## 9-1 Job Aid- Observation Guide

Some Skills to Listen and	Observations:
Watch for:	Specific examples you heard or observed
<ul> <li>Engages the participant</li> <li>✓ Introductions</li> <li>✓ Sets agenda</li> </ul>	
<ul> <li>Focuses the appointment</li> <li>✓ Completes assessment</li> <li>✓ Listens first – before sharing</li> <li>✓ Open-Ended Questions</li> <li>✓ Affirmations</li> <li>✓ Reflections</li> <li>✓ Summaries</li> <li>✓ Tracks potential topics for counseling</li> <li>✓ Prioritizes what topics to explore</li> </ul>	
<ul> <li>Evokes change talk</li> <li>✓ Allows time for participant to talk</li> <li>✓ Reflects change talk</li> <li>✓ Explore – offer – explore</li> <li>✓ Asks permission to share information with participant</li> <li>✓ Provides nutrition-focused counseling</li> <li>✓ Rolls with resistance</li> <li>✓ Uses brain science strategies</li> </ul>	
<ul> <li>Plans with participant</li> <li>✓ Works with the participant to develop an actionable next step/plan</li> <li>✓ Summarizes the next step for the participant</li> <li>✓ Documents the plan</li> <li>✓ Shares hopes for a positive health outcome</li> </ul>	
Other?	