: Now, thinking back over the past year in school, how often did you hate being in school?

	Grad	Grade 8		le 11
	County	State	County	State
Never	6.7	11.9		7.1
Seldom	46.7	28.4		24.6
Sometimes	26.7	30.2	40.0	34.3
Often	20.0	18.2	20.0	22.8
Almost always		11.2	40.0	11.1
N of Valid	15	18,158	10	14,854
N of Miss	1	1,307	0	822

Table 55: Now, thinking back over the past year in school, how often did you try to do your best work in school?

	Grad	Grade 8		le 11
	County	State	County	State
Never	6.7	3.0		2.6
Seldom	20.0	5.6		6.9
Sometimes	40.0	17.3	80.0	24.0
Often	6.7	31.0	20.0	33.7
Almost always	26.7	43.1		32.8
N of Valid	15	18,196	10	14,841
N of Miss	1	1,270	0	834

## A.2.3 Opportunities for Prosocial Involvement in School

Table 56: I have lots of chances to be part of class discussions or activities.

	Grad	Grade 8		e 11
	County	State	County	State
NO!	8.3	4.8	40.0	3.6
no	8.3	11.3		10.1
yes	50.0	54.8	40.0	61.1
YES!	33.3	29.2	20.0	25.3
N of Valid	12	18,098	10	14,824
N of Miss	4	1,368	0	852

Table 57: In my school, students have lots of chances to help decide things like class activities and rules.

	Grad	Grade 8		le 11
	County	State	County	State
NO!	25.0	11.5	20.0	11.0
no	33.3	34.0	40.0	36.7
yes	8.3	41.3	40.0	42.3
YES!	33.3	13.2		10.0
N of Valid	12	18,008	10	14,762
N of Miss	4	1,457	0	914

Table 58: Teachers ask me to work on special classroom projects.

	Gra	Grade 8		e 11
	County	State	County	State
NO!	8.3	12.7	60.0	11.0
no	50.0	43.8	40.0	49.0
yes	33.3	33.5		33.2
YES!	8.3	10.0		6.8
N of Valid	12	17,749	10	14,592
N of Miss	4	1,716	0	1,083

Table 59: There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

	Grade 8		Grade 11	
	County	State	County	State
NO!	8.3	4.6	20.0	3.0
no		10.5	20.0	6.5
yes	33.3	47.4	40.0	47.1
YES!	58.3	37.6	20.0	43.4
N of Valid	12	17,994	10	14,767
N of Miss	4	1,470	0	910

#### A.2.4 Rewards for Prosocial Involvement in School

Table 60: My teacher(s) notices when I am doing a good job and lets me know about it.

	Grad	Grade 8		e 11
	County	State	County	State
NO!	8.3	7.2	40.0	6.6
no	8.3	22.1	20.0	25.7
yes	58.3	48.2	40.0	50.7
YES!	25.0	22.5		17.1
N of Valid	12	17,965	10	14,739
N of Miss	4	1,499	0	936

Table 61: My teachers praise me when I work hard in school.

	Grade 8		Grade 11	
	County	State	County	State
NO!	8.3	10.8	20.0	9.0
no	33.3	32.0	40.0	35.1
yes	50.0	41.0	40.0	43.0
YES!	8.3	16.3		12.9
N of Valid	12	17,874	10	14,720
N of Miss	4	1,591	0	957

Table 62: The school lets my parents know when I have done something well.

	Grade 8		Grade 11	
	County	State	County	State
NO!	33.3	19.7	40.0	21.0
no	33.3	41.2	20.0	46.4
yes	25.0	27.3	40.0	24.8
YES!	8.3	11.8		7.8
N of Valid	12	17,903	10	14,745
N of Miss	4	1,562	0	931

## A.2.5 Supportive Atmosphere in School

Table 63: In my school, teachers treat students with respect.

	Grad	Grade 8		le 11
	County	State	County	State
NO!	28.6	9.7		7.5
no	7.1	15.1	60.0	16.8
yes	42.9	52.8	40.0	60.6
YES!	21.4	22.4		15.2
N of Valid	14	17,787	10	14,644
N of Miss	3	1,678	0	1,032

Table 64: I can talk to teachers openly and freely about my concerns.

	Grade 8		Grade 11	
	County	State	County	State
NO!	50.0	20.3	40.0	14.6
no	7.1	27.9	40.0	27.8
yes	21.4	37.6	20.0	44.8
YES!	21.4	14.2		12.8
N of Valid	14	18,156	10	14,847
N of Miss	3	1,309	0	829

Table 65: There are lots of chances for students in my school to talk with a teacher.

	Grad	Grade 8		le 11
	County	State	County	State
NO!	8.3	3.9	20.0	3.0
no	8.3	10.1	60.0	9.5
yes	33.3	49.3	20.0	54.3
YES!	50.0	36.6		33.2
N of Valid	12	17,896	10	14,724
N of Miss	4	1,569	0	952

Table 66: Most students at my school help each other when they are hurt or upset.

	Grad	Grade 8		e 11
	County	State	County	State
NO!	28.6	10.9	40.0	9.0
no		20.2	40.0	23.9
yes	50.0	52.4	20.0	55.8
YES!	21.4	16.4		11.3
N of Valid	14	18,015	10	14,796
N of Miss	3	1,451	0	881

Table 67: Students are picked on by other students for working hard at our school.

	Grad	Grade 8		e 11
	County	State	County	State
NO!	28.6	22.0	40.0	21.8
no	42.9	42.1	60.0	50.1
yes	21.4	26.8		22.7
YES!	7.1	9.1		5.4
N of Valid	14	17,964	10	14,782
N of Miss	3	1,501	0	894

#### A.2.6 Safe School Environment

Table 68: I feel safe at my school.

	Grad	de 8	Grade 11	
	County	State	County	State
NO!	23.1	6.0	20.0	4.6
no		12.5	20.0	10.6
yes	46.2	53.4	60.0	59.3
YES!	30.8	28.0		25.6
N of Valid	13	17,557	10	14,507
N of Miss	4	1,908	0	1,168

Table 69: During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

	Grade 8		Grade 11	
	County	State	County	State
0 days	100.0	91.7	100.0	94.7
1 day		4.5		2.7
2 or 3 days		2.1		1.2
4 or 5 days		0.6		0.4
6 or more days		1.1		0.9
N of Valid	15	18,464	10	15,058
N of Miss	3	1,002	0	618

Table 70: During the past 12 months, how many times were you in a physical fight on school property?

	Grad	Grade 8		e 11
	County	State	County	State
0 times	66.7	62.2	60.0	77.2
1 time	6.7	15.2	20.0	10.3
2 or 3 times	20.0	12.4		7.1
4 or 5 times		4.0	20.0	1.9
6 or 7 times		1.6		0.9
8 or 9 times	6.7	1.1		0.4
10 or 11 times		0.5		0.2
12 or more times		3.0		1.9
N of Valid	15	18,067	10	14,812
N of Miss	1	1,398	0	863

Table 71: How many times in the past year (12 months) have you been drunk or high at school?

	Grad	de 8	Grade 11	
	County	State	County	State
Never	100.0	89.9	60.0	82.9
1 or 2 times		5.3		6.8
3 to 5 times		1.7	20.0	3.1
6 to 9 times		0.9	20.0	1.7
10 to 19 times		0.6		1.3
20 to 29 times		0.4		1.1
30 to 39 times		0.1		0.5
40+ times		1.1		2.6
N of Valid	15	17,952	10	14,737
N of Miss	3	1,513	0	940

Table 72: How many times in the past year (12 months) have you been suspended from school?

	Grade 8		Grade 11	
	County	State	County	State
Never	92.9	85.0	100.0	89.5
1 or 2 times	7.1	10.4		7.7
3 to 5 times		2.5		1.2
6 to 9 times		0.9		0.6
10 to 19 times		0.5		0.3
20 to 29 times		0.2		0.1
30 to 39 times		0.1		0.1
40+ times		0.6		0.4
N of Valid	14	17,955	10	14,735
N of Miss	3	1,510	0	942

Table 73: How many times in the past year (12 months) have you taken a handgun to school?

	Grad	le 8	Grade 11	
	County	State	County	State
Never	100.0	98.6	100.0	98.4
1 or 2 times		0.4		0.4
3 to 5 times		0.2		0.2
6 to 9 times		0.1		0.2
10 to 19 times		0.1		0.1
20 to 29 times		0.0		0.1
30 to 39 times		0.0		0.0
40+ times		0.6		0.6
N of Valid	15	17,936	10	14,725
N of Miss	3	1,529	0	951

## A.2.7 Harassment and Bullying

During the past 30 days have you ever been harassed at school (or on the way to or from school) in relations to any of the following issues?

Table 74: Harassment about your race or ethnic origin.

	Grade 8		Grade 11	
	County	State	County	State
NO!	71.4	55.6	80.0	57.8
no	21.4	29.9	20.0	30.7
yes	7.1	10.2		8.2
YES!		4.3		3.3
N of Valid	14	18,390	10	15,036
N of Miss	3	1,075	0	641

Table 75: Unwanted sexual comments or attention.

	Grad	de 8	Grade 11	
	County	State	County	State
NO!	50.0	48.0	40.0	48.5
no	28.6	30.3	60.0	33.5
yes	21.4	15.4		13.6
YES!		6.3		4.4
N of Valid	14	18,246	10	14,968
N of Miss	3	1,220	0	709

Table 76: Harassment because someone thought you were gay, lesbian, bisexual or transgender.

	Grad	Grade 8		Grade 11	
	County	State	County	State	
NO!	64.3	59.5	60.0	62.9	
no	21.4	25.9	40.0	29.1	
yes	7.1	9.6		5.3	
YES!	7.1	5.0		2.7	
N of Valid	14	18,285	10	14,973	
N of Miss	3	1,180	0	703	

Table 77: Harassment about your weight, clothes, acne, or other physical characteristics.

	Grad	Grade 8		Grade 11	
	County	State	County	State	
NO!	64.3	45.2	40.0	51.3	
no	21.4	27.5	40.0	31.8	
yes	7.1	19.1	20.0	12.5	
YES!	7.1	8.1		4.4	
N of Valid	14	18,259	10	14,961	
N of Miss	3	1,205	0	715	

Table 78: Harassment about your group of friends.

	Grade 8		Grade 11	
	County	State	County	State
NO!	50.0	47.1	20.0	51.4
no	21.4	30.4	40.0	33.5
yes	21.4	16.3	40.0	11.4
YES!	7.1	6.2		3.7
N of Valid	14	18,318	10	14,989
N of Miss	3	1,146	0	687

Table 79: Harassment for other reasons.

	Grade 8		Grade 11	
	County	State	County	State
NO!	64.3	42.6	20.0	47.8
no	7.1	26.0	40.0	30.8
yes	21.4	19.4	20.0	14.2
YES!	7.1	12.1	20.0	7.2
N of Valid	14	18,197	10	14,951
N of Miss	3	1,269	0	725

# A.3 Social, Emotional and Mental Health

## A.3.1 Positive Youth Development

Table 80: Positive Youth Development

	Grad	Grade 8		Grade 11	
	County	State	County	State	
Strong positive youth development	50.0	60.3	40.0	66.0	
Weak positive youth development	50.0	39.7	60.0	34.0	
N of Valid	12	17,088	10	14,358	
N of Miss	6	2,377	0	1,319	

Table 81: Would you say that in general your physical health is...

	Grad	Grade 8		le 11
	County	State	County	State
Excellent	42.9	37.5	40.0	30.3
Very good	28.6	30.3	40.0	32.5
Good	28.6	22.2	20.0	25.2
Fair		7.2		9.4
Poor		2.8		2.7
N of Valid	14	17,852	10	14,685
N of Miss	3	1,613	0	990

Table 82: Would you say that in general your emotional and mental health is...

