

Oregon Program Review Panel (OPRP) – REVIEWER FORM

Directions:

This form is to be completed by members of the Oregon Program Review Panel (OPRP). Members of the OPRP are responsible for reviewing HIV educational materials created with CDC HIV prevention funds, to ensure it meets the criteria described below. To begin, review all material provided by the Oregon Health Authority HIV/STI/TB (HST) Program as it relates to the material submitted (e.g., OPRP Submitter Form and materials to be reviewed). Reviewers will complete this form for each material submission. Enter your name, date, and title of the material being reviewed. Then, enter your determination and any comments in the table below. The OPRP Submitter Form will indicate whether the material is to be reviewed on its own (called stand-alone material) or as part of a broader, more comprehensive HIV prevention program review.

Stand-alone material: For this material, use the CDC criteria to determine if the material, on its own, meets each of the criteria standards. You will only check whether the materials met the standard, the standard was not met, or the standard is not applicable. For material not meeting the standard, you will need to justify why the standard was not met.

Material part of a broader HIV prevention program: For this material, use the CDC criteria to determine if the broader HIV prevention program, in which the materials are used, meets the standard, does not meet the standard, or the standard is not applicable. For programs not meeting the standard, you will need to justify why the standard was not met.

Reviewer name:

Name or title of material:

Material type (e.g., poster, brochure, survey, etc.):

Reviewed as: **Stand-alone material** **Material part of a broader HIV prevention program**

Criteria	Material Met Standard	Program Met Standard	(Indicate why materials and/or program did not meet standard. Add additional comments on page 2 as needed)	Standard Not Applicable
1. Information is included that promotes abstinence from: <ul style="list-style-type: none"> <li data-bbox="257 406 840 567">a. sexual intercourse except in a mutually monogamous relationship with an uninfected partner or a person living with HIV taking ART and is virally suppressed. <li data-bbox="257 587 840 629">b. illegal drug use 	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Indicate why not: <input type="checkbox"/> Indicate why not:	<input type="checkbox"/>
2. Information or education DOES NOT provide information that directly encourages or promotes: <ul style="list-style-type: none"> <li data-bbox="257 753 840 784">a. sexual activity <li data-bbox="257 804 840 835">b. intravenous drug use 	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Indicate why not: <input type="checkbox"/> Indicate why not:	<input type="checkbox"/>
3. Accurate public health information is provided about: <ul style="list-style-type: none"> <li data-bbox="257 933 840 964">a. HIV transmission <li data-bbox="257 984 840 1015">b. HIV risk reduction 	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Indicate why not: <input type="checkbox"/> Indicate why not:	<input type="checkbox"/>
4. The title of the material and/or program accurately represents the content or activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Indicate why not:	<input type="checkbox"/>
5. To the best of your knowledge, medically accurate information is included about the effectiveness or lack of effectiveness of condoms in preventing the HIV and STI.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Indicate why not:	<input type="checkbox"/>
6. The potential of the material and/or program reaching a specific population and preventing HIV outweighs any potential "obscenity."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Indicate why not:	<input type="checkbox"/>

<p>7. List the intended target population(s) of the material. Does the material seem culturally, linguistically and socially appropriate for the intended audience?</p>	<p>Target Population(s): Is the material appropriate for the audience? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure</p>
<p>8. List all places where the material will be distributed. Does the material seem culturally, linguistically and socially appropriate for the venue/location as described?</p>	<p>Venue(s)/Location(s): Is the material appropriate for the venue/location? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure</p>

Additional Comments (if needed). If material does not meet the standard, but could with minor or moderate changes, include those here as well.

Determination of Review

As a representative of the community and a member of the Oregon Program Review Panel, the reviewed material(s):

- Meet the CDC standards as stand-alone materials.
- Meet the CDC standards as part of a broader HIV education program.
- Do not meet the CDC standards.

Signature:

Date:

Last revision: January 2026