

## Oregon’s 2021-2025 MACH Title V Priorities, strategies, local activities, measures, and resources

<b>Adolescent Health</b> <b>Priority:</b> Bullying Prevention <b>Performance measure (NPM):</b> Percent of 8 <sup>th</sup> and 11 <sup>th</sup> graders who report being bullied or harassed at school for any reason <b>State lead:</b> Alexis W. Phillips		
<b>Bullying Prevention – Strategy #1:</b> Support the workforce to understand the impact of bullying on adolescent health. <b>Foundational area:</b> Workforce <b>Strategy Lead:</b> Alexis W. Phillips		
<b>Related Foundational Priorities:</b> <input checked="" type="checkbox"/> SDOH-E <input checked="" type="checkbox"/> Toxic stress/trauma/ACEs <input checked="" type="checkbox"/> CLAS		
Local Level Activities	Local measures	Resources
1. Engage youth in the planning, design, development, and evaluation of a training module on bullying/bullying prevention and adolescent health.	a. Number of youth engaged b. Number of LGBTQ2SIA+ youth engaged c. Number of youth of color engaged d. Number of youth with disabilities engaged e. Number of youth from other marginalized communities engaged (please specify)	<p>Evidence:</p> <ul style="list-style-type: none"> <li>Oregon Task Force on School Safety- 2019 Report to the Legislature: <a href="https://www.oregon.gov/osp/docs/2019-Legislative-Report-OTFSS.pdf">https://www.oregon.gov/osp/docs/2019-Legislative-Report-OTFSS.pdf</a></li> <li>Bullying of Muslim Youth: <a href="https://www.thefyi.org/wp-content/uploads/2018/10/FYI-Bullying-Report.pdf">https://www.thefyi.org/wp-content/uploads/2018/10/FYI-Bullying-Report.pdf</a></li> <li>LGBTQ Bullying: <a href="https://pediatrics.aappublications.org/content/140/4/e20170432">https://pediatrics.aappublications.org/content/140/4/e20170432</a></li> </ul> <p>Erasure and Resilience - The Experience of LGBTQ Students of Color:</p> <ul style="list-style-type: none"> <li>Asian American and Pacific Islander LGBTQ Youth in U.S. Schools: <a href="https://www.glsen.org/research/aapi-lgbtq-students">https://www.glsen.org/research/aapi-lgbtq-students</a></li> <li>Black LGBTQ Youth in U.S. Schools: <a href="https://www.glsen.org/research/black-lgbtq-students">https://www.glsen.org/research/black-lgbtq-students</a></li> <li>Latinx LGBTQ Youth in U.S. Schools: <a href="https://www.glsen.org/research/latinx-lgbtq-students">https://www.glsen.org/research/latinx-lgbtq-students</a></li> <li>Native and Indigenous LGBTQ Youth in U.S. Schools: <a href="https://www.glsen.org/research/native-and-indigenous-lgbtq-students">https://www.glsen.org/research/native-and-indigenous-lgbtq-students</a></li> </ul> <p>Resources:</p> <ul style="list-style-type: none"> <li>Youth Engagement Toolkit – Pan-Canadian Joint Consortium for School Health: <a href="http://www.jcsh-cces.ca/explore-resources/youth-engagement/">http://www.jcsh-cces.ca/explore-resources/youth-engagement/</a></li> <li>Youth Engagement Toolkit- School-based Health Alliance: <a href="https://www.sbh4all.org/training/youth-development/youth-engagement-toolkit/">https://www.sbh4all.org/training/youth-development/youth-engagement-toolkit/</a></li> </ul>

