

Lunch and Learn Series: July Session

CDC Project Firstline

# Recognizing Infection Risks in Healthcare

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Welcome

# Agenda

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- How Germs Spread and Make People Sick
- How Can an Infection Occur?
- Bringing It Together
- Conclusion



# How Germs Spread

**Video:**  
**How Germs Spread  
in Healthcare**



# Five Elements of How Germs Spread and Cause Infection



# Reservoirs



# Pathways



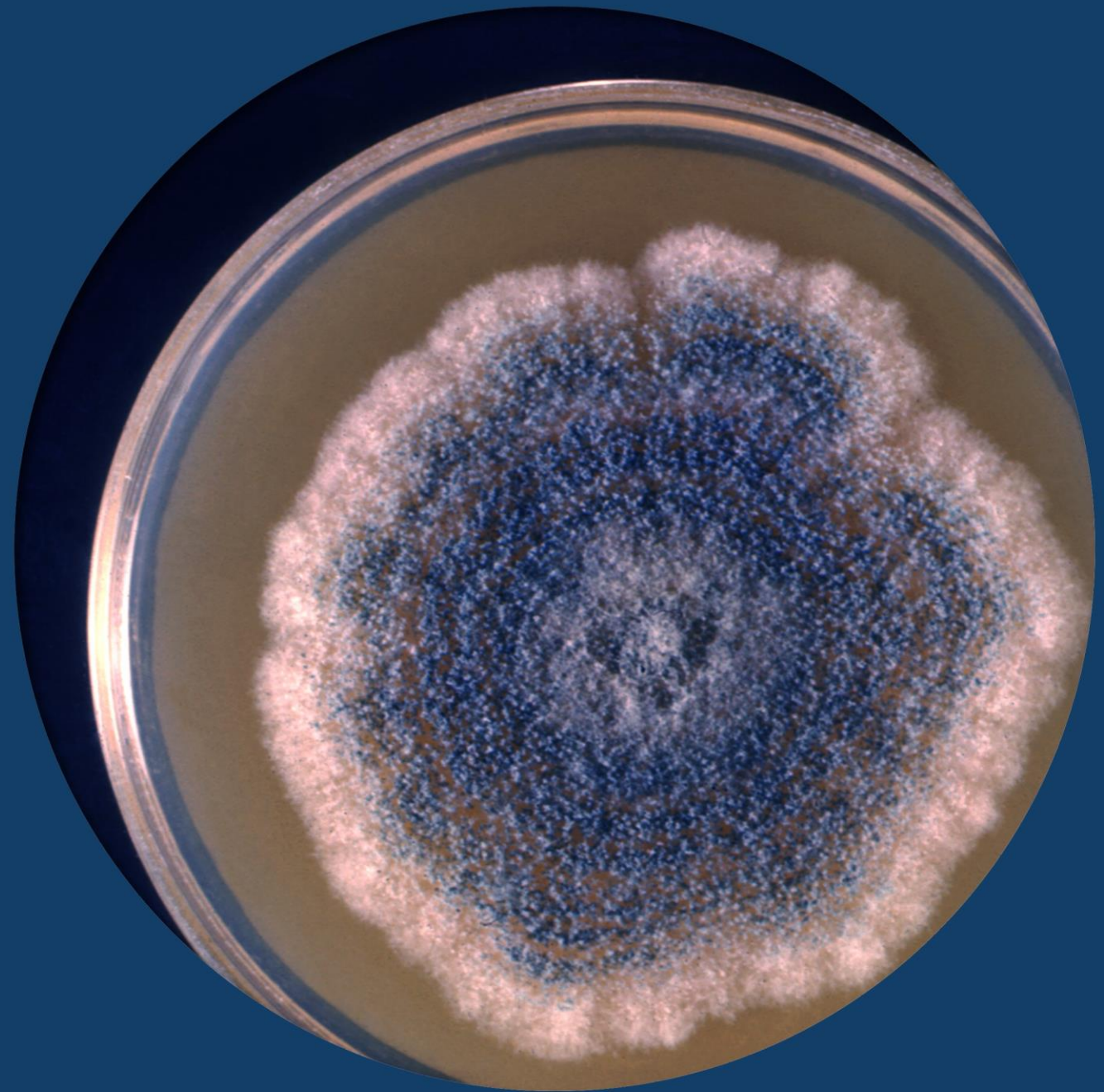
# A Person to Infect

## Getting around the Body's Defenses





# Survival



# How Germs Spread in Healthcare: Four Main Pathways

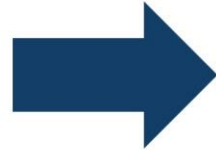
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- 1 Through touch
- 2 When they're breathed in
- 3 Through splashes or sprays
- 4 Through clinical care tasks that bypass or break down the body's natural defenses

# Knowing Where Germs Live and How They Spread Helps You Recognize Risk



**Reservoir**



**Pathway**



**Recognize the risks  
and take infection  
control actions**

# How Can an Infection Occur?

# Scenarios: How Can an Infection Occur?

- Example scenario:
  - Start with a germ and a reservoir.
  - Walk through the five elements of germ spread.