	Grade 8		Grade 11	
	County	State	County	State
Excellent	40.0	35.7	40.0	32.4
Very good	40.0	31.3		32.3
Good	20.0	18.8	20.0	20.8
Fair		9.3	20.0	10.0
Poor		5.0	20.0	4.4
N of Valid	15	17,842	10	14,695
N of Miss	3	1,622	0	981

Table 83: I can do most things if I try.

	Grade 8		Grade 11	
	County	State	County	State
Very much true	50.0	50.4	20.0	54.4
Pretty much true	50.0	38.9	60.0	37.9
A little true		9.0	20.0	6.7
Not at all true		1.8		1.0
N of Valid	14	17,927	10	14,721
N of Miss	3	1,539	0	955

Table 84: I can work out my problems.

	Grade 8		Grade 11	
	County	State	County	State
Very much true	50.0	41.5		46.0
Pretty much true	42.9	43.0	60.0	43.6
A little true	7.1	12.8	40.0	9.0
Not at all true		2.8		1.4
N of Valid	14	17,850	10	14,685
N of Miss	3	1,615	0	990

Table 85: I volunteer to help others in my community.

	Grade 8		Grade 11	
	County	State	County	State
Very much true	27.3	19.4		26.3
Pretty much true	27.3	24.5	40.0	25.7
A little true	36.4	37.3	40.0	33.8
Not at all true	9.1	18.8	20.0	14.3
N of Valid	11	17,592	10	14,573
N of Miss	6	1,873	0	1,103

Table 86: There is at least one teacher or other adult in my school that really cares about me.

	Grade 8		Grade 11	
	County	State	County	State
Very much true	42.9	39.0	20.0	40.3
Pretty much true	7.1	26.3	20.0	28.9
A little true	42.9	22.1	40.0	21.5
Not at all true	7.1	12.6	20.0	9.3
N of Valid	14	17,756	10	14,664
N of Miss	3	1,708	0	1,011

## A.3.2 Mental Health Inventory

Table 87: Mental Health Inventory 5

	Grade 8		Grade 11	
	County	State	County	State
Below MHI-5 cutoff	100.0	93.3	80.0	93.9
At or above MHI-5 cutoff		6.7	20.0	6.1
N of Valid	16	18,236	10	15,095
N of Miss	1	1,229	0	580

Table 88: During the past 30 days, how much of the time have you been a happy person?

	Grad	Grade 8		e 11
	County	State	County	State
All of the time	6.7	18.9		18.6
Most of the time	20.0	42.8	60.0	43.3
A good bit of the time	46.7	17.4		19.2
Some of the time	26.7	12.1	20.0	11.8
A little of the time		7.0	20.0	5.8
None of the time		1.8		1.3
N of Valid	15	18,993	10	15,414
N of Miss	1	472	0	262

Table 89: During the past 30 days, how much of the time have you felt calm and peaceful?

	Grad	de 8	Grade 11	
	County	State	County	State
All of the time	6.7	14.2	20.0	13.9
Most of the time	46.7	29.0	40.0	30.5
A good bit of the time		21.1		21.2
Some of the time	26.7	17.1	20.0	18.3
A little of the time	20.0	12.4	20.0	12.2
None of the time		6.2		3.8
N of Valid	15	18,814	10	15,320
N of Miss	1	650	0	356

Table 90: During the past 30 days, how much of the time have you been a very nervous person?

	Grad	de 8	Grade 11	
	County	State	County	State
All of the time		3.7		3.5
Most of the time	6.7	5.8		6.0
A good bit of the time		8.7		10.1
Some of the time		17.2		20.9
A little of the time	66.7	41.7	100.0	40.9
None of the time	26.7	22.9		18.6
N of Valid	15	18,884	10	15,373
N of Miss	1	581	0	304

Table 91: During the past 30 days, how much of the time have you felt downhearted and blue?

	Grad	de 8	Grade 11	
	County	State	County	State
All of the time		4.0		3.1
Most of the time		6.9	20.0	6.0
A good bit of the time	6.7	8.5		10.0
Some of the time	6.7	14.4	20.0	17.3
A little of the time	40.0	34.2	40.0	38.7
None of the time	46.7	32.0	20.0	24.9
N of Valid	15	18,631	10	15,252
N of Miss	1	833	0	424

Table 92: During the past 30 days, how much of the time have you felt so down in the dumps that nothing could cheer you up?

	Grad	de 8	Grad	e 11
	County	State	County	State
All of the time		3.6		2.9
Most of the time		4.8	20.0	3.6
A good bit of the time		5.2		5.0
Some of the time		7.5		8.0
A little of the time	18.8	19.2	20.0	22.1
None of the time	81.2	59.7	60.0	58.4
N of Valid	16	18,954	10	15,385
N of Miss	1	511	0	291

## A.3.3 Depression and Suicidality

Table 93: During the past 12 months did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

	Grad	Grade 8		le 11
	County	State	County	State
Yes	18.8	22.1	60.0	23.4
No	81.2	77.9	40.0	76.6
N of Valid	16	19,073	10	15,420
N of Miss	1	391	0	257

Table 94: During the past 12 months did you ever seriously consider attempting suicide?

	Grad	Grade 8		le 11
	County	State	County	State
Yes		13.9		12.6
No		86.1		87.4
N of Valid	0	15,388	0	12,415
N of Miss	18	4,077	10	3,261

Table 95: During the past 12 months how many times did you actually attempt suicide?

	Grad	Grade 8		Grade 11	
	County	State	County	State	
0 times	100.0	91.0	100.0	93.4	
1 time		4.4		3.6	
2 or 3 times		2.6		1.8	
4 or 5 times		8.0		0.4	
6 or more times		1.3		0.8	
N of Valid	15	18,470	10	15,075	
N of Miss	3	994	0	601	

## A.3.4 Problem Gambling

Table 96: Please mark ALL the different types of gambling that you have bet on, if any, during the last 30 days:

	Gra	de 8	Gra	de 11
	County	State	County	State
Playing lottery tickets.	33.3	8.8		10.1
Playing Powerball or Megabucks.		2.7		2.6
Playing dice or coin flips.	23.5	14.8		8.3
Playing cards (poker, etc.).	16.7	18.8		17.2
Betting on a sports team.	16.7	18.2		14.5
Betting on a horse/dog race.		1.6		1.4
Betting on games of personal skill (bowling, video games, dares, etc.).	23.5	25.4		18.3
Gambling on the Internet for free or with money.		4.7		4.7
Gambling at a casino.		0.8		1.1
Playing Bingo for money.	5.9	6.0		3.8
None.	33.3	50.9	100.0	58.2
Other.	5.9	12.0		8.0
N of Valid	17	19,465	10	15,676
N of Miss	0	0	0	0

Table 97: During the last 12 months, have you ever felt bad about the amount you bet, or about what happens when you bet money?

	Grad	Grade 8		Grade 11	
	County	State	County	State	
Yes	6.2	4.2		2.9	
No	37.5	32.9	40.0	33.8	
I don't bet for money.	56.2	62.9	60.0	63.3	
N of Valid	16	18,353	10	14,934	
N of Miss	1	1,112	0	742	

Table 98: During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you could?

	Grad	Grade 8		le 11
	County	State	County	State
Yes	6.7	2.7		1.8
No	26.7	33.1	40.0	33.5
I don't bet for money.	66.7	64.1	60.0	64.7
N of Valid	15	18,317	10	14,931
N of Miss	1	1,148	0	745

Table 99: In total, how much money have you bet in any form (lottery, card games, bingo, internet, sports, with friends) in the past three months?

	Grade 8		Grade 11	
	County	State	County	State
0	37.5	63.5	80.0	68.1
\$1 - \$10	62.5	22.9	20.0	18.7
\$11 - \$50		8.1		7.9
\$51 - \$100		2.6		2.2
\$101 - \$200		1.1		1.0
\$201 - \$500		0.6		0.6
Over \$500		1.3		1.6
N of Valid	16	18,489	10	15,008
N of Miss	1	977	0	669

Table 100: Have you ever lied to anyone about betting/gambling?

	Grad	Grade 8		e 11
	County	State	County	State
NO!	86.7	69.8	60.0	72.5
no	6.7	24.3	40.0	24.0
yes	6.7	4.4		2.4
YES!		1.6		1.1
N of Valid	15	18,426	10	14,976
N of Miss	1	1,038	0	701

Table 101: Have you ever bet/gambled more than you wanted to?

	Grade 8		Grade 11	
	County	State	County	State
NO!	86.7	69.5	60.0	71.1
no	6.7	24.2	40.0	23.4
yes	6.7	4.8		4.4
YES!		1.6		1.1
N of Valid	15	18,315	10	14,924
N of Miss	1	1,151	0	752

Table 102: Have your parents ever talked to you about the risks of betting/gambling?

	Grad	Grade 8		Grade 11	
	County	State	County	State	
NO!	6.7	25.7	40.0	35.1	
no	20.0	27.8	40.0	28.5	
yes	46.7	29.2	20.0	25.4	
YES!	26.7	17.3		11.1	
N of Valid	15	18,345	10	14,935	
N of Miss	1	1,120	0	741	

Table 103: Have your teachers ever talked to you about the risks of betting/gambling?

	Grade 8		Grade 11	
	County	State	County	State
NO!	6.7	32.5	20.0	40.1
no	6.7	36.8	60.0	36.7
yes	46.7	21.4	20.0	18.2
YES!	40.0	9.3		4.9
N of Valid	15	18,277	10	14,904
N of Miss	1	1,188	0	771

# A.4 Substance Use

## A.4.1 Tobacco Use

Table 104: During the past 30 days, on how many days did you smoke cigarettes?

	Grade 8		Grade 11	
	County	State	County	State
0 days	94.1	91.8	60.0	85.7
1 or 2 days		3.6	20.0	4.8
3 to 5 days		1.2		2.1
6 to 9 days	5.9	8.0		1.1
10 to 19 days		0.7	20.0	1.4
20 to 29 days		0.5		1.3
All 30 days		1.3		3.6
N of Valid	17	19,003	10	15,416
N of Miss	0	462	0	260

Table 105: During the past 30 days, on how many days did you use other tobacco products?

	Grade 8		Grade 11	
	County	State	County	State
0 days	94.1	95.0	80.0	87.6
1 or 2 days		2.2		5.0
3 to 5 days		8.0		2.1
6 to 9 days	5.9	0.5		1.2
10 to 19 days		0.5	20.0	1.1
20 to 29 days		0.2		8.0
All 30 days		0.7		2.3
N of Valid	17	18,990	10	15,375
N of Miss	0	476	0	301

Table 106: Used cigarettes or other tobacco products in the past 30 days

	Grade 8		Grade 11	
	County	State	County	State
No use	94.1	90.2	60.0	80.0
Use	5.9	9.8	40.0	20.0
N of Valid	17	19,096	10	15,467
N of Miss	0	369	0	209

Table 107: How old were you when you smoked a whole cigarette for the first time?

	Grad	Grade 8		le 11
	County	State	County	State
Never have	93.8	84.6	60.0	72.1
8 or younger		1.6		1.3
9		0.9		0.6
10		1.5		1.2
11		2.0		1.5
12	6.2	3.3	20.0	2.4
13		4.6	20.0	3.7
14		1.4		4.3
15		0.0		6.0
16		0.0		5.5
17 or older		0.0		1.4
N of Valid	16	19,056	10	15,372
N of Miss	1	408	0	304

Table 108: Average age the first time a whole cigarette was smoked

	Grade 8		Grade 11	
	County	State	County	State
Age in years	12.0	11.6	12.5	13.7

Table 109: How old were you when you first used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?

	Grade 8		Grad	Grade 11	
	County	State	County	State	
Never have	93.8	90.6	60.0	77.8	
8 or younger		0.9		0.9	
9		0.4		0.4	
10		8.0		0.6	
11	6.2	1.0		0.6	
12		2.0		1.5	
13		2.9	20.0	1.8	
14		1.3	20.0	3.1	
15		0.0		5.2	
16		0.0		6.2	
17 or older		0.1		1.9	
N of Valid	16	19,084	10	15,413	
N of Miss	1	380	0	261	

Table 110: Average age the first time tobacco products other than cigarettes were used

	Grade 8		Grade 11	
	County	State	County	State
Age in years	11.0	11.8	13.5	14.3

#### A.4.2 Alcohol Use

Table 111: During the past 30 days, on how many days did you have at least one drink of alcohol?