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		<ul style="list-style-type: none"> <li>• Healing Centered Engagement: <a href="https://medium.com/@ginwright/the-future-of-healing-shifting-from-trauma-informed-care-to-healing-centered-engagement-634f557ce69c">https://medium.com/@ginwright/the-future-of-healing-shifting-from-trauma-informed-care-to-healing-centered-engagement-634f557ce69c</a></li> </ul>
<p>2. Assess local workforce training needs and develop a list of local level partners where trainings could be provided.</p>	<p>a. Number of workforce partners engaged/included in assessment</p> <p>b. Number of culturally specific organizations partnered with</p> <p>c. Number of local level partners on training list</p>	<ul style="list-style-type: none"> <li>• Healthier Together Oregon: <a href="https://healthiertogetheroregon.org/">https://healthiertogetheroregon.org/</a></li> <li>• Unite Oregon: <a href="https://www.uniteoregon.org/">https://www.uniteoregon.org/</a></li> <li>• Portland United Against Hate: <a href="https://www.portlandunitedagainsthate.org/">https://www.portlandunitedagainsthate.org/</a></li> <li>• GLSEN (Gay, Lesbian, and Straight Education Network): <a href="https://www.glsen.org/">https://www.glsen.org/</a></li> </ul>
<p>3. Collaborate with PHD to develop a training module on bullying/bullying prevention and adolescent health.</p>	<p>a. Number of culturally specific community-based organizations partnered with</p> <p>b. Number of youth serving organizations partnered with</p>	<ul style="list-style-type: none"> <li>• Center for Disease Control and Prevention – Youth Violence: <a href="https://www.cdc.gov/ViolencePrevention/youthviolence/index.html">https://www.cdc.gov/ViolencePrevention/youthviolence/index.html</a></li> <li>• StopBullying.gov: <a href="https://www.stopbullying.gov/">https://www.stopbullying.gov/</a></li> <li>• Pacer's National Bullying Prevention Center: <a href="https://www.pacer.org/bullying/">https://www.pacer.org/bullying/</a></li> </ul>

**Oregon’s 2021-2025 MACH Title V Priorities, strategies, local activities, measures, and resources**

**Bullying Prevention - Strategy #2:** Support bullying prevention education in schools.

**Foundational area:** Community, individual & family capacity

**Strategy Lead:** Alexis W. Phillips

**Related Foundational Priorities:**  
 SDOH-E     Toxic stress/trauma/ACEs     CLAS

Local Level Activities	Local measures	Resources
<p>1. Engage youth through the development of a youth advisory council or by joining existing local youth engagement efforts to ensure youth are leading school-based bullying prevention and health education efforts.</p>	<p>a. Total number of youth engaged                      b. Number of LGBTQ2SIA+ youth engaged                      c. Number of youth of color engaged                      d. Number of youth with disabilities engaged                      e. Number of youth from other marginalized communities engaged (please specify)</p>	<ul style="list-style-type: none"> <li>• Creating &amp; Sustaining a Thriving Youth Advisory Council: <a href="https://umhs-adolescenthealth.org/wp-content/uploads/2019/03/yac_manual-2019_10.pdf">https://umhs-adolescenthealth.org/wp-content/uploads/2019/03/yac_manual-2019_10.pdf</a></li> <li>• Creating Successful Youth Partnerships in Presentations Starter Guide: <a href="https://umhs-adolescenthealth.org/wp-content/uploads/2022/03/creating-successful-youth-partnerships-in-presentations_final-2022.pdf">https://umhs-adolescenthealth.org/wp-content/uploads/2022/03/creating-successful-youth-partnerships-in-presentations_final-2022.pdf</a></li> <li>• Strategies for Providing Youth-Friendly Services Starter Guide: <a href="https://umhs-adolescenthealth.org/wp-content/uploads/2020/08/youth-friendly-services-starter-guide-2.pdf">https://umhs-adolescenthealth.org/wp-content/uploads/2020/08/youth-friendly-services-starter-guide-2.pdf</a></li> <li>• Youth Engagement Toolkit – Pan-Canadian Joint Consortium for School Health: <a href="http://www.jcsh-cces.ca/explore-resources/youth-engagement/">http://www.jcsh-cces.ca/explore-resources/youth-engagement/</a></li> <li>• Youth Engagement Toolkit – School-based Health Alliance: <a href="https://www.sbh4all.org/training/youth-development/youth-engagement-toolkit/">https://www.sbh4all.org/training/youth-development/youth-engagement-toolkit/</a></li> <li>• Healing Centered Engagement: <a href="https://medium.com/@ginwright/the-future-of-healing-shifting-from-trauma-informed-care-to-healing-centered-engagement-634f557ce69c">https://medium.com/@ginwright/the-future-of-healing-shifting-from-trauma-informed-care-to-healing-centered-engagement-634f557ce69c</a></li> <li>• Spark Trainings – free, ready-to-use 15-30-minute trainings, which include a PowerPoint presentation, a facilitator script, and follow-up materials. They are designed for providers/staff (in any role) to deliver at staff meetings or as professional development opportunities:                         <ul style="list-style-type: none"> <li>○ Being Youth Friendly: <a href="https://umhs-adolescenthealth.org/improving-care/spark-trainings/spark-being-youth-friendly/">https://umhs-adolescenthealth.org/improving-care/spark-trainings/spark-being-youth-friendly/</a></li> <li>○ Being an Askable Adult: <a href="https://umhs-adolescenthealth.org/improving-care/spark-trainings/being-an-askable-adult/">https://umhs-adolescenthealth.org/improving-care/spark-trainings/being-an-askable-adult/</a></li> <li>○ Adolescent Brain Development: <a href="https://umhs-adolescenthealth.org/improving-care/spark-trainings/spark-adolescent-brain-development/">https://umhs-adolescenthealth.org/improving-care/spark-trainings/spark-adolescent-brain-development/</a></li> </ul> </li> </ul>

