

# Alcohol and Drug Prevention Education Program Reporting Tool

## Alcohol and Drug Prevention Education Program Reporting System

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Reports from the Alcohol and Drug Prevention Education Program (ADPEP) grantees help HPCDP improve the statewide program, secure funding, monitor federal grant compliance and track success across the state.

All ADPEP grantees must complete four Alcohol and Drug Prevention Education Program reporting periods in the following approximate timeline:

- Period 1: Winter 2018
  - Reporting period 1 covers July 2017- December 2017
- Period 2: Summer 2018
  - Reporting period 2 covers January 2018- June 2018
- Period 3: Winter 2019
  - Reporting period 3 covers July 2018- December 2018
- Period 4: Summer 2019
  - Reporting period 4 covers January 2019- June 2019

The Period 1 online report must be submitted by **Monday, February 21, 2018**.

Thank you for participation in the 2017-2019 Alcohol and Drug Prevention Education Program semi-annual reporting.

Enter the name of your County or Tribe to access your reporting tool below. You are able to save you work and print the report prior to submission. Upon submission of your report, a HPCDP Community Programs Liaison will contact you to set up a follow up reporting interview taking approximately forty-five minutes.

## Planned Program Strategies

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For the first series of questions, refer to your Alcohol and Drug Prevention Education Program Local Prevention Plans.

Although several ADPEP Coordinators have multiple planned program strategies outlined in Local Prevention Plans, we ask you to report on the **three planned program strategies that required the most** of your time from July 1, 2017-December 31, 2017.

The additional planned program strategies will be covered in the ADPEP reporting interviews conducted over the phone in late February/early March 2018.

1. List your **FIRST** planned program strategy: program, policy or practice listed in your Program Plan of which your program spent the most amount of time on during the reporting period. \*

## Planned Program Strategies

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## 2. Planned Program Strategy #1: [question('value'), id='2']

What substance(s) does this planned program strategy address? (Mark all that apply) \*

- Alcohol
- Tobacco
- Opioid
- Marijuana
- Other - Write In

## 3. Planned Program Strategy #1: [question('value'), id='2']

What OUTCOME INDICATOR is your program strategy intending to impact? (Mark all the apply) \*

- 30-day alcohol use
- 30-day binge drinking
- 30-day heavy drinking
- Lifetime alcohol use more than a sip
- Age of first alcohol use
- Driving after drinking
- Riding with a person that was drinking
- Perceived risk of harm from one or two drinks daily
- Perceived risk of harm of five or more drinking once or twice weekly
- Perception of parent disapproval of alcohol use nearly every day
- Availability of alcoholic beverages
- Alcohol abuse or dependence

- Perception of work place policy
- 30-Day Cigarette Use
- 30-Day Other Tobacco Product Use
- Lifetime Cigarette Use
- Lifetime Other Tobacco Product Use
- Age of First Use of Cigarettes
- Age of First Use of Tobacco Other than Cigarettes
- Perceived Risk of Harm of Smoking One or More Packs of Cigarettes Daily
- Perception of Parent Disapproval of Use of Cigarettes
- Availability of Cigarettes
- 30-Day Marijuana Use
- Lifetime Marijuana Use
- Age of First Use of Marijuana or Hashish
- Perceived Risk of Harm of Use of Marijuana
- Availability of Marijuana
- Perception of Parent Disapproval of Use of Marijuana
- 30-Day Synthetic Substances Use
- Availability of Synthetic Substances
- 30-Day Illicit Drug Use
- Lifetime Illicit Drug Use
- Availability of Illicit Drugs
- Drug Abuse or Dependence
- 30-Day Use of Rx (not prescribed to individual)
- Non-Medical Use of Pain Relievers in Past Year
- Perception of Parent Disapproval for Using Rx Drugs without Prescription
- Perceived Risk of Harm of Use of Nonmedical Use of Prescriptions

Family Communication Around Drug Use

4. Planned Program Strategy #1: [question('value'), id='2']

OPTIONAL, how many people were impacted or served through your programs efforts? This number should be the direct number of people served through a programmatic effort or the reach of an environmental strategy. For example a school based policy would reach the entire school population.