	Grad	de 8	Grade 11	
	County	State	County	State
0 days	76.5	77.5	60.0	63.7
1 or 2 days	17.6	15.2	20.0	22.1
3 to 5 days		3.5		7.5
6 to 9 days	5.9	1.8	20.0	3.8
10 to 19 days		1.2		1.9
20 to 29 days		0.4		0.5
All 30 days		0.5		0.6
N of Valid	17	19,031	10	15,422
N of Miss	0	433	0	254

Table 112: During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?

	Gra	de 8	Grade 11	
	County	State	County	State
0 days	94.1	91.1	60.0	79.0
1 or 2 days		5.3	20.0	11.9
3 to 5 days		1.7	20.0	4.8
6 to 9 days	5.9	0.8		2.4
10 to 19 days		0.5		1.2
20 to 29 days		0.2		0.4
All 30 days		0.4		0.4
N of Valid	17	19,024	10	15,424
N of Miss	0	440	0	252

Table 113: How old were you when you had your first drink of alcohol other than a few sips?

	Gra	de 8	Grad	Grade 11	
	County	State	County	State	
Never have	60.0	62.6	40.0	39.0	
8 or younger	6.7	4.3		3.4	
9		1.8		1.1	
10		3.7		1.8	
11		4.0	20.0	2.1	
12	26.7	7.7	20.0	4.7	
13	6.7	11.6		6.6	
14		4.2		9.9	
15		0.2		14.2	
16			20.0	14.0	
17 or older		0.1		3.1	
N of Valid	15	19,062	10	15,401	
N of Miss	1	404	0	276	

Table 114: Average age of first alcohol use (more than a sip or two)

	Grade 8		Grade 11	
	County	State	County	State
Age in years	11.5	11.6	13.0	13.9

Table 115: How old were you when you first began drinking alcoholic beverages regularly, that is, at least once or twice a month?

	Grad	de 8	Grade 11		
	County	State	County	State	
Never have	75.0	78.2	60.0	61.1	
8 or younger		1.8		1.4	
9		8.0	20.0	0.3	
10		1.6		0.8	
11		2.1		0.9	
12	6.2	4.6		2.3	
13	18.8	7.8		3.6	
14		2.9	20.0	6.2	
15		0.1		9.2	
16		0.0		11.2	
17 or older		0.1		3.0	
N of Valid	16	19,078	10	15,387	
N of Miss	1	388	0	289	

Table 116: Average age when first began drinking alcoholic beverages regularly (at least once or twice a month)

	Grade 8		Grade 11	
	County	State	County	State
Age in years	12.8	12.0	11.5	14.4

Table 117: During the past 30 days, what type of alcohol did you usually drink? Select only one response.

	Grad	de 8	Grad	le 11
	County	State	County	State
I did not drink alcohol during the past 30 days.	88.2	78.1	60.0	64.3
I do not have a usual type.	5.9	2.3		3.6
Beer.		3.8	20.0	10.1
Flavored beverages (such as Smirnoff, Bacardi Silver, and Hard Lemonade).		4.4		5.3
Wine coolers (such as Bartles and Jaymes or Seagrams Wine).		0.5		0.5
Wine.		2.1		2.3
Liquor (such as vodka, rum, scotch, bourbon, or whiskey).	5.9	7.1	20.0	12.7
Some other type.		1.5		1.2
N of Valid	17	18,436	10	14,837
N of Miss	0	1,028	0	839

Table 118: During the past 30 days, how did you usually get the alcohol you drank? Select only one response.

	Gra	de 8	Gra	de 11
	County	State	County	State
I did not drink alcohol during the past 30 days.	93.8	78.2	60.0	63.9
I bought it in a store such as a con- venience store, su- permarket, discount store, or gas station.		0.3		0.8
I bought it at a restaurant, bar or club.		0.2		0.3
I bought it at a public event such as a concert or sporting event.		0.1		0.2
I gave someone else money to buy it for me.		1.5		6.3
I got it from friends 21 or older.	6.2	3.0	20.0	10.3
I got it from friends under 21.		3.1	20.0	5.1
I took it from a store or family member.		4.5		3.1
I got it some other way.		9.2		10.1
N of Valid	16	18,888	10	15,232
N of Miss	1	576	0	443

### A.4.3 Alcohol-related Risk Behaviors and Consequences

Table 119: During the past 30 days, how many times did you ride in a vehicle driven by a parent or other adult who had been drinking alcohol?

	Grad	Grade 8		e 11
	County	State	County	State
0 times	86.7	83.3	80.0	84.7
1 time	6.7	8.6	20.0	7.4
2 or 3 times	6.7	4.6		4.8
4 or 5 times		1.2		1.3
6 or more times		2.2		1.8
N of Valid	15	17,981	10	14,786
N of Miss	1	1,485	0	890

Table 120: During the past 30 days, how many times did you ride in a vehicle driven by a teenager who had been drinking alcohol?

	Grad	Grade 8		e 11
	County	State	County	State
0 times	93.8	94.7	100.0	89.7
1 time		2.7		5.5
2 or 3 times		1.3		2.8
4 or 5 times		0.6		0.9
6 or more times	6.2	0.8		1.1
N of Valid	16	17,947	10	14,787
N of Miss	1	1,518	0	888

Table 121: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

	Grad	Grade 8		le 11
	County	State	County	State
0 times	93.8	97.4	100.0	93.3
1 time	6.2	1.2		3.6
2 or 3 times		0.6		1.6
4 or 5 times		0.2		0.5
6 or more times		0.6		1.0
N of Valid	16	17,994	10	14,800
N of Miss	1	1,471	0	875

Table 122: In the last 12 months, which of the following have you experienced? Please mark all that apply.

	Grad	de 8	Grad	le 11
	County	State	County	State
I did not drink alcohol in the last 12 months.	83.3	72.7	40.0	55.7
Missed school or class because of drinking alcohol.		2.4		3.6
Gotten sick to your stomach because of drinking alcohol.	5.9	7.3	20.0	14.8
Not been able to remember what happened while you were drinking alcohol.	5.9	7.0	20.0	14.0
Later regretted something you did while drinking alcohol.		5.3	20.0	9.5
Worried that you drank alcohol too much or too often.		3.7		4.7
N of Valid	18	19,465	10	15,676
N of Miss	0	0	0	0

### A.4.4 Marijuana Use

Table 123: During the past 30 days, on how many days did you use marijuana?

	Grad	de 8	Grade 11	
	County	State	County	State
0 days	94.1	87.8	50.0	76.3
1 or 2 days		4.9		8.4
3 to 5 days		2.0		3.8
6 to 9 days	5.9	1.5	25.0	2.7
10 to 19 days		1.4	25.0	2.7
20 to 29 days		0.9		2.4
All 30 days		1.5		3.8
N of Valid	17	18,936	8	15,339
N of Miss	0	529	2	337

Table 124: During the past 30 days, how many times did you use marijuana?

	Gra	de 8	Grade 11	
	County	State	County	State
0 times	94.1	87.6	60.0	75.7
1 or 2 times		4.9		8.7
3 to 9 times	5.9	3.3	20.0	5.8
10 to 19 times		1.7		3.1
20 to 39 times		1.1	20.0	2.6
40 or more times		1.5		4.1
N of Valid	17	19,169	10	15,486
N of Miss	0	296	0	190

Table 125: How old were you when you tried marijuana for the first time?

	Grad	Grade 8		le 11
	County	State	County	State
Never have	93.8	80.3	40.0	58.3
8 or younger		1.3		1.3
9		0.6		0.5
10		1.3		8.0
11	6.2	1.7	20.0	1.3
12		4.1	20.0	3.1
13		7.6	20.0	4.8
14		2.9		7.3
15		0.1		11.1
16		0.0		9.4
17 or older		0.1		2.2
N of Valid	16	19,109	10	15,440
N of Miss	1	357	0	236

Table 126: Average age of first marijuana use

	Grad	Grade 8		e 11
	County	State	County	State
Age in years	11.0	12.1	12.0	14.2

### A.4.5 Other Drug Use

Table 127: During the past 30 days, on how many days did you sniff glue, breathe the contents of aerosol spray cans, or any paints or sprays to get high?

	Grad	de 8	Grade 11	
	County	State	County	State
0 days	94.1	94.1	80.0	97.7
1 or 2 days		3.8		1.4
3 to 5 days		0.9	20.0	0.3
6 to 9 days	5.9	0.4		0.2
10 to 19 days		0.3		0.1
20 to 29 days		0.1		0.0
All 30 days		0.3		0.2
N of Valid	17	19,032	10	15,436
N of Miss	0	432	0	241

Table 128: During the past 30 days, on how many days did you use prescription drugs (without a doctor's orders) to get high?

	Gra	de 8	Grade 11	
	County	State	County	State
0 days	94.1	96.1	80.0	93.4
1 or 2 days	5.9	2.1	20.0	3.3
3 to 5 days		0.7		1.4
6 to 9 days		0.4		0.8
10 to 19 days		0.3		0.5
20 to 29 days		0.2		0.2
All 30 days		0.2		0.4
N of Valid	17	18,979	10	15,430
N of Miss	0	487	0	245

Table 129: During the past 30 days, on how many days did you use any form of cocaine, including powder, crack or freebase?

	Grad	de 8	Grade 11	
	County	State	County	State
0 days	100.0	98.6	100.0	98.2
1 or 2 days		0.6		0.9
3 to 5 days		0.3		0.4
6 to 9 days		0.1		0.2
10 to 19 days		0.1		0.2
20 to 29 days		0.1		0.1
All 30 days		0.2		0.2
N of Valid	18	18,991	10	15,448
N of Miss	0	474	0	228

Table 130: During the past 30 days, on how many days did you use ecstasy (also called MDMA)?

	Grad	Grade 8		e 11
	County	State	County	State
0 days	100.0	98.3	100.0	97.5
1 or 2 days		0.9		1.6
3 to 5 days		0.2		0.4
6 to 9 days		0.2		0.2
10 to 19 days		0.1		0.2
20 to 29 days		0.1		0.1
All 30 days		0.2		0.1
N of Valid	18	18,945	10	15,401
N of Miss	0	520	0	276

Table 131: During the past 30 days, on how many days did you use heroin or other opiates or narcotics?

	Grad	de 8	Grade 11	
	County	State	County	State
0 days	100.0	99.0	100.0	98.7
1 or 2 days		0.4		0.5
3 to 5 days		0.2		0.3
6 to 9 days		0.2		0.2
10 to 19 days		0.1		0.1
20 to 29 days		0.0		0.1
All 30 days		0.2		0.1
N of Valid	16	18,878	10	15,391
N of Miss	1	586	0	285

Table 132: During the past 30 days, on how many days did you use LSD or other hallucinogens or psychedelics?

	Grad	de 8	Grade 11	
	County	State	County	State
0 days	94.1	98.4	100.0	97.3
1 or 2 days	5.9	0.9		1.6
3 to 5 days		0.2		0.5
6 to 9 days		0.1		0.2
10 to 19 days		0.1		0.2
20 to 29 days		0.1		0.1
All 30 days		0.2		0.2
N of Valid	17	18,944	10	15,427
N of Miss	0	521	0	249

Table 133: During the past 30 days, on how many days did you use methamphetamines (also called speed, crystal, crank or ice)?

