



Antibiotics & You PROCESS OVERVIEW and INSTRUCTIONS

Task checklist: One month prior to the presentation

Call or meet with your school supervisors/staff to discuss the following:

- **Antibiotics & You presentation content:**
 - The AWARE Coalition supports judicious consumption of antibiotics. The 45 minute session is designed to teach 4th, 5th and 6th grade students the basic science of germs (virus and bacteria), germ transmission, stay healthy messages and antibiotic resistance.
- **Pre-testing and post-testing Requirements:**
 - Each student will be asked to take a 10-question pre- and post-test. These tests are designed to measure student knowledge before and after the presentation, as well as the effectiveness of the presentation. The tests are anonymous; students will be asked to identify their grade level only.
- **Scheduling the presentation:**
 - Contact your school supervisors to discuss the logistics of the presentation. A Presentation “Flyer” is included in your CD to help you keep track of this information. After your presentation, you will submit a completed feedback form, the teacher evaluation form (optional), along with pre- and post-test results, to AWARE.
 - Room accommodations, number and times of sessions:
 - The presentation can be given in a classroom, auditorium or general purpose room, however, experience has proven that 35 – 40 students is about the maximum you can accommodate, at one time. Many presenters prefer to speak to each classroom, individually, moving the presentation, instead of the students.
 - Equipment needs:
 - A copy of the presentation in PowerPoint format, which is included on this CD-ROM. You may use the CD with a computer and LCD projector, which you must provide or request from the school. If you don’t have access to this equipment, you may produce overhead transparencies of the PowerPoint file.
 - The room should have a viewing screen, a table for the AV equipment and supplies, and two electrical outlets to supply power for an LCD projector and laptop computer or an overhead projector.
 - Supplies and props:
 - The CD-ROM contains the pre- and post-tests and a take-home letter for parents. You are responsible to make copies of these materials to distribute to students at your presentation.
- **One week prior to the presentation:**
 - If possible, visit the school to verify that the assigned room will accommodate the students and that the necessary equipment will be available.
 - Make copies of the pre- and post-tests and other handout materials. It is also helpful if you separate them into packets for easy distribution.

- **Presentation day:** Allow approximately 30 minutes for setup time
 - Setup overhead or LCD projector/computer, viewing screen, and organize your presentation materials and handouts.
- **When the students are seated:**
 - Administer the pre-test; collect them when they are finished
 - Give the presentation
 - Administer the post-test; collect them when they are finished
 - Distribute the take-home letter
 - Clean-up the room and remove all materials and supplies/props.
 - Fill out the teacher evaluation form
- **Ten working days after the seminar the following needs to be accomplished:**
 - Check pre- and post-tests; indicate the number of correct answers on the pre-test versus the post-test on the “Presentation Worksheet” and submit to:

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