## Training Supervisor Guide Food Package for Certifying Staff: part 2

#### Who must take this course

All certifying staff. This includes WIC Nutritionists, Coordinators, Training Supervisors, and Breastfeeding Coordinators. Front office staff who are cross trained as certifiers must also complete this course.



#### Where to find it

Workday Learning

https://wd5.myworkday.com/oregon/email-universal/inst/17816\$14615/rel-task/2998\$29489.htmld

## Time needed to complete the course

About 3 hours

## When to assign for staff to complete

When completing Certifier Guide Section 6. Generally within 6 months of hire as a certifier.

#### **Posttest Location**

Workday Learning

https://wd5.myworkday.com/oregon/email-universal/inst/17816\$14615/rel-task/2998\$29489.htmld

## In this guide

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- Evaluation form

#### Overview

Food Package for Certifying Staff: Part 2 continues the journey for certifying staff learning with food package assignments, issuing food packages, Medical documentation, and the Formula Warehouse. There are 5 chapters with practice activities to complete.

Food Package for Certifying Staff: part 2 picks up after certifiers in Section 6 of the Certifier Program in Workday learning. At this point, staff have completed nutrition topics for each participant category and learned about nutrition risks. Part 2 now guides them to understand how to tailor food packages to meet the nutrition needs for participant categories and nutrition risks to provide the most nutrition using the WIC Food Package.

This module includes a 10 posttest and an evaluation form.

## **Learning objectives**

After completing the module learners will be able to:

### Chapter 1: Participant Preferences

 Provide allowable alternatives to participants with personal preferences about WIC foods.

## Chapter 2: Living Situations

- Assign appropriate food packages to participants with limited refrigeration, access to food storage, or who have unstable housing.
- Assign appropriate food packages to participants with unsafe water supply.
- Assign appropriate food packages to participants residing in institutions, such as a shelter, hospital, or jail.

## Chapter 3: Risk Factors

- List the milk alternatives that are available and appropriate times to assign them.
- Describe food package assignment options available for participants with certain risks.

## Chapter 4: Medical Documentation

- Identify which food packages require medical documentation
- Determine if a Medical Documentation Form received from the health care provider is complete

## Chapter 5: Formula Warehouse

- Identify when to use the Formula Warehouse option in the WIC data system.
- Describe the process for using the Formula Warehouse function in the WIC data system to order medical formulas.

## **Training Supervisor Notes**

At this point in their training journey, new certifiers have learned the foundations of the food package, tailoring or swaps, shopper education, life cycle nutrition for participant categories, nutrition risks, infant formula, participant-centered education, and how to use TWIST to document it all!

This module provides the opportunity to connect "book learning" about nutrition for WIC participants with providing the best options in their food package to support healthy outcomes and participant goals.

#### **Use TWIST Practice**

Remember: TWIST Practice is available for you to use for training purposes. Staff may benefit from using a "safe to fail" environment to practice. You can create new participants or use ones that are already in the database. Those already in the database always stay the same age – they are adjusted each month by our TWIST programmers.

You can find information about using the TWIST Practice environment on the <u>Staff In-Service page</u> under New Foods, More Choice TWIST Practice Packet or use this <u>link</u>.

## Participant preferences

Here are some things areas you may want to check in about when you are coaching or during the **Talk it over** time with staff completing this module.

- How can you use the assessment process to inform you about potential tailoring options for a participant?
- Explore their comfort in covering the four key topics to cover when assigning a food package:
  - Make sure the participant understands their assigned food package
  - Provide information about
    - Food category maximums

- Tailoring, or swaps, they can make with staff
- o Document Food Package Nutrition Education
- Offer Shopper education.

#### **Risk Factors**

Explore staff understanding of specific food package requirements.
 For example, ask about the steps required before assigning 2% milk or providing and documenting appropriate nutrition education when assigning Infants Fruit and Vegetable benefit to Infants 7-12 months old.

#### **Medical Documentation**

- Explore staff understanding of your agency's process for obtaining MDFs
  - Verbal orders
  - o Signed MDFs.
- Explore the limitations of TWIST with staff when it comes to following policy. For example, TWIST may allow something that is not approved by policy.
  - One example is allowing a certifier to issue one month of a medical formula without an MDF. However, we can only issue 2 weeks of formula if a verbal order from a medical provider is in place and need the signed MDF to issue beyond those two weeks.

