

### **SBHC School-Linked Mobile Clinic Grant requirements 2023-2025**

- 1) Recipient may use grant funds for infrastructure, personnel, or technical assistance related to planning or operation of school-linked mobile health services.
- 2) Recipient will engage in planning and implementation activities related to provision of health services via school-linked mobile units. Planning and implementation activities should include the following:
  - a) Identifying the medical service provider(s) for on-site services.
  - b) Conducting engagement activities with youth, parents, and schools, with a focus on communities that have historically shown disproportionate health disparities and inequities. These planning and implementation activities should be done with the purpose of:
    - i) Determining and continuing to meet health service needs – for example, which services students and families want and need, and at which locations, days, and times.
    - ii) Mapping community resources for purposes of outlining possible medical/health provider organizations for on-site services, referrals, and care coordination.
    - iii) Developing or refining partnership and workflow processes between school and medical van providers to support the mobile school-linked health center operations.
  - c) Working with partners to engage and educate the community about the Mobile School-Linked Health Center model.
  - d) Developing contracts/Memorandums of Understanding between school districts/ESD and Health provider organization(s), if needed.
  - e) Identifying and/or implementing a process for submitting billing, electronic medical records and data reporting requirements as established for grantees under section 1 (5), chapter 610, Oregon Laws 2019 (School-Based Health Centers (SBHC) Standards for Certification). (Note: Recipients are not subject to the SBHC certification requirements or funding formulas established for SBHCs under ORS 413.225).
- 3) Recipient will submit results of any planning activities that occur during the grant period, including youth and family engagement, resource mapping, and process developments. These will be collected and can be submitted at an ongoing basis.