## Example Scenario

# Strep on a Healthcare Worker's Hand

**Germ:**  
Strep



**Reservoir:**  
Healthcare  
worker's hand

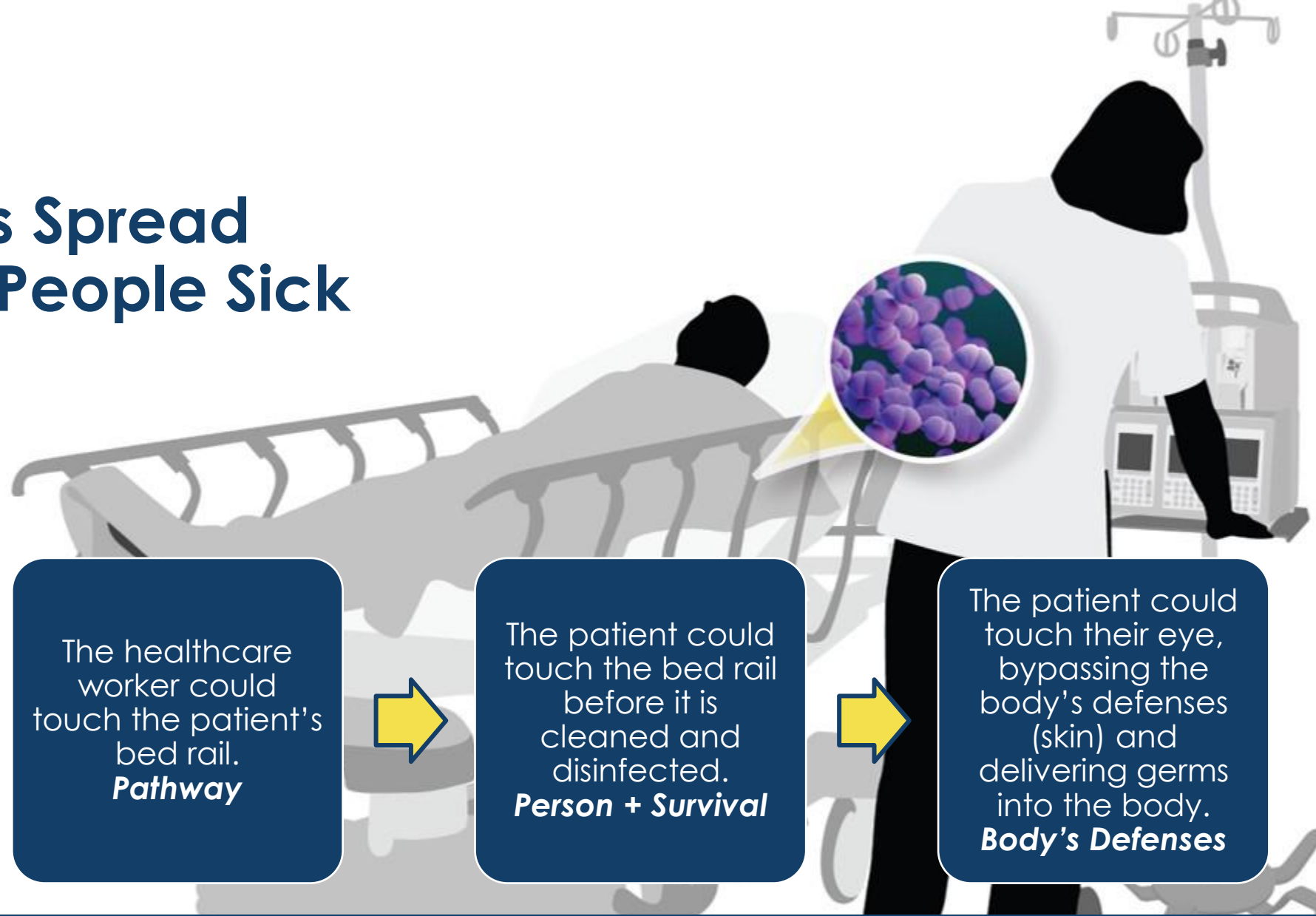


**Five  
Elements:**

1. Reservoirs
2. Pathways
3. Person
4. Body's defenses
5. Survival

## Example Scenario

# How Germs Spread and Make People Sick



The germ is on the healthcare worker's hands (skin)  
**Reservoir**



The healthcare worker could touch the patient's bed rail.  
**Pathway**



The patient could touch the bed rail before it is cleaned and disinfected.  
**Person + Survival**



The patient could touch their eye, bypassing the body's defenses (skin) and delivering germs into the body.  
**Body's Defenses**

# Create Your Own Scenario

*E. coli* in a patient's gut



*C. difficile* on a blood pressure cuff



*Pseudomonas* in a water faucet





# Bringing It Together

# Reflection

- Thinking about your daily work, can you identify any of your tasks that are related to any of the five elements?
- Jot down in your participant booklet two actions you can take to stop the spread of germs to you or your patients.



# Key Takeaways

- ✓ Five elements for a germ to spread and cause an infection: reservoir, pathway, person to infect, getting around the body's defenses, survival.
- ✓ Infection control actions at any one of these key points stop germs from spreading and causing infection.
- ✓ Main pathways for germs to spread in healthcare: touch, breathing in, splashes or sprays, bypassing or breaking down the body's natural defenses.

# Recognizing Risk Using Reservoirs

Part II

## Recognizing Risk Using Reservoirs: A Review



**PROJECT**  
**FIRSTLINE**

CDC's National Training Collaborative  
for Healthcare Infection Prevention & Control

# Recognizing Risk Using Reservoirs

# Recognizing Risk

- **Risk Recognition:** Seeing the potential for a problem to happen.
  - Seeing a potential problem doesn't mean the problem will definitely happen!
  - We take action to keep something bad from happening.
- **Reservoir:** a place where germs live and thrive.
- **Pathway:** a way for germs to be spread from their reservoir to another reservoir, or to a person to infect.

# Germs in Healthcare

**Reservoirs in the human body:** skin, gastrointestinal (GI) system or “gut,” respiratory system, blood

**Reservoirs in the healthcare environment:** water and wet surfaces, dry surfaces, dirt and dust, and devices

**Common pathways for germ spread in healthcare:**

- Touch
- Breathing in
- Splashes or sprays
- Bypassing or breaking down the body’s natural defenses

# Elements of How Germs Spread and Cause Infection

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# How Did the Germ Spread?