## **Practice Activity Answers**

## **Chapter 1 – Participant Preferences**

Activity on pages 20-21

- #6 "I'd like my child to eat more vegetables, but I don't buy them because they will just go to waste."
- #1 "I already have a lot of infant cereal in my cupboard."
- #4 "He just doesn't like peanut butter that much."
- #7 "Cow's milk doesn't seem to set very well with my daughter. I'm not sure what she should drink."
- #5 "I really don't like fish. I can't stand the thought of having it in my house."
- #8 "100% whole wheat bread doesn't taste as good as white bread."
- #3 "I only eat organic food because it is so much healthier."
- #10 "She's my little vegetarian! She'll eat anything other than meat."
- #2 "Rice milk is the only type of milk that I serve my family. We try to stay as close to a vegan diet as possible."
- #9 "I rarely use eggs."

## **Chapter 2 – Living situations**

Activity on pages 28-29

#### Scenario A:

Use Explore - Offer - Explore technique for these topics:

- Share they can purchase milk in quarts or half gallons with the WIC Food List.
- Swap some or all milk to powdered or evaporated.
- Swap eggs for peanut, nut, or seed butter or beans.
- Share shelf-stable foods are available from the WIC Food List.

#### Scenario B:

Use Explore - Offer - Explore technique for these topics:

- Swap milk for powdered or evaporated.
- Remove eggs. Offer to swap eggs for nut butter or beans.
- Assign a Module A template without cheese or yogurt.
- Share foods from the WIC Food List that don't require refrigeration.

#### Scenario C:

Use Explore - Offer - Explore technique for these topics:

- Share foods from the WIC Food List that don't require water to prepare.
- Examples: Cold cereal instead of hot cereal, whole grains that don't need water to cook, canned beans instead of dry.

#### Scenario D:

Use Explore - Offer - Explore technique for these topics:

- Offer Ready to Feed formula for the time during construction.
- Share foods from the WIC Food List that don't require water to prepare.
  - Examples: Cold cereal instead of hot cereal, whole grains that don't need water to cook, canned beans instead of dry.

## **Chapter 3 – Risk Factors**

Activity on page 46

What food package options would you want to discuss with Kayleigh's mom?

Food package and WIC Food List options for child with milk and soy allergy

Which if the following is not a food package option for a pregnant adult with lactose intolerance?

Swap milk for more cheese

Which of the following WIC participants may be issued a special food package? Mark all correct options.

Infant born four weeks premature

One-year-old child with a disability that affects feeding

## **Chapter 4 – Medical Documentation**

Activity on pages 54-55

List three qualifying conditions you might see for infants.

- 1. Premature birth,
- 2. Failure to thrive,
- 3. Severe food allergies requiring elemental formula

What would be an example of a non-qualifying condition for infants?

Non-specific formula or food intolerance

List three qualifying conditions you might see for children.

- 1. Immune system disorders,
- 2. Malabsorption syndromes,
- 3. Failure to thrive

What would be an example of a non-qualifying condition for children?

Parental preference or request

List three qualifying conditions you might see for adults.

- 1. Gastrointestinal disorders,
- 2. Severe food allergies requiring elemental formula,
- 3. Life-threatening disorders that could adversely affect the participant's nutritional status

What would be an example of a non-qualifying condition for adults?

Solely for the purpose of enhancing nutrient intake without a qualifying condition

## Activity on page 61

List three food package items that require medical documentation.

- 1. Medical formula for infants,
- 2. Infant formula past 1 year of age,
- 3. Additional formula for infants whose HCP has determined they are not developmentally ready to start solid foods

List four types of health care providers who can provide the medical documentation needed by the WIC program to provide special food packages.

- 1. Medical Doctor or physician (MD)
- 2. Physician assistant (PA)
- 3. Nurse Practitioner (NP)
- 4. Certified Nurse Specialist (CNS)
- 5. Doctor of Osteopathy (DO)

- 6. Naturopathic Doctor or physician (ND)
- 7. Certified Nurse Midwife (CNM)

What is the difference between the steps in Option 1 and Option 2 on the previous pages for getting medical documentation from a health care provider?

Option 1 = HCP initiates MDF

Option 2 = WIC initiates MDF

## **Chapter 5 – Formula Warehouse**

Activity on page 83

Is Neocate Infant a formula that can be ordered from the Formula Warehouse?

#### Yes

What is the maximum formula allowed for this 5-month-old baby?

#### 6 cans

What information do you need to place the FW order?

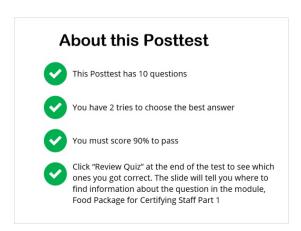
Phone number, address, flavor/fiber/form participant prefers

## Posttest questions and answers

The posttest has 10 questions. Here's what you need to know:

- The questions shuffle. This means they are never in the same order.
- The answer order also shuffles.
- Learners have two tries to answer the question correctly.
- If a learner chooses the wrong answer twice, the correct answer shows with a prompt for which section of the module to review.
- Learners can also review their answers at the end of the posttest. This review will show them where the information for the question can be found in the module.
- 90% is a passing score.





