# Health Disparities

TROCD Institute IV
September-October 2008
Eugene, Oregon

### Session Objectives

- Define health disparity (Presentation)
- Identify data sources, strategies and interventions addressing disparities (Panel)
- Integrating disparities into your planning (County Team Planning time)
- All policy results in health whether it is intentional or not (Unnatural Causes)

#### **Definitions**

#### **Parity**

- The quality or state of being equal
- Close equivalence or resemblance
- Equality of rank, nature, or value
- Likeness

#### Disparity

- The state of being disparate: marked difference as in age, rank, grade, condition, quantity, quality, or kind
- Dissimilarity, inequality

(Webster's Third New International Dictionary, Unabridged. Merriam-Webster, 2002. http://unabridged.merriam-webster.com (18 Sep. 2008).)

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#### Health Disparities

- Differences in the health status of different segments of a community\*\*
- Caused by a variety of factors\*\*
  - Unequal distribution of power, income, goods and services\*
- Which creates
  - Unequal conditions of work and play, homes, communities, towns, cities; unequal access to care, schools, education \*
  - Unequal opportunity for individuals to flourish and thrive in life\*

\*CSDH (2008). Closing the gap in a generation: health equity through action on the social determinants of health. Final Report of the Commission on Social Determinants of Health. Geneva, World Health Organization

<sup>\*\*</sup> Multnomah County Health Department, March 2008.

## Who has these disparities?

Ask yourself....

"Who is getting the benefits of health promotion and chronic diseases prevention programs, and who is not?"

#### So, what we are really facing...

- Is not a "natural" phenomenon
- Results from a combination of poor social policy, unfair economics and bad politics.
- Are avoidable inequalities in health between groups of people.
- Arises from inequalities within societies.

CSDH (2008). Closing the gap in a generation: health equity through action on the social determinants of health. Final Report of the Commission on Social Determinants of Health. Geneva, World Health Organization

# Where people live, work, play and age and their economic conditions

- Determines people's risk of illness
- Determines actions taken to prevent them becoming ill
- Determines action taken to treat illness when it occurs.

CSDH (2008). Closing the gap in a generation: health equity through action on the social determinants of health. Final Report of the Commission on Social Determinants of Health. Geneva, World Health Organization

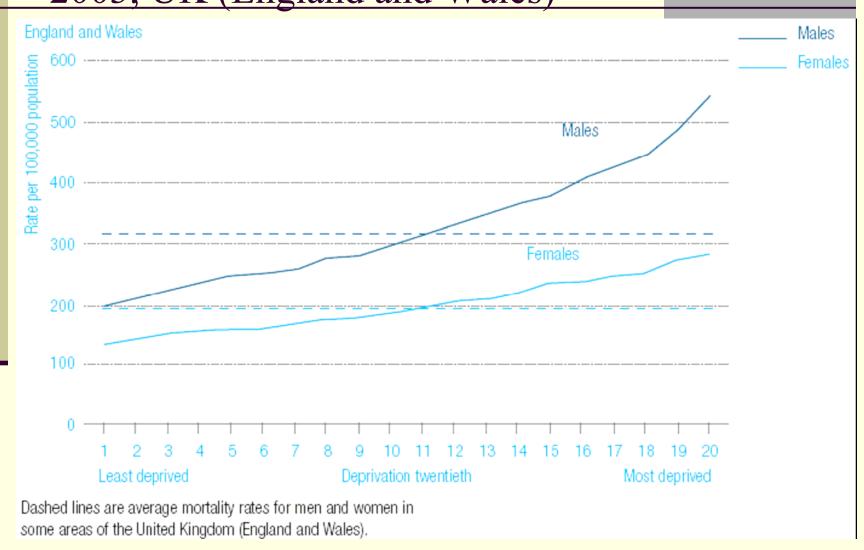
# Why should we worry about this?