Please feel free to contact your Community Programs Liaison with questions about reach.

Number reached:

Unknown

5. Planned Program Strategy #1: [question('value'), id='2']

List the activities conducted related to the planned program strategy \*

## 6. Planned Program Strategy #1: [question('value'), id='2']

OPTIONAL, if this planned program strategy is focused on an environment strategy, which of the following best describes the stage at the END of the reporting period?

- Identify and describe the problem: The problem and potential solutions to address it have been identified.
- Engage Stakeholders: Organizations and stakeholders have been identified to build support for action.
- Assess Readiness for Change: Community and local decision makers have been assessed for support. Interviews, focus groups and/or polls or surveys have been conducted.
- Community and Decision-Maker Education- Capacity Building: Networks have been strengthened and engaged through relationships and advocacy. Concerns have been researched and resolved. A cohesive education plan has been developed that incorporates multiple outreach methods.
- Community/Policy Adoption: Planned program strategy has been adopted and is sustainable.
- Implement the plan and learn from action: Planned program strategy has been implemented and is being monitored through continuous quality improvement. Accomplishments are shared with partners involved. Learnings are communicated.

## 7. Planned Program Strategy #1: [question('value'), id='2']

Provide additional information regarding **successes** of this planned program strategy. \*

8. Planned Program Strategy #1: [question('value'), id='2']

Provide additional information regarding **challenges** of this planned program strategy. For example, have your planned activities been influenced by capacity constraints, community support or infrastructure issues? \*

**Planned Program Strategies**

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9. List the SECOND planned program strategy: program, policy or practice listed in your Program Plan of which your program spent the second most amount of time on during the reporting period. \*

**Planned Program Strategies**

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10. Planned Program Strategy #2: [question('value'), id='25']

What substance(s) does this planned program strategy address? (Mark all the apply) \*

- Alcohol
- Tobacco
- Opioid
- Marijuana
- Other - Write In

11. Planned Program Strategy #2: [question('value'), id='25']

What OUTCOME INDICATOR is your strategy intending to impact? (Mark all the apply) \*

- 30-day alcohol use
- 30-day binge drinking
- 30-day heavy drinking
- Lifetime alcohol use more than a sip
- Age of first alcohol use
- Driving after drinking
- Riding with a person that was drinking
- Perceived risk of harm from one or two drinks daily
- Perceived risk of harm of five or more drinking once or twice weekly
- Perception of parent disapproval of alcohol use nearly every day
- Availability of alcoholic beverages
- Alcohol abuse or dependence



- Perception of work place policy
- 30-Day Cigarette Use
- 30-Day Other Tobacco Product Use
- Lifetime Cigarette Use
- Lifetime Other Tobacco Product Use
- Age of First Use of Cigarettes
- Age of First Use of Tobacco Other than Cigarettes
- Perceived Risk of Harm of Smoking One or More Packs of Cigarettes Daily
- Perception of Parent Disapproval of Use of Cigarettes
- Availability of Cigarettes
- 30-Day Marijuana Use
- Lifetime Marijuana Use
- Age of First Use of Marijuana or Hashish
- Perceived Risk of Harm of Use of Marijuana
- Availability of Marijuana
- Perception of Parent Disapproval of Use of Marijuana
- 30-Day Synthetic Substances Use
- Availability of Synthetic Substances
- 30-Day Illicit Drug Use
- Lifetime Illicit Drug Use
- Availability of Illicit Drugs
- Drug Abuse or Dependence
- 30-Day Use of Rx (not prescribed to individual)
- Non-Medical Use of Pain Relievers in Past Year
- Perception of Parent Disapproval for Using Rx Drugs without Prescription
- Perceived Risk of Harm of Use of Nonmedical Use of Prescriptions

Family Communication Around Drug Use

12. Planned Program Strategy #2: [question('value'), id='25']

OPTIONAL, how many people were impacted or served through your programs efforts? This number should be the direct number of people served through a programmatic effort or the reach of an environmental strategy. For example a school based policy would reach the entire school population.

