

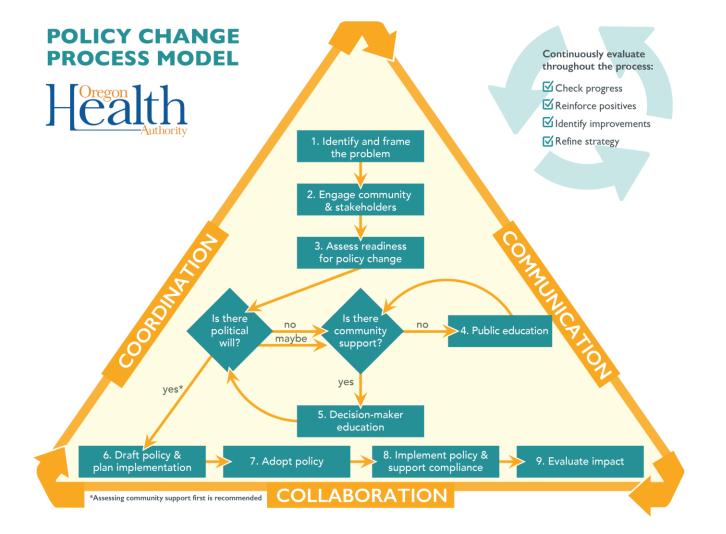
Indoor Clean Air Act Expansion Evaluation (ICAAEE)
Point-in-time Assessment (PIT 1)

September 2018



+ ICAAEE PIT 1

- Two point-in-time assessments (PIT) are being conducted as a component of the Indoor Clean Air Act (ICAA) Expansion Evaluation. The first was conducted in May 2018 and the second will be conducted in summer 2019.
- All Tobacco Prevention and Education Program (TPEP) grantees were asked to complete a PIT Assessment regarding their current status of policy change progress, using the Policy Change Process Model for each of their ICAA expansion strategies and jurisdictions.
- For more information on the assessment, such as inclusion/exclusion criteria, visit: http://redegroup.co/oregon-icaaee-and-tre/



+ ICAAEE PIT 1

- Survey distributed in May to all TPEP programs
- 100% (n=33) of TPEP programs completed the survey



ICAAEE PIT 1 Results

47

policy initiatives were reported by TPEP grantees 10ft

expand the 10 ft rule

eliminate smoke shop exemption establish smoke-free downtown

include outdoor dining

ICAA Expansion Strategies

Number of initiatives:

12	H	11	6	7
Expand the l Oft rule	Eliminate smokeshop exemption	Establish smokefree dowtown	Include outdoor dining	Other*
Douglas Jefferson Lake Lane Lincoln Morrow Wheeler	Benton Clackamas Clatsop Coos Klamath Marion Multnomah Umatilla	Baker Grant Harney Josephine Lane Linn Marion Union Yamhill	Columbia Curry Hood River North Central	Crook Deschutes Hood River Lane Washington

^{*}Other includes removing other ICAA exemptions and policies prohibiting indoor public consumption of marijuana.

