

Training Program Motions:

Application and Enrollment

Motion 1)

As part of their enrollment and application process, Psilocybin Facilitator Training Programs shall require applicants to submit information and materials that include, but are not limited to, a criminal background check, letters of reference, educational background, and a written statement demonstrating commitment to entering the field and serving the community with integrity.

Accelerated Trainee Credit

Motion 2)

Programs may credit students with **Accelerated Core Training** hours not to exceed 40% of the total number of **Core Training hours** required by the Program, as is warranted by the students' previous professional credentialing or relevant experiences in the field. Programs that offer accelerated Core Training hours shall establish criteria for conferring accelerated hours.

Accelerated Core Training Hours are the hours that Programs may credit students with having already attained towards Program completion after determining that the students, through prior coursework, training, or experience, have achieved competency with respect to equivalent content provided by the Program.

Core Training means the coursework necessary to convey the knowledge and skills needed by Facilitators to conduct preparation, administration, and integration sessions that maximize participant safety and promote beneficial participant outcomes. Core training does not include Practicum training.

Practicum Training means training that takes place at a **Practicum Site** in which trainees engage in the provision of psilocybin services under the supervision of a **Practicum Site Supervisor**.

Program Components

Motion 3)

Programs shall provide **Core Training** that consists of at least 120 hours. At least 25% of Core Training hours shall take place in an in-person teaching format. At least 50% of Core Training not conducted in-person shall be conveyed through online **synchronous learning**.

Synchronous Learning means that students learn from their instructor at the same time as their fellow students.

Motion 4)

Programs shall require Trainees to complete a Practicum. Over time, and as the number of licensed Service Centers and qualified Supervisors allows, Trainees shall be placed at a **Practicum Site** and engage in the provision of psilocybin services under the supervision of a **Practicum Site Supervisor**. Trainees shall complete a minimum of 40 hours of practicum training, including at least 30 hours of direct service provision under the supervision of the Site Supervisor, and at least 10 hours of consultation with the Site Supervisor.

Practicum Site: A licensed Psilocybin Service Center or other designated site approved by the Oregon Health Authority to provide practicum training to assigned Trainees.

Practicum Site Supervisor (Site Supervisor): An onsite practicum supervisor of assigned trainees, affiliated with a Practicum Site. The Site Supervisor evaluates a trainee's practicum performance, focusing on direct services with clients / participants.

Motion 5)

At the beginning of a trainee's program, and as the availability of mentors allows, trainees shall choose a **professional mentor** who has completed an approved psilocybin therapy training program or is otherwise approved by the OHA to be a mentor.

Professional Mentor (Mentor): A Licensed Psilocybin Facilitator who is certified to mentor newly licensed Psilocybin Facilitators. The duration and requirements of mentorship are defined in a Mentorship Agreement between a licensee and Mentor.

Personnel

Motion 6)

Programs shall have a minimum of four **trainers** on staff who have prior training and/or experience in administering education, psychedelic therapy, mental health services, and group facilitation and who can offer diverse perspectives to Trainees.

Trainer: An educator affiliated with a Program who provides Core Training to Trainees

Motion 7)

Each Program shall identify a Program Director who has authority to confer Trainee enrollment and program completion.

Program Curriculum

Motion 8)

Programs shall train students in the historical and current role of plant medicines in various wisdom traditions, including indigenous and shamanic traditions, and in identifying the key differences and shared principles across cultures in relation to plant medicine use.

Motion 9)

Programs shall train students in the ethical questions around working cross-culturally, while highlighting the potential for psilocybin services to address and redress inequities and stigma resulting from the current structure of health care systems and delivery of healthcare services, particularly in relation to BIPOC community members and persons who, through identity, experience, or geography, have lacked meaningful access to behavioral health and wellness care.

Motion 10)

Programs shall train students in basic neuroscience, pharmacology, and current research and theory related to psilocybin and psilocybin-assisted therapies.

Motion 11)

Programs shall train students on the Oregon Psilocybin Services Act and related laws, regulations, and professional standards as they pertain to the rights and ongoing professional obligations of licensed Facilitators, the Service Centers with which they affiliate, the persons to whom they advertise, and the participants with whom they work.

Motion 12)

Programs shall train students in ethical issues related to psilocybin facilitation.

Motion 13)

Programs shall train students in how to prepare clients for psilocybin use in a manner that ensures informed consent and safety planning, promotes understanding of the boundaries between Facilitator and participant, and orients the participant to psilocybin administration and integration sessions.

