

School-Based Health Centers

Suggested Practices

Companion Document to Standards for Certification, Version 4

Updated June 2018

This document is meant to provide some basic guidance for existing certified school-based health centers (SBHCs), and may be useful to sites planning for an SBHC. It is not a comprehensive guide, nor does it address all clinical best practices. The intent of the document is to provide a foundation on which to build a successful, sustainable center. This document is not a prescribed check list of items or ideas; rather, this document refers to other documents, websites and resources to help support your efforts. This document is also intended to help persons new to the SBHC model have some array of resources at hand.

This document is a companion to the [Oregon School-Based Health Centers Standards for Certification, Version 4](#). The majority of this document is structured so that it follows the outline format of the certification standards. For example, if you have a question about Table 2 in the standards and what 'Provision of age appropriate anticipatory guidance' means, then you would look in this document for any explanation or resource available. Not all elements of the certification standards have a listed resource.

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GENERAL RESOURCES

SBHC Advocacy Organizations

National and state organizations offer support for SBHC work. They focus on SBHC advocacy and sustainability.

The National School-Based Health Alliance (NSBHA) is online at www.sbh4all.org. The NSBHA offers resources, trainings, and a national conference. A key resource is their Blueprint, available, with subscription. It includes information such as business planning, facility, budgeting-financial planning, business operations, clinical operations, evaluation, human resources, mental health, oral health, sexual health, substance abuse, and nutrition.

The Oregon School-Based Health Alliance (OSBHA) is a statewide 501(c)(3) nonprofit organization serving as the collective voice to build a stable, effective, and accessible school-based health care system through the development of SBHCs. <http://osbha.org/>

Oregon State Program Office

The Oregon School-Based Health Center State Program Office (SPO) is part of the Oregon Public Health Division of the Oregon Health Authority.

[Oregon Health Authority Program Element 44 School Based Health Centers \(SBHCs\)](#)

[Oregon Administrative Rules related to School-Based Health Center Program](#)

[Oregon Health Authority SBHC Program website](#)

National Resources

[CDC: Adolescent and School Health](#)

[The Community Guide: School-Based Health Centers Recommendation](#)

[AAP Policy Statement: School-Based Health Centers and Pediatric Practice](#)

State Resources

[Oregon Department of Education Report Cards](#)

[Oregon Pediatric Improvement Partnership](#)

[Oregon Public Health State Health Improvement Plan 2015-2019](#)

[Patient Centered Primary Care Home Program](#)

[START: a program of the Oregon Pediatric Society](#)

[Oregon Public Health Modernization](#)

Section A: Certification Process

A.1 Requirements of certification

A.1.a [Oregon School-Based Health Centers website](#)

A.2 Administrative procedures

A.2.a [Certification Process for NEW SBHCS](#)

[Re-Certification Process for CERTIFIED SBHCs](#)

A.2.a(1) [Oregon SBHC Initial Application for Certification](#)

A.2.a(2) [Certification Verification Review Tool](#)

A.2.e [Oregon Administrative Rules related to SBHC Program](#)

A.2.e(2) [SBHC Operational Profile User's Guide](#)

[SBHC Operational Profile \(website link\)](#)

A.2.e(4) Completion of orientation is recommended prior to certification, if possible.

A.3 Transfer of medical sponsorship

A.3.a [Oregon Administrative Rules related to SBHC Program](#)

SBHC should inform SPO of possible medical sponsor as soon as possible so SPO can assist sites in transfer process. Recommend transfers occur at the end of the fiscal year (June 30) to allow the planning to take place in the summer to limit any disruption of service.