	Grad	de 8	Grade 11	
	County	State	County	State
0 days	100.0	98.9	100.0	98.8
1 or 2 days		0.5		0.5
3 to 5 days		0.2		0.2
6 to 9 days		0.1		0.1
10 to 19 days		0.1		0.1
20 to 29 days		0.1		0.1
All 30 days		0.2		0.2
N of Valid	18	18,950	10	15,417
N of Miss	0	515	0	260

Table 134: Used any drugs in past 30 days (includes any use of marijuana, inhalants, prescription drugs, cocaine, ecstasy, heroin, hallucinogens or methamphetamines)

	Grade 8		Grade 11	
	County	State	County	State
No use	94.1	83.3	60.0	73.9
Use	5.9	16.7	40.0	26.1
N of Valid	17	19,123	10	15,470
N of Miss	0	342	0	206

Table 135: Used illicit drugs in past 30 days (includes any use of marijuana, cocaine, ecstasy, heroin, hallucinogens or methamphetamines)

	Grad	Grade 8		Grade 11	
	County	State	County	State	
No use	94.1	87.2	60.0	75.8	
Use	5.9	12.8	40.0	24.2	
N of Valid	17	19,121	10	15,470	
N of Miss	0	344	0	206	

Table 136: Used illicit drugs other than marijauna (includes any use of cocaine, ecstasy, heroin, hallucinogens or methamphetamines)

	Grade 8		Grade 11	
	County	State	County	State
No use	94.1	96.7	100.0	94.9
Use	5.9	3.3		5.1
N of Valid	17	19,078	10	15,463
N of Miss	0	387	0	213

### A.4.6 Lifetime Drug Use

Table 137: During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?

	Grad	Grade 8		le 11
	County	State	County	State
0 times	76.5	85.0	80.0	89.2
1 or 2 times		8.7		6.4
3 to 9 times	23.5	3.2		2.1
10 to 19 times		1.3	20.0	0.9
20 to 39 times		0.6		0.5
40 or more times		1.2		0.9
N of Valid	17	19,095	10	15,456
N of Miss	0	371	0	219

Table 138: During your life, how many times have you taken steroid pills or shots without a doctor's prescription?

	Grad	Grade 8		le 11
	County	State	County	State
0 times	94.1	96.8	100.0	96.7
1 or 2 times	5.9	1.6		1.4
3 to 9 times		0.7		0.7
10 to 19 times		0.4		0.4
20 to 39 times		0.2		0.3
40 or more times		0.4		0.6
N of Valid	17	19,074	10	15,459
N of Miss	0	390	0	217

Table 139: During your life, how many times have you used any form of cocaine, including powder, crack, or freebase?

	Grad	de 8	Grade 11	
	County	State	County	State
0 times	100.0	97.1	80.0	94.8
1 or 2 times		1.5	20.0	2.5
3 to 9 times		0.5		1.1
10 to 19 times		0.3		0.5
20 to 39 times		0.1		0.3
40 or more times		0.5		0.8
N of Valid	18	19,064	10	15,439
N of Miss	0	402	0	237

Table 140: During your life, how many times have you used ecstasy (also called MDMA)?

	Grad	Grade 8		le 11
	County	State	County	State
0 times	100.0	96.9	100.0	92.8
1 or 2 times		1.6		3.7
3 to 9 times		0.6		1.9
10 to 19 times		0.3		0.6
20 to 39 times		0.2		0.4
40 or more times		0.4		0.7
N of Valid	18	18,926	10	15,366
N of Miss	0	541	0	310

Table 141: During your life, how many times have you used heroin (also called smack, junk, or China White)?

	Grad	Grade 8		e 11
	County	State	County	State
0 times	100.0	98.4	100.0	98.0
1 or 2 times		0.7		0.9
3 to 9 times		0.3		0.3
10 to 19 times		0.1		0.2
20 to 39 times		0.1		0.2
40 or more times		0.4		0.4
N of Valid	18	19,031	10	15,417
N of Miss	0	435	0	259

Table 142: During your life, how many times have you used methamphetamines (also called speed, crystal, crank, or ice)?

	Grad	Grade 8		e 11
	County	State	County	State
0 times	100.0	97.9	100.0	97.2
1 or 2 times		1.1		1.3
3 to 9 times		0.3		0.5
10 to 19 times		0.2		0.2
20 to 39 times		0.1		0.2
40 or more times		0.4		0.6
N of Valid	18	19,033	10	15,436
N of Miss	0	432	0	240

Table 143: During your life, how many times have you used a needle to inject any illegal drug into your body?

	Grad	de 8	Grade 11	
	County	State	County	State
0 times	94.1	98.7	100.0	98.6
1 or 2 times	5.9	0.6		0.5
3 to 9 times		0.2		0.2
10 to 19 times		0.1		0.2
20 to 39 times		0.1		0.1
40 or more times		0.3		0.5
N of Valid	17	19,023	10	15,438
N of Miss	0	442	0	237

Table 144: Lifetime drug use (includes any use of marijuana, inhalants, cocaine, ecstasy, heroin, or methamphetamines)

	Grad	Grade 8		Grade 11	
	County	State	County	State	
No use	76.5	72.1	40.0	55.4	
Use	23.5	27.9	60.0	44.6	
N of Valid	17	19,310	10	15,588	
N of Miss	0	155	0	88	

Table 145: Lifetime illicit drug use (includes any use of marijuana, cocaine, ecstasy, heroin, or methamphetamines)

	Grad	Grade 8		Grade 11	
	County	State	County	State	
No use	94.1	79.5	40.0	58.1	
Use	5.9	20.5	60.0	41.9	
N of Valid	17	19,303	10	15,583	
N of Miss	0	162	0	93	

Table 146: Lifetime use of illicit drugs other than marijuana (includes any use of cocaine, ecstasy, heroin, or methamphetamines)

	Grad	Grade 8		Grade 11	
	County	State	County	State	
No use	100.0	94.9	80.0	90.3	
Use		5.1	20.0	9.7	
N of Valid	18	19,120	10	15,466	
N of Miss	0	345	0	210	

### A.4.7 Perceived Availability of Drugs

Table 147: If you wanted to get some cigarettes, how easy would it be for you to get some?

	Grad	Grade 8		Grade 11	
	County	State	County	State	
Very hard	52.9	41.0	20.0	17.1	
Sort of hard	17.6	20.6	20.0	16.6	
Sort of easy	23.5	18.0	40.0	22.0	
Very easy	5.9	20.4	20.0	44.3	
N of Valid	17	19,070	10	15,482	
N of Miss	0	394	0	193	

Table 148: If you wanted to get some beer, wine or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?

	Grade 8		Grade 11	
	County	State	County	State
Very hard	17.6	29.4	20.0	11.3
Sort of hard	23.5	23.5	60.0	16.3
Sort of easy	41.2	25.0		30.3
Very easy	17.6	22.0	20.0	42.0
N of Valid	17	19,117	10	15,526
N of Miss	0	348	0	150

Table 149: If you wanted to get some marijuana, how easy would it be for you to get some?

	Grad	Grade 8		e 11
	County	State	County	State
Very hard	62.5	49.1	40.0	20.1
Sort of hard	25.0	15.0		13.5
Sort of easy	6.2	14.9	20.0	21.6
Very easy	6.2	21.0	40.0	44.7
N of Valid	16	19,021	10	15,491
N of Miss	0	443	0	185

Table 150: If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?

	Grade 8		Grade 11	
	County	State	County	State
Very hard	88.2	76.1	60.0	50.2
Sort of hard	5.9	13.8	40.0	26.2
Sort of easy		6.2		13.9
Very easy	5.9	3.9		9.7
N of Valid	17	19,054	10	15,481
N of Miss	0	411	0	195

### A.4.8 Perceived Risk of Harm from Substance Use

Table 151: How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?

	Grade 8		Grade 11	
	County	State	County	State
No risk	6.7	5.6		5.9
Slight risk	6.7	8.6		9.0
Moderate risk	40.0	19.7	20.0	20.2
Great risk	46.7	66.1	80.0	64.9
N of Valid	15	17,887	10	14,713
N of Miss	1	1,578	0	964

Table 152: How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, or liquor) nearly every day?

	Grade 8		Grade 11	
	County	State	County	State
No risk	6.7	9.6	20.0	9.9
Slight risk	20.0	26.1	20.0	25.2
Moderate risk	46.7	34.6	20.0	35.0
Great risk	26.7	29.7	40.0	29.9
N of Valid	15	17,997	10	14,802
N of Miss	1	1,468	0	874

Table 153: How much do you think people risk harming themselves (physically or in other ways) when they have five or more drinks of an alcoholic beverage once or twice a week?

	Grad	Grade 8		Grade 11	
	County	State	County	State	
No risk	6.2	6.6		6.0	
Slight risk	18.8	17.6	25.0	17.8	
Moderate risk	37.5	35.5	25.0	36.0	
Great risk	37.5	40.4	50.0	40.2	
N of Valid	16	17,932	8	14,776	
N of Miss	1	1,533	2	900	

Table 154: How much do you think people risk harming themselves (physically or in other ways) if they try marijuana once or twice?

	Grade 8		Grade 11	
	County	State	County	State
No risk	6.7	19.6	60.0	34.0
Slight risk	6.7	26.5	20.0	31.0
Moderate risk	40.0	23.4		17.5
Great risk	46.7	30.5	20.0	17.6
N of Valid	15	17,838	10	14,706
N of Miss	1	1,627	0	970

Table 155: How much do you think people risk harming themselves (physically or in other ways) if they smoke marijuana once or twice a week?

	Grade 8		Grade 11	
	County	State	County	State
No risk	6.7	11.2	40.0	17.7
Slight risk	6.7	14.6	20.0	22.2
Moderate risk	6.7	24.0	20.0	27.0
Great risk	80.0	50.2	20.0	33.1
N of Valid	15	17,925	10	14,768
N of Miss	1	1,540	0	908

### A.4.9 Communication about Substance Use

Table 156: During the past 12 months have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use?

	Grade 8		Grade 11	
	County	State	County	State
Yes	62.5	64.9	20.0	64.8
No	37.5	28.9	60.0	30.2
Don't know or can't say		6.2	20.0	5.0
N of Valid	16	19,157	10	15,532
N of Miss	1	308	0	144

Table 157: During the past 12 months have you had a special class about drugs or alcohol in school?

	Grad	Grade 8		le 11
	County	State	County	State
Yes	43.8	57.2		45.5
No	37.5	34.6	80.0	47.0
Don't know or can't say	18.8	8.2	20.0	7.6
N of Valid	16	19,138	10	15,522
N of Miss	1	327	0	154

Table 158: During the past 12 months do you recall hearing, reading, or watching an advertisement about prevention of substance abuse?

	Grade 8		Grade 11	
	County	State	County	State
Yes	66.7	67.1	60.0	76.8
No	26.7	17.4	40.0	13.5
Don't know or can't say	6.7	15.4		9.7
N of Valid	15	19,161	10	15,556
N of Miss	1	304	0	120

Table 159: Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?

	Grad	Grade 8		e 11
	County	State	County	State
More likely	23.5	34.1	20.0	30.8
Less likely	23.5	15.2	40.0	15.9
Would make no dif- ference	52.9	36.5	40.0	48.0
Don't know or can't say		14.3		5.3
N of Valid	17	18,928	10	15,470
N of Miss	0	537	0	206

### A.5 Antisocial Behavior

### A.5.1 Antisocial Behavior

Table 160: During the past 12 months how many times were you in a physical fight on school property?

	Gra	de 8	Grac	le 11
	County	State	County	State
0 times	80.0	78.6	100.0	89.9
1 time	6.7	11.8		5.9
2 or 3 times	6.7	5.9		2.3
4 or 5 times		1.4		0.6
6 or 7 times		0.6		0.3
8 or 9 times	6.7	0.4		0.1
10 or 11 times		0.2		0.1
12 or more times		1.2		0.8
N of Valid	15	18,491	10	15,068
N of Miss	1	974	0	607

Table 161: How many times in the past year (12 months) have you attacked someone with the idea of seriously hurting them?

	Grad	de 8	Grade 11	
	County	State	County	State
Never	80.0	84.0	100.0	86.9
1 or 2 times	20.0	11.8		9.7
3 to 5 times		1.9		1.6
6 to 9 times		8.0		0.7
10 to 19 times		0.4		0.4
20 to 29 times		0.2		0.2
30 to 39 times		0.1		0.1
40+ times		8.0		0.6
N of Valid	15	18,019	10	14,767
N of Miss	3	1,447	0	908

Table 162: How many times in the past year (12 months) have you been arrested?