+

12 policy initiatives reported by 7 TPEP programs

10ft

expand the 10 ft rule

- Douglas
- Jefferson
- Lake
- Lane

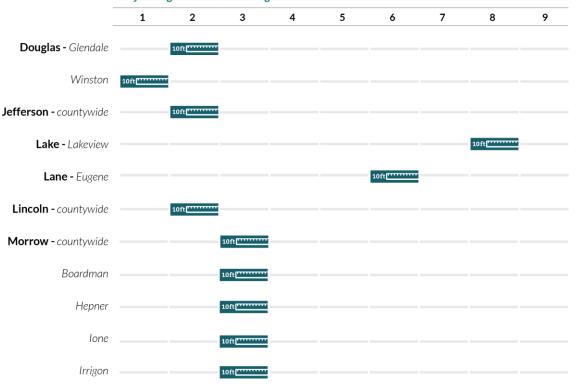
- Lincoln
- Morrow
- Wheeler

Wheeler - countywide



expand the 10 ft rule

Policy Change Process Model stage



10ft



Policy Change Process Model stages

Stage 1: Identify The Problem

Stage 2: Engage Community & Stakeholders

Stage 3:Assess Readiness For Policy Change

Stage 4: Community Outreach, Engagement, & Education

Stage 5:Decision-maker Engagement

Stage 6: Draft Policy & Plan Implementation

Stage 7: Adopt Policy

Stage 8: Implement Policy & Support Compliance

Stage 9: Evaluate Impact

the last of the la

eliminate smoke shop exemption

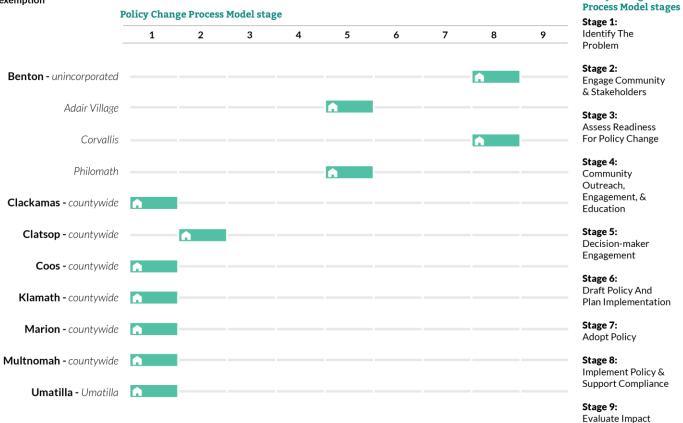
- Benton
- Clackamas
- Clatsop
- Coos

- Klamath
- Marion
- Multnomah
- Umatilla





Policy Change



+ 11

11 policy initiatives by 9 TPEP programs



- Baker
- Grant
- Harney
- Josephine
- Lane

- Linn
- Marion
- Union
- Yamhill

Grants Pass

Lane - Eugene

Linn - Albany

Union - Elgin

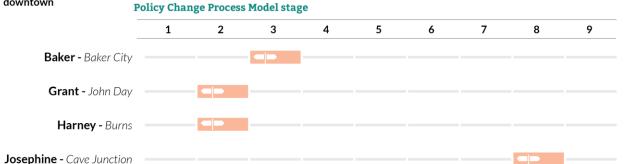
Union

Marion - Silverton

Yamhill - McMinnville









Stage 9: Evaluate Impact

Policy Change

Stage 1:

Problem

Stage 2:

Identify The

Process Model stages

Engage Community & Stakeholders

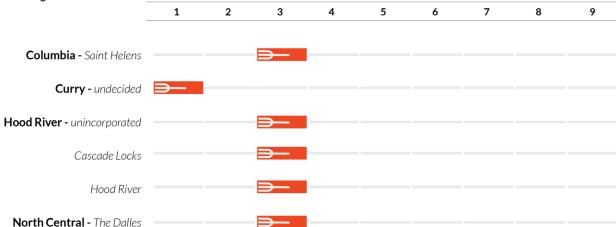
⁺6 policy initiatives by 4 TPEP programs



- Columbia
- Curry
- Hood River
- North Central









Stage 1: Identify The Problem

Stage 2:

Engage Community & Stakeholders

Stage 3:

Assess Readiness For Policy Change

Stage 4:

Community Outreach, Engagement, & Education

Stage 5:

Decision-maker Engagement

Stage 6:

Draft Policy & Plan Implementation

Stage 7:

Adopt Policy

Stage 8: Implement Policy &

Support Compliance

Stage 9: Evaluate Impact



⁺7 policy initiatives by 5 TPEP programs

Other*

Crook

Lane

Deschutes

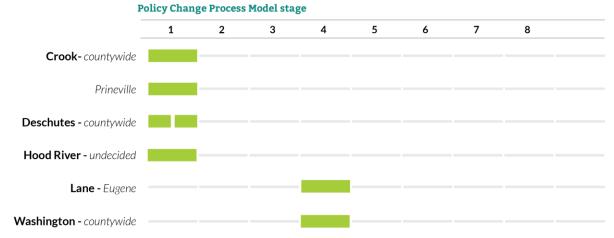
Washington

■ Hood River

*Other includes removing other ICAA exemptions and policies prohibiting indoor public consumption of marijuana.







Policy Change Process Model stages

Stage 1: Identify The Problem

Stage 2: Engage Community & Stakeholders

Stage 3: Assess Readiness For Policy Change

Stage 4: Community Outreach, Engagement, & Education

Stage 5:Decision-maker
Engagement

Stage 6:Draft Policy & Plan Implementation

Stage 7: Adopt Policy

Stage 8: Implement Policy & Support Compliance

Stage 9: Evaluate Impact



- Use results from the assessment to inform discussions with your Regional Support Network
- Contact coordinators in other counties to discuss policy strategies
- Share information with health department leadership and discuss ways to protect and strengthen the ICAA



About the PIT Assessment

For more information about the information presented in this slide deck visit: http://redegroup.co/oregonicaaee-and-tre/