A.3.b Documents and applications related to transfer of medical sponsor available from State Program Office sbhc.program@state.or.us

A.4 Verification review

A.4.a [Oregon Certification Verification Review Tool](#)

A.4.b(7) [Oregon Administrative Rules related to SBHC Program](#)

A.5 Compliance/waiver requirements

A.5.a [SBHC Operational Profile User's Guide](#) see table of contents for information on certification waivers

Section B: Sponsoring agency

B.1 Sponsoring agency requirements

B.1.b	SBHC Role Descriptions (page 23) includes definitions of medical sponsor and other roles required by certification standards.
B.1.e	Oregon Pediatric Improvement Partnership OHA Health Analytics website Oregon Public Health State Health Improvement Plan 2015-2019
B.1.g	Prescriptive Authority-State of Oregon
B.1.h	In addition to a written agreement, recommend regular partnership meetings with SBHC, school district, parents, school staff, medical sponsor, CCO, mental and dental health partners, students, and other community partners
B.1.i	Oregon Revised Statute related to local public health services

Section C: Facility

C.1 Facility requirements

C.1.a	Oregon Revised Statute related to safety net providers
C.1.b	HRSA Patient Rights and Responsibilities example Advocates for Youth: Rights. Respect. Responsibility OHA Customizable Patient Bill of Rights Example: Multnomah SBHC Program Patient Rights & Responsibilities OHA Notice of Privacy Practices
C.1.c(7)	CDC: To Test or Not to Test? Considerations for Waived Testing Good Laboratory Practices for Waived Testing Sites Consider marking clean and dirty counter areas with bright, visible signs; divide counter area with obvious tape.
C.1.d	Oregon OSHA OSHA Bloodborne Pathogens Q & A OSHA Fact Sheet Eyewash and Safety Showers

Section C: Facility

[OSHA Fact Sheet Portable Fire Extinguishers](#)

[Oregon Administrative Rule 437, Division 2 GENERAL OCCUPATIONAL SAFETY AND HEALTH RULES](#)

C.1.e

[45CFR part 164.520\(2\)\(iii\)\(B\)](#)

C.1.e(2)

Consider white noise machine to mask conversations in patient areas

Consider youth-chosen music playing as background noise

Position waiting room, if applicable, to allow for confidentiality

Non-descript provider doors so students have less information on what services others are seeking

Frost or other coverings on doors or windows

Section D: Operations/staffing

D.1 Hours of operation and staffing minimum requirements

D.1.b

Ask youth and community about their preferences for SBHC hours, e.g.: hours during lunch, hours before/after school, etc.

D.1.b(1)i

[Oregon Medical Board - Use of Unlicensed Healthcare Personnel](#)

[Oregon State Board of Nursing Policies & Interpretive Statements - scope of practice, delegation, etc.](#)

D.1.b(1)ii

[Oregon Medical Board](#)

[Oregon Board of Naturopathic Medicine](#)

[Oregon Board of Nursing](#)

D.1.b(1)iii

[Oregon Board of Dentistry](#)

[Board of Licensed Professional Counselors and Therapists](#)

[Qualified Mental Health Professionals \(QMHP\) Q & A](#)

[Oregon Administrative Rules related to Mental Health](#)

Section D: Operations/staffing

D.1.b(3) [Guidelines for Preventing Workplace Violence](#)

[National Safety Council article on lone worker safety](#)

[Canadian Centre for Occupational Health and Safety](#)

By law, employers have a responsibility to protect their workers regardless of whether they're surrounded by colleagues or alone on an assignment. Staff should not be onsite alone during hours of operation. A safety plan should include: assessment of risk; and administrative, work practice & environmental controls that are reasonable for the setting. School appropriate safety plans might include: communication systems that connect SBHC staff with school safety and school administrative employees; training lone workers on emergency response; establishing a clear action plan in the event of an emergency; setting limits for what is permissible during lone work; requiring supervisors to make periodic visits to lone workers; ensure regular contact between lone workers and supervisors via phone or radio; using automatic warning devices that alert others if signals are not received periodically from a lone worker; and/or verifying that lone workers are accounted for after completing a task, or work day.