	Grad	de 8	Grade 11		
	County	State	County	State	
Never	100.0	94.2	100.0	93.8	
1 or 2 times		4.0		4.4	
3 to 5 times		0.8		0.8	
6 to 9 times		0.3		0.3	
10 to 19 times		0.2		0.1	
20 to 29 times		0.1		0.1	
30 to 39 times		0.1		0.1	
40+ times		0.5		0.5	
N of Valid	15	17,995	10	14,753	
N of Miss	3	1,471	0	922	

Table 163: How many times in the past year (12 months) have you carried a handgun?

	Grad	de 8	Grade 11	
	County	State	County	State
Never	100.0	94.3	100.0	93.8
1 or 2 times		3.0		2.6
3 to 5 times		8.0		1.1
6 to 9 times		0.5		0.6
10 to 19 times		0.3		0.5
20 to 29 times		0.2		0.4
30 to 39 times		0.1		0.1
40+ times		8.0		0.8
N of Valid	15	17,957	10	14,736
N of Miss	3	1,507	0	940

Table 164: How many times in the past year (12 months) have you sold illegal drugs?

	Grad	de 8	Grade 11	
	County	State	County	State
Never	100.0	94.8	80.0	90.8
1 or 2 times		2.3		3.7
3 to 5 times		0.9	20.0	1.7
6 to 9 times		0.4		0.9
10 to 19 times		0.3		0.7
20 to 29 times		0.3		0.7
30 to 39 times		0.1		0.3
40+ times		0.8		1.3
N of Valid	15	17,864	10	14,716
N of Miss	3	1,601	0	960

Table 165: How many times in the past year (12 months) have you stolen or tried to steal a motor vehicle such as a car or motorcycle?

	Grad	de 8	Grad	le 11
	County	State	County	State
Never	100.0	97.7	80.0	97.4
1 or 2 times		1.2		1.2
3 to 5 times		0.2	20.0	0.4
6 to 9 times		0.2		0.2
10 to 19 times		0.1		0.1
20 to 29 times		0.1		0.1
30 to 39 times		0.1		0.1
40+ times		0.5		0.5
N of Valid	15	17,948	10	14,720
N of Miss	3	1,517	0	955

### A.6 Parenting and Parental Attitudes

### A.6.1 Family Management

Table 166: If you carried a handgun without your parents' permission, would you be caught by your parents?

	Grad	Grade 8		Grade 11	
	County	State	County	State	
NO!		11.2		14.8	
no	6.7	15.8	20.0	23.8	
yes	26.7	23.5	40.0	23.9	
YES!	66.7	49.5	40.0	37.6	
N of Valid	15	18,787	10	15,266	
N of Miss	1	678	0	410	

Table 167: If you drank some beer or wine or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?

	Grad	Grade 8		e 11
	County	State	County	State
NO!		13.7	40.0	19.3
no	37.5	26.8	60.0	42.3
yes	6.2	22.7		19.4
YES!	56.2	36.8		19.0
N of Valid	16	18,920	10	15,326
N of Miss	1	545	0	350

Table 168: If you skipped school would you be caught by your parents?

	Grad	Grade 8		Grade 11	
	County	State	County	State	
NO!	6.2	6.6		10.3	
no		11.5		24.2	
yes	56.2	30.3	80.0	35.1	
YES!	37.5	51.6	20.0	30.5	
N of Valid	16	18,853	10	15,316	
N of Miss	1	612	0	361	

Table 169: My family has clear rules about alcohol and drug use.

	Grade 8		Grade 11	
	County	State	County	State
NO!		4.3		4.9
no	26.7	10.9	40.0	13.6
yes	26.7	27.3	60.0	35.5
YES!	46.7	57.4		46.0
N of Valid	15	18,809	10	15,300
N of Miss	1	657	0	376

Table 170: My parents ask if I've gotten my homework done.

	Grad	Grade 8		le 11
	County	State	County	State
NO!		4.9		7.6
no	6.2	9.3	20.0	16.2
yes	56.2	33.8	60.0	38.6
YES!	37.5	52.0	20.0	37.6
N of Valid	16	18,905	10	15,346
N of Miss	1	560	0	330

Table 171: The rules in my family are clear.

	Grad	Grade 8		le 11
	County	State	County	State
NO!		3.6		3.8
no	18.8	9.6	20.0	10.8
yes	6.2	36.3	80.0	43.8
YES!	75.0	50.5		41.6
N of Valid	16	18,590	10	15,168
N of Miss	1	874	0	509

Table 172: When I am not at home, one of my parents knows where I am and who I am with.

	Grad	de 8	Grade 11	
	County	State	County	State
NO!		4.4		4.7
no	6.2	10.1	40.0	13.6
yes	37.5	37.3	40.0	44.3
YES!	56.2	48.2	20.0	37.3
N of Valid	16	18,922	10	15,329
N of Miss	1	542	0	347

Table 173: Would your parents know if you did not come home on time?

	Grade 8		Grade 11	
	County	State	County	State
NO!		3.8	40.0	4.7
no	25.0	13.0		14.6
yes	18.8	36.1	40.0	41.8
YES!	56.2	47.1	20.0	38.9
N of Valid	16	18,878	10	15,344
N of Miss	1	587	0	332

### A.6.2 Parental Attitudes towards Substance Use

Table 174: How wrong do your parents feel it would be for you to smoke cigarettes?

	Grade 8		Grade 11	
	County	State	County	State
Very wrong	81.2	85.6	60.0	74.5
Wrong	18.8	11.0	40.0	17.9
A little bit wrong		2.2		5.0
Not wrong at all		1.2		2.6
N of Valid	16	18,133	10	14,840
N of Miss	1	1,332	0	837

Table 175: How wrong do your parents feel it would be for you to drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly (at least once or twice a month)?

	Grad	Grade 8		le 11
	County	State	County	State
Very wrong	26.7	71.4	40.0	52.1
Wrong	46.7	18.9	20.0	27.3
A little bit wrong	26.7	7.6	40.0	15.0
Not wrong at all		2.1		5.7
N of Valid	15	18,146	10	14,830
N of Miss	1	1,319	0	846

Table 176: How wrong do your parents feel it would be for you to smoke marijuana?

	Grad	Grade 8		e 11
	County	State	County	State
Very wrong	100.0	84.8	60.0	72.8
Wrong		9.4	20.0	15.5
A little bit wrong		4.0		7.7
Not wrong at all		1.9	20.0	4.1
N of Valid	16	17,953	10	14,744
N of Miss	1	1,511	0	933

### A.6.3 Parental Attitudes towards Antisocial Behavior

Table 177: How wrong do your parents feel it would be for you to draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?

	Grad	Grade 8		e 11
	County	State	County	State
Very wrong	81.2	76.1	60.0	73.0
Wrong	18.8	17.6	40.0	20.1
A little bit wrong		4.6		4.8
Not wrong at all		1.7		2.1
N of Valid	16	18,003	10	14,788
N of Miss	1	1,461	0	888

Table 178: How wrong do your parents feel it would be for you to pick a fight with someone?

	Grad	Grade 8		le 11
	County	State	County	State
Very wrong	26.7	43.9	40.0	44.8
Wrong	46.7	33.3	20.0	34.7
A little bit wrong	26.7	18.6	40.0	16.8
Not wrong at all		4.2		3.6
N of Valid	15	18,052	10	14,808
N of Miss	1	1,412	0	868

Table 179: How wrong do your parents feel it would be for you to steal something worth more than \$5?

	Grad	Grade 8		Grade 11	
	County	State	County	State	
Very wrong	75.0	76.4	60.0	77.9	
Wrong	25.0	18.4	40.0	17.8	
A little bit wrong		3.8		3.1	
Not wrong at all		1.4		1.3	
N of Valid	16	18,090	10	14,828	
N of Miss	1	1,375	0	847	

### A.7 Influence of Friendships

### A.7.1 Friends' Drug Use

Table 180: In the past year (12 months), how many of your best friends have smoked cigarettes?

	Grade 8		Grade 11	
	County	State	County	State
None of my friends	75.0	68.4	40.0	53.8
1 of my friends	18.8	13.9		17.6
2 of my friends		7.2	20.0	11.1
3 of my friends		3.7		6.1
4 of my friends	6.2	6.8	40.0	11.4
N of Valid	16	19,011	10	15,393
N of Miss	1	453	0	283

Table 181: In the past year (12 months), how many of your best friends have tried beer, wine or hard liquor (for example, vodka, whiskey or gin) when their parents didn't know about it?

	Grade 8		Grade 11	
	County	State	County	State
None of my friends	46.7	56.2	40.0	33.7
1 of my friends	40.0	15.6		16.3
2 of my friends	6.7	10.6	20.0	14.4
3 of my friends		6.4		10.8
4 of my friends	6.7	11.2	40.0	24.8
N of Valid	15	18,952	10	15,391
N of Miss	1	513	0	285

Table 182: In the past year (12 months), how many of your best friends have used marijuana?

	Grade 8		Grade 11	
	County	State	County	State
None of my friends	86.7	63.8	40.0	42.3
1 of my friends	6.7	12.6		15.4
2 of my friends		6.9		12.5
3 of my friends	6.7	5.1		8.4
4 of my friends		11.5	60.0	21.4
N of Valid	15	18,964	10	15,388
N of Miss	1	501	0	288

Table 183: In the past year (12 months), how many of your best friends have used LSD, cocaine, amphetamines, or other illegal drugs?

	Grade 8		Grade 11	
	County	State	County	State
None of my friends	86.7	90.1	60.0	84.1
1 of my friends	6.7	5.3	20.0	8.0
2 of my friends		2.0		3.5
3 of my friends		0.9		1.4
4 of my friends	6.7	1.7	20.0	3.0
N of Valid	15	18,939	10	15,369
N of Miss	1	526	0	309

### A.7.2 Friends' Delinquent Behaviors

Table 184: In the past year (12 months), how many of your best friends have been arrested?

	Grad	de 8	Grade 11	
	County	State	County	State
None of my friends	93.8	81.0	100.0	78.6
1 of my friends		11.0		12.0
2 of my friends	6.2	4.2		4.9
3 of my friends		1.6		1.9
4 of my friends		2.2		2.6
N of Valid	16	19,206	10	15,568
N of Miss	1	260	0	108

Table 185: In the past year (12 months), how many of your best friends have been suspended from school?

	Grade 8		Grade 11	
	County	State	County	State
None of my friends	75.0	53.0	80.0	64.9
1 of my friends	18.8	22.3		18.0
2 of my friends	6.2	11.1	20.0	8.2
3 of my friends		5.2		3.4
4 of my friends		8.5		5.6
N of Valid	16	19,180	10	15,559
N of Miss	1	284	0	118

Table 186: In the past year (12 months), how many of your best friends have carried a handgun?

	Grade 8		Grade 11	
	County	State	County	State
None of my friends	86.7	91.9	100.0	89.6
1 of my friends	6.7	4.6		5.4
2 of my friends	6.7	1.4		2.1
3 of my friends		0.7		0.8
4 of my friends		1.4		2.0
N of Valid	15	19,114	10	15,547
N of Miss	1	350	0	129

Table 187: In the past year (12 months), how many of your best friends have dropped out of school?

	Grade 8		Grade 11	
	County	State	County	State
None of my friends	93.8	87.9	80.0	76.0
1 of my friends		7.6	20.0	14.8
2 of my friends	6.2	2.3		5.0
3 of my friends		0.9		2.0
4 of my friends		1.4		2.3
N of Valid	16	19,060	10	15,493
N of Miss	1	405	0	182

Table 188: In the past year (12 months), how many of your best friends have sold illegal drugs?