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		<ul style="list-style-type: none"> <li>• Youth-led Advisory Efforts:             <ul style="list-style-type: none"> <li>○ Indiana Youth Advisory Board – Mental Health Awareness Instagram Page: <a href="https://www.instagram.com/youthhealth.nc/">https://www.instagram.com/youthhealth.nc/</a></li> </ul> </li> </ul>
<p>2. Assess current bullying prevention efforts in schools in alignment with K-12 health education and mental health supports.</p>	<ul style="list-style-type: none"> <li>a. Assessment tool developed (Yes/No)</li> <li>b. Number of schools/school districts currently partnered with</li> <li>c. Percent of school districts with existing relationships/partnerships</li> <li>d. Number of parent/family organizations partnered with</li> <li>e. Number of culturally specific organizations partnered with</li> </ul>	<ul style="list-style-type: none"> <li>• Community Action Toolkit: <a href="https://www.stopbullying.gov/sites/default/files/2017-09/community-action-toolkit.pdf">https://www.stopbullying.gov/sites/default/files/2017-09/community-action-toolkit.pdf</a></li> <li>• Measuring Bullying Victimization, Perpetration, and Bystander Experiences: A Compendium of Assessment Tools: <a href="https://www.cdc.gov/violenceprevention/pdf/bullycompendium-a.pdf">https://www.cdc.gov/violenceprevention/pdf/bullycompendium-a.pdf</a></li> <li>• Integrating Bullying Prevention and Restorative Practices in Schools: <a href="https://www.icjc.pa.gov/Balanced-Restorative-Mission/Documents/BPRPWhitePaper2014.pdf">https://www.icjc.pa.gov/Balanced-Restorative-Mission/Documents/BPRPWhitePaper2014.pdf</a></li> </ul>
<p>3. Share local level expertise and connect any local programs/activities with current health standards and performance indicators and/or other Department of Education initiatives such as the Student Success Act, Safe Schools Act, and All Students Belong.</p>	<ul style="list-style-type: none"> <li>a. Number of collaborative contacts (e.g. meetings facilitated or attended) with ODE and local programs.</li> <li>b. Number of programs/activities updated to align with current health standards</li> </ul>	<ul style="list-style-type: none"> <li>• Oregon K-12 health standards: <a href="https://www.oregon.gov/ode/educator-resources/standards/health/pages/default.aspx">https://www.oregon.gov/ode/educator-resources/standards/health/pages/default.aspx</a></li> <li>• Student Success Act: <a href="https://www.oregon.gov/ode/StudentSuccess/Pages/default.aspx">https://www.oregon.gov/ode/StudentSuccess/Pages/default.aspx</a></li> <li>• Safe Schools Act-All Students Belong: <a href="https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Pages/AllStudentsBelong.aspx">https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Pages/AllStudentsBelong.aspx</a></li> <li>• LGBTQ2SIA+ Student Success Plan: <a href="https://www.oregon.gov/ode/students-and-family/equity/Documents/LGBTQ2SIA+%20Student%20Success%20Plan.pdf?utm_medium=email&amp;utm_source=govdelivery">https://www.oregon.gov/ode/students-and-family/equity/Documents/LGBTQ2SIA+%20Student%20Success%20Plan.pdf?utm_medium=email&amp;utm_source=govdelivery</a></li> <li>• Oregon Department of Education- Bullying Guidance: <a href="https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/bullyingguidance.pdf">https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/bullyingguidance.pdf</a></li> <li>• Integrating Bullying Prevention and Restorative Practices in Schools: <a href="https://www.icjc.pa.gov/Balanced-Restorative-Mission/Documents/BPRPWhitePaper2014.pdf">https://www.icjc.pa.gov/Balanced-Restorative-Mission/Documents/BPRPWhitePaper2014.pdf</a></li> <li>• The 6 Methods of Intervention Using Restorative Practices: <a href="https://www.education.vic.gov.au/Documents/about/programs/bullystoppers/krrestorative.pdf">https://www.education.vic.gov.au/Documents/about/programs/bullystoppers/krrestorative.pdf</a></li> </ul>

