EMERGENCY MEDICAL SERVICES PROGRAM

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OREGON HEALTH AUTHORITY

EMR Student Evaluation: Skill Integration Form

Introduction: This assessment sheet may apply to a variety of skills and scenarios and centers on the student's process of integrating their knowledge and performance of skills into a basic scenario.

Instructions: Provide a basic scenario that requires a student to make choices between similar skills for the patient situation. Focus the evaluation on the quality of their performance.

*Rating Scale: 0 – Actions/decisions created a realistic potential for serious/significant patient harm

1 – Safe decision or performance, misses 3 or more key points of application, must stop skill to self-correct

2 (target) – Safe decision or performance, misses 2 or fewer key points of application, self-corrects with minor or no hesitation

3 – Includes all criteria for 2, performance is smooth and more detailed, may have also thought ahead and/or considered secondary needs or actions

Skill Area and Actions	*Rating Scale: Quality of Performance	Category Scoring	Notable points (strong performance points, areas for improvement)
Patient Situation			
Identifies the correct life-threatening and/or obvious, urgent findings		Any 0 or total <6: FAIL Total ≥6: PASS	
Promptly and correctly notes urgency or patient priority			
Determines if other resources are needed or appropriate			
Decision-Making			
Skill choice(s) aligns with the urgency of the situation (may use a reference)		Any 0 or total <6: FAIL Total ≥6: PASS	
Asks questions or considers indications, contraindications			
Initiates skill(s) in a timely manner (any delay did not cause harm or worsen patient condition)			
Patient Communication			
Demonstrates active listening of patient and/or family		Any 0 or total <4: FAIL Total ≥4: PASS	
Requests permission for treatment (if patient is conscious)			
Explains findings to the patient in terms they can understand			
Skill Performance			
Performs key steps of the skill correctly		Any 0 or total <5: FAIL Total ≥5: PASS	
Recognizes patient- and scenario-specific factors that may impact skill's effectiveness			
Assesses for effectiveness of skill once performed, adjusts as needed			
Debrief: Clinical Reasoning			
Identifies the type of patient condition represented in the scenario (e.g., respiratory failure or diabetic emergency)		Any 0 or total <3: FAIL Total ≥3: PASS	
Provides reasoning for skill selections based on key patient findings (may use a reference)			