

Resources



Resources

Resources – Introduction (Chapter A)

The Babies First Program

- [MCH Section – Home Visiting, Oregon Public Health Division](#) – Connects to the webpages describing Oregon’s public health home visiting system
- [Public Health Nurse Home Visiting FAQ, Oregon Public Health Division](#) – Connects to FAQs describing Oregon public health nurse home visiting
- [A Brief History of Home Visiting in the United States – California Center for Infant-Family and Early Childhood Mental Health](#)
- [The MIECHV Program](#) – Description of the MIECHV Program, Health Resources & Services Administration (HRSA)

Home Visiting Foundations

- [The Oregon Home Visiting Core Competencies 2015](#) - Oregon Health Authority Public Health Division
- [The Definition and Practice of Public Health Nursing](#), Public Health Nursing Section of the American Public Health Association, November 11, 2013
- [Core competencies for public health nurses - Quad Council of Public Health Nursing Organizations.](#) (2011). Washington, D.C.
- [Oregon’s Home Visitor Safety Guide \(May 2014\)](#) – Oregon Health Authority Public Health Division Center for Prevention & Health Promotion Maternal and Child Health Section
- [Home Visitor Safety Video](#)- Oregon Health Authority Public Health Division Center for Prevention & Health Promotion Maternal and Child Health Section
- [Oregon’s Mandatory Reporting Law – Oregon Revised Statute 419B.005](#)
- [Guide for Mandatory Reporters](#) – Oregon Department of Human Services – Mandatory Reporting
- [Minor Rights: Access and Consent to Health Care-Oregon Health Authority, Adolescent Health Program](#)

Resources – Implementing the Babies First! Program (Chapter B)

Outreach

- [Family Support and Coaching Programs, Crafting the Message for Diverse Stakeholders \(PEW\)](#)

Nursing Process

- [Elements of the Nursing Process – ADPIE](#) NurseFrontier.com
- [NANDA International](#) – North American Nursing Diagnosis Association
- [NANDA-Approved Nursing Diagnoses 2018-2020 \(for purchase\)](#)
- [University of IOWA College of Nursing Center for Nursing Classification and Clinical Effectiveness \(CNC\)](#) - Nursing Interventions Classification (NIC) and the Nursing Outcomes Classification (NOC)

Resources

Resources-Activities and Services (Chapter C)

Screening and assessment

- [Developmental screening resources](#)
- [Bright Futures Pocket Guide \(may be requested from MCH Nurse Consultants\)](#)
- [Eliciting Parental Strengths and Needs](#)
- [Home visiting training resources – Includes screening and assessment tools](#)
- [Newborn Hearing Screening and follow-up](#)

Nutrition

- [Oregon WIC Program](#)
- [Breastfeeding](#) resources and information

Child care

- [Central Coordination for Child Care Resource and Referral](#)
- [Child Care assistance and Family Support](#)

Safety

- [Safe sleep for babies](#)
- IPV Safer Planning: [Advocacy Beyond Leaving: A Guide for Domestic Violence Advocates](#)
- [Victim-Defined Safety Planning: A Summary](#)
- [Washington State Coalition Against Domestic Violence Home Visitor Reference](#)

Health and wellness

- [Oral Health](#)
- [Vaccines and Immunizations](#)

Environmental exposure

- [Healthy Homes and Neighborhoods](#)

Special health needs

- [Children's mental health system](#)
- [Oregon Center for Children and Youth with Special Health Needs \(OCCYSN\)](#)

Resources—Program Administration (Chapter D)

- [Zero to Three Home Visiting Community Planning Tool](#)

Training and technical support

- [Home Visiting Training Resources, Oregon Public Health Division](#)
- [Home Visiting MIECHV Orientation, Oregon Public Health Division](#)
- [Home Visitation Guidelines on Domestic Violence 2014 , Strong Families AZ, Arizona's home visiting alliance](#)
- [Oregon Health Authority Approved Traditional Health Worker \(THW\) Training and Continuing Education Unit \(CEU\) Programs – Information about how to become a certified traditional health worker in Oregon.](#)
- [Traditional Health Worker Program – Policies, Rules and Guidelines – Oregon Health Authority Office](#)

Resources

[of Equity and Inclusion](#)

- [Georgetown University - National Center for Cultural Competence](#)
- [Three Building Blocks of Reflective Supervision - Zero to Three](#)

Targeted Case Management

- [Targeted Case Management Documentation Forms](#)
- [Oregon Administrative Rules 410-138-0000 through 410-138-0390](#)
- [TCM Services Program \(HSD website\)](#)
- [Targeted Case Management Services Administrative Rulebook, effective 4/1/2017](#)
- [State Plan Amendment](#)

Home visiting sustainability

- [Medicaid Financing of Home Visiting Services for Women, Children, and Their Families](#),
National Academy for State Health Policy, August 2017

Oregon Public Health Nurse Home visiting program outcomes

- [Maternity Case Management \(MCM\) A Public Health Nurse Home Visiting Program Reduced Early Preterm Births for High Risk Pregnant Women \(2009-2012\)](#)
Oregon Public Health Division Report
- [Maternity Case Management \(MCM\) A Public Health Nurse Home Visiting Program Timely and Adequate Pregnant Women \(2009-2012\)](#)
Oregon Public Health Division Report
- [Babies First! Outcomes for High-Risk Children up to Age 5](#)
Oregon Public Health Division Report
- [CaCoon: Evidence-Based Outcomes for Serving Children with Special Health Needs](#)
Oregon Center for Children and Youth with Special Health Needs Report
- [CaCoon: Medicaid Diagnosis Comparison between Children with Special Health Needs Who Did and Did Not Receive CaCoon Services](#)
Oregon Center for Children and Youth with Special Health Needs Report
- [CaCoon: Emergency Room Use Comparison between Medicaid Children with Special Health Needs Who Did and Did Not Receive CaCoon Services](#)
Oregon Center for Children and Youth with Special Health Needs Report