	Grad	Grade 8		Grade 11	
	County	State	County	State	
None of my friends	86.7	77.5	40.0	66.6	
1 of my friends	6.7	10.7	40.0	14.0	
2 of my friends	6.7	4.8		7.2	
3 of my friends		2.3	20.0	4.0	
4 of my friends		4.6		8.1	
N of Valid	15	18,979	10	15,482	
N of Miss	1	486	0	196	

Table 189: In the past year (12 months), how many of your best friends have stolen or tried to steal a motor vehicle such as a car or motorcycle?

	Grade 8		Grade 11	
	County	State	County	State
None of my friends	100.0	92.6	100.0	92.4
1 of my friends		4.5		4.4
2 of my friends		1.4		1.6
3 of my friends		0.4		0.6
4 of my friends		1.0		0.9
N of Valid	16	19,198	10	15,557
N of Miss	1	266	0	119

### A.7.3 Rewards for Antisocial Involvement

Table 190: What are the chances you would be seen as cool if you began drinking alcoholic beverages regularly, that is, at least once or twice a month?

	Grad	Grade 8		le 11
	County	State	County	State
No or very little chance	37.5	58.9		49.0
Little chance	6.2	20.1	40.0	20.0
Some chance	43.8	12.3	40.0	16.6
Pretty good chance	6.2	5.6	20.0	9.8
Very good chance	6.2	3.1		4.7
N of Valid	16	19,153	10	15,512
N of Miss	0	312	0	165

Table 191: What are the chances you would be seen as cool if you smoked marijuana?

	Grad	de 8	Grade 11	
	County	State	County	State
No or very little chance	43.8	59.6	20.0	50.6
Little chance	6.2	14.4		16.6
Some chance	43.8	11.0	40.0	14.8
Pretty good chance	6.2	7.6	20.0	10.1
Very good chance		7.4	20.0	7.9
N of Valid	16	19,109	10	15,500
N of Miss	0	356	0	176

Table 192: What are the chances you would be seen as cool if you carried a handgun?

	Grad	de 8	Grade 11	
	County	State	County	State
No or very little chance	58.8	78.9	100.0	83.2
Little chance	17.6	11.9		9.3
Some chance	23.5	4.8		3.9
Pretty good chance		2.2		1.5
Very good chance		2.1		2.2
N of Valid	17	19,141	10	15,520
N of Miss	0	325	0	156

Table 193: What are the chances you would be seen as cool if you smoked cigarettes?

	Grad	de 8	Grade 11	
	County	State	County	State
No or very little chance	52.9	69.7	60.0	71.3
Little chance	17.6	15.5		15.2
Some chance	17.6	8.2	20.0	7.9
Pretty good chance	5.9	4.2	20.0	3.4
Very good chance	5.9	2.4		2.2
N of Valid	17	19,121	10	15,526
N of Miss	0	343	0	150

### A.7.4 Attitudes towards Student Substance Use

Table 194: How wrong do you think it is for someone your age to smoke one or more packs of cigarettes a day?

	Grade 8		Grade 11	
	County	State	County	State
Very wrong	52.9	78.6	40.0	67.6
Wrong	41.2	14.6	40.0	20.9
A little bit wrong	5.9	4.4		7.7
Not wrong at all		2.4	20.0	3.9
N of Valid	17	19,150	10	15,490
N of Miss	0	314	0	186

Table 195: How wrong do you think it is for someone your age to have one or two drinks of an alcoholic beverage nearly every day?

	Grad	Grade 8		e 11
	County	State	County	State
Very wrong	41.2	60.5		49.4
Wrong	52.9	24.1	40.0	30.3
A little bit wrong	5.9	10.9	60.0	14.2
Not wrong at all		4.4		6.2
N of Valid	17	19,231	10	15,573
N of Miss	0	233	0	103

Table 196: How wrong do you think it is for someone your age to try marijuana once or twice?

	Grade 8		Grade 11	
	County	State	County	State
Very wrong	76.5	56.7	20.0	35.9
Wrong	17.6	19.9	20.0	20.5
A little bit wrong	5.9	12.4		19.2
Not wrong at all		11.0	60.0	24.4
N of Valid	17	19,196	10	15,552
N of Miss	0	269	0	124

Table 197: How wrong do you think it is for someone your age to use marijuana once a month or more?

	Grad	Grade 8		Grade 11	
	County	State	County	State	
Very wrong	76.5	61.3	20.0	40.8	
Wrong	17.6	18.9	20.0	21.5	
A little bit wrong	5.9	10.4		17.3	
Not wrong at all		9.4	60.0	20.5	
N of Valid	17	19,239	10	15,590	
N of Miss	0	226	0	86	

### A.8 Community Laws and Norms

### A.8.1 Norms about Kids' Drug Use

Table 198: How wrong would most adults (over 21) in your neighborhood think it is for kids your age to drink alcohol?

	Grade 8		Grade 11	
	County	State	County	State
Very wrong	18.8	51.6		31.9
Wrong	25.0	31.3	60.0	40.9
A little bit wrong	56.2	13.4	40.0	22.2
Not wrong at all		3.7		5.0
N of Valid	16	18,378	10	14,961
N of Miss	1	1,087	0	714

Table 199: How wrong would most adults (over 21) in your neighborhood think it is for kids your age to smoke cigarettes?

	Grade 8		Grade 11	
	County	State	County	State
Very wrong	56.2	61.2	40.0	41.1
Wrong	18.8	26.5	20.0	37.3
A little bit wrong	25.0	8.9	40.0	16.5
Not wrong at all		3.4		5.1
N of Valid	16	18,339	10	14,946
N of Miss	1	1,126	0	732

Table 200: How wrong would most adults (over 21) in your neighborhood think it is for kids your age to use marijuana?

	Grad	Grade 8		Grade 11	
	County	State	County	State	
Very wrong	81.2	69.3	40.0	50.9	
Wrong		17.8	20.0	29.1	
A little bit wrong	18.8	8.5	40.0	14.0	
Not wrong at all		4.3		6.0	
N of Valid	16	18,346	10	14,941	
N of Miss	1	1,119	0	736	

### A.8.2 Community Law Enforcement

Table 201: If a kid drank some beer, wine or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police?

	Grad	Grade 8		Grade 11	
	County	State	County	State	
NO!	18.8	17.3	20.0	21.6	
no	56.2	46.8	40.0	57.7	
yes	18.8	24.6	20.0	15.3	
YES!	6.2	11.3	20.0	5.3	
N of Valid	16	17,592	10	14,552	
N of Miss	1	1,873	0	1,124	

Table 202: If a kid smoked marijuana in your neighborhood would he or she be caught by the police?

	Grad	Grade 8		e 11
	County	State	County	State
NO!	20.0	17.8	20.0	23.8
no	46.7	38.8	60.0	51.9
yes	26.7	26.5		17.4
YES!	6.7	16.8	20.0	6.8
N of Valid	15	17,740	10	14,695
N of Miss	1	1,725	0	982

### A.9 Risk and Protective Factors

### A.9.1 Risk and Protective Factors

Table 203: Transitions and mobility (risk)

	Grade 8		Grade 11	
	County	State	County	State
Below Cutoff	92.3	57.9	60.0	58.1
Above Cutoff	7.7	42.1	40.0	41.9
N of Valid	13	17,984	10	14,743
N of Miss	4	1,482	0	933

Table 204: Laws and norms favorable to drug use (risk)

	Grade 8		Grade 11	
	County	State	County	State
Below Cutoff	56.2	71.7	40.0	67.3
Above Cutoff	43.8	28.3	60.0	32.7
N of Valid	16	17,838	10	14,714
N of Miss	1	1,627	0	962

Table 205: Perceived availability of drugs (risk)

	Grade 8		Grade 11	
	County	State	County	State
Below Cutoff	76.5	67.2	100.0	62.8
Above Cutoff	23.5	32.8		37.2
N of Valid	17	19,087	10	15,511
N of Miss	0	378	0	165

Table 206: Poor family management (risk)

	Grade 8		Grade 11		
	County	State	County	State	
Below Cutoff	62.5	56.0	40.0	62.5	
Above Cutoff	37.5	44.0	60.0	37.5	
N of Valid	16	19,085	10	15,442	
N of Miss	1	380	0	234	

Table 207: Parental attitudes toward substance use (risk)

	Grade 8		Grade 11	
	County	State	County	State
Below Cutoff	25.0	66.7	20.0	47.2
Above Cutoff	75.0	33.3	80.0	52.8
N of Valid	16	18,175	10	14,853
N of Miss	1	1,290	0	823

Table 208: Parental attitudes toward antisocial behavior (risk)

	Grade 8		Grade 11		
	County	State	County	State	
Below Cutoff	18.8	39.8	20.0	40.7	
Above Cutoff	81.2	60.2	80.0	59.3	
N of Valid	16	18,128	10	14,844	
N of Miss	1	1,336	0	831	

Table 209: Academic failure (risk)

	Grade 8		Grade 11	
	County	State	County	State
Below Cutoff	76.5	54.8	40.0	57.5
Above Cutoff	23.5	45.2	60.0	42.5
N of Valid	17	18,859	10	15,387
N of Miss	0	606	0	288

Table 210: Low commitment to school (risk)

	Grade 8		Grade 11	
	County	State	County	State
Below Cutoff	56.2	61.8		57.8
Above Cutoff	43.8	38.2	100.0	42.2
N of Valid	16	18,274	10	14,899
N of Miss	1	1,191	0	777

Table 211: School opportunities for prosocial involvement (protective)

	Grade 8		Grade 11	
	County	State	County	State
Below Cutoff	46.2	33.6	80.0	31.3
Above Cutoff	53.8	66.4	20.0	68.7
N of Valid	13	18,017	10	14,793
N of Miss	4	1,448	0	883

Table 212: School rewards for prosocial involvment (protective)

	Grade 8		Grade 11	
	County	State	County	State
Below Cutoff	46.2	42.8	60.0	46.0
Above Cutoff	53.8	57.2	40.0	54.0
N of Valid	13	17,961	10	14,759
N of Miss	4	1,504	0	916

Table 213: Perceived risks of substance use (risk)

	Grade 8		Grade 11		
	County	State	County	State	
Below Cutoff	75.0	50.2	20.0	48.9	
Above Cutoff	25.0	49.8	80.0	51.1	
N of Valid	16	17,955	10	14,776	
N of Miss	1	1,510	0	900	

Table 214: Friends' use of drugs (risk)

	Grade 8		Grade 11		
	County	State	County	State	
Below Cutoff	75.0	64.9	40.0	68.3	
Above Cutoff	25.0	35.1	60.0	31.7	
N of Valid	16	18,984	10	15,392	
N of Miss	1	481	0	284	

Table 215: Friends' delinquent behavior (risk)

	Grad	de 8	Grade 11			
	County	State	County	State		
Below Cutoff	62.5	45.6	40.0	46.1		
Above Cutoff	37.5	54.4	60.0	53.9		
N of Valid	16	19,230	10	15,594		
N of Miss	1	235	0	83		

Table 216: Peer rewards for antisocial behavior (risk)

	Grad	de 8	Grad	e 11
	County	State	County	State
Below Cutoff	33.3	57.0	40.0	64.8
Above Cutoff	66.7	43.0	60.0	35.2
N of Valid	18 19,143		10	15,523
N of Miss	0	322	0	154

Table 217: Attitudes toward antisocial behavior (risk)

	Grad	de 8	Grad	e 11
	County	State	County	State
Below Cutoff	58.8	60.8	20.0	58.9
Above Cutoff	41.2	39.2	80.0	41.1
N of Valid	17	19,217	10	15,577
N of Miss	0	248	0	98

## Survey for Grade **Oregon Student Wellness**



- DO NOT put your name on the questionnaire. 1. The survey is completely voluntary and anonymous.
- This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish.
- answer that fits exactly, use the one that comes closest. If any question does not apply to you, or you are not sure All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an what it means, just leave it blank. You can skip any question that you do not wish to answer.
- For questions that have the following answers: NO! no yes YES!

  Mark (the BIG) YES! if you think the statement is DEFINITELY TRUE for you.

