

Health Assessment Tips & Workflow

FORMS

○ Health Assessment

- Parent form K-8th grade (POR-927)
- Student (child/early adolescent) form 6th-8th grade (POR-905)
- Student form (adolescent) 9th-12th grade (POR-925)

○ Health History

- K-8th grade (POR-914)
- 9th-12th grade (POR-915)

EPIISODES

- On a first visit and/or return visits in which episodes have not been opened the CMA/LPN/CHN will open a new episode (School-aged Prevention Health).
- The huddle is an opportunity to review who needs an episode opened or resolved.
- The episode will be named the date that it is opened.
- The episode will be resolved either at the annual date **or** when the next full health assessment is reviewed.

IN EPIC

- All priorities need to be reviewed annually by stratifying them – **this is mandatory**
 - Preventive messaging (low risk): *“anticipatory guidance”*
 - Problem Identification and intervention (moderate risk): *added to “Problem List” and care staged in progress note*
 - Referral and follow up (high risk): *Problem List and referral initiated*
- May add comments if indicated - **encouraged**
- Only check topics that have been reviewed - **encouraged**
- Click on the individual *Strengths* as you identify them verbally or when reviewing the *Health Assessment* form
- May review info in **Episode Report** under specific episode
- Now use **.sbparentcontact** when making parent contact
- **Do not use .risk from this point on (after 11/9/12)**
- **Scrubbing:** review the *Flowsheet* under **“School-aged Prevention Health”** and identify the first date all of the priorities have been entered for that episode.