Table 1: SBHC Minimum Staffing Requirements

D.1.c [AAP Policy Statement: Achieving Quality Health Services for Adolescents](#)

[Society for Adolescent Medicine Position Paper: Access to Health Care for Adolescents and Young Adults](#)

[CDC: A Teen-Friendly Reproductive Health Visit](#)

[Advocates for Youth: Best Practices for Youth Friendly Clinical Services](#)

[Advocates for Youth: Best Practices for Youth-Friendly Sexual and Reproductive Health Services in Schools](#)

[WHO Making health services adolescent friendly](#)

[DHHS: Linking Adolescents to Youth-Friendly Sexual Health Services](#)

[OPIP: Feedback from Youth about Educational Materials to Increase Access of the SBHC and Access to Services Addressed in the Context of a Well-Visit](#)

[Michigan Adolescent Health Initiative: SBHC-School Collaboration](#)

[Oregon Guidance for the Provision of High-Quality Contraception Services: A Clinic Self-Assessment Tool](#)

	Adolescent Health Initiative Adolescent Centered Environment Assessment Process (ACE-AP)
D.1.d	2017 PCPCH Technical Specifications and Reporting Guide (TA Guide) 2017 PCPCH Online Learning Modules
D.1.e	2017 PCPCH Technical Specifications and Reporting Guide (TA Guide) 2017 PCPCH Online Learning Modules
D.1.f	HHS: National Standards for Culturally and Linguistically Appropriate Services (CLAS) in Health and Health Care

Section D: Operations/staffing

D.2 Eligibility for services minimum requirements

D.2.b	Office of Civil Rights OHA Nondiscrimination Policy Poster Office of Equity & Inclusion Registry of Qualified & Certified health care interpreters ODE: Creating a Safe and Supportive Environment for Transgender Students Supporting Trans Students in Oregon's Schools: Title IX and Other Provisions OHA: Access to Health Services for Oregon residents (immigration related) Oregon Dept of Ed: Resolution on Safe & Welcoming Schools for All Students Regardless of National Origin, Immigration Status, or Documentation Status
D.2.c	OHA: Minor Rights: Access and Consent to Health Care Fact Sheet on Oregon Law on Consent for STD Testing & Treatment of Minors Oregon Revised Statute related to right to medical or dental treatment without parental consent Oregon Revised Statute related to disclosure without minors consent and without liability
D.2.d	Oregon Revised Statute related to right to diagnosis or treatment for mental or emotional disorder or chemical dependency without parental consent
D.2.e	Oregon Revised Statute related to provision of birth control information and services to any person

[Oregon Revised Statute related to right to care for certain diseases without parental consent](#)

D.3 Policies and procedures minimum requirements

D.3.a(1) [OHA: Minor Rights - Access and Consent to Health Care](#)

D.3.a(2) [DHS OHA Authorization for Use and Disclosure of Information Form](#)
[HHS.gov - Health Information Privacy - HIPAA](#)

D.3.a(3) [Position Paper: Confidentiality Protections for Adolescents and Young Adults in the Health Care Billing and Insurance Claims Process](#)
[OHA: The Oregon Confidential Communication Request](#)
[Oregon Insurance Division: Patient Right to Privacy and the Oregon Request for Confidential Communication](#)

Section D: Operations/staffing

D.3.a(4) [CDC Caring for Children in a Disaster](#)

D.3.a(5) [Oregon Revised Statute related to reporting of child abuse](#)
[DHS How to Report Abuse and Neglect](#)
[DHS What You Can Do About Child Abuse](#)

D.3.a(7) [CDC: Parent Engagement: Strategies for Involving Parents in School Health](#)

D.3.a(8) [2017 PCPCH Technical Specifications and Reporting Guide \(TA Guide\)](#)
[2017 PCPCH Online Learning Modules](#)
[AAP Policy Statement: Patient- and Family-Centered Care Coordination](#)

D.3.a(9) [2017 PCPCH Technical Specifications and Reporting Guide \(TA Guide\)](#)
[2017 PCPCH Online Learning Modules](#)
[National Alliance to Advance Adolescent Health - Got Transition](#)

