

## RH Access Fund Enrollment Form Rollout

After three long years, we have finally finished the revised RH Access Fund Enrollment Form!

We started in 2019 with the goal of making the form more client-friendly and then got delayed (over and over again) by COVID. Now it is time to release the form into the wild (so to speak)!

The super exciting news about this form is that it is fillable online (though it still requires a signature)!

What does this mean for AbortionCare, CCare, and RHCare Clinics? It means that starting **April 4th**, you will be required to use the new form, and the Eligibility Database will be updated to match the new form.

To help staff transition to the new form, we are hosting two trainings:

- Thursday, March 24 12:00-1:00
- Tuesday, March 29 12:00-1:00

[Register here](#) <sup>↗</sup>

Once we receive your registration we will send the training's Zoom information.

The training will be recorded for those who miss it, and we will update the enrollment tools and trainings on our [Client Enrollment webpage](#) <sup>↗</sup> in the last week of March.

## CAWEM or CWM?

You may have noticed that many documents, rules, and system names have been changing at OHA related to emergency Medicaid, otherwise known as CAWEM. This is based on a decision at the state to remove discriminatory and harmful terminology from our programs like the word "alien" and to instead use Citizenship Waived Medical (or CWM) and Citizenship Waived Medical Plus (or CWM Plus). Most system updates were made in February 2022. In the RH Program, we are working to update all of our materials to reflect this change as well. If you are using the acronym CAWEM for any internal or external documents, please adjust to align with the new naming conventions.

[See the recent CWM update in rule](#) <sup>↗</sup>

## Health Equity

### Health Affairs' February Issue Dedicated to Racism and Health

The February issue of Health Affairs is dedicated to the theme of racism and health, with an emphasis on structural racism. The fully open-access issue focuses on racism's alarming and enduring impacts on health as well as ways to shape future research and federal policy. The issue includes four overview articles on the relationship between racism and health. Other articles provide new evidence, analysis, and narratives on the topic, including a study from Trust Black Women, a collaborative community-based participatory research project of Ibis Reproductive Health and SisterSong.

[Read the issue](#) ↗

### How to Mitigate System Racism in Clinical Preventive Services from the USPSTF

This article, printed in the Journal of American Medical Association (JAMA) details concrete steps, grounded in the accompanying evidence review, that are underway to change Task Force methods, processes, and evidence-based recommendation statements.

“Racism has a wide-ranging influence on people’s health, shaping everything from the types of health risks to which they may be exposed, to access to health information, to getting actual preventive care,” says Task Force member Chyke Doubeni, M.D., M.P.H. “The Task Force is committed to promoting antiracism and health equity in preventive care by confronting issues related to race and racism throughout our recommendation development process and across all facets of our work. Fundamentally, healthcare should not be harder to access and lower quality for some racial and ethnic groups than it is for others, and we are committed to doing our part to right that wrong.”

[Read the article](#) ↗

## Trainings

### My Future-My Choice Trainings

My Future-My Choice is a comprehensive, medically accurate, inclusive and trauma informed sexuality education curriculum. It meets the 6th grade requirements of Oregon's Health Education Standards, including Erin's Law and House Bill 2509 to provide age-appropriate sexuality education as an integral part of the health education curriculum.

They are hosting a round of workshops every other Wednesday from March 16 – March 25, 3:30-5:00.

[See the list and register <sup>↗</sup>](#)