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<p>4. Collaborate with PHD to conduct a relationship scan at the local level between LPHAs/tribes and schools to build upon effective school partnerships</p>	<p>a. Scan completed (Yes/No)</p>	<ul style="list-style-type: none"><li>Relationship Mapping Exercise: <a href="https://www.interactforhealth.org/upl/media/interact_for_health_relationship_mapping_exercise_10_1_16.pdf">https://www.interactforhealth.org/upl/media/interact_for_health_relationship_mapping_exercise_10_1_16.pdf</a></li></ul>
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### **Bullying Prevention – Strategy #3:** Determine gaps and opportunities for bullying prevention partnerships and initiatives with internal and external partners.

**Foundational area:** Assessment, surveillance, evaluation & epidemiology

**Strategy Lead:** Alexis W. Phillips

**Related Foundational Priorities:**

SDOH-E     Toxic stress/trauma/ACEs     CLAS

Local Level Activities	Local measures	Resources
<p>1. Engage youth in all elements of any program planning, design, implementation and evaluation of bullying prevention partnerships and initiatives.</p>	<p>a. Total number of youth engaged</p> <p>b. Number of LGBTQ2SIA+ youth engaged</p> <p>c. Number of youth of color engaged</p> <p>d. Number of youth with disabilities engaged</p> <p>e. Number of youth from other marginalized communities engaged (please specify)</p> <p>f. Percent of program elements in which youth were engaged</p>	<ul style="list-style-type: none"> <li>• Creating Successful Youth Partnerships in Presentations Starter Guide: <a href="https://umhs-adolescenthealth.org/wp-content/uploads/2022/03/creating-successful-youth-partnerships-in-presentations_final-2022.pdf">https://umhs-adolescenthealth.org/wp-content/uploads/2022/03/creating-successful-youth-partnerships-in-presentations_final-2022.pdf</a></li> <li>• Strategies for Providing Youth-Friendly Services Starter Guide: <a href="https://umhs-adolescenthealth.org/wp-content/uploads/2020/08/youth-friendly-services-starter-guide-2.pdf">https://umhs-adolescenthealth.org/wp-content/uploads/2020/08/youth-friendly-services-starter-guide-2.pdf</a></li> <li>• Youth Engagement Toolkit – Pan-Canadian Joint Consortium for School Health: <a href="http://www.jcsh-cces.ca/explore-resources/youth-engagement/">http://www.jcsh-cces.ca/explore-resources/youth-engagement/</a></li> <li>• Youth Engagement Toolkit – School-based Health Alliance: <a href="https://www.sbh4all.org/training/youth-development/youth-engagement-toolkit/">https://www.sbh4all.org/training/youth-development/youth-engagement-toolkit/</a></li> <li>• Healing Centered Engagement: <a href="https://medium.com/@ginwright/the-future-of-healing-shifting-from-trauma-informed-care-to-healing-centered-engagement-634f557ce69c">https://medium.com/@ginwright/the-future-of-healing-shifting-from-trauma-informed-care-to-healing-centered-engagement-634f557ce69c</a></li> <li>• Spark Trainings – free, ready-to-use 15-30-minute trainings, which include a PowerPoint presentation, a facilitator script, and follow-up materials. They are designed for providers/staff (in any role) to deliver at staff meetings or as professional development opportunities:             <ul style="list-style-type: none"> <li>○ Being Youth Friendly: <a href="https://umhs-adolescenthealth.org/improving-care/spark-trainings/spark-being-youth-friendly/">https://umhs-adolescenthealth.org/improving-care/spark-trainings/spark-being-youth-friendly/</a></li> <li>○ Being an Askable Adult: <a href="https://umhs-adolescenthealth.org/improving-care/spark-trainings/being-an-askable-adult/">https://umhs-adolescenthealth.org/improving-care/spark-trainings/being-an-askable-adult/</a></li> <li>○ Adolescent Brain Development: <a href="https://umhs-adolescenthealth.org/improving-care/spark-trainings/spark-adolescent-brain-development/">https://umhs-adolescenthealth.org/improving-care/spark-trainings/spark-adolescent-brain-development/</a></li> </ul> </li> <li>• Creating &amp; Sustaining a Thriving Youth Advisory Council: <a href="https://umhs-adolescenthealth.org/wp-content/uploads/2019/03/yac_manual-2019_10.pdf">https://umhs-adolescenthealth.org/wp-content/uploads/2019/03/yac_manual-2019_10.pdf</a></li> </ul>