Please feel free to contact your Community Programs Liaison with questions about reach.

Number reached:

Unknown

13. Planned Program Strategy #2: [question('value'), id='25']

List the activities conducted related to the planned program strategy \*

#### 14. Planned Program Strategy #2: [question('value'), id='25']

OPTIONAL, if this planned program strategy is focused on an environment strategy, which of the following best describes the stage at the END of the reporting period?

- Identify and describe the problem: The problem and potential solutions to address it have been identified.
- Engage Stakeholders: Organizations and stakeholders have been identified to build support for action.
- Assess Readiness for Change: Community and local decision makers have been assessed for support. Interviews, focus groups and/or polls or surveys have been conducted.
- Community and Decision-Maker Education- Capacity Building: Networks have been strengthened and engaged through relationships and advocacy. Concerns have been researched and resolved. A cohesive education plan has been developed that incorporates multiple outreach methods.
- Community/Policy Adoption: Planned program strategy has been adopted and is sustainable.
- Implement the plan and learn from action: Planned program strategy has been implemented and is being monitored through continuous quality improvement. Accomplishments are shared with partners involved. Learnings are communicated.

#### 15. Planned Program Strategy #2: [question('value'), id='25']

Provide additional information regarding **successes** of this planned program strategy. \*

16. Copy of Planned Program Strategy #2: [question('value'), id='25']

Provide additional information regarding **challenges** of this planned program strategy. For example, have your planned activities been influenced by capacity constraints, community support or infrastructure issues? \*

### **Planned Program Strategies**

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17. List the THIRD planned program strategy: program, policy or practice listed in your Program Plan of which your program spent the third most amount of time on during the reporting period.

If you **do not** have a third planned program strategy enter NA \*

### **Planned Program Strategies**

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18. Planned Program Strategy #3: [question('value'), id='28']

What substance(s) does this planned program strategy address? (Mark all the apply) \*

- Alcohol
- Tobacco
- Opioid
- Marijuana
- Other - Write In

19. Planned Program Strategy #3: [question('value'), id='28']

What OUTCOME INDICATOR is your strategy intending to impact? (Mark all the apply) \*

- 30-day alcohol use
- 30-day binge drinking
- 30-day heavy drinking
- Lifetime alcohol use more than a sip
- Age of first alcohol use
- Driving after drinking
- Riding with a person that was drinking
- Perceived risk of harm from one or two drinks daily
- Perceived risk of harm of five or more drinking once or twice weekly
- Perception of parent disapproval of alcohol use nearly every day
- Availability of alcoholic beverages
- Alcohol abuse or dependence

- Perception of work place policy
- 30-Day Cigarette Use
- 30-Day Other Tobacco Product Use
- Lifetime Cigarette Use
- Lifetime Other Tobacco Product Use
- Age of First Use of Cigarettes
- Age of First Use of Tobacco Other than Cigarettes
- Perceived Risk of Harm of Smoking One or More Packs of Cigarettes Daily
- Perception of Parent Disapproval of Use of Cigarettes
- Availability of Cigarettes
- 30-Day Marijuana Use
- Lifetime Marijuana Use
- Age of First Use of Marijuana or Hashish
- Perceived Risk of Harm of Use of Marijuana
- Availability of Marijuana
- Perception of Parent Disapproval of Use of Marijuana
- 30-Day Synthetic Substances Use
- Availability of Synthetic Substances
- 30-Day Illicit Drug Use
- Lifetime Illicit Drug Use
- Availability of Illicit Drugs
- Drug Abuse or Dependence
- 30-Day Use of Rx (not prescribed to individual)
- Non-Medical Use of Pain Relievers in Past Year
- Perception of Parent Disapproval for Using Rx Drugs without Prescription
- Perceived Risk of Harm of Use of Nonmedical Use of Prescriptions

Family Communication Around Drug Use

20. Planned Program Strategy #3: [question('value'), id='28']

OPTIONAL, how many people were impacted or served through your programs efforts? This number should be the direct number of people served through a programmatic effort or the reach of an environmental strategy. For example a school based policy would reach the entire school population.