  Mark (the little) yes if you think the statement is MOSTLY TRUE for you.

  Mark (the little) no if you think the statement is MOSTLY NOT TRUE for you.

  Mark (the BIG) NO! if you think the statement is DEFINITELY NOT TRUE for you. 4.

Example: Chocolate is the best ice cream flavor.

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yes
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O no
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In the example above, that student marked "yes" because he or she thinks the statement is mostly true.

Please mark only one answer for each question by completely filling in the oval with a #2 pencil.

Are you Hispanic or Latino?

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- O11 years old
  O12 years old
  O13 years old
  O14 years old 1. How old are you?
- 2. What is your sex?

6. What is the language you use most often at home?

O Another language

**○** English

- **○Female** ○Male
- In what grade are you?

Are your school grades better than the grades of most

students in your class?

O NOI

○ YES!

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- 4. What is your race?
- OAmerican Indian or Alaska Native OBlack or African American

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- Putting them all together, what were your grades like O Mostly D's
  O Mostly C's
  O Mostly B's
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- PLEASE DO NOT WRITE IN THIS AREA

[SERIAL]

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for someone your age to A little bit wrong	itwi	õ	6	
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9. attack someone with the idea of seriously				
hurting him or her?	0	0	0	0
10. pick a fight with someone?	0	0	0	Ю
11. stay away from school all day when their				
parents think they are at school?	0	0	0	0
12. take a handgun to school?	0	0	0	О
13. steal anything worth more than \$5?	0	0	0	О
14. have one or two drinks of an alcoholic				
beverage nearly every day?	0	0	0	0
15. smoke one or more packs of cigarettes				
a day?	0	0	0	$\overline{0}$
16. try marijuana or hashish once or twice?	0	0	O	0
17. use marijuana once a month or more?	0	0	0	0

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18. been arrested?	0	0	0	0	0
19. been suspended from school?	0	0	0	0	0
20. carried a handgun?	0	0	0	0	0
21. dropped out of school?	0	0	0	0	0
22. sold marijuana or illegal drugs?	0	0	0	0	0
23. stolen or tried to steal a motor vehicle					
such as a car or motorcycle?	0	000	0	0	0

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What are the chances you Pretty good chance	8	Š	핉	بو ا	
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No or very little chance	e				
24. began drinking alcoholic beverages regularly,					
that is, at least once or twice a month?	0	0	0	0	0
25. carried a handgun?	0	0	0	0	0
26. smoked cigarettes?	0	0	0	0	0
27. smoked marijuana?	0	0	0	0	0

12 months	No	
	Yes	
28. do you recall hearing, reading, or watching an		
advertisement about prevention of substance		
abuse?	0	0
29. have you had a special class about drugs or		
alcohol in school?	0	0
30. have you talked with at least one of your parents		
about the dangers of tobacco, alcohol, or drug		
use? By parents we mean either your biological		
parents, adoptive parents, stepparents, or adult		
guardians, whether or not they live with you.	0	0
If you wanted to get Somewhat hard	Sort of easy	
	<u> </u>	
Very hard	5	
31. some beer, wine or hard liquor (for example,		
vodka, whiskey, or gin), how easy would it be		
for you to get some?	0	0
32. some cigarettes, how easy would it be for you		
to get some?	0	0
33. some marijuana, how easy would it be for you		
to get some?	0	0
34. a drug like cocaine, LSD, or amphetamines,		
how easy would it he for you to get some?		0

			0 0 0		0 0 0		0 0 0	0 0 0		0 0 0		0000
10/0/0/2/10/2	_		0		0		0	0		0		Ö
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			U		U		U	U		U		Ш
During your life, how many times have you	35. sniffed glue, breathed the contents of	aerosol spray cans, or inhaled any paints	or sprays to get high?	36. taken steroid pills or shots without a	doctor's prescription?	37. used any form of cocaine, including	powder, crack, or freebase?	38. used ecstasy (also called MDMA)?	39. used heroin (also called smack, junk,	or China White)?	40. used methamphetamines (also called	speed, crystal, crank, or ice)?

50. During the past 30 days, how many times did you

use marijuana?

								_	_
	$\overline{\bigcirc}$								$\cap$
15	씾	-	$\stackrel{\cup}{\sim}$	K	兴	兴			씃
180%	<u>Ų</u>	_	Ō	Ñ	Ñ	Ñ			<u> </u>
13/3/2	<u> </u>		0	0	0	0			0
\\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	0		0	0	0	0			0 0 0
	$\overline{\cap}$		0	0	0	0			0
12.06/35/	$\check{\cap}$		ň	ň	ň	ň			ň
12/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/	る		$\stackrel{\circ}{\vdash}$	H	K	K		_	$\stackrel{\circ}{\vdash}$
1/2/8/5/	$\frac{\cup}{}$	H	<u>U</u>	0	<u> </u>	U			<u> </u>
During the past 30 days, on how many days did you	41. have at least one drink of alcohol?	42. have 5 or more drinks of alcohol in a	row, that is, within a couple of hours?	43. smoke cigarettes?	44. use other tobacco products?	45. use marijuana?	46. sniff glue, breathe the contents of	aerosol spray cans, or inhale any	paints or sprays to get high?

○ 40 or more times

○20 to 39 times

O times
O 1 or 2 times
O 3 to 9 times
O 10 to 19 times

47. During the past 30 days, what type of alcohol did you usually drink? Select only one response. Ol did not drink alcohol during the past 30 days.
--

- Ol do not have a usual type.
- O Flavored beverages (such as Smirnoff, Bacardi Silver, and Hard Lemonade).
- Wine coolers (such as Bartles and Jaymes or Seagrams Wine).
- ○Liquor (such as vodka, rum, scotch, bourbon, or whiskey). Some other type.

### 48. During the past 30 days, how did you usually get the alcohol you drank? Select only one response.

Olbought it in a store such as a convenience store, I did not drink alcohol during the past 30 days.

99

supermarket, discount store, or gas station.

- Ol bought it at a restaurant, bar or club.
- OI bought it at a public event such as a concert or sporting event.
  - Ol gave someone else money to buy it for me.
- I got it from friends 21 or older.
   I got it from friends under 21.
   I took it from a store or family member.
   I got it some other way.

## 49. In the last 12 months, which of the following have you experienced? Please mark all that apply.

- I did not drink alcohol in the last 12 months.
- O Missed school or class because of drinking alcohol.
- Gotten sick to your stomach because of drinking alcohol. O Not been able to remember what happened while you were drinking alcohol.
- Later regretted something you did while drinking alcohol. Worried that you drank alcohol too much or too often.

How old were you	/			
when you	)   	100	/	
51. first began drinking alcoholic	<b>%</b>	<b>%</b>	<i>6</i> %	
beverages regularly, that is at least				
once or twice a month?	Ŏ	0	0	0
52. had your first drink of alcohol other				
than a few sips?	Ŏ	0	0	0
53. smoked a whole				
cigarette for the first time?	Ŏ	Ō	0	0
54. first used tobacco products other than				
cigarettes such as snuff, chewing				
tobacco, and smoking tobacco from				
a pipe?	Ŏ	Ō	0	0
55. tried marijuana for the first time?	Ŏ	Ō	0	0
			A	
56. If you carried a handgun without your parents'	/%/	\$ /	(F)	
permission, would you be caught by your parents?	Ŏ	$\overline{0}$	0	0
57. If you drank some beer or wine or liquor (for				
example, vodka, whiskey, or gin) without your				
parents' permission, would you be caught by				
your parents?	Ŏ	O	0	0
58. If you skipped school, would you be caught by				
your parents?	Ŏ	O	0	0
59. My family has clear rules about alcohol				
and drug use.	Ŏ	0	0	0
60. My parents ask if I've gotten my homework done.	Ŏ	0	0	0
61. The rules in my family are clear.	Ŏ	O	0	0
62. When I am not at home, one of my parents				
knows where I am and who I am with.	Ŏ	O	0	Ol
63. Would your parents know if you did not come				
home on time?	Ŏ	Ō	0	$\overline{O}$

4 of my friends	3 of my friends	2 of my friends	1 of my friends	y friends	0000	mple,	ents	0 0 0		0 0 0	
Think of your four best friends	(the friends you feel closest to). In	the past 12 months, how many of	your best friends have 1 o	None of my friends	64. smoked cigarettes?	65. tried beer, wine, or hard liquor (for example,	vodka, whiskey or gin) when their parents	didn't know about it?	66. used LSD, cocaine, amphetamines, or	other illegal drugs?	67. used marijuana?

9363 [SERIAL] PLEASE DO NOT WRITE IN THIS AREA

How wrong do your parents feel Not wrong at all it would be for you to  Wrong  80. drink beer, wine, or liquor (for example, vodka, a month)?  81. smoke cigarettes?  82. smoke marijuana?	it would be for you to    A little bit wrong   Wrong   Wrong	How much do you think people  risk harming themselves  (physically or in other ways)  Slight risk  8e. if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?  87. when they have five or more drinks of an alcoholic beverage once or twice a week?  88. if they smoke one or more packs of cigarettes per day?  89. if they smoke one or twice?  90. if they smoke marijuana once or twice a week?  91. a parent or other adult who had been drinking alcohol?  92. a teenager who had been drinking alcohol?  93. During the past 12 months, how many times were you in a physical fight?  93. During the past 12 months, how many times were you in a physical fight?  94. of times  95. Of times  96. of 7 times  96. of 7 times  97. of times  98. of 10 or 7 times  98. of 10 or 7 times  99. of 10 or 11 times
During the past 30 days, how much of the time have you    Agood bit of the time have you   Agood bit of the time have you   Agood bit of the time	73. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?  \( \times \times \)	74. Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. Please mark ALL the different types of gambling that you have bet on, if any, during the last 30 days:  O Playing lottery tickets.  O Playing ordes (poker, etc.).  O Betting on a sports team.  O Betting on a ports team.  O Betting on a horse/dog race.  O Betting on the Internet for free or with money.  O Gambling at a casino.  O Playing Bingo for money.  O Cambling of the Internet for free or with money.  O Cambling of the Internet for free or with money.  O Cambling of the Internet for free or with money.  O Cambling of the Internet for free or with money.  O Cambling of the Internet for free or with money.  O Cambling of the Internet for free or with money.  O Charler.  None.  To Cambling at all to Cool O O O O O O O O O O O O O O O O O O

4. During the LAST FOLIR WEEKS how many whole days	
of school have you missed because you skipped or	101. I have lots of chances to be part of class
"cut"?	discussions or activities.
Consideration	help decide things like class activities and rules.
0 (0.5	)
03	projects.
O4 to 5	104. There are lots of chances for students in my
O6 to 10	school to get involved in sports, clubs, and other school activities outside of class.
	dents in my
	cher.
	106. I feel safe at my school.
<ul> <li>5. How important do you think the things you are learning in school are going to be for your later life?</li> </ul>	107. My teacher(s) notices when I am doing a good lob and lets me know about it.
O Very important	chers praise me when I work hard in
O Quite important	school.
O Slightly important	done something well.
O Not at all important	110. Have you ever lied to anyone about
	//gambled more than you
A How interacting are most of vour courses to you?	wanted to?
Overy interesting are most of your courses to your overy interesting	you about the risks of betting/gambling?
OQuite interesting	(
Slightly boring  Very boring	you about the take of bettingganibiling:
	114. Have you changed homes in the past year?
	O Yes
KINGE S	CONS
7. How often do you feel that the	
schoolwork you are assigned is meaningful and important?	115. Have you changed schools (including changing from
)	past year?
tow thinking back over the past year in chool, how often did you	O Yes
	CING
99. hate being in school?	
rk in school?	9
	How many times have you
	116. changed homes since kindergarten?
PLEASE DO NOT WRITE IN THIS AREA	

s, how many times were	t on school property?		
118. During the past 12 months, how many times were	you in a physical fight on	○0 times	: .

