

**OPAB Training Subcommittee**  
**Meeting Notes 5/14/21**

**In attendance:** Dr. Kim Golletz, Dr. Angela Carter, Tom Eckert, Dr. Rachel Knox, Steph Barss, Alissa Bazinet, Dr. Sarah Present (please let me know if I missed your name)

We agreed to send out agendas as possible by Thursdays before the meeting, and to get any recommended special topics by Wednesdays. We will set aside half an hour for special topics as needed.

Assigned communication liaisons:

Kim Golletz: Licensing SC

Angela Carter: Products SC

Angela Carter: Equity SC

\_\_\_\_\_ : Research SC (possibly Angela)

We discussed how to structure trainings

- Non-prescriptive model
- Need to create safety for a variety of presentations in sessions

We discussed licensure and whether to have one license or multiple for different levels of training. The general consensus was to have one license with possibility of added credentials as the facilitator gets more education.

We discussed licensure for growing psilocybin mushrooms and the option to add different credentials to the license depending on the skills and training.

Dr. Knox brought up creating a mechanism to study and review school trainings in order to improve services. Do we need a system for school auditing?

We discussed the pros and cons of creating a centralized screening process vs a facilitator-led screening process. It was noted by Dr. Knox that not everyone receiving psilocybin services needs to or should be medically screened, potential for over-medicalization and increased costs associated. Dr. Carter commented that facilitators would be capable of doing the full screening if we offer clear parameters for screening out.

We discussed integration sessions, and noted that this is often where the largest risk and the largest benefits can be.

Question posed: What is integration, and what is the scope of practice for facilitators?

- knowing when to refer- clear boundaries set by board
- referral network- centralized database of providers with specializations
- telehealth integration options
- facilitator mentorship and peer support infrastructure

Steph Barss commented that the central, state mandated screening process may be useful as a preliminary, then the facilitator can do a secondary screen.

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We discussed whether to credential facilitators or service centers; general consensus was to keep it with the facilitators.

We discussed the possibility of mobile facilities

Questions for homework:

- What is in the prescreening process? (Angela Carter)
- What is in the service center screening? (Sarah Present)
- What is the informed consent process? (Angela Carter)
- What happens in a prep session?
- What is integration (Alissa)
- What is the facilitator scope of practice? ( Alissa)

Next week's agenda:

- review Homework questions
- Presentation of training content
- discuss Jim Carlson's point of affordability and scholarships for marginalized/ underrepresented communities