D.3.a(10) [Oregon Department of Education School Nursing](#)
[Oregon School Health Services flyer](#)
[Oregon Task Force on School Nursing](#)
[National Association of School Nurses](#)
[Oregon School Nurse Association](#)

[HIPAA and FERPA](#)

[AAP Council on School Health](#)

[AAP Policy Statement: Role of the School Nurse](#)

[AAP Policy Statement: Role of the School Physician](#)

D.3.c

[HHS and DOE Joint Guidance on Application of FERPA and HIPAA](#)

[ASTHO Comparison of FERPA and HIPAA](#)

[AAP Policy Statement: Standards for Health Information Technology to Ensure Adolescent Privacy](#)

[Office for Civil Rights: HIPAA Privacy Rule and Sharing Information Related to Mental Health](#)

Section E: Comprehensive Pediatric Health Care

E.1 Comprehensive pediatric health care minimum requirements

E.1.a

[Bright Futures Guidelines and Pocket Guide](#)

[AAP Policy Statement: 2017 Recommendations for Preventive Pediatric Health Care](#)

[Bright Futures Recommendations for Preventive Pediatric Health Care](#)

[Bright Futures Guidelines for Health Supervision of Infants, Children, and Adolescents](#)

[Bright Futures Handbook: Performing Preventive Services](#)

[OHA Transformation Center: Adolescent Well-Care Visit Technical Assistance](#)

[OPIP The Value of the Adolescent Well-Care Visit](#)

[OPIP: Policy and Practice-Level Strategies to Improve Adolescent Well-Visit Rates](#)

[OHA and OSAA Comparison of the Adolescent Well Care Visit and Pre-participation Physical Evaluation](#)

[Adolescent Health Initiative Starter Guides to improve adolescent care](#)

Section E: Comprehensive Pediatric Health Care

Table 2: Comprehensive Pediatric Health Care Minimum Requirements

History

Comprehensive Medical Histories [Bright Futures History, Observation, and Surveillance](#)

Measurements

Height and weight [Bright Futures Handbook: Page 51 Assessing Growth and Nutrition](#)

Body Mass Index (BMI) [AAP Expert Committee Recommendations Regarding the Prevention, Assessment, and Treatment of Child and Adolescent Overweight and Obesity](#)

Blood pressure [Bright Futures Handbook: Page 57 Blood Pressure](#)

Sensory Screening

Vision [AAP Policy Statement: Visual System Assessment in Infants, Children, and Young Adults by Pediatricians](#)

[AAP Clinical Report: Procedures for the Evaluation of the Visual System by Pediatricians](#)

Hearing [AAP Clinical Report: Hearing Assessment in Infant and Children: Recommendations Beyond Neonatal Screening](#)

Section E: Comprehensive Pediatric Health Care

Physical Health Services

Comprehensive physical exams [Bright Futures Handbook: Physical Examination](#)

[AAP Policy Statement: Use of Chaperones During the Physical Examination of the Pediatric Patient](#)

Evaluation and treatment of non-urgent, acute and chronic conditions

Medical specialty services

Developmental/Behavioral Services

Health Assessment [SBHC Key Performance Measure: Comprehensive Health Assessment](#)

[Rapid Assessment for Adolescent Preventive Services \(RAAP\)](#)