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<p>2. Assess local efforts on the bullying of adolescents with disabilities, LGBTQ2SIA+ youth, Black/African American youth, multilingual youth, and other groups known to be disproportionately targeted by bullying to ensure programs are meeting their needs and priorities.</p>	<p>a. Total number of youth serving organizations partnered with  b. Number of culturally specific organizations partnered with  c. Number of LGBTQ2SIA+ organizations partnered with  d. Number of other marginalized populations programs partnered with (please specify)</p>	<p>Evidence:</p> <ul style="list-style-type: none"> <li>• Oregon Task Force on School Safety- 2019 Report to the Legislature: <a href="https://www.oregon.gov/osp/docs/2019-Legislative-Report-OTFSS.pdf">https://www.oregon.gov/osp/docs/2019-Legislative-Report-OTFSS.pdf</a></li> <li>• Bullying of Muslim Youth: <a href="https://www.thefyi.org/wp-content/uploads/2018/10/FYI-Bullying-Report.pdf">https://www.thefyi.org/wp-content/uploads/2018/10/FYI-Bullying-Report.pdf</a></li> <li>• LGBTQ Bullying: <a href="https://pediatrics.aappublications.org/content/140/4/e20170432">https://pediatrics.aappublications.org/content/140/4/e20170432</a></li> </ul> <p>Erasure and Resilience - The Experience of LGBTQ Students of Color:</p> <ul style="list-style-type: none"> <li>• Asian American and Pacific Islander LGBTQ Youth in U.S. Schools: <a href="https://www.glsen.org/research/aapi-lgbtq-students">https://www.glsen.org/research/aapi-lgbtq-students</a></li> <li>• Black LGBTQ Youth in U.S. Schools: <a href="https://www.glsen.org/research/black-lgbtq-students">https://www.glsen.org/research/black-lgbtq-students</a></li> <li>• Latinx LGBTQ Youth in U.S. Schools: <a href="https://www.glsen.org/research/latinx-lgbtq-students">https://www.glsen.org/research/latinx-lgbtq-students</a></li> <li>• Native and Indigenous LGBTQ Youth in U.S. Schools: <a href="https://www.glsen.org/research/native-and-indigenous-lgbtq-students">https://www.glsen.org/research/native-and-indigenous-lgbtq-students</a></li> </ul> <p>Assessment Tools/Additional Resources:</p> <ul style="list-style-type: none"> <li>• Community Action Toolkit: <a href="https://www.stopbullying.gov/sites/default/files/2017-09/community-action-toolkit.pdf">https://www.stopbullying.gov/sites/default/files/2017-09/community-action-toolkit.pdf</a></li> <li>• Measuring Bullying Victimization, Perpetration, and Bystander Experiences: A Compendium of Assessment Tools: <a href="https://www.cdc.gov/violenceprevention/pdf/bullycompendium-a.pdf">https://www.cdc.gov/violenceprevention/pdf/bullycompendium-a.pdf</a></li> <li>• Responding to Concerns: Supporting Transgender Students: <a href="https://genderspectrum.org/articles/responding-to-concerns-trans-students">https://genderspectrum.org/articles/responding-to-concerns-trans-students</a>.</li> <li>• Supporting Gender Expansive Students in Schools: <a href="https://genderspectrum.org/articles/supporting-ge-students">https://genderspectrum.org/articles/supporting-ge-students</a></li> <li>• Checklist for Creating Safe &amp; Inclusive Environments for LGBTQ2SIA+ Youth: <a href="https://hrc-prod-requests.s3-us-west-2.amazonaws.com/ProjectThrive_YRBSData_Checklist_122120.pdf?mtime=20210104125146&amp;focal=none">https://hrc-prod-requests.s3-us-west-2.amazonaws.com/ProjectThrive_YRBSData_Checklist_122120.pdf?mtime=20210104125146&amp;focal=none</a></li> <li>• Gender Identity Support Guide: <a href="https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/7162/PPS%20Gender%20Diversity%20Support%20Guide.pdf">https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/7162/PPS%20Gender%20Diversity%20Support%20Guide.pdf</a></li> </ul>
<p>3. Align bullying prevention efforts with other local level programming including violence prevention, suicide prevention, transformative</p>	<p>a. Number of programs bullying prevention aligned with  b. Number of new partnerships created between LPHA/tribe connected to adolescent</p>	<ul style="list-style-type: none"> <li>• Oregon Health Authority- Suicide Prevention: <a href="https://www.oregon.gov/oha/PH/PreventionWellness/SafeLiving/SuicidePrevention/Pages/index.aspx">https://www.oregon.gov/oha/PH/PreventionWellness/SafeLiving/SuicidePrevention/Pages/index.aspx</a></li> <li>• Restorative Justice Coalition of Oregon: <a href="http://rjoregon.org/welcome">http://rjoregon.org/welcome</a></li> <li>• Unite Oregon: <a href="https://www.uniteoregon.org/">https://www.uniteoregon.org/</a></li> <li>• Portland United Against Hate: <a href="https://www.portlandunitedagainsthate.org/">https://www.portlandunitedagainsthate.org/</a></li> </ul>

