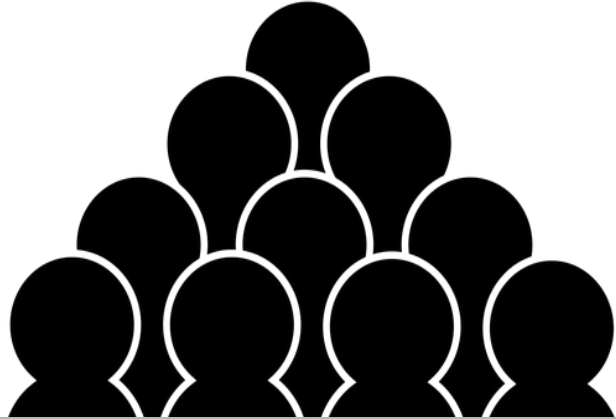


# Worksheet: Strategies to Move Against Structural In/equity

The issue we want to solve:

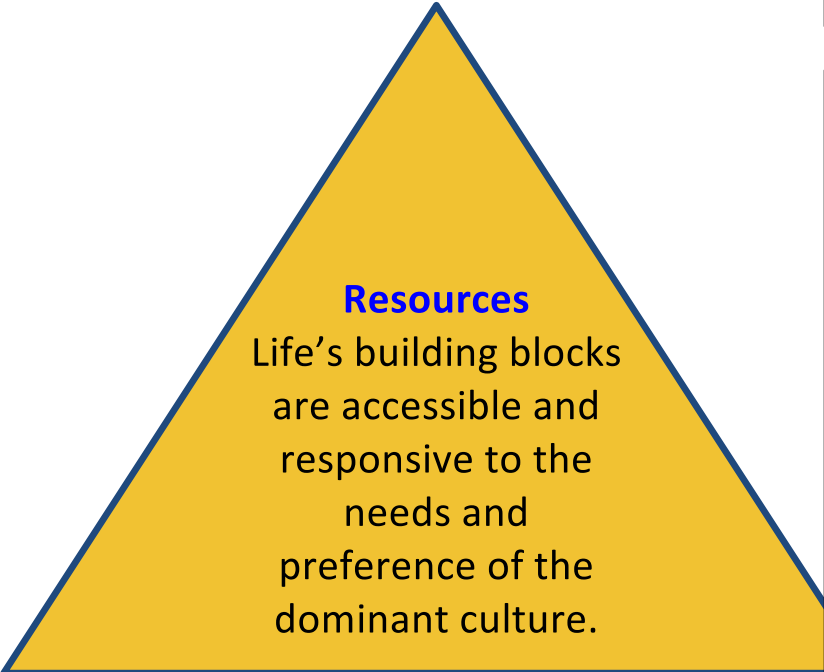


**People**  
Attitudes and behaviors reflect a belief in the supremacy of a dominant culture.

Who are the people with power to address the problem?

What are the current barriers?

What are the intervening points?



**Resources**  
Life's building blocks are accessible and responsive to the needs and preference of the dominant culture.

What are the resource issues?

What are the current barriers?

What are the intervening points?

# Worksheet: Strategies to Move Against Structural In/equity

The issue we want to solve:



**Rules**  
Policies and practices of organizations and social institutions serve or advance the interest of the dominant culture.

What are the rules?

What are the current barriers?

What're the points of interventions?



**Stories**  
U.S. narratives give value and normality to the dominant culture.

What are the stories?

What are the current barriers?

What're the points of interventions?