

Proposed Administrative Recommendations for Approving Psilocybin Facilitator Training Programs in Oregon

Oregon Psilocybin Advisory Board, Training Committee

As part of their enrollment and application process, training programs shall require applicants to submit information and materials that include, but are not limited to, a signed authorization permitting the program to conduct a criminal background check, letters of reference, a description of educational background, and a written statement demonstrating commitment to entering the field and serving the community with integrity.

Training programs may credit students with **Accelerated Core Training** hours not to exceed 40% of the total number of **Core Training hours** required by the program, if warranted by the student's previous professional credentialing or relevant experiences in the field. Programs that offer Accelerated Core Training hours shall establish processes to identify a student's prior achievement of competencies in Core Training subject matter and credit students with Accelerated Core Training in a manner that acknowledges a variety of pathways toward achieving competencies. In no event, however, shall training programs credit students with Accelerated Core Training hours in training involving the ethics and responsibilities of a psilocybin facilitator including those having to do with cultural equity issues, or for training that addresses statutes, regulations, procedures and practices that govern the Psilocybin Services Program, including, but not limited to, the Program's informed consent model, the Program's intake and evaluation processes to assess participant appropriateness and fit, facilitators' scope of practice, dosing protocols, and emergency response.

Accelerated Core Training Hours are the hours that training programs may credit students with having already attained towards program completion after determining that the students, through prior coursework, training, or experience, have achieved competency with respect to equivalent content provided by the program.

Core Training means the coursework necessary to convey the knowledge and skills needed by Facilitators to conduct preparation, administration, and integration sessions that maximize participant safety and promote beneficial participant outcomes. Core Training does not include Practicum Training.

Programs shall provide **Core Training** that consists of at least 120 hours. At least 25% of Core Training hours shall take place in an in-person teaching format. At least 50% of Core Training not conducted in-person shall be conveyed through online **synchronous learning**.

Synchronous Learning means that students learn from their instructor at the same time as their fellow students.

Core Training will devote a minimum of [X] hours to each of the following subject areas:ⁱ

- Historical, Traditional, and Contemporary Plant Medicine Practices and Applications
- Diversity, Equity, and Inclusion in relation to Psilocybin Services
- Ethics and Responsibilities of a Psilocybin Facilitator
- Psilocybin Pharmacology, Neuroscience, and Clinical Research
- Core Psilocybin Facilitation Skills
- Conducting a Psilocybin Preparation and Orientation Session
- Conducting a Psilocybin Administration Session
- Conducting Psilocybin Integration Sessions
- Group Psilocybin Facilitation

Programs shall require students to complete practicum training. The goal of practicum training is to provide students the opportunity to facilitate and observe the facilitation of non-ordinary states of consciousness. Over time, and as the number of licensed Service Centers and qualified supervisors allows, practicum training shall include placement at a **Practicum Site** where students shall observe and facilitate psilocybin services under the supervision of a **Practicum Site Supervisor**. In cases in which a Practicum Site is not reasonably available or accessible to students, a training program

will identify and facilitate alternative training for students to fulfill the practicum requirement and describe to the Oregon Health Authority how this alternative training reasonably approximates training at a Practicum Site. Students shall complete a minimum of 40 hours of practicum training, including at least 30 hours of direct practice, and at least 10 hours of consultation relating to the student's direct practice.

Practicum Site: A licensed Psilocybin Service Center or other designated site approved by the Oregon Health Authority to provide practicum training.

Practicum Site Supervisor (Site Supervisor): An onsite practicum supervisor of assigned trainees, affiliated with a Practicum Site. It is the primary responsibility of the Site Supervisor to develop the trainee's practicum skills and evaluate a trainee's practicum performance, focusing on direct services with clients / participants.

Training programs may formally contract with outside individuals or organizations to present specific core training to students for the purpose of providing specialized expertise in those areas.

Partial Training Programs may be approved by the Oregon Health Authority to offer specific Core Training to students while not providing all Core Training. Partial Training Programs must clearly identify to prospective students that they do not offer all required Core Training.

Training programs can either accept or not accept Accelerated Core Training hours from all Partial Training Programs. Training programs cannot, however, accept Accelerated Core Training hours from one or more Partial Training Programs and not from others.

Training programs and Partial Training Programs shall have more than one **Lead Educator** on staff. All presenters of the curriculum affiliated with a training program, whether Lead Educators, contracted specialists, or guest speakers, shall have significant relevant experience and/or education in the subject areas on which they are presenting.

Lead Educator: An educator affiliated with a training program who provides Core Training to students and tracks the progress of students throughout the program.

Each training program shall identify a Program Director who has authority to confer student enrollment and program completion.

Training programs shall maintain a level of training for students such that students who successfully complete the program's training could reasonably expect to possess the knowledge and skills required to pass the state licensing exam and practice in good standing as a licensed facilitator.

Training programs shall train students in CPR and First Aid or ensure that students have current certification prior to program completion.

ⁱ Training Committee co-chairs are actively reaching out to proposed training programs to survey minimum hour requirements per module.