Social Gradient

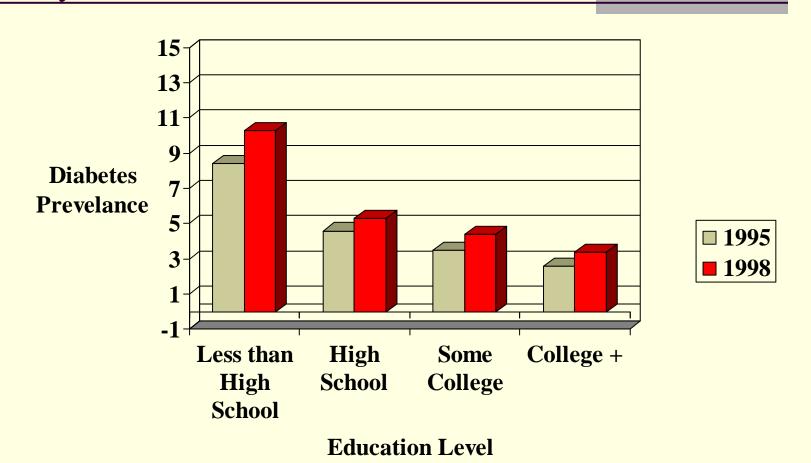
Runs from top to bottom of the socioeconomic spectrum.\*

\*CSDH (2008). Closing the gap in a generation: health equity through action on the social determinants of health. Final Report of the Commission on Social Determinants of Health. Geneva, World Health Organization

Death rates, age adjusted, for all causes of death by deprivation twentieth, ages 15-65 year, 1999-2003, UK (England and Wales)



Diabetes trends in the US from 1995 to 1998 according to selected characteristics in persons aged ≥ 18 years



Cooper, et al. (2000) Trends in Disparities in Coronary Heart Disease, Stroke and other Cardiovascular Disease in the US: Findings of the National Conference on Cardiovascular Disease Prevention; Circulation; 102 (3137-3147)

#### Social Gradient

- The social gradient in health means that health disparities affect everyone.\*
- Eliminating health disparities of all types must be a priority in order to achieve optimal health for the community as a whole.\*/\*\*

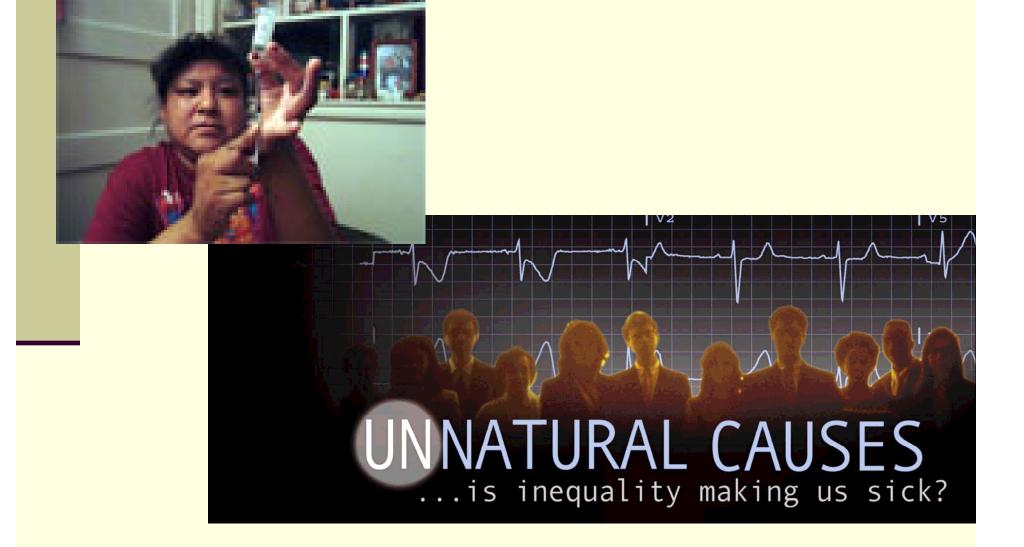
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#### Panel

- Data Finding the data; using data with policy leaders outside of Public Health
- Strategies and interventions reaching populations experience health disparities
- Lessons learned Success using policy to address health disparity.

# Unnatural Causes – "Bad Sugar"



#### "Bad Sugar" – Discussion Questions

- Dr. Warne suggests that chronic stress can increase the risk of diabetes. List some stressors that might be affecting the health of your community. What is their history?
- What kinds of policies might community groups or governments advocate for to help alleviate or eliminate those stressors?
- How can community members who want to include health equity as a policy goal participate in the decision-making process?
- In your community, what key land use decisions have had in impact on health?
- Who has benefited or been disadvantaged by these decisions?
- Who makes these kinds of decisions and how?