**Activity #3: Developing Evaluation Questions**

*3.10.14*

1. At your tables, reconvene the Primary Intended Users from the logic model activity
   1. Choose a different facilitator
2. Looking at the logic model developed in activity #2, circle the areas that are of most critical importance for the Primary Intended Users
3. Develop evaluation questions for each input, activity, output and outcome that the group identified as critical to the chosen program
   1. As a group, fill out the table on the back page

**REMEMBER THE GUIDING PRINCIPLES OF A TYPICAL EVALUATION QUESTION:**

In general, consider the following when developing evaluations questions —

* Be broad as in a fundamental question about the program or aspect of the program
* Should not look like survey questions or indicators
* Cannot answer everything to do with everything in the logic model
* Be focused

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| **Evaluation Question** | **Process or Outcome?** | **Priority**  **(L, M, H)** | **Plausibility**  **(L, M, H)** |
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