## Oregon’s 2021-2025 MACH Title V Priorities, strategies, local activities, measures, and resources

<p>justice, restorative justice, and anti-oppression work.</p>	<p>health, youth engagement and bullying prevention.</p>	<ul style="list-style-type: none"> <li>• GLSEN (Gay, Lesbian, and Straight Education Network): <a href="https://www.glsen.org/">https://www.glsen.org/</a></li> <li>• Integrating Bullying Prevention and Restorative Practices in Schools: <a href="https://www.icjc.pa.gov/Balanced-Restorative-Mission/Documents/BPRPWhitePaper2014.pdf">https://www.icjc.pa.gov/Balanced-Restorative-Mission/Documents/BPRPWhitePaper2014.pdf</a></li> <li>• The 6 Methods of Intervention Using Restorative Practices: <a href="https://www.education.vic.gov.au/Documents/about/programs/bullystoppers/krrestorative.pdf">https://www.education.vic.gov.au/Documents/about/programs/bullystoppers/krrestorative.pdf</a></li> <li>• Responding to Concerns: Supporting Transgender Students: <a href="https://genderspectrum.org/articles/responding-to-concerns-trans-students">https://genderspectrum.org/articles/responding-to-concerns-trans-students</a>.</li> <li>• Supporting Gender Expansive Students in Schools: <a href="https://genderspectrum.org/articles/supporting-ge-students">https://genderspectrum.org/articles/supporting-ge-students</a></li> <li>• Checklist for Creating Safe &amp; Inclusive Environments for LGBTQ2SIA+ Youth: <a href="https://hrc-prod-requests.s3-us-west-2.amazonaws.com/ProjectThrive_YRBSData_Checklist_122120.pdf?mtime=20210104125146&amp;focal=none">https://hrc-prod-requests.s3-us-west-2.amazonaws.com/ProjectThrive_YRBSData_Checklist_122120.pdf?mtime=20210104125146&amp;focal=none</a></li> <li>• Gender Identity Support Guide: <a href="https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/7162/PPS%20Gender%20Diversity%20Support%20Guide.pdf">https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/7162/PPS%20Gender%20Diversity%20Support%20Guide.pdf</a></li> <li>• </li> </ul>
<p>4. Collaborate with PHD to provide local level expertise to develop state-level framing, points of leverage, possible funding mechanisms and policy solutions for bullying prevention in Oregon.</p>	<p>a. Number of collaborative meetings attended b. Number of projects partnered on</p>	<p>Public Health Division Resources:</p> <ul style="list-style-type: none"> <li>• 2020-2021 State Health Improvement Plan: <a href="https://www.oregon.gov/oha/ph/about/pages/healthimprovement.aspx">https://www.oregon.gov/oha/ph/about/pages/healthimprovement.aspx</a></li> <li>• Sexual Violence Prevention Resource Map: <a href="https://geo.maps.arcgis.com/apps/MapSeries/index.html?appid=4bf3974813d4436793660897cb923311">https://geo.maps.arcgis.com/apps/MapSeries/index.html?appid=4bf3974813d4436793660897cb923311</a></li> <li>• Youth Suicide Intervention and Prevention Plan: <a href="https://www.oregon.gov/oha/PH/PREVENTIONWELLNESS/SAFELIVING/SUICIDEPREVENTION/Documents/5-year-youth-suicide-prevention-plan.pdf">https://www.oregon.gov/oha/PH/PREVENTIONWELLNESS/SAFELIVING/SUICIDEPREVENTION/Documents/5-year-youth-suicide-prevention-plan.pdf</a></li> <li>• Youth Sexual Health Plan: <a href="https://www.oregon.gov/oha/PH/HEALTHYPEOPLEFAMILIES/YOUTH/YOUTHSEXUALHEALTH/Documents/YHSP5YrUpdate.pdf">https://www.oregon.gov/oha/PH/HEALTHYPEOPLEFAMILIES/YOUTH/YOUTHSEXUALHEALTH/Documents/YHSP5YrUpdate.pdf</a></li> </ul>



