## What's Up with Two Plans?

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# By the end of this session, participants will have:

- Reviewed the elements of the Healthy Communities chronic disease plan
- Reviewed the difference between the LPHA plan, other work plans focused on chronic disease prevention, early detection and management and the 3-year Healthy Communities Chronic Disease plan
- With Traveling Team, determined objectives in their LPHA plan that fit into their Healthy Communities plan

### So many plans!



- Healthy Communities 3-year Chronic Disease Plan
- LPHA 1-yearHealthyCommunitiesImplementationPlan
- Other plans

### 3-Year Healthy Communities Chronic Disease Plan

- Community = County
- Guided by
  - Healthy Places,
     Healthy People
     Framework
  - Priorities from Community Assessment

- Owned by the CHAC and its members
  - Developed by the CHAC
  - Implemented by the CHAC
  - Accountable to CHAC for success

### 3-Year Healthy Communities Plan

**Setting: Community** 

Goal 3: Every community has access to healthy food choices and physical activity opportunities, and minimizes access to unhealthy options (e.g., low nutrient, high caloric foods and beverages).

Define the nature of the problem as revealed in your community assessment:

Objective 1: By 2011, two (2) more farmer's markets will be available in communities (or neighborhoods) with limited access to fresh fruits and vegetables.

Who will benefit from this objective, and who will not?

Strategy 1: Conduct community-based
participatory market research to
plan farmer's market (i.e.,
products to offer, frequency of
market, location, day of week)

Strategy 2: Visit nearby and already established Farmer's Markets identify potential vendors, communicate about intention to start new market, share lessons learned.

Lead Agency: Local Public Health Authority

Milestone year 1 (2 and 3):

Year 1: CHAC trained in CBPR, CBPR conducted

Year 2: Written market plan

Year 3: Market established

Lead Agency: Citizens for Produce: An advocacy group

Milestone year 1 (2 and 3):

Year 1: Identify vendors at nearby markets to understand their

interest in participating in another market

Year 2: Written market plan

Year 3: Market established

## LPHA 1-Year Healthy Communities Plan

- Drawn from in the Healthy Communities Plan
- Funded by DHS
- Accountable to DHS
- Secondary accountability to CHAC

- Guided by
  - Program Element
  - RFA
  - Healthy Places, Healthy
     People Framework
  - Healthy CommunitiesPlan
- More detailed than Healthy Communities Plan

#### **LPHA Plan Format**

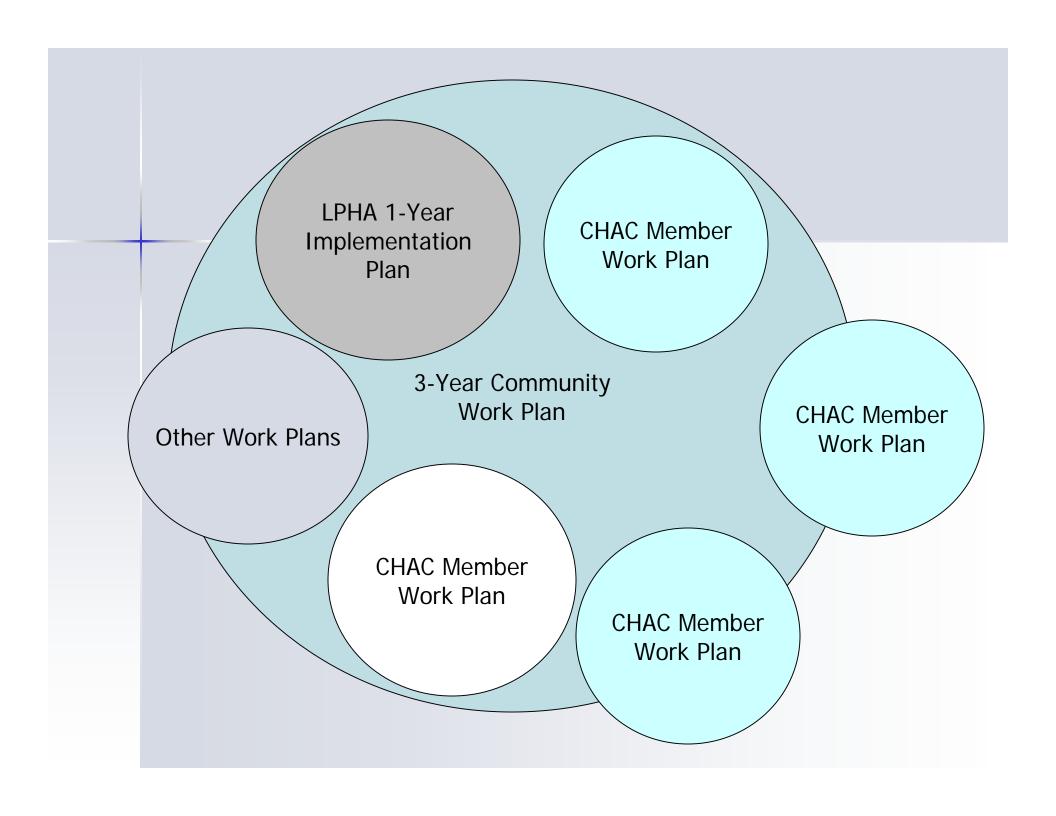
SMART Objective:

- Goal Areas:
- Activities
- Plan of Action
  - Coordination and Collaboration
  - Assessment
  - Community Education & Outreach
  - Earned Media/Media Advocacy
  - Policy Development, Implementation & Enforcement
- Critical questions
  - Prioritizing Disparities?
  - Technical and/or data assistance needed?

- By June 30, 2010, conduct communitybased participatory research to plan farmer's market (i.e., foods/products to offer, frequency of market, location, day of week)
- Increase availability of healthful food choices

#### **Other Work Plans**

- Prepared for and funded by other donors
- Healthy Communities Plan can be a resource
- Accountable to donor
- May also be accountable to CHAC
- Supportive of LPHA 1-year Work Plan; expand these activities



	3-Year Healthy Communities Chronic Disease Plan	1-Year LPHA Implementation Plan	Other Work Plans
Based on or Drawn from	-Healthy Places, Healthy People Framework -Priorities from Community Assessment	-Healthy Communities Plan -Program Element -RFA -Healthy Places, Healthy People Framework	-Healthy Communities Plan -Donor guidance
Ownership and responsibility for implementation	CHAC members and member organizations	LPHA	Funded Organization
Primary Accountability	CHAC	DHS	Donor
Secondary Accountability		CHAC	CHAC

### Task #1: 15 minutes

- Work with your Traveling Team
- Healthy Communities Coordinator: briefly present the LPHA 1-year implementation plan
- Compare 1-year objectives and activities to 3-year community plan
- Describe how each objective of the 1-year plan "maps" to an objective of the 3-year plan
- Identify objectives from 3-year plan that would not be in 1-year plan
- Discuss Feedback Questions (next slide)

### **Feedback**

- What was challenging about this task?
- What did you learn from this task?