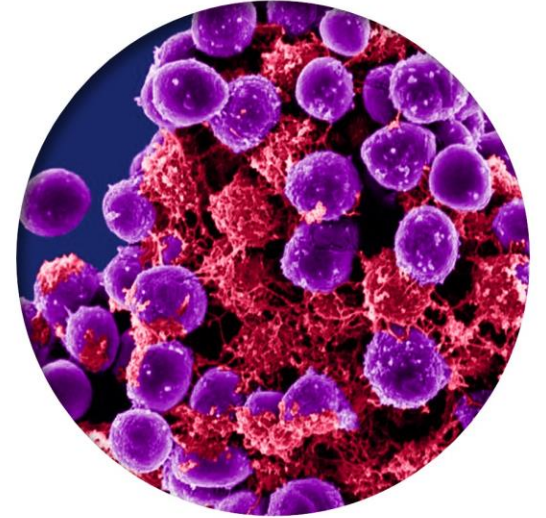
## Scenario

# How Did the Germ Spread?

- **Scenario:** *Staphylococcus aureus* (*S. aureus*) spreads to a patient.
- **Discussion:** Recognize the reservoirs and pathways that are risks for the germ to spread.



# Staphylococcus aureus (S. aureus) Basics



- Commonly called “staph”
- Type of germ (bacteria)
- Common, most of the time does not cause any harm
- Can cause serious or fatal infections
- Some types are resistant to antibiotics
- Anyone can get an infection, but some groups are at higher risk:
  - People with chronic conditions, such as diabetes or cancer
  - Patients in healthcare

From [Staphylococcus aureus in Healthcare Settings | HAI | CDC](#)

## Scenario

### Identify how staph could be spread by touch in this scenario.

- **Setting:** a patient's room with the patient in bed.
- **Interactions:**
  - A physician conducts a brief physical exam.
  - A nurse checks the patient's vital signs.
  - An EVS technician completes a daily room cleaning.



# Recognizing Reservoirs and Pathways

## Reservoirs:

- Skin
- Gut
- Respiratory system
- Blood
- Water and wet surfaces
- Dry surfaces
- Devices
- Dirt and dust

## Pathways:

- Touch
- Breathing in
- Splashes and sprays
- Bypassing/breaking down  
the body's defenses

# Reservoirs: *S. aureus*

## Reservoirs:

Skin

Gut

Respiratory system

Blood

Water and wet surfaces

**Dry surfaces**

**Devices**

Dirt and dust

# Pathways: *S. aureus*

**Pathways:**

**Touch**

Breathing in

Splashes and sprays

**Bypassing/breaking down  
the body's defenses**

## Scenario

# Flash Breakouts

Identify how staph could be spread by touch in this scenario.

- **Setting:** a patient's room with the patient in bed.
- **Interactions:**
  - A physician conducts a brief physical exam.
  - A nurse checks the patient's vital signs.
  - An EVS technician completes the daily room cleaning.





# Bringing It Together

# Reflection

- Thinking about your daily work, what is one step that you can take to recognize an infection risk?
- Jot down one action you can take to stop the spread of germs.



# Key Takeaways

- ✓ Germs are found in certain places – called reservoirs – and need a pathway to spread to other places and people.
- ✓ When you understand where germs live and how they might be moved from one place to another or to people, you can recognize the risk for it to happen.
- ✓ When you recognize risks for germs to spread, you can choose the right infection control actions to keep it from happening.

# How to Get Involved and Feedback

Project Firstline on CDC.gov:  
<https://www.cdc.gov/infectioncontrol/projectfirstline/index.html>

CDC's Project Firstline on Facebook:  
<https://www.facebook.com/CDCProjectFirstline>

CDC's Project Firstline on Twitter:  
[https://twitter.com/CDC\\_Firstline](https://twitter.com/CDC_Firstline)

Project Firstline *Inside Infection Control* on YouTube:  
<https://www.youtube.com/playlist?list=PLvrp9iOILTQZQGtDnSDGViKDdRtlc13VX>

To sign up for Project Firstline e-mails, click here:  
[https://tools.cdc.gov/campaignproxyservice/subscriptions.aspx?topic\\_id=USCDC\\_2104](https://tools.cdc.gov/campaignproxyservice/subscriptions.aspx?topic_id=USCDC_2104)

- Project Firstline feedback form:  
<https://www.cdc.gov/infectioncontrol/pdf/projectfirstline/TK-ParticipantFeedback-508.pdf>
- Oregon Project Firstline:  
[tinyurl.com/OregonProjectFirstline](https://tinyurl.com/OregonProjectFirstline)