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**Bullying Prevention – Strategy #4:** Support youth participatory action research on bullying prevention.

**Foundational area:** Assessment, surveillance, evaluation & epidemiology

**Strategy Lead:** Alexis W. Phillips

**Related Foundational Priorities:**

- SDOH-E     Toxic stress/trauma/ACEs     CLAS

Local Level Activities	Local measures	Resources
<p>1. Assess capacity (e.g. funding, staffing, youth, etc.) to use Youth Participatory Action Research (YPAR) in local level activities as a youth engagement strategy and a tool for youth-developed solutions.</p>	<p>a. Assessment completed (yes/no)</p>	<ul style="list-style-type: none"> <li>• Oregon Health Authority- Youth Participatory Action Research Curriculum: <a href="https://www.oregon.gov/oha/ph/healthypeoplefamilies/youth/pages/youth.aspx">https://www.oregon.gov/oha/ph/healthypeoplefamilies/youth/pages/youth.aspx</a></li> <li>• Oregon Health Authority Adolescent &amp; School Health YPAR Training Recording: <a href="https://www.youtube.com/watch?v=CQLauk4e64c">https://www.youtube.com/watch?v=CQLauk4e64c</a></li> <li>• Oregon Health Authority YPAR Resource Folder: <a href="https://drive.google.com/drive/folders/1X4z7UnNxs6ubMM6Wqt2UvcRZSsr_zV0o">https://drive.google.com/drive/folders/1X4z7UnNxs6ubMM6Wqt2UvcRZSsr_zV0o</a></li> <li>• Youth Participatory Action Research UC Berkely HUB: <a href="http://yparhub.berkeley.edu/">http://yparhub.berkeley.edu/</a></li> <li>• Healing Centered Engagement: <a href="https://medium.com/@ginwright/the-future-of-healing-shifting-from-trauma-informed-care-to-healing-centered-engagement-634f557ce69c">https://medium.com/@ginwright/the-future-of-healing-shifting-from-trauma-informed-care-to-healing-centered-engagement-634f557ce69c</a></li> </ul>
<p>2. Connect with YPAR projects (if any) at the local level and explore opportunities to collaborate and/or develop new YPAR projects.</p>	<p>a. Number of YPAR projects connected with b. Number of youth engaged in YPAR projects</p>	<ul style="list-style-type: none"> <li>• Matchstick Consulting: <a href="https://matchstickpdx.com/">https://matchstickpdx.com/</a></li> <li>• Adolescent &amp; School Health Program- Oregon Health Authority: <a href="https://www.oregon.gov/oha/PH/HEALTHYPEOPLEFAMILIES/YOUTH/Pages/Program-Information.aspx">https://www.oregon.gov/oha/PH/HEALTHYPEOPLEFAMILIES/YOUTH/Pages/Program-Information.aspx</a></li> <li>• Oregon Health Authority Adolescent &amp; School Health YPAR Training Recording: <a href="https://www.youtube.com/watch?v=CQLauk4e64c">https://www.youtube.com/watch?v=CQLauk4e64c</a></li> <li>• Oregon Health Authority YPAR Resource Folder: <a href="https://drive.google.com/drive/folders/1X4z7UnNxs6ubMM6Wqt2UvcRZSsr_zV0o">https://drive.google.com/drive/folders/1X4z7UnNxs6ubMM6Wqt2UvcRZSsr_zV0o</a></li> </ul>