	PCPCI webinar Enhancing Adolescent Well-Visits
Assessment of educational, achievement, and attendance issues	Oregon Chief Education Office: Info and Reports on Chronic Absenteeism
Developmental assessments	Developmental, Behavior, Psychosocial Screening and Assessment Forms OHA Developmental Screening Resources
Psychosocial/behavioral assessment	Mental Health Screening and Assessment Tools for Primary Care Developmental, Behavior, Psychosocial Screening and Assessment Forms Oregon Psychiatric Access Line about Kids (OPAL-K) same-day psychiatric phone consultation to primary care providers in Oregon
Depression screening	AAP Statement of Endorsement: Guidelines for Adolescent Depression in Primary Care (GLAD-PC): Part 1. Practice Preparation, Identification, Assessment, and Initial Management Developing Comprehensive Suicide Prevention, Intervention, and Postvention Protocols: A Toolkit for Oregon Schools OHP: Depression Screening and Follow-Up Plan Guidance Document American Psychiatry Association: Assessment Measures (including Depression) 2016-2020 Oregon Youth Suicide Intervention and Prevention Plan SAMHSA: Screening Tools AAP Clinical Report: Suicide and Suicide Attempts in Adolescents https://oregon.kognito.com/ Virtual motivational interviewing simulations OHA: 2017 Youth Suicide Intervention and Prevention Plan Annual Report Lines for Life - Preventing Substance Abuse & Suicide

Section E: Comprehensive Pediatric Health Care

Developmental/Behavioral Services

Alcohol and other drug screening	Oregon SBIRT website S2BI screening form OHP: SBIRT Guidance Document
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	AAP Policy Statement: Substance Use Screening, Brief Intervention, and Referral to Treatment Society for Adolescent Health and Medicine: Screening and Assessing Adolescents for Substance Use Disorders Oregon Prescription Drug Monitoring Program
Alcohol and other drug assessment	Addiction Counselor Certification Board of Oregon Oregon Medicaid: Amount, Duration, and Scope of Medical and Remedial Care and Services OAR: Health Systems Division: Behavioral Health Services - Chapter 309s
Prescriptions for mental health conditions	American Academy of Child and Adolescent Psychiatry: Psychiatric Medication
Individual, group, and family counseling and treatment	National Institutes of Mental Health: Psychotherapies
Social services assessment and referral	211info: Health and Social Services in Oregon and SW Washington AAP Policy Statement: Promoting Food Security for All Children
Oral Health Services	
Visual inspection of teeth and gums	Bright Futures Handbook: page 65 Early Childhood Caries
Section E: Comprehensive Pediatric Health Care	
Oral Health Services	
Preventive oral health education and counseling	OHP: Dental Sealants on Permanent Molars for Children - Guidance Document Bright Futures Handbook: page 71 Fluoride Varnish Application Tips Bright Futures Guidelines: Promoting Oral Health Oregon Oral Health Program: School-Based Programs
Fluoride supplement prescription	AAP: Fluoride Use in Caries Prevention in the Primary Care Setting

Comprehensive oral health evaluation and treatment	AAP Oral Health Risk Assessment Tool AAP Policy Statement: Oral Health Risk Assessment Timing and Establishment of the Dental Home AAP Policy Statement: Maintaining & Improving the Oral Health of Young Children AAP: Children's Oral Health website Oregon Oral Health Coalition First Tooth Program Children's Dental Health Project: Report of the Sealant Work Group
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Reproductive Health Services

Reproductive health exam	CDC: Providing Quality Family Planning Services (QFP) A Teen-Friendly Reproductive Health Visit Bright Futures: Promoting Healthy Sexual Development and Sexuality AAP Clinical Report: Gynecologic Examination for Adolescents in the Pediatric Office Setting AAP Clinical Report: Male Adolescent Sexual and Reproductive Health Care ACOG: Committee Opinion on Adolescent Pregnancy, Contraception and Sexual Activity
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Prescriptions for contraceptives	AAP Policy Statement: Contraception for Adolescents CDC: US Selected Practice Recommendations for Contraceptive Use, 2016 ACOG: Adolescents and Long-Acting Reversible Contraception: Implants and Intrauterine Devices 2018 CDC: US Medical Eligibility Criteria for Contraceptive Use, 2016 OHA Transformation Center: Effective Contraceptive Use Technical Assistance OAR: Oregon Contraceptive-Care and SBHC exception language 333-004-0060(8) AAP: Contraception for Adolescents Technical Report
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Section E: Comprehensive Pediatric Health Care