Motion 14)

Programs shall train students to have the capacity to properly screen prospective participants to determine whether and under what circumstances they are appropriate candidates for psilocybin services.

Motion 15)

Programs shall train students in basics of trauma (individual and systemic), including how it's stored in the body, how it can manifest during the psychedelic experience, and what to do in these circumstances.

Motion 16)

Programs shall train students in the skills needed to serve as an empathic presence for clients, to maintain a **nondirective facilitation** approach, and in methods for ensuring the safety of clients who are or were recently under the influence of psilocybin.

Nondirective Facilitation: An approach to facilitation in which the facilitator maintains a consistent, warm, and affirming disposition with a client, while avoiding giving the client direct advice or directly interpreting a client's statements or behaviors. The goal of nondirective facilitation is for clients to discover things about themselves for themselves with only minimal guidance from a facilitator. Pace and direction is controlled by the client, while the facilitator only facilitates. An exception would be when safety is at stake, at which point it may be incumbent on a facilitator to become directive in the service of safety.

Motion 17)

Programs shall train students to develop an understanding of the optimal use of environmental components within a psilocybin administration session, including, but not limited to, space, lights, smells, decor, comfort, access to bathroom, and minimization of outside-session distractions.

Motion 18)

Programs shall train students on proper integration tools, techniques, and resources available to help clients process their psilocybin experiences.

Motion 19)

Programs shall train students to recognize their **Scope of Practice**, how to identify clients in need of referral to specialized treatment services, and how to provide such referrals in a timely manner.

Scope of Practice: Describes the services that a qualified health professional is deemed competent to perform and permitted to undertake – in keeping with the terms of their professional license. A licensed psilocybin facilitator is qualified to practice in accordance with approved training, which does not include training in psychotherapeutic or medical assessment or intervention.

Motion 20)

Programs shall train students in how to safely manage and reduce potential harms related to difficult or adverse behavioral or medical responses that may arise as a result of psilocybin ingestion.

Adverse Behavioral Response means behavior engaged in by a participant during an administration or integration session that endangers the safety of the participant, the Facilitator or others whom the participant encounters or may reasonably encounter.

Adverse Medical Response means a physiological reaction of a participant during an administration session the continuation of which could lead to medical harm.

Motion 21)

Programs shall train students to demonstrate an understanding of what is required to facilitate an effective and safe psilocybin group session.

Student Evaluation

Motion 22)

Programs shall evaluate students on the basis of attendance, assignments, examinations, and evaluation of ethics, competencies, and skills.

Program Completion

Motion 23)

Upon successful completion of Core Training and Practicum, and upon the professional judgment of the Program Director, Trainees shall be granted Certificates of Completion, signed by the Program's Director.

Licensure and Renewal

Motion 24)

Applicants for Facilitator licensure shall first complete a state-approved Facilitator Training Program, have passed the state psilocybin Facilitator Licensure Exam within 2 years after completing an approved Facilitator Training Program and within two years prior to applying for licensure, and be in good moral standing.

Motion 25)

Facilitator license renewal shall be required every two years.

Continuing Education

Motion 26)

To maintain a Facilitator license, a licensee shall complete at least 28 hours of continuing education during the 24 month reporting period. The reporting period for Facilitators is the 24-month period from license renewal. Licensees must maintain CE documentation (certificates of completion, transcripts, official verifications, etc.) for at least two years after the reporting period.

Handling Complaints

Motion 27)

Programs shall define processes that address complaints and alleged violations from applicants, students (current and past), and employees (staff and contractors).

Program Fidelity

Motion 28)

Programs shall define methods, and define the frequency the methods are implemented, to evaluate their admissions processes, training curricula, instructor and staff qualifications and competencies, student proficiency, and staff and student satisfaction in order to maintain Program quality and integrity, consistent with evolving standards within the field of psilocybin services.

Solvency

(motion 29)

Programs shall define fiscal procedures and oversight to insure Program solvency and responsibilities to students in the event of Program interruption or cessation.

Inter-Program Collaborations

(motion 30)

Programs shall define how they will assist in forming collaborative relationships and referral systems with other Facilitator Training Programs and how these engagements will inform and support Oregon's evolving psilocybin ecosystem.

Miscellaneous

(motion 31)

Programs shall maintain a level of training for students such that students who successfully complete the Program's training could reasonably expect to possess the knowledge and skills needed to pass the state licensing exam.

(motion 32)

Programs shall train students in CPR and First Aid.

(motion 33)

Programs outside of the state of Oregon may apply to become Oregon approved Training Programs.