O1 time
O2 or 3 times
O4 or 5 times
O6 or 7 times
O8 or 9 times
O10 or 11 times

119. During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

O0 days

O1 day

O2 or 3 days
O4 or 5 days
O6 or more days

In the last 30 days, have you been picked on at school, on a school bus, or going to and from school? For example, have you been called names, been threatened, got mean notes or graffiti, been pushed around or hit, or received unwanted touching: touching:

00 000 00 120. Because of my race or ethnic origin. 121. Because someone thought I was 123. Because of who my friends are. 124. I've received unwanted sexual comments or attention. gay, lesbian or bisexual. 122. Because of how I look.

126. I can talk to teachers openly and freely about my concerns.

ONO O Ono

○ yes ○ **YES!** 

9366

# Oregon Student Wellness Survey for Grades 8 & 11

2. This is not a test, s	of there are no right or wrong answers. We we should be answered by completely filling in.	This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish.
s. All of the questions exactly, use the on blank. You can ski	s should be answered by completely filling in the that comes closest. If any question does not any question that you do not wish to answe	An of the questions should be answered by completely filling in one of the answer spaces. If you do not find an answer that miss exactly, use the one that comes closest. If any question does not apply to you, or you are not sure what it means, just leave it blank. You can skip any question that you do not wish to answer.
4. For questions that Mark (the BIG) Mark (the little) Mark (the little) Mark (the little) Mark (the BIG)	questions that have the following answers: <b>NO! no yes YES!</b> Mark (the BIG) <b>YES!</b> if you think the statement is <b>DEFINITELY TRUE</b> for you. Mark (the little) <b>yes</b> if you think the statement is <b>MOSTLY TRUE</b> for you. Mark (the little) <b>no</b> if you think the statement is <b>MOSTLY NOT TRUE</b> for you. Mark (the little) <b>no</b> if you think the statement is <b>DEFINITELY NOT TRUE</b> for you.	.LY TRUE for you.  RUE for you.  TIRUE for you.  Y NOT TRUE for you.
Example: O	Example: Chocolate is the best ice cream flavor.  ONO! Ono • yes OYES!	
In the example	In the example above, that student marked "yes" because he or she thinks the statement is mostly true	e or she thinks the statement is mostly true.
5. Please mark only with a #2 pencil.	Please mark only one answer for each question, unless otherwise directed, with a #2 pencil.	erwise directed, by completely filling in the oval
1. How old are you?  1. Old years old  1. How old are you?	O15 years old	7. Are your school grades better than the grades of most students in your class?
O12 years old		Ono
O 14 years old	O 19 years old or older	O YES!
2. What is vour sex?		8. Putting them all together, what were vour grades like
○ Female		
OMale		O Mostly F's  O Mostly D's
3. In what grade are you?	ons	O Mostly B's
	O 10th	O Mostly A's
O 9th	O 12th	
		How wrong do you think it is Not wrong at all for someone your age to
4. What is your race?		
O American Indian of Alaska Native	or Alaska Native	9. attack someone with the idea of seriously
O Black or African American	American	
O Native or Other Pacific Islander O White	Pacific Islander	neone?
)		parents think they are at school?
5. Are you Hispanic or Latino?	r Latino?	than \$5?
O Yes		14. have one or two drinks of an alcoholic
		f cigarettes
6. What is the langua	6. What is the language vou use most often at home?	a day?  16. try marijuana or hashish once or twice?
○English		0 0
○ Spanish ○ Another language	Φ	
PLEASE DO NOT WRITE IN THIS AREA		
		9381

During your life, how many times have you	sti.		43. have at least one drink of alcohol?  44. have 5 or more drinks of alcohol?  45. smoke cigarettes?  46. use other tobacco products?  47. use marijuana?  48. sniff glue, breathe the contents of alerohol in a content sort and a contents of a content or strays to any	uding  v and a collection of called collection of c	hat type of alcohol did you one response. ng the past 30 days. as Smirnoff, Bacardi Silver, rtles and Jaymes or	Seagrants wine).  OWine.  Cliquor (such as vodka, rum, scotch, bourbon, or whiskey).  OSome other type.
Think of your four best friends (the friends you feel 3 of my friends closest to). In the past 12 2 of my friends months, how many of your 1 of my friends best friends have	18. been arrested?  19. been suspended from school?  20. carried a handgun?  21. dropped out of school?  22. sold marijuana or illegal drugs?  23. stolen or tried to steal a motor vehicle  such as a car or motorcycle?	What are the chances you  would be seen as cool if  you    No or very little chance	27. smoked marijuana?  28. Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?  O More likely  Less likely  Would make no difference  Don't know or can't say	12 months  12 months  13. have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug	Very easy Trof easy ard	33. some cigarettes, how easy would it be for you to get some?  34. some marijuana, how easy would it be for you to get some?  35. a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?

56. During the past 30 days, how did you usually get the	N.
alconol you drank? Select only one response.  Oldid not drink alcohol during the past 30 days.	s. en
OI bought it in a store such as a convenience store,	65. If you drank some beer or wine or liquor (for
Supermarket, discount store, or gas station.	example, vodka, whiskey, or gin) without your
Of bought it at a restaurant, bar of club.	(
Sporting event.	school, would you be caught by
Ol gave someone else money to buy it for me.	your parents?
OI got it from friends 21 or older.	clear rules about alcohol
OI got it from friends under 21.	0
Ol took it from a store or family member.	Ö
O I got it some otner way.	
	vo. when I am not at nome, one of my parents knows where I am and who I am with.
57. In the last 12 months, which of the following have you	ot come
experienced? Please mark all that apply.	home on time?
OI did not drink alcohol in the last 12 months.	
O Missed school or class because of drinking alcohol.	
Occured sick to your stormach because of drinking alcohol.  Not been able to remember what beneated while your	
were drinking alcohol.	In the past 12 months, how many 2 of my friends
O Later regretted something you did while drinking alcohol.	-
OWorried that you drank alcohol too much or too often.	None
	72. smoked cigarettes?
During the neet 20 days may write dispersely in	7.3. tried beer, wine, or nard liquor (for example,
oo. During the past 30 days, now many times did you use marijuana?	didn't know about it?
O times	amphetamines, or
O1 or 2 times	other illegal drugs?
○3 to 9 times	75. used marijuana?
O 10 to 19 times	
○20 to 39 times	
O40 or more times	_
	buring the past 30 days,  A little of the time
	A good
	L
(5) 4 (5) 5	
	76. been a happy person?
000000000000000000000000000000000000000	erson:
alcoholic beverages	
once or twice a month?	80. felt so down in the dumps that nothing
	could cheer you up?
alcohol other than a few	
OOOOOOOOO	
	81. During the past 12 months, did you ever feel so sad or
cigarette for the first time?	hopeless almost every day for two weeks or more in a
62. first used tobacco products	row that you stopped doing some usual activities?
as spliff chewing tobacco	
and smoking tobacco from	
a pipe?	
narijuana for the first	82. During the past 12 months, did you ever seriously
time?   OOOOOOOOOOOO	consider attempting suicide?
	2 <u>2</u> 2 0 0
PLEASE DO NOT WRITE IN THIS AREA	[SERIAL]

94. If a kid drank some beer, wine, or hard liquor (for example, vodka, whiskey or gin) in or a liquor (for example, vodka, whiskey or gin) in your neighborhood, would he or she be caught by the police?  95. If a kid smoked marijuana in your neighborhood would he or she be caught by the police?	it would be for you to  It would be for you to  A little bit wrong  Wrong  Wong  96. drink beer, wine, or liquor (for example, vodka, whiskey, or gin) regularly (at least once or twice a month)?	97. smoke cigarettes? 98. smoke marijuana? 99. draw graffit, or write things or draw pictures on buildings or other property (without the owner's permission)? 100. pick a fight with someone? 101. steal something worth more than \$5?	How much do you think people risk harming themselves (physically or in other ways) Silight risk 102. if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?  103. when they have five or more drinks of an alcoholic beverage once or twice a week?  104. if they smoke one or more packs of cigarettes per day?  105. if they try marijuana once or twice a week?  106. if they smoke marijuana once or twice a week?	During the past 30 days, how many times did you  107. drive a car or other vehicle when you had been drinking alcohol?  108. ride in a vehicle driven by a parent or other adult who had been drinking alcohol?  109. ride in a vehicle driven by a teenager who had been drinking alcohol?	110. During the past 12 months, how many times were you in a physical fight?  Of times  Of or 3 times  Of or 7 times
<ul> <li>3. Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. Please mark ALL the different types of gambling that you have bet on, if any, during the last 30 days:  OPlaying lottery tickets.  OPlaying Powerball or Megabucks.  OPlaying dice or coin flips.</li> <li>OPlaying cards (poker, etc.).</li> </ul>	O Betting on a sports team. O Betting on a horse/dog race. O Betting on games of personal skill (bowling, video games, dares, etc.). O Gambling on the Internet for free or with money. O Gambling at a casino.	O None.  O Other.  A. During the last 12 months, have you ever felt bad about the amount you bet, or about what happens when you bet money?	O Yes  O I don't bet for money  S. During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you could?  O Yes  O No  O I don't bet for money  O I don't bet for money  Interv. card games, bingo, internet shorts, with	<b>13</b> 0 0	wanted to?  19. Have your parents ever talked to you about the risks of betting/gambling?  10. Have your teachers ever talked to you about the risks of betting/gambling?  11. A inthe is for kids your age to  12. Smoke cigarettes?  13. use marijuana?

127. Have you changed homes in the past year?  OYes	128. Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?  OYes	How many times have you  129. changed homes since kindergarten?	How many times in the past year (12 months), And the past year (12 months), And the past year (12 months), And the past year (13 months), And the past year (14 months), And the past year (15 months), And the past year (15 months), And the past year (16 months), And the past year (17 months), And the past year (18 months), And the past year	attacked someone with the ridea of seriously hurting them?  been arrested?  been drunk or high at school?  carried a handgun?	136. sold illegal drugs?  137. stolen or tried to steal a motor vehicle such as a car or motorcycle?  138. taken a handgun to school?	139. I can do most things if I try.  140. I can work out my problems.  141. I volunteer to help others in my community.  142. There is at least one teacher or other adult in my school that really cares about me.	Would you say that in general your 14. physical health is 144. physical health is		
111. During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"?	ONONE ONONE O1 O2 O1 O1 O E to 10 O3 112. How important do you think the things you are learning in school are going to be for your later life?	O Quite important O Pairty important O Slightly important O Not at all important	○ Very boring  ○ Very boring	114. How often do you feel that the schoolwork you are assigned is meaningful and important?	Now thinking back over the past year in school, how often did you  115. enjoy being in school?  116. hate being in school?  117. try to do your best work in school?	118. I have lots of chances to be part of class discussions or activities.  119. In my school, students have lots of chances to help decide things like class activities and rules.  120. Teachers ask me to work on special classroom projects.	os, and ss. OOO outs in my of and ooo outs in my ooo oo o	good job and lets me know about it.  125. My teachers praise me when I work hard in school.  126. The school lets my parents know when I have done something well.  PLEASE DO NOT WRITE IN THIS AREA	

145. During the past 12 months, how many times did you		11/6
○ times	eachers openly and freely about	
O1 time	my concerns.	0
O4 or 5 times	iob. Students are picked on by other students for working hard at our school.	0
○6 or more times	at students	C
	help each other	) (
146. During the past 1.2 months, now many times were you in a physical fight on school property? ○0 times	when they are nutror upset.	<u>)</u>
O2 or 3 times O4 or 5 times		
○6 or 7 times ○8 or 9 times		
O10 or 11 times		
O12 or more times		
147. During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?		
O or 3 days O or 5 days O or more days		
Harassment can include threatening, bullying, name calling or obscenities, offensive notes or graffiti, unwanted touching, and physical attacks. During the past 30 days, have you ever been harassed at school (or on the way to or from school) in relation to any of the following issues?		
MO.		
148. Harassment about your race or ethnic origin.		
150. Harassment because someone thought you were gay, lesbian, bisexual or transgender.		
0		
152. Harassment about your group of friends.		
000		
	: : :	988