Reproductive Health Services

Condom availability	CDC: Know Your Condom DOs & DONT'S
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	CDC: It's Your Future. You Can Protect It.
	AAP Policy Statement: Condom Use by Adolescents
STI prevention education and treatment	CDC: Sexually Transmitted Diseases Treatment Guidelines, 2015 CDC: STDs and Adolescents and Young Adults Oregon STD Statistics OHA: STD Clinic Materials
Pregnancy prevention education	One Key Question Bedsider OHA: Oregon Teen Pregnancy Data OHA: Reproductive Health Education Materials
Prenatal care	OHP Timeliness of Prenatal Care Guidance Document AAP Clinical Report: The Prenatal Visit
HIV counseling	OHA: Oregon HIV Test Process OHA: Oregon HIV Data OHA: HIV Prevention Free Print Materials OHA: HIV Prevention Essentials Online Training CDC: Revised Recommendations for HIV Testing of Adults, Adolescents, and Pregnant Women in Health-Care Settings OHA: HIV Rules & Statutes
HIV treatment	OHA: Oregon Client Services for People Living with HIV/AIDS
Anticipatory Guidance	
Provision of age appropriate anticipatory guidance	Bright Futures Anticipatory Guidance
Section E: Comprehensive Pediatric Health Care	
Anticipatory Guidance	
Targeted patient education	AAP Policy Statement: Firearm-Related Injuries Affecting Pediatric Population HHS Office of Adolescent Health

[Society for Adolescent Health and Medicine](#)

[OHA: Marijuana - Your Health and Safety](#)

[OHA: Preventing Underage Marijuana Use Parent's Guide to Talking to Your Kids](#)

[OHA: Preventing youth from using marijuana: Information for educators, school administrators and other youth-serving professionals](#)

[AAP Clinical Report: Sexuality Education for Children and Adolescents](#)

[American Sexual Health Association: Tools for Treating Adolescent Male Patients](#)

[Asthma Environmental Intervention Guide for School-Based Health Centers](#)

Procedures

Immunizations	<u>Immunization Action Coalition</u> many provider resources including links to VIS in languages other than English; coloring pages; package inserts <u>CDC Pink Book: Epidemiology and Prevention of Vaccine-Preventable Diseases</u> <u>CDC Preteen and Teen Vaccines</u> <u>CDC Immunization Materials for Preteens and Teens</u> <u>CDC HPV You Are The Key To Cancer Prevention</u> <u>CDC: Vaccine Schedules</u> <u>Oregon VFC Program</u> <u>AAP Clinical Report: Countering Vaccine Hesitancy</u> <u>CDC: General Best Practice with Immunizations</u> <u>Assoc of Immunization Managers Adolescent Immunization Resource Guide</u>
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Urinalysis

Hematocrit or
Hemoglobin

Blood glucose

Strep throat

Pregnancy testing

Section E: Comprehensive Pediatric Health Care

Procedures

STI screening and testing [CDC: STD Laboratory Information](#)

[CDC: Recommendations for the Laboratory-Based Detection of Chlamydia trachomatis and Neisseria gonorrhoeae - 2014](#)

[OSPHL: Chlamydia and gonorrhea testing](#)

HIV screening and testing [CDC: HIV Testing](#)

[OSPHL: HIV testing](#)

[CLIA-waived rapid HIV tests](#)

[Oregon Integrated HIV Prevention and Care. 2017-2021](#)

Tuberculosis testing [OHA Tuberculosis Program](#)

[TB Screening Questionnaire](#)

Lead screening and testing [Health Care Provider Lead Screening Questionnaire](#)

[Oregon Lead Prevention Program](#)

[CDC: Low Level Lead Exposure Harms Children: A Renewed Call for Primary Prevention](#)

Dyslipidemia screening [HHS: Summary Report Expert Panel on Integrated Guidelines for Cardiovascular Health and Risk Reduction in Children and Adolescents](#)