Please feel free to contact your Community Programs Liaison with questions about reach.

Number reached:

Unknown

21. Planned Program Strategy #3: [question('value'), id='28']

List the activities conducted related to the planned program strategy \*

## 22. Planned Program Strategy #3: [question('value'), id='28']

OPTIONAL, if this planned program strategy is focused on an environment strategy, which of the following best describes the stage at the END of the reporting period?

- Identify and describe the problem: The problem and potential solutions to address it have been identified.
- Engage Stakeholders: Organizations and stakeholders have been identified to build support for action.
- Assess Readiness for Change: Community and local decision makers have been assessed for support. Interviews, focus groups and/or polls or surveys have been conducted.
- Community and Decision-Maker Education- Capacity Building: Networks have been strengthened and engaged through relationships and advocacy. Concerns have been researched and resolved. A cohesive education plan has been developed that incorporates multiple outreach methods.
- Community/Policy Adoption: Planned program strategy has been adopted and is sustainable.
- Implement the plan and learn from action: Planned program strategy has been implemented and is being monitored through continuous quality improvement. Accomplishments are shared with partners involved. Learnings are communicated.

## 23. Planned Program Strategy #3: [question('value'), id='28']

Provide additional information regarding **successes** of this planned program strategy. \*



24. Planned Program Strategy #3: [question('value'), id='28']

Provide additional information regarding **challenges** of this planned program strategy. For example, have your planned activities been influenced by capacity constraints, community support or infrastructure issues? \*

25. What tribal best practices have you supported/provided in your community? (Mark all the apply)

- Adventure Based
- Basketball Against Alcohol and Drugs (B.A.A.D.)
- Baby Doll Cradle
- Canoe Journey - Family
- Ceremonies and Rituals
- Cradle Boards
- Cultural Camp
- Domestic Violence Group Treatment for Men
- Family Unity
- Healthy Relationship Curriculum
- Horse Program
- Native American Community Mobilization
- Native American Story-Telling
- Positive-Indian Parenting
- Powwow
- Round Dance
- Sweat Lodge
- Talking Circle
- Tribal Crafts
- Tribal Family Activities
- Tribal Youth Conference
- Other - Write In

26. If known, how many people did you serve for each tribal best practice selected. Answer all that apply.

Adventure Based

Basketball Against Alcohol and Drugs (B.A.A.D.)

Baby Doll Cradle

Canoe Journey - Family

Ceremonies and Rituals

Cradle Boards

Cultural Camp

Domestic Violence Group Treatment for Men

Family Unity

Healthy Relationship Curriculum

Horse Program

Native American Community Mobilization

Native American Story-Telling

Positive-Indian Parenting

Powwow

Round Dance

Sweat Lodge

Talking Circle

Tribal Crafts

Tribal Family Activities

Tribal Youth Conference

Other - Write In

Total : 0

27. If known, how many activities were offered during the reporting period for each tribal best practice selected? Answer all the apply.

Adventure Based

Basketball Against Alcohol and Drugs (B.A.A.D.)

Baby Doll Cradle

Canoe Journey - Family

Ceremonies and Rituals

Cradle Boards

Cultural Camp

Domestic Violence Group Treatment for Men

Family Unity

Healthy Relationship Curriculum

Horse Program

Native American Community Mobilization

Native American Story-Telling

Positive-Indian Parenting

Powwow

Round Dance

Sweat Lodge

Talking Circle

Tribal Crafts

Tribal Family Activities

Tribal Youth Conference

Other - Write In

Total : 0

28. Share any additional information about the impact of the tribal best practices work in your community.

How have these efforts contributed to the growth of your community?