(Multiple Choice, 10 points, 2 attempts permitted)

Question #1
A participant never buys eggs. What food package change can the certifier offer for this participant?
Choose the best answer.
<ul> <li>Offer to swap eggs for peanut, nut and seed butters or beans</li> <li>Offer to swap eggs for more milk</li> <li>Offer to swap eggs for meat</li> <li>None of these</li> </ul>

Please review Chapter 1: Participant Preferences for more information

(Multiple Choice, 10 points, 2 attempts permitted)

Question #2	
it difficult for them to l	have access to a refrigerator. This makes keep fresh food at a safe temperature. In n a certifier offer for a participant?
Choose the best answ	er.
Offer to swap eggs for	r nut butter or beans
Offer to tailor the food milk for dry or evapor	d package to remove cheese and swap liquid rated milk
Provide food package WIC Food List	education on shelf-stable foods from the
<ul><li>All of these</li></ul>	

Please review Chapter 2: Living Situations for more information

(Multiple Choice, 10 points, 2 attempts permitted)

Ques	stion #3
food	rticipant does not have access to clean, safe water to cook s with. What can a certifier offer to a participant in this ition?
Choo	ose the best answer.
( A	ssign a Module B template with no foods
th	rovide food package education on foods from the WIC Food List nat do not need water to prepare, like canned beans, nut butters, old cereal, and whole grain options
( A	certifier cannot help in this situation
( A	ssign a Module B template with extra canned beans and fish

Please review Chapter 2: Living Situations for more information

(Multiple Choice, 10 points, 2 attempts permitted)

Question #4
When can a participant living in a shelter receive a food package?
Choose the best answer.
When the participant does not receive meals from the shelter
When the participant can attend their WIC appointments
When the participant can buy and store their food separately from communal food at the shelter
<ul><li>All of these</li></ul>

Please review Chapter 2: Living Situations for more information

(Multiple Choice, 10 points, 2 attempts permitted)

Question #5
What can a certifier do for an adult or child who has a milk allergy?
Choose the best answer.
<ul> <li>Assign a Module A template with soy or plant-based beverages</li> </ul>
Assign a Module A template with goat milk
Assign a Module B template with dairy-free foods
O None of these

Please review Chapter 3: Risk Factors for more information

(Multiple Choice, 10 points, 2 attempts permitted)

Question #6
Which WIC participants can be assigned a special food package based on their nutrition risk?
Choose the best answer.
All of these
One-year-old child with a Medical Documentation Form (MDF) for formula
Pregnant adult who is vegan
Breastfeeding adult who is lactose intolerant

Please review Chapter 3: Risk Factors for more information

## Question #7

Question #7
Which food packages require medical documentation?
Choose the best answer.
A standard food package
A special food package
A non-standard food package
A modified food package

Please review Chapter 4: Medical Documentation for more information

## Question #8

(Multiple Choice, 10 points, 2 attempts permitted)

Question #	8
When is a Note to complete?	Medical Documentation Form (MDF)
Choose the	best answer.
After the W	IC Nutritionist reviews, approves, and signs the MDF
After the ce	ertifier decides which medical formula or nutritionals the needs
After the he	ealth care provider calls the clinic to give a verbal order
After the ce	ertifier reviews, approves, and signs the MDF

Please review Chapter 4: Medical Documentation for more information

## Question #9

Question #9
When can the Formula Warehouse (FW) be used to deliver formula to a participant?
Choose the best answer.
When a participant needs a medical formula that is hard to find at their local store or pharmacy
When a family does not live near a store or pharmacy that sells the formula
<ul> <li>When an infant is medically fragile, and traveling is difficult</li> </ul>
<ul><li>All of these</li></ul>

Please review Chapter 5: Formula Warehouse for more information

(Multiple Choice, 10 points, 2 attempts permitted)

Question #10
What information does a certifier need to enter in the WIC data system to place a Formula Warehouse order?
Choose the best answer.
The participant's address, phone number, and formula details
The participant's qualifying medical condition
The pharmacy closest to the participant
All of these

Please review Chapter 5: Formula Warehouse for more information



# You did it!

Click "Review Quiz" after this slide for information about questions.

#### Module evaluation form

The last lesson of the module is an evaluation form. Please encourage staff to complete the form. Feedback is how we improve!

We plan to reach out to those who complete this module a few months later to learn more about the effectiveness of the module.

Here is a link to the form: https://forms.office.com/g/inDZGsQFDb