E.2 Immunizations

E.2.a [Oregon VFC Documents and Resources](#)

[Oregon VFC Clinic Self-Assessment](#)

[Oregon Immunization Data](#)

Oregon VFC Help Desk: 971-673-4VFC and VFC.Help@state.or.us

Oregon ALERT IIS Help Desk: 1-800-980-9431 and alertiis@state.or.us

E.3 Equipment

E.3.a [Code of Federal Regulations Title 21, Chapter I, Subchapter H, Part 820](#)

[ISO 13485 Quality management for medical devices](#)

E.3.c [AAP Policy Statement: Preparation for Emergencies in the Offices of Pediatricians and Pediatric Primary Care Providers](#)

E.4 Medications

- E.4.a [Board of Pharmacy](#)
[OHA Antibiotic Resistance \(AWARE\)](#)

E.5 Laboratory

- E.5.a [Oregon Public Health Lab Clinical Laboratory Regulations](#)
[CMS.gov Clinical Laboratory Improvement Amendments \(CLIA\)](#)
[Lab Director Responsibilities](#)
[CDC CLIA Waived Tests Educational Materials](#)
[CDC CLIA Waived Tests Ready Set Test Booklet](#)
[Good Laboratory Practices for Waived Testing Sites](#)
[Oregon Administrative Rule related to Clinical Laboratories](#)
[OHA YouTube webinar Oregon State Laboratory Compliance](#)
- E.5.b [42 Code of Regulations Part 493](#)
- E.5.c(1) [Oregon Revised Statute related to Examination, specimens](#)
- E.5.c(2) [42 Code of Regulations Part 493](#)
- E.5.c(3) [42 Code of Regulations Part 493](#)

Section F: Data collection/reporting

F.1 Data collection requirements

F.2 Data variable requirements

- F.2.a [SBHC Visit/Encounter Data Elements & Required Formats](#)
- F.2.a(5) [Oregon Revised Statute 413.161](#)
[Oregon Administrative Rules related to Race, Ethnicity, Language, and Disability Demographic Data Collection Standards](#)
- F.2.a(16) [NPPES NPI Registry](#)
- F.2.a(18) [DMAP: UB modifier to identify services provided by SBHCs](#)
- F.2.a(19) [CMS ICD-10 Code Lookup](#) there are many similar websites available

Section F: Data collection/reporting

F.3 Data reporting requirements

F.3.a	SBHC: Visit/Encounter Data CDC: HIPAA Privacy Rule and Public Health
F.3.b	SBHC: Key Performance Measures
F.3.c	SBHC: Student Satisfaction Survey Required parental notification about SBHC satisfaction survey
F.3.d	SBHC Operational Profile User's Guide SBHC Operational Profile (website link)

Section G: Billing

G.1 Billing requirements

G.1.a	OHP: How to become an Oregon Health Plan provider OHP: Tools for Providers
G.1.b	Advisory Committee on Physician Credentialing Information
G.1.c	Coordinated Care Organization Service Areas Map

Other Billing Resources:

[Billing SBIRT Encounters](#)

[AAP Coding at the AAP](#)

[Private Insurer Confidential Communications Links](#)

[Oregon Request for Confidential Communication](#)

[Oregon Revised Statute related to Oregon Confidential Communications Request Form](#)

[Building Sustainability for HIV, STD and Related Services - A Coding Guide for Programs and Providers](#)

[Billing Coding Guide for HIV Prevention - PrEP, Screening, and Linkage Services](#)

[National Family Planning & Reproductive Health Assoc Evaluation & Management Coding Reference](#)

[Oregon Oral Health Coalition First Tooth Program](#)

[Integrated Behavioral Health coding guidance](#)

Section H: Terminology

H.1 Definitions (OAR 333-028-0210)

[Oregon Administrative Rules related to School-Based Health Center Program Definitions](#)

H.2 Acronyms/abbreviations

H.3 SBHC Role Descriptions

[SBHC Role Descriptions](#)