**Time allotted to each CSAP Strategy**

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29. Thinking about your program strategies OVERALL, what ESTIMATED percentage (%) of resources was spent addressing the following **Center for Substance Abuse and Prevention (CSAP) strategies** over the reporting period?

Total must equal 100% \*

<input type="text" value="0%"/>	Information Dissemination
<input type="text" value="0%"/>	Prevention Education
<input type="text" value="0%"/>	Alternative Activities
<input type="text" value="0%"/>	Community Based Processes
<input type="text" value="0%"/>	Environmental Approaches
<input type="text" value="0%"/>	Problem Identification and Referral

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30. Thinking about your program strategies OVERALL, what ESTIMATED percentage (%) of resources (your time, funding, volunteer time, etc.) was spent addressing each of the following **National Academies of Science Institute of Medicine (IOM) categories** over the reporting period?

Total must equal 100% \*

Indicated – Activities targeted to individuals

Selective – Activities targeted to individuals or a subgroup of the population whose risk of developing a disorder is significantly higher than average

Universal Direct – Interventions directly serve an identifiable group of participants but who have not been identified on the basis of risk [e.g. school curriculum, after-school program, parenting class or coalitions]

Universal Indirect – Interventions support population-based programs and environmental strategies. This could also include interventions involving programs and policies implemented by coalitions

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### **Coordination and alignment with Tobacco Prevention Education Program**

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31. Did you engage in joint strategies or activities with the Tobacco Prevention Education Program Coordinator in your county/tribe? \*

Yes

No

32. How did you engage in joint strategies or activities with the Tobacco Prevention Education Program Coordinator in your county/tribe? (Mark all that apply) \*

- Collaborated using data; (i.e. developed or conducted survey together, conducted a focus group together)
- Co-presented to decision maker(s)
- Developed policy/environmental strategy concepts together and/or aligned messaging
- Educated youth or parents together
- Co-presented or hosted together community event(s) or collaborative groups
- Other - Write In

### Coalition work & strategic partnerships

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33. Did you engage coalitions or strategic community partnerships to support any of your planned program strategies? \*

- Yes
- No



34. In what ways did you align your strategic partners or local coalition (s) with your planned program strategies? **(Mark all that apply)** \*

- Built capacity through education and/or training
- Engaged them in assessment activities (i.e. environmental scans)
- Engaged them in community advocacy efforts
- Engaged them in meetings with decision makers
- Generated endorsements
- Other - specify

\*

35. Provide any additional information related to the coalition work and community-based partnerships.

### **Mass Media & Communication to Decision Makers**

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36. Did you communicate directly with decision makers, policy-makers, local elected officials, or health system administrators about alcohol and drug prevention? (For example, presentations, meetings, etc.) \*

- Yes
- No

37. Explain the purpose and outcome of each communication \*

38. Did you complete any earned media activities? For example, did you pitch a story to a local newspaper, TV, radio? Or where you featured in a local story? \*

- Yes
- No

39. Provide more information about your earned media activities

40. Did you complete any owned/social media activities? (For example, website, blog, FaceBook page etc.) \*

- Yes
- No

41. Provide more information about how you use owned/social media activities (frequency, etc.)

42. Provide any other information about media and communications with decision makers and the public which describes why you are framing communications the way that you are.

### **Collaboration with Health Systems**

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43. Did you engage clinics, hospitals, CCOs, health plans or other health systems partners in support of any of your planned program strategies? \*

- Yes
- No

44. List the partner(s) and briefly describe the purpose of the engagement

**(untitled)**

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Thank you for your submission. Your community programs liaison will be reaching out to schedule a follow up interview in the coming weeks. If you have need for further edits to submission, please contact your community programs liaison.